



# Scio School District 95-C

38875 N.W. First Avenue  
Scio, Oregon 97374

## SCIO SCHOOL DISTRICT 95C "Youth In Pursuit of Excellence" SCHOOL BOARD MEETING MINUTES

Middle School Library

38875 NW FIRST AVE., SCIO, OREGON 97374-9502

Wednesday, November 17, 2021

7:00 P.M.

In Person/Via Zoom Meeting

The Scio School District Board of Directors met in person rather than online. Members of the public were in-person and virtually online by Zoom Meeting due to social distancing guidelines in accordance with the governor's executive orders and COVID-19.

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTlrM3BFZ1V4Zz09>

Opening 7:00 p.m.

Regular Meeting

### REGULAR BOARD MEETING MINUTES

#### 1) CALL TO ORDER/WELCOME

The meeting was called to order by Chair, Kerri Hyde, at 7:03 P.M.; other board members present were Hank McDonald, Edward DeWilde, Mike Ennis, and Nicole Buganski. Also, present were Superintendent – Steve Martinelli, Director of Charter Schools – Gary Tempel, Payroll/Board Secretary- Chelle Mask. Business Manager – Tracy Porter. Principals Kim Roth, Greg Nolan, and Dani Blackwell were present. Also present were members of the audience (See list attached).

1.1 The flag salute was led by Kerri Hyde.

1.2 Audience Introduction/Request (See List Attached)

1.3 Approval of Consent Agenda

Mike Ennis made a motion to approve the consent agenda as presented. Hank McDonald seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde - Yes

Centennial Elementary 503-394-3265 • Middle School 503-394-3271  
High School 503-394-3276 • District Office 503-394-3261 • Fax 503-394-3920

## **1.4 Adopt Agenda/Adjustments to the Agenda**

Mr. Martinelli added to the agenda the following items:

### **1.3.6 Resignations addition:**

Deah Shimanek Shelton-High School Art Teacher

### **3.1 Hirings addition:**

Christian Ochoa – HS JV Boys Basketball Coach

Daniel Harper – 6<sup>th</sup> Grade Science & Math Teacher

In the Superintendent's report, Steve Martinelli will add the 2020-21 SIA Annual Report.

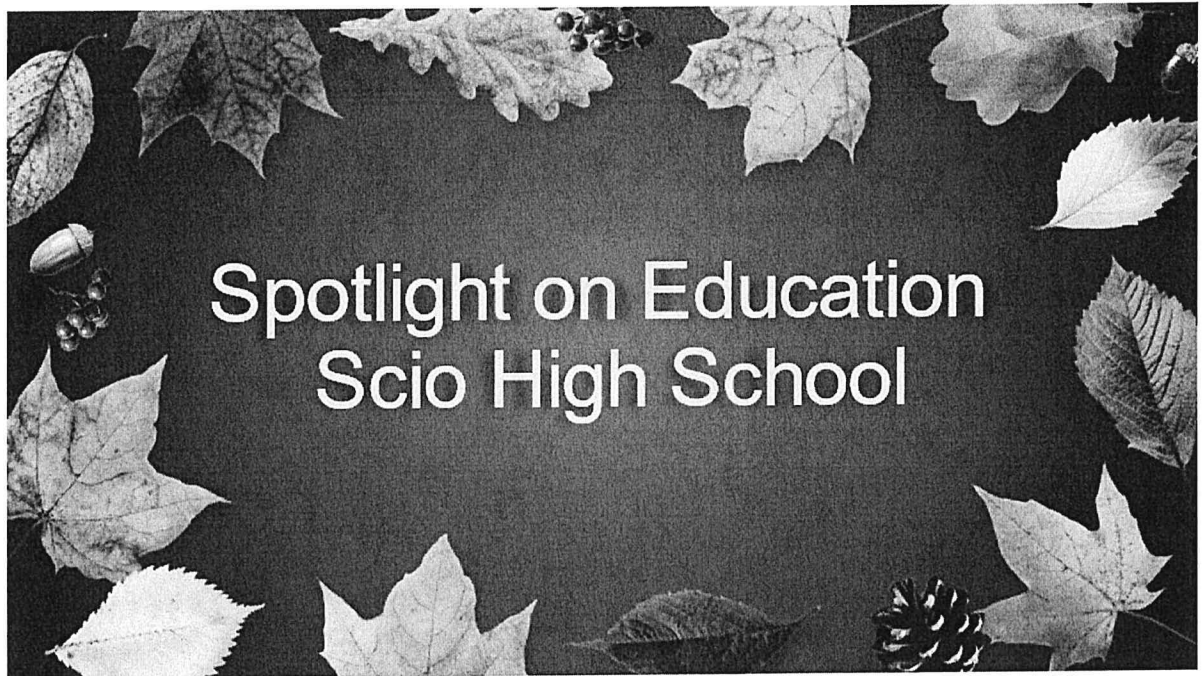
Nicole Buganski made a motion approve to adopt the consent agenda as amended.

