



SCIO SCHOOL DISTRICT 95-C

38875 NW First Avenue
Scio, Oregon 97374

"Youth In Pursuit of Excellence"

SCIO SCHOOL DISTRICT 95C SCHOOL BOARD MEETING MINUTES

Middle School Library

38875 NW FIRST AVE., SCIO, OREGON 97374-9502

Thursday, March 17, 2022

7:00 P.M.

In Person/Via Zoom Meeting

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTlrM3BFZ1V4Zz09>

Opening 7:00 p.m.

Regular Meeting

REGULAR BOARD MEETING MINUTES

1) CALL TO ORDER/WELCOME

The meeting was called to order by Chair, Kerri Hyde, at 7:00 P.M.; other board members present were Edward DeWilde, and Nicole Buganski, Hank McDonald, and Mike Ennis. Also, present were Superintendent – Steve Martinelli, Director of Charter Schools – Gary Tempel, Payroll/Board Secretary-Chelle Mask. Business Manager – Tracy Porter. Principals Kim Roth, Greg Nolan, and Dani Blackwell were present. Also present were members of the audience (See list attached).

1.1 The flag salute was led by Kerri Hyde.

1.2 Audience Introduction/Request (See List Attached)

1.3 Approval of Consent Agenda

Mike Ennis made a motion to approve the consent agenda as adjusted. Nicole Buganski seconded the motion. Motion passed.

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Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde - Yes

1.4 Adopt Agenda/Adjustments to the Agenda

Mr. Martinelli would like to add the following to the agenda:

- 3.11 RFP-Request for Proposal- Award Joint Audit RFP to Pauly, Rogers and Co., P.C
- 3.12 Property purchase from the City of Scio

Mike Ennis made a motion to accept the agenda with adjustments. Hank McDonald seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

1.5 Spotlight on Education – N/A

2) DELEGATION OR VISITORS

2.1 Staff Reports: N/A Staff Members

2.2 High School/Middle School Leadership Representative

Dani Blackwell introduced Audrey Storms, ASB President for the high school and part of the Leadership. Audrey presented to the Board her extended application project. She wants to bring back Logger Pride Day to Scio High School. This is where the students plant flowers and spread back dust around town to get Scio ready for Lamb and Wool Fair. We also go around asking businesses for donations to help us with materials. We do not have enough funding and we would like to give each student a t-shirt and possible have a BBQ. Audrey asked the School Board if they are willing to donate to make this the best Logger Pride Day to date.

The Board asked Audrey to get a proposal together and have it sent to the School Board.

2.3 Scio Youth Club: Jake Stillman informed the board that the Scio Youth Club auction is April 9th.

2.4 Visitor/Patron Comments in the Audience:

1. Audience member asked what the school's policies are for the bathrooms? Are they going to change or where the School District stands on it?

Mr. Martinelli said that regardless of law we are looking into privacy for all bathrooms. What we are doing for the AG building now is we are putting locks on the bathrooms to make them single use bathrooms.

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2. Another question from audience member is are you going to be separating the girls from the boys in the bathrooms? Or will the students be able to go into any bathroom they want?

Mr. Martinelli said we have set up single use bathrooms.

3. Statement from an audience member to the board about the new building access.

Mr. Martinelli told the Board, he has both sides and that he is wanting to sit down with the High School AD and talk through building access for coaches.

3) ITEMS REQUIRING BOARD ACTIONS

3.1 Staff Changes: Hiring's and Retirements:

Hiring:

Mike Ennis made a motion to hire the following:

Troy Thomas-Middle School Track Coach
Fred Woods-Middle School Asst. Track Coach
Corey Marruffo-Middle School Asst. Baseball Coach
Justin Guest-High School Asst. Track Coach
Henry Porter-High School Asst. Track Coach
Jeff Trissel-High School Asst. Baseball Coach
Mike Jones-School District Grounds

Ed DeWilde seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis –Yes Buganski – Yes DeWilde – Yes

3.2 Scio SD Safe Return to In-Person Instruction & Continuity of Service Plan



Scio School District

American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)

Safe Return to In-Person Instruction and Continuity of Services Plan

District Information

Institution ID: 2103 Institution Name: Scio School District

District Continuity of Services Plan/RSSL Contact Name and Title:

Steve R Martinelli, Superintendent

Contact Phone: 503-394-3261 Contact Email: [martinellis@scio.k12.org](mailto:martinellis@scio.k12.or)

Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#), and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#) while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(j\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

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- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and homelessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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Planning Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Devote time for students and staff to connect and build relationships	<p>Research shows that students do better in school when they have a genuine relationships with school staff. When a student knows they are cared for they are willing to care back and produce at a higher effort level. Scio School District provides many opportunities for staff and students to build real relationships throughout the school year. This year extra emphasis will be put on the start of the school year. These activities will include:</p> <ul style="list-style-type: none"> *Back to School Open House Night *Parent/Student classroom visits *Daily Mentor/Mentee (Advisory) Class at the High School 	<p>*Scio School District follows our non-discrimination policies (JB and AC & AC-AR Board Policies)</p> <p>*Scio School District has small class sizes with equity built in; teachers know their students as individuals, and have close student/teacher relationships with them and their families.</p> <p>*Materials are translated into languages spoken at home for families.</p> <p>*Scio School District staff strive to create a welcoming</p>
Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences	<p>Scio School District provides a number of creative opportunities for staff and students to explore and process their experiences. We have several CTE programs for students which give them an outlet in an area that they excel. Scio has strong programs in, FFA, Art, Digital Arts, Theater, Robotics, Forestry, and many athletics.</p> <p>In addition Scio School District has hired an additional 1.0 counselor to increase services to all three buildings in the district. This additional time will allow for students needing to process their experiences a trained staff member to support their needs in addition to their regular classroom</p>	<p>One of the Scio School District's school improvement plan goals is to increase student participation in activities and athletics. We strive to have every student participate in some extra curricular activity as well as their regular academic coursework. We work hard to ensure all opportunities are available to all students and work to help them find something of interest. In addition we welcome ideas from students in regards to new clubs and/or activities to incorporate into our programs.</p>

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ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Link staff, students and families with culturally relevant health and mental health services and supports	<p>Scio School District recognizes the importance of health and mental health services for our students and families. We have increased our investment in staff with the hiring of a behavior support staff member as well as increasing our contracted services provided by the Linn/Benton/ Lincoln ESD.</p> <ul style="list-style-type: none"> *We have a relationship with Linn County Health Department and the health and mental health services they provide. *We contract with LBLED for Mental health counseling services available to students, both in-building and 	<p>The Scio School District ensures that all outside agencies we contract with have non-discrimination policies which align with district policies that are followed.</p> <p>*Our practice is to work with and support all students and insure focal group students have access to health and mental health services.</p>
Foster peer/student lead initiatives on wellbeing and mental health	<p>Scio School District offers student lead/peer initiatives such as...</p> <ul style="list-style-type: none"> *Student council *Mentor/Mentee (Advisory) classes *Class meetings *Student surveys *Collaborative conversations with students about wellbeing and mental health practices and services in the district *Beginning implementation of Sources of Strength, a student lead initiative for mental health support *Other student led groups (FFA, etc.) How are you 	<p>Scio School District is located in a rural community within the Willamette Valley. We are fortunate to be small enough to ensure we know each and every student by name, strength and need. The following allow us to insure peer/student lead initiatives on wellbeing and mental health take place.</p> <ul style="list-style-type: none"> *Each student has at least one and in most cases multiple teacher/staff/support personnel who knows them and has a strong relationship with them. *Small school environments cultivate close, trusting relationships, and valuing each student.

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Communicable Disease Management Plan

Please provide a link to the district's communicable disease management plan that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSI Resiliency Framework](#), and meet the ESSER process requirements of "coordination with local public health authorities."

Link: <https://scio.k12.or.us/covid19-updates/scio-school-district-operational-blueprints-for-reopening/>

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Coordination with local public health authority(ies) including Tribal health departments	Scio School District will continue to partner with Neeva Anderson, Emergency Preparedness Coordinator and our LPHA. We communicate any and all known cases of COVID that we become aware of and seek advice on isolation and quarantines. We also discuss and adopt mitigation strategies based on recommendations given by our LPHA as informed by OHA and the CDC. We will continue to meet and work side by side through this difficult time. Currently there is no Tribal agencies in our District.	Scio School District believes it is the responsibility of the community as a whole to insure health and safety in our community so we work hard to insure communication with all. *All institutions we work with have and adhere to anti-discrimination and/or inclusion policies. *Our district practice is to include all students, including focal group students in any communications regarding public health and safety.

