



SCIO SCHOOL DISTRICT 95-C

38875 NW First Avenue
Scio, Oregon 97374

"Youth In Pursuit of Excellence"

**SCIO SCHOOL DISTRICT 95C
SCHOOL BOARD MEETING MINUTES
Scio Middle School Library
38875 NW FIRST AVE., SCIO, OREGON 97374-9502
Thursday, May 18, 2023
7:00 P.M.
In Person/Via Zoom Meeting**

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTlrM3BFZ1V4Zz09>

Opening 7:00 p.m.

Regular Meeting

REGULAR BOARD MEETING MINUTES

1) CALL TO ORDER/WELCOME

The meeting was called to order by Chair, Kerri Hyde, at 7:07 P.M.; other board members present were Ed DeWilde, Hank McDonald, Nicole Buganski, and Mike Ennis. Also, present were Superintendent – Steve Martinelli, Payroll/Board Secretary- Chelle Mask, Business Manager – Tracy Porter, and Director of Charter Schools – Gary Tempel. Principals Kim Roth, Jacob Alburn and Kyle Braa were present. Also present were members of the audience (See list attached).

- 1.1 The flag salute was led by Kerri Hyde.
- 1.2 Audience Introduction/Request (See List Attached)
- 1.3 Approval of Consent Agenda

Mike Ennis made a motion to approve the consent agenda. Nicole Buganski seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

Centennial Elementary 503-394-3265 • Middle School 503-394-3271
High School 503-394-3276 • District Office 503-394-3261 • Fax 503-394-3920

1.4 Adopt Agenda/Adjustments to the Agenda

Mr. Martinelli added to 3.1 of the agenda additional hiring.

Mike Ennis made a motion to accept the Consent Agenda as adjusted. Nicole Buganski seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

1.5 Spotlight on Education

Mr. Braa presented to the Board Mrs. Rounsavell and Noah Clark here to talk about AVID. What is AVID....AVID is a college readiness program. It is intended to be completed as a 4-year elective. It is supposed to support students in developing skills that they need in order to be successful in college. There are academic supports that are built into the curriculum that will help students determine their path after high school. As part of the course work, they do career research, preparation for college entrance essays, preparation for SAT or ACT, financial aid, college applications and they complete these as assignments. They also attend college tours. AVID stands for Advancement Via Individual Determination. The program is targeted for students that want to do their best and who are determined to excel on their own. The curriculum focuses on building community, it focuses on building perseverance and determination, it focuses on building GRIT. It also focuses on academic goals like reading, writing and critical thinking skills, constructed and academic collaborations, time management and organizational skills. 40 percent of the AVID curriculum is tutorials on a weekly basis. A video is being shown about the tutorials that are done in the classroom.

Mrs. Rounsavell received a letter from a parent that she read to the Board.

I am writing to you today to give you a glimpse into the impact the High School AVID program has on students. I have been fortunate, and both of my daughters have been involved in AVID in some capacity. My oldest daughter had the opportunity as a Senior to be an AVID tutor for a Freshman class. She was so impressed by the program and teachers that she convinced her sister to sign up, starting her Freshman year.

Ellie was already a strong student, with good organizational skills and time management, so she wasn't sure that she needed the help that AVID provides. Over the last 4 years, she's learned that everyone can benefit from the program. Ellie has been pushed to go beyond her comfort zone, ask questions and be confident when she already knows the answer. I know that AVID's emphasis is on college readiness, but what can be learned and practiced during the course goes way beyond college. These are life skills. Everyone benefits from organization, discipline and learning better ways to communicate. We all need the sense of belonging that AVID provides and the drive to push and better ourselves. It only makes us stronger to commit to something and see it through.

I am immensely proud that Ellie has signed to a 4-year university for the fall. It is a fact that AVID helped her with college essays, applications and navigating the complicated world of scholarships, but regardless of what

life outside High School holds, I wholeheartedly believe that AVID is beneficial. If a student is graduating and heading straight to the workforce, to a community college, a university, trade-school or work in the family business, AVID skills are life skills.

