



SCIO SCHOOL DISTRICT 95-C

38875 NW First Avenue
Scio, Oregon 97374

“Youth In Pursuit of Excellence”

**SCIO SCHOOL DISTRICT 95C
SCHOOL BOARD MEETING MINUTES
Scio Middle School Library
38875 NW FIRST AVE., SCIO, OREGON 97374-9502
Wednesday, May 20, 2026
6:00 P.M.
In Person/Via Zoom Meeting**

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTlrM3BFZ1V4Zz09>

Opening 6:00 p.m.

Regular Meeting

1) CALL TO ORDER/WELCOME

The meeting was called to order by the Presiding Chair, Anber Nelson, at 6:00 P.M.; other board members present were Nicole Buganski, Mike Ennis and Derryl James. Hank McDonald was absent Also, present was Superintendent - Kim Roth, Payroll/Board Secretary- Chelle Mask. Principals Kyle Braa, Jacob Alburn and Lindsay Alsup were present. Student Representatives, McKenzie Gilkison, Keltis James, Honor Bagnall and Nolan Buganski was present. Also present were members of the audience (See list attached).

1.1 The flag salute was led by Anber Nelson

1.2 Audience Introduction/Request (See List Attached)

2) Approval of Consent Agenda

Derryl James made a motion to approve the consent agenda as presented. Nicole Buganski seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes McDonald – Absent Nelson – Yes

Centennial Elementary 503-394-3265 • Middle School 503-394-3271
High School 503-394-3276 • District Office 503-394-3261 • Fax 503-394-3920

3) Adjustments to Agenda/ Adopt Agenda

There were no adjustments to the agenda.

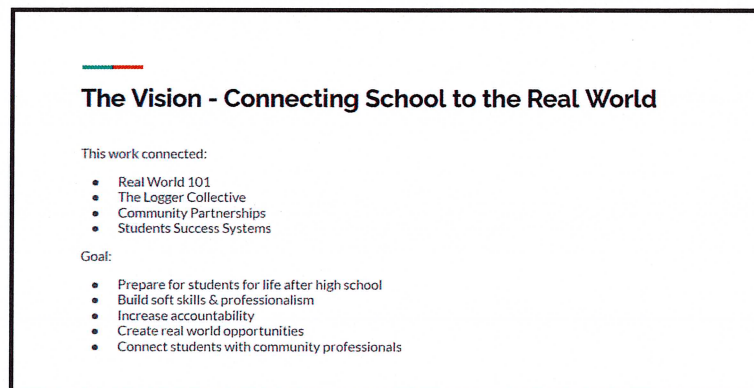
Mike Ennis made a motion to approve the agenda as presented. Derryl James seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski –Yes McDonald – Absent Nelson – Yes

4) Delegation/Visitors

4.1 Spotlight on Education- Scio High School

Ty Hargis presented a slide show presentation about building real world readiness at Scio High School. Ty Hargis talked about the work they have been doing through Real World 101 with the support of the Logger Collective to better connect school to the real world for the students. This is the first year we've had the opportunity to build the partnership between the Logger Collective and the Real Life 101 class. He briefly shared some of the experiences, opportunities, and growth we've already seen from our students through it.



The Vision - Connecting School to the Real World


This work connected:

- Real World 101
- The Logger Collective
- Community Partnerships
- Students Success Systems

Goal:

- Prepare for students for life after high school
- Build soft skills & professionalism
- Increase accountability
- Create real world opportunities
- Connect students with community professionals

This work was really built around helping students prepare for life after high school, not just graduation itself. We wanted to increase professionalism, accountability, communication skills, and create more real-world opportunities and connections with community professionals.



What is Real World 101?

Career & Life Readiness Course: Real World is a one semester senior driven course focused on preparing students for adulthood and life after high school.

Students worked on:

- Career exploration
- Resume writing
- Interview Skills
- Budgeting & Financial Literacy
- FAFSA & Scholarships
- Communication skills
- Goal setting
- Professionalism
- 5 year planning

Purpose: Help senior students leave high school with a plan, pathway, and real-world skills.

Real World 101 is a semester-long senior course focused on life readiness. Students worked on resumes, interviews, budgeting, FAFSA, scholarships, communication skills, and long-term planning. The overall goal was helping students leave high school with an actual plan and



What is the Logger Collective?

Community + School Partnership

The Logger Collective was created to bring real-world experiences and community involvement directly into student learning.

Focused on:

- Soft skill development
- Workforce readiness
- Accountability
- Leadership
- Professional Growth
- Community connections

Purpose:

Bridge the gap between the classroom and the real world. Healthy discomfort creates growth.

The Logger Collective was created to bring community involvement directly into student learning. The focus was workforce readiness, leadership, accountability, professionalism, and helping students grow through healthy discomfort and real-world experiences.




How They Are Connected (Real World 101 + Logger Collective)

Real World 101 became an extension of the Logger Collective through:

- Mock Interviews
- Guest Speakers
- Career Panels
- Student Presentations
- Professional Feedback
- Career Conversations
- Public speaking opportunities

Students practiced real-world skills with real professionals

Real World 101 became an extension of the Logger Collective. Students weren't just learning these concepts in class, they were actively practicing them through mock interviews, guest speakers, career panels, presentations, and professional conversations with community members.



YouScience

Students explored:


- Career matches
- Strengths & Aptitudes
- Postsecondary pathways
- Industry opportunities
- Workplace skills

Used for:

- Career planning
- Resume building
- Goal setting
- Future planning

YouScience link: <https://signin.youscience.com/?redirectUrl=https://admin.youscience.com/>

Ty handed out a copy of a students' YouScience project. He stated that they also used YouScience to help students better understand their strengths, aptitudes, career matches, and possible pathways after high school. Students used this information during career exploration, resume building, and future planning activities. In front of you, you should have a few sample documents including an aptitude results report, an aptitude discussion report, and a one-page summary that shows the type of feedback and career information students were able to access. These reports gave students a more realistic look at careers that align with their natural strengths and helped guide conversations around future planning, goal setting, and post high school opportunities.



Life Launch Portfolio via Real World

3 Week Capstone Project


Students completed:

- Mission statement
- 5 year backwards plan
- Resume
- Strengths/Weaknesses reflection
- Career interview or ATI reflection
- Final presentation

Students presented to:

- Peers
- Staff
- Community professionals

"One of the major projects in Real World 101 was the Life Launch Portfolio. Students completed mission statements, five-year plans, resumes, reflections, and final presentations. They presented not only to classmates but also to staff and community professionals."



Community Professional Interviews

Learning from Professionals

Students had the opportunity to interview community business professionals to see how they conducted themselves in professional settings.

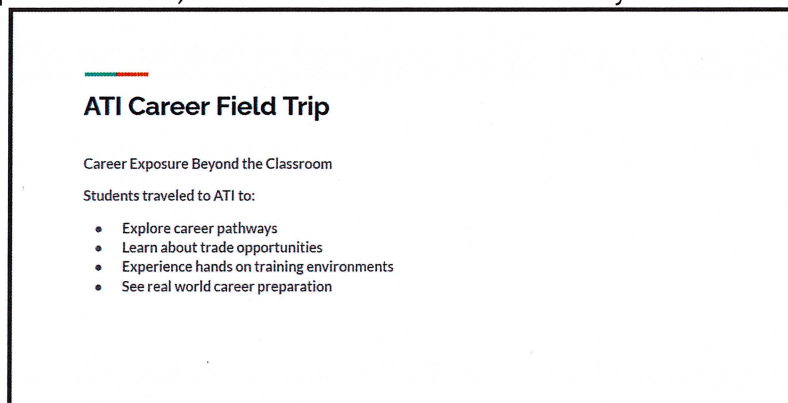
Students:

- Chose interview questions to ask
- Interviewed 3 different professionals from the same career field
- Practice professional communication
- Observed how professionals answered questions and carried themselves
- Wrote reflections about what they learned from the experience

Focus Areas:

- Communication
- Professionalism
- Confidence
- Career
- Career exposure
- Workplace expectations

"Students had the opportunity to interview community professionals to observe how they communicated and conducted themselves professionally. Students created their own questions, interviewed multiple professionals, and then reflected on what they learned from the experience."