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Isolation Plan

Please provide a link to the district's plan to maintain health care and space that is appropriately supervised and adequately equipped for providing first aid, and isolates the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSI Resiliency Framework](#).

Link: <https://scio.k12.or.us/covid19-updates/scio-school-district-operational-blueprints-for-reopening/>

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Health and Safety Strategies

School administrators are required to exclude staff or students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSI Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available [on the ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
COVID-19 vaccinations to educators, other staff, and students if eligible	<p>Scio School District was able to coordinate vaccination appointments for all of our staff wishing to obtain the vaccination early on when educators were able to receive the vaccine. These appointments were arranged with the local Santiam Hospital.</p> <p>We have advertised additional clinics when they have become available including the drive up clinics arranged by our Local County Health Department.</p> <p>As we have become aware of additional clinics held by local groups, (ie. our local cable company hosting a clinic, etc.)</p>	<p>Scio School District is fortunate enough to have close relationships with our students and families due to the size and closeness of our community. Communication through school messenger continues throughout the summer. The superintendent holds Community Update Zoom meetings approximately twice a month to communicate important information and attendance at these has increased regularly. Social media outlets are used to promote send information out to the community on a regular basis. Student focal groups are contacted individually to insure they receive the information. Printed materials are translated into home languages.</p>

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Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Universal and correct wearing of face coverings .	<p>Scio School District will follow the governor's orders, including requirements regarding face coverings.</p> <p>Scio School District will continue to positively educate and enforce face covering requirements.</p> <p>Face coverings will be made available to all students (and anyone without a face covering) at the school.</p> <p>Signs will be posted on all entrance doors and throughout the campus explaining the masking requirement and how to effectively wear them.</p>	<p>Face coverings will be made available for any and all students needing them regardless of reason, (including inability to afford them or having access to them).</p> <p>The Scio School District will follow state and federal law in regards to face coverings and seek legal advice for issues that arise, including students with IDEA and 504 plans.</p> <p>Plans for students who need accommodations due to medical or other issues that present barriers to wearing of a face covering, will be developed on a case by case basis by the building level team designed to support</p>
Physical distancing and cohorting	<p>Scio School District will recommend physical distancing in all daily activities and instruction, maintaining at least 3 feet of physical distancing when it does not negatively effect instruction or learning activities.</p> <p>We know when we cohort, less students will be exposed to known cases and thus less interruption to in-person instruction will occur if and when a positive case does enter the building. Cohorting will be considered when it does not impact teaching and learning. Grade level cohorts will naturally occur at our K-8 grades. Grade levels will have separate lunches and breaks in most cases. High school will</p>	<p>Since our schools class sizes are relatively low and manageable cohorting naturally occurs within grade levels thus insuring equitable grouping. Student cohorts are not developed by any demographics information other than grade level. This insures all students have equal access to all school programs and services including our focal groups of students.</p>

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Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Ventilation and air flow	<p>Scio School District has contracted with a HVAC company to conduct air flow testing for each of our buildings and individual spaces where staff and students are located. Any identified deficiencies have been replaced or repaired. Our maintenance procedures have increased the frequency of filter replacement.</p> <p>We will encourage teacher to hold class outside as much as possible when it is feasible. Staff will also be encouraged to open windows and doors to allow for greater air flow in their classroom spaces when feasible to do so.</p>	Any building locations that may include more high risk population for longer time periods will be set up to ensure additional air flow is available and filter replacement will be on a short time line. In addition if airflow testing identifies any of these spaces as less than adequate additional air purifiers will be considered for those locations.
Handwashing and respiratory etiquette	<p>Scio School District will continue to follow the hand washing and respiratory etiquette as recommended by OHA and ODE as part of our steps to decrease the spread of the COVID virus. Students will be taught these strategies with age-appropriate lessons, with reinforcement and re-teaching as needed.</p> <p>Staff will be retrained in these procedures and be asked to model for all students.</p> <p>Signs will be posted in bathrooms explaining effective hand washing procedures. There will be hand sanitizer available</p>	For students on an Individualized Educational Plan or who have other accommodations needed regarding communications, physical impairments, language barriers, behavior needs, etc., that may affect their ability to follow hand washing and/or respiratory etiquette protocols, their individual case workers will develop lessons that will support the learning of these protocols.

