

SCIO SCHOOL DISTRICT 95-C

38875 NW First Avenue Scio, Oregon 97374

"Youth In Pursuit of Excellence"

SCIO SCHOOL DISTRICT 95C
SCHOOL BOARD MEETING MINUTES
Scio Middle School Library
38875 NW FIRST AVE., SCIO, OREGON 97374-9502
Thursday, September 27, 2023
6:00 P.M.
In Person/Via Zoom Meeting

The link to view the meeting:

https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTIrM3BFZ1V4Zz09

Opening 6:00 p.m.

Regular Meeting

REGULAR BOARD MEETING MINUTES

1) CALL TO ORDER/WELCOME

The meeting was called to order by Presiding Chair, Nicole Buganski, at 6:00 P.M.; other board members present were Ed DeWilde, Mike Ennis, Anber Nelson, and Kerri Hyde. Also, present were Superintendent – Steve Martinelli, Payroll/Board Secretary- Chelle Mask, Business Manager – Tracy Porter, and Director of Charter Schools – Gary Tempel. Principals Kim Roth, Jacob Alburn and Kyle Braa were present. Also present were members of the audience (See list attached).

- 1.1 The flag salute was led by Nicole Buganski.
- 1.2 Audience Introduction/Request (See List Attached)

2) Approval of Consent Agenda

Kerri Hyde made a motion to approve the consent agenda as presented. Anber Nelson seconded the motion. Motion passed.

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson - Yes

3) Adjustments to Agenda/Adopt Agenda

Mr. Martinelli adjusted the agenda by adding the following:

- 5.5 Leave of Absence request for one year
- 5.6 Van purchase

Anber Nelson made a motion to adopt the agenda with adjustments. Kerri Hyde seconded the motion. Motion passed.

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson - Yes

4) Delegation/Visitors

4.1 Spotlight on Education-Centennial Elementary School

Mrs. Roth introduced Jennifer James, Michelle LeFeber, Angela Dedera, and Alex Nalivaiko, LBL ESD

Centennial Elementary

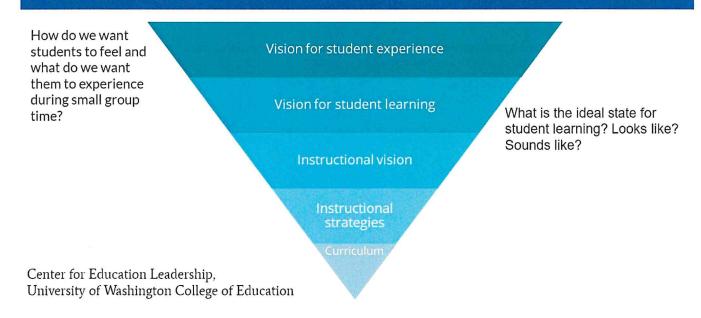
Language Arts Instructional Improvement
Through Partnership with LBL ESD and The Center
for Educational Leadership

September 27, 2023 Michelle LeFeber, Jennifer James, Angie Dedera, Alex Nalivaiko

Center for Educational Leadership- University of Washington

- 2022-2023 School Year the Administration Team participated in the Instructional Leadership Academy through the Center for Educational Leadership last year. This involved learning observations in our district and schools in other districts. The administrative team received training around what quality instruction, student learning, and calibration of the observation process.
- For the 2023-2024 year we are continuing to work with CEL with a focus on leading for teacher and student learning. This year teachers joined the team. They will have an opportunity to join this years observations and help build the collaborative culture to improve student and teacher learning.

