



SCIO SCHOOL DISTRICT 95-C

38875 NW First Avenue
Scio, Oregon 97374

“Youth In Pursuit of Excellence”

**SCIO SCHOOL DISTRICT 95C
SCHOOL BOARD MEETING MINUTES
Scio Middle School Library
38875 NW FIRST AVE., SCIO, OREGON 97374-9502
Thursday, April 16, 2026
6:00 P.M.
In Person/Via Zoom Meeting**

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTlrM3BFZ1V4Zz09>

Opening 6:07 p.m.

Regular Meeting

1) CALL TO ORDER/WELCOME

The meeting was called to order by the Presiding Chair, Anber Nelson, at 6:07 P.M.; other board members present were Nicole Buganski, Hank McDonald, Mike Ennis and Derryl James. Also, present were Superintendent - Kim Roth, Payroll/Board Secretary- Chelle Mask. Principals Kyle Braa, Jacob Alburn and Lindsay Alsup were present. Student Representatives, Honor Bagnall was present. McKenzie Gilkison, Keltis James and Nolan Buganski were absent. Also present were members of the audience (See list attached).

1.1 The flag salute was led by Anber Nelson

1.2 Audience Introduction/Request (See List Attached)

2) Approval of Consent Agenda

Nicole Buganski made a motion to approve the consent agenda as presented. Hank McDonald seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes McDonald – Yes Nelson – Yes

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3) Adjustments to Agenda/ Adopt Agenda

There were no adjustments to the agenda.

Nicole Buganski made a motion to approve the agenda as presented. Mike Ennis seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski –Yes McDonald – Yes Nelson – Yes

4) Delegation/Visitors

4.1 Spotlight on Education- Centennial Elementary

Alona Altuhov, Centennial’s fourth grade teacher presented a project they did for class. They did a writing project that centered around improving our school or community. After discussion they decided to write about accessible playground equipment for all students. It taught them that their ideas matter. Multiple students stood up and read the letters they wrote to the principal, Mrs. Alsup.

4.2 Scio Booster Club

N/A

4.3 City of Scio

N/A

4.4 Visitor/Patron Comments:

Paul Lulay wanted to express his appreciation for the Scio School District Staff. The High School had a college preparation meeting, and it was very beneficial for his child and wife. There were lots of questions and concerns after they left the meeting, and the staff presented other opportunities for other meetings and made themselves available for follow-up meetings.

5) Items Requiring Board Action

5.1 Staff changes: Hires and Retirements:

Mike Ennis made a motion to hire the following list:

Sarah Fierro- District Speech and Language Pathologist
Dennis Scott McKain- Middle School Assistant Track Coach
Carlea White- District Office Business Manager

Hank McDonald seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes McDonald – Yes Nelson – Yes

Retirements:

There were no Retirements.

Building/ Grade Level Transfers:

There were no Building/Grade Level Transfers.

5.2 CMGC Seismic Selection for Centennial Elementary School

Kim Roth presented that the committee rated the contractors. McKenzie was ranked first. Woodburn Construction was second. Built NW was third and Andy Metcaff was fourth. There was another bidder that did not attend the mandatory bid conference, that was CB Construction and was disqualified. Kim Roth recommended that the board go with McKenzie Construction as it was scored the highest.

Derryl James makes a motion to accept McKenzie Construction for the seismic upgrades for Centennial Elementary. Mike Ennis seconded the motion. Motion Passes.

James –Yes Ennis – Yes Buganski – Yes McDonald – Yes Nelson – Yes

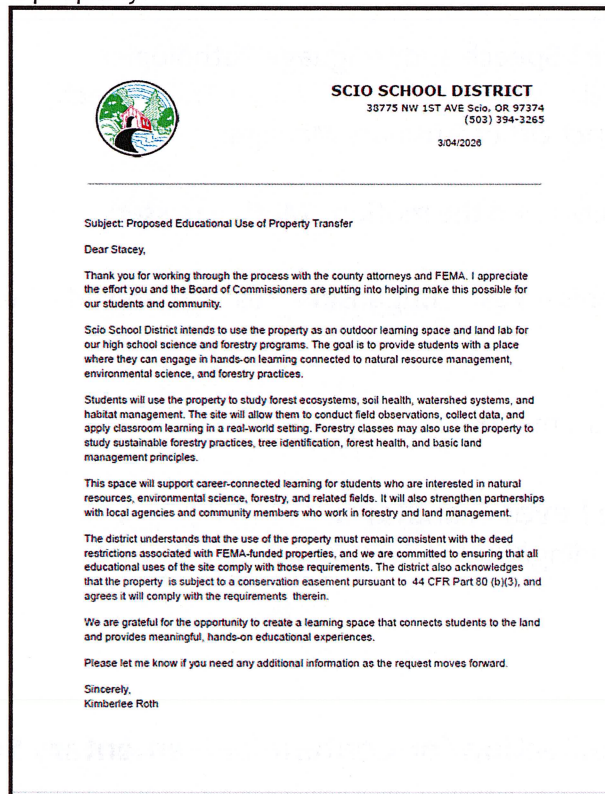
6) Board Reports

6.1 Superintendent's Report - Kim Roth

Land Lab Property: The district has been working with FEMA, Oregon Emergency Management, and the County Attorney on the proposed use of the property as a student land lab and outdoor learning