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Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Free, on-site COVID-19 diagnostic testing	<p>Scio School District will once again provide on-site diagnostic testing for all staff and students that request it and have appropriate parent permission.</p> <p>We have two staff members located at each location that have been trained in the BinaxNOW testing program offered by OHA. Additionally trained administrators and school nurse are located and available if needed for support.</p> <p>If requested we will refer students, staff and/or family members to our Local Health Authority for addition testing</p>	Scio School District practice is to make the BinaxNOW diagnostic testing program available to all students. We will communicate with all families to insure they are aware of the program and seek out parent permission during our welcome back open houses and early in the year communications.
COVID-19 screening testing	<p>Scio School District will continue to screen students at entrance locations in all buildings for symptoms. These entry screening procedures not only help to reduce the amount of COVID cases in our schools but kept students healthier in general as sick students did not remain at school. In addition we were able to better connect with each student and see how they were feeling each day. It gave us a way to keep track of them.</p> <p>Staff are educated in their need to self screen and stay home if they are experiencing any primary symptoms or multiple other symptoms at our beginning of the year</p>	All screening staff will again be trained in the primary and secondary symptoms of COVID and variants. In addition staff will be reminded of potential living conditions of some of our student groups that might make them more likely have symptoms and we our need to differentiate between the two.

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Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<u>Public health communication</u>	In the case of a COVID-19 outbreak in a school all staff will follow our COVID response protocols. Communication will occur via school messenger system which will send out mass emails to all families and automated phone calls. Those identified students as having been exposed which will require a quarantine period and their families will be notified personally by phone call with a verbal explanation of the situation. Staff will receive email communication regarding and positive cases of COVID-19 in the district.	Being a smaller sized District we are able to clearly identify those families that lack internet service or have additional barriers in receiving regular communications. Those identified families often receive a personal phone call to insure the information is being received. Written communication is translated into the home language.
<u>Isolation:</u> Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-02-2220	Scio School District schools all have dedicated safe, comfortable spaces, supervised by staff that are familiar with our students for isolation rooms. Each isolation room will be supplied with an adequate amount of first aid supplies. It will be used for staff and/or students exhibiting COVID-19 symptoms while awaiting testing and/or parent contact. Any testing will be conducted with parent consent and students will remain in the isolation room until parents arrive to pick them up. Only designated staff will be allowed in the isolation rooms. Any staff that enters the isolation area will be required to be wearing the appropriate PPE. The District contracts with LBLED for	Isolation rooms will be accessible by all students in all locations. The rooms will be staffed by individuals who are familiar with students in each location knowing any specific accommodations needed.

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Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<u>Exclusion:</u> School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)	The superintendent of Scio School District is notified of any potential cases of COVID in any of the schools. He then notifies Linn County Public Health Authority to ask for guidance on exclusion and quarantine. We will follow all LPHA recommendations.	Any required exclusions or quarantines will be communicated to all effected staff, students and their families via personal phone contact. Both Scio School District and Linn County Health Authority have strict non-discrimination and inclusion policies. Medical protocols will determine the need for student/staff exclusion. Age, race, religion, national origin, disability, marital or parental status, color, linguistic background, culture, capability, or geographic location will not be factored into exclusion decisions.

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Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to appropriate accommodation for children with disabilities with respect to health and safety protocols. Please describe any such policies.

The schooldistrict has reviewed and will continue to adhere to the existing statutory and/or regulatory requirements regarding special education to comply with an individual student's IEP or 504 within the relevant laws - FAPE, ADA, IDEA, Section 504 of the Rehabilitation Act, etc. We will use current district processes to determine if accommodations must be made for individuals who experience disability and address them based on their unique needs and circumstances.

Updates to this Plan

To remain in compliance with ARP ESSER requirements, schooldistricts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: 8/26/2021

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Nicole Buganski made a motion to approve the Scio SD Safe Return to In-Person Instruction & Continuity of Service Plan. Hank McDonald seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.3 Adopt 2022-23 Scio School Board Calendar:

Kerri Hyde made a motion to adopt the 2022-23 Scio School Board Calendar. Hank McDonald seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.4 Adopt 2022-23 Scio School District Calendar:

Mike Ennis made a motion to adopt the 2022-23 Scio School District Calendar, Version 1. Kerri Hyde seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.5 Appoint Budget Committee Members:

Tracy Porter presented to the Board the Budget Committee applicates. Tracy is recommended that we staggered the terms for the Budget Committee members.

