



OREGON
DEPARTMENT OF
EDUCATION

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OREGON AT-A-GLANCE SCHOOL PROFILE

Scio High School

PRINCIPAL: Danielle Blackwell | GRADES: 9-12 | 38880 N Main, Scio 97374 | 503-394-3276

2020-21

Students We Serve

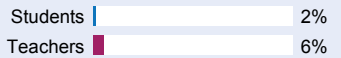


DEMOGRAPHICS

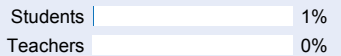
American Indian/Alaska Native



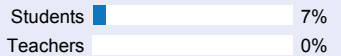
Asian



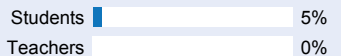
Black/African American



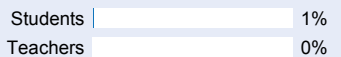
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



4
Languages
Spoken

11%

Students
with
Disabilities

94%

Required
Childhood
Vaccinations

>95%

Free/
Reduced
Price Lunch

*<10 students or data unavailable

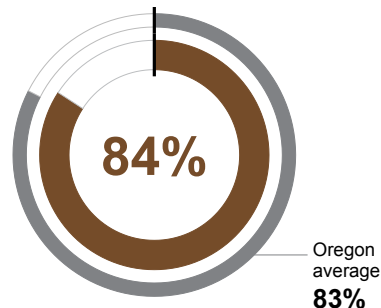
Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.



School Goals

Our school strives to provide rigorous instruction through the use of WICOR (Writing to learn, Inquiry, Collaboration, Organization, and/or Reading to learn) in every lesson. WICOR provides a learning model that educators can use to guide students in comprehending concepts and articulating ideas at increasingly complex levels through student engagement.

School Environment

REGULAR ATTENDERS

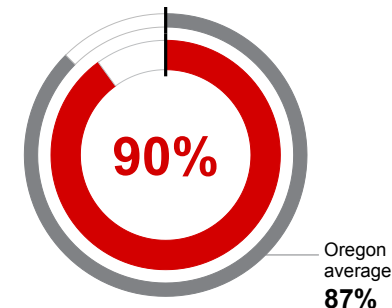
Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



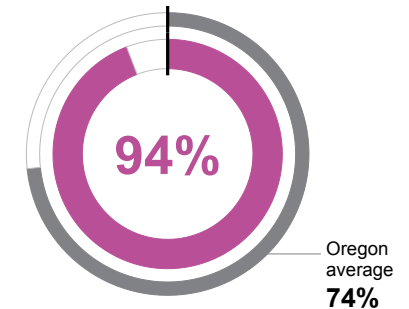
State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Academic Progress

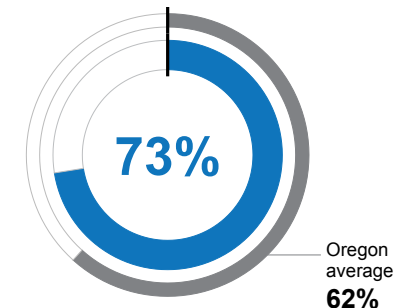
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2017-18. Data from the National Student Clearinghouse.



Safe & Welcoming Environment

Our school strives to ensure all students and their parents / guardians feel safe and welcomed by having all visitors greeted as soon as they enter the school. Our staff makes sure they are out in the halls during passing time as well as active participants during extra curricular activities. Scio High School prides itself on having a friendly atmosphere with several outreach resources readily available. In an attempt to make all students feel safe SHS brings awareness about bullying by defining what bullying is and holding all students accountable when any bullying issue is brought forward.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Scio High School

2020-21

Outcomes

Our Staff (rounded FTE)



15

Teachers



5

Educational
assistants



1

Counselors/
Psychologists



88%

Average teacher
retention rate



69%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

REGULAR ATTENDERS

| | |
|----------------------------------|--|
| American Indian/Alaska Native | |
| Asian | |
| Black/African American | |
| Hispanic/Latino | |
| Multiracial | |
| Native Hawaiian/Pacific Islander | |
| White | |
| Free/Reduced Price Lunch | |
| Ever English Learner | |
| Students with Disabilities | |
| Migrant | |
| Homeless | |
| Talented and Gifted | |
| Female | |
| Male | |
| Non-Binary | |

ON-TRACK TO GRADUATE

| | |
|----------------------------------|--|
| <10 students or data unavailable | |
| <10 students or data unavailable | |
| <10 students or data unavailable | |
| <10 students or data unavailable | |
| <10 students or data unavailable | |
| <10 students or data unavailable | |
| 93% | |
| 94% | |
| <10 students or data unavailable | |
| >95% | |
| <10 students or data unavailable | |
| <10 students or data unavailable | |
| <10 students or data unavailable | |
| 94% | |
| 94% | |
| <10 students or data unavailable | |

ON-TIME GRADUATION

| | |
|----------------------------------|--|
| <10 students or data unavailable | |
| <10 students or data unavailable | |
| <10 students or data unavailable | |
| <10 students or data unavailable | |
| <10 students or data unavailable | |
| <10 students or data unavailable | |
| 81% | |
| 79% | |
| <10 students or data unavailable | |
| 69% | |
| <10 students or data unavailable | |
| <10 students or data unavailable | |
| <10 students or data unavailable | |
| 85% | |
| 83% | |
| Coming in 2022-23 | |

About Our School

ADVANCED COURSEWORK

Our school offers several advanced courses. Many of these courses students earn dual credit through Linn Benton Community College. These courses include: English Composition, English Literature, Computers in Agriculture, Animal Science, Crops in our Environment Soils: Sustainable Ecosystems, Plant Propagation, Trigonometry, Differential Calculus, General Biology - Human Body, Basic Arc Welding, Education Practicum, Observation & Guidance, Child Development: Ages & Stages, College Algebra, Food Service and Sanitations, & Small Engines: Maintenance & Light Repair. Our school also offers Spanish 1-3 and we send students out to LBCC for more college coursework through our PACE program.

CAREER & TECHNICAL EDUCATION

Our school offers many CTE opportunities for our students. Courses include: Family & Consumer Science, Agriculture Science & Technology, Welding & Fabrication, Forestry & Natural Resources, Design & Applied Arts, Woodshop. Among these CTE courses students have the option of receiving dual credit and receive special recognition at graduation: Culinary, Early Childhood Education, Apparel, Agriculture, Welding, Forestry, Woodshop, Small Engine Repair, Photography, 2D/3D Art, Portfolio Development, & Autocad.

EXTRACURRICULAR ACTIVITIES

Our school offers several academic focused extra curricular activities & Clubs: National Honors Society, Robotics, HPR3, Leadership, Art, Drama, Forestry, & FFA. Our school offers OSAA athletics: Football, Volleyball, Girls/Boys Basketball, Wrestling, Cross Country, Baseball, Softball, Track, Cheer, & OHSET.

PARENT & COMMUNITY ENGAGEMENT

Our school engages our parents and community by hosting a variety of events intended for parents and community members to attend: In-person registration, New Student Orientation, Homecoming, FAFSA Night, College Academy, Site Team, Career Fair. Our school also partners with local business to create internship opportunities for senior students. See our school website for a full list of internship opportunities.