



Scio School District 95-C

38875 N.W. First Avenue
Scio, Oregon 97374

SCIO SCHOOL DISTRICT 95C "Youth In Pursuit of Excellence"
SCHOOL BOARD MEETING MINUTES

Middle School Library

38875 NW FIRST AVE., SCIO, OREGON 97374-9502

Wednesday, February 16, 2022

7:00 P.M.

In Person/Via Zoom Meeting

The Scio School District Board of Directors met in person rather than online. Members of the public were in-person and virtually online by Zoom Meeting due to social distancing guidelines in accordance with the governor's executive orders and COVID-19.

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTlrM3BFZ1V4Zz09>

Opening 7:00 p.m.

Regular Meeting

REGULAR BOARD MEETING MINUTES

1) CALL TO ORDER/WELCOME

The meeting was called to order by Chair, Kerri Hyde, at 7:02 P.M.; other board members present were Edward DeWilde, and Nicole Buganski, Hank McDonald, and Mike Ennis. Also, present were Superintendent – Steve Martinelli, Director of Charter Schools – Gary Tempel, Payroll/Board Secretary- Chelle Mask. Business Manager – Tracy Porter. Principals Kim Roth, Greg Nolan, and Dani Blackwell were present. Also present were members of the audience (See list attached).

- 1.1 The flag salute was led by Kerri Hyde.**
- 1.2 Audience Introduction/Request (See List Attached)**
- 1.3 Approval of Consent Agenda**

Add to 1.3.9 Resignations: Tim Sasaki at end of 2021-22 school year.

Mike Ennis made a motion to approve the consent agenda as adjusted. Nicole Buganski seconded the motion. Motion passed.

Centennial Elementary 503-394-3265 • Middle School 503-394-3271
High School 503-394-3276 • District Office 503-394-3261 • Fax 503-394-3920

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde - Yes

1.4 Adopt Agenda/Adjustments to the Agenda

Mr. Martinelli would like to move action item 3.12 to 3.1:

Nicole Buganski made a motion to accept the agenda with adjustments. Hank McDonald seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

1.5 Spotlight on Education – Scio Middle School

Owen Mitzel-8th grade presented to the Board what the AG class has been learning about coding and building with Arduino Boards and components. They spent about 4 weeks learning how to problem solve the program builds. They spent class collaborating and helping each other troubleshoot.

2) DELEGATION OR VISITORS

2.1 Staff Reports: N/A

Staff Members

2.2 High School/Middle School Leadership

Representative

Dani Blackwell introduced Vivy Hirschfelder, 11 grade to the Board. Vivy is proposing to the Board to start a new club at Scio High School. This proposal is her extended application. She is proposing to start a Choir Club. She has an Activity Adult Advisor for the club. The goals for the Choir Club are learn how to work together to perform vocal music, learn specific music and music theory, and have fun together with a musical root. Mr. Hall is willing to let me meet in his classroom.

Mike Ennis made a motion to approve the Choir Club at Scio High School. Nicole Buganski seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

2.3 Scio Youth Club: N/A

2.4 Visitor/Patron Comments in the Audience:

Check back at the end of the meeting for questions from the online audience.




SCIO SCHOOL DISTRICT LONG-RANGE FACILITY PLANNING Board Presentation




Scio School District
Long-Range Facility Planning
Scio, Oregon

February 16, 2022

Soderstrom Architects



STRATEGIC PRIORITIES IDENTIFIED



Scio School District
Long-Range Facility Planning
Scio, Oregon

February 16, 2022

Soderstrom Architects

Priorities Identified: Centennial Elementary

- ✓ Solve overcrowding by adding two (2) classrooms
- ✓ Get Special Education integrated centrally within the campus
- ✓ Relocate Library to gym building for better functionality
- ✓ Add restroom in gym for better site access
- ✓ Improve site circulation and queuing for bus / car
- ✓ Add new Preschool building, parking and playground



Scio School District
Long-Range Facility Planning
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February 16, 2022

Soderstrom Architects

Priorities Identified – Scio Middle School

- ✓ Add secure vestibule for increased safety
- ✓ Provide accessibility upgrades at restrooms



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Priorities Identified – Scio High School

- ✓ Expand inadequate cafeteria and kitchen by building new
- ✓ Add gymnasium and wrestling room building at high school
- ✓ Provide additional parking to serve the new building
- ✓ Renovate existing Culinary Arts classroom for better function

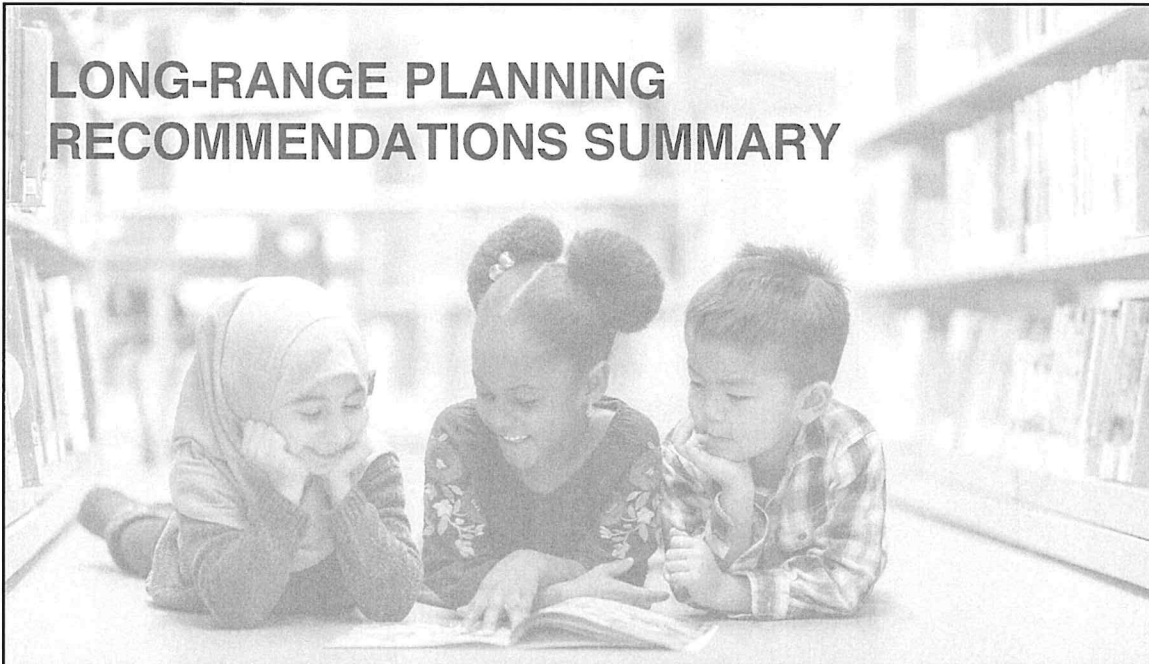


Scio School District
Long-Range Facility Planning
Scio, Oregon

February 16, 2022

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LONG-RANGE PLANNING RECOMMENDATIONS SUMMARY



Scio School District
Long-Range Facility Planning
Scio, Oregon

February 16, 2022

Soderstrom Architects

Summary Scope Estimate ALL: Planning

PLANNING SCOPE ITEMS		
DISTRICT SITE		Project Costs
1	Centennial Elementary School	\$ 13,024,665
2	Scio Middle School (+ DO)	\$ 959,513
3	Scio High School	\$ 14,508,450
PLANNING SCOPE TOTAL:		\$ 28,492,628

