



SCIO SCHOOL DISTRICT 95-C

38875 NW First Avenue
Scio, Oregon 97374

"Youth In Pursuit of Excellence"

**SCIO SCHOOL DISTRICT 95C
SCHOOL BOARD MEETING MINUTES
Centennial Elementary School Library
38875 NW FIRST AVE., SCIO, OREGON 97374-9502
Thursday, September 25, 2025
6:00 P.M.
In Person/Via Zoom Meeting**

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTlrM3BFZ1V4Zz09>

Opening 6:00 p.m.

Regular Meeting

REGULAR BOARD MEETING MINUTES

1) CALL TO ORDER/WELCOME

The meeting was called to order by Presiding Chair, Anber Nelson, at 6:00 P.M.; other board members present were Nicole Buganski, Hank McDonald, Derryl James and Mike Ennis. Also, present were Superintendent – Kim Roth, Payroll/Board Secretary- Chelle Mask, and Business Manager – Tracy Porter was online. Principals Lindsay Alsup, Jacob Alburn and Kyle Braa was present Also present were members of the audience (See list attached).

1.1 The flag salute was led by Anber Nelson.

1.2 Audience Introduction/Request (See List Attached)

2) Approval of Consent Agenda

Mike Ennis made a motion to approve the consent agenda as presented. Derryl James seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes McDonald – Yes Nelson – Yes

3) Adjustments to Agenda/Adopt Agenda

No Adjustments to the Agenda.

4) Delegation/Visitors

- 4.1 **Spotlight on Education: Michelle LeFeber, Centennial Elementary School present to the Board the following on Summer Literacy Program that was held this past summer and was a great success.**

Scio School District's Summer Literacy Program Report

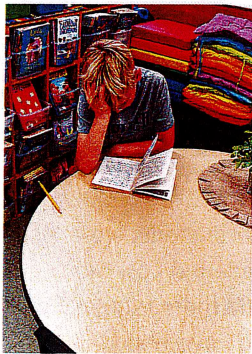
Program Purpose

The 3-week Summer Literacy Program provided targeted, evidence-based literacy instruction to students completing grades 1–4. Academic goals included growth in foundational literacy skills for younger students and growth in comprehension and writing for older students. The program was offered to all students, not just those identified as academically at-risk, creating a more positive and motivated learning environment.



Program Structure

- Duration: 3 weeks, 6 hours/day (≈90 hours per student)
- Students Served: 43 total (Gr. 1: 10, Gr. 2: 16, Gr. 3: 10, Gr. 4: 7)
- Staffing: 3 licensed teachers, 3 instructional assistants (ratio 7.5:1)
- Curriculum: Literacy Footprints, aligned with the science of reading

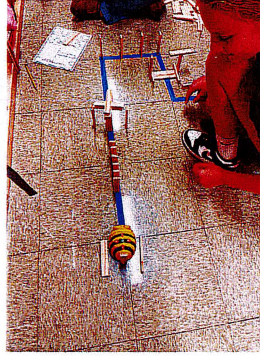


Instructional Approach

Instruction included guided reading, explicit phonics instruction, modeled/shared reading and writing, oral language development, fluency practice, and daily writing connected to reading. A community partnership with the Scio Public Library provided weekly literacy enrichment activities.

Outcomes

- 72% of students completing grades 1–3 showed measurable growth in at least two skill areas.
- Average gains: +18 percentage points in decoding accuracy and +15 words per minute in fluency.
- Students demonstrated stronger comprehension and writing skills.



Student Spotlights

Student	June 2025	Sept 2025	Growth
Student A (Grade 4)	Level F - Mid 1st	Level I - Late 1st/2nd	+3 levels
Student B (Grade 3)	Level F - Mid 1st	Level J - Early 2nd	+4 levels
Student C (Grade 5)	Level E - Beg. 1st	Level K - Mid 2nd	+6 levels

Areas for Growth

Attendance was a limiting factor, particularly for older students. While younger students attended consistently and showed strong gains, older students were less consistent, reducing measurable growth overall. We are considering how our program can be better used to serve those students that attend more regularly or how we can increase attendance for these older students who have need.

Key Takeaways

The Summer Literacy Program succeeded in meeting its academic goals and accelerating literacy growth. Offering the program to all students created a more positive environment and stronger engagement. The Oregon Department of Education has begun talks about funding the program again next summer, and we are hopeful our district will continue to receive support to sustain and expand this opportunity. We know our students have been positively impacted by this.

Board members committed that their child loved going to the Summer Literacy this past summer.

- 4.2 **Scio Booster Club: moved to later in the meeting**
- 4.3 **City of Scio: N/A**
- 4.4 **Bill Hays-LBL ESD Board Member: Hoping to make the October board meeting.**
- 4.5 **Visitor/Patron Comments:**

Audience member wanted to thank the Scio School District for letting Scio Cares Day be hosted at Centennial Elementary School gym on Saturday, October 4, 2025, from 11 – 2 p.m. They will have hot dogs, chips, potato salad, drink and brownies. There will be a bicycle rodeo and petting zoo and lots of activities. This is the second-year post COVID, before COVID it was 25 years.

5) Items Requiring Board Action

5.1 Staff Changes: Hires and Retirements:

Kim Roth presented to the board the following hires:

Amber Kutsch-Centennial Elementary-Teacher Aide
Lara Lewis-Food Service

Andrea Gerspacher-Scio Middle School-Teacher Aide
Emily Aman-Chamberlin-Scio Middle School Asst Volleyball Coach
Michelle Hickey-Scio Middle School Asst Volleyball Coach
Addie Kilgore-Scio Middle School Head Volleyball Coach
Mollie Donner-Scio Middle School Head Cross Country Coach
Daniel Harper-Scio Middle School Head Football Coach
Harley Stephenson-Scio Middle School Asst Football Coach

Tom Carlson-Scio High School Asst Football Coach
Clifford Hargis-Scio High School Asst Football Coach
Haylee Uffelman-Scio High School Asst Volleyball Coach

Nicole Buganski made a motion to hire the above names. Hank McDonald seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes McDonald – Yes Nelson – Yes

5.2 Microschool Solutions:

Rachelle Noble, Founder of Microschool Solutions, presented to the board the following: Rachelle started Microschool Solutions in February 2023. She runs the business and also has 15 students she teaches out of her home.

Philosophy and Mission

Our school reimagines public education by creating a network of small, community campuses that provide personalized, hands-on learning in supportive environments. The charter school ensures rigorous compliance with Oregon standards through licensed teachers of record, who oversee curriculum, assessment, and student progress across sites. Microschool leaders, operating under independent contracts, bring unique strengths and community engagement to the learning process, while the charter provides accountability, oversight, and equitable access for all students.

Facilities and Physical Location

The charter school's official administrative address will be [insert]. Instruction will take place across multiple approved microschool sites located in homes or community spaces. Each site will be reviewed and approved through a standardized process that includes:

- Verification of occupancy and safety requirements;
- Background checks for adults present;
- Health and safety compliance checklist aligned with state and district expectations.
This process ensures that all learning environments are safe, healthy, and conducive to learning.

Staffing Plan

The charter will employ licensed teachers of record (meeting the requirement that at least 50% of staff are licensed) who will oversee a ratio of approximately 1:100–150 students. These teachers will:

- Provide curriculum planning and approval;
- Monitor student progress through regular assessments, including BOY, MOY, and EOY benchmarks through iReady.
- Report grades and performance to families and the district;
- Ensure compliance with IEPs, 504s, TAG, and ELL supports.