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space. A letter has been prepared describing the educational purpose of the site, including hands-on learning in science, forestry, environmental systems, and natural resource management. OEM will review it and forward it to FEMA, and the County Attorney may also explore whether a lease option could allow earlier use of the property.

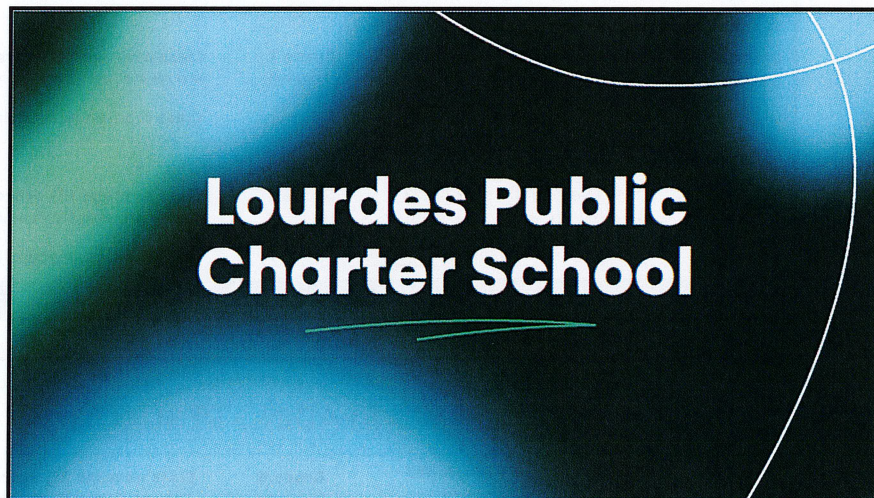


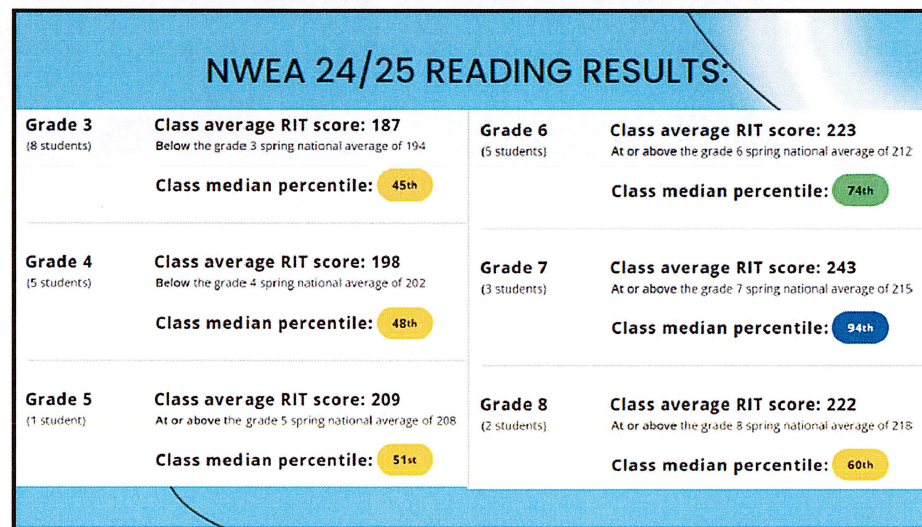
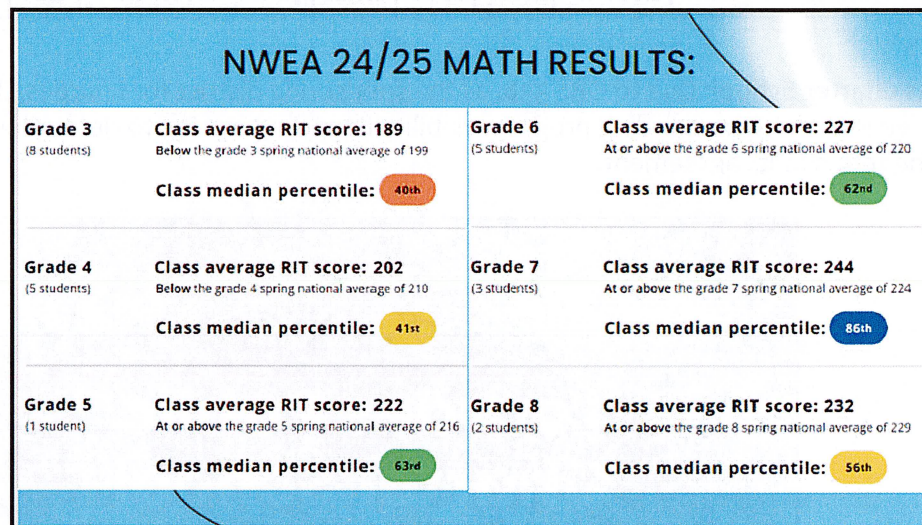
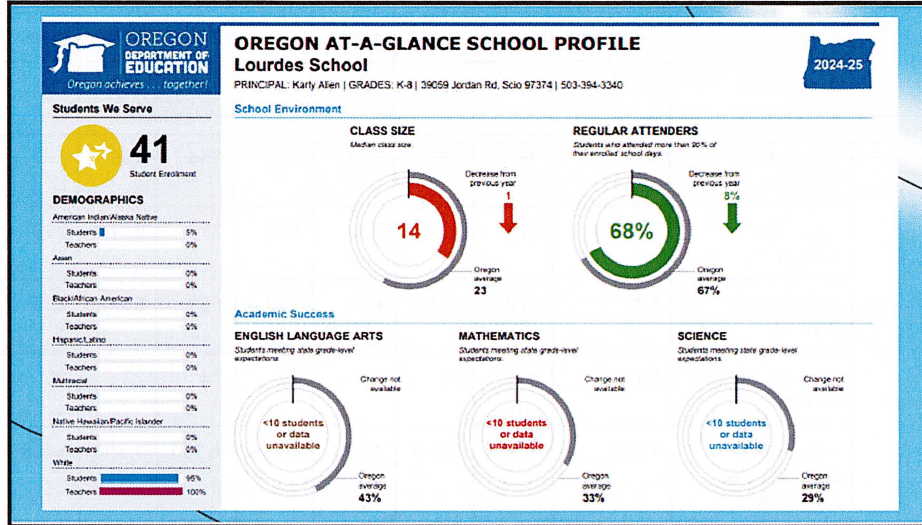
No Parking Agreement Summary Draft: This draft intergovernmental agreement between Linn County and Scio School District outlines responsibility for a no-parking zone near district property. Under the draft, Linn County would provide and install the “No Parking” signs on County Road 630/1st Street