



SCIO SCHOOL DISTRICT 95-C

38875 NW First Avenue
Scio, Oregon 97374

"Youth In Pursuit of Excellence"

**SCIO SCHOOL DISTRICT 95C
SCHOOL BOARD MEETING MINUTES
Scio Middle School Library
38875 NW FIRST AVE., SCIO, OREGON 97374-9502
Thursday, November 16, 2023
6:00 P.M.
In Person/Via Zoom Meeting**

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTlrM3BFZ1V4Zz09>

Opening 6:00 p.m.

Regular Meeting

REGULAR BOARD MEETING MINUTES

1) CALL TO ORDER/WELCOME

The meeting was called to order by Presiding Chair, Nicole Buganski, at 6:00 P.M.; other board members present were Ed DeWilde, Mike Ennis, Anber Nelson, and Kerri Hyde. Also, present were Superintendent – Steve Martinelli, Payroll/Board Secretary- Chelle Mask, Business Manager – Tracy Porter, and Director of Charter Schools – Gary Tempel. Principals Kim Roth, and Jacob Alburn. Online was Kyle Braa. Also present were members of the audience (See list attached).

- 1.1 The flag salute was led by Nicole Buganski.**
- 1.2 Audience Introduction/Request (See List Attached)**

2) Approval of Consent Agenda

Mike Ennis made a motion to approve the consent agenda as presented. Anber Nelson seconded the motion. Motion passed.

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson - Yes

3) Adjustments to Agenda/Adopt Agenda

Mr. Martinelli adjusted the agenda by deleting action item 5.5.1 Policy GCBDA/GDBDA: Family Medical Leave, this policy was passed at the October 2023 Board Meeting. Also, deleting action item 5.5.2 Policy GCBDA/GDBDA-AR (1) since we are awaiting guidance from legal counsel.

Anber Nelson made a motion to adopt the agenda with adjustments. Kerri Hyde seconded the motion. Motion passed.

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson - Yes

4) Delegation/Visitors

4.1 Spotlight on Education-Scio High School

Mr. Campbell, Scio High School Counselor, presented to the Board the following presentation.



Scio One Framework

Be the **CHAINge**

Diverse
Interactive
Inclusive

{ Adult Anchors

+

Link Leaders }

×

CHAINge
Campaigns

=

Positive Wellness
CHAINge



Compassionate,
Linked, Optimistic



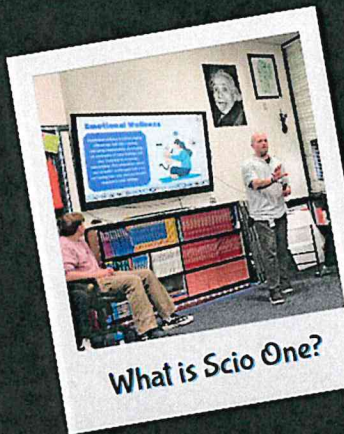
Influential links
within their social
chains



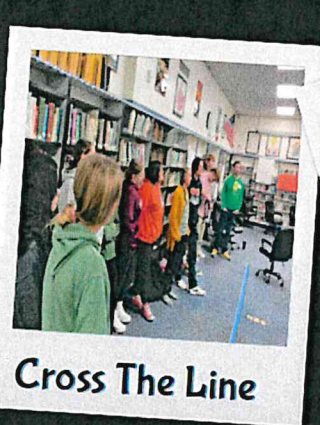
Collaborate,
Engage, Implement



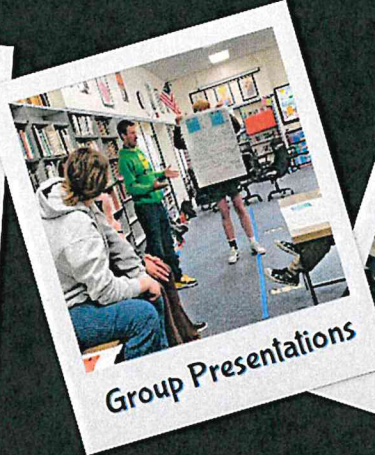
Positive, strong
connections



What is Scio One?



Cross The Line

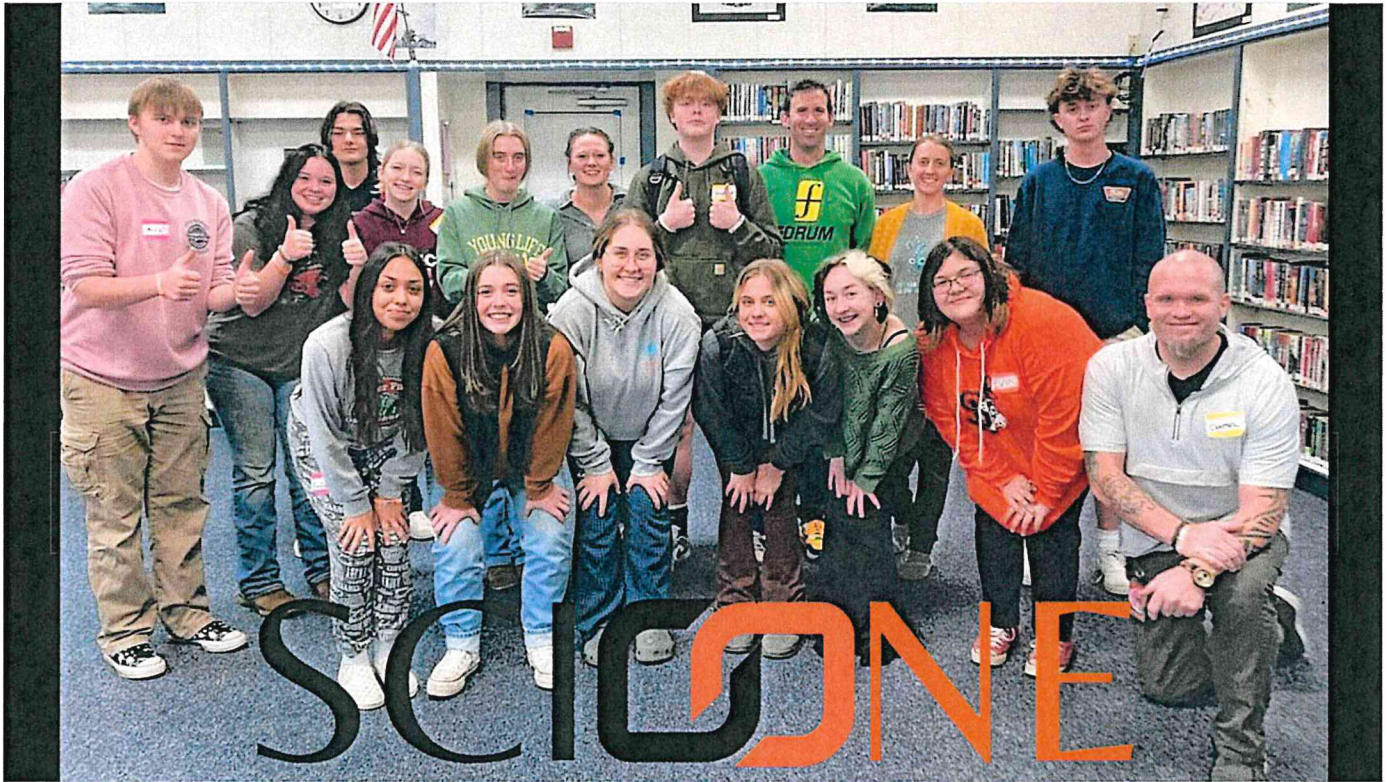


Group Presentations



Fun Activities!

