



# SCIO SCHOOL DISTRICT 95-C

38875 NW First Avenue  
Scio, Oregon 97374

“Youth In Pursuit of Excellence”

**SCIO SCHOOL DISTRICT 95C  
SCHOOL BOARD MEETING MINUTES  
Scio Middle School Library  
38875 NW FIRST AVE., SCIO, OREGON 97374-9502  
Thursday, November 20, 2024  
6:00 P.M.  
In Person/Via Zoom Meeting**

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTlrM3BFZ1V4Zz09>

Opening 6:00 p.m.

Regular Meeting

## REGULAR BOARD MEETING MINUTES

### 1) CALL TO ORDER/WELCOME

The meeting was called to order by the Presiding Chair, Nicole Buganski, at 6:00 P.M.; other board members present were Ed DeWilde, on-line, Anber Nelson, Derryl James, and Mike Ennis. Also, present were Interim Superintendent – Kim Roth, Payroll/Board Secretary- Chelle Mask, and Director of Charter Schools – Gary Tempel, and Business Manager – Tracy Porter. Principals Kim Roth, Jacob Alburn, and Kyle Braa were present. Also present were members of the audience (See list attached).

- 1.1 The flag salute was led by Nicole Buganski.
- 1.2 Audience Introduction/Request (See List Attached)

### 2) Approval of Consent Agenda

Mike Ennis made a motion to approve the consent agenda as presented. Anber Nelson seconded the motion. Motion passed.

James – Yes    Ennis – Yes    Buganski – Yes    DeWilde – Yes    Nelson – Yes

Centennial Elementary 503-394-3265 • Middle School 503-394-3271  
High School 503-394-3276 • District Office 503-394-3261 • Fax 503-394-3920

### 3) Adjustments to Agenda/Adopt Agenda

Mrs. Roth adjusted the agenda adding 5.7 – High School 9<sup>th</sup> grade Enrollment Cap

Anber Nelson made a motion to accept the agenda as amended. Mike Ennis seconded the motion. Motion passed.

James –Yes   Ennis – Yes   Buganski – Yes   DeWilde – Yes   Nelson – Yes

### 4) Delegation/Visitors

#### 4.1    Spotlight on Education-Scio High School

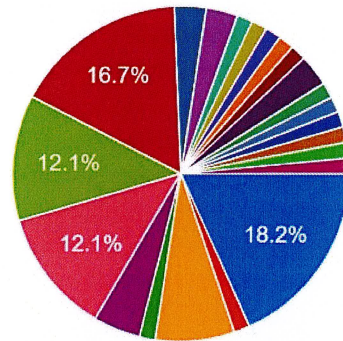
Kyle Braa, Scio High School Principal, presented to the Board the following:

## **The Logger Collective**

### **Business, Professional & Community Input**

Is aimed at understanding the crucial skills, attributes, and traits required for success across various post-high school options and roles. Your insight will contribute to a better understanding of what makes a candidate stand out in their career pathway.

Industry/Sector: Which industry or sector do you most represent?



- Healthcare and Social Assistance: Incl...
- Retail Trade: Encompasses a wide ra...
- Manufacturing: Involves the productio...
- Finance and Insurance: Includes bank...
- Professional and Business Services:...
- Real Estate: Involves the buying, selli...
- Information Technology: Includes soft...
- Education: Encompasses educational...

## Survey Findings

**Survey results reveal a notable deficiency in soft skills among individuals transitioning to their next endeavors after high school. These essential skills are crucial for success but are often underdeveloped in those taking this pivotal step beyond the classroom.**

## Soft Skills vs Technical Skills

**soft skills** are about "how you work" with others -or- alone

**technical skills** are about "what you can do" in terms of specific tasks or expertise.

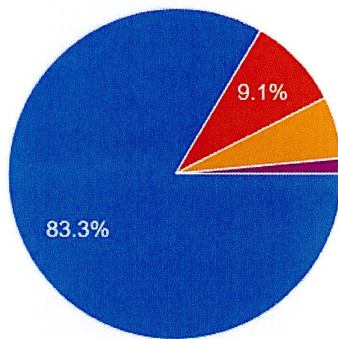
## Summary of Findings

Soft Skills were valued much more than technical skills

Overwhelming theme: With strong soft skills, individuals are well-equipped to learn the technical skills necessary for success in their post-high school pursuits.