and complete the initial curb painting. After that, Scio School District would be responsible for maintaining the painted curbs at its own expense. The agreement is written as a no-cost arrangement and includes standard legal terms related to insurance, indemnification, termination, records retention, and compliance with law. It is still a draft and contains placeholders, unfinished template language, and unsigned signature blocks that would need to be completed before final approval.

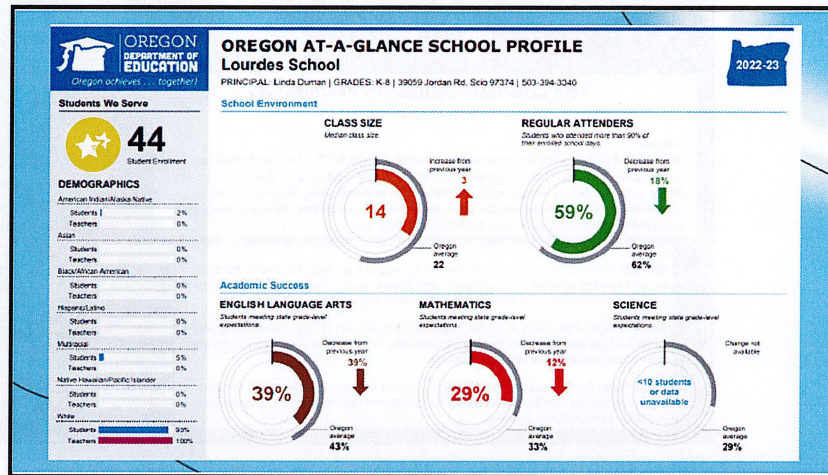
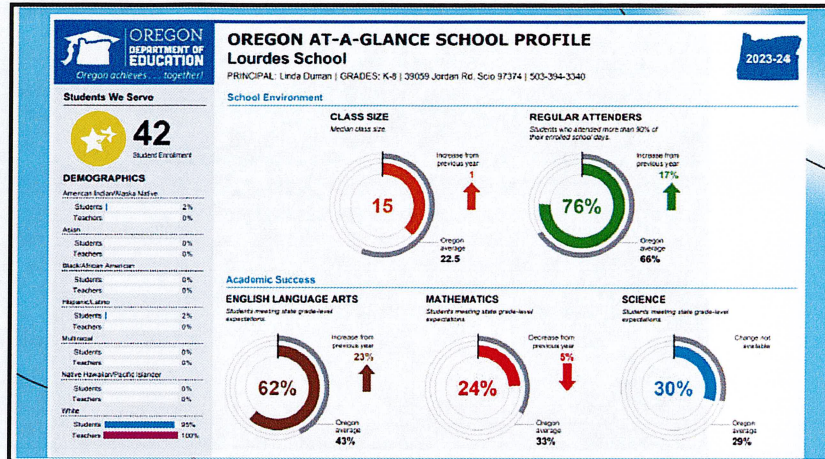
COSA Meeting: I will be attending a COSA meeting in Portland on April 17th. It has been described as an intense learning and planning meeting where superintendents and educational leaders across the state will begin prioritizing advocacy moving into the 2026-27 school year.

