Oregon achieves . . . together!

OREGON AT-A-GLANCE DISTRICT PROFILE Scio SD 95

SUPERINTENDENT: Steve Martinelli | 38700 NW Alder, Scio 97374 | 503-394-3261



Students We Serve



DEMOGRAPHICS

Students	1%
Teachers	1%
	1 /0
Asian	
Students	1%
Teachers	1%
Black/African American	
Students	1%
Teachers	1%
Hispanic/Latino	
Students	13%
Teachers	5%
Multiracial	
Students	9%
Teachers	0%
Native Hawaiian/Pacific Isl	ander
Students	<1%
Teachers	0%
White	
Students	74%
Teachers	92%



with

Disabilities



Languages Spoken

14% 31% Mobile

Mobile Students Experie Pove

Students Experiencing Poverty

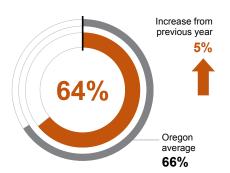
*<10 students or data unavailable

Academic Success

REGULAR ATTENDERS

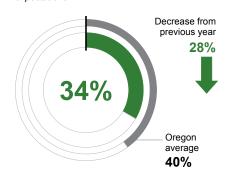
District Environment

Students who attended more than 90% of their enrolled school days.



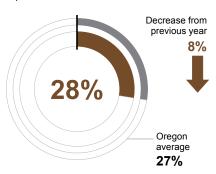
Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Grade 8 MATHEMATICS

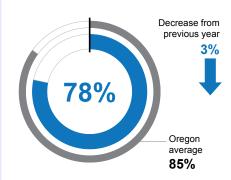
Students meeting state grade-level expectations.



High School Success

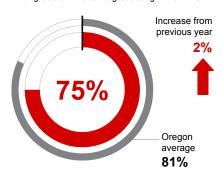
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



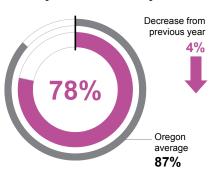
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



District Goals

The mission of Scio School District is to work with our community in partnership to educate, inspire and develop students to be capable caring adults equipped to create their own future.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Scio SD 95

2023-24

Outcomes

Our Staff (rounded FTE)



Administrators



Teachers



Educational assistants



Counselors



Social Workers



Licensed Librarians

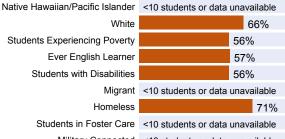


Psychologists



with more than 3 years of experience

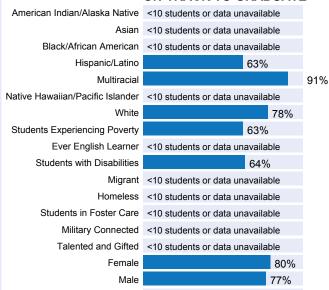
REGULAR ATTENDERS 44% American Indian/Alaska Native Asian Black/African American 47% 59% Hispanic/Latino 61% Multiracial <10 students or data unavailable White 66%



Military Connected <10 students or data unavailable Talented and Gifted <10 students or data unavailable 62% Female Male 66%

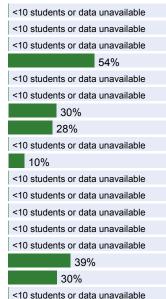
Non-Binary 59%

ON-TRACK TO GRADUATE

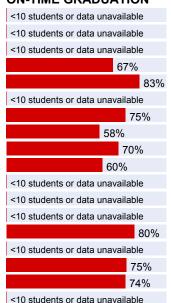


Non-Binary <10 students or data unavailable

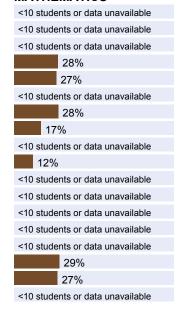
Grade 3 **ENGLISH LANGUAGE ARTS**



ON-TIME GRADUATION



Grade 8 **MATHEMATICS**



FIVE-YEAR COMPLETION

