

OUTCOMES & STRATEGIES		CSI/TSI	CTE	EIIS	HSS	SIA	ACTIVITIES	
Strategies	<b>Outcome-SAMPLE</b>	SD achieves at least a 93% graduation rate across all demographic groups.						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	S1	Fully implement a K-12 Multi-Tiered System of Support (MTSS) and reduce class size to close the opportunity and achievement gap.						
	S2	Implement culturally-responsive pedagogy and curriculum for equitable learning outcomes for all.					x	
Strategies	S3	Provide equitable access to social, behavioral and mental health supports.					x	OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	<b>Outcome-A</b>	Improved 3rd Grade Reading for all students by 20 percentage points, and our Combined Focal Group Students by 22 percentage points by the Spring of 2027 as measured by OSAS.						
	A1	Development of our reading intervention program to catch, address, and provide targeted instruction to ensure all students are on grade level by 3rd grade.					x	
	A2	Develop a balanced assessment system that is comprehensive to evaluate learning and inform instruction.					x	
	A3	Increase support staff to help with behavioral support in the elementary school to help prepare students for instruction.					x	
Strategies	<b>Outcome-B</b>	Improved the four year graduation rates and 5 year completer rates for All students from a level 4 to level 5 and our Combined Focal Group students from a level 3 to level 4 by the Spring of 2027 as measure by the Distict Accountability Details Report.						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	B1	Use data to identify learning and/or opportunity gaps and implement researched based education models to address those gaps					x	
	B2	Develop a district wide MTSS plan which addresses the behavioral and academic needs of our students					x	
	B3	Increase dual credit offerings for our high school students to increase rigor and provide incentives for students to take higher level courses					x	
	B4	Increase and/or maintain CTE programs of study to offer elective opportunities for students in the career technical fields					x	
Strategies	<b>Outcome-C</b>	Improved the 9th grade on-track rates for All students from a level 4 to level 5 and our Combined Focal Group students from a level 3 to level 4 by the Spring of 2027 as measure by the Distict Accountability Details Report.						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	C1	Provide behavior support for students flagging as at risk behaviorally on the district's MTSS system.					x	
	C2	Invest in an early indicator warning system to identify students at risk of falling behind academically.					x	
	C3	Continue the development of the AVID program at the high school with elective classes as well as whole school instructional practices.					x	
	C4							
Strategies	<b>Outcome-D</b>	Improved regular attenders rate for all students from a level 2 to a level 3 by the Spring of 2027 as measured by the District Accountability Details Report.						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	D1	Identify and implement restorative and trauma - informed practices within the district wide multi-tiered system of support.					x	
	D2	Significant investment in staff and resources to address the social, emotional, mental, and physical needs of our students, families and staff.					x	
	D3	Identify and implement articulated SEL standards focused on, self-awareness, goal-directed behavior, relationship skills, personal responsibility and optimistic thinking.					x	
	D4	Increase behavior support at the middle school to help keep students at school as opposed to exclusionary practices.					x	
Strategies	<b>Outcome-E</b>							OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	E1							
	E2							
	E3							
	E4							
Strategies	<b>Outcome-F</b>							OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	F1							
	F2							
	F3							
	F4							
Strategies	<b>Outcome-G</b>							OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	G1							
	G2							
	G3							
	G4							
	G5							