SCIOONE



Mr. Campbell passed out to the Board “Scio One” bracelets and with these anyone can see that we are connected, and I know we are part of something. The bracelets were the student’s ideas. Mr. Campbell had a student ask he would be willing to help change a flat tire on her vehicle. When Mr. Campbell went out to help, he noticed there was already a senior student under the vehicle to change the flat tire. The student asked Mr. Campbell why he was there, and Mr. Campbell’s response was, I am here to help change the flat tire. The student under the vehicle said to Mr. Campbell that he had this. The student then asked Mr. Campbell how he could get one of those cool bracelets. Mr. Campbell said, “just like that”. Mr. Campbell presented to the Board a “Scio One” Bracelets and a link because they are part of the change of what Mr. Campbell is trying to do. This shows everyone that we are part of something, we are one and we have everyone’s back, and we are part of the change. Our Drive on this is to increase mental health and to increase all the different components of the chain while working on youth suicide.

Mr. Martinelli read the Board an email that recognized Mr. Campbell and his hard work with Scio One.

- 4.3 Scio Youth Club-N/A
- 4.4 Scio Booster Club-N/A
- 4.5 Visitor/Patron Comments-

An Audience member asked if OBP made it out to Scio School District. Mr. Martinelli let the Board know that a representative from OBP with a camera and watched Linn County Public Health teach a

lesson in life skill which is our drug and alcohol prevention piece. Lund Report was also there to record the lesson. The reason they came out is because they have been doing research on the drug and alcohol prevention program.

5) Items Requiring Board Action

5.1 Staff changes: Hires and Retirements:

Kerri Hyde made a motion to hire the following:

Lewis Vinton-Scio Middle School Head Wrestling Coach
Damion McClelland-Scio Middle School Head Girls Basketball Coach
Anika Skelton-Scio Middle School Assistant Girls Basketball Coach
Damion McClelland-Scio Middle School Head Boys Basketball Coach
Anika Skelton-Scio Middle School Assistant Boys Basketball Coach

Matt Parazoo-Scio High School Head Wrestling Coach
Austin Zeiher-Scio High School Assistant Wrestling Coach
Jesse Gerig-Heyerly-Scio High School Head Girls Basketball Coach
Nathan McIntyre-Scio High School Head Boys Basketball Coach
Corey Marruffo-Scio High School JV Boys Basketball Coach
Jordan Carlson-Nesmith-Scio High School Cheerleading Coach for Winter

Anber Nelson seconded the motion. Motion passed.

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

Mr. Martinelli is recommending to the Board that we hire a Scio High School Girls Assistant Wrestling Coach since there is 7 female wrestlers out this year. This hire will be coming to the Board soon.

5.2 Resolution for Transportation Supplemental Plan:

Mr. Martinelli presented to the Board the following:

We have several locations around town that we currently are transporting students within the 1 and 1.5-mile boundaries set by the Oregon Department of Education. I would like to request the Board's resolution on adopting a Supplemental plan for the following locations, due to the lack of sidewalks and the high rate of speed traveled on these roads.

*1.Hwy 226 between Cedar st and Franklin Butte
2.Hwy 226 between SW 6th Ave and Hillside Way
3.Jefferson-Scio drive between Garden and Miller Cemetery Rd*

Centennial Elementary 503-394-3265 • Middle School 503-394-3271
High School 503-394-3276 • District Office 503-394-3261 • Fax 503-394-3920

1. Currently 1 High School student @ 39178 Hwy 226
2. Currently 4 elementary students @ Hillside Way
3. Currently 4 elementary students @ Stoller Rd

Transporting these students does not affect the length of the routes as you must drive by all these stops regardless.

OAR 581-23-0040

"Supplemental Plan" means a plan adopted by local school board resolution identifying groups or categories of students who live within the 1- and 1.5-mile limitations and require transportation based on health or safety reasons, including special education. Supplemental plan approvals may be ordered by the State Board of Education or its designated representatives. The State Board shall have the right of final review of any actions regarding supplemental plans. Appeals will be directed to the State Board for final consideration. The Plan must include the following:

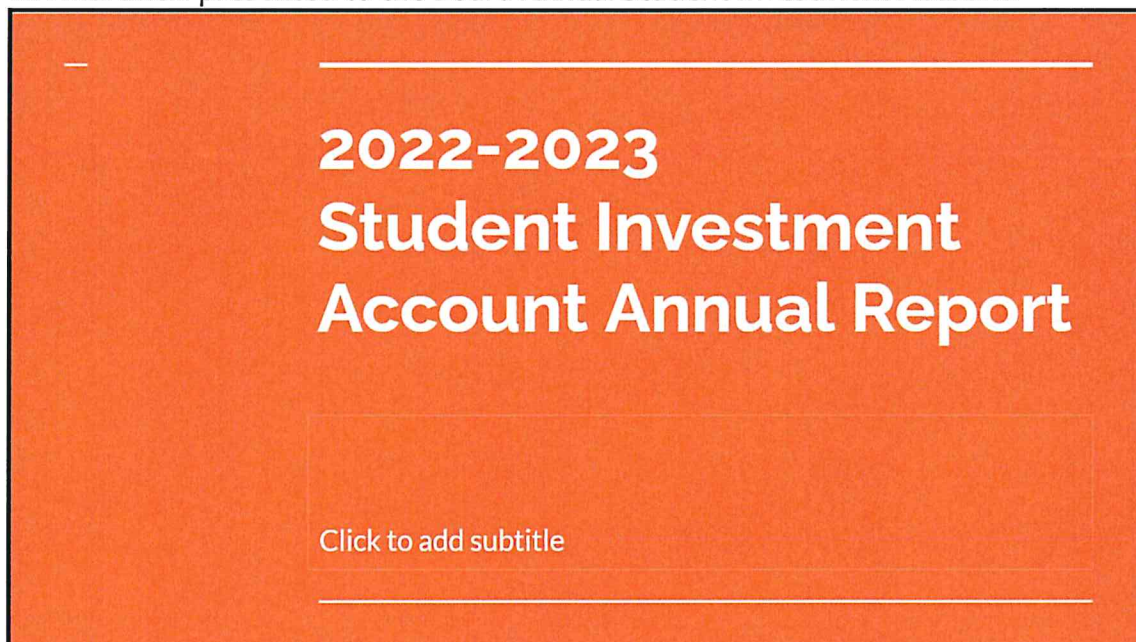
*The approximate number of students to be transported based on the plan;
The health or safety reasons cited for providing transportation;
The local board resolution specifying the supplemental plan as submitted;
Any additional information or documentation supporting the supplemental plan deemed appropriate locally.*

Mike Ennis made a motion to approve the Resolution for Transportation Supplemental Plan. Ed DeWilde seconded the motion. Motion passed.