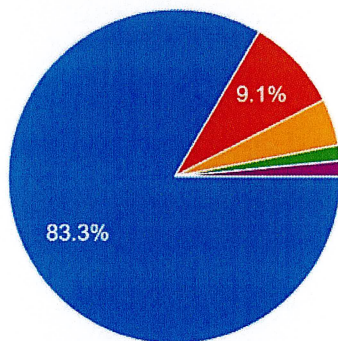
Survey respondents identified attendance and timeliness as a critical area falling short of satisfactory levels in their fields. They emphasized this as one of the most significant deficiencies that needs to be addressed.

Attendance, defined as being present at a place or event. What might the expected rate of attendance you would expect from someone in this position?



- 97 - 100% attendance
- 93 - 96% attendance
- 90 - 92% attendance
- 85 - 89% attendance
- Attendance doesn't matter or impact this position

Timeliness, defined as the quality or habit of arriving or being ready on time. What might the expected rate of timeliness you would expect from someone in this position?



- 97 - 100% timeliness
- 93 - 96% timeliness
- 90 - 92% timeliness
- 85 - 89% timeliness
- Timeliness doesn't matter or impact this position

# Soft Skill Rating System

Please rate the following soft skills from 0 to 4

- 0** indicating that soft skills is not important for this position
- 1** indicating that soft skill is a slightly important for this position
- 2** indicating that soft skill is somewhat important for this position
- 3** indicating that soft skill is important for this position.
- 4** indicating that soft skill is extremely important for this position.

## Top 5 Soft Skills (Highest Rated)

**3.85**      **Attention to Detail**

**3.83**      **Problem Solving**

**3.83**      **Dependability**

**3.82**      **Communication**

**3.82**      **Work Ethic**

Please rate the following soft skills from 0 to 4

- 0** indicating that soft skills is not important for this position
- 1** indicating that soft skill is a little necessary for this position
- 2** indicating that soft skill is somewhat necessary for this position
- 3** indicating that soft skill is important for this position.
- 4** indicating that soft skill is extremely important for this position.

## **Largest Skill Gaps (All Skills)**

**Communication  
Work Ethic  
Time Management  
Timeliness/Attendance  
Trust**

## **Biggest Barriers of Positions (Indicated from survey)**

**Criminal Behaviors/ History  
Negative Social Media Presence  
Drug/ Alcohol Use**

**Future Trends**  
**(Indicated from survey)**

**Computer/ Technology Skills**  
**Face to face communication**  
**Bilingual**

**Our Next Steps**

- Creation of Logger Collective Council (Business leaders, career professionals, community members ,school staff)
- Ty Hargis (HS Success Coordinator) will lead the work of the Logger Collective
- Logger Collective will assist with *(while utilizing data)*:
  - Shaping school-wide systems to enhance student success.
  - Recommending professional development initiatives informed by data.
  - Identifying opportunities to integrate career readiness into SHS courses.
  - Establishing and leveraging community resources to support students in developing soft skills and preparing for their post-high school plans

**Update on Logger Collective in Spring of 2025**



Board members asked if the survey was available for them to look at. Kyle said he would send it to them. Board members asked if there are any plans to ask graduates that would be willing to respond to a survey a few years from now? So, we can gather information on how this works.

**4.2 Middle School/High School Leadership – N/A**

**4.3 Visitor/Patron Comments:**

Mr. Clyde Rood wanted to introduce himself to the Board. He is running for the Board of Directors, Position 10. He grew up in the Lebanon area, went to Lebanon High School and then transferred to David Douglas to finish. So, he got the taste of big city life. He joined the Military for 12 years. He has learned a lot being an athlete, coach and now a sports official. He got into the political field by starting with being on the school board. He has learned a lot being on the school board and by going to the conferences. He has been at the OSBA level for 10 months and he has enjoyed it. He has gotten to meet people from all over the state. The experience has been a wealth of knowledge. He tries to bring this back to the Lebanon School District and all of region 10. He wants to try to be a voice for all board members in region 10.

