



SCIO SCHOOL DISTRICT 95-C

38875 NW First Avenue
Scio, Oregon 97374

"Youth In Pursuit of Excellence"

SCIO SCHOOL DISTRICT 95C SCHOOL BOARD MEETING MINUTES

Scio Middle School Library

38875 NW FIRST AVE., SCIO, OREGON 97374-9502

Thursday, February 20, 2025

6:00 P.M.

In Person/Via Zoom Meeting

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTlrM3BFZ1V4Zz09>

Opening 6:00 p.m.

Regular Meeting

REGULAR BOARD MEETING MINUTES

1) CALL TO ORDER/WELCOME

The meeting was called to order by the Presiding Chair, Nicole Buganski, at 6:00 P.M.; other board members present were Ed DeWilde, Anber Nelson, Derryl James, and Mike Ennis. Also, present were Interim Superintendent – Kim Roth, Payroll/Board Secretary- Chelle Mask, and Business Manager – Tracy Porter, Director of Charter Schools – Gary Tempel, Office Support – Nikki Ferguson. Principals Lindsay Alsup, Jacob Alburn, and Kyle Braa were present. Student Representatives, Addison Traeger, McKenzie Gilkison arrived at 6:22 p.m. and Keltes James was absent. Also present were members of the audience (See list attached).

1.1 The flag salute was led by Nicole Buganski.

1.2 Audience Introduction/Request (See List Attached)

2) Approval of Consent Agenda

Anber Nelson made a motion to approve the consent agenda as presented. Mike Ennis seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

3) Adjustments to Agenda/Adopt Agenda

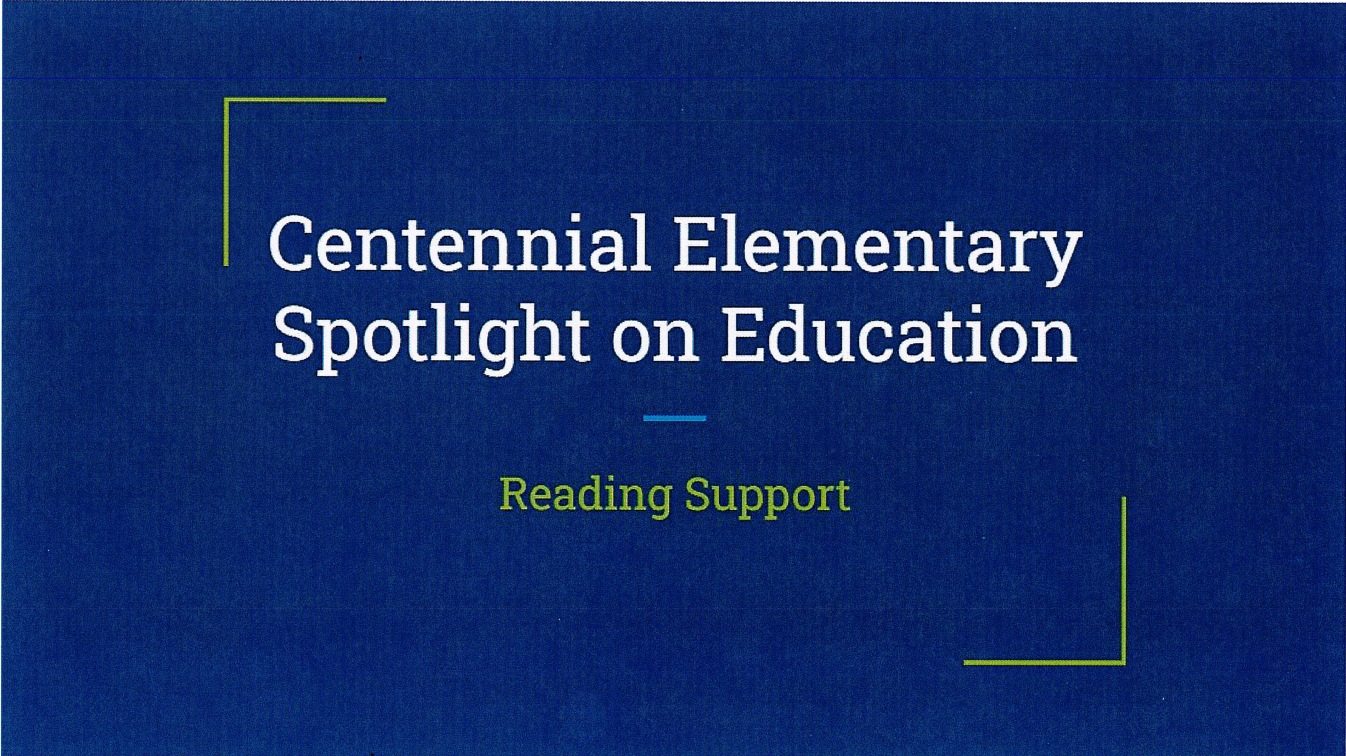
Mrs. Roth adjusted the agenda, adding 5.6 – Adjustments to the School District Calendar.

Mike Ennis made a motion to accept the agenda as amended. Anber Nelson seconded the motion. Motion passed.

James –Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

4) Delegation/Visitors

- 4.1 Spotlight on Education – **Centennial Elementary School-Lindsay Alsup presented to the Board Centennial Reading scores.**



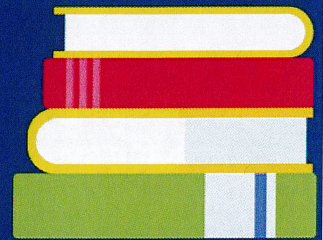
Centennial Elementary Spotlight on Education

Reading Support

School Wide Reading Support

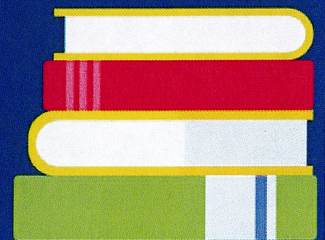
CAFE Clubs - Comprehension, Accuracy, Fluency & Expand Vocabulary

- Each POD (K/1, 2/3, 4/5) breaks into small groups based on
 - Skill level
 - Review of Dibels data
 - Review of i-Ready data
 - Running Records
 - Kindergarten - ESGI data
- Teachers and Educational Assistants are assigned to a group of students for 25-35 minutes depending on schedules and grade level.



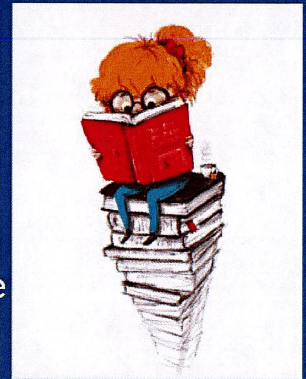
CAFE Clubs cont.

- Classroom teachers plan and prepare materials for groups.
- Title I reading specialist plans and prepares materials for Title I students.
- Special Education students are served Specially Designed Instruction (SDI) through Special Education support staff.
- Every 6-8 weeks classroom teachers review data and adjust groups as needed to best meet the needs of students.



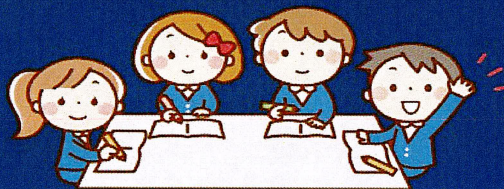
Title I Reading Intervention

- In addition to CAFE Club many Title I students receive a double dose of reading support in the afternoon.
- Students are pulled from non core-instruction for a small group of 3-6 students at their reading level.
- Reading specialist
 - Plans and prepares all lessons and materials
 - Coaches Title I reading support staff
 - Assesses all k-2 students with Dibels and informal assessments
 - Assesses all 1-5 students running records 2x's a year
 - Assesses all Title I students running records at least 3x's a year
- Reading specialist has 3 instructional assistants to support the delivery of small group instruction and assessments