Enrollment	Budgeted	10/25	11/3	12/1	1/26	2/26	3/26	4/26	5/26	6/26
Centennial Elementary	X	285	283	283	283	285	288	286		
Scio Middle School	X	162	160	159	155	156	155	157		
Scio High School	X	225	222	223	221	218	214	212		
Scio School District	672	672	665	665	659	659	657	655		
Lourdes Charter School	38	30	29	29	27	24	23	23		
Willamette Connections Academy	1,507	1,326	1,358	1,377	1,356	1,386	1,390	1405		
All Five Schools	2,217	2,028	2,052	2,071	2,042	2,069	2,070	2083		

Lourdes Charter School: Due to ORS 338, as the sponsoring district for Lourdes Charter School, we have requested information regarding program viability financial security, to determine if the charter can meet the terms of its agreement.







Enrollment

2025-2026

- We sat at 25 students for the first half of the year
- We recently dropped to 23 students

Projected for 2026-2027

- I have 20 students confirmed for the upcoming school year
- Awaiting a response from a few families
- Advertising on facebook, posting flyers in businesses, contacting local newspapers to place ads

What Happens Next: Enrollment

If We Remain Below 25 Students Enrolled for 2026-2027

- Continuing to advertise and get the word out about our school and enrollment
- Eliminate possible barriers for school enrollment: no more student activity fees
- Eliminate unnecessary programs from school budget; fundraise to add those programs back in or request funding from our Foundation (e.g., Missoula Children's Theatre, Artist-In-Residence programs)
- Lean into SIA, Early Literacy Grant to support staffing

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Emergency Funding

The Lourdes Education Foundation

501(c)(3) Corporation

Purpose

The purpose of the foundation is to provide a source of funds for The Lourdes School for unanticipated and extraordinary expenses, including capital expenditures, that cannot be paid for by "public funds", as defined in ORS Chapter 338, or where public funds are either unavailable or inadequate to fulfill the purposes of the Lourdes School, within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986; and

Goals

IMMEDIATE GOAL: Provide general budget funds equal to the amount required by the Scio School District to administer the Lourdes Charter School; thereby insuring that Lourdes Charter School students are on par with other Scio School District students for education dollars.

SHORT TERM GOAL: Achieve a sustaining fund balance equal to one year's operating budget for the Lourdes Charter School; thereby providing time to acquire alternate funding in the event state education dollars are no longer available.

LONG TERM GOAL: Achieve a sustaining fund balance that will generate adequate income to provide continuous funding for the Lourdes Charter School general operating budget without use of the sustaining fund principle.

As of FY 24-25:

Umpqua: \$35,075.72

Raymond James
Investment Portfolio:
\$241,395.05

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2026-2029 Financial Plan

Projected Yearly Income (With 20 enrolled)	\$343,674
Projected Staffing Levels	Two 1.0 FTE Teachers, One .5 Teacher/.5 Administrator
Projected Yearly Expenses	\$343,674

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Mike Ennis asked Karly Allen if they dropped below 25, would it make it so that they couldn't go to the Missoula Children's Theatre. Karly Allen stated that they would have to fundraise for the funding.

Kim Roth then presents the Executive Order 26-06 that came out that day.

