



SCIO SCHOOL DISTRICT 95-C

38875 NW First Avenue
Scio, Oregon 97374

"Youth In Pursuit of Excellence"

SCIO SCHOOL DISTRICT 95C SCHOOL BOARD MEETING MINUTES

Scio Middle School Library

38875 NW FIRST AVE., SCIO, OREGON 97374-9502

Thursday, March 20, 2025

6:00 P.M.

In Person/Via Zoom Meeting

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTlrM3BFZ1V4Zz09>

Opening 6:00 p.m.

Regular Meeting

REGULAR BOARD MEETING MINUTES

1) CALL TO ORDER/WELCOME

The meeting was called to order by the Presiding Chair, Nicole Buganski, at 6:00 P.M.; other board members present were Anber Nelson, Derryl James, and Mike Ennis. Ed DeWilde was absent. Also, present were Interim Superintendent – Kim Roth, Payroll/Board Secretary- Chelle Mask, and Business Manager – Tracy Porter, Director of Charter Schools – Gary Tempel, Office Support – Nikki Ferguson. Principals Lindsay Alsup, and Kyle Braa were present. Jacob Alburn arrived at 6:55 p.m. Student Representatives, Addison Traeger, and Keltes James were present. McKenzie Gilkison was absent. Also present were members of the audience (See list attached).

1.1 The flag salute was led by Nicole Buganski.

1.2 Audience Introduction/Request (See List Attached)

2) Approval of Consent Agenda

Anber Nelson made a motion to approve the consent agenda as presented. Mike Ennis seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes DeWilde – Absent Nelson – Yes

3) Adjustments to Agenda/Adopt Agenda

Mrs. Roth adjusted the agenda, removing 5.2 – OHSET and replacing 5.2 with Bids for the new District Office. Also, adding 5.9 – Board Retreat dates.

Mike Ennis made a motion to accept the agenda as amended. Anber Nelson seconded the motion. Motion passed.

James –Yes Ennis – Yes Buganski – Yes DeWilde – Absent Nelson – Yes

4) Delegation/Visitors

- 4.1 Spotlight on Education – Scio High School, Timbre White, Wood Shop, Forestry, and Small Engines Teacher presented to the Board examples of what CNC machine has made. Timbre attended during the summer a workshop in Southern Oregon for the last 3 years. This has taught Timbre a lot. She has also attended a conference in Texas this past summer. This conference was amazing. She has made a guitar with the CNC machine. Some other items she has learned how to make are a cutting board, cup holders for her vehicle that didn't have cup holders in it, dog water/food bowl. She hasn't had a lot of time or being comfortable working with the students on teaching them on the CNC machine. She is getting more comfortable with the CNC machine.**

Derryl James asked what CAD software are you using? Timbre said it is Vcarve by Vectric. Derryl also asked if Timbre was going to teach the software to the students so they could start using the CNC machine? Timbre said she has been working with the math teacher and the math teacher is working with the students on fusion and figuring out how to build so they can transfer it over to the CNC machine.

Derryl asked if we are budgeting for the consumables? She feels like she has kept up with the consumables so far.

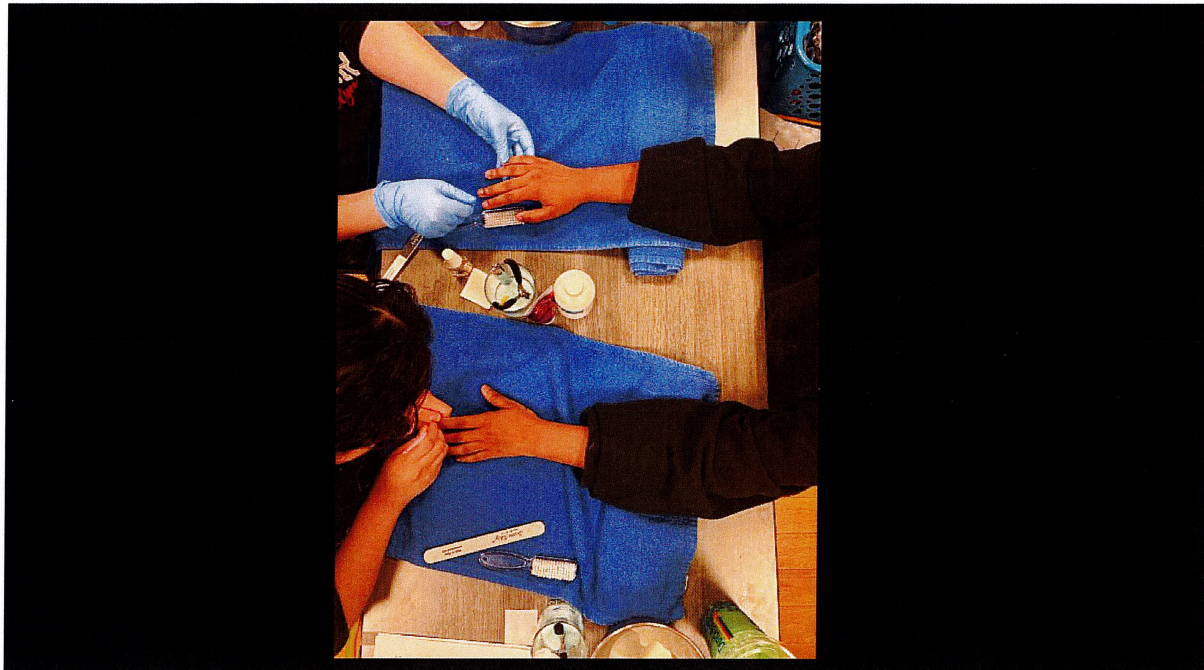
Kyle Braa added that they also made the State Cheerleading Championship sign. Timbre also made the wrestling awards.