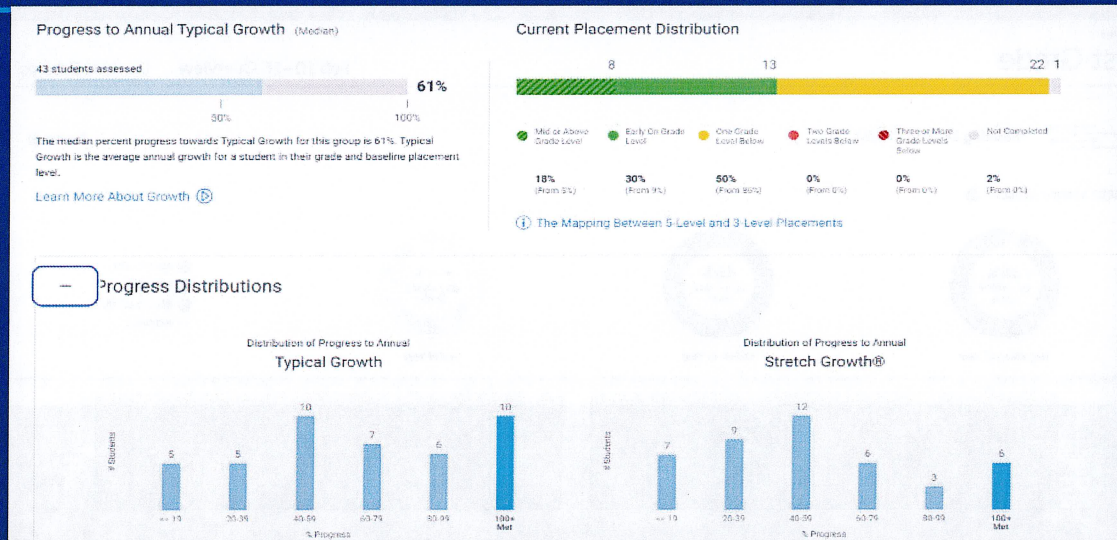
Special Education

- Students who qualify for Special Education services and have a Individualized Education Program (IEP) receive Specially Designed Instruction (SDI) through
 - CAFE Club
 - Afternoon small group pull out
 - Push in support in the general education classroom setting.



Data: Kindergarten i-Ready

48% - on or above



Data: Kindergarten ESGI -

44 students

Letter Recognition:

Uppercase

4 - 39

3 - 1

2 - 3

1 - 1

Lowercase

4 - 39

2 - 4

1 - 1

Sounds:

4 - 34

3 - 4

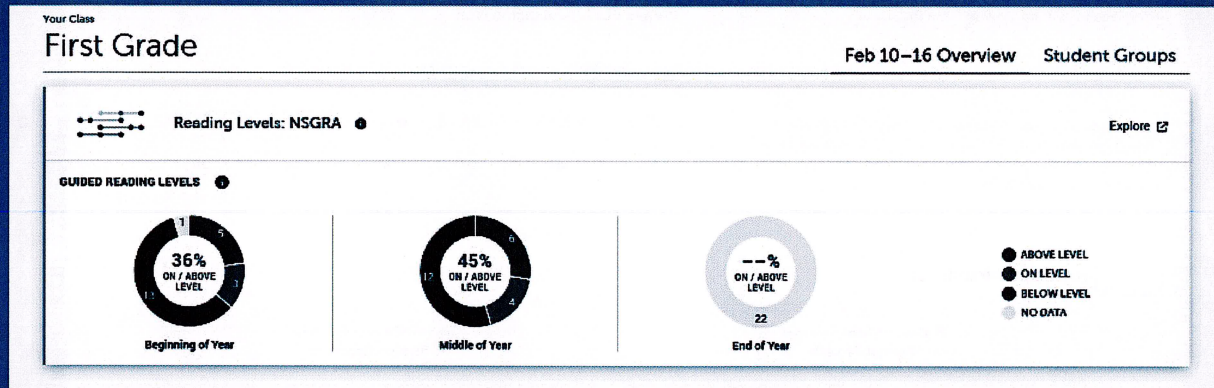
2 - 2

1 - 1

Uppercase Letters (out of 26)				Lowercase Letters (out of 26)				Uppercase Sounds (out of 31)			
B	1	2	3	B	1	2	3	B	1	2	3
3	3	4	NT	2	2	4	4	1	1	3	4
1	1	4	NT	1	1	4	NT	1	1	3	4
1	1	4	NT	1	1	4	4	1	1	4	4
1	1	4	NT	1	1	4	NT	1	1	2	3
4	4	4	NT	3	3	4	NT	2	2	4	NT
4	4	NT	4	4	4	NT	NT	4	4	4	NT
1	1	4	4	1	1	3	4	1	1	4	4
1	1	3	4	1	1	2	4	1	1	1	3
4	4	4	NT	4	4	4	NT	1	1	4	NT
2	2	4	NT	1	1	4	NT	1	1	4	NT
1	1	1	3	1	1	1	2	1	1	1	NT
4	4	NT	NT	4	4	4	NT	1	1	4	4
1	1	1	2	1	1	1	2	1	1	1	NT
1	1	1	2	1	1	1	2	1	1	1	2
3	3	4	NT	2	2	4	NT	2	2	4	NT
2	2	4	NT	2	2	4	4	2	2	4	NT
4	4	NT	4	4	4	NT	NT	4	4	4	4
4	4	4	NT	3	3	4	NT	2	2	4	NT
1	1	4	4	1	1	4	4	1	1	4	4
1	1	4	NT	2	2	4	NT	1	1	4	NT
1	1	4	NT	1	1	3	4	1	1	2	3
1	1	NT	NT	1	1	NT	NT	1	1	NT	NT

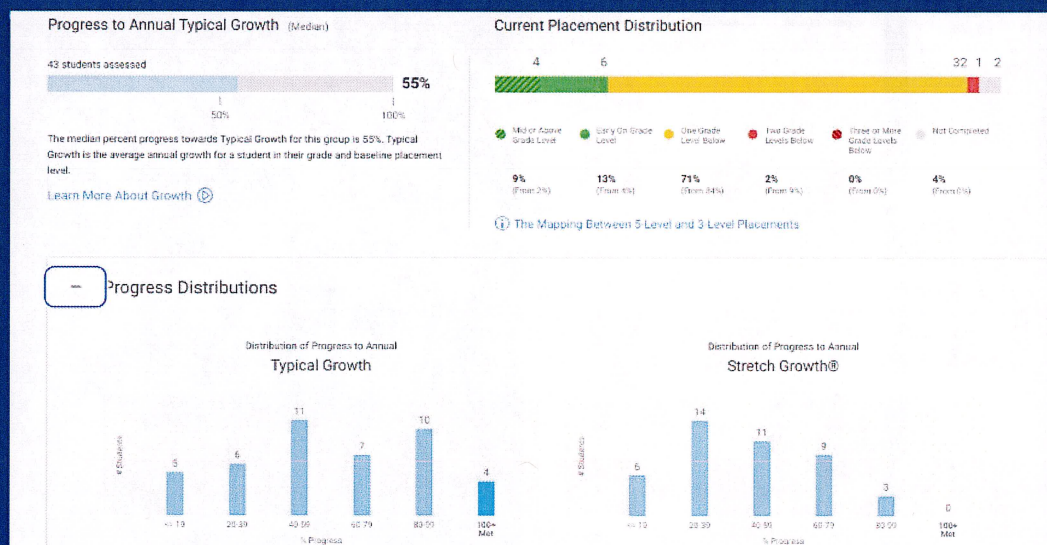
Uppercase Letters (out of 26)				Lowercase Letters (out of 26)				Uppercase Sounds (out of 31)			
B	1	2	3	B	1	2	3	B	1	2	3
1	1	1	4	1	1	1	4	1	1	3	4
4	4	NT	NT	2	3	4	NT	1	3	4	NT
4	4	NT	NT	4	4	NT	NT	4	4	NT	NT
4	4	4	NT	2	2	4	NT	1	1	4	NT
1	1	3	4	1	1	2	4	1	1	3	4
1	1	4	NT	1	1	4	NT	1	1	1	NT
3	3	4	NT	2	2	4	NT	2	2	4	NT
4	4	4	NT	1	1	4	4	1	1	4	NT
2	2	4	NT	1	1	4	NT	1	1	4	NT
2	4	NT	4	2	3	NT	4	1	3	NT	4
4	4	4	NT	4	4	4	NT	2	2	4	NT
1	1	NT	4	1	1	NT	4	1	1	NT	4
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2	3	4	NT	1	1	4	NT	1	2	4	4
4	4	NT	NT	2	4	4	NT	1	1	NT	2
3	3	NT	4	2	2	NT	4	4	4	NT	4
1	1	4	NT	4	NT	4	NT	4	NT	4	NT
3	3	4	NT	2	2	4	NT	2	2	4	NT
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2	2	4	NT	1	1	4	NT	2	2	4	NT
1	1	1	2	1	1	2	2	1	1	2	3
2	4	4	NT	1	3	4	NT	2	3	4	NT

