



SCIO SCHOOL DISTRICT 95-C

38875 NW First Avenue
Scio, Oregon 97374

“Youth In Pursuit of Excellence”

**SCIO SCHOOL DISTRICT 95C
SCHOOL BOARD MEETING MINUTES
Scio Middle School Library
38875 NW FIRST AVE., SCIO, OREGON 97374-9502
Thursday, February 19, 2026
6:00 P.M.
In Person/Via Zoom Meeting**

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTlrM3BFZ1V4Zz09>

Opening 6:00 p.m.

Public Budget Hearing

1) CALL TO ORDER/WELCOME

The meeting was called to order by the Presiding Chair, Hank McDonald, at 6:00 P.M.; other board members present were Mike Ennis, Derryl James, Anber Nelson online. Nicole Buganski was absent. Also, present were Superintendent – Kim Roth, Payroll/Board Secretary- Chelle Mask. Principals Kyle Braa and Lindsay Alsup were present. Jacob Alburn was absent. Student Representatives, McKenzie Gilkison and Honor Bagnall were present. Keltes James and Nolan Buganski were absent. Also present were members of the audience (See list attached).

1.1 Salute

1.2 Audience Introductions

1.3 Open Public Hearing on Finding of Facts on Centennial Elementary School Seismic

At this time, the Board will open the public hearing of the Local Contract Review Board. The purpose of this hearing is to review the written findings and receive public comment regarding a request for an exemption from the competitive bidding requirements for the Centennial Elementary School original classroom seismic rehabilitation project. Oregon law generally requires public improvement contracts to be awarded through a competitive bidding process to the lowest responsive and responsible bidder. State law also allows the Local Contract Review Board to approve an exemption from competitive bidding when specific conditions are met and supported by written findings. For this project, the District has prepared written findings explaining why the

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use of an alternative contracting method is in the best interest of the district. These findings address project complexity, safety considerations, cost control, efficiency, and compliance with applicable Oregon statutes and administrative rules.

Kim Roth states the written findings were made available for public review prior to this meeting and are also available this evening. The intent of requesting this exemption is to allow the district to use a contracting approach that provides greater coordination, flexibility, and risk management for a complex seismic rehabilitation project in an occupied school facility.

Hank McDonald announced the Board will accept public comments related specifically to the proposed exemption from competitive bidding and the written findings supporting it. Please state your name for the record. Comments are limited to three minutes.

Matthew Hirschfelder asked how many bids the district took for the High School project thinking that it was 3. Kim States that the district will be taking bids. Darryl talked about the fact that for both the High School and Middle School projects they did not use the lowest bidder. Hank said they usually go with the one with the best presentation and Mike Ennis said that they go with the one that gives the best product for the school, not the cheapest. There are three people that look at the bids and use a rubric to help score each bid.

1.4 Closed Public Hearing on Finding of Facts on Centennial Elementary School Seismic

Closing at 6:15 p.m.

Public Budget Hearing

Adjournment of Budget Hearing by Hank McDonald at 6:15 p.m.

Opening 6:00 p.m.

Regular Meeting

REGULAR BOARD MEETING MINUTES

1) CALL TO ORDER/WELCOME

The meeting was called to order by the Presiding Chair Hank McDonald, at 6:15 P.M.; other board members present were Mike Ennis, Derryl James and Anber Nelson online. Also, present were Superintendent – Kim Roth, Payroll/Board Secretary- Chelle Mask. Principals Lindsay Alsup and Kyle Braa were present Jacob Alburn arrived at 6:22 p.m. Student Representatives McKenzie Gilkison and Honor Bagnall were present. Keltos James and Nolan Buganski were absent. Also present were members of the audience (See list attached).

1.1 The flag salute was waved due to having done so during our public hearing.

1.2 Audience Introduction/Request (See List Attached)- Done during public hearing.

2) Approval of Consent Agenda

Mike Ennis made a motion to approve the consent agenda as presented. Derryl James seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Yes

4) Delegation/Visitors

4.1 Spotlight on Education-

Sam Dalke presented Pre- Ets (preemployment transition services). She is the coordinator and helps with special education students transition after high school. She has taken them to job fairs and do lunch and learns. Students like them so they are not missing class. They have different careers coming in like Military, trades and different college things come as well. This is funded by the state, and we get up to 200 hrs. per student. Our program is running top in the state. They also work on how to look people in the eye and how to interview. They can also help the students and their families with supplies (personal hygiene and food). They can go above her and go into vocational rehab with the state of Oregon where they can get assistance with tuition costs, room and board, and get them into low-income housing. The goal is to have a plan before leaving high school.

3) Adjustments to Agenda/Adopt Agenda

There were no adjustments to the agenda.

Mike Ennis made a motion to approve the agenda as presented. Derryl James seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Yes

4.2 Scio Booster Club

No representative was present.

4.3 City of Scio

Kim went to the city hall meeting and discussed the curb outside of the elementary school to change the parking zone. The District, City and County are working to fix the parking zoning.