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

5.3 Annual Student Investment Account Report:

Mr. Martinelli presented to the Board Annual Student Investment Account.



SIA Funds

Allowable Investments (Can be spent on...)

- Class Size Reduction
- Well-Rounded Education
- Increasing Instructional Time
- Health and Safety

WHAT IS THE STUDENT INVESTMENT ACCOUNT?

Close to **\$500 MILLION** in non-competitive grant money for all Oregon school districts and eligible charter schools.

New money has two purposes:

1. Meet students' mental and behavioral health needs.
2. Increase academic achievement and reduce academic disparities for:
 - Students of color;
 - Students with disabilities;
 - Emerging bilingual students; and
 - Students navigating poverty, homelessness, and foster care; and other students that have historically experienced disparities in our schools.

5 Areas for Input

- 1 Reducing academic disparities (gaps between outcomes for different student groups)
- 2 Meeting students' mental and behavioral health needs
- 3 Providing access to academic courses
- 4 Allowing teachers and staff sufficient time to collaborate, review data and develop strategies to help students stay on track to graduate
- 5 Establishing and strengthening partnerships



Allowable Investments



FOR MORE INFORMATION

Visit oregon.gov/ode/StudentSuccess
Follow us @ORDeptEd | #studentsuccessact



Our SIA Priorities

In 2022/23, the Student Investment Account funded:

- **Strategy 1:** Increase access to valid, reliable and timely data to ensure our teachers are prepared to diagnosis gaps in their students learning and provide quality interventions to ensure student success.
 - iReady Assessment System
 - Additional Technology Assistant to help with systems

Our SIA Priorities

In 2022/23, the Student Investment Account funded:

- **Strategy 2:** Provide additional targeted reading support to K-3 classrooms and other elementary classrooms with large class sizes to allow for research based small group instruction.
 - .5 FTE Reading Support Specialist
 - 5.0 Instructional Assistants
-

Our SIA Priorities

In 2022/23, the Student Investment Account funded:

- **Strategy 3:** Provide multiple targeted and tiered supports for students' mental, physical and emotional health.
 - 2.0 FTE School Counselors/ Behavior Support
 - .63 School Nurse
-

Our SIA Priorities

In 2022/23, the Student Investment Account funded:

- **Strategy 4:** Implement proven research based instructional strategies that increase student engagement and helps to develop relationships with our students.
 - .94 FTE MS Aide to assist in SEL spaces
 - Family Support Liaison
 - AVID Teacher FTE/District Leadership
-

Annual Report Questions and Responses

Question 1:

What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?

Annual Report Questions and Responses

Response 1:

The development of our MTSS Systems have increased significantly. Centennial has implemented a new small reading group intervention where all students get more direct reading instruction to ensure they don't get lost in the system. The middle school has developed a behavior system that looks to capitalize on prevention and building relationships with students. The high school has multiple levels of intervention including a new lunch time study hall, various attendance practices, weekly grade checks, etc.

Annual Report Questions and Responses

Question 2:

What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?

Annual Report Questions and Responses

Response 2:

A significant barrier to the implementation and meeting of our goals outlined in our SIA plan included the lack of substitutes. When we can't fill positions with qualified substitutes it would often derail our plans for the day at each of our locations. In addition the increased technology needs such as the nearly one to one chromebook implementation had caused a significant burden our our staff. We addressed this by including an additional assistant to help support teachers which helps to increase their instructional time with students.

Annual Report Questions and Responses

Question 3:

SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year?

Annual Report Questions and Responses

Response 3:

Our community engagement has continued throughout the 2022-23 school year. Parents and community members are very involved in our schools. Our partnerships with community organizations has been the largest growth over the year. We joined the newly formed Scio Service Integration Team, have increased our involvement with the STEM Hub and our local Regional Educators Network. Our schools continue to communicate weekly with their parents and guardians.

Annual Report Questions and Responses

Question 4:

As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

Annual Report Questions and Responses

Response 4:

Our needs assessment and community engagement once again brought the social emotional needs of our students. We continued to invest in school counselors, behavior support, and more classified assistants to help students be more successful and feel happy and proud to be at school. We know learning happens if student are prepared and ready to learn. If they feel safe and comfortable they will be able to absorb the information they are learning and all of our goals will be reached.

Activity	2022-23 (Y2) Budgeted Cost	Total Spent 2022-23	Unspent Funds 2022-23
Total with charter	\$775,113.61	\$769,110.06	\$6,003.55
Lourdes School	\$24,904.06	\$20,858.45	\$4,045.61
Total without above charter	\$750,209.55	\$748,251.61	\$1,957.94
5% Administrative Indirect	\$37,510.48	\$37,510.48	
Investment in the i-Ready Diagnostic and Instruction System	\$26,316.55	\$16,210.02	
Hire 2.0 FTE Counselors/Behavior Specialists (1.0 Elementary, 1.0 Middle School)	\$92,406.00	\$77,356.09	
Benefits for 2.0 Counselors/Behavior Specialists	\$45,567.00	\$47,869.14	
Counseling Materials and Supplies	\$3,500.00	\$1,009.92	
.5 FTE Reading Support to pick up targeted intervention groups for K-3 grade students	\$9,267.00	\$11,720.80	
Benefits for .5 FTE Reading Support	\$2,489.00	\$1,562.25	
Reading Specialist Materials and Supplies	\$500.00	\$831.37	
(NEW: S3) .94 FTE Classified MS Aide to assist in SEL spaces	\$17,800.00	\$11,492.44	
(NEW: S3) .94 FTE Classified MS Aide Benefits to assist in SEL spaces	\$6,000.00	\$6,372.39	
(NEW: S1&5) 1.0 FTE Technology Assistant (22-23 TEMP)	\$27,334.00	\$26,123.04	
(NEW: S1&5) 1.0 FTE Technology Assistant Benefits (22-23 TEMP)	\$15,595.76	\$15,539.91	
5.0 Instructional Assistants: targeted class size reduction & K-3 Reading Intervention	\$63,035.00	\$69,548.87	
Benefits for 5.0 Instructional Assistants	\$31,762.00	\$40,577.14	
Technology investment, purchase of additional chromebooks for i-Ready implementation	\$57,121.76	\$0.00	
Investment in Naviance for High School students to help prepare them for their life after high school	\$5,200.00	\$5,176.19	
School Nurse .63 FTE	\$57,815.00	\$61,925.56	
Benefits School Nurse .63 FTE	\$26,470.00	\$29,273.97	
Nursing Supplies	\$3,500.00	\$7,449.40	
Family Support Liaison	\$53,073.00	\$149,395.74	
AVID District Leadership YR1	\$3,750.00	\$933.51	
AVID District Leadership Travel	\$5,000.00	\$948.15	
AVID Teachers/SITE Coordinator Salaries	\$39,296.00	\$42,923.25	
AVID Teachers Benefits	\$22,333.00	\$24,476.76	
Contracted Behavior Consultant	\$67,568.00	\$62,025.22	
Summer School - 25% Match	\$30,000.00	\$0.00	