Data: 1st Grade Running Records

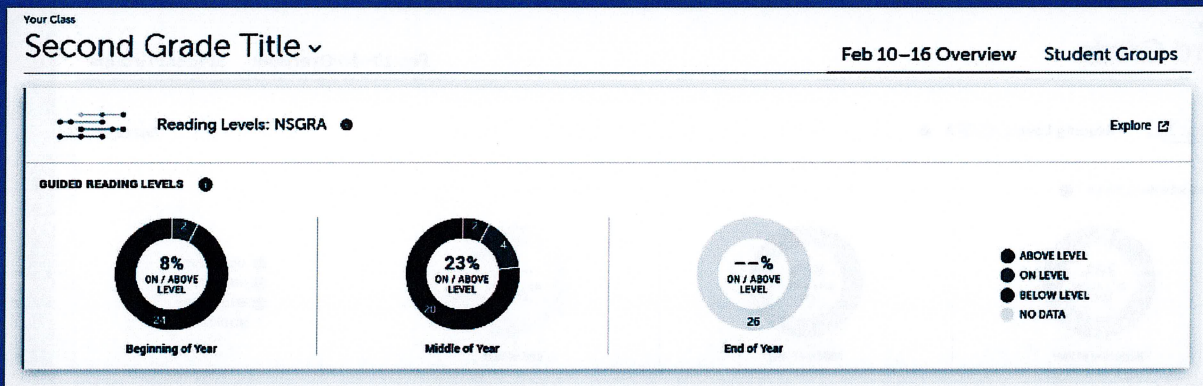


Data: 1st i-Ready

21% - on or above



Data: 2nd Grade Title Running Records

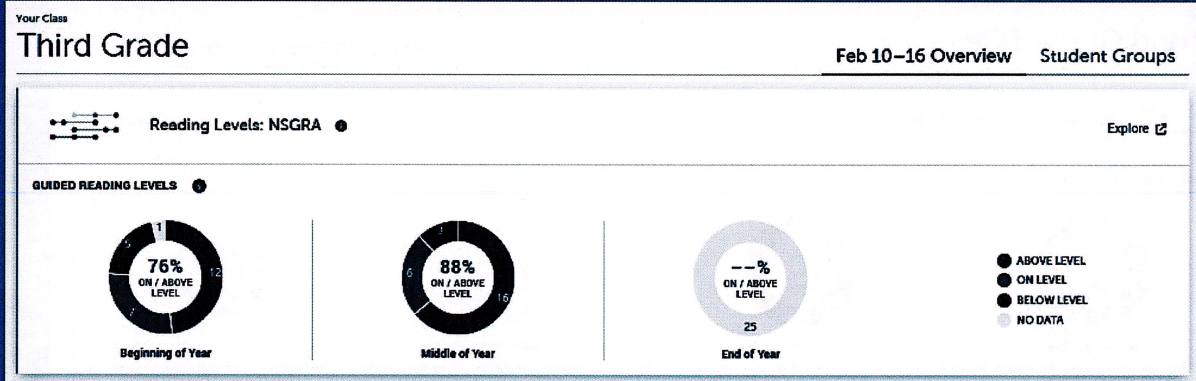


Data: 2nd Grade i-Ready

29% - on or above



Data: 3rd Grade Running Records

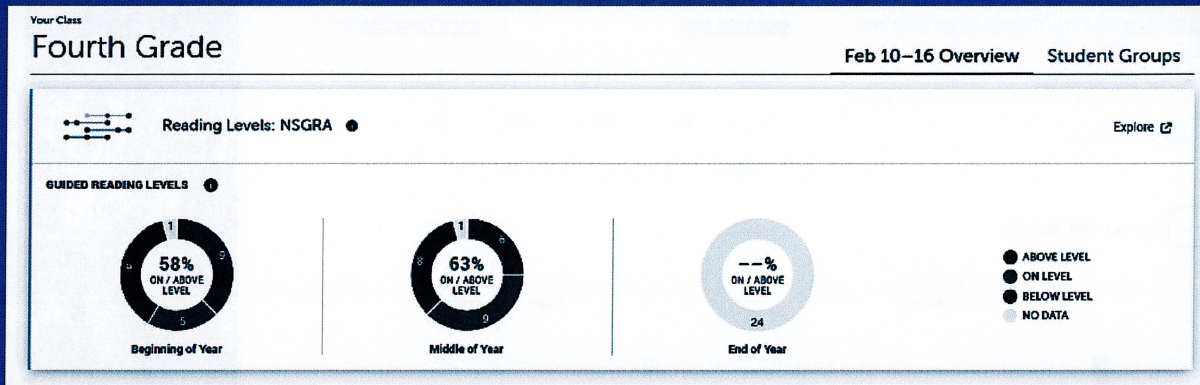


Data: 3rd Grade i-Ready 41% - on or above



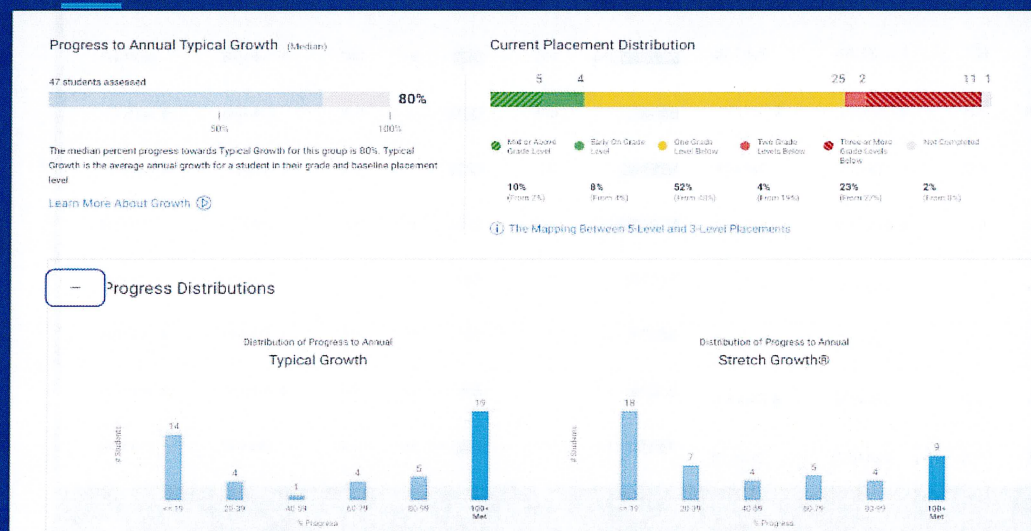
Board member Derryl James asked if 3rd grade is the grade that has 2 ½ years of this program. Lindsay answered yes.

