



SCIO SCHOOL DISTRICT 95-C

38875 NW First Avenue
Scio, Oregon 97374

“Youth In Pursuit of Excellence”

**SCIO SCHOOL DISTRICT 95C
SCHOOL BOARD MEETING MINUTES
Scio Middle School Library
38875 NW FIRST AVE., SCIO, OREGON 97374-9502
Wednesday, January 17, 2024
6:00 P.M.
In Person/Via Zoom Meeting**

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTlrM3BFZ1V4Zz09>

Opening 6:00 p.m.

Regular Meeting

REGULAR BOARD MEETING MINUTES

1) CALL TO ORDER/WELCOME

The meeting was called to order by Presiding Chair, Nicole Buganski, at 6:00 P.M.; other board members present were Ed DeWilde, Mike Ennis, Anber Nelson. Kerri Hyde was on-line. Also, present were Superintendent – Steve Martinelli, Payroll/Board Secretary- Chelle Mask, Business Manager – Tracy Porter was on-line. Director of Charter Schools – Gary Tempel was absent. Principals Kim Roth, Jacob Alburn, and Kyle Braa. Also present were members of the audience (See list attached).

- 1.1 The flag salute was led by Nicole Buganski.
- 1.2 Audience Introduction/Request (See List Attached)

Getting Kids Ready

2023 Oshtemo School

What to bring to Forest Camp

While we hope for sun, we typically are wet during camp. Having dry clothes to change into is important. A school back lunch will be provided Monday. However, you may pack additional food in a disposable bag. **Do not use plastic to store any of the needed clothing.** **Do not use plastic to store any of the needed clothing.** **Do not use plastic to store any of the needed clothing.** **Do not use plastic to store any of the needed clothing.**

Clothing

- ✓ RAIN CLOTHES
- ✓ RUBBER BOOTS
- ✓ Underclothes, including long johns if you have them
- ✓ SOCKS - lots and lots of socks
- ✓ Short sleeved shirts
- ✓ Long sleeved shirts
- ✓ Sweatshirts
- ✓ Pants
- ✓ Warm coat - more than a sweatshirt or windbreaker if it gets cold in the foothills of the Cascade
- ✓ Gloves or mittens
- ✓ Hats - stocking and baseball
- ✓ Shoes - two pairs, flip flops don't count and are for use in the shower only
- ✓ Sleep wear - shorts or long johns work great!
- ✓ Sleeping bags (pinins, blankets)
- ✓ Towel, Soap, Shampoo, Deodorant, Toothbrush, Toothpaste
- ✓ Water bottle

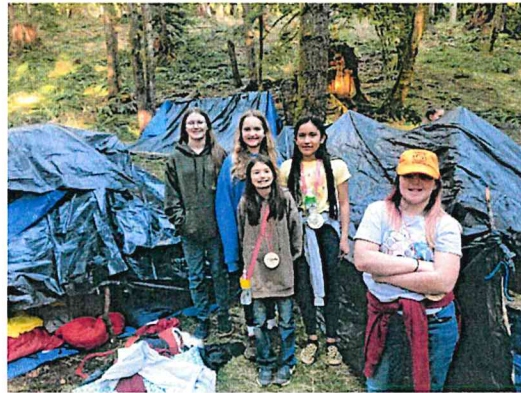
✓ **MEDICATION** (to be given to your teacher or Monday morning before you leave school. If it is a prescription, it must be in the container from the pharmacy, the nurse will have your medicine)

Optional Items

- ✓ Camera - since this is easy to misplace, a disposable camera is recommended
- ✓ Flashlight

DO NOT BRING - We will confiscate these items until the end of camp

- Tylenol, ibuprofen, or other over the counter medications, since the camp nurse will have these and will dispense them as instructed on the registration forms, as needed
- Food - you will eat well and food attracts critters to cabins
- Electronics, including games or music players
- Cell phone - all calls must be made through your teacher
- Cutting tools - knives, axes, saws, etcetera
- Any item not allowed at school