It also needs to be mentioned what a fabulous teacher Mr. Gerig-Heyerly is. He is someone the students trust, respect and enjoy, and leads with kindness and true belief in his kids. A great program paired with a great teacher can change lives.

AVID is exactly the type of program that the Scio School District should be investing in and promoting. With funding, attention, and outreach. This is the type of program that produces well-rounded individuals who can function, lead, and prosper in society.

Thank you for your time,

Liv Cordle

Noah Clark presented to the Board what AVID has done for him over the years and what it has prepared him for in college.

Hello everyone my name is Noah Clark. It is a pleasure to be in front of you today to talk about the AVID program. Statistically, I am a student that would not attend college. My parents have been divorced for most of my life and I live in a single-parent low-income household. My Dad attended trade school but neither parent attended college, much less received a degree.

I came into high school as an average student that wanted to do well in my classes. Things started off alright, and I received mostly A's and B's during that year. The following year things started to change for the worse. When COVID hit and we moved to online schooling I really started to struggle. There were a lot of factors to this struggle: I found school boring, my grandmother passed away, and we were kicked out of our home. During that time I made choices that I utterly regret - basically, I stopped caring about school. My grades dropped quickly and I received D's and F's in all of my classes. I lost the motivation to do my work and I lost track of my long term goals.

Luckily, at the end of my Sophomore year, one of my teachers encouraged me to apply to the AVID program. I was accepted and I began AVID as a Junior. I don't want to give all of the credit to AVID for my complete turn-a-round, but it was a huge factor in making me into the individual that I am today. It started off just being a class that I looked forward to during the day - which meant that I attended school more often and gained a better sense of belonging.

Later, I noticed that there were a few major academic areas where I was improving due to AVID. Some of those areas were my organization, and note-taking ability. AVID forced me to keep track of my coursework and taught me how to make my notes more beneficial. One major focus of the AVID class is tutorials, and this has been the most beneficial part of AVID for me. Learning how to fill out TRFs and participating in tutorials allowed me to get help in challenging classes, and forced me to ask questions to my peers when they presented. This taught me critical thinking skills that allowed me to be successful in any class. I also really enjoyed socratic seminars where the class often discussed controversial topics in a civil way. This allowed us to learn other's opinions and gain knowledge on important topics that will impact our life.

I am very proud of the individual that I've become. I never thought I'd be standing up at a school board meeting sharing about my AVID experience. That alone shows how much I have grown during the past few years. At this point in my life I feel prepared for the next steps in my education. I have earned over 50 college credits through the College Now and PACE programs, and this fall I will be the first member of my family to ever attend college. All of this may not have been possible without AVID. There is such a huge difference in my Sophomore self and who I am today, and I

credit the AVID program for a lot of that personal and academic growth. Thank you for allowing me to speak today - I appreciate your time.