Data: 4th Grade Running Records



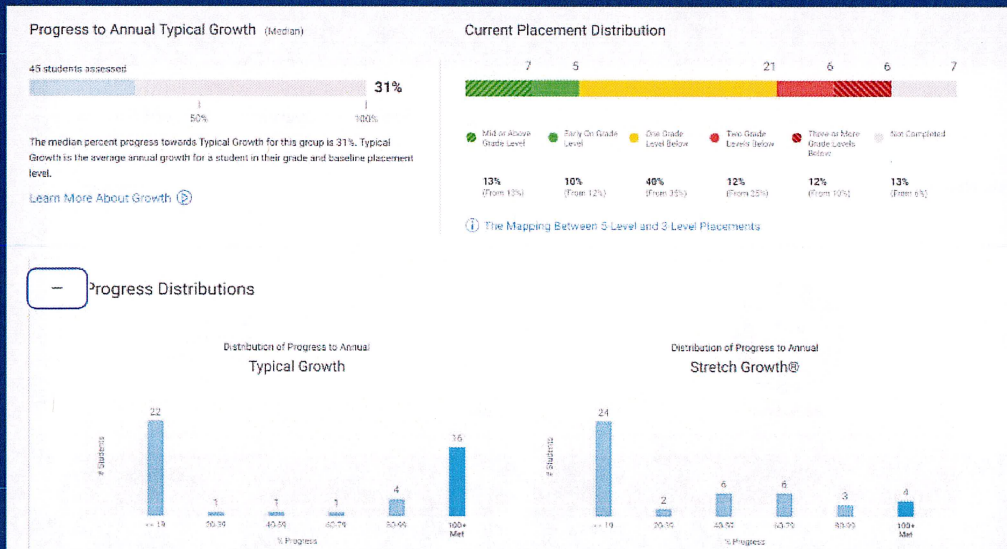
Data: 4th Grade i-Ready

18% - on or above



5th Grade i-Ready

23% - on or above



Annual Typical Growth		Annual Stretch Growth®		Baseline Placement & Scale Score	Current Placement & Scale Score	Annual Typical Growth		Annual Stretch Growth®		Baseline Placement & Scale Score	Current Placement & Scale Score
Percent Progress	Scale Score Progress	Percent Progress	Scale Score Progress			Percent Progress	Scale Score Progress	Percent Progress	Scale Score Progress		
414%	29/7	161%	23/18	Late 5 (637)	Grade 7 (666)	131%	21/16	70%	21/30	Grade 4 (558)	Grade 4 (579)
265%	69/26	113%	69/61	Grade K (409)	Grade 2 (478)	129%	9/7	50%	9/18	Grade 7 (663)	Grade 8 (672)
240%	48/20	102%	48/47	Grade 3 (497)	Grade 4 (545)	120%	24/20	51%	24/47	Grade 3 (526)	Grade 4 (550)
231%	30/13	120%	33/25	Early 5 (581)	Mid 5 (511)	119%	19/16	63%	19/30	Grade 4 (568)	Early 5 (537)
200%	40/20	85%	40/47	Grade 3 (509)	Grade 4 (549)	115%	15/13	60%	15/25	Early 5 (596)	Mid 5 (611)
185%	37/20	79%	37/47	Grade 3 (525)	Grade 4 (562)	100%	16/16	53%	16/30	Grade 4 (546)	Grade 4 (562)
180%	36/20	77%	38/47	Grade 3 (535)	Grade 4 (571)	88%	14/16	47%	14/30	Grade 4 (543)	Grade 4 (557)
175%	28/16	93%	28/30	Grade 4 (572)	Early 5 (600)	86%	6/7	33%	6/18	Grade 6 (648)	Grade 7 (654)
175%	28/16	93%	28/30	Grade 4 (576)	Early 5 (604)	83%	17/20	36%	17/47	Grade 3 (509)	Grade 3 (526)
139%	22/16	73%	22/30	Grade 4 (557)	Grade 4 (579)	81%	13/16	43%	13/30	Grade 4 (550)	Grade 4 (563)

Angie Dederer commented that the students are making great progress. The difference with iReady being on the computer has helped the students.

Derryl James commented that they were excited about seeing the data since this was implemented 2 1/2 years ago. He is excited about seeing the information and comparing it to past performance and shows that this program is succeeding and producing better readers than before. He is also excited when he walks into the school, he sees the small groups with staff reading. Reading is the most valuable thing that we can teach with math second.

Nicole Buganski commented that she thinks the students are really absorbing being in the small reading groups instead of being in the classroom settings.

Angie Dederer said in the small group the students are willing to take more of a chance when reading. All the students in their groups are at the same level.

4.2 Middle School/High School Leadership – N/A

4.3 Visitor/Patron Comments:

Beth Blumenstein has 3 short comments for the Board.

1. For someone listening to meetings it can really hard to follow along with what everyone is saying without having handouts that the board is looking at. Is there a possibility of having some of those documents printed for those people attending the board meetings so they can follow along. I didn't know if this is possible or not and wanted to request it if it is.
Nicole Buganski has some thoughts on this and some kind of presentation style for the handouts.
2. Secondly, I did get to listen into last months meeting online which is awesome but one of the conversations around PERS, I did hear conversations from Board members on the level of risk that you're willing to take for something as volatile as PERS which is obviously based on the stock market. So, I just want to encourage all of you to use your financial advisor when you are having conversations around things that are as volatile as the stock market, like PERS.
3. Last, just had some considers around all the changes coming from the federal government and how it is affecting education even here in Scio. So wanted to ask the Board to be transparent with the public as you find out information and how it affects the kids here going to school. I just wanted to encourage you all to seek guidance from legal council to make sure that you are fulfilling all the requirements or timeline or sanctuary laws and protect the kids here. ***Kim Roth will speak about this later in her report.***

Nicole Zedwick brought packets to the Board members and Administrators on Children, Gender, Gender Identity, Gender Dysphoria and school policy. After spending these past Thursdays with you all this school year, I couldn't help but share. My sister who lives in Portland has a good friend who is an adolescent therapist who shared this packet with her after witnessing firsthand the rise of gender dysphoria in female youth in her practice. She has done extensive research on this and as a professional encouraged Amy, my little sister, to pass along the information to her children's school district. I felt it was my responsibility to do the same especially after our district's newest adoption of a cocus that would support our district in navigating gender dysphoria in students and staff. Because of the rise of

gender dysphoria in the US I know this is a topic that some of us are already familiar with but a lot of us are not. This packet does not address adults navigating gender dysphoria but instead students/minors and they are the reason I feel the responsibility to share.

As many of you know we have three sons, two school age, and we are also involved in a middle and high school youth outreach. About three years ago one of our youth group kids was experiencing gender dysphoria and because of this I started doing the research so I could be a safe place and an informed adult she could talk to.

In the last ten years we have seen a significant rise in numbers of gender dysphoric youth in the US and Europe specifically with young girls.

Gender dysphoria is described as a sense of ease of an mismatch between ones biological sex and their gender identity.

Historically 3% of our population were diagnosed with gender dysphoria and mainly male.

On page 29 of your packet you will see the start of the rise of intervention via hormonal therapy in youth in the 1990's with the "Dutch Protocol".

In 2007 Dr. Norman Spack co-founded the Gender Management Service at Boston Children's Hospital. • Clinicians modeled their treatment protocol after the "Dutch protocol" but expanded treatment to children even younger.

Social transition at an early age can increase the likelihood of proceeding to a medical treatment path and persistence of gender dysphoria into adulthood. Some have referred to the psychological intervention as "iatrogenic," meaning: the intervention creates the condition.

British pediatrician Dr. Hilary Cass called the evidence underpinning pediatric gender affirmation "disappointingly poor." One month later, the UK government introduced new regulations to "restrict the prescribing and supply of puberty suppressing hormones" for minors in England, Wales and Scotland: from 3 June to 3 September 2024.

With an increase of socially transitioned adults voicing the ill effects of being transitioned as minors I believe it is our responsibility to look at all of the data coming out of the UK who were some of the earliest adopters of these protocols.

Affirming emotions and beliefs is not the same as confirming emotions and beliefs.

Thank you for your time and I hope the packet is helpful as we navigate providing the best support we can to kids experiencing gender dysphoria in our community. (packet is at the school district office for viewing)

Nicole Buganski wanted to give some clarification on what the Board voted on before, it was only to support OSBA in creating a caucus under the OSBA and that was not approved statewide. It was only our vote whether we supported the creativity of the caucus. So, there was nothing that was actually Scio School Board's it belongs to OSBA.

Daniel Harper wanted to ask the Board where the Board is at in the process of permanent Superintendent. ***Nicole Buganski commented that what the Board is planning on opening that position (Interim Superintendent), we have not yet decided when we are going to open it. Because we have already missed the superintendent cycle for this year. So our intent was to go and recruit during a different time of the year. So, we are seeing how Kim likes this position, how Kim is doing in the position, learning this position and then we will be opening it up at some point for recruiting.***

Jason Hay, Superintendent of the LBL ESD, Jeanie Wooten happens to be on our Board, and I go around and visit school board meetings once a year. One thing I would like to do is to give a big shout out and thanks to Jeanie Wooten for her leadership on LBL ESD board. She is incredible and I'm saddened to say that she will not be running so I sent an email to you as board members early today and flyer with information about LBL ESD. If there is anyone or anyone in the audience who is interested in being a board member at LBL ESD come, get a flyer from me.