A Shared Vision Guides our Improvement Work

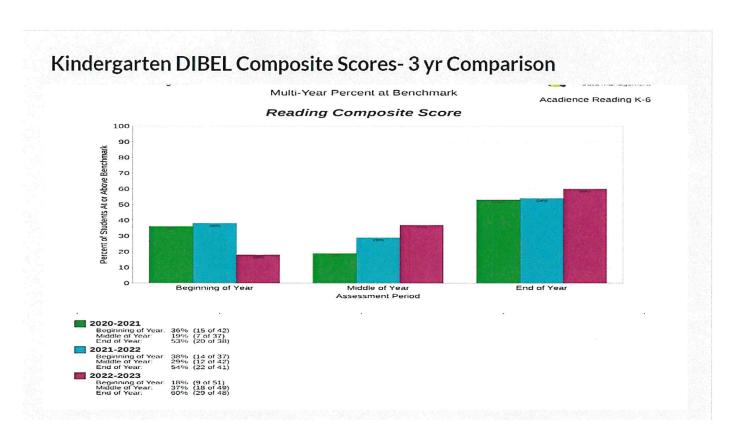


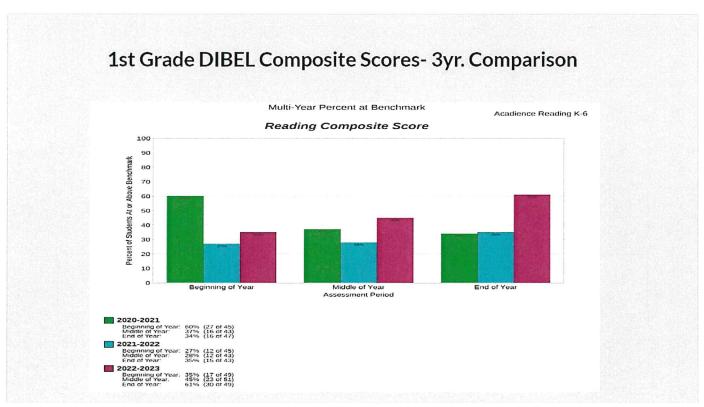
Centennial's Shared Vision for Student Learning in Small Group Accelerated Language Arts Instruction.

Our vision is for students to feel safe and supported as they are engaged in improving reading, writing and critical thinking skills.

Centennial's "Power Hour" of Language Arts

- In the Spring of 2023 Centennial made a dramatic shift to better meet the needs of students after looking at mid-year data.
- In addition to core language arts instruction, students are given and additional hour of small group reading and writing instruction tailored to their needs.
- The groups are fun, engaging, and students have more opportunity for practice within a small and safe group setting.
- Skill assessment happens often, which allows for acceleration.
- Students with the highest needs are provided smaller groups and specialized intervention.





Scio SD Instructional Assistant "Playbook" Training Recapitulare

Alex Nalivaiko

Overview

- LBL's Portion of Services Free of Charge
- Primarily, but not limited to elementary staff.
- Closely collaborated with Centennial Elementary staff to determine focus areas.
 - Instructional and engagement strategies for small group reading and writing instruction.
 - o Effective positive behavior management strategies for a variety of school settings.

Completed Over Three Half Days

Day 1 (March 17th)

Deep dive into evidenced based practices with guided practice.

Staff created an personalized action plan (1-2 core strategies to use)

2

4

Day 2 (April 7th)

Staff spent more time receiving, practicing, reflecting on strategies.

Between Day 2 & 3, LBL came out to complete mini-observations where staff received same day feedback on their successful practices.

Day 3 (April 14th)

Staff problem solved and reflected together.

Individual highlights were shared - there are tremendous staff whose skills were showcased.

Highlights from my perspective.

- All staff attending were willing to learn and try new strategies.
 - All staff deeply care for the students. I would be proud to have my own kids in your care.
- Your administrative and teaching team strongly want and actively work to support the staff.
 - Our teams are working together for maintenance of the skills and 'new employee' orientation.



Every student has the chance to be connected with an adult in a small group. They receive immediate feedback and special attention.

Support Staff Feedback...



I am excited about my groups and am developing positive relationships with my students. I enjoy my time with them and am excited about seeing all of the growth.



I really enjoyed the training presented by Alex and Tami. It has been my favorite inservice so far. They did a wonderful job sharing techniques to use for small group reading instruction. I learned many things that I was able to use right away. My favorite is that if you want to get good at something, you need to practice, practice, practice! So in my group I changed from Round Robin or Popcorn Reading to Partner Reading. I stop every once in awhile and ask comprehensive questions. They talk with their partner for a bit and then I ask them what their partner said. This allows them more reading time, helps them to become attentive listeners, and tells me if they are understanding the story. The students are very engaged and are truly enjoying their reading group time.

4.2 High School/Middle School Leadership-Ty Nelson, Leadership, asked the Board if the high school can recite the Pledge of Allegiance on the first day of the week, at sporting events, and assemblies, and any necessary school events. Mr. Braa supports his student body. The leadership class believes it is more powerful saying the Pledge of Allegiance once a week instead of everyday. A discussion happened between the Board members and no action was taken by the Board. The Board decided the schools can make their own decisions but follow the ORS.