4.4 Visitor/Patron Comments:

There were no comments

5) Items Requiring Board Action

5.1 Staff changes: Hires and Retirements:

Derryl James made a motion to hire the following list:

Rex Meshelle- High School Head Track Coach
Amy Simmons- High School Assistant Track Coach
Luis Zamudio- High School Assistant Track Coach
Ashton Zeiher- High School Assistant Softball Coach
Jacob Ruby- High School Head Baseball Coach
Cory Marruffo- High School JV Baseball Coach

Mike Ennis seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Yes

5.2 Contract Renewal

Kim Roth went over House Bill 2900. It changes the probationary period in some cases where teachers have had 3 years of experience in other districts. It allows the district the option to shorten their probationary period in our district by using their past experience in the other district. As per House Bill 2900 they have to have at least one year in our district.

1. All Contracted Teachers will be extended for a new Two-Year Term.

Mike Ennis made a motion to renew all contracted teachers extending for a new two-year term. Hank Seconded the motion. Motion Passes

James –Conflict of Interest Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Yes

2. The following probationary teacher will be renewed for 1 year.
 - a. 1st Year Probation going to 2nd Year of Probation
 - i. Alona Altuhov
 - ii. Amanda O'Reilly

Mike Ennis makes a motion for the 1st year probationary teachers going to 2nd year. Derryl James seconded the motion. Motion Passes.

James – Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Yes

- b. 2nd Year Probation and going to a 3rd Year of Probation
 - i. Andrew Hatzenbihler
 - ii. Michelle Henderson
 - iii. Steven Westbrook
 - iv. Charles Scott
 - v. Garret Workinger

Derryl James makes a motion for 2nd year probation going on 3rd year probation. Mike Ennis Seconded the motion. Motion Passes

James –Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Yes

- c. 3rd Year Probation going to a Contracted Two-Year Status
 - i. Joseph Alvernaz
 - ii. Diana Roofener
 - iii. Wendie Sprague
 - iv. Austin Zeiher

Mike Ennis makes a motion to move the 3rd year probation going to a contracted two-year status. Derryl James seconded the motion. Motion Passes.

James –Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Yes

- 3. The following probationary Administrators will be renewed for 1 Year
 - a. 1st Year Probation Going to a 2nd Year of Probation
 - i. Lindsay Alsup

Derryl James makes a motion for 1st year probation going to 2nd year probation for Lindsay Alsup. Mike Ennis seconded the motion. Motion Passes.

James –Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Yes

- b. The following contracted Three-Year Status will be renewed for a new Three-Year status
 - i. Jacob Alburn
 - ii. Kyle Braa

Mike Ennis makes a motion to renew the three-year status for a new three-year status. Derryl James seconded the motion. Motion Passes.


James –Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Yes

5.3 Adoption of Findings of Fact, Elementary School Seismic Retrofit

Mike Ennis moves that the Board, acting as the Local Contract Review Board, approves the written findings and grant an exemption from the competitive bidding requirements for the Centennial Elementary School original classroom seismic rehabilitation project as presented. Hank McDonald seconded the motion. Motion Passes.

James –Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Yes

5.4 Budget Calendar Approval



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BUDGET CALENDAR

The following calendar represents the planned budget process for the 2026-27 budget development.

February 19, 2026 Thursday	School Board Meeting - 6:00 p.m. <ul style="list-style-type: none">Review Open Budget Committee VacanciesApproval of 2026-2027 Budget Calendar
March 19, 2026 Thursday	School Board Meeting - 6:00 p.m. <ul style="list-style-type: none">Board fills by Appointment all open Budget Committee Vacancies
April 24, 2026 Friday	Publish Notice of Budget Committee Meeting (ORS 294.401(5)) <ul style="list-style-type: none">Newspaper of record (5 - 30 days prior to meeting)Website (at least 10 days prior to meeting) (Publish both meeting dates, 5-14-26 & 5-19-26)
May 6, 2026	Early Release of Budget Document <ul style="list-style-type: none">(7 days prior to Budget Meeting)
May 14, 2026 Thursday	Budget Committee Meeting - 1st Meeting, 6:00 p.m. <ul style="list-style-type: none">Budget Committee discussionApproval of budget and tax levies
May 19, 2026 Tuesday	Budget Committee Meeting - 2nd Meeting, 6:00 p.m. (Contingent on 1st Budget Committee Meeting) <ul style="list-style-type: none">Budget Approval (If needed)
May 26, 2026 Tuesday	Publish Budget Summary (ED-1) (ORS 294.448) <ul style="list-style-type: none">(5 - 30 days prior to Budget Hearing)
June 11, 2026 Thursday	Public Hearing on Budget - 5:30 p.m. <ul style="list-style-type: none">Adopt Budget, Levy Taxes, Make Appropriations (No later than June 30)
PRIOR TO JULY 15, 2026	Submit Notice of Property Taxes to County Assessor (ED-50), send budget documents to ODE

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Mike Ennis made a motion to accept the budget calendar as presented. Derryl James seconded the motion.

James –Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Yes

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5.5 Acceptance of 2024-2025 Financial Report

Derryl James made a motion to accept the 2024-2025 Financial Report as presented. Mike Ennis seconded the motion. Motion Passes.

James –Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Yes

5.6 SEA- Scio Education Association- Negotiation Committee

Kim Roth discussed that the SEA has reached out to the district to start Bargaining. We need two board members on the negotiation committee. Kim did ask Nicole and Anber if they were interested and they said they would if the rest of the board could not.