EXECUTIVE ORDER NO. 26-06
PRESERVING STUDENT INSTRUCTIONAL TIME

- Governor Kotek issued Executive Order 26-06 to preserve student instructional time. The order came in response to ongoing concerns that Oregon ranks near the bottom nationally in fourth-grade reading and math achievement and is also near the bottom in instructional time, raising concern that further reductions in time at school could make it even harder to improve student outcomes.
- The order is intended to preserve student instructional time and prevent districts from reducing it further while ODE and the State Board of Education consider rule changes.
- For Scio, the most important point is that we have not reduced instructional time below our 2024–25 level, so our understanding is that we would not be required to submit a restoration plan to ODE; instead, because the order defines the "current level" as the instructional time in place when it took effect on April 15, 2026, our focus is on making sure future calendars and any adjustments to the student school day do not reduce time below where we are now.
- The biggest potential impact for Scio is future planning, as changes to how the state defines instructional time could limit our flexibility around professional development days, parent-teacher conferences, staff work days, and student contact time, requiring careful review to ensure we still meet requirements.
- For some districts around us, this could be a significant challenge, especially in a financial climate where districts are already facing layoffs, reductions in programs, and difficult decisions about how to maintain basic services for students; for those that have already reduced instructional time or built future budgets around fewer student contact days, this order may add another layer of pressure.
- For Scio, the practical question is not whether instructional time matters, but how any future state changes can be implemented in a way that protects student learning time while still allowing us to plan staff time, support training, and balance local priorities with state expectations.

Kim Roth also discussed a call that she got regarding funding from ODE. Title I A will be 15% cut. This will directly affect reading for the Elementary School. Title II A there will be a 23% cut. This will affect the district's staff development.

6.1.1 Financial Report

Brody Foster presented the following financial report:

Alright, we would like to take a moment to thank Liz with the ESD. She has helped the district utilize the MAC program which is a great resource for the district to earn grant funds for informing students about OHP. We also wanted to thank all the staff for their participation. We were able to earn 55,400 dollars during our winter survey. To give a little information on OHP, it is a service that is available to all children who are under the age of 18. Studies have shown that the program increases attendance by 2.6%, studies also suggest that it promotes long term success in students.

BOARD FINANCIALS
For the Month of March 2026

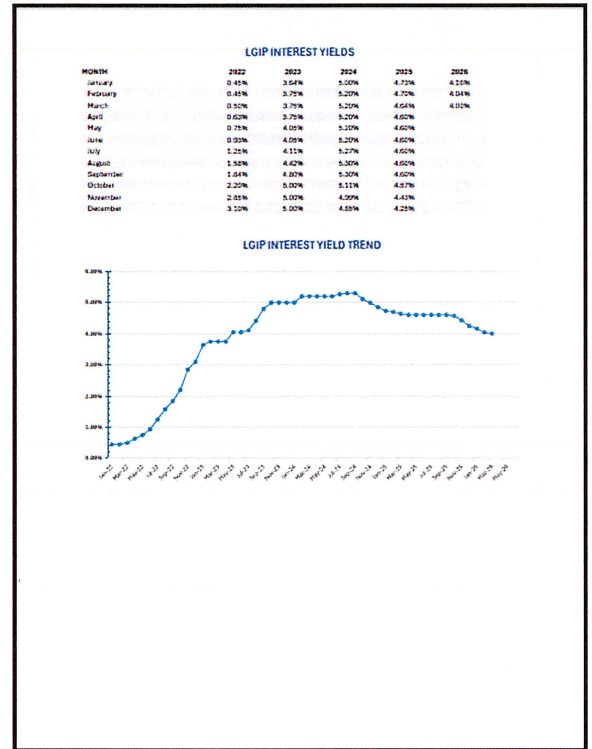
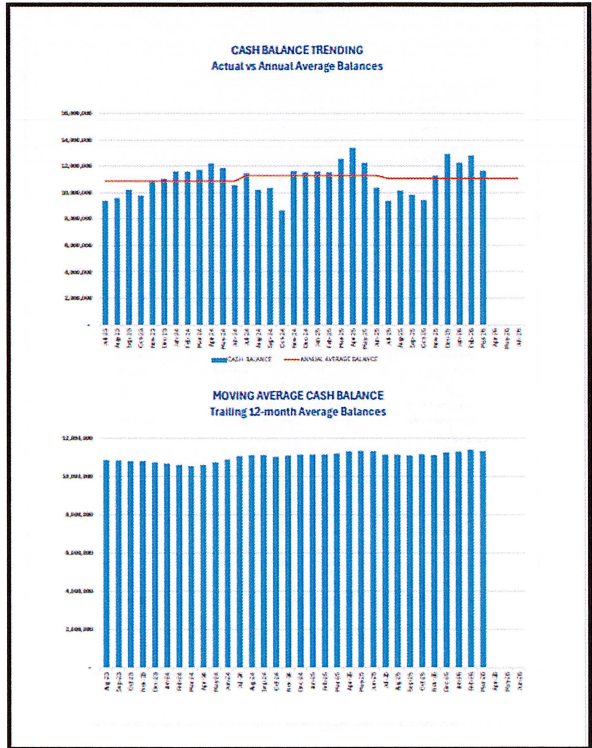
REPORTS
 REVENUE REPORT
 EXPENDITURE REPORT
 YEAR TO DATE NET POSITION REPORT
 CASH/BALANCE REPORT
 CASH/BALANCE TRENDING
 MOVING AVERAGE CASH/BALANCE
 LQPI INTEREST YIELD 2025
 LQPI INTEREST YIELD TREND

