



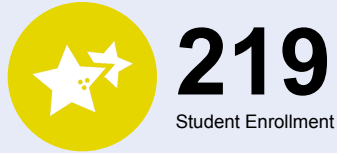
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Scio High School

PRINCIPAL: Kyle Braa | GRADES: 9-12 | 38880 N Main, Scio 97374 | 503-394-3276

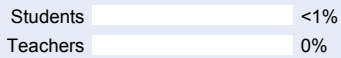
2023-24

### Students We Serve

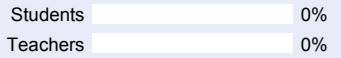


### DEMOGRAPHICS

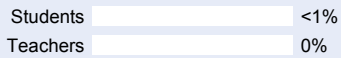
#### American Indian/Alaska Native



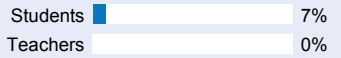
#### Asian



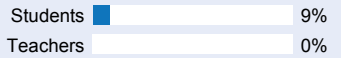
#### Black/African American



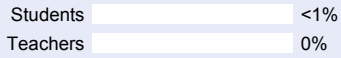
#### Hispanic/Latino



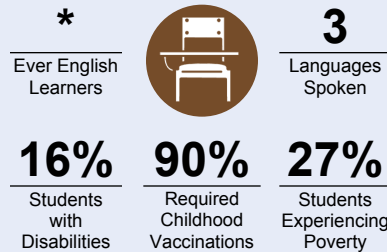
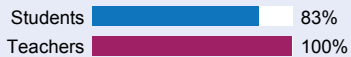
#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White

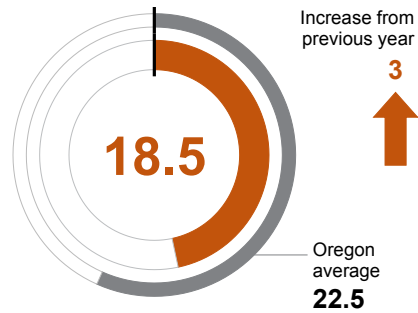


\*<10 students or data unavailable

### School Environment

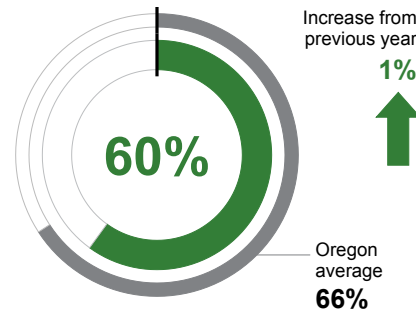
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

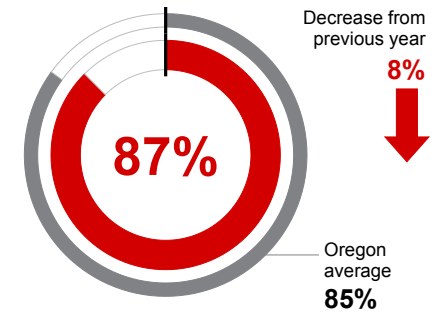
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

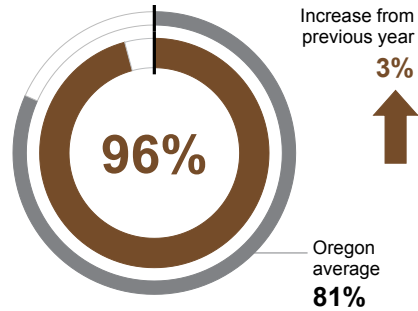
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

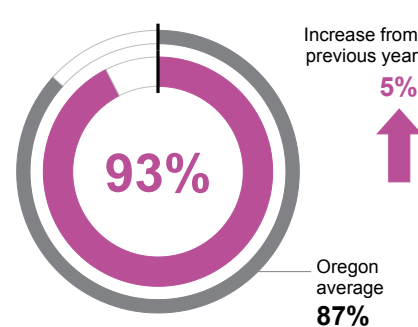
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



