

## FROM THE PRINCIPAL

Dear Parents and Community Members,

This redesigned school report card provided by the Oregon Department of Education offers a comprehensive view of Scio High School. We are rated at level 4 which means we are slightly above average high schools in the state. Our academic program continues to be focused on implementing the Common Core Standards. In doing so, our writing emphasis across all content areas is a must and standards based grading continues to grow in importance.

Our goal or mission is to prepare our young people for the real world so they are college and career ready. We have excellent teachers who care about the students and will work to see all of

their students succeed. As a parent or guardian you can help by checking student's homework and providing a place and time for your son or daughter to work at home. Also attend parent conferences and stay informed by looking on line at your son/daughters progress.

Thank you,

Principal | Bryan Starr

## SCHOOL PROFILE

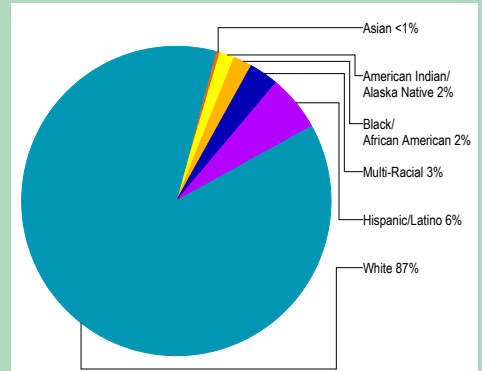
|   |        |
|---|--------|
| Enrollment 2012-13                              | 258    |
| Change from previous year                       | +13.7% |
| Students attending 90% or more of enrolled days | 75%    |

### Select Demographics 2012-13

|   |     |
|---|-----|
| English Learners  | *   |
| <i>Students who have ever been eligible for or participated in a program to acquire academic English.</i> |     |
| Economically disadvantaged  | 57% |
| Students with disabilities  | 14% |
| Number of different languages spoken:   | 3   |

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

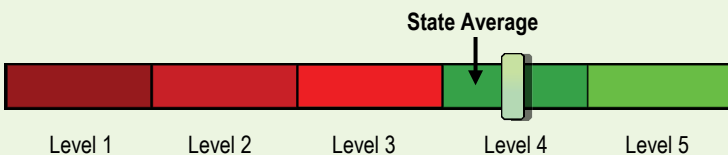
## STUDENTS



## OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

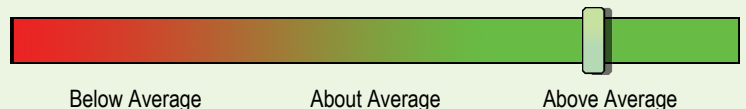
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

**Compared to all schools statewide in 2012-13, this school is rated as Level 4.**



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

**Compared to high schools with similar student demographics in 2012-13, this school's rating is above average.**



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

| SCHOOL PERFORMANCE                          | Students meeting or exceeding state standards on exams   |                      |                      |                        |                        |                         |  |
|---|--|----------------------|----------------------|------------------------|------------------------|-------------------------|--|
|   | Did at least 95% of the students at this school take required state exams? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No<br><i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i> |                      |                      |                        |                        |                         |  |
|   | School Performance (%)   |                      |                      | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |  |
|   | 2009-10  | 2010-11              | 2011-12              | 2012-13                | 2012-13                | 2012-13                 |  |
| <b>Reading</b> (Tested Grades: 3-8, 11)     | <div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>   |                      |                      |                        |                        |                         |  |
| All students tested                         | 64.2   | 83.3                 | 85.7                 | 84.5                   | 85.7                   | 89.5                    |  |
| <i>Note new cut scores in 2011-12.</i>      | 9.4<br>54.7<br>35.8  | 16.7<br>66.7<br>16.7 | 26.5<br>59.2<br>14.3 | 20.7<br>63.8<br>15.5   | 21.2<br>64.5<br>14.3   | 26.3<br>63.1<br>10.5    |  |
| <b>Mathematics</b> (Tested Grades: 3-8, 11) | <div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>   |                      |                      |                        |                        |                         |  |
| All students tested                         | 49.1   | 65.3                 | 75.5                 | 66.1                   | 70.1                   | 76.9                    |  |
| <i>Note new cut scores in 2010-11.</i>      | 9.4<br>39.6<br>50.9  | 12.2<br>53.1<br>34.7 | 14.3<br>61.2<br>24.5 | 3.4<br>62.7<br>33.9    | 7.5<br>62.6<br>29.9    | 11.5<br>65.4<br>23.1    |  |
| <b>Writing</b> (Tested Grade: 11)           | <div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>   |                      |                      |                        |                        |                         |  |
| All students tested                         | 60.4   | 72.9                 | 61.2                 | 56.9                   | 61.0                   | 63.7                    |  |
|   | 1.9<br>58.5<br>39.6  | 2.1<br>70.8<br>27.1  | 2.0<br>59.2<br>38.8  | 1.7<br>55.2<br>43.1    | 6.4<br>54.6<br>39.0    | 7.1<br>56.6<br>36.3     |  |
| <b>Science</b> (Tested Grades: 5, 8, 11)    | <div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>   |                      |                      |                        |                        |                         |  |
| All students tested                         | 62.3   | 73.5                 | 77.1                 | 75.0                   | 64.2                   | 70.3                    |  |
| <i>Note new cut scores in 2011-12.</i>      | 13.2<br>49.1<br>37.7   | 20.4<br>53.1<br>26.5 | 35.4<br>41.7<br>22.9 | 19.6<br>55.4<br>25.0   | 13.4<br>50.8<br>35.8   | 16.7<br>53.6<br>29.7    |  |