Brian Parazoo and Ty Nelson gave an update and finalized items on the Stadium Gate to the Board. Their final budget is \$14,000. Their timeline to finish the project is March 23-31, 2023. Brian and Ty are asking permission to do the project and asking for \$14,000 from the district. One of the questions they took back to the student body was, "What kind of sign they liked at the top"? The student body came back with "Logger Country" in metal. They also wanted either black or orange caps on the top of the logs. The Board asked Brian and Ty if there is any fundraising going to happen for this project. Brian said they don't have any fundraising but could but would need some ideas. Audience member asked Brian and Ty if they have talked with the Booster Club yet? Ed DeWilde would like to see the entrance to the Stadium wider. Brian said they are not able to widen the entrance due to utilities buried in the ground there. Ed would also like to see the logs have sleeves put on them before putting them in the ground.

Kerri Hyde made a motion to go ahead with the project and fund the project up to \$14,000. Also, add the log preservation and work on fundraising. Mike Ennis seconded the motion. Motion passed.

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

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Brian Parazoo and Ty Nelson and Makenna would like to ask the Board for a \$1,000 donation for the 2024 senior all night party for rental of the YMCA from the Scio School District Foundation.

No action by the Board as this will go on the agenda for the annual Foundation meeting.

- 4.3 Scio Youth Club-N/A
- 4.4 Scio Booster Club-N/A
- 4.5 OPAHEC/OSHMMH Hospital Tours-N/A
- 4.6 Visitor/Patron Comments-

5) Items Requiring Board Action

5.1 Staff changes: Hires and Retirements:

Mike Ennis made of motion to hire the following:

- Jaymi Silbernagel-3rd Grade Teacher-Centennial Elementary
- Jasmin Rawlins-3rd Grade Teacher-Centennial Elementary
- Cierra Tracy-Educational Assistant-Centennial Elementary
- Garrett Workinger-SPED TA-Scio High School
- Johnathan Gibbons-Middle School Teacher
- Joseph Alvernaz-Middle School Teacher
- Kalista Szmyd-Assistant Volleyball Coach-Scio Middle School
- Pat McQuistan-Assistant Football Coach-Scio Middle School
- Harley Stephenson-Maintenance Manager

Kerri Hyde seconded the motion. Motion passed.

Mike Ennis made a motion to accept the retirement of Nancy Childress. Anber Nelson seconded the motion. Motion passed.

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Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes
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5.2 2024 Senior All Night party

Moved to 4.2

5.3 Board Policies

5.3.1 Second Reading: Policy AE: District Goals

Mr. Martinelli presented to the Board Policy AE: District Goals. The statements in the District Goals are required by law. Mr. Martinelli informed the Board that there is a difference between District Goals and Board Goals. Board Goals can be done in an AR.

Anber Nelson made a motion to approve Policy AE as second and final. Kerri Hyde seconded the motion. Motion passed.

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

5.3.2 First Reading: Policy BCBA: Student Representative to the Board:

Nicole Buganski commented that the Student Representative would be able to go to the Board Trainings and gets to be in an adult environment. Nicole would like some flexibility with the students, maybe to have 2 Student Representatives for the year. Kyle Braa commented that there will be time when the Student Representatives won't be able to show up to Board meetings because of their extra curriculars. Kyle thinks it would be great to always have 2 students at each meeting so have at 4 students during the school year that will be flexible.

Kerri Hyde made a motion to adopt Policy BCBA: Student Representative to the Board. Ed DeWilde seconded the motion. Motion passed.

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

Policy BCBA-AR: Student Representative to the Board has been moved to a second reading.

5.3.3 First Reading: Policy GCBDA/GDBDA: Family Medical Leave:

Mr. Martinelli presented Family Medical Leave and would like this to be a first reading only.

5.3.4 First Reading: Policy GCBDA/GDBDA-AR (1): Family Leave*:

Mr. Martinelli presented Family Leave and would like this to be a first reading only.

5.4 Superintendent Evaluation Timeline/Process:

Mr. Martinelli presented to the Board the OSBA Superintendent Evaluation Timeline to adopt.

Anber Nelson made a motion to adopt the Superintendent Evaluation Timeline. Ed DeWilde seconded the motion. Motion passed.

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson - Yes

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5.5 Leave of Absence Request:

Bonita Claassen is requesting a one year leave of absence.

Mike Ennis made a motion to accept the one year leave of absence. Kerri Hyde seconded the motion. Motion passed.

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

5.6 Van Purchase:

Gary Tempel presented to the Board options for buying vans. Nicky Dirks would like to buy 2 - 8 passenger van.

Mike Ennis made a motion to purchased 2 -8 passengers vans up to \$40,000 for each. Kerri Hyde seconded the motion. Motion passed.