## **5) Items Requiring Board Action**

### **5.1 Staff Changes: Hires and Retirements**

Derryl James made a motion to hire the following:

Pat Traeger-Middle School Assistant Wrestling Coach  
Damion McClelland-Middle School Head Girls Basketball Coach  
Anika Skelton-Middle School Assistant Girls Basketball Coach  
Damion McClelland-Middle School Head Boys Basketball Coach  
Anika Skelton-Middle School Assistant Boys Basketball Coach

Jake Stillman-High School Assistant Football Coach  
Riana Zeiher-High School (girls) Assistant Wrestling Coach  
Nathan McIntyre-High School Head Boys Basketball Coach  
Corey Marruffo-High School Assistant Boys Basketball Coach  
Jesse Gerig-Heyerly-High School Head Girls Basketball Coach

Mike Ennis seconded the motion. Motion passed.

**James – Yes   Ennis – Yes   Buganski – Yes   DeWilde – Yes   Nelson – Yes**

## 5.2 Scio Middle School Seismic CMGC Selection:

Gary Tempel, Mike Ennis and Derryl James scored all the applications and would like to offer Mckenzie Commercial as the CMGC selections for the Scio Middle School Seismic.

Anber Nelson made a motion to accept Mckenzie Commercial as the CMGC for the Scio Middle School Seismic job. Nicole Buganski seconded the motion. Motion passed.

James – Yes   Ennis – Yes   Buganski – Yes   DeWilde – Yes   Nelson – Yes

## 5.3 2023-24 Student Investment Account Report:

Kim Roth presented to the Board the following:



# 2023-2024 Student Investment Account Annual Report

Kimberlee Roth

# SIA Funds

## Allowable Investments (Can be spent on...)

- Class Size Reduction
- Well-Rounded Education
- Increasing Instructional Time
- Health and Safety

### WHAT IS THE STUDENT INVESTMENT ACCOUNT?

Close to **\$500 MILLION** in non-competitive grant money for all Oregon school districts and eligible charter schools.

New money has two purposes:

1. Meet students' mental and behavioral health needs.
2. Increase academic achievement and reduce academic disparities for:
  - Students of color;
  - Students with disabilities;
  - Emerging bilingual students; and
  - Students navigating poverty, homelessness, and foster care; and other students that have historically experienced disparities in our schools.

### 5 Areas for Input

- 1 Reducing academic disparities (gaps between outcomes for different student groups)
- 2 Meeting students' mental and behavioral health needs
- 3 Providing access to academic courses
- 4 Allowing teachers and staff sufficient time to collaborate, review data and develop strategies to help students stay on track to graduate
- 5 Establishing and strengthening partnerships



### Allowable Investments



### FOR MORE INFORMATION

Visit [oregon.gov/ode/StudentSuccess](http://oregon.gov/ode/StudentSuccess)  
Follow us @ORDeptEd | #studentsuccessact



## Our SIA Priorities

### In 2023/24, the Student Investment Account funded:

- **Strategy 1:** Increase access to valid, reliable and timely data to ensure our teachers are prepared to diagnosis gaps in their students learning and provide quality interventions to ensure student success.
  - iReady Assessment System
  - Additional Technology Assistant to help with systems

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## Our SIA Priorities

### In 2023/24, the Student Investment Account funded:

- **Strategy 2:** Provide additional targeted reading support to K-3 classrooms and other elementary classrooms with large class sizes to allow for research based small group instruction.
    - .5 FTE Reading Support Specialist
    - 4.13 Instructional Assistants
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## Our SIA Priorities

### In 2023/24, the Student Investment Account funded:

- **Strategy 3:** Provide multiple targeted and tiered supports for students' mental, physical and emotional health.
    - 2.0 FTE School Counselors/ Behavior Support
    - .525 School Nurse
    - 1.15 Applied Arts: CTE Teacher
-

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## Our SIA Priorities

### In 2023/24, the Student Investment Account funded:

- **Strategy 4:** Implement proven research based instructional strategies that increase student engagement and helps to develop relationships with our students.
  - .91 FTE MS Aide to assist in SEL spaces
  - Family Support Liaison
  - AVID Teacher FTE/District Leadership

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## Annual Report Questions and Responses

### Question 1:

As you review your progress markers / overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/ Local Optional Metrics (LOM)?