Average Day

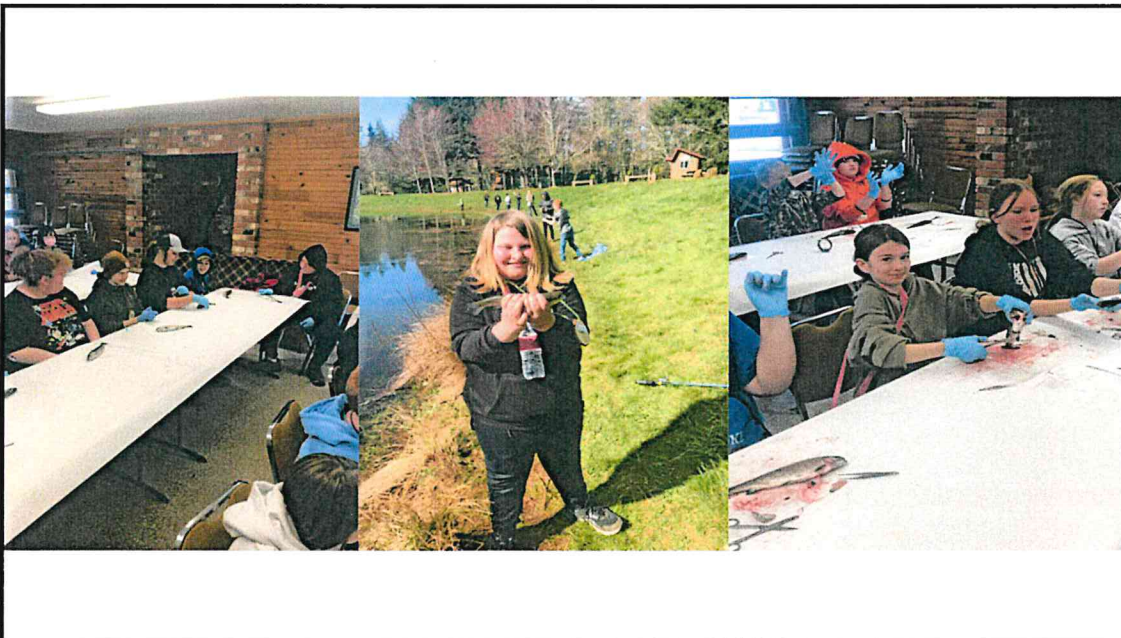


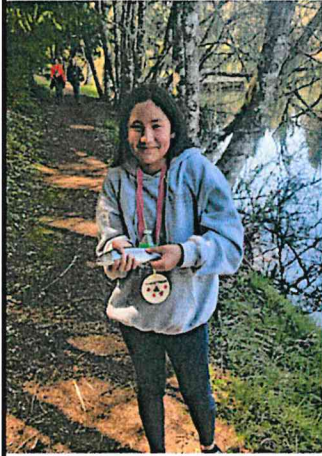
Typical Schedule

7:00	Wake Up - Run Shower Area
7:30	Daily Schedules - AP Breakfast
7:45	Meet on the Back Deck for AM Hg & Song
8:00	Breakfast
8:20	Cabin Time (Dress, AP Breakfast, Cabin Cleaning, Morning Shower, Restroom)
8:45 - 11:15	Field Study - meet behind the dining hall for dismissal
11:30	Cabin Meeting Space - restrooms, Daily Schedules, AP Lunch & Assembly
11:45	Meet on the Back Deck for Song
12:00	Lunch
12:20	Cabin Time (Dress, AP Lunch, Cabin Cleaning, Afternoon Shower, Restroom, games)
12:45 - 1:15	Field Study - meet behind the dining hall for dismissal
1:30	Cabin Meeting Space - snack, restrooms, no group
1:55	Recreation - Meet behind the dining hall for dismissal
3:00	Daily Schedules - AP Dinner
3:15	Meet on the Back Deck for PM Hg & Song
3:40	Dinner
4:00	Cabin Time (Dress, AP Dinner, Evening Shower, Restroom, prepare for Campfire)
7:00	Teacher time (Students meet with teachers, staff meet with Director(s))
7:30	Dismiss to Park, Campfire in the Forum
8:30	Campfire
9:00	Prepare for Bed (Dress, Bathroom, Wash, PJs)

lights out
Staff Social Time
Staff Conference

11:00





- 4.2 High School/Middle School Leadership-N/A
- 4.3 Scio Youth Club-N/A
- 4.4 Scio Booster Club-N/A
- 4.5 Visitor/Patron Comments-N/A