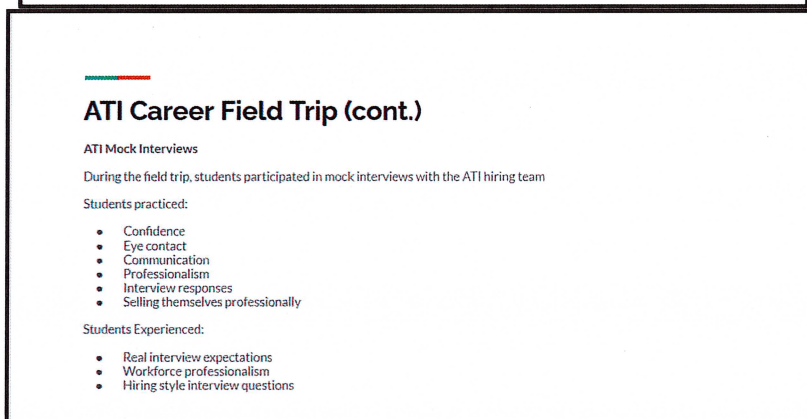


ATI Career Field Trip

Career Exposure Beyond the Classroom

Students traveled to ATI to:

- Explore career pathways
- Learn about trade opportunities
- Experience hands on training environments
- See real world career preparation



ATI Career Field Trip (cont.)

ATI Mock Interviews

During the field trip, students participated in mock interviews with the ATI hiring team

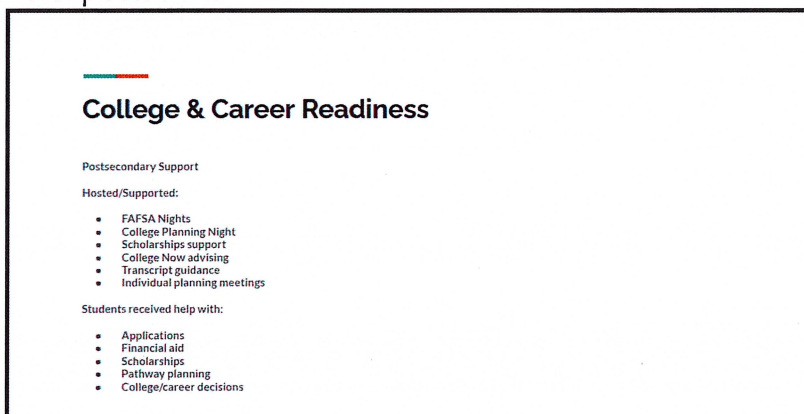
Students practiced:

- Confidence
- Eye contact
- Communication
- Professionalism
- Interview responses
- Selling themselves professionally

Students Experienced:

- Real interview expectations
- Workforce professionalism
- Hiring style interview questions

Ty took students to ATI where they were able to explore career pathways, see hands-on training environments, and experience what real-world career preparation looks like in a trade setting. "While at ATI, students participated in mock interviews with the ATI hiring team. Students practiced communication, confidence, eye contact, and professionalism while experiencing real hiring-style interview questions and expectations."



College & Career Readiness

Postsecondary Support


Hosted/Supported:

- FAFSA Nights
- College Planning Night
- Scholarships support
- College Now advising
- Transcript guidance
- Individual planning meetings

Students received help with:

- Applications
- Financial aid
- Scholarships
- Pathway planning
- College/career decisions

"We also focused heavily on helping students navigate what comes after high school through FAFSA nights, college planning support, scholarship help, College Now advising, transcript guidance, and individual planning meetings."



Accountability Systems

Building Professional Habits


Focus Areas:

- Attendance accountability
- Tardy systems
- Student follow-up
- Professional expectations
- Consistency & responsibility

Explored:

- Incentive systems
- Attendance recognition (via grad cords)
- Professionalism expectations

"A major focus was also helping students build professional habits through attendance accountability, tardy systems, follow-up systems, and conversations around consistency, responsibility, and professionalism."



Schoolwide Impact

Building a Culture

Focus on:

- Accountability
- Professionalism
- Communication
- Resilience/Grit
- Leadership
- Growth Mindset

Goal:

Prepare students for life, not just graduation

The overall goal of all this work was building a stronger culture around accountability, professionalism, communication, resilience, leadership, and growth mindset throughout the school."




Future Goals

Continuing to Expand

Future Ideas:

- More job shadowing
- More community partnerships
- Internship opportunities
- Student mentorships
- Expanded guest speakers
- More workforce certifications

"Moving forward, we want to continue expanding opportunities for students through more job shadowing, internships, mentorships, workforce certifications, community partnerships, and guest speaker opportunities."



Closing

Final Goal

With the partnership between the Logger Collective, the HS, and Real World 101 we want to give students:

- Direction
- Opportunity
- Confidence
- Accountability
- Real World Preparation

"At the end of the day, this partnership between Real World 101, the Logger Collective, the high school, and our community is something we plan to continue building on moving forward. One of the biggest benefits of this work has been hearing directly from community professionals about what skills students actually need after graduation. Whether that is communication, accountability, professionalism, confidence, or work ethic, we want to continue taking that feedback and implementing it directly into the class and into student experiences. The goal is to keep evolving the program so students leave Scio more prepared for the real world, whatever pathway they choose after high school."

Derryl James asked if they had given any thoughts into moving it into a sophomore class. Kyle Braa stated that the maturity level was not there for any of the classes except for seniors. The see the end is near and they were able to dive in and really do the work.

4.2 Scio Booster Club

N/A

4.3 City of Scio

N/A

4.4 Visitor/Patron Comments:

Jenny Hirschfelder, parent of two middle school students and a volunteer asked to defer her comment to when policy KL is discussed. Anber Nelson agreed that she would be able to make her comment during policy KL.

Paul Lulay wanted to continue to highlight my appreciation to the Scio school teachers and staff and when you do participate in the thing like what Ty was talking about that folks are going and doing work and bringing back to the parent group and through the positive climate committee, Logger Collective it makes you happy to participate as a parent and community member when there is progress being made.

5) Items Requiring Board Action

Centennial Elementary 503-394-3265 • Middle School 503-394-3271
High School 503-394-3276 • District Office 503-394-3261 • Fax 503-394-3920

5.1 Staff changes: Hires and Retirements:

Nicole Buganski made a motion to hire the following list:

Kate O'Connor- High School Head Volleyball Coach

Michelle LeFeber- Summer Learning Program Coordinator/Teacher

Derryl James seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes McDonald – Absent Nelson – Yes

Retirements:

There were no Retirements.

Building/ Grade Level Transfers:

There were no Building/Grade Level Transfers.

5.2 Early Literacy Success School SD Grant

Kim Roth presented the ODE grant #40868- Early Literacy Success School SD Grant 2025-27. She stated that it is recommended practice to have the board approve the grants because they are rather large as they come through. You don't have to read the whole thing, most is fine print but on page 2, it shows our allocation. If you want to look at that. It is an important page.