Kyle Braa also presented to the Board the following: Areanna Baker was not able to come to the Board meeting because of a prior obligation. Areanna Baker is in the second semester of her first year at Willamette Career Academy in Salem, Oregon. WCA is a school which is an extension of Scio High School. It is an elective school only and it has very specialized classes. You have to give up all other specialized classes, like AVID, AG, Forestry. The students take 3 classes at high school and then the rest of their day is at WCA. Areanna elected to do the cosmetology. In year 2 of the program customers make appointments and she actually cuts their hair. It is all about getting the hours in and then at the end she will walk away certified to be able to go right into the field.

Areanna Baker

Willamette Careers Academy
Cosmetology Program





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4.2 Middle School/High School Leadership – **Addison Traeger** asked the Board if they could **provide the funds for the Logger Pride Day T-shirts.** Gary Tempel said that the Logger Pride Day T-shirts are in the Board budget already. The Board asked that this be brought back to the April Board meeting to present.

4.3 Visitor/Patron Comments:

Beth Blumenstein wanted to thank the Board for the school board packet. Also, she commented on Integrated Guidance, as a parent, recommend that as you focus on literacy in all areas. **Kim Roth** said that the elementary school uses GLAD and it does focus on literacy in all areas. Also, I noticed there was a focus on math proficiencies, and I didn't see strategies on math.

Jeanie Wooten wanted to promote Family Trivia Night, for middle school parents and families. There will be food, board games, and trivia along with talk about drugs and alcohol. This is sponsored by Linn Together and Scio Cares on Thursday, April 10th from 6:00 – 7:30 in the Scio Middle School gym.

5) Items Requiring Board Action

5.1 Staff Changes: Hires and Retirements

Derryl James made a motion to hire the following:

Mollie Donner-Middle School Assistant Track Coach
Maria Sierra-Bus Driver
Pat Traeger-Middle School Assistant Baseball Coach
TJ Kelley-Middle School Head Baseball Coach

Mike Ennis seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes DeWilde – Absent Nelson – Yes

5.2 Bids on the New District Office:

SCIO SCHOOL DISTRICT NO. 95, EVALUATION SCORE SHEET 3/19/2025

Project Name: Remodel of existing house into a public office for the school district. (New DO)

The fewer the points, the higher the ranking for each contractor / bid.

Three individuals scored the estimates.

CMH Remodeling: 5, 5, 4	(14 points)
Melben Smith: 4, 4, 5	(13 points)
Randell Construction: 3, 3, 3	(9 points)
Castle Construction: 2, 2, 1	(5 points)
Bergby Construction: 1, 1, 2	(4 points)

Bergby Construction had the best score. Two individuals rated them as a first choice and another rated them as a second choice. The total bid was at \$234,880 and the start date of March 24th, with a completion date of June 10th.

Castle Construction had one individual rate them as a first choice and the other two rated them as a second choice. The total bid for Castle Construction was at \$261,250. The start date is listed as March 27th, with a completion date of June 1st.

Kim Roth presented to the Board the above information on the scores for the new district office bids. Anber Nelson made a motion to go with Bergby Construction to remodel the house into the new district office for Scio School District. Mike Ennis seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes DeWilde – Absent Nelson – Yes

5.3 April and May Board Meeting Date Rescheduled:

Kim Roth needs to move the April 17th board meeting to April 16th because April 17th in the evening are parent teacher conferences.

Kim Roth needs to move the May 15th board meeting because she will be at the Superintendent conference. Discussion happened between the board members and decided on May 20th.

Mike Ennis made a motion to change the April board meeting to April 16th and the May board meeting to May 20th. Anber Nelson seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes DeWilde – Absent Nelson – Yes

5.4 2025-26 School District Calendar approved:

Kim Roth presented to the Board 2025-26 Scio School District calendar choices. Teacher recommendation #3 over the choice.

2025-26 Calendar Choices			
Classified			
Location	Calendar #1	Calendar #2	Teacher #3 Recommendation
Bus Barn (The rest of the drivers had no preference)		1	1
Classified (Including Food Service)	5	2	21
Licensed			
Location	Calendar #1	Calendar #2	Teacher #3 Recommendation
Licensed	5	9	16
Totals	10	12	38

Anber Nelson made a motion to approve option 3 (teacher option) for the 2025-26 School District Calendar. Mike Ennis seconded the motion.

James – Yes Ennis – Yes Buganski – Yes DeWilde – Absent Nelson – Yes

5.5 2025-26 Scio School District Board Calendar approved:

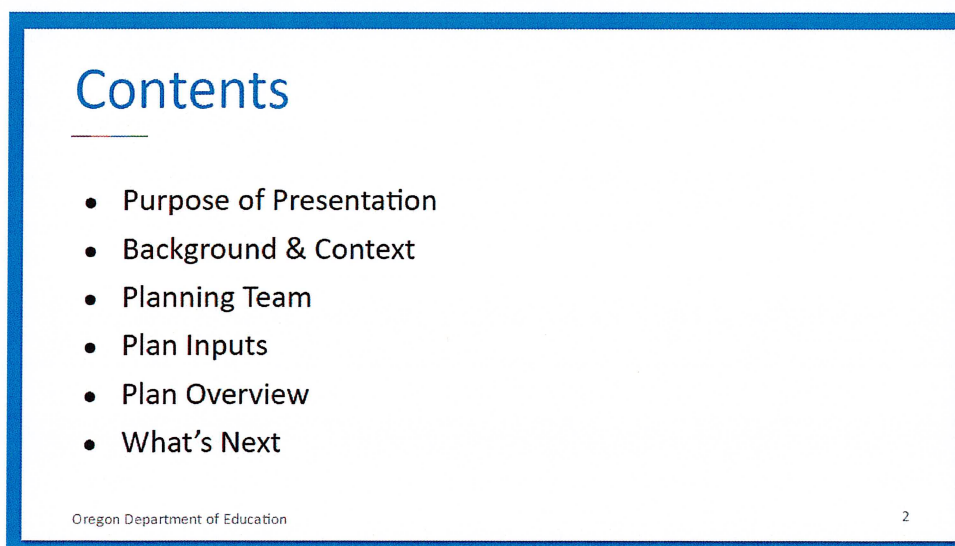
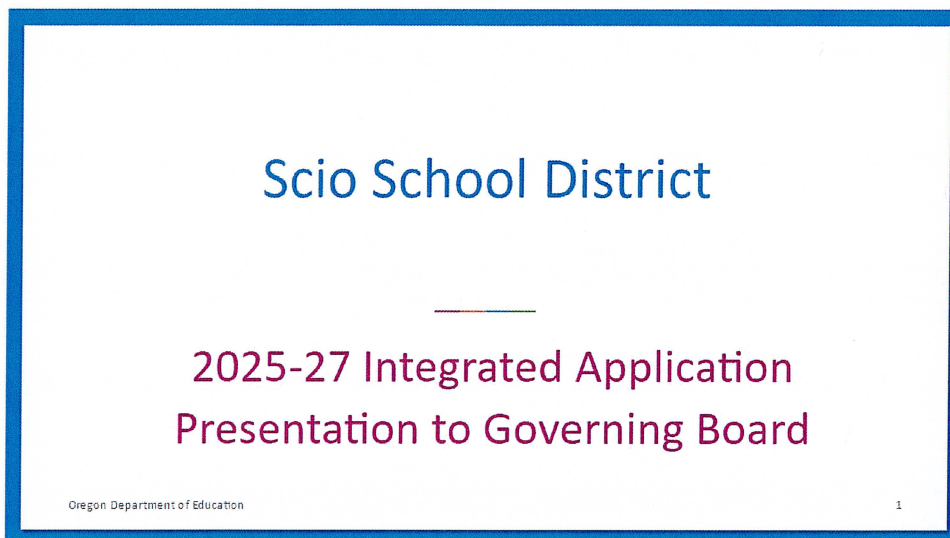
Kim Roth presented to the Board the 2025-26 School Board calendar.

Mike Ennis made a motion to approve the 2025-26 School Board Calendar. Derryl James seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes DeWilde – Absent Nelson – Yes

5.6 Integrated Guidance:

Kim Roth presented to the Board the following:



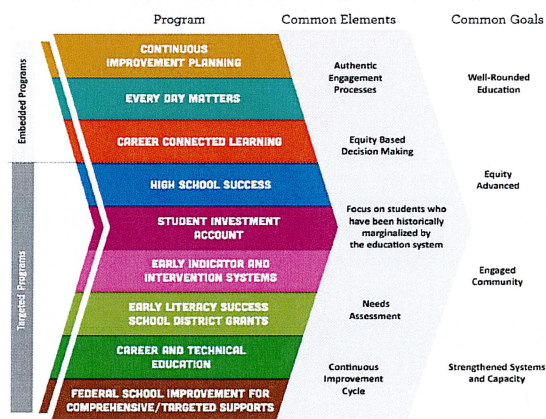
Purpose for Presentation

- To share what was prioritized in the plan given the range of inputs
- To explain how the plan was developed
- To hear additional feedback on the plan now that it has been developed
- To Seek board approval
- To share what was prioritized in the plan given the range of inputs, explain how the plan was developed, and seek board approval.

Background

- Integration effort was responsive to requests from educational leaders and state legislators
- Combined processes for community engagement, needs assessment, planning, budgeting and evaluation for nine programs
- Designed to reduce burden and redundancies and improve the framework by which progress can be measured over time

Aligned Programs & Common Goals



Summary of Program Purpose

Centering supports from kindergarten readiness through college & career and especially for focal group students.

Continuous Improvement Planning (CIP) - A process involving educator collaboration, data analysis, professional learning and reflection - toward improved outcomes for students and especially students experiencing disparity.

Every Day Matters - (EDM) - Embedded across the five other programs, focusing attention on student engagement, school culture, climate/safety & culturally sustaining pedagogy.

Career Connected Learning (CCL) - Framework of career awareness, exploration, preparation, and training that is both learner-relevant and directly linked to professional and industry-based expectations.

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Summary of Program Purpose, continued

Centering supports from kindergarten readiness through college & career and especially for students who have experienced disparities.

High School Success (HSS) - Systems to improve graduation rates and college/career readiness.

Student Investment Account (SIA) - To meet students' mental health, behavioral needs and increase academic achievement/reduce disparities for student focal groups.

Early Indicator and Intervention System (EIS) - The development of a data collection and analysis system, in which educators collaborate, to identify supports for students.

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Summary of Program Purpose, continued

Centering supports from kindergarten readiness through college & career and especially for students who have experienced disparities.

Early Literacy Success School District Grants (ELSSG) - Grants to school districts in order to increase early literacy for children from birth to third grade, reduce literacy academic disparities for student groups that have historically experienced academic disparities, increase support to parents and guardians around literacy, and to increase access to early literacy learning through support that is research-aligned, culturally responsive, student-centered and family-centered.

Career and Technical Education - Perkins V (CTE) - Improving access and participation in education and training programs that prepare learners for high-wage, high-skill, in-demand careers.

Federal School Improvement - Address the academic disparities for named focal student groups and subject areas at schools identified as Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI).