Jeanie Wooten commented that it is very hard for me to leave but I have responsibilities I have to take care of. If not for that she would be here until they showed me the door. The group that I have worked with are great and Jason is a great leader. Anyone that is elected and serves at LBL ESD is doing a great job for our kids and our communities.

Jennifer James asked when is the window for opening the superintendent position. **Nicole Buganski said she has been advised to open the superintendent position in November. Because you want to have a contract in the works by January. So what our plan was this time was to bring in the interim superintendent and then to through this process in a little bit different way but now we are conforming more towards to the traditional schedule of posting again in November of this year.** Audience members commented that they thought it was originally in May for posting the permanent superintendent position. **Nicole Buganski said May was very tight.** Jennifer James commented that she recalls that the board didn't want to recruit in November because someone would already have a position, and we didn't want to pull from another school district. **Nicole Buganski said we have been advised that we open the recruitment process, solidify the contract in the spring and that person runs out their term and then there our employee as of July 1.** Jennifer James said then you would start the hiring process. **Nicole Buganski, so you would post in November, interviews in December and January, you would land on a person in January, February and you would sign contract, and they would put in their resignation so that the other district can start their recruitment process and then they would be ours.** Audience member said, "So, you are looking at another year." Nicole Buganski asked if there are concerns with the timeline? Jennifer James said No, just the reelection we had on our side (certified staff) was this position opening up and Kim would be making a decision in February and the permanent position would open up in spring, Kim would apply and anyone else would apply and we would have a new superintendent starting next school year. **Nicole Buganski comments that the timelines have changed a little bit overtime because we have been taking advice from our attorney as well. Our attorney built an optional selection into the contract. We have had additional conversations as a Board on that timeline.** Daniel Harper would like the board to share with the employees as things are happening. **Nicole Buganski apologized, things have moved around so much, we really thought we had additional candidates that would be interested now probably not. There are a bunch of things that have changed.**

Audience member would like to thank Nicole Zedwick for bringing the data on Gender Dysphoria. I believe this information is very important to look at.

5) Items Requiring Board Action

5.1 Staff Changes: Hires and Retirements

Anber Nelson made a motion to hire the following:

Holli Eby-Centennial Elementary School-Temporary-Educational Aide
Kate Robertson-Centennial Elementary School-Temporary Substitute-Behavior Specialist
Knikki Ledford-Swartwout-Bus Barn Driver
Jacob Ruby-Scio High School Head Baseball Coach
Corey Marruffo-Scio High School Assistant Baseball Coach
Ashton Zeiher-Scio High School Assistant Softball Coach
Bailey Henson-Scio High School Head Track Coach
Amy Simmons-Scio High School Assistant Track Coach
Rex Meshelle-Scio High School Assistant Track Coach
Kyrianna Sorensen-Scio Middle School Head Softball Coach

Derryl James seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

5.2 Contract Renewals:

1. All contracted teachers will be extended for a new Two-Year Term.

Derryl James refuse himself from voting with a conflict of interest.

Anber Nelson made a motion to extend contracted teachers for a new two-year term. Mike Ennis seconded the motion. Motion passed.

James – Conflict of Interest Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

2. The following probationary teachers will be renewed for 1 year:

- 1st Year Probation going to 2nd Year of Probation
Elizabeth Dark
Tyler Hargis
Chad Peck
Charles Scott
Molly Swain
Garrett Workinger

Ed DeWilde made a motion to move 1st year probation going a to 2nd year probation. Anber Nelson seconded the motion. Motion passed.

Centennial Elementary 503-394-3265 • Middle School 503-394-3271
High School 503-394-3276 • District Office 503-394-3261 • Fax 503-394-3920

James – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

- 2nd Year of Probation and going to a 3rd Year of Probation

Joseph Alvernaz
Johnathan Gibbons
Addie Kilgore
DeeAnn Moore
Diana Roofener
Kyrianna Sorensen
Wendie Sprague
Austin Zeiher

Mike Ennis made a motion to move 2nd of probation and going to a 3rd year of probation. Derryl James seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

- 3rd Year of Probation going to a Contracted Two-Year Status

Angela Cail
Emily Chamberlin
Daniel Harper
Jeff Heidrick
Michelle Hickey
Caitlin Holzouser
T.J. Kelley
Corey Sprague

Derryl James made a motion to move the 3rd year of probation to a contracted two-year status. Ed DeWilde seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

- The following contracted Three-Year status will be renewed for a new Three-Year status:

Kyle Braa
Jacob Alburn
Kim Roth

Anber Nelson made a motion to contract three year status will be renewed for a new three year statue. Mike Ennis seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

5.3 High School Track Proposal:

Kim Roth presented to the Board a proposal for the high school track replacement. We are currently on a 15-year replacement cycle. We have \$333,000 in the track account. The top model BSS 300 is \$576,994.02, with life expectancy of 12 - 15 years with a 10-year warranty; BSS 200 is \$475,890.01, with life expectancy of 10 – 12 years with a 5-year warranty; and BSS 100 is \$429,310.66, with life expectancy of 8 – 10 years with a 5-year warranty. What we have currently is equivalent to the BSS 100 and we got 23 years out of it. We are not able to resurface because what we have currently is obsolete. We would like to have this done this summer.

****Gary Tempel** presented to the Board choices of where the additional money would come from for the track project.

1. You could move money from your capitol budget fund to the track project fund since both accounts are in a 400. This is not what Gary would recommend.
2. Charter school money was never spent in the year Scio School District received it. Currently last year's money is held, and it becomes cash carryover, artificially inflating cash carryover. Then it gets transferred next year. One of the recommendations as the budget is built is go to actual and actually start transferring the money in the year received. This is done at the end of the year. This will give you a one-time amount of about \$150,000 that can be used for the track.

Derryl James asked if there are any risks involved in doing this? Gary Tempel said there is zero risk. The Board supports cleaning up the cash carryover.

Audience member asked what if we split the \$150,00 and take \$75,000 from capitol budget fund and \$75,000 from charter school money so we can have a buffer? **Gary Tempel, At the end of the day, all of the money would have gone to the capitol budget fund account anyways.**

The track proposal was drafted on January 9, 2025.

Ed DeWilde made a motion to approved BSS 200 for \$475,890.01. Anber Nelson seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

5.4 Retreat Dates:

Kim Roth discussed with the Board dates for the Scio School Board Retreat. April 12, 2025 @ 9 a.m. at Centennial Library was agreed upon.

5.5 Budget Calendar:



Scio School District 95-C

38875 N.W. First Avenue
Scio, Oregon 97374

"Youth In Pursuit of Excellence"

BUDGET CALENDAR

The following calendar represents the planned budget process for the 2025-26 budget development.

February 20, 2025 Thursday	School Board Meeting - 6:00 p.m. <ul style="list-style-type: none">• Review Open Budget Committee Vacancies• Approval of Budget Calendar
March 20, 2025 Thursday	School Board Meeting - 6:00 p.m. <ul style="list-style-type: none">• Board fills by Appointment all open Budget Committee Vacancies
April 25, 2025 Friday	Publish Notice of Budget Committee Meeting (ORS 294.401) <ul style="list-style-type: none">• Newspaper of record (5 - 30 days prior to meeting)• Website (at least 10 days prior to meeting)
May 14, 2025 Wednesday	Budget Committee Meeting - 1st Meeting, 6:00 p.m. <ul style="list-style-type: none">• Budget Committee discussion• Approval of budget and tax levies
May 22, 2025 Thursday	Budget Committee Meeting - 2nd Meeting, 6:00 p.m. (Contingent on 1st Budget Committee Meeting) <ul style="list-style-type: none">• Budget Approval (If needed)
May 30, 2025 Friday	Publish Budget Summary (ED-1) (ORS 294.448) <ul style="list-style-type: none">• (5 - 30 days prior to Budget Hearing)
June 12, 2025 Thursday	Public Hearing on Budget - 5:30 p.m. <ul style="list-style-type: none">• Adopt Budget, Levy Taxes, Make Appropriations (No later than June 30)
PRIOR TO JULY 15, 2025	Submit Notice of Property Taxes to County Assessor (ED-50), send budget documents to ODE

Tracy Porter presented to the Board the Budget Calendar for approval.