Derryl James made a motion for Anber Nelson and Nicole Buganski to be on the negotiation committee with the SEA. Mike Ennis seconded the motion. Motion Passes.

James –Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Yes

5.7 Oregon English Learners Report 2023-24

Kim Roth presented the Oregon English Learners Report from 2023-24 that just came out in 2025. We are required by ODE to present it at least once this year. This information is for the State of Oregon, not specifically Scio.

5.8 ML/EL District Plan

Kim Roth presented the Multilingual/ English Language District Plan. This is a plan that shows how we serve our English Language Learners. There are new requirements and this plan involved a root cause analysis of all the scores of our students and a plan. One thing to note in there that due to the fact we are less than 5 students we could not add the data because it could be the face of one student. For example, we may have one senior and I cannot put that data in there because it would be a violation. There are some programs in the plan that we don't have due to not having any students with those needs, but we still must have a plan.

Mike Ennis made a motion to adopt the Multilingual/ English Language District Plan. Derryl James seconded the motion. Motion Passes

James –Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Yes

Anber Nelson left the meeting at 6:48 p.m.

5.9 Board Policies: Second Reading

Kim Roth presented to the board the following board policies:

5.9.1 ACB- Every Student Belongs

Mike Ennis made a motion to accept the above-board policy. Derryl James seconded the motion. Motion Passes.

James –Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Absent

5.9.2 ACB- AR Bias Incident Complaint Procedure

Mike Ennis made a motion to adopt the above policy-board policy. Derryl James seconded the motion. Motion Passes.

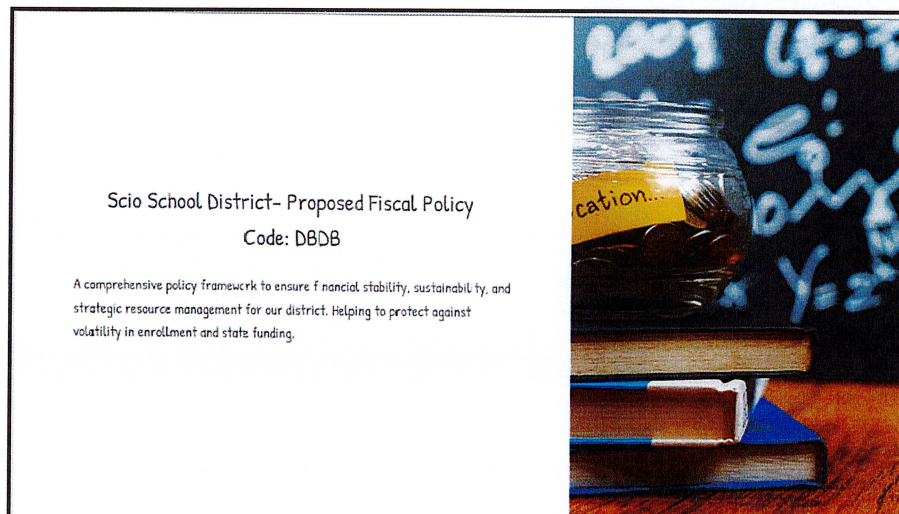
James –Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Absent

5.10 Board Policies: First Reading

Kim Roth presented to the board the following board policies:

5.10.1 DBDB- General Fund Ending Fund Balance and Targeted Reserve Funds

This district policy was updated to better reflect the reserves and conservative spending. Kim also added the packet below to better explain the policy.





Financial stability is what allows educational stability

School finance is a unique and vital endeavor, guided by principles that prioritize our public mission and profound societal impact, all focused on nurturing the potential of every student.

Unwavering Service

Our commitment ensures that educational services are always available to every student, consistently providing support regardless of economic fluctuations.

Student-Centered Mission

Driven by the success and well-being of our students and community, our financial strategies are crafted to maximize educational impact, not profit.

Guided by Fairness

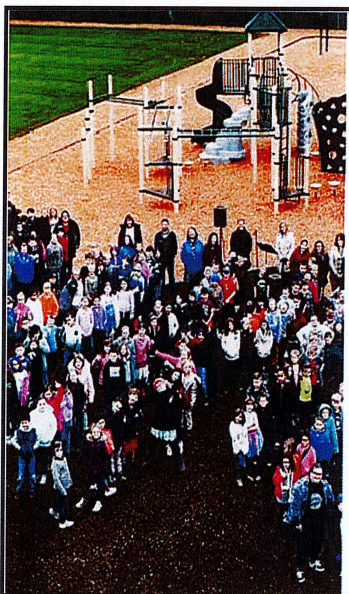
We diligently navigate a framework of local, state, and federal regulations to guarantee equitable access and high-quality education for all, ensuring compliance and opportunity.

Community Trust

We embrace transparency and effective use of taxpayer funds, building and maintaining the essential trust of our community in our stewardship.

Long-Term Vision

Our perpetual dedication to fostering student growth and preparing future generations requires thoughtful, long-term financial planning and continuous investment in their potential.



POLICY OVERVIEW

Why Fund Balances Matter

The Board recognizes its responsibility to establish and maintain adequate fund balances that protect our district, students, and teachers while ensuring long-term financial health.