Kim tells the board that it is over the biennium and that it shows how much.

ODE GRANT #40868 - Early Literacy Success School SD Grants 2025-27

4.2 Grantee's Grant Manager is:

Kim Roth
38700 NW Alder
Scio, OR 97374
Phone: +1 (503) 394-3261
rothk@sciok12.org

4.3 A Party may designate a new Grant Manager by written notice to the other Party.

SECTION 5: PROJECT ACTIVITIES

Grantee must perform the project activities set forth in Exhibit A (the "Project"), attached hereto and incorporated in this Grant by this reference, for the period beginning on the Effective Date and ending on the expiration date set forth in Section 3 (the "Performance Period").

SECTION 6: GRANT FUNDS

In accordance with the terms and conditions of this Grant, Agency will provide the Grantee the following amounts ("Grant Funds"): the 2025-27 (Remaining) Allocation and the projected Quarter 1-3 disbursement for the 2027-29 biennium, from monies available through SEIA ("Funding Source").

Grant Period	Performance Period	Amount
2025-27 Total Biennial Allocation (TBA)	July 1, 2025 - June 30, 2027	\$125,471.64
Less: 2025-27 Quarters 1-3 (Projected) amount authorized for disbursement under Agreement No. 35657 (the "Prior Grant Agreement.")	July 1, 2025 - June 30, 2027	(\$70,820.00)
2025-27 (Remaining) Allocation, Quarters 4-8	July 1, 2025 - June 30, 2027	\$54,651.64
2027-29 Quarters 1-3 (Projected)	July 1, 2027 - March 31, 2028	\$49,316.93
Total Grant Funds		\$174,788.57

The line items provided in the table above have the following meanings:

1. TBA equals the total biennial allocation for the 2025-27 biennium based on the final legislatively approved budget.
2. 2025-27 Quarter 1-3 projected amount reflects the portion of the 2025-27 TBA that was projected and authorized for disbursement under the Prior Grant Agreement. Any amounts authorized but not drawn down prior to the effective date of this Grant remain available for

ODE Grant v2, updated 3/11/2025 Page 2 of 21

Another important one is page 13. It shows all the signatures they signed.

ODE GRANT #40868 - Early Literacy Success School SD Grants 2025-27

SECTION 20: SIGNATURES

EACH PARTY, BY SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, HEREBY ACKNOWLEDGES IT HAS READ THIS GRANT, UNDERSTANDS IT, AND AGREES TO BE BOUND BY ITS TERMS AND CONDITIONS. The Parties further agree that by the exchange of this Grant electronically, each has agreed to the use of electronic means, if applicable, instead of the exchange of physical documents and manual signatures. By inserting an electronic or manual signature below, each authorized representative acknowledges that it is their signature, that each intends to execute this Grant, and that their electronic or manual signature should be given full force and effect to create a valid and legally binding agreement.

IN WITNESS WHEREOF, the Parties have executed this Grant as of the dates set forth below.

STATE OF OREGON acting by and through its Department of Education

By: Michelle Choate April 8, 2026
Procurement & Contract Specialist Date

Scio SD 95

By: Kimberly Roth 4-15-2026
Authorized Signature Date

Kimberly Roth Superintendent
Printed Name Title

936000687
Federal Tax ID Number

Approved for Legal Sufficiency in accordance with ORS 291.047

By: Nina Englander April 8, 2026, via email
Sr. Assistant Attorney General Date

ODE Grant v2, updated 3/11/2025 Page 12 of 21

Then page 19 which is the proof of insurance which is required at our expense, to participate in the grant.

ODE GRANT #40868 - Early Literacy Success School SD Grants 2025-27

**EXHIBIT B
INSURANCE**

INSURANCE REQUIREMENTS

Grantee must obtain at Grantee's expense, and require its first tier contractors and subgrantees, if any, to obtain the insurance specified in this exhibit prior to performing under this Grant, and must maintain it in full force and at its own expense throughout the duration of this Grant, as required by any extended reporting period or continuous claims made coverage requirements, and all warranty periods that apply. Grantee must obtain and require its first tier contractors and subgrantees, if any, to obtain the following insurance from insurance companies or entities acceptable to Agency and authorized to transact the business of insurance and issue coverage in Oregon. Coverage must be primary and non-contributory with any other insurance and self-insurance, with the exception of professional liability and workers' compensation. Grantee must pay and require its first tier contractors and subgrantees to pay, if any, for all deductibles, self-insured retention and self-insurance, if any.

WORKERS' COMPENSATION & EMPLOYERS' LIABILITY

All employers, including Grantee, that employ subject workers, as defined in ORS 656.027, shall comply with ORS 656.017 and provide workers' compensation insurance coverage for those workers, unless they meet the requirement for an exemption under ORS 656.126(2). Grantee shall require and ensure that each of its subgrantees, contractors, and subcontractors complies with these requirements. If Grantee is a subject employer, as defined in ORS 656.023, Grantee shall also obtain employers' liability insurance coverage with limits not less than \$500,000 each accident. If Grantee is an employer subject to any other state's workers' compensation law, Grantee shall provide workers' compensation insurance coverage for its employees as required by applicable workers' compensation laws including employers' liability insurance coverage with limits not less than \$500,000, and shall require and ensure that each of its out-of-state subgrantees, contractors, and subcontractors complies with these requirements.

COMMERCIAL GENERAL LIABILITY

Required Not required

Commercial general liability insurance covering bodily injury and property damage in a form and with coverage that are satisfactory to Agency. This insurance must include personal and advertising injury liability, products and completed operations, contractual liability coverage for the indemnity provided under this Grant, and have no limitation of coverage to designated premises, project or operation. Coverage must be written on an occurrence basis in an amount of not less than \$1,000,000 per occurrence. Annual aggregate limit may not be less than \$2,000,000.

AUTOMOBILE LIABILITY INSURANCE

Required Not required

Automobile liability insurance covering Grantee's business use including coverage for all owned, non-owned, or hired vehicles with a combined single limit of not less than \$1,000,000 for bodily injury and property damage. This coverage may be written in combination with the commercial general liability insurance (with separate limits for commercial general liability and automobile liability). Use of personal automobile liability insurance coverage may be acceptable if evidence that the policy includes a business use endorsement is provided.

ODE Grant v2, updated 3/11/2025 Page 19 of 21

Nicole Buganski made a motion to accept the Early Literacy Success School Grant. Derryl James seconded the motion. Motion Passes.

James –Yes Ennis – Yes Buganski – Yes McDonald – Absent Nelson – Yes

5.3 Summer Learning Program Grant

Kim Presented the Summer Learning Program that they recommend the board approve. Once again, on page 2 you will see the distribution on it. This is a three-year grant which is super exciting for the district as it brings in a lot of money in the tune of \$263,910.00 over the course of the three years.

ODE GRANT #41017 - 2026-28 State Summer Learning Grant

SECTION 5: PROJECT ACTIVITIES

Grantee must perform the project activities set forth in Exhibit A (the "Project"), attached hereto and incorporated in this Grant by this reference, for the period beginning on the Effective Date and ending on the expiration date set forth in Section 3 (the "Performance Period").