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Meet our Planning Team Members

- Our team consists of district administrators, educators, students, families, community stakeholders, LBL ESD support staff and CTE partners, ensuring a comprehensive and inclusive planning process.

Required Planning Processes

- Use of an Equity Lens
- Community Engagement
- Comprehensive Needs Assessment
- Tribal Consultation
- Potential Impact on Focal Students
- Development of a four-year plan with clear Outcomes, Strategies, and Activities
- The existing plan to review and revise
- Input from District Equity Committees
- Recommendations from the Quality Education Model (QEM)
- Recommendations from Statewide Student Success Act Plans
- Reviewing and Using Regional CTE Consortia Inputs

Our Lens, Tool(s) & Decision Making

We utilized multiple data sources: Synergy B.A.G. reports (Behavior, Attendance, Grades), Dibels assessments, I-Ready diagnostics, community engagement surveys, and professional learning community feedback.

Community Engagement Highlights

Community input reinforced the importance of literacy initiatives such as CAFE Clubs and Title I Reading Interventions, ensuring small-group, skill-level-based instruction

Community input reinforced the importance of literacy initiatives such as CAFE Clubs and Title I Reading Interventions, ensuring small-group, skill-level-based instruction

Student Mental Health Support: There was strong support for expanded mental health services, including peer mentorship programs, QPR training, and structured SEL initiatives.

Opportunities for All Students: Our community highlights the importance in program participation, ensuring that students of all backgrounds have access to CTE pathways, literacy programs, and extracurricular engagement opportunities

Needs Assessment Highlights

Elementary ELA performance shows a need for targeted reading intervention (e.g., Title I reading support and CAFE Club initiatives).

Attendance concerns, particularly at the middle and high school levels, with disparities among students experiencing poverty and students with disabilities.

Behavioral support is needed across all grade levels, leading to the creation of classified behavior support positions.

High school career readiness programs need further development, with expansion of CTE and dual-credit opportunities.

These priorities emerged:

- 1. Expanding literacy interventions
- 2. Strengthening CTE pathways and work-based learning
- 3. Increasing student mental health supports
- 4. Enhancing community and family engagement

Our intended outcomes are:

- 1. Improve literacy and math proficiency rates
- 2. Expand career-connected learning opportunities
- 3. Reduce achievement gaps for focal student groups
- 4. Increase student engagement and attendance rates

These key strategies will help us achieve our intended outcomes:

- 1. Implementing targeted literacy interventions
- 2. Strengthening professional development for educators
- 3. Enhancing SEL and mental health resources
- 4. Expanding work-based learning and dual credit opportunities

Our Plan - Tiered Approach

Tiers of Planning & Budgeting allow for nimble course changes that have been pre-considered but aren't within the current budget parameters.

In our district, these additional strategies and activities are possible if we move to another tier in our plan:

How the State Understands Success

There are distinct performance measures used in the monitoring and evaluation process for implementation under this integrated guidance:

1. High School Success Eligibility Requirements
2. State CTE Perkins Performance Targets
3. Federal School Improvement Accountability Data
4. Longitudinal Performance Growth Targets (LPGTs)
5. Local Optional Metrics (LOMs)
6. Progress Markers

Oregon Department of Education

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Longitudinal Performance Growth Targets (LPGTs)

ODE will co-develop Longitudinal Performance Growth Targets with grant recipients, based on:

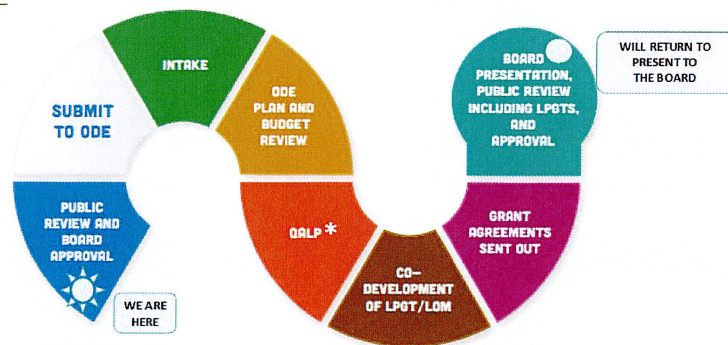
- Data available for longitudinal analysis;
- Guidance established by the department; and
- Overall and disaggregated rates for the following metrics:
 - Third-grade reading proficiency rates measured by ELA
 - Ninth-grade on-track rates
 - Regular attendance rates
 - Four-year or on-time graduation rates
 - Five-year completion rates

*Grantees may also set local optional metrics

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What Happens Next?



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Questions & Comments

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Derryl James made a motion to approve the 2025-27 Integrated Guidance Application. Anber Nelson seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes DeWilde – Absent Nelson – Yes

5.7 Purchase of Used Mid-Size Bus:



Bus Purchase

Bus Information

2011 International

Fuel: diesel

42 passengers

Approximately 34,000 miles

Hydraulic assist brakes.

Price: \$5000.

It is currently an activity bus and will need to be converted back to a school bus. I am guessing around \$500.

I purchased this bus from Peterson Albany in 2020.

The school has not used this bus much anymore and would like to sell it.

The bus is in excellent shape and did not have any problems.

Mike Ennis made a motion to purchase the Used Mid-Size Bus. Derryl James seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes DeWilde – Absent Nelson – Yes

5.8 Update to Superintendent Search:

Nicole Buganski said that we sent out an email to staff and parents with an update of the timeline. We received 10 applications, and the Board will do some work on going through the applications. The Board asked for feedback from parents and staff through email. The Board will be doing a staff met and greet and bring in both unions to a session. Feedback will come back to the Board, and we will make a hiring decision. All this will hopefully be done in a timely manner.