SIA and Integrated Programs

- **SIA is now part of Integrated Programs (formerly Integrated Guidance)**
- **Six grants/programs combined with one reporting schedule**

Alignment of Six Programs

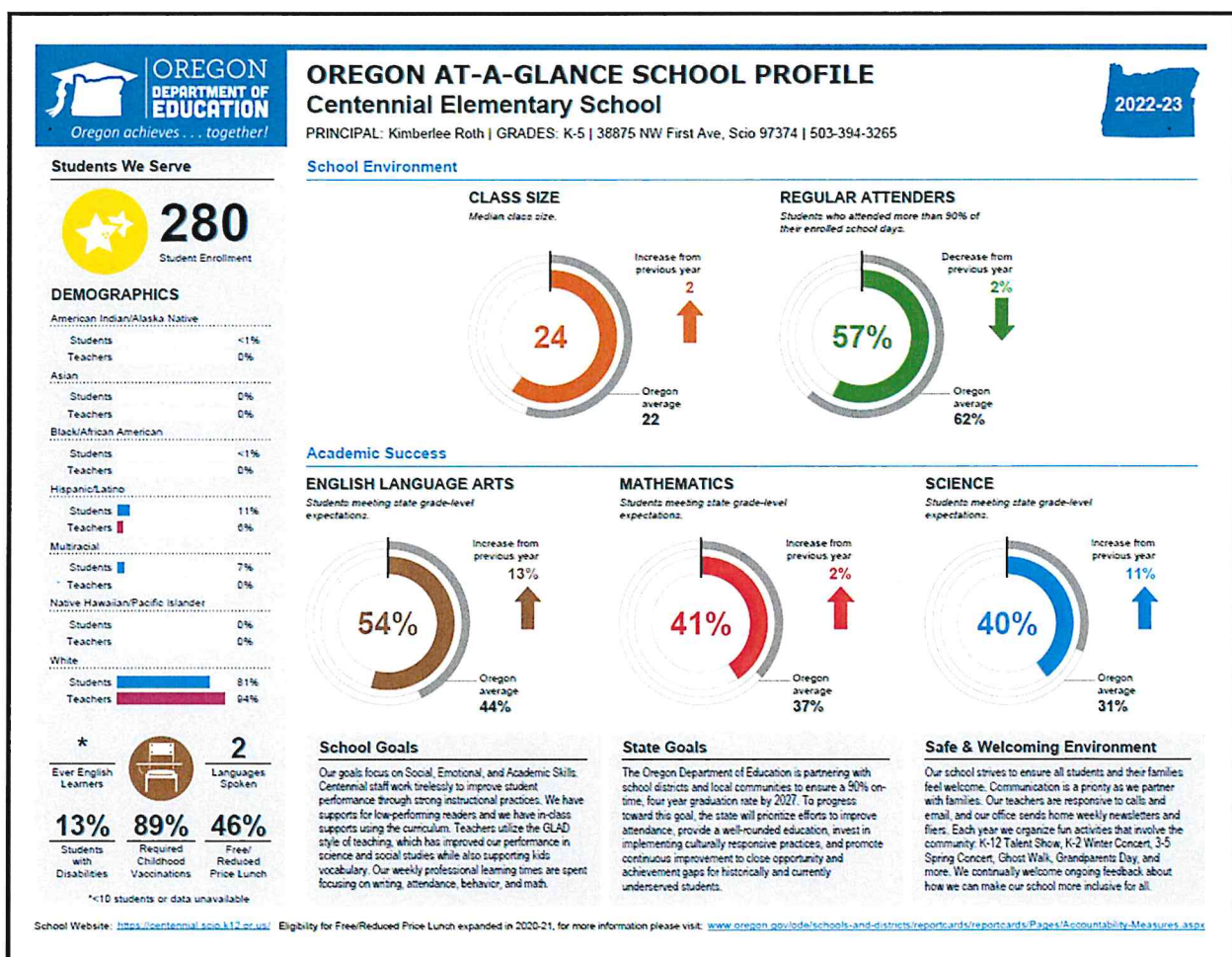
1. **High School Success (HSS)**
 2. **Student Investment Account (SIA)**
 3. **Continuous Improvement Planning (CIP)**
 4. **Career and Technical Education - Perkins V (CTE)**
 5. **Every Day Matters (EDM)**
 6. **Early Indicator Intervention Systems (EIIS)**
-

Anber Nelson made a motion to approve the Annual Student Investment Account Report. Mike Ennis seconded the motion. Motion passed.

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

5.4 At a Glance Report Cards:

Mr. Martinelli presented to the Board At a Glance Report for each school and for the Scio School District. This is informational only.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

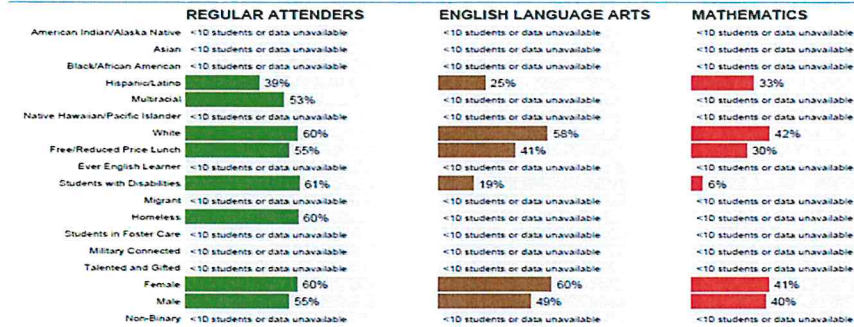
Centennial Elementary School

2022-23

Our Staff (rounded FTE)



Outcomes



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

To ensure a safe and secure learning environment for all of our students, our school implemented STOP-WALK-TALK. This program works with students, school staff, and parents to give students tools to solve their problems and ask for help and seek support. We host yearly training and discussion opportunities to help students and staff recognize bullying and harassment and provide strategies for intervention. Our Behavior Support Team encourages all of our students to speak up when they see bullying. Our school counselor provides lessons and opportunities to guide our students in school safety and appropriate social interactions.

EXTRACURRICULAR ACTIVITIES

Many of our students play sports and participate in the community. At school, we wholeheartedly support those efforts.

PARENT ENGAGEMENT

Centennial parents are very involved. Over 1,000 hours per year are logged for volunteer support in and around the classroom. Volunteers assist teachers and students in the learning process, as well as providing support in preparation when possible. All parents are provided a list of guidelines for being an effective volunteer, and they make a huge difference in the life of our school. Our Parent Club also works closely with classroom teachers and the administration to enrich classrooms and improve our school culture. Their monthly meetings are well-attended, and their annual fundraising event goes toward improving our children's education.