Program Sustainability

Deliver consistent programs through economic downturns

Emergency Protection

Provide reserves for unexpected events and catastrophes

Revenue Stability

Mitigate volatility from state and federal funding sources

Financial Benefits of Strong Reserves

Maintaining robust fund balances delivers tangible financial advantages that directly benefit our district's ability to serve students and support teachers effectively.

Lower Borrowing Costs

Qualify for the lowest possible interest rates on bonds and debt instruments

Enhanced Credit Ratings

Support favorable credit ratings that maximize investor confidence

Reduced Debt Service

Lower long-term costs for facility construction and major capital projects

Impact on Students & Teachers

Better financial positioning means more resources available for classroom instruction, teacher support, and facility improvements rather than interest payments.

REQUIRED RESERVES

Four Core Fund Balance Components

To ensure long term financial stability, the superintendent will incorporate these structured fund balance categories into the annual proposed budget. Each category serves a distinct purpose, and together they create layered protection against different types of financial risk.

1	2	3	4
<p>Appropriated Contingency Reserve 8% of General Fund total resources (net of beginning fund balance)</p> <p>An Appropriated Contingency Reserve is a portion of existing school funds that has been formally approved by the governing authority for a specific future use. These funds are set aside to pay for planned expenses or expected needs. Because the funds are appropriated, they may only be used for the purpose for which they were approved.</p>	<p>Revenue Stabilization Reserve \$400,000 or 4% of General Fund (whichever is less)</p> <p>A Revenue Stabilization Reserve is a portion of fund balance set aside to help the district manage periods of reduced or uncertain revenue, such as enrollment changes or economic downturns. This reserve helps maintain programs and operations when regular revenues are delayed or lower than expected.</p>	<p>Unappropriated Ending Fund Balance 4% of General Fund total resources (net of beginning fund balance)</p> <p>The Unappropriated Ending Fund Balance is the amount of money remaining at the end of the fiscal year that has not been set aside or approved for a specific purpose. These funds provide flexibility to address unexpected expenses, emergencies, or future priorities as determined by the governing body.</p>	<p>Targeted Reserves Allocated for specified purposes</p> <p>Targeted Reserves are portions of fund balance set aside for specific long-term goals or planned future expenses, such as track and turf replacement or other major capital needs. These reserves help ensure funds are available over time for known projects and may be adjusted by the governing body as priorities or timelines change.</p>

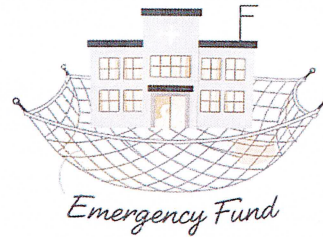
Appropriated Contingency Reserve

What It Means

An 8% reserve set aside for unexpected expenses and emergencies that arise during the fiscal year. This fund is appropriated, meaning it can be accessed when needed for unforeseen circumstances.

Why It's Important

- Protects instructional programs from mid-year cuts
- Prevents emergency borrowing that costs taxpayer dollars
- Ensures teacher positions remain stable despite surprises
- Covers unexpected facility repairs or safety needs



Revenue Stabilization Reserve



What It Means

A \$400,000 or 4% reserve (whichever is less) specifically designed to cushion against economic downturns. Access is triggered when State School Fund fails to increase or the Board declares a financial emergency.



Why It's Critical

State funding fluctuations directly impact classroom resources. This reserve ensures students continue receiving quality education and teachers maintain their positions even when state revenues decline. It prevents devastating mid-year program cuts.

Targeted Reserves: Funding Our Future

Targeted reserves are designated funds set aside for specific, known future liabilities and replacement needs. These strategic allocations ensure we can meet obligations without disrupting current operations or educational programs.



Employee Liabilities

- PERS Liability
- Unemployment liability
- Sick leave payout
- Supplemental retirement benefits



Instructional Resources

- Curriculum materials
- Instructional technology
- Computers and tablets
- Educational software



Equipment Replacement

- Vehicles
- Maintenance equipment
- Instructional tools



Facility Infrastructure

- Track and turf replacement
- Gym floor replacement
- Infrastructure improvements
- Property acquisition

FINANCIAL MANAGEMENT

Balanced Budget and Revenue Principles

Structural Balance Required

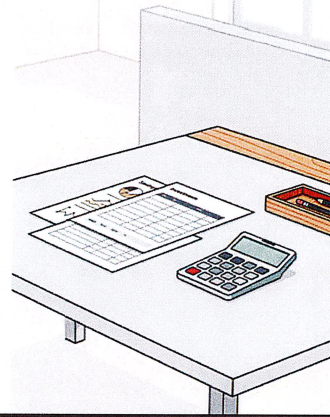
The budget must be structurally balanced, where recurring revenues equal or exceed recurring expenditures. Annual budget presentations will clearly identify alignment between recurring revenues and expenditures.

One-Time Revenue Rules

One-time resources should fund only one-time expenditures that won't create continuing obligations or unsustainable spending levels. These funds should not be expended before revenues are actually received.

Conservative Forecasting

All revenue forecasts must use conservative assumptions based on the latest, best available information. Revenue estimates require objective, analytical processes with verified documentation of source and amount.