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional state exam results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

| COLLEGE AND CAREER READINESS  | Students preparing for college and careers.   |         |         |                        |                        |                         |  |
|---|---|---------|---------|------------------------|------------------------|-------------------------|--|
|   | Freshmen on track to graduate within 4 years<br>Students taking SAT   |         |         |                        |                        |                         |  |
|   | School Performance (%)  |         |         | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |  |
|   | 2009-10   | 2010-11 | 2011-12 | 2012-13                | 2012-13                | 2012-13                 |  |
|   | *   | 95.0    | >95     | 92.2                   | *                      | *                       |  |
|   | 15.7  | 30.6    | 26.8    | 34.4                   | 34.2                   | 45.0                    |  |
| <b>GRADUATION RATE</b>  | Students graduating with a regular diploma within four years of entering high school.   |         |         |                        |                        |                         |  |
| Overall graduation rate   | 57.7  | 72.7    | 72.1    | 66.1                   | 68.4                   | 77.9                    |  |
| <b>COMPLETION RATE</b>  | Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. |         |         |                        |                        |                         |  |
| Overall completion rate   | NA  | 78.8    | 92.5    | 75.8                   | 80.5                   | 83.1                    |  |
| <b>DROPOUT RATE</b>   | Students who dropped out during the school year and did not re-enroll.  |         |         |                        |                        |                         |  |
| Overall dropout rate  | 1.7   | 0.5     | 1.3     | 1.3                    | 3.4                    | 1.2                     |  |
| <b>CONTINUING EDUCATION</b>   | Students continuing their education after high school.  |         |         |                        |                        |                         |  |
| Students who enrolled in a community college or four-year school within 16 months of graduation | NA  | 29.7    | 46.3    | 48.9                   | 61.1                   | 65.8                    |  |