Microschool leaders will not be employees of the charter but will operate as independent contractors under [Memorandums of Understanding \(MOUs\)](#). They will manage daily instruction

Questions from the Board:

Board member asked how much this will increase our workload. Kim said it will increase but there are advantages to both sides. Rachelle said they will take as much of the load of reporting and the student systems as they can. Board member asked what is the main difference between an online school and the Microschool? Rachelle said that it is an in-person school. These schools happen in churches, and people's homes. Board members asked what the ratio of teacher to student is? What about the safety of the students? Rachelle said they do

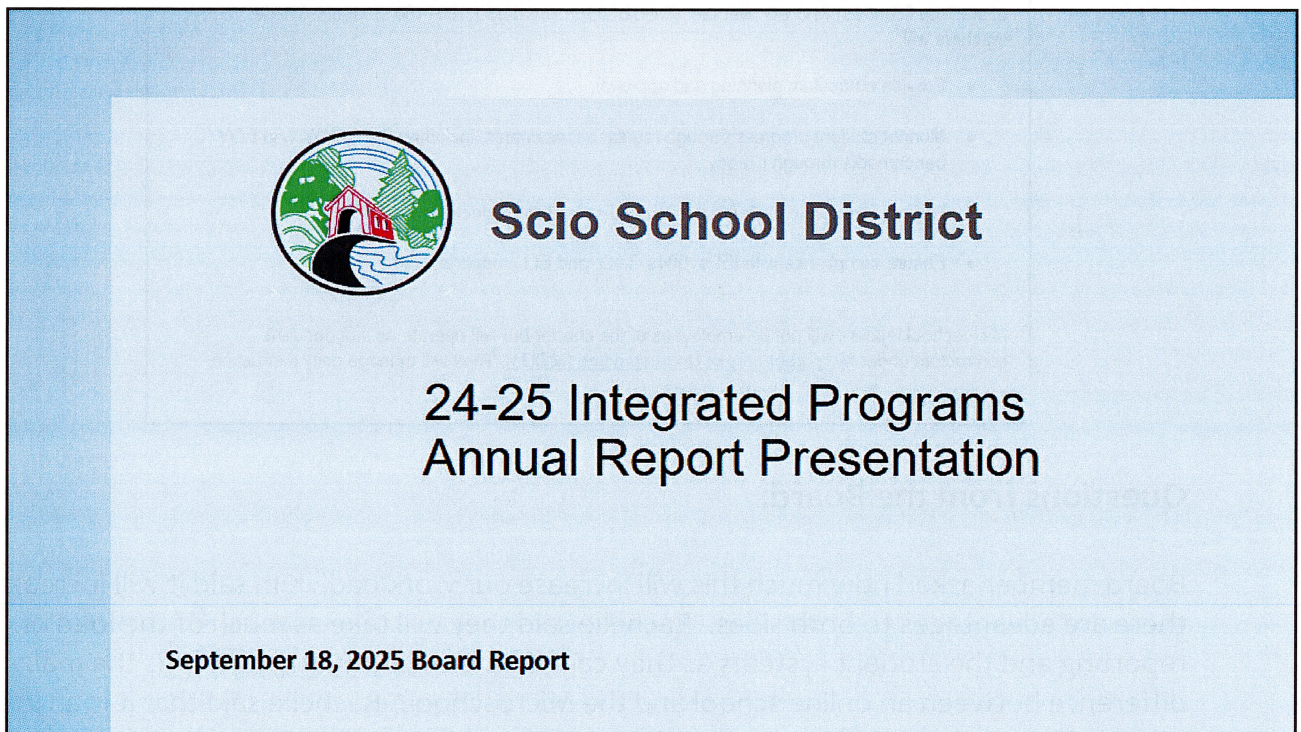
background checks on the staff and inspections of the building they are wanting to use for their schools. Online audience members asked how do you interact with religious community that want to do independent education? Rachelle said that we would want to make sure we are in line with the law. Churches have space during the week that are not being used to help us with a location. Audience member asked if Rachelle would be open to half the day being regular education and the other have been religious instruction? Rachelle said it depends on what the law says about public education funding and religious instruction. Audience member asked what the money part is, the bottom line? Kim said we haven't gotten to that point yet. We are just seeing whether we are interested or not to move forward with additional talks. Audience member asked if their teachers are certified? Rachelle said some of the teachers are certified and some aren't certified. The teachers that are not certified they have an oversight of certified teachers.

Rachelle would really like to make a partnership with Scio School District. Kim and the Board thanked Rachelle for talking about her Microschool and Kim will reach out soon.

Circle back to 4.2 Scio Booster Club: Amber Lovejoy let the Board know that the Golf Tournament of a great success. Amber thinks they made around \$15,000 in the golf tournament. They want to offer at least 2 scholarships this year.

5.3 2024-25 Scio Integrated Programs Annual Report:

Kim Roth presented to the Board the following 2024-25 Scio Integrated Programs Annual Report:

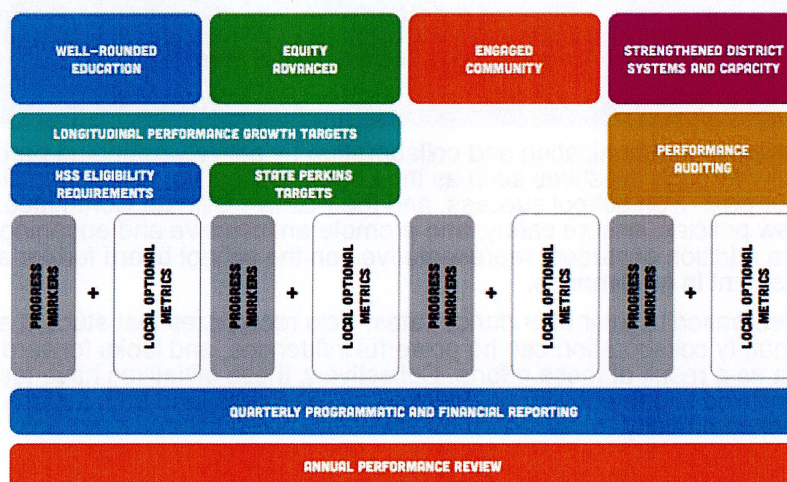


Annual Reporting Requirements

- ODE's annual report consists of two narrative questions
- Throughout the year, grant recipients have been asked to report expenditures, three overall reflection narrative questions, and report on progress markers which will help inform overall progress and annual report.

2

Summary of Integrated Programs Performance Measures



3

Integrated Programs Annual Report Requirements

Recipients are required by statute to:

- Review their own progress on an annual basis.
- Present their annual report to their governing board at an open meeting.
- Post the report to the district website.

4

Annual Report Narrative #1

As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Discuss at least one Outcome where you have seen progress in implementation.

Scio has strengthened communication and collaboration by actively engaging parents, students, and the community through initiatives such as the Logger Collective, which identifies essential skills and traits for post-high school success, and the Positive Climate Committee, which meets quarterly to review policies, ensure safety, and promote an inclusive and engaging school environment. The addition of student representatives on the school board further amplifies student voice and involvement in governance.

In response to decreased regular attendance rates, Scio recognizes that student engagement, voice, and community collaboration can be powerful influences, and looks forward to seeing future gains in this area as a result of these efforts. Collectively, these initiatives have fostered stronger partnerships, improved alignment with postsecondary readiness, and built a more connected and responsive school community.

5

Annual Report Narrative #2

Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

During the 2024–25 school year, a leadership transition and the redistribution of responsibilities created challenges within the elementary reading program. Despite these circumstances, overall English Language Arts proficiency increased by 2%, with more students meeting state grade-level expectations. However, third grade did not meet its ambitious target.

To address these challenges, the district is leveraging the Summer School Grant and Early Literacy Grant to strengthen MTSS systems and structures. Moving forward, a Literacy Leadership Team will focus on implementing protocols and evidence-based strategies grounded in the science of reading. Efforts will also emphasize expanded assessment and progress monitoring, alongside comprehensive professional development for all staff.

6

Annual Report Narrative #3

2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.