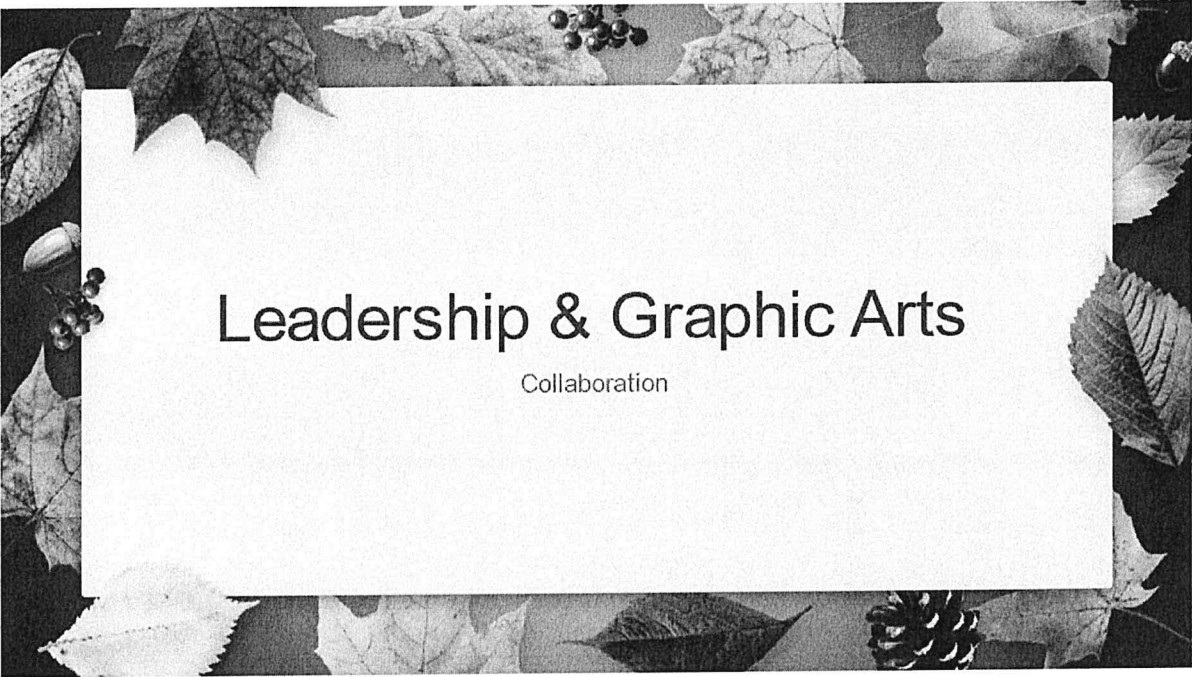
Mike Ennis seconded the motion. Motion passed

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

## **1.5 Spotlight on Education – Scio High School**

Jon Rounsavell, High School Leadership Teacher presented to the Board:





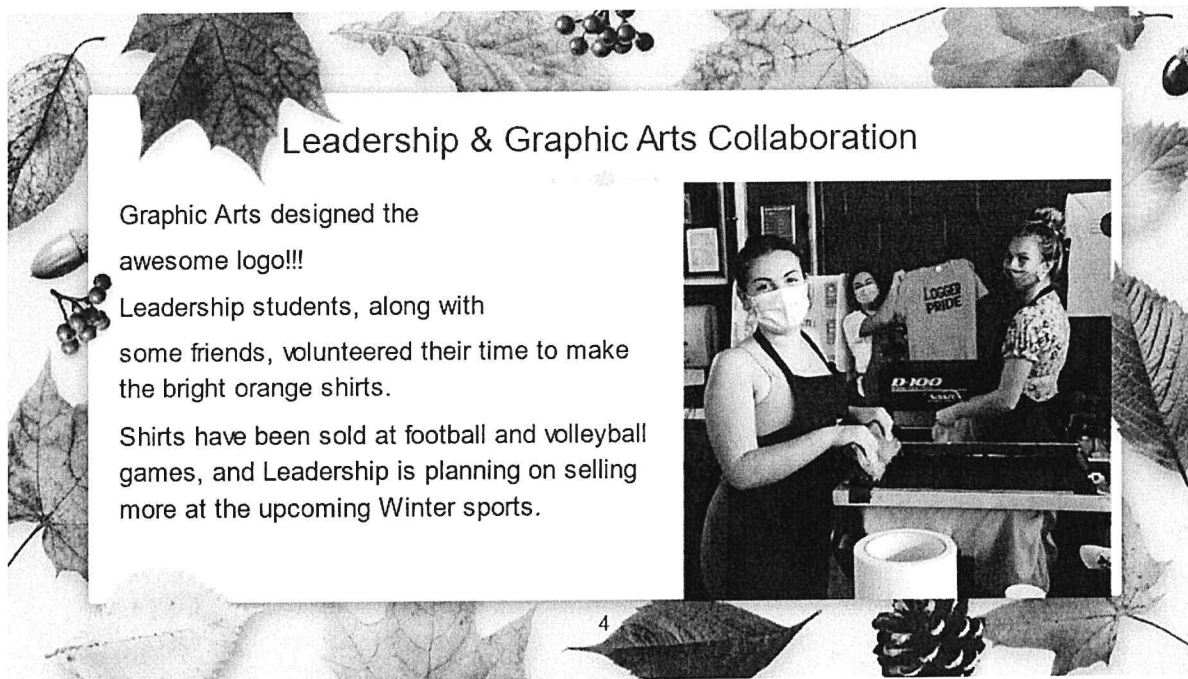
# Leadership & Graphic Arts

Collaboration

Logger Pride is Back!



Leadership and Graphic Arts teamed up  
to create  
LOGGER PRIDE t-shirts

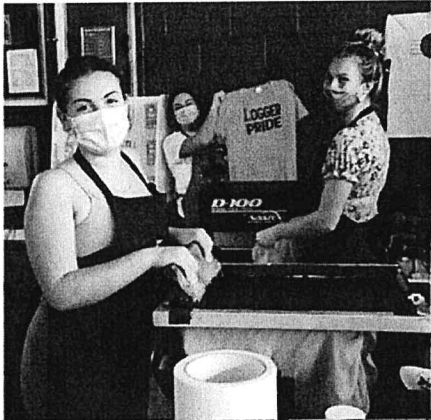


## Leadership & Graphic Arts Collaboration

Graphic Arts designed the awesome logo!!!