Monitoring and Accountability

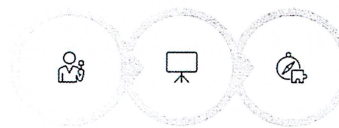
Regular Financial Reports

The Board receives comprehensive financial reports that track:

- Expenditures vs. budget appropriations
- Actual receipts vs. budget estimates
- Overall financial condition updates
- Significant changes in state funding or demographics

Shortfall Response

If projected ending fund balance falls below target levels, the superintendent must notify the Board and develop strategies to limit erosion and restore appropriate levels.



Regular Reports

Board Review

Strategic Response

This systematic approach ensures early detection of financial challenges and timely corrective action to protect district resources.

Why This Policy Protects Our District

This comprehensive fund balance policy aligns with best practices from the Government Finance Officers Association and Oregon Association of School Business Officials. This policy ensures at least 12% is operationally protective; the remainder is strategic and liability based.

16%	5-15%	3-8%
<small>Total Reserves</small>	<small>GFOA Standard</small>	<small>Oregon Standard</small>
<small>Combined minimum reserves protect against volatility</small>	<small>Recommended unreserved fund balance range</small>	<small>State school business officials' recommendation</small>

Bottom Line: Strong reserves mean stable programs, protected teacher positions, maintained facilities, and the ability to weather economic storms without compromising student education. This policy ensures we can meet our obligations to students, staff, and community both today and tomorrow.

Derryl James made a motion to adopt the above-board policy. Mike Ennis seconded the motion. Motion Passes.

James –Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Absent

5.10.2 ECACB- Unmanned Aircraft System (UAS) a.k. Drone

Mike Ennis made a motion to accept the above-board policy. Derryl James seconded the motion. Motion Passes.

James –Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Absent

5.10.3 GBNA/JHFF- Suspected Sexual Conduct w/Students and Reporting Requirements

Mike Ennis made a motion to accept the above- board policy. Derryl James seconded the motion. Motion Passes.

James –Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Absent

5.10.4 GBNA/JHFF-AR -Suspected Sexual Conduct Report Procedures and Forms

Mike Ennis made a motion to accept the above- board policy. Derryl James Seconded the motion. Motion Passes.

James –Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Absent

5.10.5 JBA/GBN- AR Sexual Harassment Complaint Procedure (Version 1)

Mike asked if there was a policy to replace the deletion. Brody asked if we could table this policy until next month so he can get in touch with OSBA for clarification.

5.10.6 JHFF/GBNAA- Suspected Sexual Conduct w/ Students and Reporting Requirements

Mike made a motion to adopt the above-board policy. Derryl James seconded the motion. Motion Passes.

James –Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Absent

5.10.7 6 JHFF/GBNAA-AR- Suspected Sexual Conduct Report Procedures and Forms

Mike makes a motion to adopt the above- board policy. Derryl James seconded the motion. Motion Passes.

James –Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Absent

5.10.8 KG-AR- Facility Use Application for School District Property

Kim Roth discusses that we needed to update the costs so that as people use the facility, we would have funds to maintain the facilities. Brody Foster went over the differences in the 3 classes and how we came up with the costs.

Mike Ennis made a motion to adopt the above-board policy with the edit of Dayton to Scio. Derryl James seconded the motion. Motion Passes.

James –Yes Ennis – Yes Buganski – Absent McDonald – Yes Nelson – Absent

6) Board Reports

6.1 Superintendent’s Report - Kim Roth

District Wide Professional Development:

ORTII Reading Conference- ORTII is the largest early literacy conference and MTSS conference on the West Coast. Through WREN and ELOP Funding, six elementary teachers will attend this Eugene conference in April.

PBIS Conference- Two Administrators and two counselors will be attending this conference, April 29-May 1, 2026, at the Spokane Convention Center, WA (Funded through our ELOP Grant)

Multi-lingual English Learner Conference- March 11-13th- The ELL Coordinator, two building counselors, and a classroom teacher will attend this conference. (Funded through our ELOP grant.) It is aimed at improving student outcomes and the educational experience.

OASBO and COSA Winter Conference: The conference highlighted the importance of strong partnerships between administrative and business officers and provided practical tools to support effective district financial planning.

Facilities: Our Facilities Manager, administrators, and I just wrapped up walkthroughs of every school and facility with the Fire Marshal and PACE Insurance. The walks focused on safety, prevention, and risk management. Minor adjustments are currently being made based on the recommendations that were given.

Positive School Culture Meeting: We discussed mental health support and suicide prevention. The group also identified areas to continue strengthening, particularly college preparation supports such as FAFSA assistance for students and families, scholarship writing, and further strengthening of our current AVID program.

My Ascension: On March 11th, a community screening of *My Ascension* will be held. It celebrates the power of resilience and healing. Thanks to a \$2,000 grant, Scio SD can purchase and share this impactful film as part of our broader wellness, suicide prevention, and trauma-informed education efforts. This evening is designed to bring students and parents together for reflection, conversation, and connection.