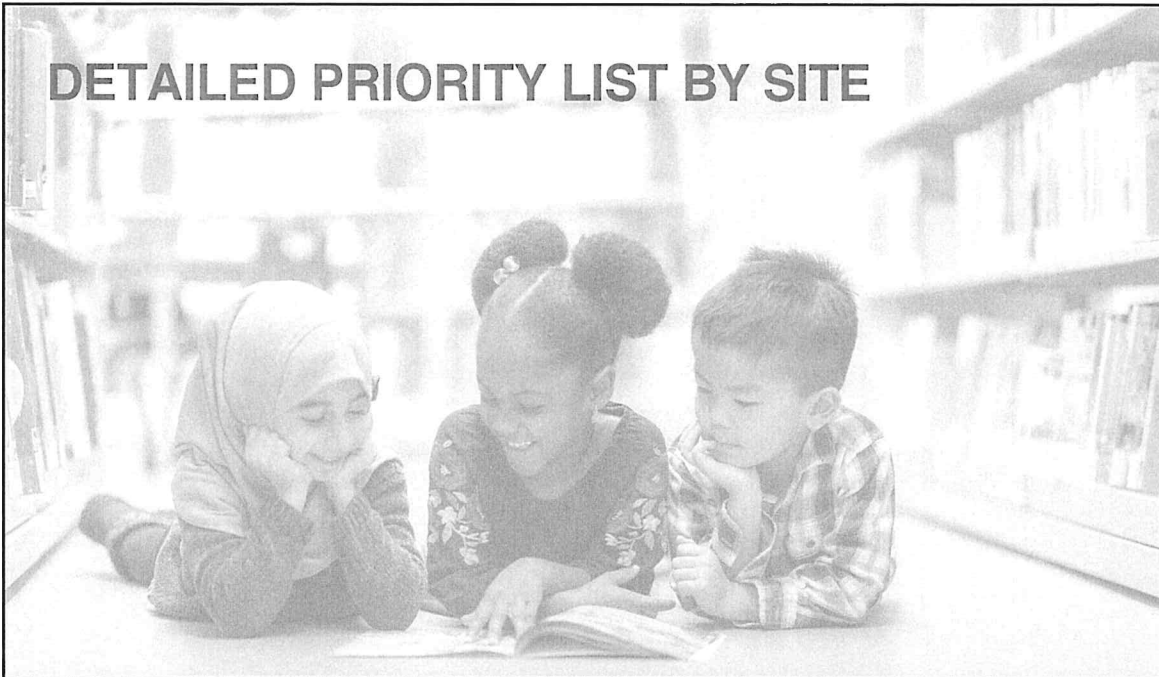


Summary Scope Estimate ALL: Facilities

FACILITIES SCOPE ITEMS		
DISTRICT SITE		Project Costs
1	Centennial Elementary School	\$ 2,096,707
2	Scio Middle School (+ DO)	\$ 2,807,610
3	Scio High School (at HS)	\$ 4,889,398
4	Maintenance Facilities (at HS)	\$ 95,993
FACILITIES SCOPE TOTAL:		\$ 9,889,707
Total - PLANNING + FACILITIES		\$ 38,382,335



DETAILED PRIORITY LIST BY SITE



Scio School District
Long-Range Facility Planning
Scio, Oregon

February 16, 2022

Soderstrom Architects

Recommended Scope: Centennial ES Planning

Category	List #	SCOPE DESCRIPTION	BUDGET ESTIMATE		
			Unit	Cost per Unit	Estimated Cost
01	CENTENNIAL ELEMENTARY				\$9,647,900
PLANNING	CES 5	Renovate Media Center	1,750 SF	\$85 per SF	\$148,750
	CES 6	Add restroom in Gym for improved supervision	150 SF	\$85 per SF	\$12,750
	CES 8.1	Added Classrooms (2) - Phase 1	2,600 SF	\$500 per SF	\$1,300,000
	CES 12	SPED Renovation	2,200 SF	\$120 per SF	\$264,000
	CES 14	Improve site circulation- Bus/Car, new curb cut	Lump Sum	Allowance	\$75,000
	CES 19	New Pre-School Building	6,000 SF	\$500 per SF	\$3,000,000
	CES 20	New Pre-School Sitework	5,000 SF	\$50 per SF	\$250,000



Scio School District
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Recommended Scope: Scio MS Planning

Category	List #	SCOPE DESCRIPTION	BUDGET ESTIMATE		
			Unit	Cost per Unit	Estimated Cost
02	SCIO MIDDLE SCHOOL + DO				\$710,750
PLANNING	SMS 4	ADA and all-gender upgrade to locker rooms	1,262 SF	\$175 per SF	\$220,850
	SMS 5	Add ADA ramp at corridor	120 SF	\$20 per SF	\$2,400
	SMS 7	Add new secure vestibule	200 SF	\$500 per SF	\$100,000



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Recommended Scope: Scio HS Planning

Category	List #	SCOPE DESCRIPTION	BUDGET ESTIMATE		
			Unit	Cost per Unit	Estimated Cost
03	SCIO HIGH SCHOOL				\$10,747,000
PLANNING	SHS 2	New Gym parking Lot	29,500 SF	\$20 per SF	\$590,000
	SHS 4	New Cafeteria + Kitchen addition	6,780 SF	\$500 per SF	\$3,390,000
	SHS 5	New Gym building	14,900 SF	\$400 per SF	\$5,960,000
	SHS 10	Upgrade / improve Culinary Arts	800 SF	\$120 per SF	\$96,000



Scio School District
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Recommended Scope: ALL Planning

PLANNING SCOPE ITEMS				
DISTRICT SITE		Construction Costs	Soft Costs	Total Project Costs
1	Centennial Elementary School	\$ 5,050,500	\$ 1,767,675	\$ 6,818,175
2	Scio Middle School (+ DO)	\$ 323,250	\$ 113,138	\$ 436,388
3	Scio High School	\$ 10,036,000	\$ 3,512,600	\$ 13,548,600
PLANNING SCOPE TOTAL:		\$ 15,409,750	\$ 5,393,413	\$ 20,803,163