The 9th grade on-track-to-graduate rate exceeded the LPG target by 6%, driven by a stronger focus on course scheduling, counselor oversight, and the continued support of the High School Success Coordinator.

While the on-time graduation rate remained steady, the five-year completion rate increased by 3% and surpassed the LPG target significantly. Moving forward, the district will continue to expand partnerships with Santiam Service Integration, the ESD-provided family support liaison, and other outside supports, while strengthening its counseling and behavior support teams under the guidance of the district-level behavior consultant. In addition, efforts will continue to prioritize student, parent, and community engagement to support ongoing success.

7

Derryl James made a motion to accept the 2024-25 Scio Integrated Programs Annual Report. Mike Ennis seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes McDonald – Yes Nelson – Yes

5.4 Award the Engineer Contract for Centennial Seismic:

Kim Roth presented to the Board the steps she took for awarding the engineer contract for the Centennial seismic project. Kim posted the RFP and had a walk through with 3 potential engineers. Only one engineer submitted their packet. ZCS submitted their packet and have additional packets for the other board members to review. Derryl was going to score the packets that were submitted but ZCS was the only one to submit. Derryl said the RFP meant all the standard requirements.

Mike Ennis made a motion to award ZCS as Scio School District engineer for the Centennial Seismic project. Hank McDonald seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes McDonald – Yes Nelson – Yes

5.5 Budget Committee Applicates review:

Amber Nelson wanted to let the Board know that there is a SB 732 that passed that states if a budget committee position is vacant, the Board must appoint at least one member of the educational equity advisory committee (positive climate committee) to the budget committee as of September 15, 2025.

Mike Ennis has a conflict of interest and will remove himself from voting on the budget committee applicates.

Budget committee position 1 and position 2 are vacant.

Hank McDonald made a motion to nominate Jill Baker and Paul Lulay for the Budget Committee. Derryl James seconded the motion. Motion passed.

James – Yes Ennis – Conflict of Interest Buganski – Yes McDonald – Yes Nelson – Yes

5.6 Mid Valley STEM CTE Lending Library:

■ Elementary STEM Lending Library Proposal ■

A Free Book Resource for Young Learners

■ What is it?

An Elementary STEM Lending Library is a free collection of STEM-focused children's books that students and teachers can borrow to explore Science, Technology, Engineering, and Math concepts through reading.

■ Why do we need it?

- Encourages a love for reading and learning
- Introduces STEM concepts at an early age
- Provides equal access to engaging books for all students
- Supports teachers with ready-to-use classroom reading materials

■ Examples of Books to Lend:

- Picture books about inventors and scientists
- Early readers about nature and the environment
- Storybooks introducing engineering and building
- Math adventure books
- Fun books about coding and problem-solving

■ How it works:

1. Students or teachers check out books just like library books.
2. Read and explore STEM ideas at school or at home.
3. Return books for the next learner to enjoy!

■ Benefits for Our Elementary Students:

- Builds early literacy and STEM interest
- Encourages curiosity and imagination
- Provides equitable access to engaging STEM stories

■ Special Note:
The STEM Lending Library Box will be installed by LBCC, and books will be provided for our students.

■ A free, shared resource to spark curiosity and creativity in every child! ■

Nicole Buganski made a motion to approve the STEM Lending Library at Centennial Elementary School. Mike Ennis seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes McDonald – Yes Nelson – Yes

5.7 Officials Curriculum adoption:

Kyle presented to the Board potential elective curriculum for learning how to be an official. He is looking into having our own high school student officiate the youth sports. Mr. Peck will teach the class. Kyle said he has the budget in his textbook curriculum budget.

RefReps

Classroom-Ready Curriculum

RefReps is designed to integrate seamlessly into an elective course. It provides structured lessons, assessments, and engaging video-based learning. Students earn credit while gaining practical, real-world skills.

Hands-On Training

Using real game film, students practice making officiating calls in simulated situations. This builds confidence, judgment, and communication skills before they ever step onto a field or court.

Meeting Oregon's Needs

Oregon faces a critical shortage of certified officials. RefReps connects Scio students directly to the Oregon Athletic Officials Association (OAOA), creating a pathway for them to start officiating immediately. Students can:

- Work as registered officials for extra income in high school or college.
- Support youth and middle school sports with well-trained student officials.

Nationally Recognized Program

RefReps is endorsed across multiple states, including Oregon, and comes highly recommended by OSAA Assistant Executive Director Kris Welch. By adopting this program, Scio positions itself as a leader in innovative sports education and aligns students with national officiating standards.

Cost & Value

With a 10% OSAA discount, each seat license costs \$45. Licenses:

- Are required for each sport studied.
- Take 5–6 weeks per sport to complete.
- Remain with the student indefinitely, updating annually with new NFHS rules.

Derryl James made a motion to adopt the RefReps curriculum. Hank McDonald seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes McDonald – Yes Nelson – Yes

5.8 2024-25 Lourdes Annual Report:

Kim Roth presented to the Board the 2024-25 Lourdes Annual Report.

Nicole Buganski made a motion to approve the 2024-25 Lourdes Annual Report. Hank McDonald seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes McDonald – Yes Nelson – Yes

5.9 Board Policies:

Kim Roth presented to the Board the following board policies:

5.9.1 IGBAB/JO-AR - Education Records/Records of Students with Disabilities-Instruction

Mike Ennis made a motion to accept the above-board policy. Derryl James seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes McDonald – Yes Nelson – Yes

5.9.2 JO/IGBAB-AR - Education Records/Records of Students with Disabilities-Students

Nicole Buganski made a motion to accept the above-board policy. Hank McDonald seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes McDonald – Yes Nelson – Yes

5.9.3 JHCA/JHCB - Immunization and School Sports Participation-Proposed**

Hank McDonald made a motion to accept the above-board policy. Mike Ennis seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes McDonald – Yes Nelson – Yes

5.9.4 JOA - Directory Information**

Mike Ennis made a motion to accept the above-board policy. Derryl James seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes McDonald – Yes Nelson – Yes

5.9.5 JFCEB - Personal Electronic Devices-Version 1-Delete

Nicole Buganski made a motion to delete the above-board policy. Derryl James seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes McDonald – Yes Nelson – Yes

5.9.6 JFCEB-AR - Personal Electronic Devices and Social Media-Version 1-Delete

Nicole Buganski made a motion to delete the above-board policy. Derryl James seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes McDonald – Yes Nelson – Yes

5.9.7 JFCEB - Personal Electronic Devices*/-Proposed**

Derryl James made a motion to approve the above-board policy. Mike Ennis seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes McDonald – Yes Nelson – Yes

5.9.8 JFCEB-AR - Request for Personal Electronic Devices Exception-Version 2-Proposed

Mike Ennis made a motion to approve the above-board policy. Derryl James seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes McDonald – Yes Nelson – Yes

6) Board Reports

6.1 Superintendent's Report

Kimberlee Roth

1. New Educator Mentoring / WREN Grant Update

We hosted a three-day New Educator Orientation from August 20–22, designed to provide essential information, foster connections, and set the stage for a successful school year. District Mentor Coordinator Michelle LeFeber, Human Resources representative Chelle Mask, and I partnered to facilitate the program. By presenting from multiple perspectives, we helped new teachers gain a well-rounded understanding of our district and demonstrated that they have a strong, supportive team behind them.

2. Summer Learning Grant

(Michelle Lefeber's Presentation)

3. Building Project Update:

District Office: The next Planning Commission meeting for the City of Scio will now be held on Wednesday, October 1st at 7:00 pm. At that meeting there will be a public hearing on the School District's application for a Site Review Plan for the District Office Property

Middle School Seismic: The finishing details are in progress and we are down to the final punch list for the Middle School Seismic Project.

Centennial Seismic Project: We are currently working through the RFP process to secure an engineer for the Seismic Rehabilitation of Centennial Elementary for the Seismic Retrofit.