2) DELEGATION OR VISITORS

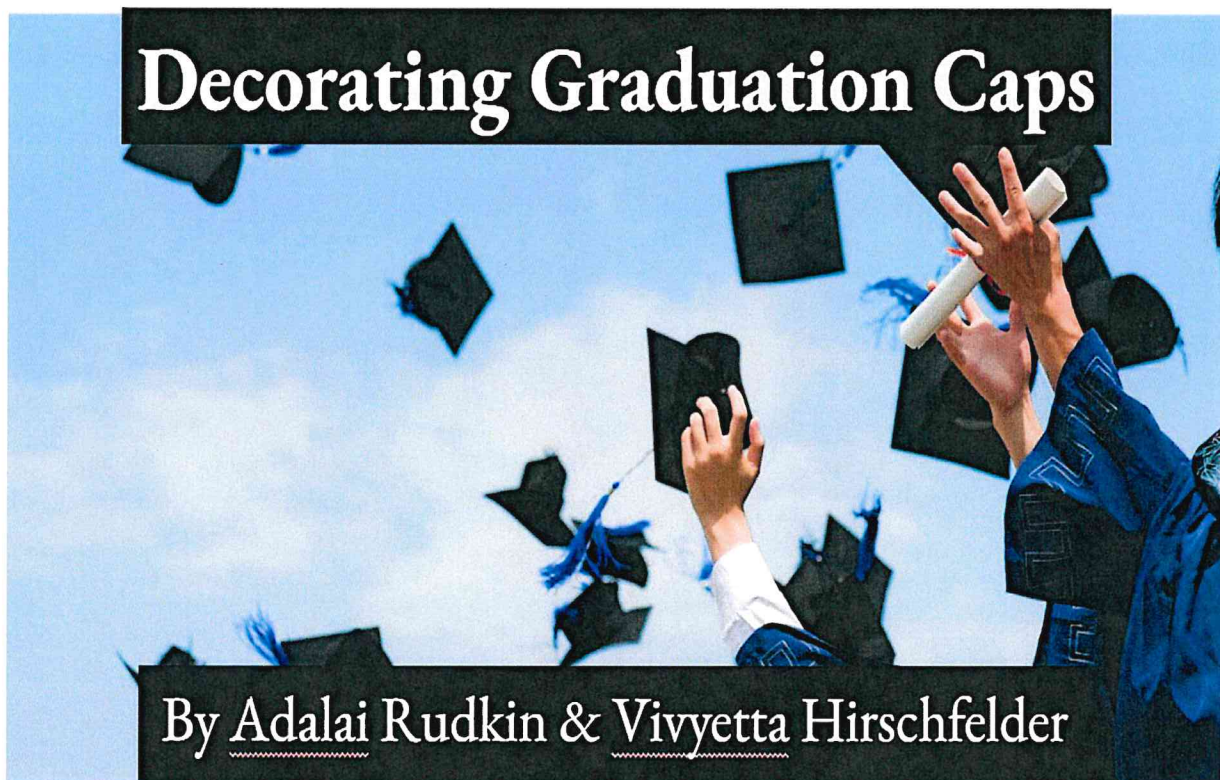
2.1 Staff Reports: N/A

Staff Members

2.2 High School/Middle School Leadership:

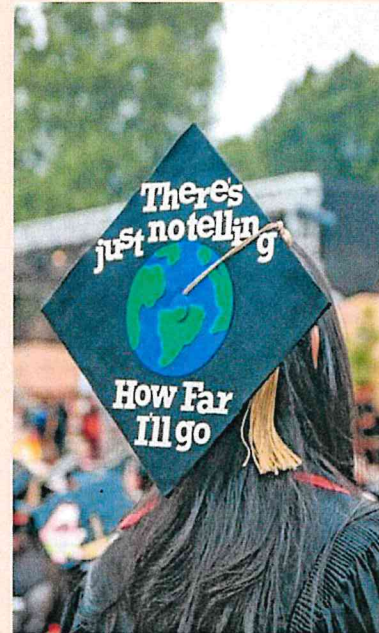
Representative

Vivyetta Hirschfelder and Adalai Rudkin presented to the Board a presentation on allowing the seniors to decorate their graduation caps.



Rules and Regulations: General Requirements

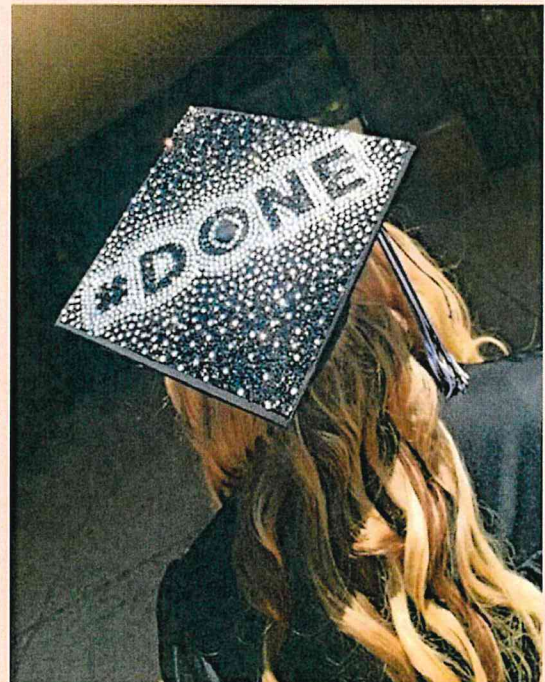
- No decorations can be higher than button on cap
- No decorations can exceed mortarboard size
- Only top of mortarboard can be decorated
- Tassel must be attachable