Discuss at least one outcome where you have seen progress in implementation.

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## **Annual Report Questions and Responses**

### **Response 1:**

One outcome where we have seen growth is the area of chronic non-attenders. We have seen a modest growth in each building. We know we need to see much more growth prior to meeting our LPGT's but are encouraged that we have begun to see some success from the strategies that we are beginning to implement. Our outcomes and strategies of increase student attendance and engagement is directly aligned with our increase in attendance percentage.

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## **Annual Report Questions and Responses**

### **Question 2:**

Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

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## Annual Report Questions and Responses

### Response 2:

Our third grade reading scores saw a significant drop in the percentage of students scoring proficient on the OSAS. The barrier we faced was the starting place of these 3rd grade students. The prior year we had nearly 68% of our 3rd graders meet standard but they also started at a much higher place at the beginning of the year. Being a smaller school district, we only have about 50 3rd graders each year. Now that we have developed a better MTSS system that catches students needing intervention sooner, we believe we will be able to demonstrate more growth sooner.

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## SIA and Integrated Programs

- **SIA is now part of Integrated Programs (formerly Integrated Guidance)**
- **Six grants/programs combined with one reporting schedule**

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## Alignment of Six Programs

1. **High School Success (HSS)**
  2. **Student Investment Account (SIA)**
  3. **Continuous Improvement Planning (CIP)**
  4. **Career and Technical Education - Perkins V (CTE)**
  5. **Every Day Matters (EDM)**
  6. **Early Indicator Intervention Systems (EIIS)**
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Board members asked about the long-term future of the funding for this.

*Kim Roth said that they are continuing in a similar direction this year. As for long-term Tracy said it is through the CAT tax, and it depends on the economy. But it should be here forever.*

Board members would like to see data on the reading scores from Centennial.

*Kim Roth will bring this back to the next board meeting. Our schoolwide state report card should be released November 30<sup>th</sup>.*

Board members would like to see the CTE presentation. *Kyle said that Timbre plans on coming to spotlight on education in the future to present.*

### 5.4 Interim Superintendent Update:

Nicole Buganski updated on the Interim Superintendent progress. As of now the Board has been conducting interviews, we had a session with staff for a meet and greet. We are now as a Board in a decision-making place, and we have not yet made a decision. We are hoping in the next week or so that we can make a decision. Kim Roth is filling in for right now and that is working out. We are not in any huge rush to make a decision. We want to make sure that we make the right decision in the right amount of time. Thank you, Kim.



## 5.5 Out of State Travel:

Kyle Braa, High School Principal, National CTE Convention in San Antino, Texas from December 3-6, 2024. Dale Moon, LBL, is paying for the whole trip.

Mike Ennis made a motion to approve the out of state travel for Kyle Braa to go to San Antino, Texas to the National CTE Convention. Derryl James seconded the motion. Motion passed.

**James – Yes   Ennis – Yes   Buganski – Yes   DeWilde – Yes   Nelson – Yes**

## 5.6 OSBA Elections:

Nicole Buganski gave an update on the OSBA elections. The Board has a few items to vote on in this election. Nicole went through ballot with the Board and voted. There was information given on OSBA Resolution 1, Amends the OSEBA dues schedule, Resolution 2, Creates the Oregon School Board Members PRIDE caucus and designates a seat on the OSBA Board of Directors and Legislative Policy Committee from an online audience member. Luhui Whitebear was online and presented to the Board as she is running for Board of Directors Position 10 for LBL region. Nicole read through Resolution 3 to the Board.

## 5.7 9<sup>th</sup> Grade Enrollment Cap:

Kyle Braa, High School Principal asked the Board to up the enrollment cap for 9<sup>th</sup> grade from 60 to 61. The current family has all their children enrolled in Scio Schools and one of the parent's children have moved in with them from out of state and would like all children to go to the same school. This rise in cap is for the 2024-25 and the cap will be readdressed for the 2025-26 school year in the spring. The Board would like to keep the family together in the same school district.

Mike Ennis made a motion to increase the 9<sup>th</sup> grade enrollment cap to 61. Derryl James seconded the motion. Motion passed.