5) Items Requiring Board Action

5.1 Staff changes: Hires and Retirements:

Mike Ennis made a motion to hire the following:

- McKenzie Lachner – Assistant Girls Basketball Coach
- Natalie McAllister – Educational Assistant – Centennial Elementary – 4hours
- Briana Vinton – Educational Assistant – Centennial Elementary – 4 hours

Ed DeWilde seconded the motion. Motion passed.

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

5.2 Early Literacy Success School District Grant Application:

Mr. Martinelli presented to the Board the following:

Scio School District

Early Literacy Success School District Grant Application

Steve Martinelli / Kim Roth

Purpose for Presentation

1. To share information about the Scio School District's Early Literacy Plan as part of the Early Learning Success School District Grant application, as required by the Early Literacy Success Initiative legislation.
2. To provide an opportunity for public comment on the application.
3. To seek board approval for the Early Literacy School District Grant application.

2

Early Literacy Success Initiative (HB 3198)

Early Literacy
Success
Tribal Grants



Early Literacy
Success
Community Grants



Early Literacy
Success School
District Grants



Birth
through Five
Literacy Plan



3

Early Literacy Success SD Grants

What: Non-competitive, application-based, annual grant-in-aid

Who: School districts and eligible public charter schools that are elementary schools

Why: To support comprehensive early literacy plans that are research-based and culturally responsive

When: Application deadline January 8, 2024

How Much: \$90 million for the 2023-25 biennium funded through the Statewide Education Initiatives Account

4

Early Literacy Success SD Grants cont.

Allowable uses include:

- **Professional development and coaching** in research-aligned literacy strategies for teachers and administrators in early elementary grades.
- **Extended learning programs**
 - **Home-based summer reading activities** for students who need additional support and enrichment;
 - and **Intensive summer school programs** for students who need the most additional support and who receive at least 60 hours of direct literacy instruction by an instructional assistant, or a licensed teacher trained in research-aligned literacy strategies.
- **High-dosage tutoring** that integrates reading and writing and is delivered by a qualified tutor.
- The adoption and implementation of curricula that uses **research-aligned literacy strategies**.
- **Literacy specialists, coaches or interventionists** to support all of the above

5

Early Literacy Plan

Our application for the Early Literacy Success School District Grant covers the initial 2023-2025 biennium and was submitted by January 8, 2024.

6

Allocation

2023-2024: \$48,719.44

2024-2025: \$50,707.99

7

Early Learning Success School District Grant Application

Step 1- Read the Oregon Early Literacy Framework

Step 2- Complete a reflection of Current Plan

Step 3- Complete Application

8

Early Literacy Program Review

Eight Areas to be Reviewed in the Current Literacy Program...

1. Student Belonging
2. Family and Community Partnerships
3. Oral Language as the Root of Literacy Development
4. Reading Models Based in Research
5. Foundational Skills

9

Early Literacy Program Review

Eight Areas to be Reviewed in the Current Literacy Program...

6. Writing, Reading, Comprehension, Vocabulary, & Background Knowledge
7. Core Instruction & Assessment
8. Reaching All Learners

10

Professional Development & Coaching

- Committed to enhancing literacy instruction at Centennial Elementary
- Ongoing professional development in research-aligned literacy strategies
- Partnership with the Center for Educational Leadership, Linn/Benton/Lincoln Educational Service District and the Western Regional Educators Network to develop a vision for student learning and effective literacy instruction
- Additional professional development provided for needs as they arise for individuals or building wide

11

Extended Learning Programs

Extended Learning Programs in Place

- Kindergarten Jumpstart
- Spring Early Childhood Experience for Incoming Kindergartners the Next Fall

12

High-Dosage Tutoring

Effective and Impactful High-Dosage Tutoring Will Include...