An audience member asked if there will be any community involvement. ***Nicole said that we asked for feedback through email from the community.***

An audience member asked when the Board thinks they will have a final decision on the Superintendent hire. ***Nicole said they are hoping for the end of April. This will be the start date of July 1st.***

5.9 Retreat Date Change:

Kim Roth asked the Board to consider changing the Board Retreat date from April 12th to later so the new superintendent can be part of this. Derryl James commented that the board retreat is important for the board to be able to communicate with the superintendent to get their intent and their vision and direction for the school district. So, the retreat needs to be done with the superintendent and not the interim superintendent. Also, currently our interim superintendent is wearing several hats. She is our superintendent, and she is also still maintaining certain roles at the elementary school that she is obligated to maintain because the interim principal at the elementary school is not allowed to do.

Mike Ennis has concerns about at the board retreat the board is laying out projects that need to be done over the summer and waiting until June or July it makes it too late to start those projects. Kim feels like talking about the summer projects that can be done in open sessions. Kim Roth recommendation is to consider having the board retreat in May.

Mike Ennis made a motion to move the Board Retreat from April 12th to May 31st at 9 a.m. at Centennial Elementary School. Anber Nelson seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes DeWilde – Absent Nelson – Yes

6) Board Reports

6.1 Superintendent's Report

Kimberlee Roth

1. Scio Teacher Mentorship Grant

This month's meeting was held on March 5th. It focused on improving mentoring conversations to increase resilience, to strengthen reflection of instructional practice, and to build instructional skill. On March 17th, I was able to attend the Regional Mentoring Community of Practice meeting that was hosted by the University of Oregon. It was exciting to hear about what is going on in our state relating to mentorship and what other districts are doing with the grant opportunity.

2. Our third Behavioral Safety Meeting took place on February 26th. All buildings currently have continued to work on building safety plans. Each building's subcommittee will continue to fine tune the plans and will meet monthly for the remainder of the year. There will be a final district wide meeting in May.

3. Positive School Climate Committee: We had a meeting on February 24th. At the February meeting, the team focused on the theme of creating safe and supportive learning environments. The team expressed a need for staff QPR (Question Persuade, Refer) training and this was scheduled for April. A community QPR training will be held on April 15th, in the Centennial Library from 6:00pm to 7:30pm. To ensure a strong end to the school year and a strong start to the next school year, we will have the last Positive Culture and Climate meeting on May 6th, at 6pm. It will be held in Centennial's library and tacos will be provided.

4. Integrated Programs Application Presentation 2025-2027

- High School Success
- Student Investment Account
- Continuous Improvement Planning
- Career and Technical Education
- Every Day Matters
- Early Indicators and Intervention Systems

The lot line was approved for the lot line adjustment between the Zedwick's property and the new district office.

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6.2 GT Report

Also Included in this Packet

1. HS and MS Budgets

Projects

#	Project	Notes	Status / Start Date
1.	High School Stage	Completed	Completed
2.	HS Sophomore Boys Bathroom	We are down to two items on the punch list	January 2024
3.	Cherry Street Property	The RFP has been posted we should have results by the board meeting	Spring Break 2025
4.	MS Girls Locker Room	We are waiting for the roll up door and then the ceiling tile to be placed	July 2024
5.	Centennial Office Pod Floors	Completed	Completed
6.	Centennial Roof Office and Pod B	Completed	Completed
7.	Security Upgrades	We are working on some of the final software packages	July 2024
8.	Senior Bathrooms	On Hold until next year	Summer 2025
9.	HS Sophomore Girls Bathroom	We are down to 3 items on the punch list	October 2023
10.	Gate Bates Field	Completed	Completed
11.	Clean Up and Bins Tennis Court	Completed	Completed
12.	High School Seismic	Completed	Completed
13.	Cherry Street Property Fencing	The fencing is done for about ¾ of the property	September 2024
14.	MS Truss Repair	Completed	Completed
15.	HS Boys Locker Room	Work is starting on Tuesday March 4th	Spring 2025
16.	Property line adjustment	The application for the lot line adjustment is being processed now	January 2025

HS Bathrooms

We had put the bathrooms on hold until we could discuss it more. It would have to be a summer project. Do you have any interest in pursuing them or should we cross them off the list.

The Board would like to have the senior bathrooms at the high school done in house.

Harley potential summer projects for 2025. Harley's budget is \$200,000.

Parking Lot seal crack fill and striping:	
ES	\$9,000
HS	\$45,000
MS Fire system	\$136,000
ES Pod C roof	\$63,000
ES Breezeway roofs	\$32,000
HS Home EC and sick room abatement and polish	\$20,000
HS Sophomore Hall and the hallway to the gym, removal of tile And polish concrete	\$20,000
HS Upper Gym repaint	\$16,000
Bates filed drainage approx. 4 acres Hostetler farm and tiling \$1600/acre	\$10,000
MS Furnaces	
1 unit	\$13,300
3 units	\$40,000

Derryl James made a motion to approve of going forward with the MS Fire system - \$136,000 and ES Pod C Roof - \$63,000, and the breeze way roofs. Mike Ennis seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes DeWilde – Absent Nelson – Yes

The Board said to keep all the accounts the same as there are now. Which are 7000 Reserve for next year, 6110 Operating Contingency, and 286 Revenue Stabilization Fund.

Audience member asked if the Board can consult the Budget Committee on or will it be too late? Nicole Buganski said that this is a decision that the Board has to make. Gary commented that the Budget Committee job is only to approve the tax rate but we can also receive public comment on the budget.

Audience member asked about the note: "We have taken 4 serious funding cuts of the years." What are these cuts: Gary said that it was a long time ago, like longer than 15 years ago. One year it was 12 days.