REVENUE REPORT

	100-General Fund	200-Special Revenue	400-Capital Projects	TOTAL
CURRENT PERIOD: March 2026				
Tax Receipts	34,232	-	-	34,232
State School Fund	2,275,422	-	46,812	2,322,234
State and Local Sources	-	-	-	-
Federal Sources	-	-	-	-
Charges for Services	-	3,432	-	3,432
Medicaid	-	-	-	-
Earnings on Investments	-	26,366	-	26,366
Other Sources	2	33,454	-	33,456
Indirect Charges	-	-	-	-
TOTAL	2,309,656	59,252	46,812	2,355,720
CURRENT YEAR TO DATE - July 2025 through March 2026				
Tax Receipts	1,752,842	-	-	1,752,842
State School Fund	21,999,262	14,714	274,780	22,288,816
State and Local Sources	-	878,274	1,898,678	2,777,052
Federal Sources	-	229,282	-	229,282
Charges for Services	8,226	29,252	-	37,478
Medicaid	-	-	-	-
Earnings on Investments	53	310,376	-	360,529
Other Sources	216,962	185,880	24,385	427,227
Indirect Charges	7,502	-	-	7,502
TOTAL	21,985,587	1,847,287	2,198,713	24,031,587
ANNUAL BUDGET				
Tax Receipts	1,757,817	-	-	1,757,817
State School Fund	22,254,588	-	526,388	22,781,476
State and Local Sources	-	1,107,882	4,258,940	5,366,822
Federal Sources	25,000	862,862	-	887,862
Charges for Services	13,360	30,226	-	43,586
Medicaid	12,200	-	-	12,200
Earnings on Investments	100,000	600,000	-	700,000
Other Sources	132,400	322,913	122,170	577,483
Indirect Charges	60,000	-	-	60,000
TOTAL	22,415,327	1,915,743	5,807,498	29,138,568

EXPENDITURE REPORT				
	100-General Fund	200-Special Revenue	400-Capital Projects	TOTAL
CURRENT PERIOD - March 2026				
Salaries & Wages	1362,940	(77,301)	-	(460,470)
Allocated Payroll Costs	(229,972)	(44,219)	-	(264,031)
Services & Fees	(2,071,332)	(238,471)	-	(2,309,803)
Supplies & Materials	(24,642)	(17,021)	-	(41,663)
Facility & Utility	(27,790)	(130)	-	(27,920)
Travel	(1,043)	(70)	-	(1,113)
Other Expenditures	-	-	-	-
Equipment	-	-	-	-
OPERATING EXPENSES	(2,468,299)	(279,491)	-	(2,747,790)
CAPITAL	-	-	(100,736)	(100,736)
Transfer	-	-	-	-
Transit	-	-	-	-
TRANSFERS & TRANSITS	-	-	-	-
TOTAL EXPENDITURES	(2,468,299)	(279,491)	(100,736)	(2,848,526)
CURRENT YEAR-TO-DATE - July 2025 Through March 2026				
Salaries & Wages	(3,026,680)	(168,790)	-	(3,195,470)
Allocated Payroll Costs	(1,797,270)	(364,950)	-	(2,162,220)
Services & Fees	(4,507,940)	(517,317)	-	(5,025,257)
Supplies & Materials	(29,148)	(197,391)	-	(226,539)
Facility & Utility	(292,873)	(1,609)	(107)	(294,589)
Travel	(16,292)	(29,842)	-	(46,134)
Other Expenditures	(207,871)	(3,207,802)	-	(3,415,673)
Equipment	-	-	-	-
OPERATING EXPENSES	(9,847,887)	(2,764,791)	(397)	(12,612,975)
CAPITAL	-	-	(2,664,268)	(2,664,268)
Transfer	7847,884	272,884	360,000	8,480,768
Transit	(80,000)	-	-	(80,000)
TRANSFERS & TRANSITS	(80,000)	272,884	360,000	552,884
TOTAL EXPENDITURES	(2,808,471)	(2,472,124)	(2,324,861)	(7,605,456)
ANNUAL BUDGET				
Salaries & Wages	(4,772,421)	(1,237,051)	-	(6,009,472)
Allocated Payroll Costs	(2,096,269)	(1,170,060)	-	(3,266,329)
Services & Fees	(2,000,000)	(500,000)	-	(2,500,000)
Supplies & Materials	(127,790)	(1,111,420)	-	(1,239,210)
Facility & Utility	(263,701)	(3,750)	-	(267,451)
Travel	(16,292)	(29,842)	-	(46,134)
Other Expenditures	(293,787)	(2,031,613)	-	(2,325,400)
Equipment	(16,761)	(138,200)	(80,000)	(234,961)
OPERATING EXPENSES	(9,596,291)	(6,139,932)	(128,000)	(15,864,223)
CAPITAL	(18,000)	(81,000)	(8,142,888)	(9,041,888)
Transfer	100,000	387,884	360,000	847,884
Transit	(80,000)	-	-	(80,000)
TRANSFERS & TRANSITS	(80,000)	387,884	360,000	667,884
TOTAL EXPENDITURES	(9,674,291)	(6,141,048)	(8,782,888)	(14,600,227)