Rules and Regulations: Do Not...

- No inappropriate designs
- No profanity
- No sexual innuendos/
genitalia/obscenities
- No discriminatory references
- No derogatory terms
- No drug paraphernalia
- No flags

(<https://www.vfw.org/community/flag-etiquette>)



What Happens if Someone Doesn't Follow the Rules? - Solutions

- Turn graduation cap in week of graduation at set due date to be approved by staff/administrative member; these will then stay in custody of school until graduation
- Black construction paper or black plastic to cover any last-minute unapproved designs



Parent Issues and solutions:

- Decorated caps in others pictures
 - We ask parents with this concern to make plans with their individual child to get undecorated cap pictures ahead of time and/or don't have their child decorate their cap
 - Order an extra graduation cap on Amazon for \$6
- Upset families and kids over their unapproved designs
 - Rules will be made clear and available... decorating would also be optional. Kids who do not like the rules and approval requirements, do not have to decorate their caps.
 - One of the requirements for decorating is following the rules. Even if the design is approvable, if it is not turned in ahead of time, it will be covered.

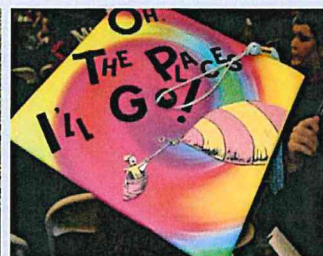
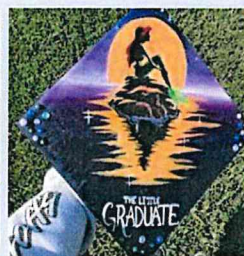
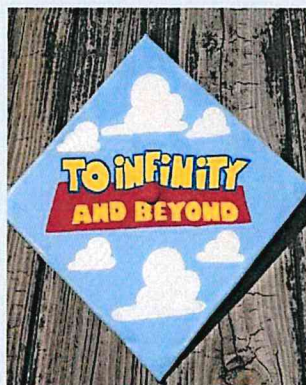


Rules and Regulations: Approved Materials for Decorating

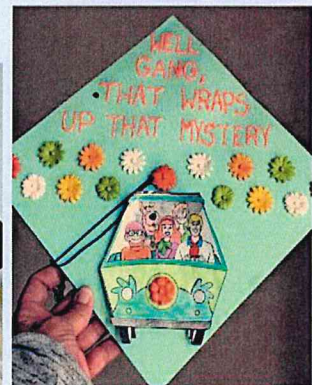
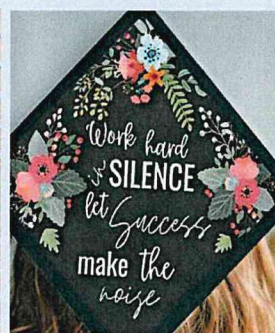
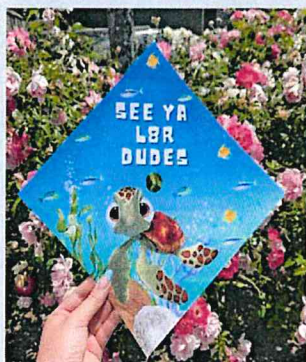
DO'S	DON'TS
Hot glue gun	Do NOT use too much paint.
Construction paper/Scrapbook Paper	
Pen-touch, Permanent Paint Marker	
DecoColor**, Oil Based Paint Marker	
Glitter	
Fake flowers	

*Please research the materials before using!