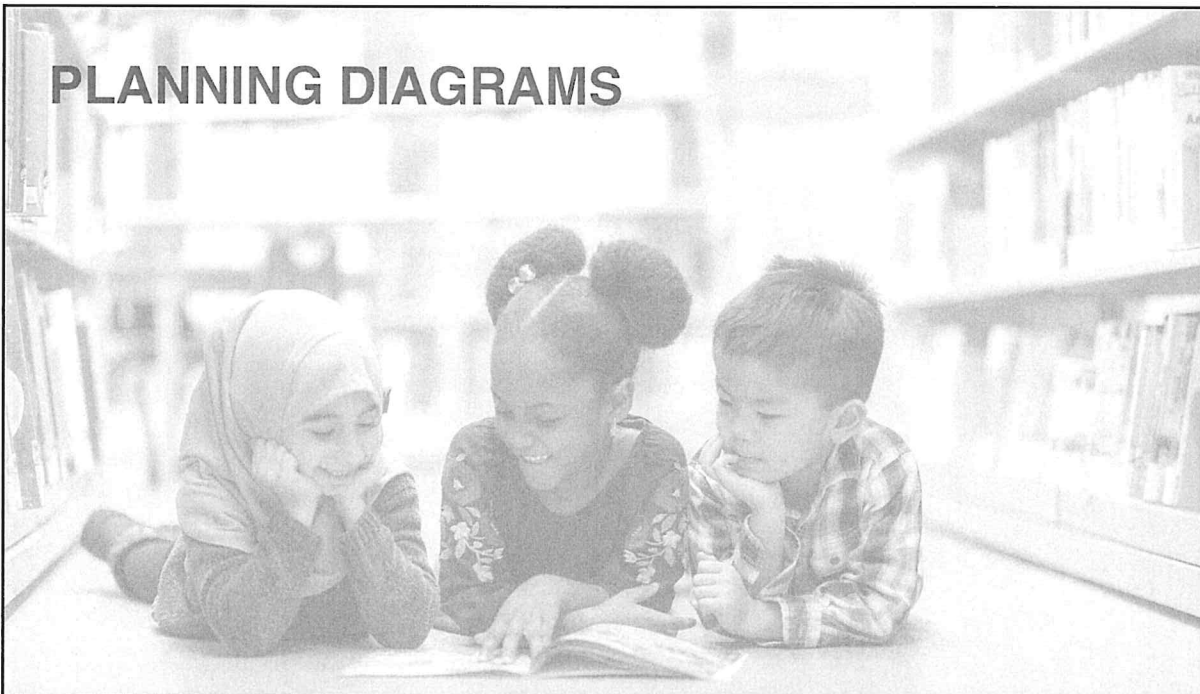


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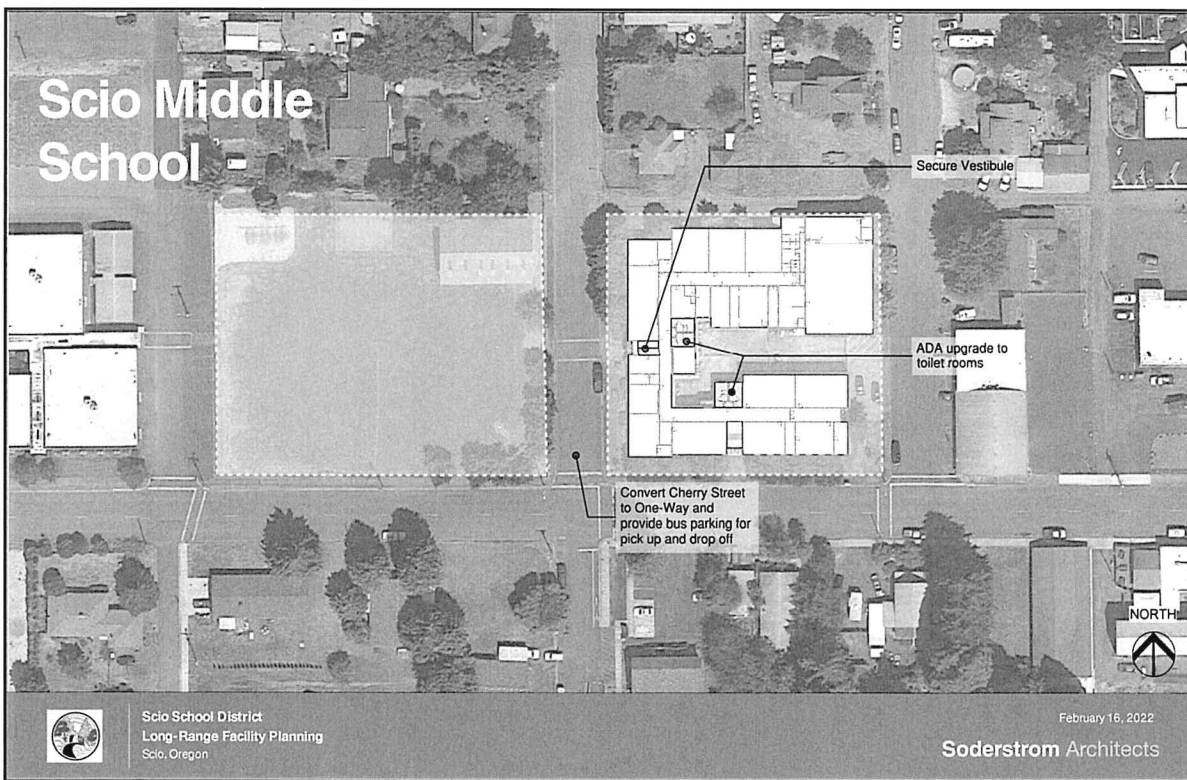
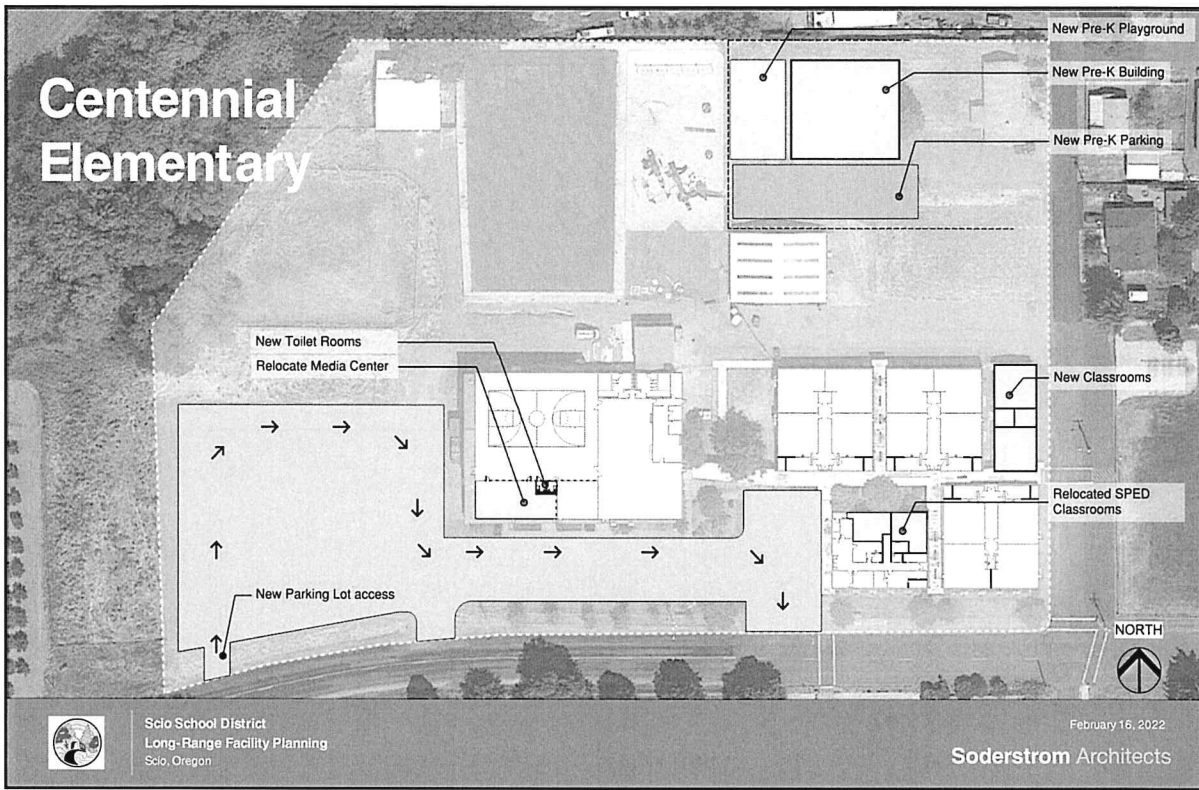
PLANNING DIAGRAMS

