

### **OREGON AT-A-GLANCE SCHOOL PROFILE** Scio Middle School



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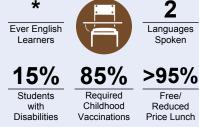
#### **Students We Serve**



#### DEMOGRAPHICS

#### American Indian/Alaska Native

American Indian/Alaska Native						
Students		2%				
Teachers		0%				
Asian						
Students		0%				
Teachers		0%				
Black/African American						
Students		0%				
Teachers		0%				
Hispanic/Latino						
Students		13%				
Teachers		0%				
Multiracial						
Students	I	3%				
Teachers		0%				
Native Hawaiian/Pacific Islander						
Students		0%				
Teachers		0%				
White						
Students		82%				
Teachers		100%				
<b>ж</b>		~				



\*<10 students or data unavailable

### School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag

es/Regular-Attenders-2021.aspx

#### **Academic Progress**

#### INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

#### MATHEMATICS

Students meeting state grade-level expectations.

## For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

#### SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

#### School Goals

Scio Middle School and community in partnership, will educate, inspire, and develop students to be capable caring adults equipped to create their own future.

#### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

#### Safe & Welcoming Environment

We believe that each of our students will be equipped with the skills and academic knowledge to succeed in society with a strong character and the spirit of a life-long learner.

We believe this can be accomplished with fair and consistent support through classroom management, rigorous curriculum, and models of positive behavior.

We believe in determining the needs of the whole student and strive to provide every student with multiple opportunities for success.

#### Academic Success

Special Note

#### ENGLISH LANGUAGE ARTS

The At-A-Glance School and District profiles tell a story about Oregon's schools and

districts. The story is harder to tell this year as the COVID-19 pandemic significantly

and attendance data cannot be compared to

impacted our schools and the data we collect. As a result, statewide assessment

prior years and are not shown here. We

a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

you can view the 2020-21 statewide

have included links to our website where

assessment and attendance data and read

Students meeting state grade-level expectations.

# For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

### OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Scio Middle School

Outcomes

OREGON

DEPARTMENT OF

Oregon achieves . . . together!

Our Staff (round	led FTE)		REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
<b>8</b> Teachers	0	American Indian/Alaska Native			
	ŏ	Asian			
	Teachers	Black/African American			
		Hispanic/Latino			
		Multiracial			
<b>3</b> Educational assistants	Native Hawaiian/Pacific Islander				
	3	White			
	•	Free/Reduced Price Lunch			
		Ever English Learner			
		Students with Disabilities			
Counselors/ Psychologists		Migrant			
	-1	Homeless			
		Talented and Gifted			
	Counselors/	Female			
	Psychologists	Male			
		Non-Binary			





Average teacher

retention rate

67%

% of licensed teachers with more than 3 years

of experience

BULLYING, HARASSMENT, AND SAFETY POLICIES

To ensure a safe and secure learning environment for all our students, our school has implemented elements of Second Steps during assemblies. These assemblies include the entire student body and include such topics as: empathy, anger management, and problem solving. Our staff has been trained in Circle Point Bullying Prevention Program, which is a research-based, multi-mechanism community empowerment program that provides schools with practical and effective solutions to bullying problems.

### EXTRACURRICULAR ACTIVITIES

Our school offers several academic extracurricular activities: Oregon Battle of the Books, Pentagames, and Chess Club. Our school offers several athletic extracurricular activities: cross-country, football, volleyball, boys' basketball, girls' basketball, wrestling, softball, baseball, and track & field. Our school offers several intramural sports: flag-football, 3 on 3 basketball, and pickle ball.

### PARENT ENGAGEMENT

Our school engages parents by including them in our Student of the Month assemblies, chaperoning dances and field trips, helping with the annual Ghost Walk event, and supervising the carnival events at the Spring Fling.

### COMMUNITY ENGAGEMENT

Each year we have a canned food drive in December to help provide needy families in our community with the necessary food items through our local food bank and run a penny drive to help the Susan G. Komen for the Cure non-profit organization.

2020-21