SECTION 6: GRANT FUNDS

In accordance with the terms and conditions of this Grant, Agency will provide Grantee with up to the amounts listed in the table below for each Funding Period of the Project ("Grant Funds"):

Funding Period	Not-to Exceed Amount
Year 1 (March 1, 2026-September 30, 2026)	\$87,970.00
Year 2, Phase 1 (October 1, 2026-June 30, 2027)	\$17,175.00
Year 2, Phase 2 (July 1, 2027-September 30, 2027)	*\$70,795.00
Year 3 (October 1, 2027-September 30, 2028)	*\$87,970.00
Total Maximum Not-to-Exceed Grant Funds	\$263,910.00

*These values are based on projections of appropriations Agency expects to receive. Actual amounts disbursed, if any, are subject to Agency's receipt of adequate funding, appropriations, limitations, allotments, or other expenditure authority.

Subject to receipt of all necessary legislative and Agency approvals, unexpended funds from Year 1 may be carried over and used in Year 2, Phase 1 and unexpended funds from Year 2, Phase 2 may be carried over and used in Year 3. Prior to using carryover funds, Grantee must submit a written request to Agency to utilize such funds for continued Project activities during Year 2 and Year 3. Use of these funds is contingent upon written approval from the Agency.

SECTION 7: DISBURSEMENT GENERALLY

7.1 Disbursement.

7.1.1 Subject to the availability of sufficient moneys in and from the Funding Source based on Agency's reasonable projections of moneys accruing to the Funding Source, Agency will disburse Grant Funds to Grantee for the allowable Project activities described in Exhibit A that are undertaken during the Performance Period.

7.1.2 Grantee must provide to Agency any information or detail regarding the expenditure of Grant Funds required under Exhibit A prior to disbursement or as Agency may request.

7.1.3 Agency will only disburse Grant Funds to Grantee for activities completed or materials produced, that, if required by Exhibit A, are approved by Agency. If Agency determines any completed Project activities or materials produced are not acceptable and any deficiencies are the responsibility of Grantee, Agency will prepare a detailed written description of the deficiencies within 15 days of receipt of the materials or performance of the activity, and will deliver such notice to Grantee. Grantee must correct any deficiencies at no additional cost to

ODE Grant v2, updated 20210128 Page 2 of 22

Page 12 would be the signature page.

ODE GRANT #41017 - 2026-28 State Summer Learning Grant

SECTION 20: SIGNATURES

EACH PARTY, BY SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, HEREBY ACKNOWLEDGES IT HAS READ THIS GRANT, UNDERSTANDS IT, AND AGREES TO BE BOUND BY ITS TERMS AND CONDITIONS. The Parties further agree that by the exchange of this Grant electronically, each has agreed to the use of electronic means, if applicable, instead of the exchange of physical documents and manual signatures. By inserting an electronic or manual signature below, each authorized representative acknowledges that it is their signature, that each intends to execute this Grant, and that their electronic or manual signature should be given full force and effect to create a valid and legally binding agreement.

IN WITNESS WHEREOF, the Parties have executed this Grant as of the dates set forth below.

STATE OF OREGON acting by and through its Department of Education

By: Renee Heuse 04/30/2026
 Contracting Officer Date

Scio School District 95

By: Kimberlee Renwick 5/5/2026
 Authorized Signature Date

Kimberlee Renwick Superintendent
 Printed Name Title

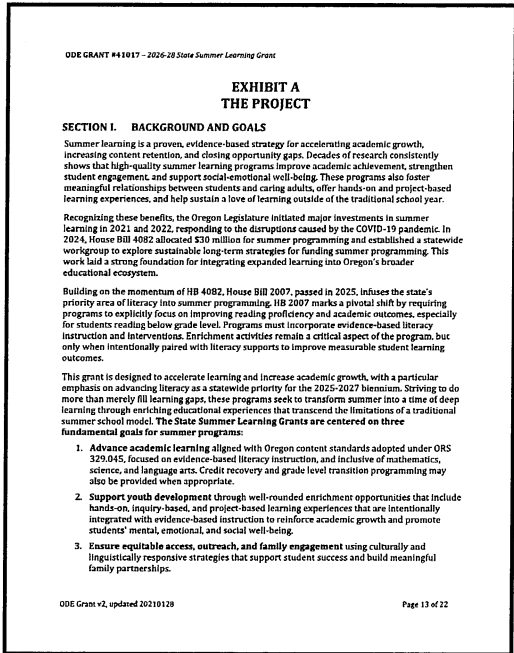
93-6000687
 Federal Tax ID Number

Approved for Legal Sufficiency in accordance with ORS 291.047

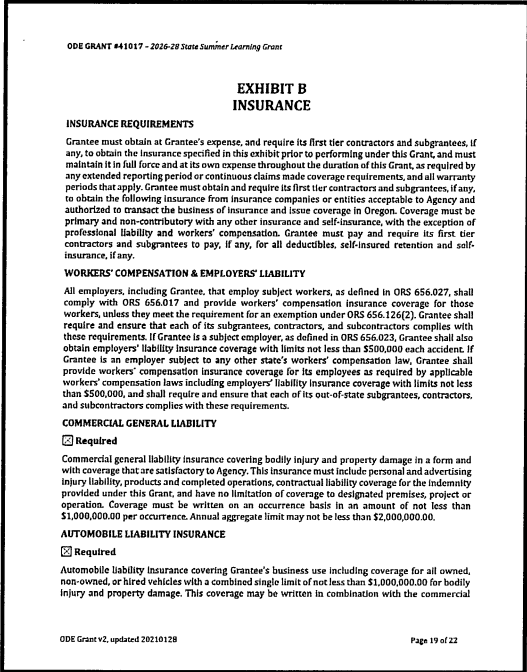
By: Devon Thorson via email 4/17/2026
 Assistant Attorney General Date

ODE Grant v2, updated 20210128 Page 12 of 22

Page 13 shows our goals.



Page 19 again is the proof of insurance we need.



Nicole Buganski made a motion to accept the 26-28 State Summer Learning Grant. Derryl James seconded the motion. Motion Passes.

James –Yes Ennis – Yes Buganski – Yes McDonald – Absent Nelson – Yes

5.4 Centennial Elementary Student Handbook

Lindsay Alsup presented the updated Centennial Elementary Student Handbook. She made a few changes to various categories including the cover. The board asked her to take out the “dress appropriately” and put in dimensions for the dress code.

Derryl James made a motion to approve the Centennial Elementary Student Handbook with edits to the dress code. Nicole Buganski seconded the motion. Motion Passes.

James –Yes Ennis – Yes Buganski – Yes McDonald – Absent Nelson – Yes

5.5 Scio High School Handbook

Kyle Braa presented the Scio High School Handbook. He was asked by the board to add AI in the plagiarism section.

Nicole Buganski made a motion to approve the Scio High School Student Handbook with the AI edits. Derryl James seconded the motion. Motion Passes.

James –Yes Ennis – Yes Buganski – Yes McDonald – Absent Nelson – Yes

5.6 Board Policies: First Reading

Kim Roth presented to the board the following board policies:

5.6.1 IMB - District Improvement Program

Derryl James made a motion to accept the above-board policy first and final. Mike Ennis seconded the motion. Motion passes.

James –Yes Ennis – Yes Buganski – Yes McDonald – Absent Nelson – Yes

5.6.2 IMB-AR - District Improvement Program

Derryl James made a motion to accept the above-board policy first and final. Nicole Buganski seconded the motion. Motion passes.

James –Yes Ennis – Yes Buganski – Yes McDonald – Absent Nelson – Yes

5.6.3 JBAA – Section 504 Students**

Nicole Buganski made a motion to accept the above-board policy first and final. Derryl James seconded the motion. Motion passes.