- Well-trained and supported tutors (both currently licensed teachers)
- Time for tutors to collaborate with others and plan instruction
- Using high quality instructional materials
- Minimum of 3 times per week for 30 minutes per session
- Small group size 3-4 per group based on age
- Sessions will occur during the school day
- Support literacy areas of Reading and Writing
- Data will be used to determine groupings and learning gaps

13

Research-Aligned Curriculum

Our current research-aligned curriculum includes...

- Core: Savvas Learning Company, myView Literacy, Words Their Way Classroom (Grades K-2)
- Core: Savvas Learning Company, myView Literacy, Words Their Way Classroom (Grades 3-5)

14

Communication Plan

We will use several available modes of communication to engage with others regarding our plan...

- With other districts
 - Focus Groups
 - Round Table Discussion
 - Email
- With families/community members
 - Surveys
 - Focus Groups
 - Community Group Meetings
 - Website
 - Email
 - Social Media
 - School Board Meetings

15

Student Growth Assessment

Student growth will determine groupings, interventions, etc...

Our growth assessments include...

- Curriculum Associates i-Ready Diagnostics
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- Oral reading inventory

16

Matching Funds

This grant requires a 25% match to the funds we receive from our district funds. These funds will help to support funding the literacy program at Centennial.

17

Budget 2023-2024

Funds from the grant can be used for expenses from 10/1/2023

- Reading Specialist Additional Time- \$14,500
- Literacy Interventionist Support- \$16,200 (.2 Licensed FTE, .65 IA FTE)
- Literacy Curriculum & Materials- \$1,650

18

Budget 2024-2025

Funds from the grant can be used for expenses from 10/1/2023

- Reading Specialist Additional Time- \$25,000
- Literacy Interventionist Support- \$33,400 (.2 Licensed FTE, .65 IA FTE)
- Literacy Curriculum & Materials- \$2,000
- Professional Development & Coaching- \$2,000

19

Questions?

20

Anber Nelson made a motion to approve the Early Literacy Success Grant. Ed DeWilde seconded the motion. Motion passed.

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

5.3 Acceptance of 2022-23 Financial Report:

Mr. Martinelli presented to the Board the 2022-23 Financial Report. The Audit was good.

Mike Ennis made a motion to accept the 2022-23 Financial Report. Anber Nelson seconded the motion. Motion passed.

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

5.4 SAIF 300A Report:

Mr. Martinelli presented to the Board the SAIF 300A report.

Anber Nelson made a motion to accept the SAIF 300A report. Ed DeWilde seconded the motion. Motion passed.

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

5.5 Inter District Transfers/Proposed Enrollment:

Mr. Martinelli presented to the Board the current enrollment by grade levels and proposed enrollment cap for the 2024-25 school year. We are looking for approval of the grade level caps for the 2024-25 school year.

Mike Ennis made a motion to approve the Inter District Transfers/Proposed Enrollment for the 2024-25 school year. Ed DeWilde seconded the motion. Motion passed.

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

5.6 OEA Negotiation Committee:

Mr. Martinelli asked the Board who would like to be on the OEA Negotiation Committee for the OEA bargaining this spring. Nicole Buganski and Anber Nelson have volunteered to be on the OEA Negotiation Committee.

6) Board Reports

6.1 Superintendent's Report

Current

- School Bond Timeline for a November 5, 2024, Election Date
 - February 25, 2022
 - Complete Facilities Assessment and Long Range Facilities Plan
 - November 2023
 - Initial bond rates from Piper/Sandler
 - May 12, 2023
 - Present at District School Board Retreat
 - June 6, 2023
 - Updated bond rates from Piper/Sandler
 - November 13, 2023