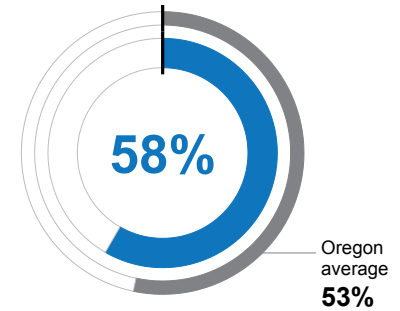
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



#### COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



### School Goals

Our school strives to provide rigorous instruction through the use of WICOR (Writing to learn, Inquiry, Collaboration, Organization, and/or Reading to learn) in every lesson. WICOR provides a learning model that educators can use to guide students in comprehending concepts and articulating ideas at increasingly complex levels through student engagement.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

Our school strives to ensure all students and their parents / guardians feel safe and welcomed by having all visitors greeted as soon as they enter the school. Our staff makes sure they are out in the halls during passing time as well as active participants during extra curricular activities. Scio High School prides itself on having a friendly atmosphere with several outreach resources readily available. In an attempt to make all students feel safe SHS brings awareness about bullying by defining what bullying is and holding all students accountable when any bullying issue is brought forward.

### Outcomes

#### Our Staff (rounded FTE)



**16**

Teachers



**2**

Educational assistants



**1**

Counselors/  
Psychologists/  
Social Workers



**84%**

Average teacher retention rate over the past three years



**80%**

% of licensed teachers with more than 3 years of experience



**No**

Same principal in the last 3 years

	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	67%	<10 students or data unavailable	<10 students or data unavailable
Multiracial	37%	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	62%	86%	95%
Students Experiencing Poverty	51%	71%	82%
Ever English Learner	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	50%	<10 students or data unavailable	<10 students or data unavailable
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	52%	89%	>95%
Male	66%	87%	>95%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

### About Our School

#### ADVANCED COURSEWORK

Our school offers several advanced courses. Many of these courses students earn dual credit through Linn Benton Community College. These courses include: English Composition, English Literature, Computers in Agriculture, Animal Science, Crops in our Environment Soils: Sustainable Ecosystems, Plant Propagation, Trigonometry, Differential Calculus, General Biology - Human Body, Basic Arc Welding, Education Practicum, Observation & Guidance, Child Development: Ages & Stages, College Algebra, Food Service and Sanitations, & Small Engines: Maintenance & Light Repair. Our school also offers Spanish 1-3 and we send students out to LBCC for more college coursework through our PACE program.

#### CAREER & TECHNICAL EDUCATION

Our school offers many CTE opportunities for our students. Courses include: Family & Consumer Science, Agriculture Science & Technology, Welding & Fabrication, Forestry & Natural Resources, Design & Applied Arts, Woodshop. Among these CTE courses students have the option of receiving dual credit and receive special recognition at graduation: Culinary, Apparel, Agriculture, Welding, Forestry, Woodshop, Small Engine Repair, Photography, 2D/3D Mixed Media Art, Portfolio Development, & Autocad.

#### EXTRACURRICULAR ACTIVITIES

Our school offers several academic focused extra curricular activities & Clubs: National Honors Society, Robotics, HPr3, Leadership, Art, Drama, Forestry, & FFA. Our school offers OSAA athletics: Football, Volleyball, Girls/Boys Basketball, Wrestling, Cross Country, Baseball, Softball, Track, & Cheer.

#### PARENT & COMMUNITY ENGAGEMENT

Our school engages our parents and community by hosting a variety of events intended for parents and community members to attend: In-person registration, freshman Orientation, Homecoming, FAFSA Night, College Academy, Site Team, Career Fair. Our school also partners with local business to create internship opportunities for senior students. See our school website for a full list of internship opportunities.