**James – Yes   Ennis – Yes   Buganski – Yes   DeWilde – Yes   Nelson – Yes**

## **6) Board Reports**

### **6.1 Superintendent's Report**

Kimberlee Roth

#### **Current**

**1. Scio Teacher Mentorship Grant**

- The Scio Mentorship Grant budget was approved.
- The November mentorship meeting focused on types of mentorship support: routines and procedures, curriculum & instruction, moral support, and collaborative partnership.
- Mentors were introduced to ODE's Framework for Differentiated Mentoring and Coaching.
- Regional Support: Michelle and I are preparing for the upcoming regional WREN mentoring meeting on December 9th. We plan to lead a roundtable discussion that incorporates our experience to support other districts as they develop their programs.

**2. Our first Behavioral Safety Meeting is scheduled for November 25, 2024.**

- A classroom safety committee will be established to build classroom safety guidelines. This will be our first meeting and will consist of administration, certified building representatives, and classified representatives.

**3. We have our first Positive School Climate Committee meeting of the year scheduled for November 26, 2024.**

- Input from this meeting will be used to inform our Integrated District Plan and school improvement efforts.

**4. Center for Educational Leadership (University of Washington)**

- We are building on last year's work with the Center for Educational Leadership to help empower teacher leaders and administration in our district and provide professional development on what quality student learning looks and sounds like.
- The Center of Educational Leadership onsite workshop took place on October 22nd with Centennial staff. The leadership team worked to design a parent and student survey to check our progress towards our shared vision for student learning and to strengthen current structures of professional learning and meetings.
- The next onsite meeting took place on November 12th. The administrative team looked at teacher reflections from a November 8th visit to other districts to plan to assist teacher leaders and administration as they enter a new PDSA cycle.
- The next CEL meeting will take place on January 7th. The focus will be on the new PDSA cycles discussed in the November 12th meeting with collaborative meetings at Centennial and the Scio Middle School.

**5. CIP Budget Narratives**

**6. Quarter 4/Annual Report for Integrated Guidance**

**7. Early Literacy Reporting**

## 6.2 GT Report

Also Included in this Packet

1. Student Rendering of the HS Locker room

### **Projects**

#	Project	Notes	Status / Start Date
1.	High School Stage	Completed	Completed
2.	HS Sophomore Boys Bathroom	Done except for the punch list	January 2024
3.	Cherry Street Property	On Hold	December 2024
4.	MS Girls Locker Room	The concrete is cut for the plumbing removal, we are also in the process of testing a concrete sealer to fix the floor.	July 2024
5.	Centennial Office Pod Floors	Completed	Completed
6.	Centennial Roof Office and Pod B	Completed	Completed
7.	Security Upgrades	They have started, probably will not be done until Dec	July 2024
8.	Senior Bathrooms	On Hold until next year	Summer 2025
9.	HS Sophomore Girls Bathroom	Done except for the punch list	October 2023
10.	Gate Bates Field	The posts are up, fencing is next.	August 2024
11.	Clean Up and Bins Tennis Court	The Clean up is done, we are getting bids for a slab	August 2024
12.	High School Seismic	This is done, we are working through the punch list	June 2024
13.	Cherry Street Property Fencing	The posts are in on $\frac{3}{4}$ of the property line, we had them stop where the line might move to, because the line might move we also down graded the size of the gate so we have security until we start developing the property.	September 2024
14.	MS Truss Repair	Completed	Completed

### **Property Line Adjustment**

The contracts are signed for the survey work, we are now waiting for the meeting with the city to be scheduled.

### **Fountain**

The water main comes from 1<sup>st</sup> Street NS

The right of way is just the sidewalk

Ed met with the interested parties

The city has told me that they are paying for water, they were also going to send an email.