4. Community and Parent Suicide Prevention Training will be offered on October 7, 2025 in Centennial's Library at 6pm.

Centennial Elementary 503-394-3265 • Middle School 503-394-3271
High School 503-394-3276 • District Office 503-394-3261 • Fax 503-394-3920

5. **Positive Climate Committee Meeting** will be held on October 28, 2025 in Centennial's Library at 6pm.

6. **Behavior Specialist Completed & Ongoing Work**

- **CPI Training & Follow-Up**

- Facilitated CPI training session on August 27th (12 staff) and scheduled training for October 10th (13 staff tentatively scheduled).
- Conducted ongoing staff check-ins for integrity of CPI implementation and to address student- and incident-specific questions.

- **Trauma-Informed & Bus Driver Support**

- Delivered a Trauma-Informed Bus Driver Training (8/25/25).
- Developed and distributed Trauma-Informed Bus Driver Lanyard Cards for quick reference.
- Collaborated with bus drivers to create PBIS Bus Posters, aligning with building-wide PBIS systems and mirroring elementary PBIS posters.
- Scheduled monthly professional development sessions to expand on trauma-informed care, bus-specific needs, and CPI for transportation staff.

- **Student Support & Compliance**

- Partnering with building staff to ensure compliance with IDEA and implement Child Find procedures for incoming students at all levels.
- Training identified staff to use Mini-FBA (Tier 2) as an early intervention step prior to full FBA processes.
- Direct student support through relationship building, classroom observations, and modeling staff responses to student behavior.

- **Family & Staff Engagement**

- Emphasizing care and connection with families and staff to build trust and ensure collaborative problem-solving.
- Working closely with the school nurse to align health and behavior plans (when appropriate/ needed), ensuring consistency and efficiency across schools.
- Aligning staff recognition with student PBIS systems to create a cohesive, district-wide culture of positive behavior support. (currently at the elementary school)

- **Systems Alignment & Policy Review**

- Collaborating with district leadership to merge SIT/ MTSS processes and developing a district-wide handbook.
- Reviewing and revising the Suicide Prevention Plan to align with best practice standards, including the QPR (Question, Persuade, Refer) approach.

7. Enrollment Updates

Projected	Current Registration 9/11/25		As of 9/25/25
Centennial Elementary		294	290
Scio Middle School		168	162
Scio High School		231	225
Scio School District	672	693	677
Lourdes Charter School	38	28	30
Willamette Connections Academy	1,507	1,248	1380

Kim Roth gave a brief overview of the Scio School District Budget Trends below:

- Where we stand today
- The State Context
- Local Impacts
- Grants & Program Funding
- Managing the Pressure
- Possible Relief Ahead
- Student Counts and the Funding Formula
- The Big Picture
- The 49/51 Split in School Funding

6.1.1 Centennial Elementary School

EDUCATION HIGHLIGHTS

- 9/3 - Rules Rodeo - PBIS Expectations - Whole School rotated
 - Gym, Cafeteria, Playground, Hallway/Breezeway, The Fort/Office
- 9/5 - Welcome Back Assembly
 - Playground Equipment Rules/Expectations
 - Passed out a Centennial T-shirt for students who gave correct answers
 - Launched SuperHawk Ticket System
 - Introduced Ace - School mascot
 - Stuffed Animal - Ace of the week to Mrs. LeFeber's Class

PROFESSIONAL DEVELOPMENT

- Aug. 22 - LBL ESD/West Ed - Literacy Summit - Michelle, Angie & Lindsay
 - Provided with an Instructional Leadership Coach
- IA - Literacy Trainings - Science of Reading 8 modules - every Friday 2hrs

Centennial Elementary 503-394-3265 • Middle School 503-394-3271
High School 503-394-3276 • District Office 503-394-3261 • Fax 503-394-3920

UPCOMING EVENTS

- September 12 - Picture Day
- September 26 - Strong Start Assembly

6.1.2 Scio Middle School

Jacob Alburn said the Middle School is always ready to report and everyone is doing great. I can report anything you'd like, though. Our attendance rate's a little, not a little less than 90 our PBIS program, still going strong Warrior word coupons. We do drawings every week, all the stuff so. We're, uh, doing all the things, so we're always ready to report. But I didn't present a piece of paper to you.

6.1.3 Scio High School

Kyle Braa said we are busy. It is homecoming week for high school.

6.1.4 Student Representatives

Keltes James:

Start with Leadership, coming right up, we got home coming. And the parade is on Friday. We got for the parade, I think sometime in the afternoons, a handful of leadership students and the students from the school are going to go out and decorate the floats for the different classes and for homecoming. The theme is Hoka de Rio. The homecoming dance is from 9:30 – 11:30.

Art: On October 4th, Scio Family Cares Day, Mrs. Hickey's art class will be there with a face painting booth.

McKenzie Gilkison:

FFA, we just had our kickoff, which was September 11th. It was a lot of fun. It's just a way for us to introduce freshmen to the program and all the fun things we have to offer and then also with freshmen. We had our officer team elections, so we have nine freshmen that are on the team, and they got a position, and it's really exciting.

We also have a group going to National Convention. I believe we leave on October 28th, and we'll get back on November 1st. And then, we've been doing a lot of fundraisers for that. And one of our upcoming fundraisers is Bingo for a cause, and we're going to have it at Snow Peak Brewery on October 9th, at 6 p.m., Scio Family Cares Day, which we're excited about. I won't be able to be there, but two of my goats will be there. They're pretty cute. And then, tomorrow we leave for leadership camp and usually what leadership Camp looks like. It's for our district and we go and stay in. It's just one night, and we get to have a lot of different workshops and learn about leadership and Monarch. It'll be a little different this year. We're combining with another District, so we're going all the way up to Warrenton this year, and so we'll get to meet

a lot of different people. I do have to miss homecoming, but yeah, I'm a little better about that, but I'm really, really excited about leadership.

And right now, forestry is just kicking off, and they're getting back into practicing skills for their upcoming CDE at Tillamook. And they just installed a new Sawmill at the school. Some of our upper level classes are learning to use that and providing wood for our woodshop program. And they will also have a booth at Scio Family Cares Day.

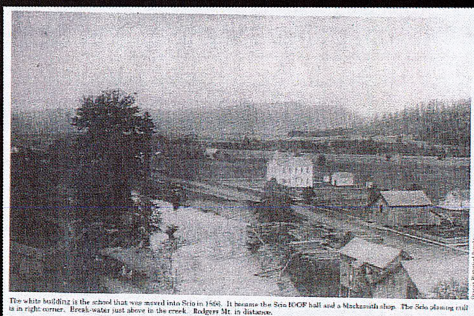
Scio Middle School Seismic Upgrades 2025 - SE Wing & Scio District No. 95 Early days.

Presentation by McKenzie Gilkison & Edward DeWilde

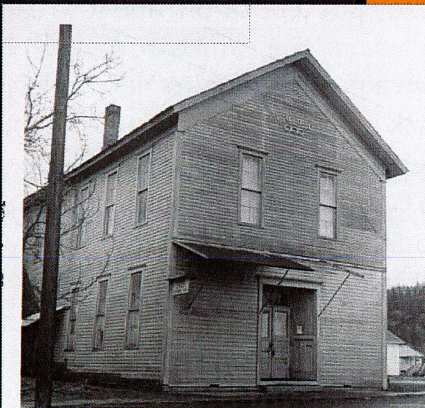
Special Thanks to Carol Bates & the Scio Historical Society for use of their files from the "Forks of the Santiam"

Evening, everybody. For those of you that don't know me, my name is McKenzie Gilkison, and Ed DeWilde put together this really cool presentation and asked me to present it, and it's on the Scio Middle School seismic upgrades in the Southeast swing and District number #95's early days. And thank you to Carol Bates and the Scio Historical Society, providing us with the documentation and pictures for this presentation.