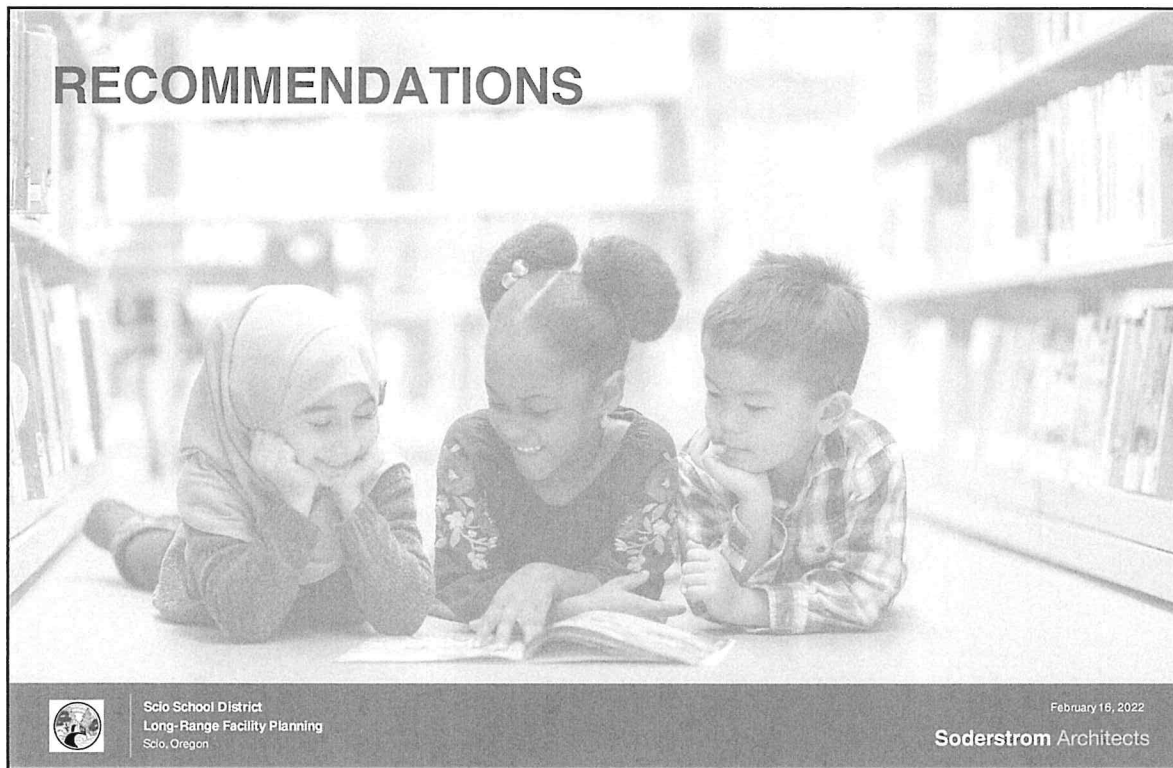
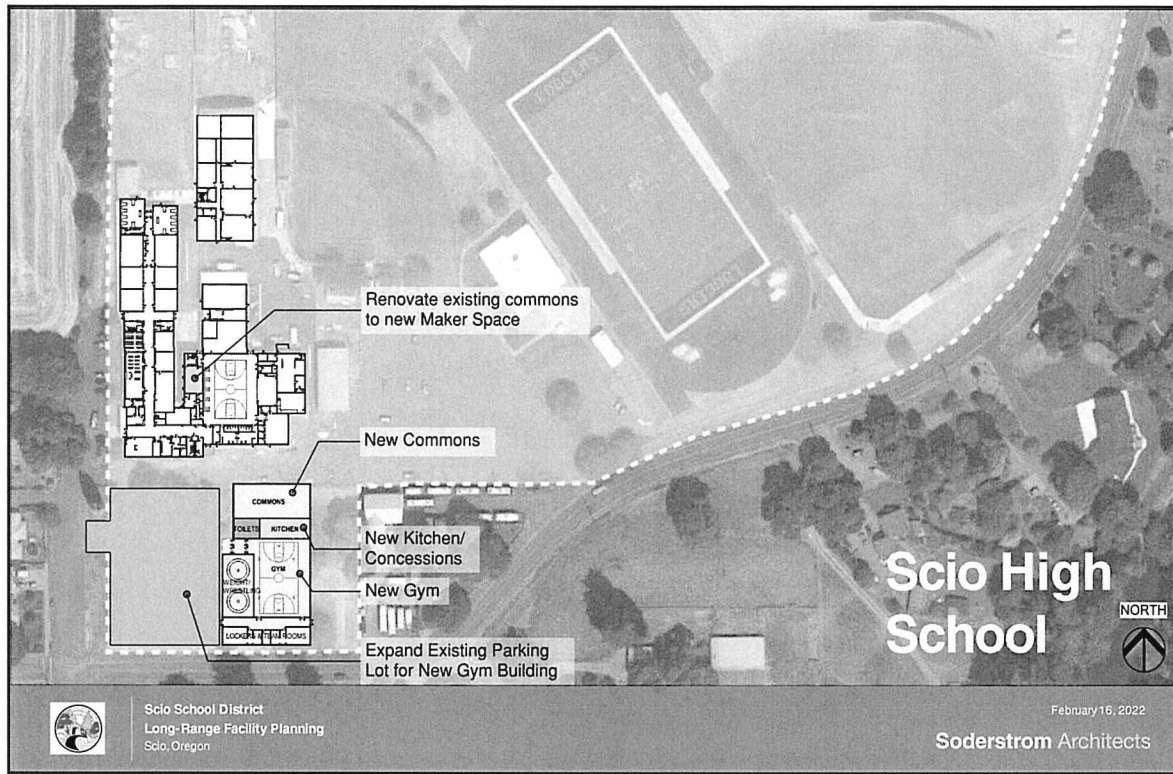


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Long-Range Plan Recommendations

- ✓ Facilities Assessment Report scope is smaller scale
- ✓ Can be done by the District over time, excluded from this plan
- ✓ Focus on strategic goals of supporting curriculum, athletics

TOTAL COSTS IDENTIFIED: \$20.8 MILLION

POSSIBLE GRANT FUNDS: (-\$4.0 MILLION)