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson – Yes

6) Board Reports

6.1 Superintendent's Report

1. Current

Center for Educational Leadership (University of Washington)

- 1. During the 2022-2023 school year our administrative team engaged in a professional development series with the CEL. This included several days of training around what quality instruction and student learning looks like. The focus of the CEL is to support school leaders in creating schools where all students are happy and proud. Included with the training were several school observations where we were able to conduct walkthroughs in other buildings as well as our own with administrators from other districts. This learning was valuable in our abilities to calibrate our observation skills and help us to tweak our evaluation system to make it more meaningful.
- 2. This year for 2023-2024 we are continuing our work with the CEL but have been able to add additional staff. We now have 6 licensed teachers joining us this year during our trainings. This year's observations will be conducted in our own buildings with our own staff to help us learn and grow together with our knowledge in quality teaching and learning.

3. During in-service week I was able to witness all three buildings conducting various professional development activities. It was obvious the effect these trainings have had on what we want to accomplish in our buildings. I heard over and over from staff, "what are the kids experiencing? Are they feeling happy and proud?" This is nothing but great news for our students and their learning.

Synergy Student Information System

- 1. As mentioned last month...
 - i. All of the Linn/ Benton/ Lincoln school districts served by LBL Education Service District have moved to a new Student Information System
- I can't tell you how proud I am of staff during these challenging times. They are taking
 this transition in stride and trying to make improvements every day. It will continue to
 get better throughout the year.

6.2 GT Report

Also Included in this Packet

- 1. Plan for MS Locker Room
- 2. Plan for HS Locker Room
- 3. Plan for HS Stadium Entryway

Projects

| # | Project | Notes | Status / Start Date |
|----|--|---|------------------------|
| 1. | High School Stage | Got our second price, it will still require an RFP, probably going to have to add it to next summer's work | Summer 2024 |
| 2. | High School Bathroom – Sophomore Boys | Got our second price, it will still require an RFP, probably going to have to add it to next summers work | Summer 2024 |
| 3. | Centennial Gym Classroom | Done except for paint and baseboard | August 2022 |
| 4. | Middle School Hallway Ceiling | Finished | Complete |
| 5. | Cherry Street Property | Zoning change complete, we have a thought on how to get it done sooner | Summer 2024 |
| 6. | MS Girls Locker Room | Proposal from ZCS is signed | Fall 2023 |
| 7. | Football Lights | Finished | Complete |
| 8. | Carpet Elementary School | Library and nurses' office complete, Principals office, behavior and speech room will have to be put off until this summer until the tile can be removed. | Summer 2024 |
| 9. | Stadium Fencing | I have seen one draft; they were working on the footing details | School Year 2023 |
| | | | |

Enrollment

Centennial – 273 Middle School – 151 High School – 235

In District Total = 659

Lourdes - 45

Willamette Connections - 946

In District Totals 23-24

<u>Sep Oct Nov Dec Jan Feb Mar Apr May June</u> 659

In District Totals 22-23

Sep Oct Nov Dec Jan Feb Mar <u>Apr</u> May June 654 653 654 657 643 643 641 639 646 638

6.3 Building Reports

6.3.1 Centennial Elementary School

EDUCATION HIGHLIGHTS

- Beginning of the year assessments are underway (DIBEL, iReady, DESSA).
- Small group language arts accelerated instruction starts 10/2.
- 4th and 5th grade leadership have started meeting weekly.
- Centennial's first school-wide assembly will be on Friday, 9/29.

PROFESSIONAL DEVELOPMENT

- Educational Support staff professional development and coaching has been scheduled for September 18th and October 5th. The focus of the training is on engagement, behavioral support, and language arts instructional support.
- WREN or The Western Regional Education Network has agreed to support our school improvement project and team again this year. Our improvement project relates to school climate and culture and language arts instruction.
- Michelle Lefeber is leading our monthly new teacher mentorship meetings. She has been
 working with our Educational Service District and WREN for more than a year to develop a
 strong mentorship program for our district.
- A team of three of our teachers, Scott Golden, Jennifer James, and Michelle Lefeber are attending monthly meetings with our administration team and teachers from other buildings. The focus of the training was about creating a shared vision for adult learning and student learning within Centennial and the district.

6.3.2 Scio Middle School

Education Highlights

Student Leadership

 Student Leadership came before school started to practice and get ready for our incoming 6th Graders. They worked alongside our staff to help our incoming 6th Graders have a great start to their school year!