1883 South School->Flax Mill->IOOF HALL Original District No. 95



The white building is the school that was moved into Scio in 1883. It became the first IOOF hall and a Mechanic shop. The photo showing still is in right corner. Breakwater just above in the creek. Rogers Mt. in distance.



So originally, so I had two schools so you can see on the left is the South high school. And then there was a north south school, which was located on the same block where the Baptist Church is currently located. And here's the original Southside of school and Scio District #95 and the Southside of school was moved into town and it was turned into a flax mill and then the Odd Fellows Hall was upstairs, and then eventually a chicken factory and was torn down in 1978.



1895 Scio school, and it was not the first school in style, but it was the most documented, and it stood over 100 feet tall and was the pride of Scio and Scio school district 95 paid a \$1,000 for a lot 118 or yeah, lot 118, which is now the bates field and in attendance there was 16 boys and 40 girls, and the colors were tan with dark brown trim.



And then, in 1939, this was the Scio high school and since 1952 is the Scio Middle School, and you can see the Northeast and Southeast Wings had not been yet constructed, and they paid \$10 for four different Lots,

Centennial Elementary 503-394-3265 • Middle School 503-394-3271
High School 503-394-3276 • District Office 503-394-3261 • Fax 503-394-3920

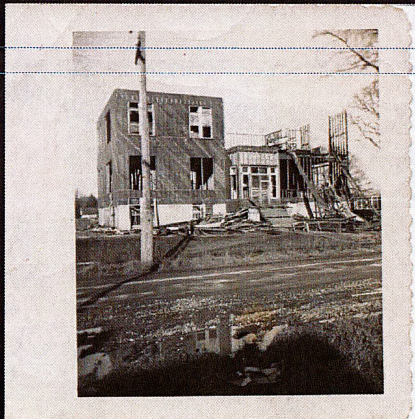
and they were able to build the high school for \$20,727 after five months, and they paid \$150 for a lot 66, which is the old district office, and they had to move City Hall one block east.

Removal of 1895 School



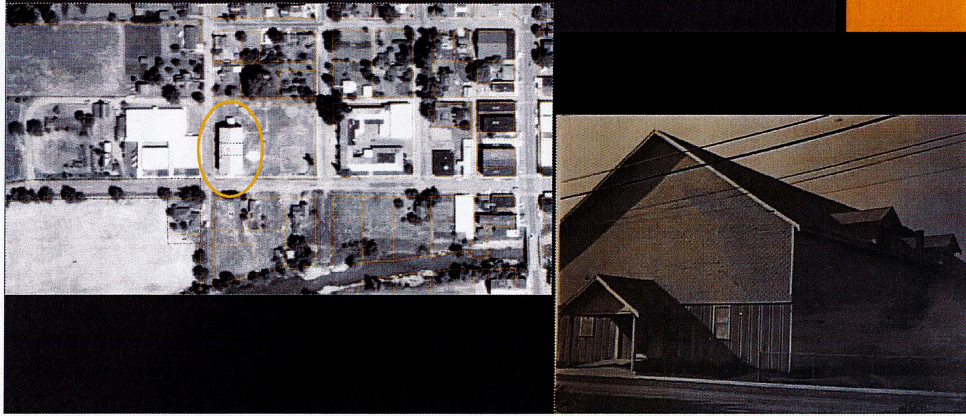
And then the 1895 school was eventually removed. Henry Cosman bid \$300 to remove the 1895 school and to reserve the old school bell and the high school already being constructed. You can see it to the East and then in the left photo. You can see Scio first school bus.

Removal of 1895 School

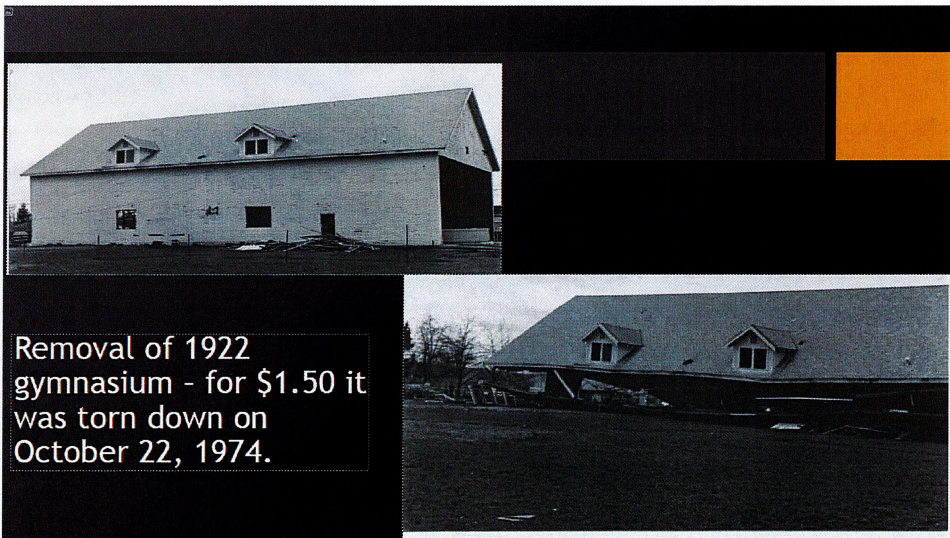


Here's a view of the 1895 school, the Northeast, across Northwest First Avenue.