James –Yes Ennis – Yes Buganski – Yes McDonald – Absent Nelson – Yes

5.6.4 JBAA-AR – Section 504 Students/***

Nicole Buganski made a motion to accept the above-board policy first and final. Derryl James seconded the motion. Motion passes.

James –Yes Ennis – Yes Buganski – Yes McDonald – Absent Nelson – Yes

5.6.5 JEA – Compulsory Attendance**

Mike Ennis made a motion to accept the above-board policy first and final. Nicole Buganski seconded the motion. Motion passes.

James –Yes Ennis – Yes Buganski – Yes McDonald – Absent Nelson – Yes

5.6.6 JEA-AR – Compulsory Attendance Notices and Citation**

Mike Ennis made a motion to accept the above-board policy first and final. Derryl James seconded the motion. Motion passes.

James –Yes Ennis – Yes Buganski – Yes McDonald – Absent Nelson – Yes

5.6.7 JECA – Admission of Resident Students**

Derryl James made a motion to accept the above-board policy first and final with edits. Nicole Buganski seconded the motion. Motion passes.

James –Yes Ennis – Yes Buganski – Yes McDonald – Absent Nelson – Yes

5.6.8 KBA – Public Records Request**

Nicole Buganski made a motion to accept the above-board policy first and final. Derryl James seconded the motion. Motion passes.

James –Yes Ennis – Yes Buganski – Yes McDonald – Absent Nelson – Yes

5.6.9 KBA-AR – Public Records Request

Derryl James made a motion to accept the above-board policy first and final. Nicole Buganski seconded the motion. Motion passes.

James –Yes Ennis – Yes Buganski – Yes McDonald – Absent Nelson – Yes

5.6.10 KL – Public Complaints*/**

Jenny Hirschfelder mentioned that the AR does not come into effect until July. Why would you adopt a policy before you know how to do the policy? In the original KL and KL-AR it had the first step in any resolution was to speak adult to adult with the parties involved the new policy does not. Nicole asked to move to get the old and new together to see the difference.

Nicole Buganski made a motion to bring back for a second reading with the additional information. Mike Ennis seconded the motion. Motion passes.

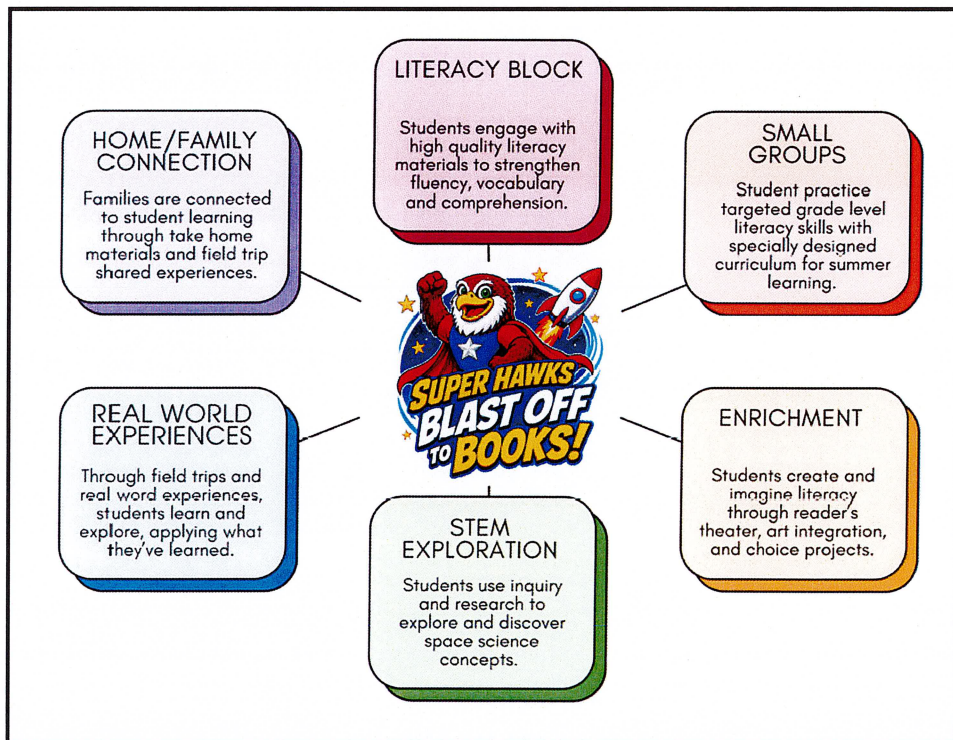
James –Yes Ennis – Yes Buganski – Yes McDonald – Absent Nelson – Yes

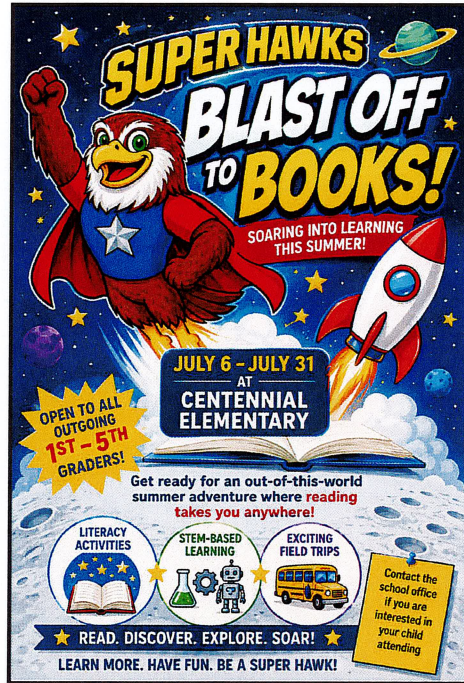
6) Board Reports

6.1 Superintendent’s Report - Kim Roth

Summer School Grant: For the 2026–28 State Summer Learning Grant, Scio SD 95 received an annual award of \$87,970 to support summer learning programming. Scio ranked 29th out of the applicants, with 114 points and an estimated 60 students served.


Michelle LeFeber presented about the Summer School Program





WREN / Mentorship Grant: Scio School District continues to strengthen educator support through its partnership with WREN and through local mentorship for new and early-career teachers. WREN provides regional professional learning, coaching, and improvement support, while Scio’s mentorship program gives new staff a trusted connection inside the district. Together, these supports help reduce isolation, build instructional confidence, and improve teacher retention in a small rural district. Michelle LeFeber also presented the Scio Mentoring Program

Scio Mentoring Program 25-26



We have had an exciting year of mentoring in Scio SD. Please see the recap below of all that we have accomplished during the 25-26 school year.

<p>Pre-Inservice Meetings</p> <p>Met one-on-one with each new educator before the school year to build relationships, learn about their needs, and plan individualized mentoring support for the year.</p>	<p>Pre-Inservice Work Days</p> <p>New educators were provided additional inservice days to prepare their classrooms, meet with building administration, and become familiar with school procedures and expectations.</p>
<p>Monthly Mentoring Newsletter</p> <p>Created and shared a monthly digital mentoring newsletter to provide mentors with timely, relevant talking points and resources to support weekly meetings with mentees.</p>	<p>District-Wide Mentoring Plan</p> <p>Began to develop a district-wide mentoring plan to create consistent expectations, supports, and guidance for mentors and mentees across all schools.</p>
<p>Classroom Observations</p> <p>Conducted classroom visits to four elementary schools with two new Centennial teachers to support observation, reflection, and instructional growth.</p>	<p>Literacy Conference Attendance</p> <p>Supported all four mentor-mentee pairs in attending a two-day literacy conference in Eugene to strengthen instructional practices and shared learning.</p>

We are excited to continue this work during the 26-27 school year.

