



**OREGON**  
DEPARTMENT OF  
EDUCATION

Oregon achieves... together!

# OREGON AT-A-GLANCE DISTRICT PROFILE

## Scio SD 95

SUPERINTENDENT: Steve Martinelli | 38700 NW Alder, Scio 97374 | 503-394-3261

2021-22

### Students We Serve

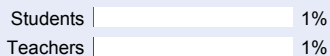


**2,038**

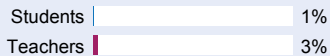
Student Enrollment

### DEMOGRAPHICS

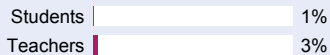
#### American Indian/Alaska Native



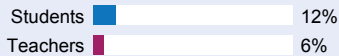
#### Asian



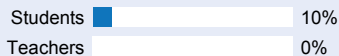
#### Black/African American



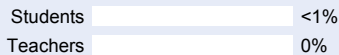
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**<5%**

Ever English Learners



**12**

Languages Spoken

**15%**

Students with Disabilities

**34%**

Mobile Students

**54%**

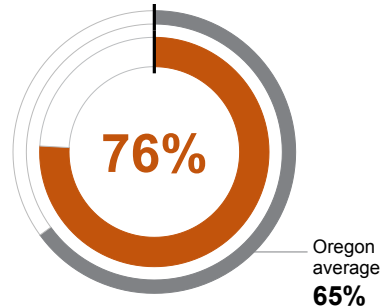
Free/Reduced Price Lunch

\*<10 students or data unavailable

### Start Strong

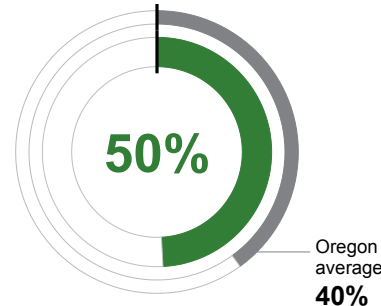
#### Grades K-2 REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



#### Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



### Academic Progress

#### Grades 3-8 INDIVIDUAL STUDENT PROGRESS

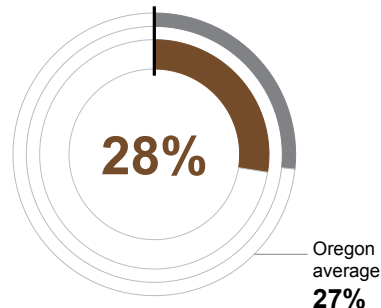
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

### High School Success

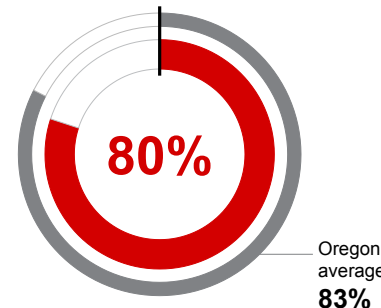
#### Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



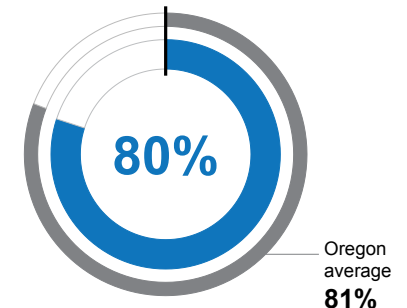
#### Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



#### Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



### District Goals

The mission of Scio School District is to work with our community in partnership to educate, inspire and develop students to be capable caring adults equipped to create their own future.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