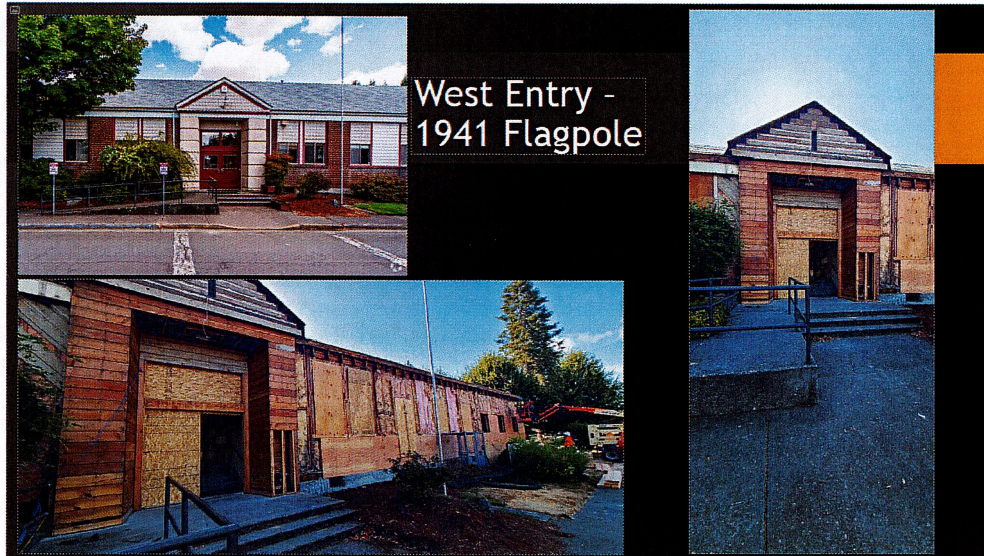
Removal of 1922 gymnasium - 1967 Aerial



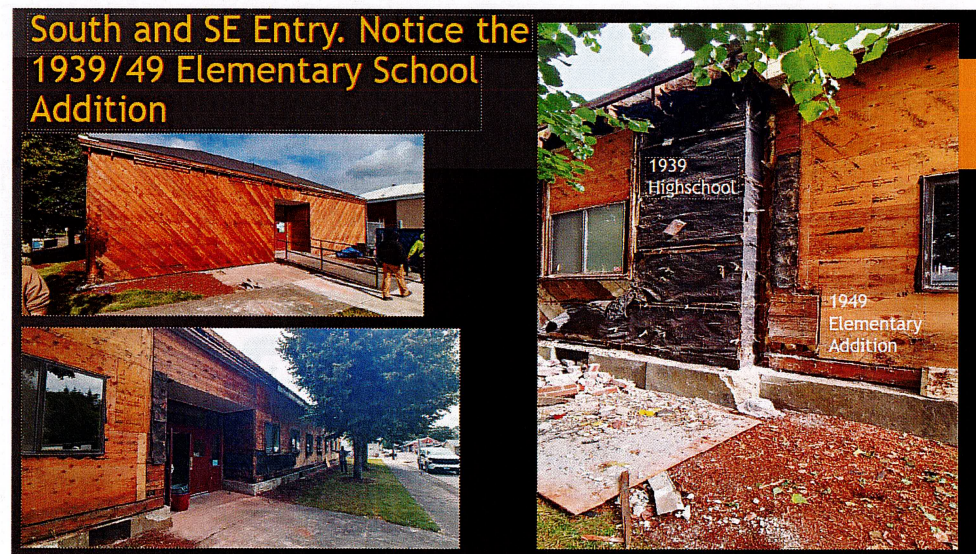
And then the removal. This is the 1922 gym, and then the 1967 Ariel of it. Scio's first gym was built in 1922, the upper floor was the gym, and the lower floor was the locker rooms, and then the gym was eventually removed. It was last. Documented use was in 1975, and the gym was not visible in 1978, and it was torn down for \$1.50.



Removal of 1922
gymnasium - for \$1.50 it
was torn down on
October 22, 1974.



And then, here you can see the West entry of the middle school and the 1941 flagpole was actually donated by Percy Shrunk after Pearl Harbor, and this has been the entry for Middle School from 1950 to 2024.



And then here is the southeast wing of the Middle School. And in 1998, style rented the Hudson building for \$5.00 a month for more classroom space for first graders. In the first and fourth graders attended here.



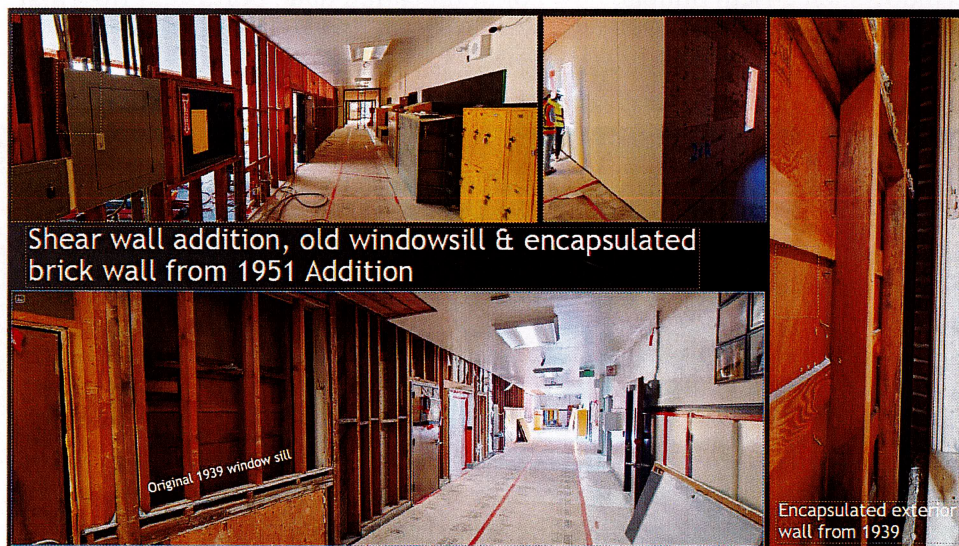
Today, the seismic Grant paid for removal of glass blocks into exterior siding, installing to your walls, insulation, new windows, electrical outlets, new communication data, ports, and flooring.



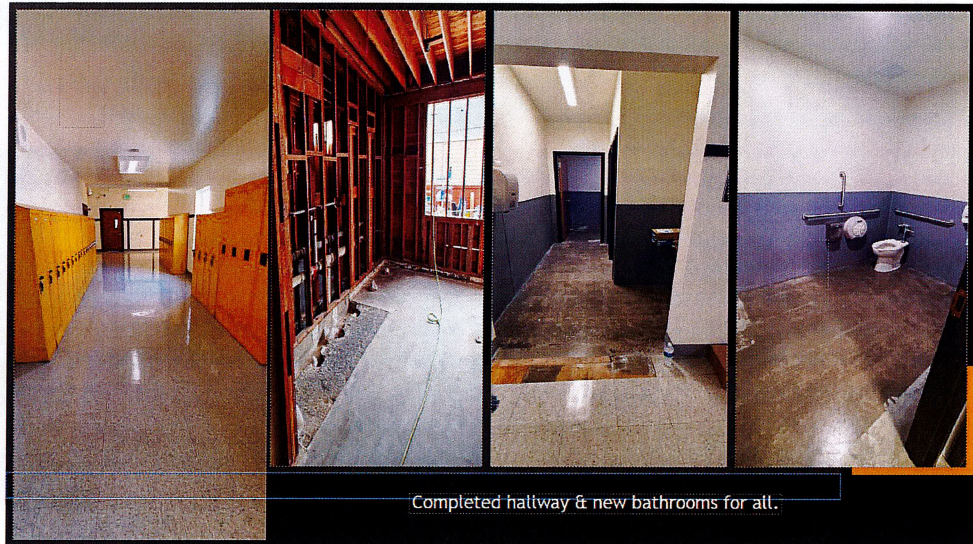
And then, here you can see the original flooring in the 1939 Library and the original blue tile from around 1949.



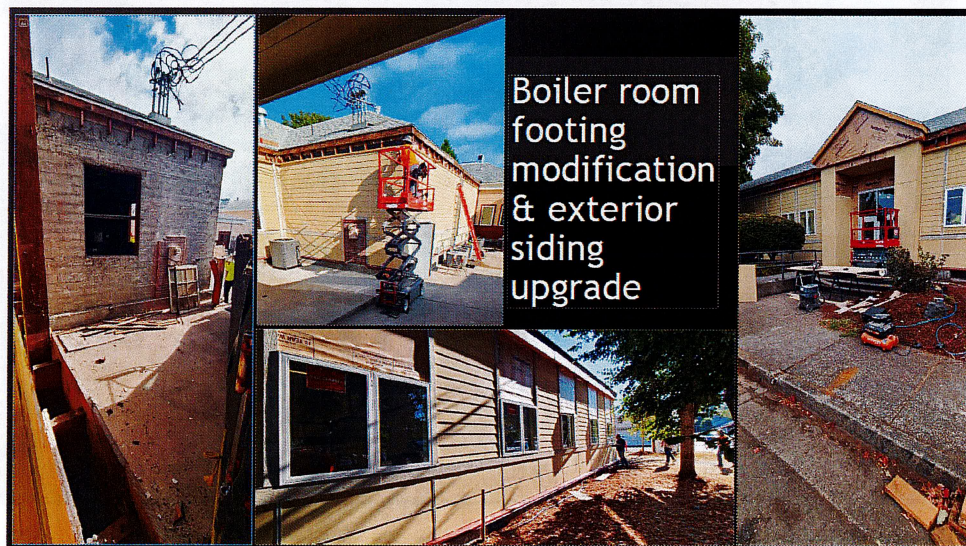
New foundation at entry, new flooring, added electrical outlets and the data boards at all outside walls.