*Consider that the materials above must stay within the guidelines listed in rules and regulations.



Thank You!



- 2.3 Scio Youth Club: N/A
- 2.4 Scio Booster Club: N/A
- 2.5 Visitor/Patron Comments: N/A

3) ITEMS REQUIRING BOARD ACTIONS

3.1 Staff Changes: Hiring's and Retirements:

Nicole Buganski made a motion to approve the following hires:

DeeAnn Moore-4th Grade Teacher at Centennial Elementary School
Austin Zeiher-Scio High School Teacher
Diana Roofener- Librarian and Teacher

Hank McDonald seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

Mike Ennis made a motion to approve the following retirements:

Joe Schrepfer-Bus Driver
Gary Zingsheim-Transportation Manager

Nicole Buganski seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.2 OHSET:

Chrissy Cate is asking the Board for additional financial assistance for OHSET State and Pacific NW Invitational Championships. This will be a consensus with the Board and will go onto the Scio School District Foundation for approval.

3.3 Budget Calendar update:

Tracy Porter, Business Manager, would like to make changes to the Budget Calendar. The time for the Public Hearing on the Budget on June 15, 2023, needs to read 6:30 p.m. instead of 6:00 p.m. Also, the June 30, 2022, and July 15, 2022, dates need to be changed to June 30, 2023, and July 15, 2023.

Mike Ennis made a motion to accept the changes to the Budget Calendar. Nicole Buganski seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.4 CM/GC applicants for Scio High School Seismic Project:

Mr. Tempel presented to the Board the results of the award for the contractor for the Scio High School Seismic Project.

Mike Ennis' recommendation is to award the Scio High School Seismic Project to McKenzie Commercial. Ed DeWilde seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.5 Curriculum Update-High School:

The current Foundations in Personal Finance Curriculum was adopted in 2013. It has been an excellent course, but as time has passed some of the material has become somewhat dated. This is a required course for seniors. Topics covered include:

- Introduction to Personal Finance
- Budgeting Basics
- Saving Money
- Credit and Debt
- Consumer Awareness
- Career Readiness
- College Planning
- Financial Services
- The Role of Insurance
- Income and Taxes
- Housing and Real Estate
- Investing and Retirement
- Global Economics

This is informational only for the Board since this is already in the budget.

3.6 Out of State Travel-AVID:

Mr. Braa presented to the Board the high school AVID Team travel. AVID Summer Institute is the end of July.

Nicole Buganski made a motion for the overnight travel for the AVID Team to go to the AVID Summer Institute. Hank McDonald seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.7 Summer Food Service Program:

Tracy Porter, Business Manager, let the Board know that the Summer Food Service application is in. We won't know until the 1st of June if we were accepted.

3.8 Scio Youth Club Lease Agreement:

Mr. Martinelli presented to the Board the new Scio Youth Club Lease Agreement. This is a 2-year agreement. The changes to the agreement are that the Scio School District requires that the Scio Youth Club have insurance, we made sure that any of their equipment in the entire district is their responsibility, and they carry liability insurance on the property in case a student were to get hurt and we included the new Conex container.

Mike Ennis made a motion to accept the Scio Youth Club Lease Agreement. Nicole Buganski seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.9 Willamette Connections Academy House Lease Agreement:

Mr. Tempel presented to the Board the Willamette Connections Academy House Lease Agreement. This is a 4-year agreement. The Board asked if the agreement states what happens if Scio School District wants to take the property back. The Board has decided to bring the Willamette Connections Academy House Lease Agreement back to the June Board meeting for approval.