- Meet in person with Piper/Sandler to discuss next steps
- ~~December 2023~~
 - ~~Get Scio School Board approval to move forward~~
 - ~~Receive updated rates from Piper/Sandler~~
 - ~~Hire bond counsel~~
- February 16, 2024
 - Attend OSBA Bonds and Ballots Conference
- April 1, 2024
 - Organize a broad-based community advisory committee
 - Use Facilities Assessment as a document to help community advisory committee prioritize facility needs and recommend bond levy amount
 - Conduct community forums, surveys, focus groups to determine if the community supports the recommended priorities or if they needs to change due to feedback
- May 1, 2024
 - Begin information sharing regarding the bond amount levy amount and the projects that will be completed, (use the community advisory group throughout the bond expending to re prioritize if needed)
- July 2024
 - 7/1/24- Resubmit our Facilities Assessment and Long Range Facilities Plan to ODE, a requirement for the OSCIM grant application
 - 7/15/24- Submit OSCIM grant application at 8:00am to request bond matching funds up to 6 million dollars
- August 1, 2024
 - Community advisory group collects voter information, lists and compares it to parent, staff lists to determine if voter registration campaign is needed
 - Community advisory group determines the membership of the Political Action Committee (PAC) (Campaign: Chair, Finance, Publicity, Volunteers, etc.)
- August 16, 2024
 - File request for ballot title, developed in conjunction with bond counsel
 - PAC determines which campaign activities they plan to use and structures a plan
- September 5, 2024
 - File notice of measure election
 - PAC conducts additional polling
- October 1, 2024
 - Ground campaign picks up (PAC): yard signs, walking flier distribution, mailings, etc???
- November 5, 2024
 - Election Day

6.2 GT Report

Also Included in this Packet

1. Nothing this month

Projects

#	Project	Notes	Status / Start Date
1.	High School Stage	Hopefully we can do this in house	May 2024
2.	HS Sophomore Boys Bathroom	We have the permit and the polishing bid, Scott will start as soon as the sophomore Girls Bathroom is ready	January 2024
3.	Centennial Gym Classroom	Finished	Complete
4.	Middle School Hallway Ceiling	Finished	Complete
5.	Cherry Street Property	We are waiting on a plan revision	Summer 2024
6.	MS Girls Locker Room	We Just got the permit set and will apply for Permits next	Winter 2024
7.	Football Lights	Finished	Complete
8.	Carpet Elementary School	Harley is getting bids to remove the tile under the current carpet.	Summer 2024
9.	Stadium Fencing	We are expecting the permit set of plans at the end of the week.	Spring 2024
10.	Senior Bathrooms	We have the permit in our hand, waiting until basketball season is over.	Spring 2024
11.	HS Sophomore Girls Bathroom	We are down to painting and installing hardware and floor base, we are hoping to have it open by the board meeting.	October 2023
12.	Middle School Sewer	Complete	Complete

Enrollment

Centennial – 270

KG	1st	2nd	3rd	4th	5 th
35	50	47	48	44	46

Middle School – 148

6th	7th	8 th
45	47	56

High School – 232

9 th	10th	11th	12th
58	65	54	55

In District Total = 650

Lourdes	45
Willamette Connections	1116

In District Totals 23-24

Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
659	660	655	655	650					

In District Totals 22-23

Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
654	653	654	657	646	643	643	641	639	638

6.3 Building Reports

6.3.1 Centennial Elementary School

EDUCATION HIGHLIGHTS

- The Book Buck Bookstore was open just prior to break and over 100 books were put into the hands of students. During small group reading and writing groups students earn Book Bucks. Book bucks are used to reinforce specific behaviors during small group learning. Students are recognized for perseverance, working cooperatively, showing respect, and skill growth. The book bucks are collected and used to buy books.
- Mid-Year assessment data is complete: Dibels, iReady, running records, work-samples and DESSA are being used to inform instruction.
- Through the Early Learning Grant, we are able to offer monthly virtual parent education meetings and provide learning materials to families.
- Through the Early Literacy Grant, we are able to offer increased small group opportunities for students to accelerate language arts achievement.

PROFESSIONAL DEVELOPMENT

- Learning walks took place on 12/11, 12/1, and 1/11 as teachers were able to do peer observations school wide. The goal of the walk was to encourage teachers to be reflective in their practice, to develop a shared vision of student learning, and to begin to discuss improvement efforts and our current state of student learning.
- The next Center for Educational Leadership Workshop is scheduled for January 24th.