YEAR-TO-DATE NET POSITION REPORT					
	100-General Fund	200-Special Revenue	400-Capital Projects	TOTAL	
Revenue	23,261,541	1,687,387	2,136,111	27,085,039	
Operating Expenses	(24,467,287)	(2,164,768)	(107)	(26,632,162)	
Transfers & Transits	952,584	272,884	360,000	1,585,468	
OPERATING SURPLUS/(DEFICIT)	2,878,973	(704,727)	2,867,814	4,941,060	
BEGINNING BALANCE	2,227,222	2,075,183	3,056,709	7,359,114	
Surplus/(Deficit)	2,878,973	(704,727)	2,867,814	4,941,060	
Other Adjustments	-	-	-	-	
ENDING BALANCE	5,106,195	1,370,456	5,924,523	12,299,174	
CASH BALANCE REPORT					
As of March 2026					
	Beginning Balance	Deposits	Withdrawals	Interest	Ending Balance
CURRENT PERIOD - March 2026					
EGP	10,182,045	2,091,665	(1,361,974)	43,561	10,922,218
LS Bank	952,460	1,114,067	(1,654,287)	39	492,259
TOTAL	11,134,505	3,205,732	(3,016,261)	43,599	11,406,276
CURRENT YEAR-TO-DATE - July 2025 Through March 2026					
EGP	9,203,007	26,203,632	(25,689,367)	393,266	10,020,218
LS Bank	466,909	12,246,262	(12,971,741)	667	741,437
TOTAL	9,670,916	38,450,894	(38,661,108)	393,933	10,762,712



6.1.2 Centennial Elementary School

Education Highlights

- 3/20- SOARR Assembly
 - Responsible & Star Student Awards
- 3/20- Water Safety lessons with Water Wits during specials, helping students build awareness and essential skills to stay safe in and around water through engaging, age-appropriate instruction.
- Read-A-Thon- Total Raised: \$8,606.75- Books/Chapters Read: 7,380-50 students to OMSI (Titanic)
- Spring Rules Rodeo- students earned SOARR stars & Bonus Stars- Traeger won for all stars given.
- 4/10 Grandparents Day- K-5 Song Performances & Classroom Tour
- 4/13- Little Hawks Playgroup- focused on building early literacy through name recognition and alphabet exploration, centered around the engaging story Chicka Chicka Boom Boom.
- 4/14-16- OMSI Portable Planetarium- provided live, interactive experiences where students explored the night sky, sparking curiosity and interest in astronomy.

Professional Development

- 4/2 - Instructional Leadership Team (ILT) - Instructional Playbook Work Session #2
 - Continued development of our Instructional Playbook, aligned to the Danielson Framework for Teaching and our five evaluation dimensions.
 - **Why this shift:** to ensure our playbook is not “one more thing,” but a practical, cohesive tool that directly supports daily instruction, strengthens clarity and consistency across classrooms, and aligns what we expect with what we practice.
- 4/8 - Lindsay to Literacy Leaders Community of Practice - WestEd
- 4/9 - Sandra, WestEd Literacy Coach visit - each grade did an Instructional Showcase Posters - To reflect on instructional practices, share student impact, and build collective learning across our school.

Upcoming Events

- **April 22** - Read-A-Thon winners to OMSI
- **April 24** - SOARR Assembly - Ready to Learn
- **April 29-May 1** - PBIS Conference - Lindsay, Jacob, Michelle H., Savanna
- **May 4-8** - Teacher Appreciation Week

6.1.3 Scio Middle School

Education Highlights

- Student Leadership
 - o Continued daily duties of announcements, flag salute, and flag duty
 - o Student Leadership ran a great assembly this month!!
- Students of the Month: Awarded to students who exhibit strong academic and behavior in the classroom and extracurricular. The Bucket Award goes to a student who we recognize is displaying effort and improvement.
 - o 6th Grade: Kennedy Devine & Lincoln Traeger
 - o 7th Grade: Blake Braa & Landon Traeger
 - o 8th Grade: Anna Buganski & Dahlia Heidrick
 - o Bucket Award: Braxton Guthrie
- OMSI - 7th Grade Science - 04/07
- Pentagames - 04/10
- Parent Teacher Conferences - 04/17

Athletic Update

Spring Sports are happening - we'd love to have everyone come out and support the Warriors!