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

| STUDENT GROUP OUTCOMES            | School Performance (%) | Oregon Performance (%) | School Compared to OR Average | School Performance (%)        | Oregon Performance (%)               | School Compared to OR Average | School Performance (%) | Oregon Performance (%) | School Compared to OR Average           |      |
|-----------------------------------|------------------------|------------------------|-------------------------------|-------------------------------|--------------------------------------|-------------------------------|------------------------|------------------------|---|------|
|                                   | <b>All Students</b>    | 92.2                   | --                            | --                            | <b>American Indian/Alaska Native</b> | 33.3                          | 50.8                   | -17.5                  | <b>Native Hawaiian/Pacific Islander</b> | 66.2 |
| On Track                          | 92.2                   | --                     | --                            | On Track                      | *                                    | --                            | --                     | On Track               | *                                       | --   |
| Graduation                        | 66.1                   | 68.4                   | -2.3                          | Graduation                    | 33.3                                 | 50.8                          | -17.5                  | Graduation             | --                                      | 66.2 |
| Completion                        | 75.8                   | 80.5                   | -4.7                          | Completion                    | --                                   | 65.6                          | --                     | Completion             | --                                      | 82.4 |
| Dropout                           | 1.3                    | 3.4                    | -2.1                          | Dropout                       | 0.0                                  | 7.7                           | -7.7                   | Dropout                | --                                      | 3.8  |
| <b>Economically Disadvantaged</b> | 91.9                   | --                     | --                            | <b>Asian</b>                  | 100.0                                | 80.7                          | +19.3                  | <b>White</b>           | 66.0                                    | 71.2 |
| On Track                          | 91.9                   | --                     | --                            | On Track                      | *                                    | --                            | --                     | On Track               | >95                                     | --   |
| Graduation                        | 75.9                   | 61.1                   | +14.8                         | Graduation                    | 100.0                                | 80.7                          | +19.3                  | Graduation             | 66.0                                    | 71.2 |
| Completion                        | 76.7                   | 76.7                   | --                            | Completion                    | 100.0                                | 85.9                          | +14.1                  | Completion             | 74.6                                    | 83.2 |
| Dropout                           | 0.0                    | 3.0                    | -3.0                          | Dropout                       | 0.0                                  | 0.9                           | -0.9                   | Dropout                | 1.4                                     | 3.0  |
| <b>English Learners</b>           | 92.9                   | --                     | --                            | <b>Black/African American</b> | 100.0                                | 71.1                          | +28.9                  | <b>Female</b>          | 66.7                                    | 83.3 |
| On Track                          | *                      | --                     | --                            | On Track                      | *                                    | --                            | --                     | On Track               | 90.5                                    | --   |
| Graduation                        | --                     | 49.2                   | --                            | Graduation                    | --                                   | 53.3                          | --                     | Graduation             | 63.3                                    | 72.9 |
| Completion                        | --                     | 64.1                   | --                            | Completion                    | --                                   | 70.5                          | --                     | Completion             | 66.7                                    | 83.3 |
| Dropout                           | --                     | 5.1                    | --                            | Dropout                       | 0.0                                  | 5.9                           | -5.9                   | Dropout                | 0.8                                     | 2.8  |
| <b>Students with Disabilities</b> | 50.0                   | 38.2                   | +11.8                         | <b>Hispanic/Latino</b>        | 0.0                                  | 4.5                           | -4.5                   | <b>Male</b>            | 69.0                                    | 64.3 |
| On Track                          | 92.9                   | --                     | --                            | On Track                      | *                                    | --                            | --                     | On Track               | 94.3                                    | --   |
| Graduation                        | 50.0                   | 38.2                   | +11.8                         | Graduation                    | 100.0                                | 59.5                          | +40.5                  | Graduation             | 69.0                                    | 64.3 |
| Completion                        | 66.7                   | 65.8                   | +0.9                          | Completion                    | 100.0                                | 71.1                          | +28.9                  | Completion             | 82.9                                    | 78.0 |
| Dropout                           | 0.0                    | 4.8                    | -4.8                          | Dropout                       | 0.0                                  | 4.5                           | -4.5                   | Dropout                | 1.7                                     | 3.9  |
| <b>Talented and Gifted</b>        | 75.0                   | 90.9                   | -15.9                         | <b>Multi-Racial</b>           | 0.0                                  | 3.3                           | -3.3                   |                        |   |      |
| On Track                          | >95                    | --                     | --                            | On Track                      | *                                    | --                            | --                     |                        |   |      |
| Graduation                        | 75.0                   | 90.9                   | -15.9                         | Graduation                    | --                                   | 69.1                          | --                     |                        |   |      |
| Completion                        | 100.0                  | 95.9                   | +4.1                          | Completion                    | --                                   | 84.9                          | --                     |                        |   |      |
| Dropout                           | 0.0                    | 0.4                    | -0.4                          | Dropout                       | 0.0                                  | 3.3                           | -3.3                   |                        |   |      |

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.  
On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.  
See previous page for outcome definitions.

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

| SCHOOL READINESS            |
|-----------------------------|
| Peer conflict mediation     |
| Universal breakfast program |

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

Basic Skills  
Read 180  
Math Support

### ACADEMIC ENRICHMENT

#### WORLD LANGUAGE COURSES

Spanish 1-4

#### HONORS & DUAL-ENROLLMENT COURSES

English 10, Junior College Prep, College English,  
College Algebra, Calculus, Cadet Teacher, Welding  
Agriculture classes, Physics

#### SPECIAL PROGRAMS

After school program  
Early college entrance program (PACE)

### CAREER & TECHNICAL EDUCATION

Agriculture 1-4, Forestry 1-4, Welding, Foods classes  
Clothing classes

### EXTRACURRICULAR ACTIVITIES

FFA, Forestry, Chess, Art club, Band(pep and concert)  
Sports team fall, winter and spring  
NHS, STAND, ASB leadership

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*