Early Literacy Grant: This work also connects to Scio’s early literacy priorities. The Early Literacy Success Grant supports professional development, coaching, curriculum implementation, literacy specialists, interventionists, high-dosage tutoring, and extended learning programs for students in kindergarten through grade three. Scio’s 2025–27 Early Literacy Grant totals \$125,471.64 for the biennium, with a remaining allocation of \$54,651.64 for quarters 4–8 and an additional projected \$49,316.93 for the first three quarters of 2027–29.

Mac Survey: Through the MAC survey process, Scio is able to bring in additional funding to support student services. The district received \$57,400 from the fall survey, and the finalized net claim amount for the Winter 2026 survey held on January 29 is \$55,435.71. The next survey window will be in May 18–22, and strong participation will be important as we continue working to maximize these resources for students.

District Financial Trends- See attached

Enrollment	Budgeted	10/25	11/3	12/1	1/26	2/26	3/26	4/26	5/26	6/26
Centennial Elementary	X	285	283	283	283	285	288	286	283	
Scio Middle School	X	162	160	159	155	156	155	157	155	
Scio High School	X	225	222	223	221	218	214	212	210	
Scio School District	672	672	665	665	659	659	657	655	648	
Lourdes Charter School	38	30	29	29	27	24	23	23	23	
Willamette Connections Academy	1,507	1,326	1,358	1,377	1,356	1,386	1,390	1405	1,423	
All Five Schools	2,217	2,028	2,052	2,071	2,042	2,069	2,070	2,083	2,094	

Board Report: Budget Carryover and Reserve Planning

Soo School District – Financial Planning Overview May 20, 2025

Managing Our Budget with Students First

Soo School District seeks a more stable budget while putting students, programs, and staff stability first. In recent years, the district has used nearly all cash from prior years to help cover the end of ESSEN, Elementary and Secondary Relief, Emergency Relief funding, grant work, transfer costs, and keep services running for students.

Covering the End of ESSEN (Elementary and Secondary Relief) Funding

Setback funds have helped the district handle the end of federal pandemic relief money without hidden cuts.

Handling Grant Closeouts and Higher Costs

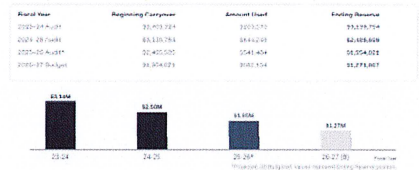
These funds have helped pay for grant wrap-up work and rising day-to-day and staff costs.

Keeping Student Services in Place

This approach has helped the district avoid hidden cuts and keep programs and services available for students.

⚠️ Our extra budget room is getting smaller, so it will need close attention going forward.

Carryover & Reserve Position by Fiscal Year



So, it isn't ideal, but we must be cautious. Our reserves are doing exactly what reserves are intended to do: protecting the district during years of funding uncertainty, enrollment shifts, grant closeouts, the end of ESSEN funding, and increasing costs. However, reserves are our line of defense, they can help us transition, but they cannot sustain ongoing expenses year after year.

2025-26 & 2026-27 Reserve Requirements

For both fiscal years, the district has budgeted the same level of contingency and unappropriated ending fund balance to protect cash flow and ensure ongoing decision-making.

\$847,911

Contingency Budget

Budgeted contingency for 2025-26 and 2026-27 to cover unexpected costs and funding gaps.

\$423,956

Unappropriated Ending Fund Balance

Required unappropriated ending fund balance budgeted for both fiscal years.

\$1.27M

Combined Reserve Need

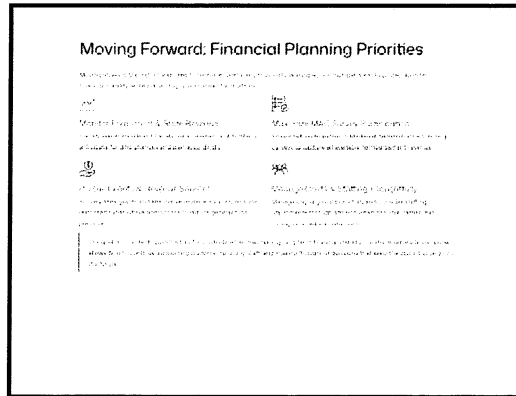
Total required cash carryover covering contingency and unappropriated ending fund balance.

Why This Reserve Level Matters

With flat funding, maintaining this reserve level is especially critical. It protects cash flow gives the district time to respond thoughtfully, and helps avoid rushed decisions that could negatively affect students or staff.

What Flat Funding Means

Flat funding means the district cannot rely on reserve growth to offset rising costs. This reserve acts as the primary buffer against unexpected deficits, enrollment changes, and cost increases, making the preservation of this priority for the future.



6.1.2 Centennial Elementary School

Education Highlights

- 4/22 - Read-A-Thon winners to OMSI - Titanic Exhibit
- 4/24 - 8th Graders Career Booths - student walkthroughs
- 4/24 - SOARR Assembly - Ready to Learn & Star Students
- 4/29 - Spirit Point Class Winner - Mrs. Moore's 4th grade to the Zoo
- K/1 - Walk to the HS - plant flowers to Mother's Day gifts
- 4/30 - 5th Grade Science Fair
- 5/11 - Little Hawks Playgroup - Last one focuses on Math and Numbers with a pizza party to celebrate.
- 5/14 - Logger Pride Day
- Appreciation Celebrations - Administration Assistants, Nurse, and Teachers

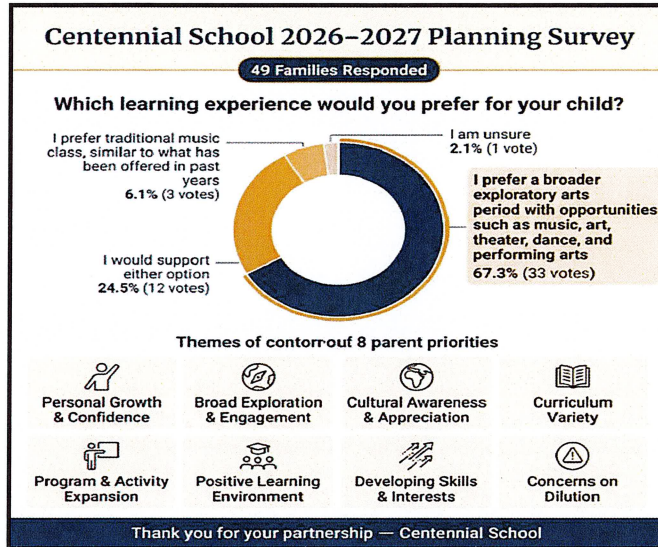
Professional Development

- 4/16-17 - New Teacher Mentor and Mentees to Oregon Response to Intervention & Instruction (ORTII) Conference
- 4/29 - 5/1 - Lindsay and Michelle Henderson to NW PBIS Conference in Spokane — after a full year of rebuilding PBIS systems from the ground up, we collaborated and gained new resources to strengthen this work for next year.
- 5/14 - Our ILT met with WestEd coach Sandra for a virtual touchpoint, confirming Year 2 of the LBLED partnership and focusing next steps on staff reflection, refining an instructional playbook, and strengthening cross-tier data use to guide instruction.