TOTAL COSTS: \$16.5 MILLION*

***If grant funds are received**

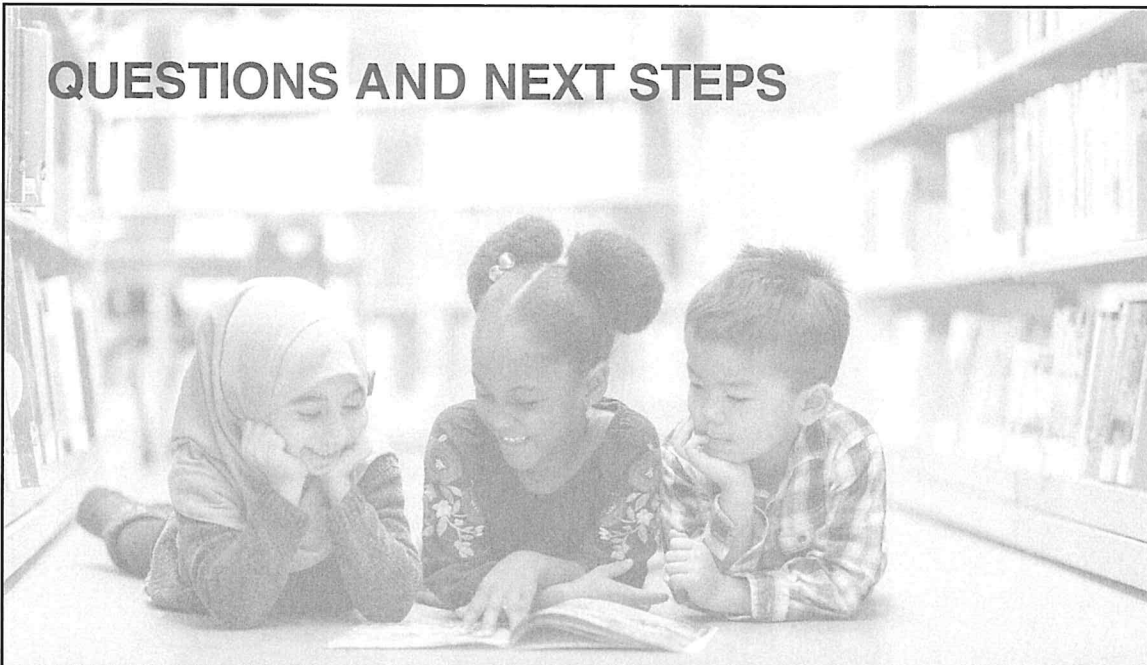


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QUESTIONS AND NEXT STEPS



Scio School District
Long-Range Facility Planning
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Soderstrom Architects

3) ITEMS REQUIRING BOARD ACTIONS

3.1 Staff Changes: Hiring's and Retirements:

Hiring:

Nicole Buganski made a motion to hire the following:

Anissa Zelenka-District Office-Fiscal Analyst

Ed DeWilde seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Conflict of Interest Yes Buganski – Yes DeWilde – Yes

Hiring:

Mike Ennis made a motion to hire the following:

Meghan Eaton-Middle School Head Softball Coach

Cory Marruffo-Middle School Asst. Boys Basketball Coach

Jacob Ruby-Middle School Head Baseball Coach

Austin Zeiher-High School Asst. Wrestling Coach

Randy Reason-High School Head Track Coach

Pete Croco-High School Head Baseball Coach

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

Retirements:

Nicole Buganski made a motion to accept the retirement of Teresa Harmsworth.

Mike Ennis seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.2 New course proposals-High School:

Dani Blackwell presented to the Board 6 new courses:

- Discrete Math
- Data Science
- Financial Algebra
- Geometry
- Intro to Statistics
- Geology

Nicole Buganski made a motion to accept the above new course at the high school.

Ed DeWilde seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.3 Acceptance of 2020-21 Financial Report:

Tracy Porter, Business Manager presented to the Board the 2020-21 Financial Audit Report.

Mike Ennis made a motion to accept the 2020-21 Financial Audit Report. Nicole Buganski seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.4 2022-23 LBL ESD Local Service Plan:

Nicole Buganski made a motion to accept the 2022-23 LBL ESD Local Service Plan. Hank McDonald seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.5 SAIF 300A Report:

Mr. Martinelli presented to the Board the SAIF 300A Report for information purposes.

3.6 Inter District Transfers/Proposed Enrollment:

Mike Ennis made a motion to approve the Inter District Transfers/Proposed Enrollment numbers as presented. Nicole Buganski seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.7 Possible change of Board Meeting Dates:

Mike Ennis made a motion to move the monthly School Board Meetings to the 3rd Thursday of the Month starting with March 2022. Hank McDonald seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.8 Contract Renewals 2022-23:

1. All contracted teachers will be extended for a new Two-Year Term.

Mike Ennis made a motion for all contracted teachers to be extended for a new Two-Year term. Nicole Buganski seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

2. The Following probationary teachers will be renewed for 1 year:

1st Year Probation going to 2nd Year of Probation

- a) Lindsay Alsup
- b) Lisa Bacus
- c) Bryon Free
- d) Savanna Green
- e) Bailey Henson
- f) Chari Justensen
- g) Sarah Phelan-Flores
- h) Randy Reason
- i) Jessica Richmond

Nicole Buganski made a motion for all 1st year probationary go to 2nd year probationary as listed above. Ed DeWilde seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

2nd Year of Probation going to a 3rd Year of Probation

- a) Cheryl Barnes
- b) Dominique Hunter
- c) Mary Neal
- d) Troy Thomas
- e) Timbre White

Mike Ennis made a motion for all 2nd year probationary go to 3rd year probationary as listed above. Nicole Buganski seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3rd Year of Probation going to a Contracted Two-Year Status

- a) Emily Barker
- b) Lauren Biamont
- c) Jennifer Kelson

Kerri Hyde made a motion for all 3rd year probationary to a contracted Two-Year Status as listed above. Ed DeWilde seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3. The following probationary Administrators will be renewed for 1 year

1st Year Probation going to 2nd Year of Probation

None

2nd Year of Probation going to a 3rd Year of Probation

None

3rd Year of Probation going to a Contracted Three-Year Status

a) Kim Roth

Mike Ennis made a motion for all 3rd year probationary to a contracted Three-Year Status. Nicole Buganski seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

4. The following contracted Three-Year status will be renewed for a new Three-Year status:

b) Danielle Blackwell

Mike Ennis made a motion for all contracted Three-Year status will be renewed for a new Three-Year status. Nicole Buganski seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.9 Retreat Dates:

The Board decided on May 7, 2022, at 9 a.m. for the Scio School Board Retreat.

3.10 Budget Calendar:

Adjustments to the Budget Calendar are as follows:

May 19, 2022 – Budget Committee Meeting moved to May 18, 2022

June 15, 2022 – Public Hearing on Budget moved to June 16, 2022

Nicole Buganski made a motion to adopt the Budget Calendar as amended. Mike Ennis seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

3.11 2020-21 Graduation Rates:

Dani Blackwell presented to the Board the 2020-21 Graduation Rates. This is informational only.

Graduation Rates - 2020-21				
State of Oregon Graduation Rate	2020-21 4 yr Cohort Graduation Rate	2020-21 4 yr Completer Rate**	2019-20 4 yr Cohort Graduation Rate	2019-20 4 yr Completer Rate**
All Students	81%	83%%	83%	85%
Surrounding Schools Graduation Rates				
	2020-21 4 yr Cohort	2020-21 4 yr Completer	2019-20 4 yr Cohort	2019-20 4 yr Completer

	Graduation Rate	Rate**	Graduation Rate	Rate**
Scio High School - 95C	84%	84%	84%*	89%
Jefferson High School SD-14J	88%	88%	93%	93%
Stayton High School - 29J	88%	91%	84%	90%
Santiam High School - SD 129J	73%	73%	90%	90%
Lebanon High School - SD9	78%	78%	77%	78%
Sweet Home High School - SD55	82%	85%	88%	93%
Willamette Connections Academy - SD 95C	86%	86%	67%	67%
Oregon Charter Academy (Mill City) - SD129J	55%	58%	62%	65%

