
2023-2024
Student Investment
Account Annual Report

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SIA Funds

Allowable Investments (Can be spent on...)

- Class Size Reduction
- Well-Rounded Education
- Increasing Instructional Time
- Health and Safety

WHAT IS THE STUDENT INVESTMENT ACCOUNT?

Close to **\$500 MILLION** in non-competitive grant money for all Oregon school districts and eligible charter schools.

New money has two purposes:

1. Meet students' mental and behavioral health needs.
2. Increase academic achievement and reduce academic disparities for:
 - Students of color;
 - Students with disabilities;
 - Emerging bilingual students; and
 - Students navigating poverty, homelessness, and foster care; and other students that have historically experienced disparities in our schools.



5 Areas for Input

- 1 Reducing academic disparities (gaps between outcomes for different student groups)
- 2 Meeting students' mental and behavioral health needs
- 3 Providing access to academic courses
- 4 Allowing teachers and staff sufficient time to collaborate, review data and develop strategies to help students stay on track to graduate
- 5 Establishing and strengthening partnerships



Allowable Investments



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Our SIA Priorities

In 2023/24, the Student Investment Account funded:

- **Strategy 1:** Increase access to valid, reliable and timely data to ensure our teachers are prepared to diagnosis gaps in their students learning and provide quality interventions to ensure student success.
 - iReady Assessment System
 - Additional Technology Assistant to help with systems
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Our SIA Priorities

In 2023/24, the Student Investment Account funded:

- **Strategy 2:** Provide additional targeted reading support to K-3 classrooms and other elementary classrooms with large class sizes to allow for research based small group instruction.
 - .5 FTE Reading Support Specialist
 - 4.13 Instructional Assistants

Our SIA Priorities

In 2023/24, the Student Investment Account funded:

- **Strategy 3:** Provide multiple targeted and tiered supports for students' mental, physical and emotional health.
 - 2.0 FTE School Counselors/ Behavior Support
 - .525 School Nurse
 - 1.15 Applied Arts: CTE Teacher
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Our SIA Priorities

In 2023/24, the Student Investment Account funded:

- **Strategy 4:** Implement proven research based instructional strategies that increase student engagement and helps to develop relationships with our students.
 - .91 FTE MS Aide to assist in SEL spaces
 - Family Support Liaison
 - AVID Teacher FTE/District Leadership
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Annual Report Questions and Responses

Question 1:

As you review your progress markers / overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/ Local Optional Metrics (LOM)?

Discuss at least one outcome where you have seen progress in implementation.

Annual Report Questions and Responses

Response 1:

One outcome where we have seen growth is the area of chronic non-attenders. We have seen a modest growth in each building. We know we need to see much more growth prior to meeting our LPGT's but are encouraged that we have begun to see some success from the strategies that we are beginning to implement. Our outcomes and strategies of increase student attendance and engagement is directly aligned with our increase in attendance percentage.

Annual Report Questions and Responses

Question 2:

Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Annual Report Questions and Responses

Response 2:

Our third grade reading scores saw a significant drop in the percentage of students scoring proficient on the OSAS. The barrier we faced was the starting place of these 3rd grade students. The prior year we had nearly 68% of our 3rd graders meet standard but they also started at a much higher place at the beginning of the year. Being a smaller school district, we only have about 50 3rd graders each year. Now that we have developed a better MTSS system that catches students needing intervention sooner, we believe we will be able to demonstrate more growth sooner.

SIA and Integrated Programs

- **SIA is now part of Integrated Programs (formerly Integrated Guidance)**
- **Six grants/programs combined with one reporting schedule**

Alignment of Six Programs

1. **High School Success (HSS)**
 2. **Student Investment Account (SIA)**
 3. Continuous Improvement Planning (CIP)
 4. **Career and Technical Education - Perkins V (CTE)**
 5. Every Day Matters (EDM)
 6. **Early Indicator Intervention Systems (EIS)**
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