Upcoming Events

- May 26 – Kindergarten Field Trip to Gilbert House
- May 26 – June 1 – Scholastic Book Fair (BOGO)
- May 29 – SOARR Assembly – SuperHawk All Stars - *SuperHawk Spirit Wear Day*
- June 4 – 4th & 5th Grade Field Trip to Silver Falls
- June 5 – Kindergarten Promotion, 1:00 PM

- June 10 – Field Day
- June 11 – Last Day of School (Half Day) - 5th Grade Promotion – 10:00 AM



6.1.3 Scio Middle School

Education Highlights

- Student Leadership
 - Continued daily duties of announcements, flag salute, and flag duty
 - Student Leadership ran a great assembly this month!!
- Students of the Month: Awarded to students who exhibit strong academic and behavior in the classroom and extracurricular. The Bucket Award goes to a student who we recognize is displaying effort and improvement.
 - 6th Grade: Jase Fitzwater
 - 7th Grade: Kennedy Devine
 - 8th Grade: Marigold Heidrick
 - Bucket Award: Ace Baumgartner
- May Mania - We're running May Mania (Selective Options for Students during the last day of the week in May)
- Q3 Gold Card - We took 90 students to Top Golf on 05/19 (today) - a great learning experience!
- Positive Referral Field Trip on 06/03
- Spirit Points Winner Trip on 06/04
- 8th Grade Field Trip on 06/05
- 8th Grade Promotion - 06/08 - 7PM Mike Ennis will be the Board Member to assist.

Athletic Update

- We sent an athlete to the Meet of Champions (Middle School State)
- Baseball and Softball had successful seasons; big thanks to everyone who came out and supported the Warriors!

6.1.4 Scio High School

School Highlights

- Art Show was held on May 8th and showcased amazing artwork from our students.
- State testing has continued at the high school.
- Incoming Freshman Forecasting Night is being planned for May 28th at 5:30 PM.
- AVID students attended a field trip to the University of Oregon baseball game in April.
- FFA Banquet is scheduled for May 19th.
- Logger Pride Day will take place on May 14th.
- Forecasting for sophomores through senior classes has been completed.
- Medical Career Fair was held at Linn-Benton Community College, where Mrs. Dalke took a group of students to attend.

Upcoming Dates of Importance

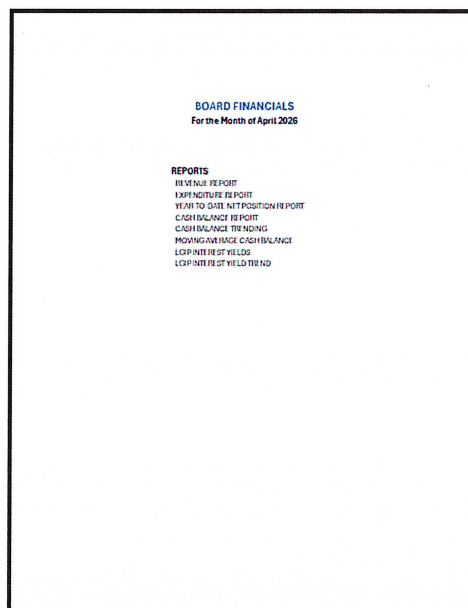
- Wednesday, June 3 – Scio High School Awards Night
- Friday, June 5 – Scio High School Graduation 7:00pm- Derryl James will be the board member to assist.

Athletic Update

- Softball: 10-3 3rd in League
- Baseball: 7-4 2nd in League
- Track & Field: Twilight Track Meet 5/15- District Track Meet 5/21-5/22

6.1.1 Financial Report

Brody Foster presented the following financial report:



REVENUE REPORT				
	200 General Fund	200 Special Revenue	400 Capital Projects	TOTAL
CURRENT PERIOD- April 2020				
Tax Receipts	7,377	-	-	7,377
State School Fund	2,032,895	-	26,158	2,059,053
State and Local Sources	-	-	-	-
Federal Sources	-	-	-	-
Change in Services	51	3,469	-	3,520
Medicaid	-	-	-	-
Earnings on Investments	-	35,323	-	35,323
Other Sources	289	2,540	-	3,029
Interest Charges	-	-	-	-
TOTAL	2,040,712	64,402	26,158	2,131,272
CURRENT YEAR TO DATE - July 2020 through April 2020				
Tax Receipts	5,781,239	-	-	5,781,239
State School Fund	24,021,177	34,754	363,278	24,349,209
State and Local Sources	-	938,365	1,098,876	2,037,241
Federal Sources	-	296,120	-	296,120
Change in Services	8,349	32,422	-	40,771
Medicaid	12,798	-	-	12,798
Earnings on Investments	-	393,979	-	393,979
Other Sources	235,854	194,712	24,355	454,921
Interest Charges	18,627	-	-	18,627
TOTAL	28,023,040	1,822,483	2,224,809	30,069,332
ANNUAL BUDGET				
Tax Receipts	5,781,239	-	-	5,781,239
State School Fund	24,021,177	-	328,340	24,349,517
State and Local Sources	-	1,639,815	4,538,340	6,178,155
Federal Sources	26,020	892,365	-	918,385
Change in Services	31,660	70,238	-	101,898
Medicaid	12,800	-	-	12,800
Earnings on Investments	333,000	393,979	-	726,979
Other Sources	152,400	322,011	122,170	596,581
Interest Charges	69,912	-	-	69,912
TOTAL	26,188,207	3,616,747	5,988,850	35,793,804

EXPENDITURE REPORT				
	200 General Fund	200 Special Revenue	400 Capital Projects	TOTAL
CURRENT PERIOD- April 2020				
Salaries & Wages	(386,062)	(17,870)	-	(403,932)
Allocated Payroll Costs	(220,243)	(77,463)	-	(297,706)
Services & Fees	(7,462,256)	(7,286)	-	(7,469,542)
Supplies & Materials	(30,520)	(17,489)	-	(48,009)
Facility & Utility	(10,623)	-	-	(10,623)
Travel	(461)	(27)	-	(488)
Other Expenditures	-	-	-	-
Equipment	-	-	-	-
OPERATING EXPENSES	(12,209,165)	(124,635)	-	(12,333,800)
CAPITAL	-	-	(4,548)	(4,548)
Transfer	-	-	-	-
Transit	-	-	-	-
TRANSFERS & TRANSPORTS	-	-	-	-
TOTAL EXPENDITURES	(12,209,165)	(124,635)	(4,548)	(12,338,348)
CURRENT YEAR TO DATE - July 2020 through April 2020				
Salaries & Wages	(8,406,296)	(870,072)	-	(9,276,368)
Allocated Payroll Costs	(2,590,254)	(688,659)	-	(3,278,913)
Services & Fees	(16,362,977)	(206,878)	-	(16,569,855)
Supplies & Materials	(290,429)	(164,297)	-	(454,726)
Facility & Utility	(250,681)	(7,489)	(297)	(258,467)
Travel	(20,290)	(18,396)	-	(38,686)
Other Expenditures	(227,475)	(1,239,422)	-	(1,466,897)
Equipment	-	-	-	-
OPERATING EXPENSES	(22,048,387)	(2,096,133)	(297)	(24,144,817)
CAPITAL	-	(80,642)	(2,798,211)	(2,878,853)
Transfer	(947,941)	272,344	300,000	(375,597)
Transit	(8,024)	-	-	(8,024)
TRANSFERS & TRANSPORTS	(955,965)	272,344	300,000	(383,621)
TOTAL EXPENDITURES	(23,004,352)	(1,904,431)	(2,498,217)	(27,406,999)
ANNUAL BUDGET				
Salaries & Wages	(8,372,462)	(1,027,533)	-	(9,400,000)
Allocated Payroll Costs	(2,606,369)	(1,276,040)	-	(3,882,409)
Services & Fees	(16,401,577)	(206,878)	(362,290)	(16,970,745)
Supplies & Materials	(317,740)	(1,214,422)	-	(1,532,162)
Facility & Utility	(303,720)	(9,704)	-	(313,424)
Travel	(182,250)	(19,360)	-	(201,610)
Other Expenditures	(226,747)	(1,233,623)	-	(1,460,370)
Equipment	(28,740)	(270,370)	(30,655)	(329,765)
OPERATING EXPENSES	(20,049,795)	(3,807,922)	(312,945)	(24,169,662)
CAPITAL	(80,640)	(80,000)	(2,848,853)	(3,009,493)
Transfer	(950,941)	337,544	300,000	(313,397)
Transit	(8,020)	-	-	(8,020)
TRANSFERS & TRANSPORTS	(958,961)	337,544	300,000	(321,417)
TOTAL EXPENDITURES	(21,009,756)	(3,825,376)	(3,148,853)	(28,083,985)