COMMUNITY INVOLVEMENT

- Our next School-wide Assembly is scheduled for January 19th. It will include a Scio ONE Presentation by Scio High School students and SOAR Awards will also be awarded.
- A Parent Club Meeting is scheduled for January 17th at 6pm, with the option to attend virtually.

6.3.2 Scio Middle School

Education Highlights

- **Student Leadership**
 - Student Leadership ran a great assembly this month!!
 - Students are planning for our next dance.
- **Students of the Month:** Awarded to students who exhibit strong academic and behavior in the classroom and extracurricular. The Bucket Award goes to a student who we recognize is displaying effort and improvement.
 - 6th Grade: Luke Johnson
 - 7th Grade: Molly Williams & Hannah Posvar
 - 8th Grade: Tristan Lulay & Addison Storms
 - Bucket Award: Hunter Bricker

- **Winter Celebration Day** came and went! It was a great time sending off our students to Winter Break
- **OMSI** - 7th Grade Science students are heading to OMSI on 01/18
- **Theatre Production** - Our Play is Friday Night (01/19)! Our students have been practicing and it'll be great to open our space and enjoy!

Professional Development

- **CEL** - continued work with student experience and student learning

Athletic Update

- Boys Basketball has begun; we have 30 students out for the team! Games have also started, and games are on our athletic calendar (on our website).

6.3.3 Scio High School

Education Highlights

- Semester 1 ends on January 25th
- Finals week January 23rd-25th.
- Winter Formal Dance took place on Saturday, January 6th at the Gathering Barn.
- Several students are scheduled to graduate at Semester and start their careers in different trades.
- FAFSA open house workshops January 10th and January 11th for Seniors and their parents.
- Exploring potential partnership with Willamette ESD and their new CTE programs.

Athletic Update

- Spector's conduct policy has been posted and announced often during winter sports contests. Seems to be having a positive impact on the environment.
- Conference play has started for basketball teams.
- Girls Basketball 4-9 (As of 1-8-23)
- Boys Basketball 8-4 (As of 1-8-23)
- Boys Wrestling Oregon Wrestling Classic 1/12-1/13 (Dual Meet Tournament)
- Girls Wrestling recently attended a Girls tournament in Sutherlin 1-6.

7) Board Comments/Information/Discussion Items

7.1 Student Representative to the School Board:

Anber Nelson said they have a meeting set up for January 24th at the High School.

Mr. Martinelli has a couple of items to inform the Board before moving onto Board Comments.

1. Mr. Martinelli said that Tracy and Anissa have been researching the CEP (Community Eligibility Program) which provides free lunch for all students. We have become eligible with only one of our schools, Centennial Elementary School. Which is the school we serve the most lunches at.

Mr. Martinelli asked the Board if we run the numbers and we can get the numbers close to zero, are you ok with us going with CEP? The Board said “Yes”.

The Board asked if this is for breakfast as well. Tracy said “Yes, it is”.

2. Mr. Martinelli informed the Board that January is Board Appreciation Month, and we would like to let you all know how appreciative you all are. We do have something for each of you, but the weather has impact on the delivery of them. We just want you all to know how much your service matters to us. We appreciate your time.

7.2 Board Comments:

Mike Ennis asked about the Lund Report. Mr. Martinelli sent out an email to the Board with the article from OPB.

Anber Nelson has been elected to be a member of the Rural Leadership Assembly for the OSBA Oregon Rural School Board Members Caucus.

8) Announcements/Date of Importance

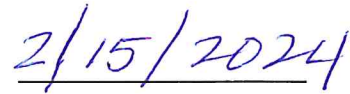
- 8.1 Regular Board Meeting, Thursday, February 15, 2024, at Middle School Library at 6 p.m.

10) Adjournment

Nicole Buganski adjourned the meeting at 7:21 P.M.



Presiding Chair



Date Board Approved



Board Secretary