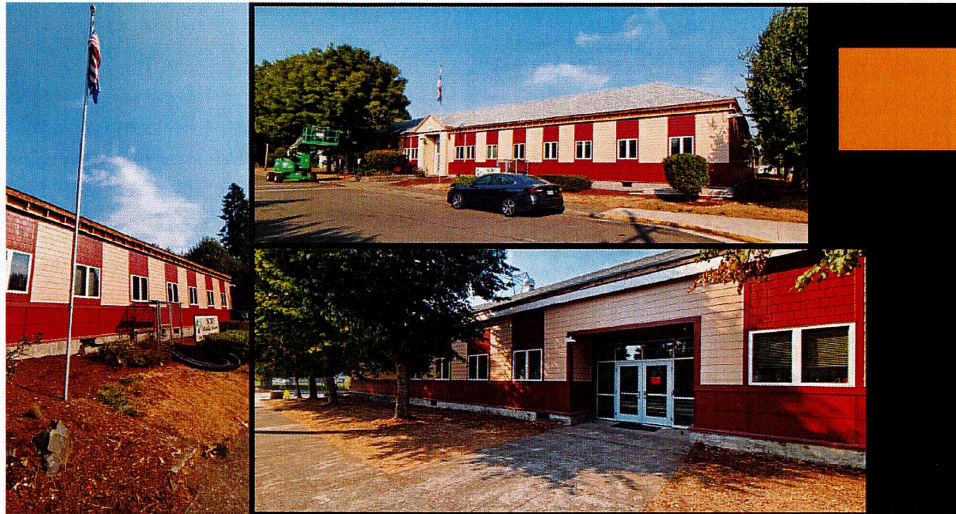
This is the main hallway in 1949, before the shear wall, and then the 1939 hallway contains a original window sills, casework, and exterior brick siding.



Hallway and new bathrooms.



And then the boiler room footing modification and exterior siding upgrade.



And here's a view of the painted exterior and then the flagpole from 1941.



And another view of the exterior siding, and then the updated Courtyard



And then this is some of the new classrooms, in the Southeast wing and the library where it originally was.

1939 Scio High School - Currently Scio Middle School

DATE:

Excerpts from "The Forks of the Santiam" by Carol Bates

- 1854 Scio District No. 8 - Scio's North School organized. It was located on Lot 131 in the 1856 "Plan of Scio"
- 7/9/1883 Scio District No. 95 - Scio's South School organized. Adjacent to 39100 Hwy 226 farm of Floyd Tharp (1889)
- 4/4/1892 "Scio's Select School opens at the north school building by CS Hamish. Attendance is near 32." District No. 8 & District No. 95 consolidated into Scio District No. 95
- 1893 Panic of 1893 - Depression
- 4/23/1895 Montgomery brothers sold Lot 118 to school District No. 95 for a new school - \$1000.
- 5/15/1895 22 bids received for construction of the new District No. 95 School. EA Stanton awarded bid for \$5,100 flat.
- 6/1/1895 Foundation for new 1895 School started.
- 7/4/1895 Superstructure nearly complete
- 8/29/1895 Former bell from north schoolhouse lifted into the new 1895 School.
- 10/17/1895 1895 School completed for a total cost of \$6,875. 16 boys & 40 girls in attendance.
- 1896 Justin Barnes purchased South School for \$125, plans to move it into town for use as a blacksmith's shop
- 6/5/1896 First commencement at new Scio District No. 95 School
- 12-8-1896 Scio discontinued teaching the higher grades to save money on staffing.
- 4-23-1897 Scio district bank overdraft listed as (-\$293.05). School only operated October 1, 1897 thru January 1898.
- 5/7/1900 Higher department of education to be known as Scio High School established. Enrollment at 110 students, 40 of those are primary.
- 8/24/1900 Scio South School moved into town, to corner of Main & SW 2nd Street. Moved by "Jack-screw" Taylor & wife using one horse!
- 8/31/1900 60 ft timber broke while moving South School. TJ Claxton fell tree to replace it, and school house was back on its way.
- 9/7/1900 Mr. McRitt & crew completed moving South School. Building to house flax mill on first story, Odd Fellows (IOOF) Hall on 2nd floor
- 12/27/1901 Scio school lighted by electricity
- 6/1/1904 EJ Shoemaker paid \$130.65 for painting school. School exterior colors tan with dark brown trim.
- 3/25/1905 Four-year course work established. It was originally a 2-year course work. Some students ended up receiving 2 diplomas!
- 5/3/1905 Scio contracted a bond debt of \$6,500 to refund existing debt.
- 2/24/1916 Senior class planted the "Carolyn Testout" bright pink cabbage type roses around campus. 12 seniors graduated this year.

1939 Scio High School - Currently Scio Middle School

DATE:

Excerpts from "The Forks of the Santiam" by Carol Bates

- 11/11/1918 Flu Epidemic hits Scio. Total School Budget for year \$7,000
- 2/12/1920 Spanish Influenza shuts down school. 172 students attend Scio school
- 4/19/1922 Contracts awarded for construction of a gymnasium to be constructed at the NE corner of NW First & Cherry Streets. Basketball games played above Joe Wesely's store before 1922
- 6/1/1929 Last graduation held in old 1895 School. The crowd was so large, the floor sagged 8 or 9 inches!
- 9/6/1929 Scio purchased two school buses
- 6/1/1931 Scio purchases shoulder guards, pants, and helmets for \$176 to start their football program!
- 5/6/1937 Organization of a Union High School with five board members
- 6/28/1938 School board applied to Public Works Administration for federal grant for new school construction of a High School (Currently the Scio Middle School)
- 7/20/1938 C.N. Freeman, Portland Architect, met with board to apply for \$10,400 to PWA, for erecting and equipping a school building
- 8/17/1938 A.J. & Jennie Johnson quitclaimed Lots 76-79 to school district for \$10
- 9/17/1938 School district received \$9,327 grant from the United States to finance construction of new school and equipment
- 9/23/1938 Resolution adopted to accept \$10,400 bonds at 3% interest rate
- 10/17/1938 School District purchased Lots 63,64,65 - for \$300 from Max & Lillian Wesely. Scio City Hall was on Lot 66, which is where the old District Office was situated
- 12/1/1938 Bids received for construction. George Hadden of Lebanon was the low bidder
- 12/9/1938 Construction of new high school begins
- 4/24/1939 Construction extension granted to May 6th, 1939 completion of new High School
- 5/9/1939 Construction completed, 5 months to the day of when construction started. Cost \$26,727 to build, and Scio received \$9,227 from the PWA grant to help with expenses
- 6/16/1939 New high school building dedication
- 6/19/1939 Scio district purchased Lot 66 for \$150. Scio City Hall was originally on Lot 66, which was located at the southeast corner of the current middle school/district office location

1939 Scio High School - Currently Scio Middle School

DATE:

Excerpts from "The Forks of the Santiam" by Carol Bates

- 9/1/1940 School district proceeded to move the old City Hall to its present location
- 9/11/1940 Harden received final construction payment for the new high school. Scio school districts begin talks to consolidate districts
- 10/2/1940 V.M. Mason moved City Hall from Lot 66, across the street to Lots 35/36 for \$240. *Dr. Phil has a video recording of this excavation*
- 5/12/1941 Scio School Insurance rated for: High School \$22,725; Grade School \$9,000; Gymnasium \$2,500
- 9/15/1941 Renovated old 1895 school for \$321. Spent \$32 for shingling gable ends. Repaired boiler firebox for \$140
- 12/7/1941 Pearl Harbor attack - Percy Schunk, a teacher at the high school, requested the current flag pole be installed on the west side of the school
- 1/14/1943 Ripley's Believe It or Not publishes - Irene Palon scored 346 points in 12 basketball games for Scio High School. Irene was actually a senior in the 1934-35 school year
- 3/27/1946 Request was made to purchase land for an athletic field from Dr. Hosch at the foot of Leffler Hill. He would donate 4 ac of land, if the City of Scio would donate \$2,000 towards a new grandstand.
- 18/1/1946 Purchased a set of 6 swings, a merry-go-round, and a slide for the playground. A benefit dance was held for raising these funds
- 5/5/1947 Five directors for the Scio Union High School District were elected. One each for Scio, Richardson Gap, Shindler, Rodgers Mt, and Franklin Butte.
- 5/21/1947 Election held to consolidate Scio School Districts in the area. District 95 transferred the High School (current middle school), and the Hosch Athletic Field to the Union High School District.
- 6/9/1947 Scio School District No. 95 consolidated with Munkers No. 68
- 8/1/1947 Scio school district purchased 2 acres adjacent to Hosch Field for \$600/acre
- 12/1/1947 "If it weren't for bad luck, they'd have no luck at all!" Scio had issues with sawdust furnace, failed plumbing, & septic tank.
- 1/12/1948 Huston Building rented for \$5/month, at the corner of Main & 2nd. Scio was hurting for classroom space/inadequate facilities. *First grade students would attend school there in the old mortuary.*
- 3/12/1948 Scio School District No. 95 consolidated with Shelburn No. 71.