Derryl James would like a tour of the district.

Enrollment 2/28/25

Centennial – 295

KG	1 st	2 nd	3 rd	4 th	5 th
44	47	53	51	48	52

Middle School – 157

6 th	7 th	8 th
51	59	47

High School – 221

9 th	10 th	11 th	12 th
61	53	55	52

Lourdes	38
Willamette Connections	1502

In District Totals 24-25

Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
685	681	673	674	675	674	673			

In District Totals 23-24

Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
659	660	655	655	650	646	645	648	646	648

Budget Development 25-26

We have included an expanded MS and HS budget for your review.

Supplies and Equipment

You have heard from Staff and the Community that the supply and equipment budget is not meeting their classroom needs.

? Do you want to target an increase in classroom supplies and equipment, if so how much?

Suggestion, use the same percentage that salaries go up to keep your percentages the same

Follow-up would be how you want it added to the budget, Automatic, Principal choice, some of both

Committed and Restricted Accounts**7000 Reserve for Next Year**

The Budget Committee has asked that we keep 1 year of roll up costs in the budget so that we have one year of planning to make cuts.

Target Amount

Rollup Cost Target	1 Year
Last Date Checked	5/22/23
Roll Up Cost	\$470,000
Funding Target	100%
Target Amount	\$470,000
Current Account Balance	\$320,000
Current Funded Percentage	68.09%
Current Yearly Increase	\$40,000

6110 Operating Contingency

Districts carry a contingency amount from 5-15%, Best practice is 8% as recommended by OASBO. It is based on our expenses in the general fund without the charter schools.

Target Amount

General Fund Expenses	\$11,047,252
Last Date Checked	5/10/2024
Funding Target	8%
Target Amount	\$883,780
Current Account Balance	\$675,000
Current Funded Percentage	76.38%
Current Yearly Increase	\$25,000

Notes: The combination of your 6110 contingency and your 7000 reserve for next year becomes an guaranteed ending fund balance. In order to get the best bond rate we have been told you need to consistently maintain an ending fund balance of 12%

286 Revenue Stabilization Fund

Oregon has a volatile tax structure which results in unstable levels of school funding during a biennium. This instability can cause a significant variance in the school funding the district receives during the biennium. This fund is for when Funding received per student is significantly lowered during the school year under the budget amount.

Target Amount

Months of Payroll Target	3
Payroll Date Checked	2/22/24
Payroll Amount 2/22/24	\$631,158
Months Needed	3
Target Amount	\$1,893,473
Current Account Balance	\$800,000
Current Funded Percentage	42.25%
Current Transfer	\$0

Notes: We have taken 4 serious funding cuts over the years1 time, we took no step and no increase on the base three times we have cut days one of those times it was 12 days

I will do the other committed and restricted funds and put them here for your review. We won't cover them or the rest of the list, unless you request them for future board meetings.

Yearly Large Maintenance Items

For larger maintenance items you currently budget \$200,000 of sustainable money to be transferred to 400 capital projects so you can always afford to fix a roof. This has come your spring payment as cash carryover. This has allowed you to target all of the new money to instruction, but it adds to cash carryover.

Long Term Deferred Maintenance

Currently we wait for one year before we budget the charter school payments for long term maintenance. The payment becomes cash carryover, then we budget the cash carryover as a transfer to long term maintenance. If we move to the current year, it will create a one-time cash carryover.

Budget Health

We can look at the percentages in the budget to determine the health of the budget. If you were doing this for the first time you would look back at past budgets history to when you thought, we were in our best

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position and make adjustments from there.

Based on the percentages we calculate; you will be able to target areas that you want to increase funding for.

Targeted Accounts

We need to review your targeted accounts.

Are they still important and does the methodology need updating.

Equipment, Sick Leave, Capital Projects, Transportation

Textbook Account

Textbooks are on a five-year cycle, every adoption has a different cost, If you established a restricted account for textbooks you would be able to smooth the purchases out over the 5-year cycle.

Previous Discussions

Last Years Final Budget Development (Discussed 11/20/24)

Last year in the final budget, every fund was over budgeted, Steve had to start at the back of the budget and make cuts in every fund. Either by cutting people or by cutting stuff. This is typically Superintendent work done before you get the budget document.

? How do you want that to happen this year?

Balancing the Budget (Discussed 11/20/24)

Four Legs to a well-rounded budget to work with, Planning for the future, Staff (both current and open positions), Supplies and Equipment, Maintenance.

Typically, we try to balance in equal percentages, if staff is more than 75% it comes at the expense of Maintenance, supplies and equipment and planning for the future.

Areas we are watching as we develop the budget for 25-26

Expenses to Account For	General Fund	All Other Funds
Increase in Fixed Costs		
Increase in Supplies and Materials		
Declining Enrollment Per Year ~40 Entering ~60 Graduating		
Potential Column Moves to MA 24+		
PERS Increase		
Unemployment For last year \$15,178.08 7.1 Employees		
Salary Increases		

Offsetting Revenue	General Fund	All Other Funds
Increase in SSF		
Increase in Student Enrollment		
Cash Needed to Balance		

PERS Account

I have included some training sheets for what we would need to consider for either a side account or a reserve account.

Don't take any time doing math, these are just a training aide for the meeting.

Unemployment

Instead of moving unemployment for classified inside the budget, we could set up a transfer and only move the amount that gets used every year. This might prevent you from overbudgeting what is budgeted for Unemployment. What is used vs what your maximum exposure is.