LBL ESD Schools Graduation Rates				
	2020-21 4 yr Cohort Graduation Rate	2020-21 4 yr Completer Rate**	2019-20 4 yr Cohort Graduation Rate	2019-20 4 yr Completer Rate**
Eddyville Charter - Lincoln County	85%	85%	100%	100%
West Albany High School - 8J	93%	93%	96%	98%
Scio High School - 95C	84%	84%	84%	89%
Waldport High School	69%	69%	73%	76%
Kings Valley Charter - 17J	85%	92%	83%%	83%
Harrisburg High School - 7J	86%	88%	95%	95%
Corvallis High School - 509J	91%	92%	92%	93%
Crescent Valley High School - 509J	87%	91%	88%	91%
South Albany High School - 8J	82%	82%	89%	90%
Philomath High	91%	95%	90%	98%

School - 17J				
Monroe High School	84%	88%	90%	90%
Siletz Valley High School - Lincoln County	100%	100%	100%	100%
Santiam High School-SD129J	73%	73%	90%	90%
Lebanon High School - SD9	78%	78%	77%	78%
Taft High School - Lincoln County	55%	56%	80%	80%
Toledo High School - Lincoln County	53%	55%	84%	86%
Sweet Home High School - SD55	82%	85%	88%	93%
Alsea Charter School - SD7J	47%	50%	39%	42%
Albany Options - SD8J	45%	85%	53%	93%

School District Graduation Rates

	2020-21 4 yr Cohort Graduation Rate	2020-21 4 yr Completer Rate**	2019-20 4 yr Cohort Graduation Rate	2019-20 4 yr Completer Rate**
Corvallis - 509 J	88%	91%	93%	93%
Greater Albany - 8J	80%	86%	87%%	93%
Scio School District - 95C	80%	80%	79%	84%
Gervais - SD1	80%	80%	79%	79%
Santiam Canyon SD - SD129J	56%	59%	63%	67%

Pac West Graduation Rates

	2020-21 4 yr Cohort Graduation Rate	2020-21 4 yr Completer Rate**	2019-20 4 yr Cohort Graduation Rate	2019-20 4 yr Completer Rate**
Dayton High School	82%	86%	73%	90%
Scio High School	84%	84%	84%	89%

Amity High School	91%	91%	94%	94%%
Yamhill-Carlton High School	81%	83%	81%	81%
**Includes- Adult HS Diploma, Extended Diploma, and GED.				

3.12 Long Range Facilities Plan:

Moved to before 3.1

3.13 Scio SD Safe Return to In-Person Instruction and Continuity of Services Plan Update:

February 2022 Health and Safety Protocols Survey Results

Community Results

- 12 Responses Total
 - 8 Optional Masking (67%)
 - “Move on! The world is removing restrictions because they don’t work! So much Bull****.”
 - 4 Universal Masking
 - “I think the board should do their job. It isn’t about making people happy; it is making the right decision.” (33%)

Parent Results

- 243 Responses Total
 - 228 Optional Masking (94%)
 - “Think about mental health next time you decide to go along with a mandate and f*** my kid up for two years straight, and possibly the rest of her life... Legal definition of a mandate says that both parties must agree and that said mandated person only agrees with the mandate once they begin participating in said mandate. Don’t participate, no mandate. Add in that you only have to quarantine if you Havnt had their bull****, it don’t f***** work jab, and it doesn’t take long to figure out why people are running from this s*** state as fast as possible... March 31st, we’ll be gone. Have fun with the f***** princess you’ve let drag you around by the balls for the last two years straight.”
 - “I think the superintendent should be fired immediately for enforcing the illegal mandates, thank you ***** *****”

- “This is ridiculous. Masking is ridiculous. Test to stay is ridiculous. If you haven’t been exposed by now, you’ve been living in a bubble. If you haven’t caught it by now, you’ve been living in a bubble.”
- 15 Universal Masking (6%)
 - “My daughter shared with me her personal anxiety about unmasking. She has enjoyed not getting sick the last few years. In addition we have some vulnerable (and vaxxed) family members she worries about being in contact with when the masks become 'optional'. These family members are her personal life line. She has endured a significant amount of trauma in her short life and is not bothered by the masks while indoors at all. I fear that by making the masks optional we will end up with more sickness and days lost in school that our youth simply CANNOT afford.”

Representing More than One Group Results

- 34 Responses Total
 - 30 Optional Masking (88%)
 - “Follow the actual science this disease does not pose a great impact on our children”
 - 4 Universal Masking (12%)
 - “Our children’s safety comes first not parents who have issues with authority. Keep the masks on our children.”

Student Results

- 9 Responses Total
 - 8 Optional Masking (89%)
 - No Comments
 - 1 Universal Masking (11%)

School District Employee Results

- 61 Responses Total
 - 47 Optional Masking (77%)
 - “Masks need to be optional. The CDC has already said they are not working.”
 - 14 Universal Masking (23%)
 - “My biggest concern is if there is an exposure in a classroom, the possibility that all those children are sent home to quarantine because children and staff are unmasked.”

Grand Total Results

- 272 Responses Total
 - 238 Optional Masking (88%)
 - 35 Universal Masking (12%)

Group	Optional Masking	Universal Masking
Community (12)	8- (67%)	4- (33%)
Parents (243)	228- (94%)	15- (6%)
Students (9)	8- (89%)	1- (11%)
Multiple Groups (34)	30- (88%)	4- (12%)
Employees (61)	47- (77%)	14- (23%)
Total (359)	- 321 (89%)	- 38 (11%)

OHA will lift the mask rule (333-019-1015) in schools on March 31. This date is established to provide certainty and planning time for schools.

As of March 31, the decision to require universal masking in school settings will rest with decision makers in school districts, charter schools, private schools, and local public health authorities. The Center for Disease Control and Prevention (CDC), OHA and ODE continue to *strongly advise* the use of face coverings in schools in order to reduce the spread of COVID-19 and minimize the impact of quarantine through the school year.

Masks are required on public transportation, which includes school buses until lifted by the federal government and cannot be waived by state or local authorities.

OHA and ODE continue to work together to update school guidance so schools can continue to operate safely after mask rules are lifted.

How Schools Can Prepare

The March 31 date gives schools time to prepare for the transition from an operational standpoint, and gives families time to get boosted, and to get their kids vaccinated. Among the things schools can do are:

- Encourage eligible staff and students ages 5 and up to get vaccinated and boosted now if they're not.
 - Vaccination remains the best protection against serious illness from COVID-19 and reduces spread of the disease.
 - Vaccination prevents quarantine when exposed to COVID-19 and ensures access to in-person learning.
- Revisit and strengthen [COVID-19 mitigation protocols](#), which will change if schools decide not to implement universal masking indoors. For example, the Test to Stay Protocol is only available in settings where universal masking is in place.
- Collaborate with school and district leaders, local school boards, represented employee groups, students, families, and community to align decision making based on data and the priority of access to in person education.
- Schools **may continue to require** students, staff, volunteers, and/or visitors to wear face coverings during indoor or outdoor activities, similar to other COVID-19

mitigation protocols such as physical distancing, and airflow/ventilation. Similarly, schools may be required by local ordinance to continue requiring staff and students to wear face coverings.

In the Absence of Universal Masking:

- **Schools will return to using the general exposure definition:** Having been within 6 feet of a confirmed or presumptive COVID-19 case for 15 minutes or more within one day or having been in contact with the infectious secretions of a confirmed or presumptive COVID-19 case.
 - This will likely result in more days out of school for unvaccinated students and staff, and more classroom and school closures due to staffing constraints. As we have seen throughout the pandemic, this will impact district's medically complex and historically underserved students, staff, and communities the hardest.
- In the absence of universal masking, schools will not be able to use the Test to Stay Protocol to allow students and staff to attend school during a quarantine period.
 - Universal use of face coverings remains a prerequisite for the Test to Stay Protocol. Diagnostic testing will remain accessible to all schools regardless of mask use.
 - General quarantine guidance for students and staff who return on day 6 of their quarantine will include the continued need to wear a well fitted mask for days 6 through 10 of their quarantine.
- Universal masking is a key measure to prevent the spread of COVID-19. In its absence, schools should anticipate significant increases in workload from contact tracing and notification.