1939 Scio High School - Currently Scio Middle School

DATE:

Excerpts from "The Forks of the Santiam" by Carol Bates

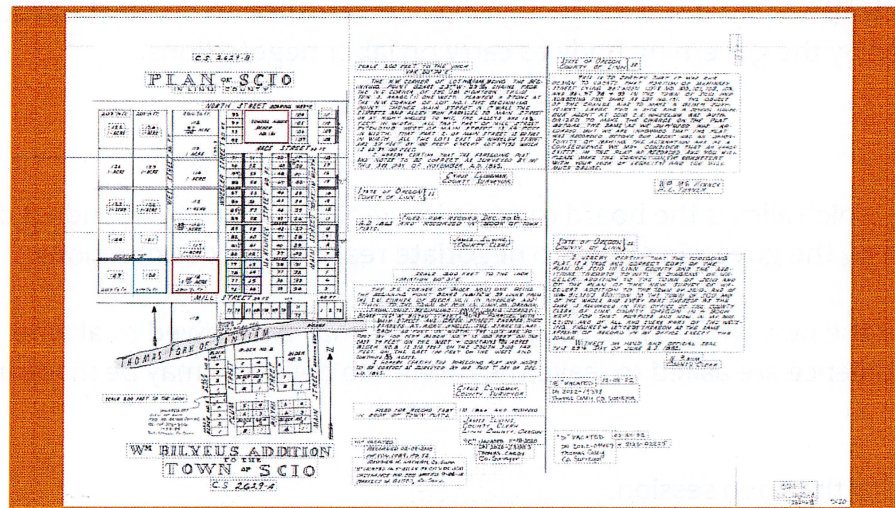
- 4/24/1948 Carl Farmer bid of \$56,779.76 for SE addition to High School for lesser grades. Plans from Original Architect Called for south door, 5 rooms, glass & pumice blocks, and composition roof.
- 6/20/1948 Boarded up west side windows on gymnasium at Cherry & Main St., and repair windows on east side of gym
- 7/17/1948 Scio School District No. 95 consolidated with Arnold No. 65
- 7/17/1948 Scio School District No. 95 consolidated with Shindler No. 83
- 7/17/1948 Scio School District No. 95 consolidated with Richardson Gap No. 9
- 1/3/1949 Scio School District No. 95 consolidated with Billyeu Den No. 22
- 7/1/1949 Replaced old wooden 1895 sidewalk with concrete sidewalks
- 9/15/1949 Connected school to new City of Scio sewer for \$1,000. Original 1895 sewer drained to Thomas Creek. Harbison Hardware also installed facilities at the Hosch Field grandstands
- 1/26/1950 School opened at the new Scio Grade School addition for First thru Fourth grades. Asphalt tiles, colors of blue & gray, apricot, peach, ivory and green were used in the 5 new classrooms
- 2/10/1950 Ground broken on new Scio High School for the \$245,000 building. Dr. Jacob Hosch turned the first shovel. He had also given the district 4.8 acres for the athletic field in his name.
- 3/24/1950 Scio School District No. 95 consolidated with Cole No. 75
- 4/7/1950 Scio Union High School District No. 3 called a meeting to add a new stage in the new high school gymnasium. Net cost for stage construction was \$9,470.
- 4/7/1950 Scio School District No. 95 consolidated with Bergen Hollow No. 98
- 4/28/1950 Scio School District No. 95 consolidated with Rodgers Mt. No. 100
- 5/20/1950 Scio School District No. 95 consolidated with Franklin Butte No. 77
- 5/31/1950 First talks to sell the 1895 school. Top floor was closed off, fixtures deteriorated, repairs required monthly....
- 7/1/1950 Sealed bids received and accepted to tear down original 1895 school.

1939 Scio High School - Currently Scio Middle School

DATE:

Excerpts from "The Forks of the Santiam" by Carol Bates

- 8/14/1960 Henry Krosman bid \$300 to remove the 1895 school, and to reserve the old school bell.
- 12/1/1960 Dedication of new Scio High School, housing 112 students and 5 instructors.
- 1/1/1961 Plans prepared for new NE wing of the former high school, consisting of 3 new classrooms and a multipurpose room
- 5/5/1961 Anfelt Hansen was awarded the contract for the new NE addition for \$195,729
- 3/24/1962 Scio School District No. 95 consolidated with Oakview No. 76
- 7/14/1962 Scio School District No. 95 consolidated with Riverview No. 10
- 1/7/1965 Scio School District No. 95 consolidated and dissolved U-3 District, now listed as Scio School District No. 99C
- 12/13/1965 Repaired and painted the old grade school gymnasium at NE corner of Main & NW Cherry.
- 1/13/1965 Scio District 99C purchased Block No. 127 from the Frank Nadvornik Estate for \$16,000 for Centennial Elementary
- 10/21/1965 Plans discussed for new grade school at the current location of Centennial Grade School, for grades 1 thru 4, and possibly a kindergarten
- 12/20/1965 Scio School bond passed for \$320,000 for a new grade school; remodel a science room; a library and seating at the high school; science and music rooms at the grade school; heating at the 1922 gym
- 1/1/1966 Stevenson & Wickum awarded contract for \$279,889 to construct Centennial Elementary
- 10/21/1974 Dedication of new Scio Centennial elementary school, housing 240 students
- 10/23/1974 1922 gymnasium at S. Main Field sold to Keweenaw Board of Lebanon. Bond bid \$1.50 to raise it
- 1978 Scio's South School torn down from 9/7/1960 location



I would like to say thank you again to the Historical society and Carol Bates for the use of photos and documentation and her blush, the forks of Sandia, and thank you to the school board for listening to this presentation.

7) Board Comments/Information/Discussion Items

7.1 Board Comments: N/A

8) Announcements/Date of Importance

8.1 Next Regular Board Meeting, Thursday, October 16, 2025, at 6:00 p.m. at Scio Middle School Library

9) Executive Session per ORS 192.660

The school board will now meet in executive session. The executive session is held pursuant to ORS 192.660(2)(d) which allows the board to meet in executive session to conduct deliberations with persons designated by the governing body to carry on labor negotiations.

And

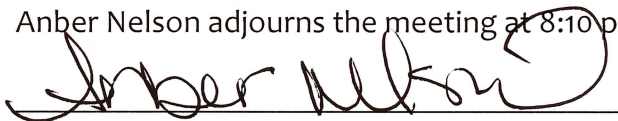
ORS 192.660(2)(e) which allows the board to meet in executive session to conduct deliberations with person designated by the governing body to negotiate real property transactions.

Representatives of the news media and designated staff shall be allowed to attend. All other members of the audience are asked to leave the room. No decisions may be made in executive session.

We will not return to the open session.

10) Adjournment

Anber Nelson adjourns the meeting at 8:10 p.m.



Presiding Chair



Board Secretary

10-16-2025

Date Board Approved

We did not return to the open session after the executive session adjourned.