COMMUNITY ENGAGEMENT

Each classroom is involved in multiple field trips and community programs that enrich students' education. In addition, we have annual fundraisers for charity and a food drive through our fire station that supports families in need. Students are highly motivated to support our community, and they are engaged in the life of our town, as well as our school.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportsands/reportsands/Pages/Accountability-Measures.aspx

OREGON AT-A-GLANCE SCHOOL PROFILE

Scio Middle School

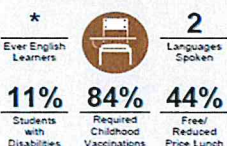
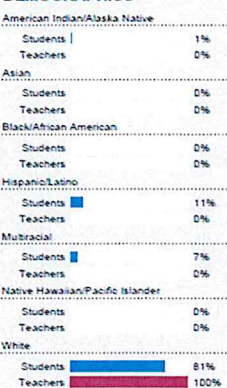
2022-23

PRINCIPAL: Greg Nolan | GRADES: 6-8 | 38749 NW Beech St, Scio 97374 | 503-394-3271

Students We Serve

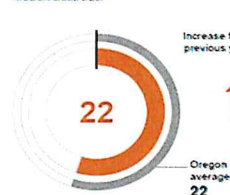


DEMOGRAPHICS



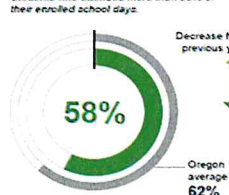
CLASS SIZE

Median class size:



REGULAR ATTENDERS

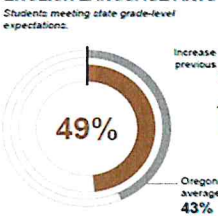
Students who attended more than 90% of their enrolled school days:



Academic Success

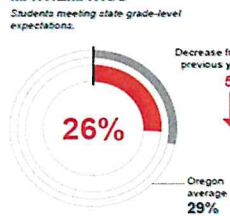
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations:



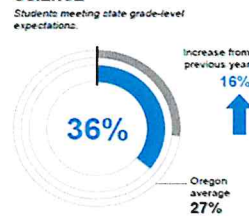
MATHEMATICS

Students meeting state grade-level expectations:



SCIENCE

Students meeting state grade-level expectations:



School Goals

Scio Middle School and community in partnership, will educate, inspire, and develop students to be capable caring adults equipped to create their own future.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

We believe that each of our students will be equipped with the skills and academic knowledge to succeed in society with a strong character and the spirit of a life-long learner.

We believe this can be accomplished with fair and consistent support through classroom management, rigorous curriculum, and models of positive behavior.

We believe in determining the needs of the whole student and strive to provide every student with multiple opportunities for success.

School Website: <https://sms.sco.k12.or.us/>

Eligibility for Free/Reduced Price Lunch expanded in 2020-21, for more information please visit: www.oregon.gov/ode/schools-and-districts/reportsands/reportsands/Pages/Accountability-Measures.aspx

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Scio Middle School

2022-23

Our Staff (rounded FTE)



10
Teachers



3
Educational
assistants



0
Counselors/
Psychologists/
Social Workers



74%
Average teacher
retention rate over
the past three years



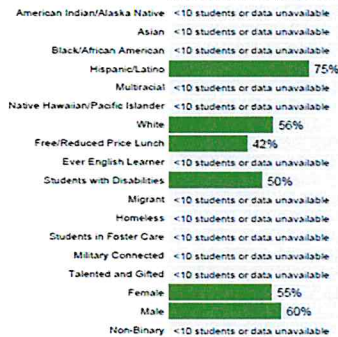
40%
% of licensed teachers
with more than 3 years
of experience



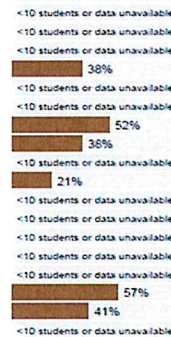
No
Same principal in
the last 3 years

Outcomes

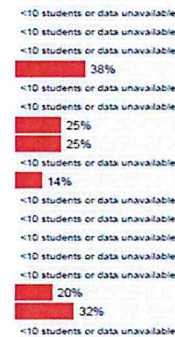
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

To ensure a safe and secure learning environment for all our students, our school has implemented elements of CharacterStrong and partner with SafeOregon (www.safeoregon.com). CharacterStrong is a Social Emotional Learning and Character Education curriculum.

EXTRACURRICULAR ACTIVITIES

School-sponsored activities that are available for students include:

- Football
- Cross Country
- Volleyball
- Basketball
- Wrestling
- Baseball
- Softball
- Track & Field
- Pentagames

PARENT ENGAGEMENT

Our school engages parents by including them in our Student of the Month assemblies, chaperoning dances and field trips, helping with the annual Ghost Walk event, and supervising the carnival events at the Spring Fling.

COMMUNITY ENGAGEMENT

Each year we have a canned food drive in December to help provide needy families in our community with the necessary food items through our local food bank.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx

OREGON AT-A-GLANCE SCHOOL PROFILE Scio High School

2022-23

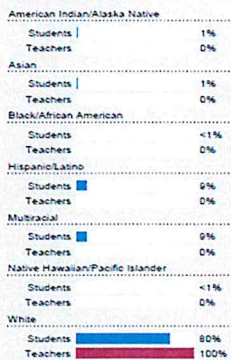
PRINCIPAL: Danielle Blackwell | GRADES: 9-12 | 38880 N Main, Scio 97374 | 503-394-3276

Students We Serve

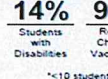


211
Student Enrollment

DEMOGRAPHICS



3
Languages
Spoken



14%
Students with
Disabilities

90%
Required
Childhood
Vaccinations

45%
Free/Reduced
Price Lunch

* <10 students or data unavailable

School Environment

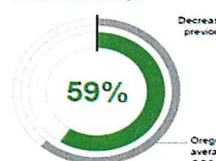
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

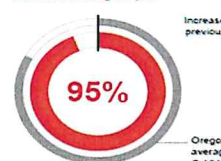
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

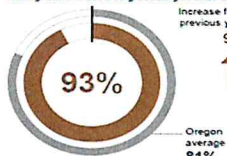
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

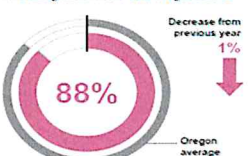
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



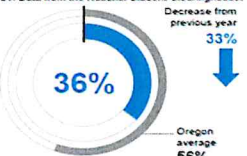
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2017-18 finishing in 2021-22.



COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2020-21. Data from the National Student Clearinghouse.