Outcome and Strategy	Proposed Activity	Partnership	PF	FTE	FTE - Function Code	FTE - Allowable Expense Area	HSS - Activity Category	SIA - Allowable Use Category	Object Code	CSI/TSI Activity Budget	CTE Activity Budget	EIIS Activity Budget	HSS Activity Budget	SIA Activity Budget	Total Activity Budget
--	<b>Total Budgeted Amounts (Autosum)</b>	--	--	--	--	--	--	--	--	\$0.00	\$0.00	\$0.00	\$100,000.00	\$312,701.31	\$412,701.31
S3	SAMPLE: Contract with local mental health providers to provide counseling services at all school sites on a weekly basis						DP OCG	WRE	640				\$10,000.00	\$7,500.00	\$17,500.00
S1	SAMPLE: Hire additional secondary math teachers		2		Math: Teacher / Coach / Assistant / TOSA		DP STA	RCS	111				\$30,000.00	\$30,000.00	\$60,000.00
A2	Chromabooks							WRE	480						\$34,724.31
B2	District Nurse (Salary & Incentive)		0.67					H85	11X						\$64,106.00
B2	District Nurse Benefits							H85	2XX						\$34,389.00
B2	District Nurse Travel							H85	34X						\$150.00
B2	District Nurse Supplies							H85	410						\$1,800.00
B2	District Nurse Non-Consumable Supplies							H85	460						\$1,000.00
C3	Additional AVID travel							WRE	34X						\$10,000.00
A2	Tech Assistant		1					IT	11X						\$68,000.00
B4	CTE Supports equipment							IT	460				\$50,000.00		\$45,824.00
A1	Instructional Assistants		2					IT	11X						\$40,708.00
A1	Instructional Assistants Benefits							IT	2XX						\$10,000.00
C3	Additional AVID Supplies							WRE	410				\$50,000.00		\$50,000.00
B4	CTE Supports supplies							WRE	410						\$10,000.00

Partnerships	Code
Any organization that - (a) is composed primarily of Indian parents, family members, and community members, tribal government education officials, and tribal members, from a specific community; (b) assists in the social, cultural, and educational development of Indians in such community; (c) meets the unique cultural, language, and academic needs of <b>Indian students</b> , including Tribal Nations supporting Oregon communities	Indian Community-Based Organization
Public, not-for-profit organizations or community agencies, which transparently collaborate with the intent to give voice and elevate community priorities by authentically engaging in interactive multi-modal, robust communication with residents in districts, educational service districts, institutions, and connection-centered programs. These community-powered partners and decision makers work to provide universal access to asset-based networks that advance racial and educational equity via community-oriented, linguistic-cultural resources to build sustainable and resilient communities. This includes but is not limited to agencies which serve as culturally-responsive and identity-affirming organizations and ensure multi-dimensional youth develop socio-emotionally, academically, professionally, and holistically. <i>Some districts or schools may refer to private or for-profit organizations as Community-Based Organizations; however, for ODE partnership reporting purposes, private and for-profit organizations should be identified as "Business/Industry"</i>	Community-Based Organization
Private, for-profit organizations engaged in commerce, trades, manufacturing, or that provision of services	Business/Industry
Public or private organizations that support and advance career learning. This includes: highschool graduation and work-based learning, on-the-job training, or other real-life occupational experiences by developing core skills, taking relevant coursework, internships/apprenticeships, clinical studies, and participating in simulated activities to promote future career awareness, exploration, preparation, and training. <i>Some districts or schools refer to these organizations as Community Based Organizations; however, for ODE partnership reporting purposes, these organizations should be identified as "Career-Connecting Learning/Pathways"</i>	Career-Connected Learning/Pathways
Public or private organizations that promote health, safety, mental and behavioral health, social or emotional needs, economic development, and resilient-sustainable basic resources (i.e. emergency preparedness, land preservation, etc.)	Physical/Mental/Social Well-Being
Public or private organizations that are affiliated with a religion and/or spiritual faith	Faith-Based Organization

FTE Types
Arts (Applied): CTE (Approved Program of Study)
Arts (Applied): Career Exploration
Arts (Applied): Computer Sciences (programming/ tech/ web design)
Arts (Applied): Media Arts
Arts: Fine & Performance Arts (art/ music/ theatre/ dance)
Core: English Language Arts
Core: Math
Core: Science (biology/ chemistry/ physics)
Core: Social Sciences (civics/ history/ economics/ psychology)
Core: Health/PE/Athletics
Equity/Diversity/Inclusion (incl. Migrant & Indian Ed)
General: Elementary Teacher
General: Multiple subjects teacher (middle/high school)
Health: QMHP/Psychologist/LCSW
Health: Nurse
Language: English Language Development
Language: World Languages (incl. ASL)
Library & Media
Special Education (all positions)
Supports: Behavioral Specialist
Supports: Family/Community Engagement (incl. McKinney-Vento)
Supports: Intervention Specialist
Supports: School Counselor/School Social Worker
Supports: Social Emotional Learning (SEL)
Supports: Other
Other: Electives teacher not listed
Other: Other staff position not listed