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Position 1: Matt Hirschfelder; term expires 06/30/2022
Position 2: Michele Ruby; term expires 06/30/2022
Position 3: Derryl James; term expires 06/30/2023
Position 5: Susan Ortiz; term expires 06/30/2024

Nicole Buganski made a motion to appoint the Budget Committee as presented. Mike Ennis seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.6 Out of State Travel-High School AVID:

Dani Blackwell is asking the Board to approve out of state travel for AVID Conference. July 25-28, 2022, in San Diego.

Nicole Buganski made a motion to approve the out of state travel to San Diego to attend AVID conference. Hank McDonald seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.7 Centennial Student Handbook Changes:

Centennial 2022-2023 Handbook Changes

1. Dates, staff assignments and names were updated.
2. Quarters were switched to trimesters.
3. The dress code was re-written with parent and staff input to more closely reflect the high school dress code.

Here is a copy of the old handbook's dress code:

Dress Code

The following is designed to allow for comfort, avoid distractions, and promote self-respect. When the dress code has been violated, parents will be contacted. Alternative clothing will be provided when available and/or may be brought from home.

- Clothes may not distract from the learning process.
- Students may not wear clothing that supports or glamorizes alcohol, tobacco, drugs, gangs, or violence, or that has sexual or derogatory messages, including writing on the seat of pants.
- Clothes may not expose the torso or undergarments. They may not be torn, ripped, or cut in an immodest fashion.

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- Tank tops must have at least one (1) inch straps and be snug fitting around the arms. No spaghetti straps unless covered by another top.
- Shorts, dresses, and skirts will be longer than the student's fingertips hanging by the side. If skirts or dresses are shorter than the knee, then shorts or leggings must be worn underneath.
- Hats and/or hoods are to be worn outside only. Hats and/or hoods may be worn inside on special occasions such as spirit days, or with the teacher's permission.
- Hoods may not cover the students face and should be taken off when entering a building.
- Shoes with wheels may only be worn to school if the wheels are removed.
- Makeup is not encouraged during the elementary school years.
- Students should wear flat, toe-covering shoes on PE days. No heels, flip-flops, or boots, please.

Ed DeWilde made a motion to approve the Centennial Student Handbook changes. Nicole Buganski seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.8 High School Graduation Requirement Change:

Scio High School Mentor/Mentee Shift

Shifting from Four Years of Mentor/Mentee to 9th-grade Freshman Success & 11th Grade Careers class.

Why the change? - Many students, parents, and staff feel 4 years is difficult to do keeping students motivated. Often time we hear - “I don’t have to do that now; I will just do it next year”. The concept was great to meet the Career Related Learning Standards (CRLS) and a place to capture every student completing their Extended application. Students are required to get a 0.5 credit for Career education and that will stay in place. We are taking the 4 years and condensing it to 2 years.

Proposed Change:

Freshman Success Class (all Freshmen will be required to take a 1-trimester class). 0.5 Elective Credit

The course will include:

- AVID Curriculum from AVID College & Careers
 - Key Characteristics of College and Career Ready Students
 - Self-awareness, Self-Care, Self-monitoring, and Self-Advocacy.
 - Growth mindset
 - Organizing Time and Materials
 - Goal Setting
 - Focused Note Taking
 - How to plan classes to meet graduation requirements
 - How to check grades

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- Advancing College Preparedness
 - Naviance Assessments
- Building Career Knowledge
- Promoting Financial Literacy.
- Study Skills
- Collaborative Study Groups
- Community Service

Junior Careers Class - All Juniors 1 trimester 0.5 Career education credit

This course will include:

- Resume', Cover letter, and Application processes (building, editing, practicing)
- Exploration of careers & colleges
- Career Fair
- Job shadow
- Extended application (essay & presentation)
- Community Service
- Career and academic goals
- Evaluation and reflection

Students will still be assigned an advisor for all four years of high school. If we need to meet in advisors (only a few times a year) we will run the assembly schedule and during assembly (35 min) students will meet with their advisor (forecasting, logger pride planning, transcripts & scheduling etc).

Mike Ennis made a motion to approve the High School Mentor/Mentee changes. Hank McDonald seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.9 High School Student Handbook Changes:

Proposed 2022-23 Student Handbook Changes

New School calendar for 2022-23 School year (page 3)

Note: Dates could change for an updated calendar please check the school district calendar on the website.