4) ITEMS FOR THE INFORMATION OF THE BOARD

4.1 Superintendent's Report: Superintendent, Steve Martinelli's packet included:

CURRENT

1. We celebrated **Staff Appreciation Week** the week of May 8-12th. We are very fortunate to have the staff we have here in our District. Instead of separating staff appreciation weeks throughout the year (ie. teacher appreciation week, classified appreciation week, etc.) I believe in celebrating everyone at the same time since we are one family working together for the best of all our students.
2. Our integrated guidance plan was approved with minor modifications. This is great news as this has been a year-long process to help determine our path moving forward. The next steps include working with the Department of Education staff to co-develop our Longitudinal Growth Targets. We reviewed our draft targets when the Board adopted our plan. Once completed the final growth targets will be shared at a public board meeting.

3. State Testing is in full swing. Early results have seemed to be somewhat promising. Testing will continue throughout the month.
4. I'm always proud of our student-led Logger Pride Day. All the high school students and staff were out and about helping to beautify the community, helping to get it ready for the yearly Lamb and Wool Festival.

Upcoming Important Dates

- May 17th Budget Meeting @ 6:00pm
- May 18th Board Meeting @ 7:00pm
- June 9th High School Graduation

4.2 GT Report: Director of Charter Schools, Gary Tempel packet included:

Projects

#	Project	Notes	Status / Start Date
1.	HS Security		Completed
2	ES Fobs		Completed
3.	Kitchen Addition		Completed
4.	Middle School Bathrooms		Completed
5.	Middle School Entry Ramp		Completed
6.	Middle School Seismic		Completed
7.	High School Stage		Summer 2024
8.	High School Bathroom – Sophomore Boys	We have the permit, we are waiting on bids	Summer 2023
9.	HS Girls Shower Stall Doors		Completed
10.	HS Boys Locker Room Shower Stalls		Completed
11.	ES Cafeteria Bathroom Stalls		Completed
12.	HS – Roof Over the Sophomore and Senior Hall		Completed
13.	Centennial Gym Classrooms	Done except for paint and baseboard	August 2022
14.	Youth Club Roof	Canceled	Not Scheduled
15.	High School Student Support Office	Current teacher is using the space differently, this one can go off the list	Not Scheduled
16.	Middle School Hallway Ceiling	Contracts are signed, They should start when school it out.	June 2023
17.	MS Double Doors		Completed
18.	Cherry Street Property	Steve is working on a preliminary sketch and changing the zoning, waiting on a proposal from ZCS	Summer 2024
19.	MS Girls Locker Room	Waiting on a proposal from ZCS	Fall 2023
20.	Football Lights	Light levels have been done, checking on references	Summer 2023

CMGC Contract

We should have a name to award the contract to for the meeting.

Planned Enrollment

Centennial – 280

Middle School – 148

High School – 211

In District Total = 639

Lourdes – 44

Willamette Connections – 1064

In District Totals 22-23

<u>Sep</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>June</u>
654	653	654	657	646	643	643	641	639	

In District Totals 21-22

<u>Sep</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>June</u>
640	645	642	641	635	635	637	625	618	617

4.3 School Reports

4.3.1 Centennial Elementary School

Principal, Kim Roth

School Enrollment: 280

EDUCATION HIGHLIGHTS

- 5/18 OMSI Trip for Read-a thon Winners
- 5/24 Spring Music Showcase K/1: 6-6:30pm, 2/3: 7:00-7:30pm, 4/5: 8-8:30pm
- 5/25 3rd Grade- Corvallis Knights/ Science, Engineering & Arts Day, 8:30am
- 5/26 LBCC- Preschool visits Kindergarten at 10:00am
- 5/26 Last Leader Award Assembly of the Year
- 5/26 Kindness Week Starts- More details to follow.
- 5/30 5th Grade Concert at OSU- 10:30am
- 5/31 4th Grade- Visit to Newell Pioneer Village at 8:30am
- 6/2 Kindergarten Trip to AC Gilbert House, 9:45am
- 6/8 2nd Grade Trip to the Zoo, Leaving at 9:00am
- 6/9 Kindergarten Promotion, 12:30pm
- 6/9 End of the Year Awards Assembly- 8:15am
- 6/10 Year Books will be passed out to all students
- 6/12 5th Grade Trip to Silver Falls- 9am-2pm
- 6/13 Reptile Man
- 6/14 Field Day, Grades K-5
- 6/15 5th Grade Graduation, details to follow.
- 6/20 Kindergarten Jumpstart and Family BBQ. Jumpstart will run 6/20-6/23.
- 1st Grade Disney Day- Date & Time to be announced soon.