6.1.4 Scio High School

School Highlights

- College Now/ Planning Night scheduled for April 14
- State testing has begun at the high school
- Incoming Freshman Forecasting Night is being planned for May
- College Visit: Students recently visited the University of Oregon

Upcoming Dates of Importance

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- Wednesday, June 3- Scio High School Awards Night
- Friday, June 5- Scio High School Graduation

Athletic Update

- Softball: 9-2
- Baseball: 2-7
- Track & Field: Ongoing weekly competitions
 - Home Meet Scheduled for Thursday, April 23

6.1.5 Student Representatives:

Honor Bagnall Reports:

Art:

Art has an art show on Friday May 8th at 6pm. They have a Patriot Contest Awards night on May 6th. They had 10 High School entries, 10 Middle School Entries and 8 Elementary School entries. They will find out on May 6th how they placed at the local and state level.

FFA:

The Scio FFA has been busy with fun events. Their ABC House movie night fundraiser raised \$689. They would like to thank you for your support. Chapter officer elections happened yesterday for the new team. Today they went to Lebanon for district CDE day. They advanced and beginning Poultry team got first. Many events are coming up this month like tractor driving and Ag Fest.

Forestry:

Recently Forestry had a competition this past week where kids got to practice their skills. Adrien and June got second in cable splicing.

Leadership:

In leadership they are currently focusing on personal projects and Logger Pride Day with the focus being Logger Pride Day. They are working scheduling more engaging things for the students. For the second half of the day like a dunk tank, they can also be used as a fundraiser. New things that students have not experienced here in high school. In addition, the first half of Logger Pride Day is also a very big event and they are working to assign advisory classes to appropriate assignments. They are also working out. To add to the leadership presentation Gavin Maxson had presentation but he is at a track meet. Honor Bagnall speaks in behave of Gavin Maxson and the Scio High School Leadership Team-

Gavin sends his apologies that he not here. He would like to talk to the board about Logger Pride Day. The event would truly embody our school spirit. This day is about more than service; it's an investment in our students and community. We believe in fostering a deep connection between our students and the town of Scio. This proposal outlines how we can elevate this tradition even further. What exactly is Logger Pride Day? It's our annual student-led tradition that the Leadership class runs the beautification of Scio in prep for Lamb and Wool Fair. Students tackle everything from pulling weeds to spreading bark dust, setting up for the Lamb and Wool Fair and cleaning up our school campuses. It's our way of giving back to the town that consistently supports us. We are here today to ask for your partnership in making this vision a reality. We are asking the Scio School Board for the donation of the T-shirts. Ensuring every student feels truly valued for their service at Scio. On behalf of Gavin Maxson and the entire Scio High School Leadership team would like to thank you for your time.

Nicole Buganski made a motion to pay for the Logger Pride Day T-shirts. Mike Ennis Seconded the motion. Motion Passes

James – Yes Ennis – Yes Buganski – Yes McDonald – Yes Nelson – Yes

Jennifer James asked if the Honor Bagnall can say what the theme of prom is. Nicole Buganski stated that it is Once upon a time. Prom is May 2nd.

7) Board Comments/Information/Discussion Items

7.1 Board Comments:

Mike Ennis discussed that he took notes during the Spotlight on Education tonight because there was a theme. Is there an easy way to do some of the things? They mentioned paint, rubber chips, ramps and signs. Lindsay stated that she was going to bring it to the attention of the Parent Club. Lindsay Alsup said that it was eye opening, some of the ideas. The board then said some of the ADA swings are easy to do. The board discussed how impressed they were with the presentation and the students' abilities to read in front of everyone.

8) Announcements/Date of Importance

8.1 Next Regular Board Meeting, Wednesday, May 20, 2026, at 6:00 p.m. at Scio Middle School Library

8.2. School Board Retreat, Monday, April 27, 2026, at the Scio District Office Conference Room at 5:30 p.m.

- 8.3 Budget Committee Meeting, May 14, 2026, at the Scio Middle School Library at 6:00 p.m.
- 8.4 Budget Committee Meeting, May 19, 2026, at the Scio Middle School Library at 6:00 p.m.- If needed
- 8.5 Non-Contract Day, May 15, 2026 – No School
- 8.6 Memorial Day, May 25, 2026- No School
- 8.7 Last Day of School/ Half Day for Students, June 11, 2026

9) Adjournment

Anber Nelson adjourned the regular meeting at 7:19 P.M.



Presiding Chair



Board Secretary

5-20-2026

Date Board Approved