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- Student Leadership came before school started to practice and get ready for our incoming 6th Graders. They worked alongside our staff to help our incoming 6th Graders have a great start to their school year!
- We'll be looking to incorporate 6th Grade students very soon

6th Grade Day

- We welcomed our incoming 6th graders for a day all to themselves. We had an opportunity to introduce them to our staff, play games, connect with student leadership, try lockers, have lunch, and finally cycle through their schedule at the end of the day.
- Feedback received from students, staff, and parents were positive; we'll continue to reflect and make improvements for the future.

Electives!

 Our students are participating in a myriad of Electives this year. Some offerings currently include: Home Economics (adulting), Beginning Spanish & ASL, Theatre, Band, Art, Painting, Agriculture, Forestry, Yearbook, & Study Hall.

6.3.3 Scio High School

EDUCATION HIGHLIGHTS

• Freshman and Sophomore classes are over class caps for transfers. Transfers are closed for 9th and 10th grade.

College Credit Now

- Offering 18 college level courses in our building with Scio HS Staff
- Overall students will have access to more than 1000 college credits in the building in scheduled classes with our teaching staff. We will be looking to expand more CN offerings at the high school.

Some Current Enrollments

- 62 Students enrolled in CN English/Writing Courses= 306 college credits possible
- 17 Students enrolled in CN History= 68 college credits Possible
- 62 Students enrolled in CN Math= 258 college credits possible
- 32 Students enrolled in CN Science= 198 college credits possible
- 10 Students enrolled in CN Second Language= 80 college credits possible

ATHLETIC UPDATE

Participation Numbers

Football - 35

Volleyball - 24

Cross Country - 11

Cheer - 8

Total= 78 Students 33.05% participation in fall sports.

Ed DeWilde and Anber Nelson met with the seniors to discuss whether they want to pursue painting their parking spots. Reed's painting donated the paint. Kyle Braa let the seniors know where in the parking lot they can paint spots. The seniors will need to submit what they want in the parking spots and Kyle will sign off on it.

Anber Nelson has a neighbor that would like to donate 2 sewing machines if the high school would like them. Kyle said he will take them.

6.3.4 Transportation

Mr. Martinelli let the Board know that Nicky Dirks was unable to attend the meeting tonight.

7) Board Comments/Information/Discussion Items

- 7.1 **Board Member Devices:** Nicole would like to know if the Board would like to get laptop or Chromebook to use so there is a division between personal and Board business on their devices? Anber Nelson also wanted to know whether the Board would like to use Board Book? Board Book is software. Nicole would like to explore Board Book.
 - Mr. Martinelli will look into this and bring back options to next month's board meeting.
- 7.2 **Board member Stipends:** Mr. Martinelli informed the Board that the Board members need to be patient as Oregon is still hashing details out on this.
- 7.3 **OSBA Annual Convention:** OSBA Convention is November 9-11, 2023. Mr. Martinelli would like to know who will be attending? Nicole, Mike, Anber, and Ed will be attending.
 - OSBA Roadshow is October 11th from 6-8 p.m. Nicole and Anber would like to attend.

Kerri Hyde would like to know how band is going at the middle school in their new classroom. Mr. Alburn said it's going good. The noise level is about the same as it was last year when the band room was in a different location in the building.

Kerri Hyde would like to know about the privacy for all restrooms at the high school.

Anber Nelson volunteer coaches for cross country at the middle school. The middle school athletics have orange jerseys, and they are easy to see. The high school has 3 different jerseys that are being worn and they are black. Anber was also curious about whether the high school is using their pop out tent at their cross country meets. Can middle school use the high school pop up tent?

8) Announcements/Date of Importance

- 8.1 Regular Board Meeting, Thursday October 19, 2023, at Middle School Library at 6 p.m.
- 8.2 October 13, 2023 No Students, Statewide In-service Day

9) Executive Session per ORS 192.660

(a) To consider the employment of a public officer, employee, staff member or individual agent.

10) Adjournment

Adjournment to Executive Meeting: Nicole Buganski adjourned the meeting at 8:08 P.M.

Nicole Buganski calls regular Meeting back in session at 9:02 p.m.

Anber Nelson made a motion to accept the retirement of Steve Martinelli with the amendment to his contract and to rehire Steve Martinelli back with the Scio School District as Superintendent.

Ed DeWilde seconded the motion. Motion passed.

Hyde – Yes Ennis – Yes Buganski – Yes DeWilde – Yes Nelson - Yes

Nicole Buganski adjourned the meeting at 9:03 p.m.

Presiding Chair

Date Board Approved

Board Secretary