Mike Ennis made a motion to approve the Budget Calendar. Derryl James seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

5.6 Adjustment to the 2024-25 Scio School District Calendar:

Kim Roth is asking the Board to add a student day because of the February 13th snow day. Kim Roth collaborated with the Teachers union and is proposing that April 17, 2025, make it a student day with evening conferences from 3 – 7 p.m. and then that would allow the classified to work that day to make up for the February 13th snow day. April 18, 2025, the Teacher would have a ½ day with morning In-service Day. With the conferences being in the evening allows the parents the opportunity to go to conferences after their workday.

Mike Ennis made a motion to approve the adjustments to the 2024-25 Scio School District calendar. Derryl James seconded the motion. Motion passed.

James – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

6) Board Reports

6.1 Superintendent's Report

Kimberlee Roth

Current

1. Scio Teacher Mentorship Grant

This month's meeting was focused on developing strong mentors and mentorship relationships. Mentors focused on ways to effectively leverage their strengths to support the mentees' needs and provide focused support accordingly.

2. Our second Behavioral Safety Meeting took place on January 14th and the next meeting is scheduled for February 26th at 3:15pm in Centennial's library.

During the January meeting, teams from each school shared their developing building safety plans and the input from staff. Representatives from each building will share what they learned from the Hungerford Law Presentation from February 7th at the next meeting. The Hungerford Law Presentation did include current trends in special education and Oregon Department of Education decisions relating to behavior support best practices in schools.

3. New security upgrades and crisis management plan: We have new exterior cameras throughout the district and grounds, allowing for far better coverage of our buildings and the perimeter of all grounds. We have increased secure access to classrooms. Visitor validation prior main school entry and pod entry at the elementary school is now possible. Office staff will soon be able to monitor outside doors and grant access to buildings from a computer. We are also currently updating our Crisis Management Plan with help from the ESD and law enforcement.

4. Positive School Climate Committee: We had a meeting on January 23rd. The meeting was focused on prioritizing district improvement needs, and creating actionable next steps based on improvement needs. At the January meeting, the team focused on parent and community engagement and student and staff wellness. The team discussed ideas for improved communication, the need for QPR (Question Persuade, Refer) training for staff and the community, the need for further mental health support, and the need for providing an opportunity for community conversations about hard subjects. The next meeting will be on February 24th at 6pm in the Centennial Library. Tacos will be provided and the next topic the group will explore will be the topic of safe and supportive learning environments.

5. Transportation: Our Transportation Department has hired a new driver. Once the driver is fully trained, routes can be split, decreasing the amount of time students are on the bus.

6. Executive Orders: The past few weeks have seen a flurry of executive orders impacting education. Last week I attended COSA's (Coalition of School Administrators) Winter Conference, and these executive orders were a hot topic for discussion. Here's what you need to know:

- Executive orders do not create new laws, change existing ones, or provide legally binding rules for schools.
- Executive orders direct federal agencies on how the President wants them to enforce current laws.
- Without action from Congress or the courts, many of these orders cannot directly change legal requirements for districts. Schools do not need to immediately alter their policies or practices based on executive orders alone.

7. Summer Lunch Program Planning:

We are planning to submit our request to provide a bagged breakfast and lunch this summer. The bagged meals will allow families to grab their food and eat it at the park or take it home. We are considering offering service Monday through Thursday. When families arrive on Thursday, they will also have the option to grab meals for the rest of the week. We are excited to share that the number of meals we have been able to provide for children during the summer months has increased from 2000 meals in 2022 to 4600 meals in 2024!

Derryl James wanted to know if any action has been taken to partner with the library to have events and then the kids can be fed lunch. ***Beth Blumenstein commented that many of the events for the library this summer will be held at the ZCBJ Hall because of space. But there could be conversations around planning events around the summer food service program.***

Derryl James wanted an update on the security upgrades. ***Gary Tempel commented that what is left is getting the monitors installed for all the office staff. Gary inquired about the battery backups and IT said that they are already on battery backups. E-panics have not been installed yet. Waiting to test one***

to make sure it works right before installing all of them. Derryl James asked if the teachers would still have their walkie talkies. **Gary Tempel said we are not taking anything away.** Derryl James said that he heard the magnetic doors didn't close in the fire drill. **Gary Tempel said the fire doors in the hallway at the high school they are hooked to the fire system. So, if the fire alarm goes off those doors will close. There is an interface that has been ordered to be installed so the doors will close when the fire alarm goes off. This will not be the case at the middle school until we install the new fire system this summer. Until then the fire chief has asked that all staff still follow the protocol of closing their door and turn their light off.**

6.2 GT Report

Also Included in this Packet

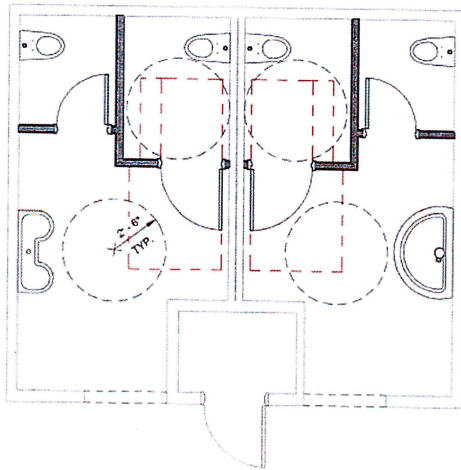
1. MS Bathroom Sketch
2. Track Quote

Projects

#	Project	Notes	Status / Start Date
1.	High School Stage	Completed	Completed
2.	HS Sophomore Boys Bathroom	Done except for the punch list	January 2024
3.	Cherry Street Property	We are waiting for the final set of drawings so we can go through the permitting process	Spring Break 2025
4.	MS Girls Locker Room	Ventilation is being finished, than we have baseboard and the big roll up door. The roll up door should be any day now.	July 2024
5.	Centennial Office Pod Floors	Completed	Completed
6.	Centennial Roof Office and Pod B	Completed	Completed
7.	Security Upgrades	They are 95% done at the HS and MS, ES, We are now working on integration and making sure everything is working the way it is supposed to.	July 2024
8.	Senior Bathrooms	On Hold until next year	Summer 2025
9.	HS Sophomore Girls Bathroom	Done except for the punch list	October 2023
10.	Gate Bates Field	Completed	Completed
11.	Clean Up and Bins Tennis Court	Completed	Completed
12.	High School Seismic	We are down to two items on the punch list.	June 2024
13.	Cherry Street Property Fencing	The fencing is done for about $\frac{3}{4}$ of the property	September 2024
14.	MS Truss Repair	Completed	Completed
15.	HS Boys Locker Room	ZCS is working on the permit set of plans	Spring 2025
16	Property line adjustment	The application for the lot line adjustment is being processed now	January 2025

MS Bathrooms

There are two options, Option 1 does not have any urinals and has fewer overall toilets which may require approval. It does have the sink outside of the restroom and has two halls. Option 2 has sinks in the bathrooms, urinals and has only 1 hallway. Jacob came up with option 3.



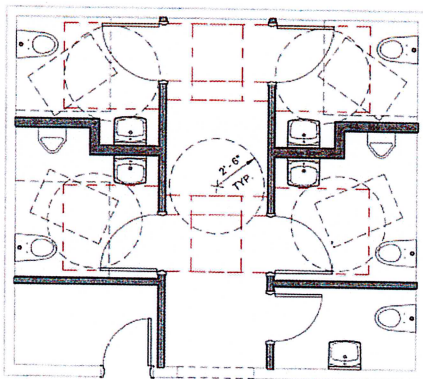
EXISTING:

- 10 WC
- 5 LAV

OPTION 1:

- 4 WC
- 5 LAV

1 ASA - OPTION 1
1 1/4" = 1'-0"



EXISTING:

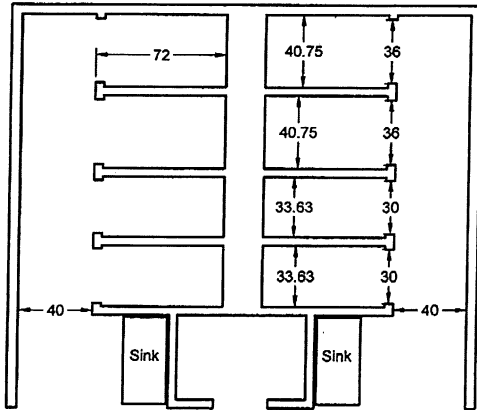
- 10 WC
- 5 LAV

OPTION 1:

- 6 WC (5 TOILETS
+ 2 URINALS)
- 5 LAV

1 ASA - OPTION 2
2 1/4" = 1'-0"





Considerations

Unless you are adding ADA stalls, you will need to replace one for one the number of toilets that you currently have, 5- on the Girls side, 2 on the boys side and 4 urinals, urinals count for $\frac{1}{2}$ so two more equaling 9 total.