Resolution: Create an employer unemployment charge for classified to refill the account each year and put it in the Unemployment account

Insurance

Currently we budget for full insurance, because not all people take their insurance the unused portion becomes cash carryover, that is then used in the next budget as the gap between insurance taken and full insurance. This has given us a cushion should employee changes or choices are covered for the year, allowing for planning for the next year. Currently insurance use is 81.89%, this is up from last year. Budgeting for full insurance is causing issues in budgeting the grant areas. If we change it to actual it will create a one-time cash carryover of the difference that we could use to make a reserve. Currently it is artificially inflating your cash carryover.

Suggestion1: Budget for full insurance for the general fund, and actual for the grant funds

Suggestion 2: Budget actual for all areas and create an insurance reserve fund.

Resolution: Create a fund for the insurance, and budget for actual

Charter School Fees

Charter school fees are used for capital projects, there are two parts, the fee from the charter school sponsorship, and the increased ESD funding. Currently last year's money is held, it becomes cash carryover, artificially inflating it, and then we transfer it in the next budget cycle. In the beginning this ensured that you never spent the money before you received it. This was an issue 20 years ago, but it is not any longer.

Suggestion: Go to actual, this will make cash carryover closer to what it is. This will give you one time money of about \$150,000 that you could use this year for either the track or your PERS reserve account.

Resolution: go to actual

Dedicated Accounts

403 Turf Replacement

Replacement Cycle	Item	Cost	Date of Last Quote	Company
10 Years	Football	\$470,000	2/7/2023	Field Turf
10 Years	Softball	\$102,000	2/7/2023	Field Turf
10 Years	Baseball	\$195,000	2/7/2023	Field Turf
	Total	\$767,000		

Target Amount

Funding Cycle	10 Years
Funding Target	150%
Current Account Balance	\$770,000
Target Amount	\$1,150,550
Current Funded Percentage	66.93%

Amount Needed Per Year	\$115,050
Projected Replacement Year	27-28
Current Transfer	\$85,000

Funding Target – 150% - We do not keep the quotes up to date, so the Target will help make sure we cover increasing costs, any unforeseen circumstances and upgrades

404 Track Replacement

Replacement Cycle	Item	Cost	Date of Last Quote	Company
15 Years	Replace	479,747	3/29/2023	Benyon
At 8 Years	Top Coat	\$100,000		No Current Quote
At 4 Years	Restripe	\$8,000		No Current Quote
At 8 Years	Restripe	\$8,000		No Current Quote
At 12 Years	Restripe	\$8,000		No Current Quote
	Total	\$603,747		

Target Amount

Funding Cycle	15 Years
Funding Target	150%
Current Account Balance	\$333,000
Target Amount	905,602.50
Current Funded Percentage	36.77%
Amount Needed Per Year	\$60,375
Projected Replacement Year	29-30
Current Transfer	\$55,000

Funding Target – 150% - We do not keep the quotes up to date, so the Target will help make sure we cover increasing costs, any unforeseen circumstances and upgrades

405 Gym Floor Replacement

Replacement Cycle	Item	Cost	Date of Last Quote	Company
40 Years	Replace	\$180,613	2/22/2023	AndersonPDX
At 5 Years	Refinish	\$23,221	2/18/2023	Bartman Flooring
At 10 Years	Refinish	\$23,221	2/18/2023	Bartman Flooring
At 15 Years	Refinish	\$23,221	2/18/2023	Bartman Flooring
At 20 Years	Refinish	\$23,221	2/18/2023	Bartman Flooring
At 25 Years	Refinish	\$23,221	2/18/2023	Bartman Flooring
At 30 Years	Refinish	\$23,221	2/18/2023	Bartman Flooring
At 35 Years	Refinish	\$23,221	2/18/2023	Bartman Flooring
	Total	\$343,160		

Target Amount

Funding Cycle	40 Years
Funding Target	150%
Current Account Balance	\$163,000
Target Amount	\$514,740
Current Funded Percentage	31.67%
Amount Needed Per Year	\$12,869
Projected Replacement Year	28-29
Current Transfer	\$20,000

Funding Target – 150% - We do not keep the quotes up to date, so the Target will help make sure we cover increasing costs, any unforeseen circumstances and upgrades.

Centennial Elementary 503-394-3265 • Middle School 503-394-3271
High School 503-394-3276 • District Office 503-394-3261 • Fax 503-394-3920

6.3. Building Reports

6.3.1. Centennial Elementary School

EDUCATION HIGHLIGHTS

- 5th graders drew t-shirt designs and staff voted for our next school t-shirt
- 4th graders - Oregon Trail Dioramas - whole school toured
- February 28th, SOARR award Assembly - Student leadership planned, prepped and led
 - awarded two students from each class for the importance of Accountability as well as one student per class for Kindness.
 - Kindness ticket drawing - 1 student per class for a prize
- Read Across America week - dress up days and lots of Dr. Seuss reading!
- Student leadership wrote and was awarded Linn Co. cultural Coalition grant for \$1,200 - Grant Award Ceremony in Lebanon on Tues, March 18th
- FFA Assembly - High school students presented and had fun games

PROFESSIONAL DEVELOPMENT

- Michelle LeFeber and I attended SIOP (Sheltered Instruction Observation Protocol) presentation, research-based and validated instructional model addressing academic needs of multilingual learners
- Classified Appreciation week - lots of appreciation was given by all

UPCOMING EVENTS

- March 14-20 - Scholastic Book Fair
- March 24-28 - NO School - SPRING BREAK
- April 3 - End of 3rd quarter
- April 4 - NO SCHOOL - Grading Day
- April 7 - Spring Fling Auction basket items due
- April 17 - Student Contact Day - Snow make up day
- April 17 - 3:30-7pm Evening parent teacher conferences - by request from teacher
- April 18 - NO SCHOOL - Inservice Day
- April 26 - Spring Fling