The impact of this change both for school districts and schools that maintain universal masking and those that make masking optional will take time, careful planning, and collaboration.

Questions from the In-Person Audience

1. People who are vaccinated do not have to quarantine, so if a person who is vaccinated becomes covid positive, and gives it to somebody who is not vaccinated, why is that person not have to quarantine?

If they have symptoms they have to quarantine.

2. Does anyone know what fully vaccinated is anymore?

Their definition at this time is 2 shots and 1 booster.

3. Audience member wanted to say to the board and admin, to keep up the hard work. What we are doing is hard work. You are doing a good job.
4. I thought the booster isn't required yet.

It is if you are 18 years and older.

5. How are we testing?

All the testing is optional. We contact the parents. We would never test without parents' approval. In fact we must have forms sign in order to test. We do have employee's that volunteer to do the PCR test every week.

6. How can my child go to the grocery store or go to the super bowl and they don't have to wear a mask but in school they have to be an arm's length from the other children.

Your child is required to go to school by law. But your child isn't required to go to the super bowl.

7. There is a concern about how the staff will be treated that have received an exception. Requiring them to wear a mask. There are certain requirements for those people that have an exception.

The guidance is that the law does not change, and we must make sure there is layers of protection.

Mr. Martinelli is asking the Board to move to do the "Optional Masking" starting March 31, 2022, or sooner if allowed.

Hank McDonald made a motion to go Optional Masking on March 31, 2022 or sooner if allowed. Ed DeWilde seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

8:42 p.m. adjourned meeting for a quick break

8:47 p.m. meeting back in session by Kerri Hyde

3.14 Board Policies – Second Readings

ACB – All Students Belong

Mike Ennis made a motion to accept ACB – All Students Belong. Hank McDonald seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Ney

ACB-AR – Bias Incident Complaint Procedure

Mike Ennis made a motion to accept the ACB-AR – Bias Incident Complaint Procedure. Nicole Buganski seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

4) ITEMS FOR THE INFORMATION OF THE BOARD

4.1 Superintendent's Report: Superintendent, Steve Martinelli's packet included:

January 2022 Board Report

CURRENT

Long Range Facilities Planning Committee:

- The committee came together for the third meeting of three on January 5, 2022. The draft plan will be completed by the end of this month and committee members will review it for a final version. A recommendation to adopt the plan will come before the board in February at its regularly scheduled board meeting.

"Up to Date" Status Definition of COVID-19 Vaccination

- CDC recommends that individuals remain up to date with their vaccines, which includes [additional doses](#) for those who are immunocompromised or [booster doses](#) at regular time points. Within the K–12 setting, those who are up to date with their COVID-19 vaccination include:
 - Individuals 18 or older who have received all recommended vaccine doses, including boosters and additional primary shots for some immunocompromised people.
 - Youth 5–17 years who have completed the primary series of COVID-19 vaccines.

Shortened Quarantine and Isolation Periods for K–12 Settings

- CDC has reduced the recommended time for quarantine and isolation for the general public to five days.
- Quarantine: Students, teachers, and staff who come into close contact with someone with COVID-19 and are up to date with their COVID-19 vaccination as defined by CDC and individuals who had confirmed COVID-19 (tested positive using a COVID-19 viral test) within the last 90 days do not need to quarantine. These individuals should:
 - Wear a [well-fitting mask](#) around others for 10 days from the date of their last close contact with someone with COVID-19 (the date of last close contact is considered day 0) and watch for symptoms of COVID-19.
 - [Get tested](#) at least 5 days after having close contact with someone with COVID-19. If they test positive or develop COVID-19 symptoms, they should follow recommendations for isolation.
- Individuals who come into close contact with someone with COVID-19 and are not up to date with their COVID-19 vaccination defined by CDC as:
 - Ages 18 years or older and completed the primary series of a two dose recommended vaccine more than 5 months ago but have not received a recommended booster shot.

- Those who have received the single-dose Johnson & Johnson vaccine (completing the primary series) over 2 months ago and have not received a recommended booster shot.
- Those who are not fully vaccinated or have not completed a primary vaccine series.
- These individuals should quarantine as follows:
 - Quarantine for at least 5 days after their last close contact with someone with COVID-19. Individuals in quarantine should not go to school or school events in-person during their quarantine period unless they are participating in a school sponsored test-to-stay protocol.
 - Wear a [well-fitting mask](#) around others for 10 days from the date of their last close contact with someone with COVID-19 (the date of last close contact is considered day 0) and watch for symptoms of COVID-19.
 - [Get tested](#) at least 5 days after having close contact with someone with COVID-19. If they test positive or develop COVID-19 symptoms, they should follow recommendations for isolation.
 - If unable to wear a mask, an individual should complete a 10-day quarantine.
 - If an individual is unable to quarantine, they should wear a well-fitting mask around others at home and in public for 10 days.

Isolation: Students, teachers, and staff who have [presumed or confirmed](#) COVID-19 or are showing [symptoms](#) of COVID-19 should [isolate](#) regardless of vaccination status.

- Individuals can end isolation after 5 full days since symptom onset if they are fever-free for 24 hours without the use of fever-reducing medication and their other symptoms have improved.
- Day 0 is the day symptoms began or the day the person took a test that had a positive result. Day 1 is the day after symptoms began or, if a person does not have symptoms, the day after the person tested positive (use the date the test was collected).
- If they continue to have fever or their other symptoms have not improved after 5 days of [isolation](#), they should stay in isolation until they are fever-free for 24 hours without the use of fever-reducing medication and their other symptoms have improved.
- Individuals should continue to wear a well-fitting mask around others at home and in public places for an additional 5 days (day 6 through day 10) after the end of their 5-day isolation.

An Expansion of the Pfizer-BioNTech Booster Dose Eligibility to Anyone 12 Years of Age or Older

Following updated guidance from the CDC, and review by the Western States Scientific Safety Review Workgroup, [Governor Kate Brown announced late last week](#) that children age 12 years and older across Oregon are now eligible for the Pfizer-BioNTech vaccine booster dose. Additionally, the CDC has shortened the time between the completion of the primary series of the Pfizer-BioNTech and Moderna COVID-19 vaccines and a booster dose to at least 5 months, and to allow for a third primary dose for certain immunocompromised children 5

through 11 years of age. OHA is informing health care providers that booster shots for newly eligible individuals can begin in Oregon January 7, 2022.