Enrollment

Enrollment	Budgeted	10/25	11/3	12/1	1/26	2/26	3/26	4/26	5/26	6/26
Centennial Elementary	X	285	283	283	283	285				
Scio Middle School	X	162	160	159	155	156				
Scio High School	X	225	222	223	221	218				
Scio School District	672	672	665	665	659	659				
Lourdes Charter School	38	30	29	29	27	24				
Willamette Connections Academy	1,507	1,326	1,358	1,377	1,356	1,386				
All Five Schools	2,217	2,028	2,052	2,071	2,042	2,069				

6.1.2 Centennial Elementary School

Education Highlights

- 1/30- SOARR Assembly
 - Accountability & Star Student Awards
 - Jump Rope Performance
- 2/2-27- Read-A-Thon- Updated incentives
- 2/9- Little Hawks- Preschool Playgroup 1st session

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- Kindness Month- School- wide kindness activities
- Student Leadership- added Safety Patrol

Professional Development

- 2/4 Lindsay attended Literacy Leaders Community of Practice #3 Session - Our focus was strengthening instructional leadership to improve literacy teaching and learning, while building educator capacity and coherence.
- 2/6 - WestEd - Sandra - Literacy Coach visit teachers and staff meeting - Progress Monitoring support
- New Teacher Mentor Program- Michelle LeFeber took 2 new teachers to do classroom observations at other schools.
- 2/10 New Principal Academy
- 2/16 Inservice Day- Science of Reading PD

Upcoming Events

- Thur, March 9 - 3rd round of SIT meetings
- Fri., Feb. 27- SOARR Assembly- Respectful +Kindness
- March 2-6 - Read Across America Week
- March 2-6 - Classified Appreciation Week
- March 13-20 - Scholastic Book Fair

6.1.3 Scio Middle School

Education Highlights

- **Student Leadership**
 - Continued daily duties of announcements, flag salute, and flag duty
 - Student Leadership ran a great assembly this month!!
 - Students sold Candygrams that were delivered on 02/13
 - Our Winter Dance was last week (02/13)!
- **Students of the Month:** Awarded to students who exhibit strong academic and behavior in the classroom and extracurricular. The Bucket Award goes to a student who we recognize is displaying effort and improvement.
 - 6th Grade: Wyatt Curran
 - 7th Grade: Kylie Montoya
 - 8th Grade: Keira Eaton
 - Bucket – Luis Uriarte
- Q2 Gold Card Trip- 02/20 @ Star Cinema- Goat
- Fundraiser – Our major student body fundraiser is happening now!

Professional Development

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- Staff Inservice- 02/16 – ENVoY Strategies mini-showcase

Athletic Update

- Boys Basketball is winding down
- Spring Sports will begin in March

6.1.4 Scio High School

School Highlights

- ASVAB testing completed on 2/6 with strong student participation
- Pre-ACT sign-ups now open for 10th graders
- Semester 1 grades finalized
 - Overall credit completion rate: 97.59%
- Winter Formal (1/31 at ZCJB Hall) - Excellent turnout and organization led by parents and student leadership

Athletic Update

- Cheerleading State Meet - 2/13 – Cheer team took 3rd
- Girls Wrestling Districts - 2/20-2/21
- Wrestling Districts - 2/14- Took 2nd as a team
- Girls & Boys Wrestling State Meet - 2/26-2/27 at Memorial Coliseum
- Basketball League Playoffs Starts week of 2/16
- Spring Sports begin - March 2nd

6.1.5 Student Representatives:

Honor Bagnall Report Below:

Forestry:

They are currently practicing their skills for the Oregon Logging Conference in Eugene on February 20th.

FFA:

District Convention happened today. Students competed in the FBM test. Hadley Johnson submitted her scrapbook.

LDE Day happened on February 5th.

- Sadie Holbert placed 2nd in Creed Speaking
- Zoe Ferebee placed 2nd in Beginning Public Speaking
- Alivia Gilkison placed 2nd in Sophomore Public Speaking
- McKenzie Gilkison placed 3rd in Advanced Public Speaking
- Cheyenne Smith placed 2nd in Extemporaneous Public Speaking

Those who placed 2nd or above are moving on to Sectionals on February 23rd to compete for a spot in the state competition.

FFA Week is next week, and students have many fun activities planned to celebrate. Including a spirit week, teacher appreciation breakfast, and assemblies.

McKenzie Gilkison Report:

Leadership:

They are currently focusing on our projects. As a leadership class, each of them are responsible for one big project, one community project, and three small projects. The second semester is more focused towards projects and logger pride day and is typically not as fast paced as the first semester. There are not a ton of events coming up for them soon, aside from spirit week in about a month. Some big projects are managing media, revamping the concessions, and building an online store for their shirt business. Community projects consist of one student building a park, refurbishing the veteran's memorial, and managing logger pride day.

Art:

They have students working on all kinds of art projects like usual, including pottery, chalk pastel, acrylic painting, and paper sculptures. However, this semester they have their first Level 3 of art for 8th graders only at the Middle School, and they are working on Portrait drawings of people right away and doing really well!