Half of the stalls have to have 36 inch doors, the rest can have 30 inch doors so five of them

Walls between the stalls are designed for 4 $\frac{1}{4}$

The plumbing wall for the new style of toilets adds about 8 inches to the existing wall

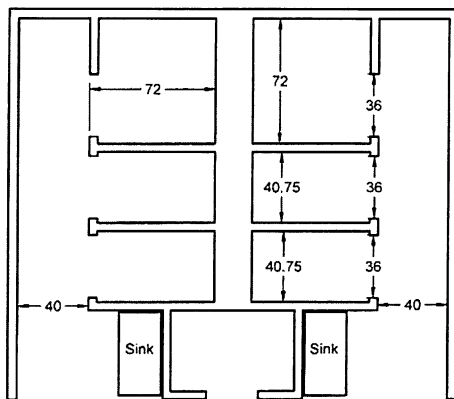
The current stalls in the HS Sophomore Girls side are 40 and $\frac{1}{4}$ between the walls

Questions I have asked ZCS

Do we have to follow OAR 414-300-0190

Do we have to build to the design capacity of the building vs the current number of people in the building

Jacob's idea of the 6th grade bathrooms



Jacob's Idea of the 6th grade bathrooms

The Board likes option 4, which is Jacob's option.

Track Replacement

Our current track is old enough that the material is obsolete, so complete service replacement is our only option, the bid is only for the running surface, the two sections at the end of the end zones are newer so they do not need to be replaced yet.

Centennial Elementary 503-394-3265 • Middle School 503-394-3271
High School 503-394-3276 • District Office 503-394-3261 • Fax 503-394-3920

Enrollment

Centennial – 294

KG	1st	2nd	3rd	4 th	5 th
45	46	53	51	48	51

Middle School – 160

6th	7th	8 th
53	60	47

High School – 220

9 th	10th	11th	12 th
61	51	55	53

Lourdes	40
Willamette Connections	1472

In District Totals 24-25

Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
685	681	673	674	675	674				

In District Totals 23-24

Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
659	660	655	655	650	646	645	648	646	648

Budget Development 25-26

We have included an expanded MS and HS budget for your review. Will do this next board meeting.

Supplies and Equipment

You have heard from Staff and the Community that the supply and equipment budget is not meeting their classroom needs.

? Do you want to target an increase in classroom supplies and equipment, if so how much?

Suggestion, use the same percentage that salaries go up to keep your percentages the same

Follow-up would be how you want it added to the budget, Automatic, Principal choice, some of both

Committed and Restricted Accounts

Unemployment

Instead of moving unemployment for classified inside the budget, we could set up a transfer and only move the amount that gets used every year. This might prevent you from overbudgeting what is budgeted for Unemployment. What is used vs what your maximum exposure is.

? How would you like to proceed?

If all classified employees took unemployment the cost would be roughly \$156,000.

Insurance

Currently we budget for full insurance, because not all people take their insurance the unused portion becomes cash carryover, that is then used in the next budget as the gap between insurance taken and full insurance. This has given us a cushion should employee changes or choices are covered for the year, allowing for planning for the next year. Currently insurance use is 81.89%, this is up from last year. Budgeting for full insurance is causing issues in budgeting the grant areas. If we change it to actual it will create a one-time cash carryover of the difference that we could use to make a reserve. Currently it is artificially inflating your cash carryover.

Suggestion1: Budget for full insurance for the general fund, and actual for the grant funds

Suggestion 2: Budget actual for all areas and create an insurance reserve fund.

? How would you like to proceed

Budget actuals for insurance.

Charter School Fees

Charter school fees are used for capital projects, there are two parts, the fee from the charter school sponsorship, and the increased ESD funding. Currently last year's money is held, it becomes cash carryover, artificially inflating it, and then we transfer it in the next budget cycle. In the beginning this ensured that you never spent the money before you received it. This was an issue 20 years ago, but it is not any longer.

Suggestion: Go to actual, this will make cash carryover closer to what it is. This will give you one time money of about \$150,000 that you could use this year for either the track or your PERS reserve account.

Dedicated Accounts

403 Turf Replacement

Replacement Cycle	Item	Cost	Date of Last Quote	Company
10 Years	Football	\$470,000	2/7/2023	Field Turf
10 Years	Softball	\$102,000	2/7/2023	Field Turf
10 Years	Baseball	\$195,000	2/7/2023	Field Turf
	Total	\$767,000		

Target Amount

Funding Cycle	10 Years
Funding Target	150%
Current Account Balance	\$770,000
Target Amount	\$1,150,550
Current Funded Percentage	66.93%
Amount Needed Per Year	\$115,050
Projected Replacement Year	27-28
Current Transfer	\$85,000

Funding Target – 150% - We do not keep the quotes up to date, so the Target will help make sure we cover increasing costs, any unforeseen circumstances and upgrades

404 Track Replacement

Replacement Cycle	Item	Cost	Date of Last Quote	Company
15 Years	Replace	479,747	3/29/2023	Benyon
At 8 Years	Topcoat	\$100,000		No Current Quote
At 4 Years	Restripe	\$8,000		No Current Quote
At 8 Years	Restripe	\$8,000		No Current Quote
At 12 Years	Restripe	\$8,000		No Current Quote
	Total	\$603,747		

Target Amount

Funding Cycle	15 Years
Funding Target	150%
Current Account Balance	\$333,000
Target Amount	905,602.50
Current Funded Percentage	36.77%
Amount Needed Per Year	\$60,375
Projected Replacement Year	29-30
Current Transfer	\$55,000

Funding Target – 150% - We do not keep the quotes up to date, so the Target will help make sure we cover increasing costs, any unforeseen circumstances and upgrades

405 Gym Floor Replacement

Replacement Cycle	Item	Cost	Date of Last Quote	Company
40 Years	Replace	\$180,613	2/22/2023	AndersonPDX
At 5 Years	Refinish	\$23,221	2/18/2023	Bartman Flooring
At 10 Years	Refinish	\$23,221	2/18/2023	Bartman Flooring
At 15 Years	Refinish	\$23,221	2/18/2023	Bartman Flooring
At 20 Years	Refinish	\$23,221	2/18/2023	Bartman Flooring
At 25 Years	Refinish	\$23,221	2/18/2023	Bartman Flooring
At 30 Years	Refinish	\$23,221	2/18/2023	Bartman Flooring
At 35 Years	Refinish	\$23,221	2/18/2023	Bartman Flooring
	Total	\$343,160		

Target Amount

Funding Cycle	40 Years
Funding Target	150%
Current Account Balance	\$163,000
Target Amount	\$514,740
Current Funded Percentage	31.67%
Amount Needed Per Year	\$12,869
Projected Replacement Year	28-29
Current Transfer	\$20,000

Funding Target – 150% - We do not keep the quotes up to date, so the Target will help make sure we cover increasing costs, any unforeseen circumstances and upgrades

For Future Board Meetings

Yearly Large Maintenance Items

For larger maintenance items you currently budget \$200,000 of sustainable money to be transferred to 400 capital projects so you can always afford to fix a roof. This has come your spring payment as cash carryover. This has allowed you to target all of the new money to instruction, but it adds to cash carryover.

? Do you want to keep doing it that way?

Long Term Deferred Maintenance

Currently we wait for one year before we budget the charter school payments for long term maintenance. The payment becomes cash carryover, then we budget the cash carryover as a transfer to long term maintenance. If we move to the current year, it will create a one-time cash carryover.

? How would you like to proceed?

Budget Health

We can look at the percentages in the budget to determine the health of the budget. If you were doing this for the first time you would look back at past budgets history to when you thought, we were in our best position and make adjustments from there.

Based on the percentages we calculate; you will be able to target areas that you want to increase funding for.

Targeted Accounts

We need to review your targeted accounts.

Are they still important and does the methodology need updating.