4.2 GT Report: Director of Charter Schools, Gary Tempel packet included:

Current Enrollment:

Current Enrollment

Centennial – 259

Middle School – 151

High School – 225

In District Total = 635

Lourdes – 39

Willamette Connections – 1326

Included in this Packet (I will bring to the meeting)

1. New Bathroom Layout
2. Pre School Cost Estimate

Projects

1. ~~MS Softball Batting Cage – Completed~~
2. MS – Baseball Batting Cage – We are waiting for gutters and concrete, electrical has been approved, we are currently working with Pacific Power to get a service.
3. ES Playground covering – The structure is done and useable, we are waiting on gutters, Asphalt is scheduled for Spring Break, Electrical is approved.
4. MS Softball Outfield Fencing – They have started putting the fencing up.
5. MS Baseball Backstop and Outfield Fencing – They have started putting the fencing up.
6. Youth Club Back Stop – They are starting next week.
7. HS Fobs – We are 75% of the way through the switch over. We are still short access points to finish, currently back ordered till April.
8. HS Security – We are operational, Waiting on some extras, and the punch list.
9. ~~MS Fobs – The Middle School is done and operational.~~
10. ES Fobs – ES will be switched over as soon as the middle school is done.
11. Kitchen addition – We are working on getting the final plumbing and final inspection on the bathrooms.
12. Middle School bathrooms – I am hoping to have plans in hand for you to review, if not we can step out the door and I can show you what we are thinking of.
13. Middle School Hallway – We are waiting on a estimated cost.
14. Middle School Entry Ramp – We have seen an initial plan, ZCS is working on the floor plan.
15. Middle School Bells and Intercom – The system is operational, we are missing one part to tie the bells into the VOIP system, then we will just have the punch list.
16. Middle School Seismic – We have done an initial meeting, now just waiting on the ramping up of the project.
17. High School Stage – We have signed the proposal for the sound and lighting and are waiting to be scheduled. We are waiting on plans for the catwalk.

18. High School Student Support Office – We are waiting for plans.
19. High School Bathroom – We are waiting for an initial floor plan.
20. HS - Shower Stall Doors – The Doors have come in; we are waiting for it to be scheduled.
21. HS – Boys Locker room Shower Stalls – The Doors have come in; we are waiting for it to be scheduled.
22. ~~MS Storage Shed Softball Batting Cage—It is installed~~
23. ES Cafeteria – The Doors have come in; we are waiting for it to be scheduled.
24. MS Storage Shed for Baseball Batting Cage, this has been ordered.

On the Horizon

25. Bus Barn – Moving North side of the fence
26. Bus Barn – Building addition
27. HS – Roof over the Sophomore and Senior Hall
28. HS – Football LED Lights

4.3 School Reports

4.3.1 Centennial Elementary School

Principal, Kim Roth

School Enrollment: 259

EDUCATION HIGHLIGHTS / PROFESSIONAL DEVELOPMENT

- Our students are currently taking mid-year assessments. The iReady assessments evaluate growth in reading and math. Dibels assessments evaluate growth in the areas of reading comprehension and reading fluency for K-2 students. The mid-year DESSA assessment evaluates student growth across the eight social emotional competencies. These assessments provide us with comprehensive data so that we can tailor instruction to each individual student.

GRANTS

- Roby Reeder and Lauren Biamont received grants of \$300 each from Oregon State University Credit Union. Mr. Reeder will be using the funds to improve his classroom library and Ms. Biamont will be using her funds to buy physical education equipment.
- Through the Early Learning Hub of Linn County, we have received a grant allocation of \$14,848 and will receive a similar amount the second year. These funds will allow us to offer a monthly preschool program that will provide parents supplies and education about strategies that can be used at home to ensure kindergarten readiness. A Jumpstart Program will also be offered in August

COMMUNITY

- We have really enjoyed having high school cadet teachers in our classrooms. They have been assisting in the lunchroom, classroom, during PE, and during recess times. We have several Corban student teachers in our classrooms as well.
- Our outside covered play area is finished and this spring they will asphalt the area. We are excited to offer a place to play outside despite the weather.

- Our school-wide Read-A-Thon is in full swing, and we just finished with the Scholastic Book Fair.

4.3.2. Scio Middle School

Principal, Greg Nolan

School Enrollment: 149

Athletic Update

- **Boys' Basketball:** The season concludes with a game on February 24, 2022, versus Jefferson. We had 18 boys play basketball this season.
- **Spring Sports:** Spring sports practice begins soon. Softball and baseball practice starts March 7, 2022. Track starts March 14, 2022.

Education Update

- **Staff Development:**
 - At a recent staff meeting, the middle school staff participated in discussions revolving around struggling students and how we can provide support for them.
- **PBIS and Student Recognition:**
 - We are currently making plans for the 7th grade field trip to OMSI.
 - We currently have a 2:1 ratio of positive referrals to negative referrals.
 - 28% of our school made the Middle School Honor Roll, which means they had at least a 3.5 GPA.
 - The middle school staff is currently planning Read Across America Day activities for 3/2/22.
 - **Students of the Month:**
 - January: 6th- June LeBard, 7th- Hailey Devine, 8th- Ambur Beresford, & Bucket- Tristan Lulay.

Building Update

- **Coding/Programming:** Our 8th grade students have been working on programming circuits.
- **SMI/SRI:** We are in the middle of our second round of reading and math benchmark testing. These tests, Scholastic Math Inventory and Scholastic Reading Inventory, are given 3 times per year to show growth, areas of strength, and areas of weakness.

Staff Update

- **Recommendations for hire**
 - None at this time

4.3.3. Scio High School

Principal, Dani Blackwell

School Enrollment: 225

Athletic Update:

- Girls' and boys' basketball are young teams that are building some programs that will be strong in the future.
- We would like to hire Randy Reason for Track, Pete Croco for Baseball, and Jim Mask for softball.

Education Update:

- We are currently getting ready to forecast for next year. All forecasting will be done before Spring break. 8th grade parent night will be held March 11, 2022.
- Mrs. Bacus in collaboration with Santiam Hospital is receiving a new bed for the health room as well as artwork and paint to modernize the room. This is 100% paid for and delivered by Salem Hospital.
- Conferences will be held virtual once again on February 18, 2022, from 11 am - 7 pm.
- We currently have 4 weeks left of trimester 2. We will have about 5 seniors that will graduate early and be complete by Spring break.
- FFA week is February 20-24, 2022. Mrs. Sprague and her officers have many events planned.
- Broadcast media class has a group of students learning how to produce a podcast and had former NFL player, Paul McQuisten, on air. Another group is doing a cooking show that is more comedy than it is food preparation. And a final group is learning how to do gaming with live streaming. In each of these students are learning how to plan, shoot, and edit (except for the live streaming).

Upcoming Events:

- 2/18/2022 - Wrestling Districts @ Cascade Christian
- 2/19/2022 - Cheer State Championships
- 2/24-25/2022 - Wrestling State @ Portland

5. BOARD COMMENTS/RECOGNITION

Mike Ennis would like to see the staff lunchroom so they can fix it up.

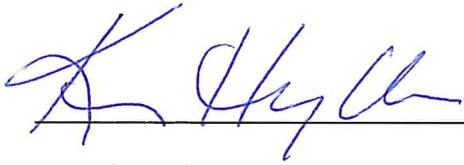
Mr. Martinelli wanted to say that last month, January, was Board Appreciation Month. We didn't have our January meeting. So we just wanted to show that we truly appreciate everyone on the Board. Thank you for all the work you do.

6. ANNOUNCEMENTS/DATES OF IMPORTANCE

Next Board Meeting, Thursday, March 17, 2022

Adjournment:

Kerri Hyde adjourned the meeting at 9:40 P.M.

A handwritten signature in blue ink, appearing to read "K Hyde", written over a horizontal line.

Presiding Chair

Approved

A handwritten signature in blue ink, appearing to read "Michelle Mason", written over a horizontal line.

Board Secretary

3-17-2022

Date Board