### **New Property**

We are working on getting some cameras up on the new property, to do that we will need to add the district network to the building, but we are going to need to do that anyway

Track

I have asked Jim to get with the track company to look at the track and get us on the schedule for this summer

**Enrollment**

Centennial – 292

KG	1st	2nd	3rd	4 <sup>th</sup>	5 <sup>th</sup>
45	47	51	50	50	49

Middle School – 162

6th	7th	8 <sup>th</sup>
56	57	49

High School – 219

9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
60	51	55	53

Lourdes	38
Willamette Connections	1483

In District Totals 24-25

Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
685	681	673							

In District Totals 23-24

Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
659	660	655	655	650	646	645	648	646	648

Difference from Last June

25

**Turn Page for Budget Stuff**

Board member would like to see the enrollment over a time period. *Gary will bring that back to the board meeting.*

Gary Tempel presented to the Board budget history on how they did the budget.

Gary Tempel asked the board what level would they like to be apart of when balancing the budget? *Nicole would like to understand and get more information on what budgeted vs actuals is. She would also like to see what is projected for the next budget cycle.*

The Board would like to have a better understanding of the budget. They would like very clear and precise information on the budget. By school and by bucket is what they would like.

Gary will provide the Board with an overview of the budget health from over the years.

**Budget Development 25-26**

**Last Years Final Budget Development**

Last year in the final budget, every fund was over budgeted, Steve had to start at the back of the budget and make cuts in every fund. Either by cutting people or by cutting stuff. This is typically Superintendent work done before you get the budget document.

? How do you want that to happen this year?

**Balancing the Budget**

Four Legs to a well-rounded budget to work with, Planning for the future, Staff (both current and open positions), Supplies and Equipment, Maintenance.

Typically, we try to balance in equal percentages, if staff is more than 75% it comes at the expense of Maintenance, supplies and equipment and planning for the future.

**Supplies and Equipment**

You have heard from Staff and the Community that the supply and equipment budget is not meeting their classroom needs.

? Do you want to target an increase in classroom supplies and equipment, if so how much?

Suggestion, use the same percentage that salaries go up to keep your percentages the same  
Follow-up would be how you want it added to the budget, Automatic, Principal choice, some of both

Areas we are watching as we develop the budget for 25-26

Expenses to Account For	General Fund	All Other Funds
Increase in Fixed Costs		
Increase in Supplies and Materials		
Declining Enrollment Per Year ~40 Entering ~60 Graduating		
Potential Column Moves to MA 24+		
PERS Increase		
Unemployment For last year \$15,178.08 7.1 Employees		
Salary Increases		

Offsetting Revenue	General Fund	All Other Funds
Increase in SSF		
Increase in Student Enrollment		
Cash Needed to Balance		

## **For Future Board Meetings**

### **Unemployment**

Instead of moving unemployment for classified inside the budget, we could set up a transfer and only move the amount that gets used every year. This might prevent you from overbudgeting what is budgeted for Unemployment. What is used vs what your maximum exposure is.

? How would you like to proceed?

### **Yearly Large Maintenance Items**

For larger maintenance items you currently budget \$200,000 of sustainable money to be transferred to 400 capital projects so you can always afford to fix a roof. This has come your spring payment as cash carryover. This has allowed to you target all of the new money to instruction, but it adds to cash carryover.

? Do you want to keep doing it that way?

### **Long Term Deferred Maintenance**

Currently we wait for one year before we budget the charter school payments for long term maintenance. The payment becomes cash carryover, then we budget the cash carryover as a transfer to long term maintenance. If we move to the current year, it will create a onetime cash carryover.

? How would you like to proceed?

### **Insurance**

Currently we budget for full insurance, because not all people take their insurance the unused portion becomes cash carryover, that is then used in the next budget as the gap between insurance taken and full insurance.

This has given us a cushion should employee changes or choices are covered for the year, allowing for planning for the next year. Currently insurance use is 81.89%, this is up from last year. If we change it to actual it will create a onetime cash carryover of the difference.

Suggestion: Budget for full insurance for the general fund, and actual for the grant funds

? How would you like to proceed

### **Budget Health**

We can look at the percentages in the budget to determine the health of the budget. If you were doing this for the first time you would look back at past budgets history to when you thought, we were in our best position and make adjustments from there.

Based on the percentages we calculate; you will be able to target areas that you want to increase funding for.

### **Targeted Accounts**

We need to review your targeted accounts.

Are they still important and does the methodology need updating.

Revenue Stabilization, Equipment, Sick Leave, Unemployment, Capital Projects (Long Term Maintenance, Turf, Gym Floor, Track replacement), Transportation

One thing we know is that PERS rate will start climbing after the next two-year budget cycle

? Do you want to start planning for that?