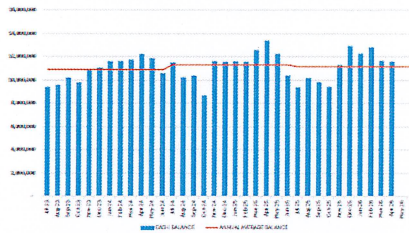
YEAR-TO-DATE NET POSITION REPORT

	100-General Fund	200-Special Revenue	400-Capital Project	TOTAL
Revenue	26,071,540	1,832,433	2,224,609	30,128,582
Operating Expenses	(22,589,897)	(2,098,133)	(3,875)	(24,691,905)
Transfers & Transfers	632,554	272,584	365,000	1,270,138
OPERATING SURPLUS/(DEFICIT)	2,813,997	(493,133)	2,854,212	4,846,140
BEGINNING BALANCE	2,327,822	2,373,110	3,865,709	9,276,776
Capital Gains/(Loss)	2,819,019	(886,170)	2,854,212	4,846,140
Other Adjustments	-	-	-	-
ENDING BALANCE	5,146,841	1,486,940	6,720,921	13,354,702

**CASH BALANCE REPORT
As of April 2026**

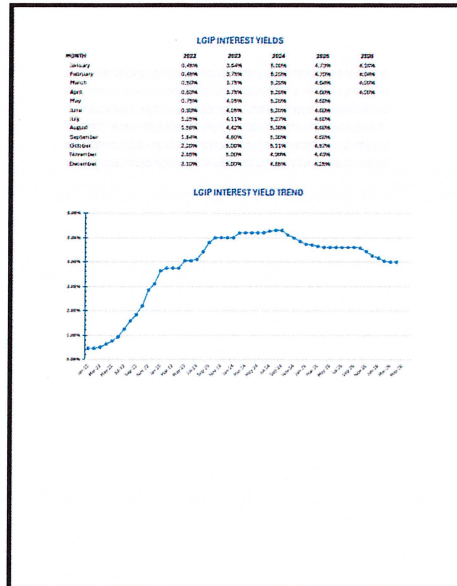
	Beginning Balance	Deposits	Withdrawals	Interest	Ending Balance
CURRENT PERIOD - April 2026					
ESFP	10,022,210	2,066,876	(1,733,076)	38,303	11,371,413
US Bank	784,659	408,196	(296,354)	40	206,551
TOTAL	10,806,869	2,475,072	(2,029,430)	38,343	11,561,197
CURRENT YEAR TO DATE - July 2025 through April 2026					
ESFP	9,903,020	20,320,600	(17,299,442)	393,259	11,371,413
US Bank	460,847	12,154,646	(12,012,240)	622	206,551
TOTAL	10,363,867	32,475,246	(29,311,682)	393,881	11,561,197

**CASH BALANCE TRENDING
Actual vs Annual Average Balances**



**MOVING AVERAGE CASH BALANCE
Trailing 12-month Average Balances**





6.1.5 Student Representatives:

McKenzie Gilkison Reports:

FFA:

Scio FFA had their Spring Banquet last night to celebrate the members success during the year including giving certificates and awards. The new officers were instated into their positions. The seniors were recognized and given their cords for being in ag class all four years. The tractor driving team got second place in the district competition. The poultry team got third place in the state competition. The dairy cattle evaluation advanced team got fifth place and the beginning team got third in the state competition. FFA is done for the year until the Linn County Fair in July where a lot of members have animal projects.

Forestry:

Forestry participated in the lamb and wool fair parade with their float placing second. Other than that, the Forestry season is over.

Keltes James Reports:

Leadership:

There is not much going on in leadership right now. They are done with Logger Pride Day and those students who still have to finish up their personal projects are doing so. Otherwise, they are winding down and doing small things around the school to clean it up for the end of the school year as well as prepare to have some fun days to celebrate the seniors in leadership.

Honor Bagnall Reports:

We had the Patriotic Art Contest Awards night. We did really well. We had 4 students that placed 1st, so their artwork was sent onto State, and hopefully Nationals. Overall, we won 10 awards total out of 15.

Scio Students that placed are:

3D Art High School- 1st Sivrin James, 2nd Maddy Donner, 3rd Faith Smith

2D Art High School- 1st Cecilee Faville, 2nd Addison Storms, 3rd Maddy Donner

Middle School- 1st Lucian Hickey, 2nd Alora Hickey, 3rd Nellie Christianson

Third- Fifth Grade- 1st place Ember Kligel

We found out that of the 15 students that submitted their work for the Worldwide Unsung Hero Contest, 3 of our Scio students were chosen as finalists. Their artwork will forever be on the website as examples for other students, and to represent these heroes.

The finalists are:

Cecilee Faville, 11th grade

Lilly Burkett, 11th grade

Lucian Hickey, 8th grade

Our High School art show happened on May 9th. Mrs. Hickey would love to have it later in the year, where she can have more time to set it up as well. This would involve taking the gym for more days, preferably though. It's so hard to set it all up in a day and a half. Scheduling around sports is really difficult though.

7) Board Comments/Information/Discussion Items

7.1 Board Comments:

Anber Nelson gave a huge shout out to McKenzie Gilkison and Keltis James for serving 2 full years on the board as Student Representatives. Anber gave out cookies with their names and other senior designs. Derryl James talked about them starting as board student representatives when he started on the board. He knows that the learning curve is very steep and they both rose to the challenge. He also stated to let him know if they need any letters of recommendation. All the board members agreed.

8) Announcements/Date of Importance

- 8.1 Public Budget Hearing, Thursday, June 11, 2026, at Scio Middle School Library at 5:30 p.m.
- 8.2. Regular Board Meeting, Thursday, June 11, 2026, at Scio Middle School Library at 6:00 p.m.
- 8.3 Memorial Day, May 25, 2026- No School
- 8.4 Last Day of School/ Half Day for Students, June 11, 2026

9) Executive Session per ORS 192.660

The school board will now meet in executive session held pursuant to ORS 192.660(2)(d), which allows the board to meet in executive session to conduct deliberations with a person designated by the governing body to carry on labor negotiations.

AND

ORS 192.660(2)(i), which allows the board to meet in executive session to review and evaluate the performance of the chief executive officer or any other public officer, employee or staff member, unless the person whose performance is being reviewed and evaluated requests an open hearing.

Representatives of the news media and designated staff shall be allowed to attend. All other members of the audience are asked to leave the room. No decisions may be made in executive session.

We will not return to the open session.

10) Adjournment

Anber Nelson adjourned the regular meeting at 7:58 P.M.



Presiding Chair



Date Board Approved



Board Secretary