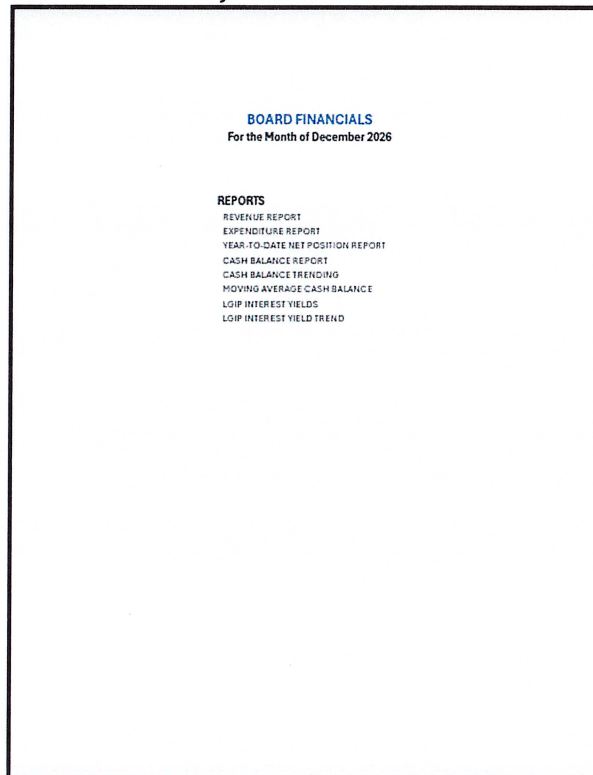
They are going to start the practice of photographing artwork before it's turned in at the Middle School so students are used to the professional practice of always having pictures of their work, or progression of their work through time as they can get their camera.

They have quite a few high schoolers working on art pieces for the upcoming Patriotic and Unsung Hero Art Contests because the due dates for those are in March and April. She is wanting to get high schooler's dual credit through Linn Benton for her upper-level art classes. 2D, 3D, and Mixed Media align with Linn Benton's courses, as she's been in contact with them about this.

6.1.1 Financial Report

Brody Foster presented the following Financial Report:

In the previous meeting a question was raised regarding the district's investment earnings exceeding the budgeted amount and how those additional funds are used. Interest earnings can fluctuate and when we see excess funds, the district strategically directs the excess funds to support long-term financial obligations such as the PERS Liability Fund.



REVENUE REPORT

	100-General Fund	200-Special Revenue	400-Capital Projects	TOTAL
CURRENT PERIOD - December 2020				
Tax Receipts	500,998	-	-	500,998
State School Fund	2,218,169	-	18,530	2,237,699
State and Local Sources	-	-	-	-
Federal Sources	-	-	-	-
Charges for Services	-	3,551	-	3,551
Medicaid	-	-	-	-
Earnings on Investments	40,393	-	-	40,393
Other Sources	-	-	-	-
Indirect Charges	-	-	-	-
TOTAL	2,759,560	3,551	18,530	2,782,641
CURRENT YEAR TO DATE - July 2020 through December 2020				
Tax Receipts	1,652,137	-	-	1,652,137
State School Fund	15,543,018	4,550	132,115	16,679,683
State and Local Sources	-	442,165	1,451,296	1,893,461
Federal Sources	-	-	-	-
Charges for Services	5,519	106,299	-	111,818
Medicaid	-	16,375	-	16,375
Earnings on Investments	79,056	154,697	-	233,753
Other Sources	191,849	87,365	24,355	303,569
Indirect Charges	7,952	-	-	7,952
TOTAL	17,479,071	811,388	1,657,726	19,948,184
ANNUAL BUDGET				
Tax Receipts	1,757,517	-	-	1,757,517
State School Fund	20,554,958	-	528,285	21,083,243
State and Local Sources	-	1,630,881	4,338,940	5,969,821
Federal Sources	20,000	892,961	-	912,961
Charges for Services	10,350	50,125	-	60,475
Medicaid	12,000	-	-	12,000
Earnings on Investments	100,000	158,800	-	258,800
Other Sources	152,400	322,911	122,170	597,481
Indirect Charges	69,502	-	-	69,502
TOTAL	30,162,737	3,414,747	5,569,495	39,146,979