School Goals

Our school strives to provide rigorous instruction through the use of WICOR (Writing to learn, Inquiry, Collaboration, Organization, and/or Reading to learn) in every lesson. WICOR provides a learning model that educators can use to guide students in comprehending concepts and articulating ideas at increasingly complex levels through student engagement.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Our school strives to ensure all students and their parents / guardians feel safe and welcomed by having all visitors greeted as soon as they enter the school. Our staff makes sure they are out in the halls during passing time as well as active participants during extra curricular activities. Scio High School prides itself on having a friendly atmosphere with several outreach resources readily available. In an attempt to make all students feel safe SHS brings awareness about bullying by defining what bullying is and holding all students accountable when any bullying issue is brought forward.

School Website: <https://shs.scio.k12.or.us/>

Eligibility for Free/Reduced Price Lunch expanded in 2020-21, for more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Scio High School

2022-23

Our Staff (rounded FTE)



15
Teachers



2
Educational
assistants



1
Counselors/
Psychologists/
Social Workers



91%
Average teacher
retention rate over
the past three years



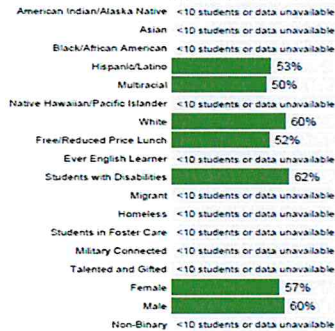
75%
% of licensed teachers
with more than 3 years
of experience



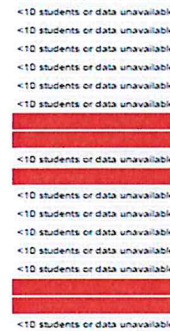
No
Same principal in
the last 3 years

Outcomes

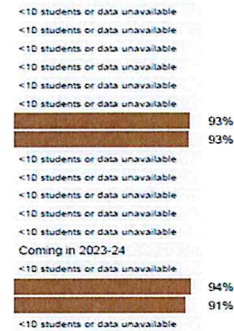
REGULAR ATTENDERS



ON-TRACK TO GRADUATE



ON-TIME GRADUATION



About Our School

ADVANCED COURSEWORK

Our school offers several advanced courses. Many of these courses students earn dual credit through Linn Benton Community College. These courses include: English Composition, English Literature, Computers in Agriculture, Animal Science, Crops in our Environment Soils: Sustainable Ecosystems, Plant Propagation, Trigonometry, Differential Calculus, General Biology - Human Body, Basic Arc Welding, Education Practicum, Observation & Guidance, Child Development: Ages & Stages, College Algebra, Food Service and Sanitation, & Small Engines: Maintenance & Light Repair. Our school also offers Spanish 1-3 and we send students out to LBCC for more college coursework through our PACE program.

CAREER & TECHNICAL EDUCATION

Our school offers many CTE opportunities for our students. Courses include: Family & Consumer Science, Agriculture Science & Technology, Welding & Fabrication, Forestry & Natural Resources, Design & Applied Arts, Woodshop. Among these CTE courses students have the option of receiving dual credit and receive special recognition at graduation. Culinary, Early Childhood Education, Apparel, Agriculture, Welding, Forestry, Woodshop, Small Engine Repair, Photography, 2D/3D Art, Portfolio Development, & Autocad.

EXTRACURRICULAR ACTIVITIES

Our school offers several academic focused extra curricular activities & Clubs: National Honor Society, Robotics, HP3, Leadership, Art, Drama, Forestry, & FFA. Our school offers OSAAA athletics: Football, Volleyball, Girls/Boys Basketball, Wrestling, Cross Country, Baseball, Softball, Track, Cheer, & OHSET.

PARENT & COMMUNITY ENGAGEMENT

Our school engages our parents and community by hosting a variety of events intended for parents and community members to attend: In-person registration, New Student Orientation, Homecoming, FAFSA Night, College Academy, Site Team, Career Fair. Our school also partners with local business to create internship opportunities for senior students. See our school website for a full list of internship opportunities.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx

OREGON AT-A-GLANCE DISTRICT PROFILE Scio SD 95

2022-23

SUPERINTENDENT: Steve Martinelli | 38700 NW Alder, Scio 97374 | 503-394-3261

Students We Serve



1,736
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	
Students	1%
Teachers	1%
Asian	
Students	1%
Teachers	2%
Black/African American	
Students	1%
Teachers	2%
Hispanic/Latino	
Students	11%
Teachers	4%
Multiracial	
Students	10%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	<1%
Teachers	0%
White	
Students	76%
Teachers	92%

<5%

Ever English
Learners



11
Languages
Spoken

16%

Students
with
Disabilities

26%

Mobile
Students

36%

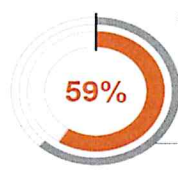
Free/
Reduced
Price Lunch

*<10 students or data unavailable

District Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days



Academic Success

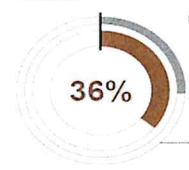
Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations



Grade 8 MATHEMATICS

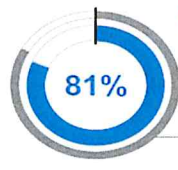
Students meeting state grade-level expectations



High School Success

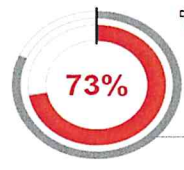
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year



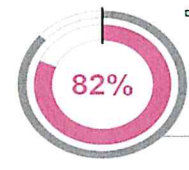
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2017-18 finishing in 2021-22.



District Goals


The mission of Scio School District is to work with our community in partnership to educate, inspire and develop students to be capable caring adults equipped to create their own future.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

District Website: www.scio.k12.or.us

Eligibility for Free/Reduced Price Lunch expanded in 2020-21, for more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx




OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED


Scio SD 95

Outcomes




2022-23


Our Staff (rounded FTE)




9
Administrators




84
Teachers




18
Educational assistants




4
Counselors




0
Social Workers



0
Licensed Librarians



1
Psychologists



73%
% of licensed teachers with more than 3 years of experience

REGULAR ATTENDERS

Demographic	Percentage
American Indian/Alaska Native	46%
Asian	67%
Black/African American	55%
Hispanic/Latino	50%
Multiracial	56%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	60%
Free/Reduced Price Lunch	54%
Ever English Learner	53%
Students with Disabilities	56%
Migrant	<10 students or data unavailable
Homeless	45%
Students in Foster Care	<10 students or data unavailable
Military Connected	59%
Talented and Gifted	<10 students or data unavailable
Female	59%
Male	59%
Non-Binary	63%

ON-TRACK TO GRADUATE

Demographic	Percentage
American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	70%
Multiracial	83%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	84%
Free/Reduced Price Lunch	81%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	82%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	82%
Talented and Gifted	<10 students or data unavailable
Female	84%
Male	78%
Non-Binary	<10 students or data unavailable

Grade 3 ENGLISH LANGUAGE ARTS

Demographic	Percentage
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	60%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	60%
<10 students or data unavailable	44%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	40%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	67%
<10 students or data unavailable	54%
<10 students or data unavailable	<10 students or data unavailable

ON-TIME GRADUATION

Demographic	Percentage
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	73%
<10 students or data unavailable	70%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	71%
<10 students or data unavailable	77%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	46%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	62%
<10 students or data unavailable	<10 students or data unavailable
Coming in 2023-24	<10 students or data unavailable
<10 students or data unavailable	78%
<10 students or data unavailable	66%
<10 students or data unavailable	<10 students or data unavailable

Grade 8 MATHEMATICS

Demographic	Percentage
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	50%
<10 students or data unavailable	25%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	36%
<10 students or data unavailable	30%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	13%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	25%
<10 students or data unavailable	43%
<10 students or data unavailable	<10 students or data unavailable

FIVE-YEAR COMPLETION

Demographic	Percentage
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	79%
<10 students or data unavailable	84%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	56%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
Coming in 2023-24	<10 students or data unavailable
<10 students or data unavailable	84%
<10 students or data unavailable	80%
Coming in 2023-24	<10 students or data unavailable

Data are suppressed to protect confidential student information.