Revenue Stabilization, Equipment, Sick Leave, Unemployment, Capital Projects, Transportation

Textbook Account

Textbooks are on a five-year cycle, every adoption has a different cost, if you established a restricted account for textbooks, you would be able to smooth the purchases out over the 5 year cycle.

? How would you like to proceed

Cash Carryover

I need to do more research for how this is counted, but to get the best bond rate, (so we can maximize the taxpayer's investment) we need to have a minimum of 12% cash Carryover for multiple years.

Previous Discussions

Last Years Final Budget Development (Discussed 11/20/24)

Last year in the final budget, every fund was over budgeted, Steve had to start at the back of the budget and make cuts in every fund. Either by cutting people or by cutting stuff. This is typically Superintendent work done before you get the budget document.

? How do you want that to happen this year?

Balancing the Budget (Discussed 11/20/24)

Four Legs to a well-rounded budget to work with, Planning for the future, Staff (both current and open positions), Supplies and Equipment, Maintenance.

Typically, we try to balance in equal percentages, if staff is more than 75% it comes at the expense of Maintenance, supplies and equipment and planning for the future.

Areas we are watching as we develop the budget for 25-26

Expenses to Account For	General Fund	All Other Funds
Increase in Fixed Costs		
Increase in Supplies and Materials		
Declining Enrollment Per Year ~40 Entering ~60 Graduating		
Potential Column Moves to MA 24+		
PERS Increase		
Unemployment For last year \$15,178.08 7.1 Employees		
Salary Increases		

Offsetting Revenue	General Fund	All Other Funds
Increase in SSF		
Increase in Student Enrollment		
Cash Needed to Balance		

PERS Account

I have included some training sheets for what we would need to consider for either a side account or a reserve account.

Don't take any time doing math, these are just training aide for the meeting.

6.3. Building Reports

6.3.1. Centennial Elementary School

EDUCATION HIGHLIGHTS

- January 30th, SOARR award Assembly - awarded two students from each class for the importance of Optimism. We started one Star Student to be awarded per class for demonstrating the commitment to improve and succeed by doing their best every day.
- Read-A-Thon Began February 1st and will continue through February 28th
- Feb. 7th Rural Scio Fire Department visited classrooms to present the importance of fire safety.
- National Random Acts of Kindness month - SEL lessons to support and encourage kindness.

PROFESSIONAL DEVELOPMENT

- Jennifer James and I attended the Hungerford Law Conference on Feb. 7th
- Inservice Day - Staff filled out Cafe Club feedback form. Reviewed responses and collaborated to make adjustments and improvements to best meet the needs for student reading success.

EVENTS

- February 1 - Read-A-Thon Begins
- February 14 - NO SCHOOL - In-Service Day
- February 17 - NO SCHOOL - Presidents' Day
- February 18-21 - Kindness Week
- February 19 - 6pm Parent Club meeting at Centennial Elementary Library
- February 20 - 6pm Board Meeting at Middle School Library
- February 28 - SOARR Awards Assembly - Focus Accountability
- February 28 - Read-A-Thon ENDS
- March 9 - Daylight Savings Time - "Spring Forward"
- March 10 - Read-A-Thon Pledges need to be turned in
- March 24-28 - NO School - SPRING BREAK

6.3.2. Middle School

Education Highlights

- **Student Leadership**
 - Student Leadership ran a great assembly this month!!
 - Our Winter Dance was last week (02/13)!
- **Students of the Month:** Awarded to students who exhibit strong academic and behavior in the classroom and extracurricular. The Bucket Award goes to a student who we recognize is displaying effort and improvement.
 - 6th Grade: Addy Thatcher
 - 7th Grade: Keira Eaton & Colton Davis
 - 8th Grade: Liam Fitzwater & Lila Wendel
 - Bucket Award: Gracie Devine
- **FFA Assembly** - 02/21 - ran by FFA High Schoolers
- **Q2 Gold Card Field Trip** - 02/26 @ Lakeshore Lanes
- **Fundraiser** - Our major student body fundraiser is happening now!

Professional Development

- **CEL** - continued work with student experience and student learning
- **QPR** - Question, Persuade, Refer - Suicide Prevention Training

Athletic Update

- Boys Basketball is currently finishing up
- Baseball, Softball, and Track begin on 03/17

6.3.3 High School

School Highlights

- Semester 2 Classes have started with students having opportunities in new elective areas.
- High School Accreditation week of 2/10- Lengthy process that is wrapping up soon
 - Student Interviews, Parent Interviews, Staff interviews and examination of school systems and structures.
- Freshman On Track rate at Semester **96.72% for 24-25 school year**
 - 23-24- 86.89%
 - 22-23- 88.53%

Athletic Update

- **Wrestling:**
 - Girls District Meet @ Scappoose HS 2/14-2/15
 - Wrestling District Meet @ Elmira HS 2/22
 - Wrestling State Championships 2/27-3/1 @ Memorial Coliseum
- Basketball- League Playoff Start 2/19
 - Current Records: (As of 2/10)
 - Girls 9-13 (4-10) 7th In League
 - Boys 15-6 (9-5) 3rd in League
- **Cheer:** State Championships February 14th @Oregon City HS

Student Representatives:

- Extra-Curricular Reports

Addison Traeger reported that the cheerleading state got moved to Sunday, February 16th because of the snow day. The schedule for the day got pushed back a couple of hours which pushed everyone back on their performance. Scio Cheerleaders took 10th place out of 12 teams. Their group was made up of 1A, 2A, 3A, and 4A which is a coed mixed division. They did get zeros on no deductions.

Senior night for wrestling was February 11, 2025. There were 5 seniors. Senior night for basketball was February 15, 2025. Don't know how many basketball seniors. Addison has been updated the leadership insta gram with league playoffs. Updating the leadership insta gram with state cheerleading competition. We had our winter formal dance. Seniors won king and queen. Myranda Zuber and Hunter Courtney. The theme was "Meet me at Midnight". Price was \$10.00 single and \$15.00 for a double. The location was at Roddy Ranch in Albany. There was around 120 – 130 students attend. Leadership class we are starting a lot of projects. Each leadership student will be working on 3 small projects each. For the big projects there will be 4 students assigned to each big project. Logger insta gram, Logger pride day, blood drive, and the spirit point trip at the end of the year. Small projects can include moving desks, cleaning barbells, and making posters. Some of our students may be coming to future board meetings to ask permission for some things regarding their projects. Addison listed all of the projects that she has worked on this year and her future projects. Logger pride day is scheduled for May 15, 2025. Blood drive is April 9, 2025.

Mckenzie Gilkison Forestry there is nothing happening in the next month, but the class did take a field trip to a location where there is holding a competition in the future, and they will be taking another field trip on Friday. Art class, Mrs. Hickey is hoping to hold an art show for all the schools. Patriotic competition is coming up soon. FFA, February 6, 2025, at the Baptist Church held the District Leadership, Development Events. Parliamentary Team competing in Districts March 3, 2025. They had two beginning speakers that placed first and second and are moving on to sectionals. One student in creed speaking placed first and is moving to sectionals. As Addie stated, it is FFA week coming up and we have spirit days, and a chapter meet tomorrow at lunch. Today we attended the District Convention and Mckenize listed who placed in their different events.

An audience member asked if there is still a Scio Forestry Day. He wants to help with this.

7) Board Comments/Information/Discussion Items

7.1 Board Comments: N/A

8) Announcements/Date of Importance

- 8.1 Next Regular Board Meeting, Thursday, February 20, 2025, at 6:00 p.m. at Middle School Library
- 8.2 Inservice Day, February 14, 2025 – No School
- 8.3 Non-Contract Day, February 17, 2025 – No School

9) Executive Session per ORS 192.660

The school board will now meet in executive session. The executive session is held pursuant to ORS 192.660... (2)(a) which allows the board to meet in executive session to consider the employment of a public officer, employee, staff member or individual agent.

And

ORS 192.660(2)(d), which allows the board to meet in executive session to conduct deliberations with persons designated by the governing body to carry on labor negotiations.

Representatives of the news media and designated staff shall be allowed to attend. All other members of the audience are asked to leave the room. No decisions may be made in the executive session.

10) Adjournment

Chairman, Nicole Buganski

Nicole Buganski adjourned the regular meeting at 8:16P.M. to go into the executive session.



Presiding Chair



Date Board Approved



Board Secretary

We did not return to the open session after the executive session adjourned.