New Bell Schedules for 2022-23 (page 4)

Scio HS Trimester Bell Schedules

Regular Bell Schedule		ASSEMBLY SCHEDULE	
08:05 - 09:15	1st Period	08:05 - 09:10	1st Period
09:20 - 10:30	2nd Period	09:15 - 10:20	2nd Period
10:30 - 10:40	Break	10:25 - 11:30	3rd Period
10:45 - 11:55	3rd Period	11:30 - 12:00	Lunch
11:55 - 12:25	Lunch	12:05 - 01:15	4th Period (announcements)
12:30 - 01:45	4th Period (announcements)	01:20 - 02:25	5th Period
01:50 - 03:00	5th Period	02:25 - 03:00	Assembly
STATE TEST/2 HR DELAY			
08:00 - 09:40	Testing		
09:40 - 09:50	Break		
09:55 - 10:45	1st Period		
10:50 - 11:40	2nd Period		
11:40 - 12:10	Lunch		
12:15 - 01:05	3rd Period		
01:10 - 02:00	4th Period		

02:10 - 03:00	5th Period		
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Symptom-Based Exclusion Guidelines (Page 8)

Students and staff should be excluded from the school setting if they exhibit:

- **PRIMARY SYMPTOMS OF COVID-19** (which include Cough, Temperature of 100.4o F or higher or chills, Shortness of breath or Difficulty breathing, New loss of taste or smell):
 - o **MAY RETURN AFTER** 5 days and primary symptoms have improved.

Student Fees (Page 11-12)

Will we be charging this year?

Tardiness (Page 15)

Students are to be in each class prior to the tardy bell. No student should be in hallways after the tardy bell rings. Three Unexcused tardies per trimester will result in two hours of after school detention. Six unexcused tardies will result in four hours of Friday detention spread over two days and a parent conference with the teacher advisor and counselor. Nine or more unexcused tardies equals will result in suspension from school and a parent conference with the principal about possible loss of credit for course. Failure to attend detention on a scheduled day will result in double the time assigned and an Office Referral.

Tardy Slips If you arrive late to school or class, a tardy slip must be obtained from the office.

Removed:

Laser Pens

The use of possession of laser pens on district property or at district-sponsored events is prohibited without prior teacher or administrative approval. Any student found in violation of this policy shall be subject to discipline, including the confiscation of the laser pens. The laser pens may only be retrieved by the student's parents. Staff wishing to use laser pens for instructional purposes shall do so only with the approval of the building administrator.

Removed from Credit Requirements:

All Students must show Essential Skills in **Reading, Writing & Math** to graduate.

This will be achieved by Oregon Department of Education State Testing or approved assessments.

Suggested Course Sequence (only red changed)

9th Grade	10th grade	11th Grade	12th Grade
English 9 A/B Algebra 1 A/B Patterns Physics A/B Physical Education	English 10 A/B Mathematics A/B Global Studies A/B Patterns Chemistry A/B	English 11 A/B Mathematics A/B U.S. History A/B Patterns Biology A/B	English 12 A/B Government Economics Electives

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Health Freshman Success Electives	Electives	Junior Careers Electives	Health PE
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Removed Peer Mediation from Guidelines for Student Behavior, as we no longer offer it.

The Board has asked that changes be made to the following:

- Tardy's
- Paragraph on visitors/baby's
- Student Fees are waived

Hank McDonald made a motion to approve the High School Student Handbook with edits. Kerri Hyde seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.10 2022-23 Budget Calendar Revised:

Nicole Buganski made a motion to approve the 2022-23 Budget Calendar as amended. Mike Ennis seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.11 RFP: Joint Audit RFP

Nicole Buganski made a motion to accept the Pauly Rogers and Scio School District auditor. Ed DeWilde seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

Kerri Hyde would like to talk about summer lunch program. The Board would like a solid dollar amount for summer lunch program. Tracy would like to know from the Board if they would like to open the summer lunch program to ages 1-18? The Board wants to support some kind of summer lunch program. The Board is asking for more information the summer lunch program.

3.12 Property Purchase:

Mr. Martinelli presented to the Board property purchase from City of Scio for the aisle way at the Middle School play area.

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Ed DeWilde made a motion to approve the purchase of property as amended at the Middle School play area. Mike Ennis seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

4) ITEMS FOR THE INFORMATION OF THE BOARD

4.1 Superintendent's Report: Superintendent, Steve Martinelli's packet included:

CURRENT

OHA and ODE have given back local control over many of the health and safety protocols to our district again. Many of these changes occurred on March 11, 2022, at 11:59pm. At our February Board of Directors meeting the Board approved moving to optional masking as soon as it was legal for our district to do so. Below are the new protocols we will adhere to moving forward as long as we are still given local control over the health and safety protocols.