Seismic Safety: <http://www.oregononline.org/sub/projects/n/s/activity-updates/status.html>

The Scio School District profile includes Willamette Connections Academy students. This is why our enrollment is 1736 and we speak 11 different languages. Also, you will notice that on the Middle School and the High School they have the wrong principal. I have asked them to correct this. Covid is still affecting the Scio School District profile.

5.5 Board Policies:

- 5.5.1 Second Reading: Policy GCBDA/GDBDA: Family Medical Leave:** Mr. Martinelli the Board this was put on in error as this was adopted in October.
- 5.5.2 Second Reading: Policy GCBDA/GDBDA-AR (1):** Mr. Martinelli is still awaiting guidance and will be brought back in November.

5.6 Scio High School Student Handbook Changes:

Mr. Braa presented to the Board the change in the student handbook in regard to adding the Athletic Award for Cross Country. The Board committed to the Track and Wrestling Athletic Awards. Mr. Braa said that Jim Mask and himself will be addressing these at a later date.

Kerri Hyde made a motion to accept the Scio High School Student Handbook changes. Mike Ennis seconded the motion. Motion passed.

Centennial Elementary 503-394-3265 • Middle School 503-394-3271
High School 503-394-3276 • District Office 503-394-3261 • Fax 503-394-3920

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

6) Board Reports

6.1 Superintendent's Report

1. Current

We had our first Positive School Climate Committee meeting on Tuesday, November 7, 2023.

- a. There were 28 parents/community members present at the meeting and an additional 5 members were present virtually on Zoom.
- b. The evening started with introductions and moved through the reasons why we are meeting on this committee.
- c. The meeting closed with some time for groups to discuss with each other what they feel is going well in the Scio School District and those things that need to be improved.
- d. The committee will meet quarterly (around each report card reporting period) and discuss how we can ensure each school in Scio has a positive and safe climate for our students, staff, parents and community members.
- e. After each committee meeting, minutes will be completed and shared with the team for review. After review and acceptance, they will be made available to the public on our website.
- f. Personally, in my 22 years of being a school and/or district administrator, I have never seen a response to attend a meeting to discuss the education of our students like I did last night.

2. Center for Educational Leadership (University of Washington)

- a. In September I discussed our district's work with the Center for Educational Leadership to help empower teacher leaders and administration in our district and provide professional development on what quality student learning looks and sounds like.
- b. On October 19th the group met for a full day at the high school to discuss student learning and conducted mini walkthrough observations of some high school staff as well as walking over to the middle school and conducting mini walkthroughs there as well.
- c. On November 7, 2023, the group met at Centennial Elementary for a full day to continue the discussion on student learning and add the next layers. Mini walkthrough observations were completed in each pod of small reading groups, an intervention implemented last year to ensure all students are reading at grade level by the end of 3rd grade.

6.2 GT Report

Also Included in this Packet

1. Overview of District Office Options

Projects

#	Project	Notes	Status / Start Date
1.	High School Stage	Hopefully we can do this in house	May 2024
2.	HS – Sophomore Boys Bathroom	We have started the Sophomore girls bathrooms	December 2023
3.	Centennial Gym Classroom	Finished	Complete
4.	Middle School Hallway Ceiling	Finished	Complete
5.	Cherry Street Property	Zoning change complete, we have a thought on how to get it done sooner	Summer 2024
6.	MS Girls Locker Room	We are ready to request a permit set with your approval	Winter 2024
7.	Football Lights	Finished	Complete
8.	Carpet Elementary School	Library and nurses office complete, Principals office, behavior and speech room will have to be put off until this summer until the tile can be removed.	Summer 2024
9.	Stadium Fencing	I have seen one draft, they were working on the footing details	Spring 2024
10.	Senior Bathrooms	We have the permit in our hand, waiting until basketball season is over.	Spring 2024
11.	HS Sophomore Girls Bathroom	Concrete should get poured then we are waiting on the plumber to do the rough in plumbing	October 2023

Enrollment

Centennial – 273

KG	1st	2nd	3rd	4th	5th
36	49	49	48	45	46

Middle School – 149

6th	7th	8th
46	47	56

High School – 233

9th	10th	11th	12th
59	65	54	55

In District Total = 660

Lourdes – 45

Willamette Connections – 1052

In District Totals 23-24

Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
659	660	655							

In District Totals 22-23

Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
654	653	654	657	646	643	643	641	639	638

Centennial Elementary 503-394-3265 • Middle School 503-394-3271
 High School 503-394-3276 • District Office 503-394-3261 • Fax 503-394-3920

Middle School sewer repair will be done during winter break.

In your packet you have 2 options for the new district office building layout. Option one is two separate buildings and option two is one building.

6.3 Building Reports

6.3.1 Centennial Elementary School

EDUCATION HIGHLIGHTS

- The Ghost Walk was held on October 31st at 1:30pm. Students walked through all three schools and the community in costumes. We had great family participation.
- November 17th is Centennial's Family Thanksgiving Celebration.
- The Scio Parent Club will be hosting a Gift Giving Fair for students during the school day December 5th-7th.
- The Winter Music Concert will be on December 7th with K-2 at 5:30pm and grades 3-5 at 6:30pm.

Time frame for Thanksgiving Dinner:

Kindergarten – 10:45 – 11:15

1st grade – 11:15 – 11:45

2nd grade – 11:45 – 12:15

3rd grade – 12:15 – 12:45

4th & 5th grade – 12:45 – 1:15

The students eating with Centennial students are Scio One students from the high school.

PROFESSIONAL DEVELOPMENT

- On October 25th, teachers had a coaching and feedback session with Alex Nalivaiko to improve language arts instruction, review observational data, and actionable feedback. Goals around engagement, positive reinforcement, and instructional strategies were set.
- Michelle Hickey met with staff on November 3rd to support art instruction at Centennial. The goal is to give students an opportunity to be proud of their work and to promote a culture of art appreciation starting with the District's youngest students. Two art shows are planned to feature the artwork of every student K-5 and it will be displayed during the winter and spring music concert.
- The Scio Suicide Prevention Plan was reviewed and updated on November 3rd and district wide participation in SCIO ONE was supported.
- The Center for Educational Leadership team and WREN observed small group learning at Centennial on November 7th. The team observed and analyzed teaching and learning against our staff vision for student learning. We are providing an opportunity for all teachers to do a similar learning walk this month.