PROFESSIONAL DEVELOPMENT

- New Teacher Mentorship Meeting: The topic was “Closing the Year Routines.”

4.3.2 Scio Middle School

Principal, Jacob Alburn

School Enrollment: 148

Education Highlights

- **Student Leadership**
 - Our students helped at the Spring Fling fundraiser for the Scio Parent Club
- **Students of the Month:** Awarded to students who exhibit strong academic and behavior in the classroom and extracurricular. The Bucket Award goes to a student who we recognize is displaying effort and improvement.
 - 6th Grade: Gwynn McDaniel
 - 7th Grade: Ani Olson & June LeBard
 - 8th Grade: Kylee Roofener
 - Bucket Award: Conner Cate
- 6th Grade Outdoor School occurred the last week of April. Special thanks to Mr. Harper, Mrs. Willard, and Mrs. Stillman (camp nurse) for the dedication to our students that week.
- We participated in Pentagames on 04/28. We placed 2nd overall out of seven area schools. Our 8th Grade Team placed 1st. Our 8th Grade Algebra team placed 3rd. Aiden H. placed 5th overall for 7th graders. Nolan B. placed 2nd, Connor M. 3rd, and Arley L. 5th for 8th graders.
- State Testing is underway!
- May Mania is also underway. We are having students participate in choice activities at the end of each week in May (at the end of the day).

Professional Development

- **Staff Charter:** Our staff (certified and classified) participated in the beginning of a staff charter creation; we will be continuing this.
- **New Teacher Mentoring:** We have our mentors and mentees participating in monthly District Training

Athletic Update

- Spring Sports are ending!
 - Softball's last game was yesterday (05/17)
 - Baseball's last game is today (05/18)
 - Track ended with a District meet on Monday (05/15) and an award night on Tuesday (05/16)

4.3.3 Scio High School

Principal, Kyle Braa

School Enrollment: 211

EDUCATION HIGHLIGHTS

- Juniors have completed state testing for science, math and english during the months of April and May.
- FFA Spring Banquet May 25th.
- Logger Pride Day 5/18

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- Scio High School Student Awards night will be June 7th.
- Seniors' last school day will be June 7th.
- The senior class won the school spirit point competition and will go on a class trip to Bullwinkle's on June 2nd.
- Class forecasting for 23-24 school year complete
- Mr. Shown just added a summer Drivers Education session.

ATHLETIC UPDATE

- Softball is 17-1 and is ranking #1 in the OSAA power rankings.
- Baseball is 6th in the conference with a 3-7 league record.
- State playoffs for baseball/ softball start on May 22nd.
- Track district meet 5/17-5/18 @ Scio High School (Host school is Jefferson)
- Track State Meet 5/25-5/26 @ University of Oregon

5. BOARD COMMENTS/RECOGNITION

6. ANNOUNCEMENTS/DATES OF IMPORTANCE

~~Second Budget Committee Meeting, Thursday May 24, 2023, at Middle School Library at 6:00 p.m.~~
(if needed) - Not needed.

Public Hearing on Budget, Thursday, June 15, 2023, at Middle School Library at 6:30 p.m.

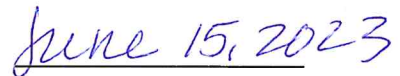
Next Board Meeting, Thursday, June 15, 2023, at Scio Middle School Library at 7:00 p.m.

Adjournment:

Kerri Hyde adjourned the meeting at 8:19 P.M.



Presiding Chair



Date Board Approved



Board Secretary