Oregon achieves . . . together!

# OREGON AT-A-GLANCE SCHOOL PROFILE Scio High School

PRINCIPAL: Danielle Blackwell | GRADES: 9-12 | 38880 N Main. Scio 97374 | 503-394-3276



#### Students We Serve



### **DEMOGRAPHICS**

American Indian/Alaska Native	
Students	1%
Teachers	0%
Asian	
Students	2%
Teachers	6%
Black/African American	
Students	1%
Teachers	0%
Hispanic/Latino	
Students	7%
Teachers	0%
Multiracial	
Students	10%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	<1%
Teachers	0%
White	
Students	79%
Teachers	94%

\* Ever English Learners

with

Disabilities



Languages Spoken

12% Students

Required Childhood Vaccinations

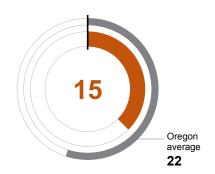
Free/ Reduced Price Lunch

>95%

#### **School Environment**

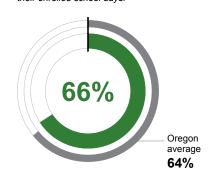
### **CLASS SIZE**

Median size of classes in core subjects.



#### **REGULAR ATTENDERS**

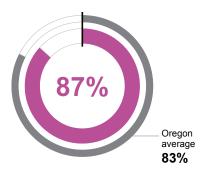
Students who attended more than 90% of their enrolled school days.



### **Academic Progress**

#### **ON-TRACK TO GRADUATE**

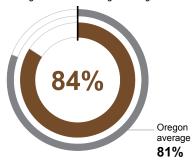
Students earning one-quarter of graduation credits in their 9th grade year.



#### **Academic Success**

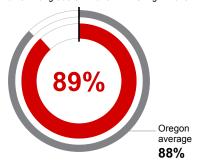
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



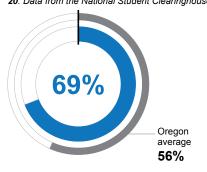
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were firsttime ninth graders in 2016-17 finishing in 2020-21.



### **COLLEGE GOING**

Students enrolling in a two or four year college within 16 months of completing high school in 2019-20. Data from the National Student Clearinghouse.



### School Goals

Our school strives to provide rigorous instruction through the use of WICOR (Writing to learn, Inquiry, Collaboration. Organization, and/or Reading to learn) in every lesson. WICOR provides a learning model that educators can use to guide students in comprehending concepts and articulating ideas at increasingly complex levels through student engagement.

#### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

Our school strives to ensure all students and their parents / quardians feel safe and welcomed by having all visitors greeted as soon as they enter the school. Our staff makes sure they are out in the halls during passing time as well as active participants during extra curricular activities. Scio High School prides itself on having a friendly atmosphere with several outreach resources readily available. In an attempt to make all students feel safe SHS brings awareness about bullying by defining what bullying is and holding all students accountable when any bullying issue is brought forward.

**OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED** 

Scio High School

**Outcomes** 

2021-22

### Our Staff (rounded FTE)



Teachers



Educational assistants



Counselors/ **Psychologists** 



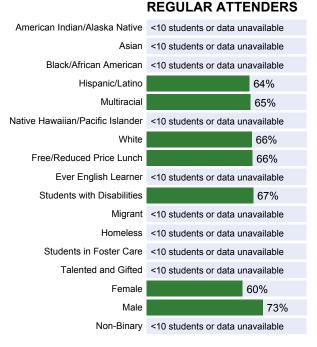
Average teacher retention rate



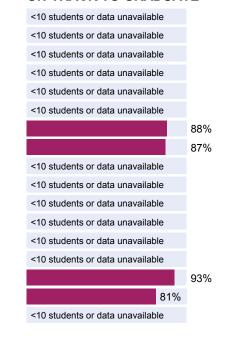
% of licensed teachers with more than 3 years of experience



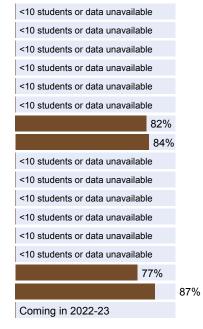
Same principal in the last 3 years



#### **ON-TRACK TO GRADUATE**



### **ON-TIME GRADUATION**



### **About Our School**

## **ADVANCED COURSEWORK**

Our school offers several advanced courses. Many of these courses students earn dual credit through Linn Benton Community College. These courses include: English Composition. English Literature. Computers in Agriculture. Animal Science. Crops in our Environment Soils: Sustainable Ecosystems, Plant Propagation, Trigonometry, Differential Calculus, General Biology - Human Body, Basic Arc Welding, Education Practicum, Observation & Guidance, Child Development: Ages & Stages, College Algebra, Food Service and Sanitations, & Small Engines: Maintenance & Light Repair. Our school also offers Spanish 1-3 and we send students out to LBCC for more college coursework through our PACE program.

### **CAREER & TECHNICAL EDUCATION**

Our school offers many CTE opportunities for our students. Courses include: Family & Consumer Science, Agriculture Science & Technology, Welding & Fabrication, Forestry & Natural Resources, Design & Applied Arts. Woodshop. Among these CTE courses students have the option of receiving dual credit and receive special recognition at graduation: Culinary, Early Childhood Education, Apparel, Agriculture. Welding, Forestry, Woodshop, Small Engine Repair, Photography, 2D/3D Art, Portfolio Development, & Autocad.

### **EXTRACURRICULAR ACTIVITIES**

Our school offers several academic focused extra curricular activities & Clubs: National Honors Society, Robotics, HPr3, Leadership, Art, Drama, Forestry, & FFA. Our school offers OSAA athletics: Football, Volleyball, Girls/Boys Basketball, Wrestling. Cross Country, Baseball, Softball, Track, Cheer, & OHSET.

### **PARENT & COMMUNITY ENGAGEMENT**

Our school engages our parents and community by hosting a variety of events intended for parents and community members to attend: In-person registration, New Student Orientation, Homecoming, FAFSA Night. College Academy. Site Team. Career Fair. Our school also partners with local business to create internship opportunities for senior students. See our school website for a full list of internship opportunities.