- Masking will be optional for all staff and students in all buildings and on school buses.
- Quarantine rules will be put on pause (students and staff who have been exposed to a known case of COVID-19 will be informed of their potential exposure but will not be subject to mandatory quarantine).
- Isolation for confirmed cases of COVID-19 will continue (any confirmed cases of COVID-19 will be required to isolate for a minimum of 5 days at home, and at least 24 hours fever free without using medication, and can return on day 6. It will be recommended that they wear a mask for days 6-10 upon their return to school).
- Physical distancing will continue to be considered when it does not negatively impact instruction or learning activities.
- Cohorting will be considered where it makes logical sense and does not negatively impact instruction or learning activities.
- Hand washing and respiratory etiquette will continue to be emphasized and reinforced with all students and staff.
- Free on-site COVID-19 diagnostic testing will continue to be conducted at each school site. Any and all testing for students ages 17 and under will require parent permission, including a signature on the permission to test form.
- We will continue to communicate with Linn County Public Health if we see a rise in cases which increase the absences of our students.
- The mandatory vaccination mandate is still in effect. All staff and volunteers who do not meet the definition of fully vaccinated will still need to complete weekly testing. This testing can be completed at any school site on Tuesdays. More information will be coming out regarding these requirements. Optional masking is for all staff, students, and volunteers.

4.2 GT Report: Director of Charter Schools, Gary Tempel packet included:

Mr. Tempel presented to Board information about the COP Grant. This is a matching grant so If we do this Scio School District would need to come up with 25%. It will cover security upgrades, more camera's, more fob's, intercom system. They charge a flat fee of \$5,000.00. The Board decided to move forward with the COP Grant.

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The Board asked if the girls locker room bathrooms had doors put on them yet? Mr. Tempel said that we have the shower stall doors in the warehouse. We don't have anyone yet to install the stall doors.

Current Enrollment:

Current Enrollment

Centennial – 261

Middle School – 153

High School – 223

In District Total = 637

Lourdes – 39

Willamette Connections – 1354

In District Totals 21-22

<u>Sep</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>June</u>
640	645	642	641	635	635	637			

In District Totals 20-21

<u>Sep</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>June</u>
649	649	646	640	646	648	651	643	646	646

In District Totals 19-20

<u>Sep</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>June</u>
712	712	710	708	713	717	716	716	716	716

Projects

1. ~~MS Softball Batting Cage – Completed~~
2. MS – Baseball Batting Cage – Concrete is poured, electrical is started, Pacific Power is in process.
3. ES Playground covering – Electrical is done, gutters and asphalt is scheduled for Spring Break.
4. ~~MS Softball Outfield Fencing – Completed~~
5. MS Baseball Backstop and Outfield Fencing. We are waiting on the foul ball top.
6. ~~Youth Club Back Stop – Completed~~
7. ~~HS Fobs – Completed~~
8. HS Security – We are operational, Waiting on some extras, and the punch list.
9. ~~MS Fobs – The Middle School is done and operational.~~
10. ES Fobs – We are waiting on a start date
11. Kitchen addition – We are working on getting the final plumbing and final inspection on the bathrooms.
12. Middle School bathrooms – Changes have been submitted; we are now waiting on a bid price.
13. Middle School Hallway – We are waiting on a bid price.
14. Middle School Entry Ramp – ZCS is working on the floor plan.
15. Middle School Bells and Intercom – The system is operational, we are missing one part to tie the bells

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into the VOIP system, then we will just have the punch list.

16. Middle School Seismic – We have done an initial meeting, now just waiting on the ramping up of the project.
17. High School Stage – We are waiting on plans for the catwalk.
18. High School Student Support Office – We are waiting for plans.
19. High School Bathroom – We are waiting for an initial floor plan.
20. HS - Shower Stall Doors – The Doors have come in; we are now looking for an installer.
21. HS – Boys Locker room Shower Stalls – The Doors have come in; we are now looking for an installer
- ~~22. MS Storage Shed Softball Batting Cage – It is installed~~
23. ES Cafeteria – The Doors have come in; we are now looking for an installer
24. MS Storage Shed for Baseball Batting Cage, it is coming this Friday.
25. HS – Roof over the Sophomore and Senior Hall – Roofing bid approved, now working on Asbestos bids

On the Horizon

26. Bus Barn – Moving North side of the fence
27. Bus Barn – Building addition
28. HS – Football LED Lights

4.3 School Reports

4.3.1 Centennial Elementary School

Principal, Kim Roth

School Enrollment: 260

EDUCATION HIGHLIGHTS / PROFESSIONAL DEVELOPMENT

- Our newer staff meet weekly to work towards becoming GLAD certified. GLAD stands for Guided Language Acquisition and Development. This professional development improves instruction for all students by focusing on researched based instructional strategies that support literacy and language arts development.