CTE	Codes
<b>Function Codes</b>	
Curriculum - Student Support Services, Work Based Learning and Career Exploration Activities	1131
Curriculum - Standards, Content, Alignment and Articulation	2210
CTE Professional / Personnel Development	2240
Scientifically Based Research	262X
Indirect - Support Services - Central Activities	2600
<b>HSS</b>	<b>Codes</b>
<b>Activities Categories</b>	
Dropout Prevention Professional Learning	DP PL
Dropout Prevention Ongoing Community Engagement & Partnerships	DP OCG
Dropout Prevention Equipment, Supplies, and Facilities	DP ESF
Dropout Prevention Curriculum	DP CUR
Dropout Prevention Staff Salaries and Stipends	DP STA
Dropout Prevention Middle School- 8th grade only	DP MS8
College Level Opportunities Professional Learning	CLO PL
College Level Opportunities Ongoing Community Engagement & Partnerships	CLO OCG
College Level Opportunities Equipment, Supplies, and Facilities	CLO ESF
College Level Opportunities Curriculum	CLO CUR

College Level Opportunities Staff Salaries and Stipends	CLO STA
College Level Opportunities Middle School- 8th grade only	CLO MS8
Career & Technical Education Professional Learning	CTE PL
Career & Technical Education Ongoing Community Engagement & Partnerships	CTE OCG
Career & Technical Education Equipment, Supplies, and Facilities	CTE ESF
Career & Technical Education Curriculum	CTE CUR
Career & Technical Education Staff Salaries and Stipends	CTE STA
Career & Technical Education Middle School- 8th grade only	CTE MS8

EIIS	Codes
<b>Allowable Expenditure Areas</b>	
Staffing to maintain the system and facilitate corrective action	STF
Training for staff to maintain and use the system with fidelity	TRN
System software purchases and subscriptions	SSS
Data analysis and research	DAR
Tribal government consultation	TGC
Student, family, staff, and community engagement	ENG

SIA	Code
<b>Allowable Use Categories</b>	
Health and Safety	H&S
Increased Instructional Time	IIT
Ongoing Community Engagement	OCG
Reduced Class Size	RCS
Well Rounded Education	WRE

ALL	Code
<b>Object Codes</b>	
111 Licensed Salaries includes licensed coordinators and employees in the bargaining unit	111
112 Classified Salaries for work performed by "Classified Employees"	112
11X Salaries associated with "Support Staff and Support Personnel", Salaries associated with "Program Coordinators/Regional Coordinators"	11X
Administrative Salaries	113
2XX Benefits associated with "Licensed Employees" not included in the gross salary, Benefits associated with "Program Coordinators/Regional Coordinators" not included in the gross salary, Benefits associated with "Classified Employees" and "Support Staff" not included in the gross salary	2XX
12X Substitute Salaries for employees who are hired on a temporary or substitute basis	12X
Additional Salaries	13X
3XX Local CTE Instructional Services (Purchased), Regional CTE Instructional Services (Purchased), 31X Instructional, Professional and Technical Services	31X
34X Travel costs (e.g., mileage, hotel, registration, per diem, meals, car rentals, etc.)	34X
410 Consumable Supplies and Materials. This area includes expenditures for ALL supplies for the operation of a CTE Program. NOTE: Follow Perkins expenditure guideline for appropriate use of funds.	410
460 Non-consumable Equipment Items. Expenditures for equipment with a current value of less than \$5,000 or for items which are "equipment-like." This object category could be used when a district desired to treat these items as equipment for budgeting, physical control, etc., without either violating the capital equipment issues of Perkins.	460
470 CTE Computer Software. Expenditures for published computer software. Include licensure and usage fees for software here. The Cloud is considered software and would be coded here.	470
480 CTE Computer Hardware. Expenditures for non-capital computer hardware, generally of value not meeting the capital expenditure criterion. An iPad or e-reader needed to access e-textbooks is considered hardware and would be coded here.	480
Other Supplies and Materials	4XX
Capital Outlay	5XX
541 CTE Depreciable Equipment (Single pieces of equipment or technology items over \$5,000) to enhance and improve CTE Programs	541 ****Requires ODE Approval****
690 Grant Indirect Charges/Administrative Indirect	690
Dues and Fees	640
Miscellaneous	8XX
Other	Other