6.3.2. Middle School

Education Highlights

- **Student Leadership**
 - Our Winter Dance was 03/06 and went well - lots of student run games!
- **Students of the Month:** Awarded to students who exhibit strong academic and behavior in the classroom and extracurricular. The Bucket Award goes to a student who we recognize is displaying effort and improvement.
 - 6th Grade: Paisley Orr
 - 7th Grade: Patrick Garfias & Griffin Lulay
 - 8th Grade: Molly Williams
 - Bucket Award: Alexis Helget
- **FFA Assembly** - 02/21 - ran by FFA High Schoolers and fun was had by all
- **Q2 Gold Card Field Trip** - 02/26 @ Lakeshore Lanes - went great!
- **Fundraiser** - Our major fundraiser raised about \$1500 for the student body
- **OMSI Field Trip** - 03/20 - Current 7th Graders in Science had an opportunity to experience OMSI for the day

Professional Development

- **CEL** - continued work with student experience and student learning; we will be using inservice time on 04/18 as well as staff meetings to continue this work
- **QPR** - Question, Persuade, Refer - Suicide Prevention Training upcoming on 04/18

Athletic Update

- Baseball, Softball, and Track practices have all begun.

6.3.3 High School

School Highlights

- Sophomores had the opportunity to take Pre-ACT on March 19th.
- January/ February Students of the Month:
 - Brycen Zosel, Chris Ennis, Kailey Westbrook, Macy Johnson
- Spring Spirit Week March 17th-21st
- Interested sophomores students toured and applied to WCA. Interviews on 3/19
- First Logger Collective Meeting- March 18th
- **2023-24 Graduation Rate**
 - (Unadjusted) 100%- Any class of 2024 student enrolled at SHS in June of 2024
 - (Adjusted)- 88.1% - Any student that last attended SHS and but did not graduate represents the 11.9% non-graduate.

Athletic Update

- **Basketball**- Boys team made it to state for the first time in 44 years- Lost in round of 16 to Pleasant Hill
- **Wrestling**: State Meet- February 27-28. One athlete placed. Kayla Borregard 6th
- **Spring Sports**- Practice has started for Baseball, Softball and Track. First contests week of March 17th.

Derryl James asked how the graduation rates compare with the state? Kyle said it is above state average but if you look at our surrounding schools, he said that most schools are a little above us.

Student Representatives:

- Extra-Curricular Reports

Update from Keltes James:

Keltes is reporting on art, Mrs. Hickey is working on an art show with forestry and woodshop and welding. This happens in May. Mrs. Hickey would like to hold the art show during the time that the plant sale is happening.

Update from Addison Traeger:

FFA is just left for State Convention – Located in Redmond

Taking 14 students to convention

March 20th – 24th

- FFA competed at Sectionals on March 3rd
- Hadley Johnson got third in public in creed speaking
- Talyen Peterson got third in public speaking
- Alivia Gilkson got first place beginning (competing at state)
- Mckenzie earning her state degree and has a proficiency (state)
- Addie Traeger portfolio (state)
- Chapter books Mckenzie and Baily

Upcoming FFA Events

- OHA banquet (volunteer)
- Chapter officer elections

Forestry April 11th (CDE) location – Roaring River park

They will be moving stuff that they need for the competition to the park

June LeBard was recently elected to a state Office position for FNL

Sports

- Spring Sport Assembly (announced spring sports)
- Announcing spring sports on media

Leadership

- Working on projects (in the classroom) – presentations are due March 21st
- Just had our spring sport assembly
- Spring spirit week
- Monday Freak – Jayden Lytte, Tuesday Freak – Henry Siegmund and Rohmann Pieteron,
Wednesday Freak – Shebli Hyde, Thursday Freak – Adian Eperdlping

Upcoming Events

- Blood Drive (April 9th)
- Prom (April 19th)
- Logger Pride Day (Thursday before lamb and wool fair)

7) Board Comments/Information/Discussion Items

7.1 Board Comments:

Mike Ennis wanted to thank Coach McIntrye, high school boys' basketball head coach, for all of his service to the students. It was a pleasure to watch the team play this year. We are really sorry you are not coming back. So, thank you!

Derryl James said he became a high school basketball fan. He had so much fun watching both the boys and girls.

8) Announcements/Date of Importance

- 8.1 Next Regular Board Meeting, Wednesday, April 16, 2025, at 6:00 p.m. at Middle School Library
- 8.2 Spring Break, March 24-28, 2025 – No School
- 8.3 Grading Day, April 3, 2025 – No School
- 8.4 In-Service Day, April 18, 2025 – No School

9) Executive Session per ORS 192.660

The school board will now meet in executive session. The executive session is held pursuant to ORS 192.660... (2)(a) which allows the board to meet in executive session to consider the employment of a public officer, employee, staff member or individual agent.

And

ORS 192.660(2)(d), which allows the board to meet in the executive session to conduct deliberations with persons designated by the governing body to carry on labor negotiations.

And

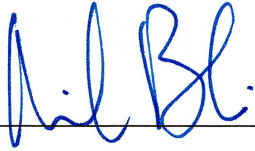
ORS 192.660(2)(e), which allows the board to meet in executive session to conduct deliberations with persons by the governing body to negotiate real property transactions.

Representatives of the news media and designated staff shall be allowed to attend. All other members of the audience are asked to leave the room. No decisions may be made in the executive session.

10) Adjournment

Chairman, Nicole Buganski

Nicole Buganski adjourned the regular meeting at 8:28P.M. to go into the executive session.



Presiding Chair



Date Board Approved



Board Secretary

We did not return to the open session after the executive session adjourned.