### **Textbook Account**

Textbooks are on a five-year cycle, every adoption has a different cost, If you established a restricted account for textbooks you would be able to smooth the purchases out over the 5 year cycle.

? How would you like to proceed

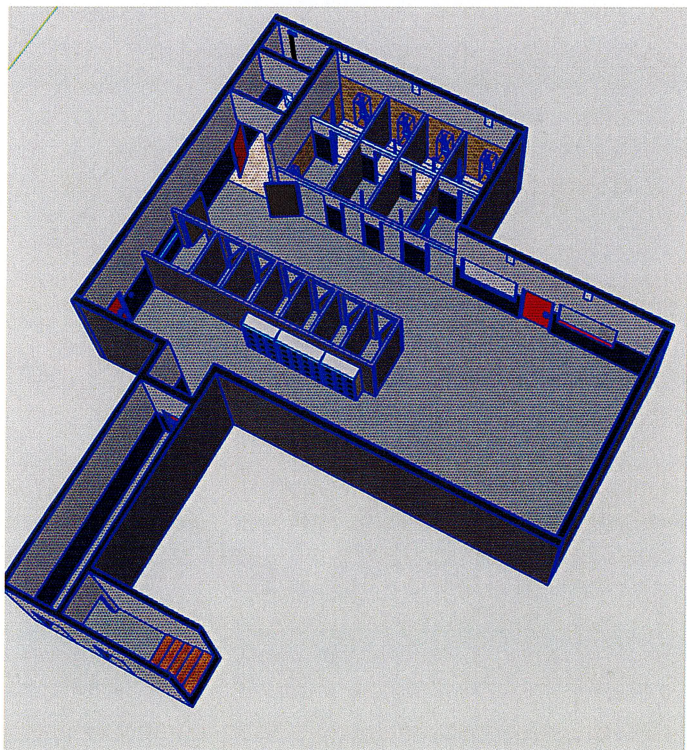
### **Cash Carryover**

I need to do more research for how this is counted, but to get the best bond rate, (so we can maximize the taxpayer's investment) we need to have a minimum of 12% cash Carryover for multiple years.

High School Boys locker room. Kyle Braa, High School Principal presented to the board the following drawing that was done by one of his students, of the new locker room layout. Adding changing rooms in the middle of the locker room. Having 4 shower stalls. All together there will be 10 changing rooms, 4 showers with 2 of them being ada. Looking down in the long hallway there will be a door punched in to access the stage instead of walking out onto the gym floor. The big open space will be a team room. Board member would like the floor to be all the same level and not have steps in there. This will be an in-house project starting in March and being done by the time school starts next year. The Board would like to see estimates on the locker room before proceeding.

Mike Ennis made a motion to explore plans for the high school locker room. Anber Nelson seconded the motion. Motion passed.

**James – Yes   Ennis – Yes   Buganski – Yes   DeWilde – Yes   Nelson – Yes**



## 6.3. Building Reports

### 6.3.1. Centennial Elementary School

#### EDUCATION HIGHLIGHTS

- Dibel, iReady, and DESSA (Devereux Student Strengths Assessment testing) assessments are complete, and the data is being used to better support students.
- Lindsay Alsup, our behavior support teacher has started doing grade level social emotional lessons and will start pulling behavior intervention groups for skill building.

#### PROFESSIONAL DEVELOPMENT

- Our third Mentorship Meeting was held on November 6th. The focus of the training was to support our teacher mentors with coach tips and how to engage in collaborative conversations after observations.
- On November 8th, Certified staff visited elementary schools in Salem, Turner, and Lebanon. Staff were excited to share what they learned from their observations and talk about school improvement ideas during our staff meeting.
- The Center of Educational Leadership onsite workshop took place on October 22nd with Centennial staff. Our leadership team worked to design a parent and student survey to check our progress towards our shared vision for student learning and to strengthen current structures of professional learning and meetings. The next onsite meeting is scheduled for November 12th.

