



OREGON AT-A-GLANCE SCHOOL PROFILE

Centennial Elementary School

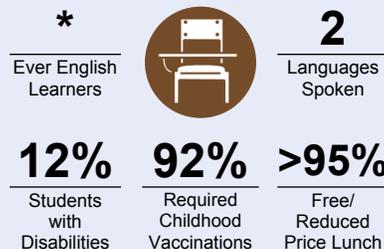
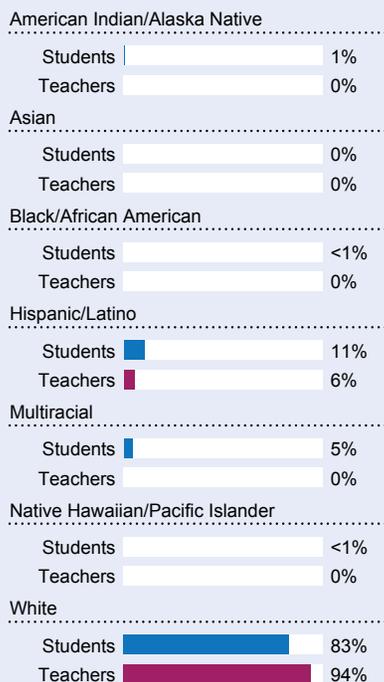
PRINCIPAL: Kimberlee Roth | GRADES: K-5 | 38875 NW First Ave, Scio 97374 | 503-394-3265



Students We Serve



DEMOGRAPHICS



*<10 students or data unavailable

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Goals

Our goals focus on Social, Emotional, and Academic Skills. Centennial staff work tirelessly to improve student performance through strong instructional practices. We have supports for low-performing readers and we have in-class supports using the curriculum. Teachers utilize the GLAD style of teaching, which has improved our performance in science and social studies while also supporting kids vocabulary. Our weekly professional learning times are spent focusing on writing, attendance, behavior, and math.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Our school strives to ensure all students and their families feel welcome. Communication is a priority as we partner with families. Our teachers are responsive to calls and email, and our office sends home weekly newsletters and fliers. Each year we organize fun activities that involve the community: K-12 Talent Show, K-2 Winter Concert, 3-5 Spring Concert, Ghost Walk, Grandparents Day, and more. We continually welcome ongoing feedback about how we can make our school more inclusive for all.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Centennial Elementary School



Outcomes

Our Staff (rounded FTE)



16

Teachers



6

Educational assistants



<1

Counselors/
Psychologists



92%

Average teacher retention rate



69%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native			
Asian			
Black/African American			
Hispanic/Latino			
Multiracial			
Native Hawaiian/Pacific Islander			
White			
Free/Reduced Price Lunch			
Ever English Learner			
Students with Disabilities			
Migrant			
Homeless			
Talented and Gifted			
Female			
Male			
Non-Binary			

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

To ensure a safe and secure learning environment for all of our students, our school implemented STOP-WALK-TALK. This program works with students, school staff, and parents to give students tools to solve their problems and ask for help and seek support.

We host yearly training and discussion opportunities to help students and staff recognize bullying and harassment and provide strategies for intervention. Our Behavior Support Team encourages all of our students to speak up when they see bullying.

Our school counselor provides lessons and opportunities to guide our students in school safety and appropriate social interactions.

EXTRACURRICULAR ACTIVITIES

Many of our students play sports and participate in the community. At school, we wholeheartedly support those efforts.

PARENT ENGAGEMENT

Centennial parents are very involved. Over 1,000 hours per year are logged for volunteer support in and around the classroom. Volunteers assist teachers and students in the learning process, as well as providing support in preparation when possible. All parents are provided a list of guidelines for being an effective volunteer, and they make a huge difference in the life of our school. Our Parent Club also works closely with classroom teachers and the administration to enrich classrooms and improve our school culture. Their monthly meetings are well-attended, and their annual fundraising event goes toward improving our children's education.

COMMUNITY ENGAGEMENT

Each classroom is involved in multiple field trips and community programs that enrich students' education. In addition, we have annual fundraisers for charity and a food drive through our fire station that supports families in need. Students are highly motivated to support our community, and they are engaged in the life of our town, as well as our school.