6.3.2 Scio Middle School

Education Highlights

- **Student Leadership**
 - Ghostwalk - a success!
 - Halloween Dance - a success!
- **Students of the Month:** Awarded to students who exhibit strong academic and behavior in the classroom and extracurricular. The Bucket Award goes to a student who we recognize is displaying effort and improvement.
 - 6th Grade: Zoey Unrau
 - 7th Grade: Alexis Roner
 - 8th Grade: Jacob Barstad & Kayson Wulff-Dixon
 - Bucket Award: Maddie Grim
- Q2 begun 11/06
- Theatre Field Trip to Corban's Charlie Brown Performance was on 11/09
- Family Conferences are on Monday 11/20
- OSU Basketball is planned for 11/29 - we plan to bring all of our students and staff.
- Home Economics field trip planned for 12/01 - Budgeting trip to WinCO
- Winter Band Concert - 12/11 at 7PM - Middle School Gym
- Winter Celebration Day is being planned by two high school students; we're making progress in the logistics

Professional Development

- **CEL Learning Lab** - We have (and will continue to) participate in CEL training with the High School and Centennial. We are working on Visions for Student Learning & Experience

Athletic Update

- Winter Sports have begun practices and games/meets
 - 21 Students have shown interest in Wrestling
 - 19 students have show interest in Girls Basketball
 - Boys Basketball begins after Winter Break

6.3.3 Scio High School

Education Highlights

- 2023 Scio Alum Clancey Krahn was named the national FFA proficiency winner for her dairy cattle entrepreneurship project. HUGE honor, only one in the country!
- College Visit to Western Oregon on 11/9 for over 80 high school students.
- Fall "Sense of Belonging" student and staff survey we were given during the week of 11/6.
- ScioONE training for 5 Adults and 14 students took place on 11/8

Professional Developments

- Staff created a shared vision for student experience and student learning. Will utilize ScioONE team and sense of belonging information to continue to shape vision with student voice.

Athletic Update

- Volleyball team made it to the state playoffs and lost a close contest to Corbett.
- Football team made it to the state playoffs and lost in the first round to Lakeview.
- Winter sports practice starts 11/13/23.
- Winter sport participation numbers will be available at next board meeting

6.3.4 Transportation

Mr. Martinelli let the Board know that Nicky Dirks was unable to attend the meeting tonight. Transportation is currently involved in an audit that is keeping Nicky very busy.

7) Board Comments/Information/Discussion Items

- 7.1 **360 Superintendent Evaluation Questions:** Mr. Martinelli presented to the Board an example of Superintendent Evaluation questions and would like feedback from the Board at the next Board meeting.

7.2 OSBA Conference Reflections:

Three of the Board members did attend the OSBA Conference. Mr. Martinelli just wanted to open it up to the Board members to share what they learned.

Anber enjoyed the conference. Anber shared they went to two sessions around having student representatives on the Board. One session was based on the student's perspective as a student representative and the other was on logistics and on how to have a student representative on the Board. They learn a lot from both sessions. One of the concerns for Kyle Braa was the extracurricular activities the students are involved in and how this will work. Anber asked the students whether they do extracurricular activities along with being a student representative and if that is too much to take on. Their answer was no it works for them. One of the students said since it is a scheduled meeting, they work around it. One of the other school districts said they just require their students to attend 75% of the school board meetings and at 8 p.m. the student representative was allowed to leave the school board meeting for the night. There was talk about different incentives for the student representative, like a scholarship, giving them a high school credit, then the student would be given a cord to wear at graduation that represents them serving on the school board. They also talked about paying the student an amount for serving. They also talked about the selection process.

Online comment from Nic Anundson, as a government teacher I love this.

Audience member suggested that Scio reaches out to GAPS because they have a several student representatives on their Board.

Anber Nelson also commented about the Board book. She attended a zoom session and got quotes and asked how it works. She has a list of future zoom sessions to choose from if the Board would like to know more about the board book. Discussion was had by the Board about the pros and cons of paper packets compared to electronic packets. There are several options to look at for electronic board packets. Steve will look at the different options.

Audience member asked if we go electronically where does that leave the public. Board book has a public side of it. The Board will revisit Board book after everyone has looked at it.

7.3 Policy KGB-Public Conduct on District Property:

Mr. Martinelli wanted to review the policy KGB-Public Conduct and have a conversation about it. Discussion was had by the Board. We will bring policy KGB-Public Conduct back to a future Board meeting.

Mr. Tempel asked a question from an online audience member, "Generally, speaking, is the money for this coming from a budget tied directly to the board expenses, or would it impact another area in the general budget? For instance, if it cost "2,500/year." We cut Adobe (which both Michelle, Cory, and my students) to help fund that, or are there specific funds allocated for the school board expense?"

I believe we would go through a budgeting process to fund.

7.4 Board Comments:

Mike Ennis commented on the training at the City Hall and Mike thought it was good. Since we are a small district in a small town and are elected School Board members, we do carry a position of power even if we don't intend to. That made Mike wonder about the positive school climate meeting and that you were only able to have 2 School Board members at the meeting. Mike would like to know if there are changes if they would come to the School Board. Mr. Martinelli said he sent this meeting notice out to all parents' email in our student information system. In the future, can we post these meetings as an open meeting, so all the School Board members may attend?

Mike Ennis will be a parent of a senior next year and would like to know how being part of the Senior All Night Party and being a School Board member, how all it works? Is the Senior All Night Party a school function? Can he be a part of it as a parent and School Board member? What happens to all the non-consumables for the Senior All Night Party? The non-consumables are put in bins and labeled and passed down from year to year. All the prizes and food were all given out to the seniors and if there is any money left over it goes to the Scio Foundation account or to next year's seniors. The high school keeps track of all the expenses and revenue that come and go for the Senior All Night Party.

Anber Nelson is following up with Mr. Martinelli on the property on Stayton-Scio Rd. Mr. Martinelli said he talked with the current manager to the Parks Dept and the manager said there is some work they have to do on there end to make sure the property is transferrable. The manager will get back to Mr. Martinelli soon.

8) Announcements/Date of Importance

8.1 Regular Board Meeting, Thursday December 14, 2023, at Middle School Library at 6 p.m.

9) Executive Session per ORS 192.660

(2)(b) to consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or agent, unless he or she requests an open meeting.

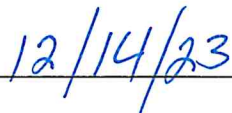
10) Adjournment

Adjournment to Executive Meeting:

Nicole Buganski adjourned the meeting at 8:01 P.M. to Executive Meeting



Presiding Chair



Date Board Approved



Board Secretary