GRANTS

- Through the Early Learning Hub of Linn County, we have received a grant allocation of \$14,848 and will receive a similar amount the second year. These funds will allow us to offer a monthly preschool parent education that focuses on kindergarten readiness and strategies that can be used at home. Over 40 families are participating in this monthly program. The first meeting was a couple of weeks ago. A Jumpstart Program will also be offered in August to ensure a smooth transition to kindergarten.

COMMUNITY

- We celebrated Read Across America week recently with a week of dress-up days and fun reading activities. The week culminated with the end of the Read-a-thon.
- Scio Highschool's FFA students put on an amazing presentation for our students, complete with animals, games, and learning activities.

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- Dental students from Linn-Benton Community College did a presentation for the kindergarten and first grade classrooms. They brought dental supply kits for the entire school.
- We are currently planning a fire safety assembly with Scio Fire.

4.3.2. Scio Middle School

Principal, Greg Nolan

School Enrollment: 153

Athletic Update

- **Baseball:** The season starts with a game on 3/30/22 versus Perrydale. We currently have 27 players signed up to play.
- **Softball:** The season starts with a game on 3/30/22 versus Perrydale. We currently have 15 players signed up to play.
- **Track & Field:** The season starts with a track meet on 4/6/22 at St. Mary's. We currently have 26 athletes signed up to participate.

Education Update

- **SIOP:** Two staff members are participating in a “sheltered instruction” training to help students that are struggling to acquire language. The training gives teachers extra strategies to help students in this process.
- **Staff Development:**
 - The middle school staff participated in an SBAC training to prepare for upcoming state testing.
- **PBIS and Student Recognition:**
 - We are currently making plans for the 7th grade field trip to OMSI which will take place on 5/31/22.
 - The middle school participated in Book Bingo on Read Across America Day which was 3/2/22.
 - **Students of the Month:**
 - February: 6th- Aidan Harmon, 7th- Gracelynn Johnson, 8th- Dawsan Oberson, & Bucket- Akrian Gibson.

Building Update

- **8th Grade Forecasting:** 8th graders are currently in the process of signing up for classes they will take as Freshmen at Scio High School.
- **iReady:** We have finished up the second round of reading and math benchmark testing. These tests are given 3 times per year to show growth, areas of strength, and areas of concern.

Staff Update

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- **Recommendations for hire**
 - Troy Thomas: Track & Field
 - Corey Marruffo: Baseball

4.3.3. Scio High School

Principal, Dani Blackwell

School Enrollment: 212

Athletic Update:

- Softball is off to an amazing start! The girls are ranked 3rd and have a 7-1 record!
- We would like to hire Jesse Gerig-Heyerly as head girls basketball coach.

Education Update:

- We ended up with 9 seniors graduating after the Winter term. That is a total of 10 students who have graduated early this year.
- Senior exit survey results so far.
 - 26 responses
 - 13 headed to a 2–4-year college/university
 - \$144,250 scholarships awarded so far
 - 2 headed to trade school
 - 2 headed to the military
 - 8 headed straight into the workforce
 - 1 undecided
- FFA took 20 students to the first in over 2 years State Conference. They had a great time with some winners.
 - Secretary's book- Gold - Clancey Krahn
 - Treasures book- Silver - Rayanna Morris
 - Scrapbook- Bronze - Ellianna Savage
 - Beginning portfolio- Silver - Baily McDonald
 - State Degree- Clancey Krahn
 - WLC Scholarship- Ellianna Savage

5. BOARD COMMENTS/RECOGNITION

6. ANNOUNCEMENTS/DATES OF IMPORTANCE

Next Board Meeting, Thursday, April 21, 2022

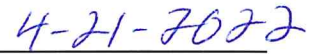
Adjournment:

Kerri Hyde adjourned the meeting at 8:56 P.M.

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Presiding Chair



Date Board Approved



Board Secretary