

Scio Middle School

38749 NW Beach Scio, OR 97374 (503) 394-3271 www.scio.k12.or.us/sms DISTRICT Scio SD 95
SUPERINTENDENT Gary Tempel
PRINCIPAL Greg Nolan
GRADES SERVED 6-8

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

The report card provided by the Oregon Department of Education offers a comprehensive view of Scio Middle School. Our academic program continues to focus on implementing the Common Core State Standards in all subject areas. The Scio Middle School Staff promises to deliver academic excellence daily to prepare our students for high school, college, their careers, and beyond. In order to achieve this goal, students must be ready to learn and develop a strong work ethic. We have excellent teachers who care about the students and will work to see all of their students succeed. As a parent or guardian, you can help by communicating with the school, checking student's homework, and providing a place

and time for your student to work at home. Also, attend parent conferences and stay informed by looking on-line at http://www.scio.k12.or.us/sms/ to see what is going on in each of your child's classes.

Our school looks forward to partnering with parents to make sure all of the students reach their full potential!

Thank you,

Principal | Greg Nolan

Hispanic/Latino, 6%				
100%				

Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

When data are unavailable or to protect student confidentiality:

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at http://www.oregon.gov/ode/schools-and-districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

^{*} refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

^{***} refers to a school that offers lunch at no charge to all students.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year									
	Did at least 95% of the students at this school take required assessments? 🗵 Yes 🗌 No, Interpret Results with Caution									
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Participation rate criteria are in place to ensure schools test all eligible students.									
	2014-15 was the first operational year of new English language arts and mathem assessments.		erformance (2014-15 2	(%) 2015-16	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17			
	English Language Arts (Administered statewide in grades: 3-8, 11)									
	Levels 3 & 4 Level 2 Level 1		42.1 37.9 20.0	51.4 32.9 15.8	48.6 33.1 18.3	55.2 23.9 20.9	55.3 24.4 20.3			
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)									
	Levels 3 & 4 Level 2 Level 1		37.7 28.3 34.1	39.7 36.3 24.0	40.8 31.7 27.5	41.9 26.6 31.5	39.9 30.0 30.1			
	Science (Administere	d statewide in Grades: 5, 8	3, 11)							
	Exceeded Met Did not meet	83.1 83.1 18.6 64.4 16.9 75.	4 3.5 71.9 24.6	14.5 49.1 36.4	73.3 13.3 60.0 26.7	62.8 11.5 51.3 37.2	72.0 13.8 58.2 28.0			

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

OUT COME:	5 FOR KE	Y 510	DENT G	ROUPS A	1 11112 201	IUUL	COMPA	KED IO I	LE SAIME	JRUUI	25 STA	IEWIDE
STUDENT					<u>.</u>							
GROUP OUTCOMES		School formance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool mance P %)	Oregon erformance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	Eng. Lang. Arts Mathematics Science		42.3 28.4 51.0	45.6 30.1 63.8	Eng. Lang. Arts Mathematics Science	*	35.6 26.1 49.1	41.3 26.1 56.7	Eng. Lang. Arts Mathematics Science	* :	38.8 27.2 41.9	57.1 46.2 *
	Ever English Learners				Asian				White			
	Eng. Lang. Arts Mathematics Science		35.8 24.5 37.1	37.9 21.4 47.9	Eng. Lang. Arts Mathematics Science	*	75.2 68.9 69.5	76.9 61.5 87.1	Eng. Lang. Arts Mathematics Science	50.4 44.7 70.7	60.9 47.5 70.9	56.2 41.5 73.3
	Students with Disabilities				Black/African American				Female			
	Eng. Lang. Arts Mathematics Science		18.6 13.8 30.1	17.0 10.9 37.0	Eng. Lang. Arts Mathematics Science	*	33.4 19.2 34.3	40.0 10.0 50.0	Eng. Lang. Arts Mathematics Science	49.2 39.7 72.7	61.5 42.7 60.8	62.3 41.0 72.5
	Migrant				Hispanic/Latino				Male			
	Eng. Lang. Arts Mathematics Science		31.2 20.1 31.7	42.9 42.9 56.5	Eng. Lang. Arts Mathematics Science	22.2 <5 *	38.7 24.8 42.0	50.8 28.2 58.9	Eng. Lang. Arts Mathematics Science	48.1 41.8 73.5	49.2 41.2 64.7	48.8 38.8 71.6
	Talented and Gifted			Multi-Racial								
	Eng. Lang. Arts Mathematics		95.4 94.1	>95 >95	Eng. Lang. Arts Mathematics	42.9 14.3	59.3 45.1	50.3 37.2	*, <5, and >95 are displayed when the must be suppressed to protect student confidentiality.			

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- -Daily breakfast program
- -Resource counseling for academic, emotional, and behavior issues
- -Meets National PE requirements
- -6th Grade Transition Day
- -6th Grade Parent Night

- -Back to School Night and Open House
- -Positive Behavior Intervention Support

ACADEMIC SUPPORT

- -Study Skills
- -Silent Sustained Reading
- -Special Education Services
- -Professional Learning Community Activities
- -Reading Intervention Program

ACADEMIC ENRICHMENT

- -Exploring Math
- -Journalism
- -Current Events
- -Music Exploration
- -Band
- -Talented and Gifted (TAG)
- -Outdoor School

CAREER & TECHNICAL **EDUCATION**

- -General Agriculture
- -Journalism
- -Exploring Math

EXTRA-**CURRICULAR ACTIVITIES**/ AFTER **SCHOOL PROGRAMS**

- -ASB Government
- -Pentagames
- -Sports offered in Fall, Winter, and Spring (cross country, football, volleyball, basketball, wrestling,

baseball, softball, and track & field)

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.