EXPENDITURE REPORT

	100-General Fund	200-Special Revenue	400-Capital Projects	TOTAL
CURRENT PERIOD - December 2020				
Salaries & Wages	180,322	184,932	-	365,254
Associated Payroll Costs	(217,536)	(47,343)	-	(264,879)
Services & Fees	(1,468,756)	(9,015)	-	(1,477,771)
Supplies & Materials	(14,081)	(26,888)	-	(40,969)
Facility & Utility	(29,316)	-	-	(29,316)
Travel	(4,749)	-	-	(4,749)
Other Expenditures	-	-	-	-
Equipment	-	-	-	-
OPERATING EXPENSES	(2,124,852)	(168,269)	-	(2,293,121)
CAPITAL	-	-	(245,498)	(245,498)
Transfer	-	-	-	-
Transit	-	-	-	-
TRANSFERS & TRANSITS	-	-	-	-
TOTAL EXPENDITURES	(2,124,852)	(168,269)	(245,498)	(2,538,619)
CURRENT YEAR TO DATE - July 2020 through December 2020				
Salaries & Wages	1,857,010	(55,945)	-	1,801,065
Associated Payroll Costs	(1,079,113)	(220,420)	-	(1,299,533)
Services & Fees	(9,063,902)	(26,041)	-	(9,089,943)
Supplies & Materials	(108,942)	(244,122)	-	(353,064)
Facility & Utility	(194,327)	(300)	(307)	(194,934)
Travel	(15,002)	(18,931)	-	(33,933)
Other Expenditures	(207,000)	(1,207,562)	-	(1,414,562)
Equipment	-	-	-	-
OPERATING EXPENSES	(13,568,956)	(2,046,252)	(397)	(15,615,605)
CAPITAL	-	-	(2,063,193)	(2,063,193)
Transfer	(547,546)	272,584	358,000	(87,962)
Transit	(85,000)	-	-	(85,000)
TRANSFERS & TRANSITS	(632,546)	272,584)	358,000)	(87,962)
TOTAL EXPENDITURES	(14,201,502)	(1,773,668)	(2,361,193)	(18,336,363)
ANNUAL BUDGET				
Salaries & Wages	4,772,432	(1,027,083)	-	3,745,349
Associated Payroll Costs	(2,804,969)	(1,170,000)	-	(3,974,969)
Services & Fees	(9,400,157)	(580,000)	(50,250)	(9,930,407)
Supplies & Materials	(327,900)	(1,114,420)	-	(1,442,320)
Facility & Utility	(503,700)	(1,700)	-	(505,400)
Travel	(55,210)	(79,540)	-	(134,750)
Other Expenditures	(225,307)	(2,002,919)	-	(2,228,226)
Equipment	(18,745)	(103,370)	(80,815)	(202,930)
OPERATING EXPENSES	(29,568,796)	(6,136,532)	(131,065)	(35,836,393)
CAPITAL	(16,000)	(61,000)	(6,144,855)	(8,221,855)
Transfer	(600,546)	387,584	353,000	(85,962)
Transit	(85,000)	-	-	(85,000)
TRANSFERS & TRANSITS	(775,546)	387,584)	353,000)	(85,962)
TOTAL EXPENDITURES	(30,350,382)	(6,194,016)	(7,041,910)	(43,586,308)

YEAR-TO-DATE NET POSITION REPORT				
	200-General Fund	200-Special Revenue	400-Capital Project	TOTAL
Revenue	17,479,071	811,388	1,627,726	19,938,184
Operating Expenses	(13,506,950)	(2,056,252)	(307)	(15,571,509)
Transfers & Transfers	820,586	(72,584)	350,000	
OPERATING SURPLUS/(DEFICIT)	3,340,537	(917,248)	1,967,329	4,326,598
BEGINNING BALANCE				
Supplies (Deficit)	3,340,537	(917,248)	1,967,329	4,326,598
Other Adjustments	-	-	-	-
ENDING BALANCE	3,340,537	(917,248)	1,967,329	4,326,598

CASH BALANCE REPORT As of December 2026					
	Beginning Balance	Deposits	Withdrawals	Interest	Ending Balance
CURRENT PERIOD - December 2026					
LGP	10,436,538	2,738,557	(2,229,000)	49,293	10,975,468
US Bank	862,759	2,248,022	(1,146,255)	122	1,964,647
TOTAL	11,299,297	5,006,579	(3,395,255)	40,515	12,941,114
CURRENT YEAR-TO-DATE - July 2025 through December 2026					
LGP	9,000,000	10,132,595	(18,202,061)	233,542	10,975,468
US Bank	466,937	10,613,181	(9,115,826)	355	1,964,647
TOTAL	10,466,936	20,745,776	(27,418,487)	233,897	12,941,114

7) Board Comments/Information/Discussion Items

7.1 Board Comments: See after 8.1

8) Announcements/Date of Importance

8.1 Next Regular Board Meeting, Thursday, March 19, 2026, at 6:00 p.m. at Scio Middle School Library

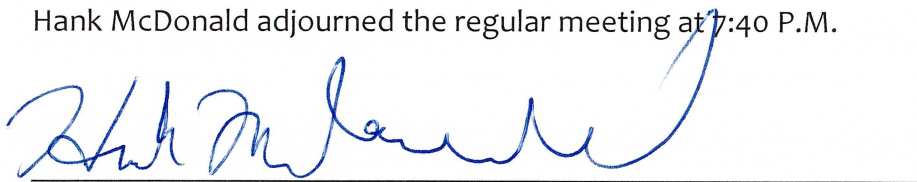
7.1 **Board Comments:** Mike Ennis asked about the pole-vaulting mat and if we could start a fundraising campaign for it. Kyle spoke with Jim Mask about it and other districts track coaches. They thought the mats were not set up correctly last year. They talked about having someone come out and look at them to determine if there are any concerns with them. They are near the recommended end of life, but they are always stored inside so they should last longer. As far as the standards are concerned, we do have college standards that are changed to work for the High School. Kyle is unsure why they purchased those. He thought it might be because they were

known as the best at the time. All track apparatus is extremely expensive. Mike Ennis also asked for a bid for a retractable flag for the High School Gym.

- 8.2. Spring Break, March 23-27, 2026
- 8.3. Grading Day, April 3, 2026
- 8.4. Parent/ Teacher Conferences, April 17, 2026

9) Adjournment


Hank McDonald adjourned the regular meeting at 7:40 P.M.



Presiding Chair

3-19-26

Date Board Approved



Board Secretary