#### EVENTS

- Friday, 11/22- Family Thanksgiving
- Tuesday, 12/3- 4th & 5th OSU Basketball Game Trip
- 12/3-12/6- Parent Club Gift Giving Fair
- Wednesday, 12/4- Winter Program
- Friday, 12/6- 1st Grade to Storybook Land

### 6.3.2. Middle School

#### Education Highlights

- **Student Leadership**
  - Ghostwalk - a success! A huge shoutout to our families for inundating us with Candy, decorations, and decorating skills.
  - Halloween Dance - a success!
- **Students of the Month:** Awarded to students who exhibit strong academic and behavior in the classroom and extracurricular. The Bucket Award goes to a student who we recognize is displaying effort and improvement.
  - 6<sup>th</sup> Grade: Emmet Holbert
  - 7<sup>th</sup> Grade: Errica Warner
  - 8<sup>th</sup> Grade: Bentley Childress
  - Bucket Award: Jayden White
- **Q2** begun on 11/04
- **Conferences** were on 11/07
- **Home Economics** Field Trip to WinCO on 11/21



### **Professional Development**

- **School Walkthroughs** - Our teachers went to Parrish Middle School (in Salem) and observed on 11/08

### **Athletic Update**

- Winter Sports have begun practices and games/meets
  - 23 Students have shown interest in Wrestling
  - 24 students have show interest in Girls Basketball

### **6.3.3. High School**

#### **Education Highlights**

- High School has started working on the Cognia Accreditation process
- Professional Development- Teacher/ School Observations on 11/8. Visited three different high schools.
- The conferences were on 11/7 with an attendance of 22% from families.
- Study Hall is continuing, and data shows a 41% decrease in D's and F's among students from the same time last year.
- September/October Students of the Month
  - Keltes James
  - Hunter Courtney
  - Anna Roth
  - Riley Clinton

#### **Athletic Update**

- Winter Sports start November 18th.
- After School Open gyms and mats occurring between sport seasons.
- Volleyball lost in the 1st round of the State Playoffs.

## **7) Board Comments/Information/Discussion Items**

### **7.1 Board Comments:**

Mike Ennis shared that he learned there is a way to get contracted bus drivers from First Student. Mike was wondering if this has been looked at since we had to consolidate bus routes, and the students have been on the bus for a long time now. *Gary Tempel said that he had talked to a First Student employee and gave the information to the bus manager to look into. Anber Nelson would like to know what time the students are getting picked up in the morning? Gary said he would find out and report back.*

Mike Ennis wanted to know if the high school has shop safety. *Kyle Braa said that there are two and half to three weeks in wood shop and welding classes the teacher goes through all safety. The teacher breaks it down piece by piece.*

7.1.1. Progress of the student school board representation:

Anber Nelson shared that she had a meeting with all staff at the high school. Anber gave applications and explained about the student school board representation to the staff. The goal is to have a student school board representation by the first of the year.

7.1.2. OSBA Conference:

Nicole Buganski shared that 4 out of the 5 board members were able to attend the conference. Kim Roth was able to attend as well. Very good information that was shared at the conference and a lot of networking with others.

Anber Nelson shared that they did have a Rural Caucus meeting at the conference. Anber wanted to extend an offer to the other board members to be a member of the Rural Caucus.

## **8) Announcements/Date of Importance**

- 8.1 Next Regular Board Meeting, Wednesday, December 19, 2024, at 6:00 p.m. at Middle School Library
- 8.2 Non-Contract Day, Wednesday, November 27, 2024
- 8.3 Thanksgiving Break, Thursday, November 28-29, 2024
- 8.4 Winter Break, December 23, 2024 – January 3, 2025

## **9) Executive Session per ORS 192.660**

The school board will now meet in executive session. The executive session is held pursuant to ORS 192.660... (2)(a) which allows the board to meet in executive session to consider the employment of a public officer, employee, staff member or individual agent.

Representatives of the news media and designated staff shall be allowed to attend. All other members of the audience are asked to leave the room. No decisions may be made in the executive session.

**10) Adjournment**

Chairman, Nicole Buganski

Nicole Buganski adjourned the regular meeting at 8:43P.M. to go into the executive session.



12-19-24

Presiding Chair

Date Board Approved



Board Secretary

We did not return to the open session after the executive session adjourned.