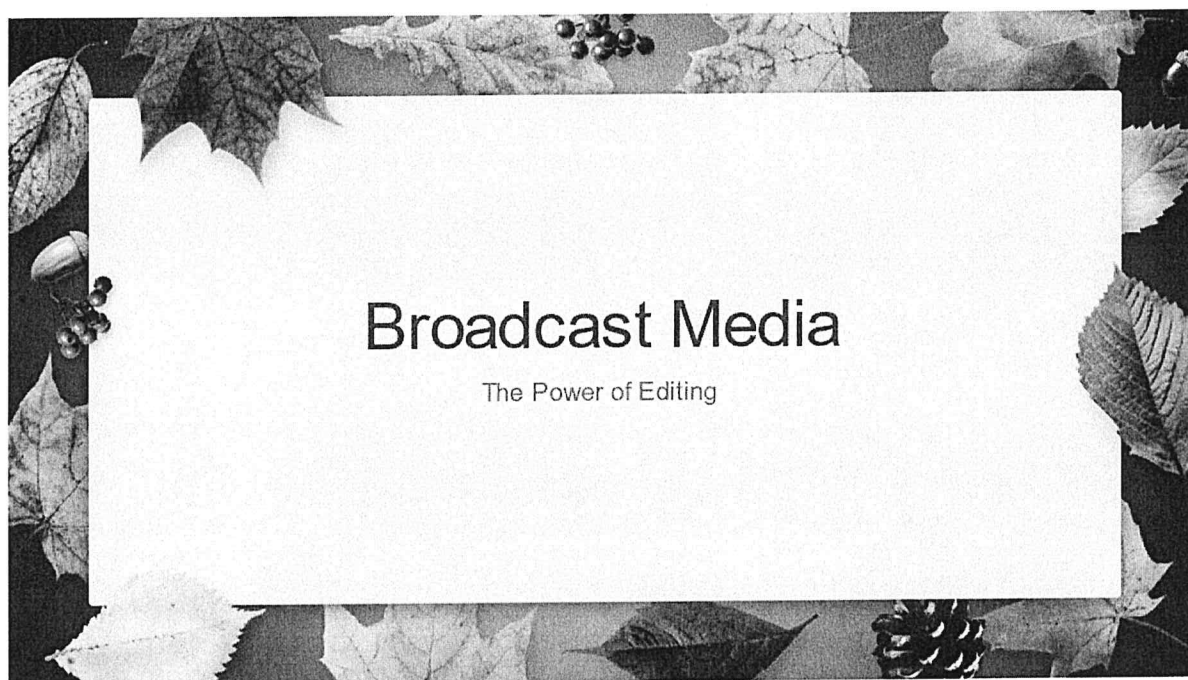
Leadership students, along with some friends, volunteered their time to make the bright orange shirts.

Shirts have been sold at football and volleyball games, and Leadership is planning on selling more at the upcoming Winter sports.



4

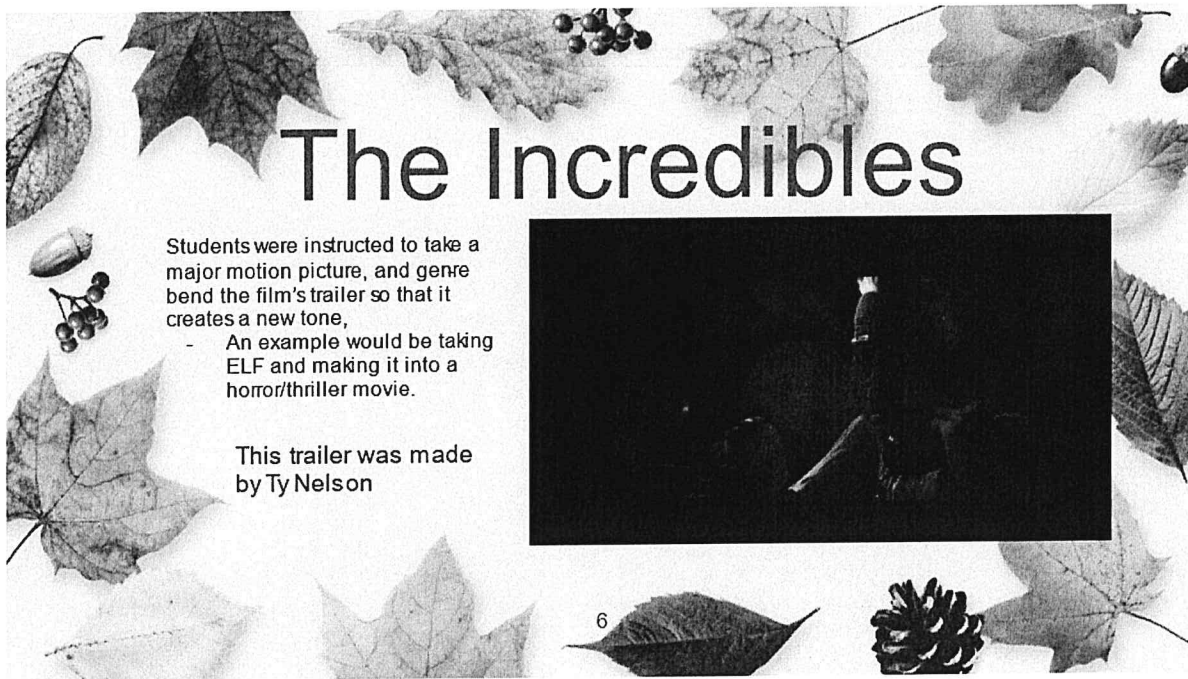
Nic Anundson, Broadcast Media Teacher presented to the Board:



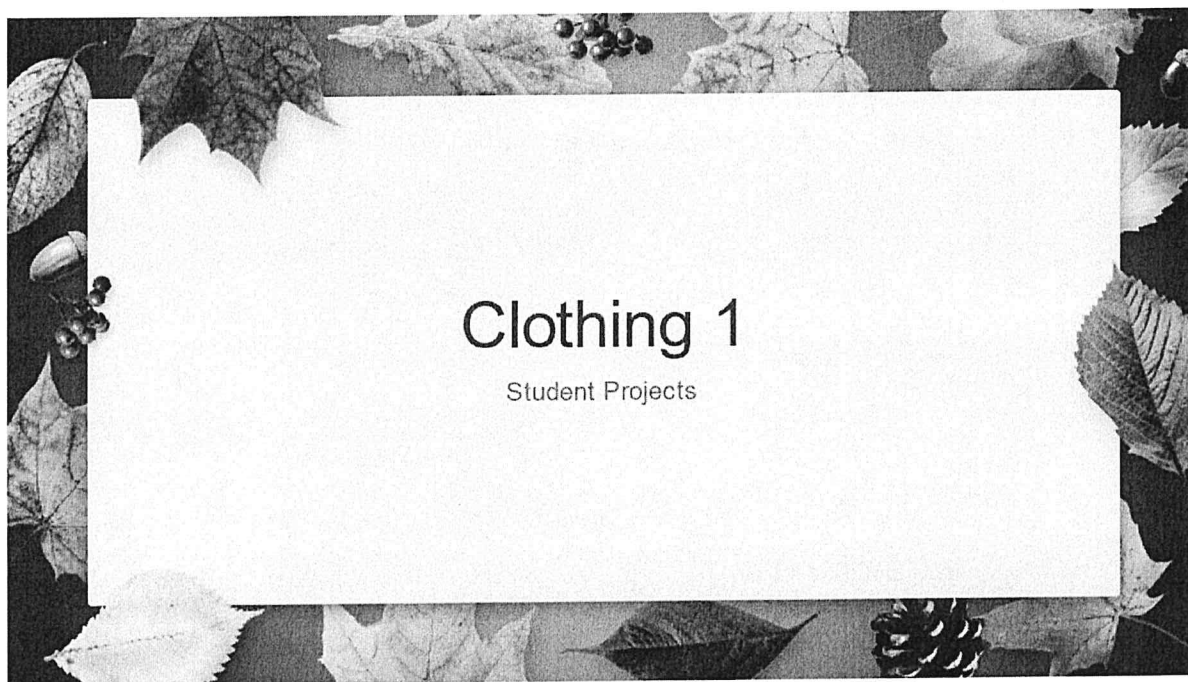
# Broadcast Media

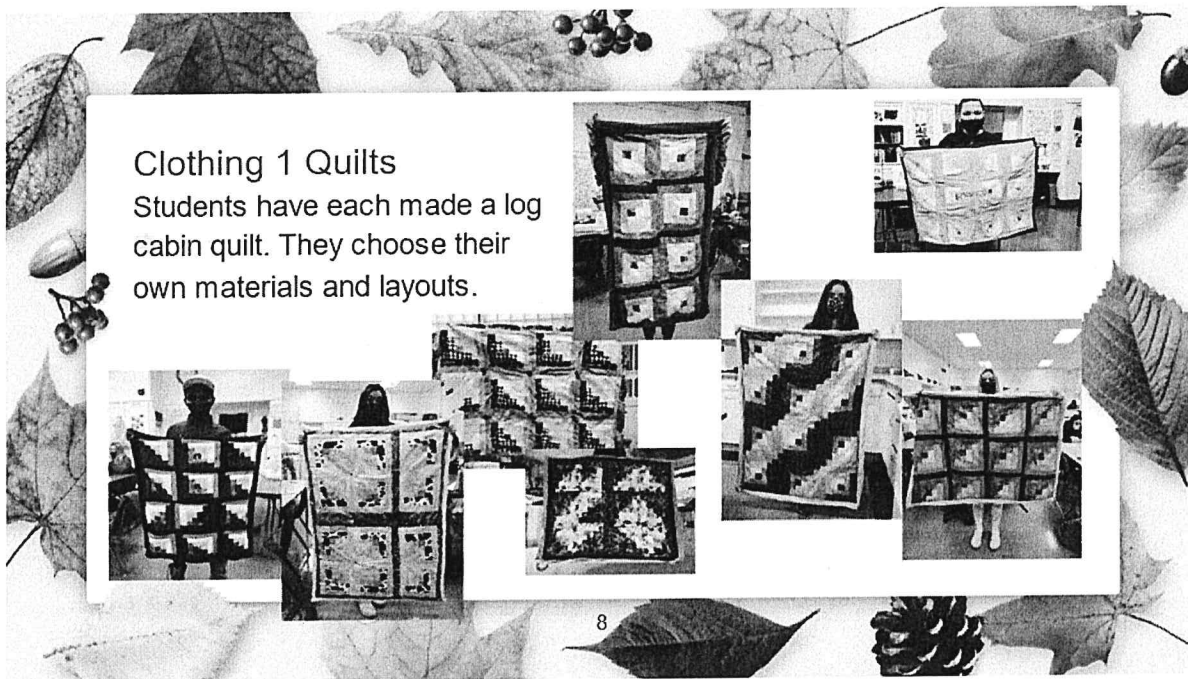
The Power of Editing





Jessica Richmond, FACS Teacher presented to the Board:





## **2) DELEGATION OR VISITORS**

**2.1** Staff Reports: N/A

Staff Members

**2.2** High School/Middle School Leadership

Representative

Jon Rounsavell explained to the Board about the Can Food Drive that the high school is doing. It is being done with the Scio Fire Department, and 2 students have taken the lead on the Can Food Drive. Leadership decided to give spirit points. They are doing a championship bracket and every mentor mentee teacher at the high school is going to compete against another mentor mentee teacher. They are trying to work with the elementary school to set up a competition between all schools. They start November 22<sup>nd</sup> and go through December 17<sup>th</sup>.

**2.3** Visitor/Patron Comments in the Audience: N/A – Check back at the end of the meeting for questions from the online audience.

## **3) ITEMS REQUIRING BOARD ACTIONS**

### **3.1 Staff Changes: Hiring's and Retirements:**

#### **Add Resignations:**

**Deah Shimanek Shelton-HS Art Teacher**

Mike Ennis made a motion to accept the resignation of Deah Shimanek Shelton. Hank McDonald seconded the motion. Motion passed.

**Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes**

#### **Hiring:**

Nicole Buganski made a motion to hire the following:

**Natalie McAllister – Centennial Teacher Aide**

**Daniel Harper – MS 6<sup>th</sup> Grade Science & Math Teacher**

**Christian Ochoa – HS JV Boys Basketball Coach**

Mike Ennis seconded the motion. Motion passed.

**Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes**

### **3.2 2020-21 State Report Cards:**

Mr. Martinelli presented to the Board the 2020-21 State Report Cards. The State Report Cards have very little information on them because of the amount of testing. Not action required by the Board. This is informational only.

### **3.3 Scio Youth Club Facilities Use Agreement and Rent:**

Tracy Porter presented to the Board the Scio Youth Club Facilities Use Agreement and Rent. In section 3, titled Rent, the change is “The Club’s rent will be waived from July 1, 2021 – June 30, 2022, due to the COVID-19 pandemic. Rent in the amount of \$200.00 will resume July 1, 2022.” And we also took the agreement out to June 30, 2024.

Nicole Buganski made a motion to accept the Facilities Use Agreement for the Scio Youth Club. Mike Ennis seconded the motion. Motion passed.

**Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes**

### **3.4 Long Range Facilities Planning Update:**

Mr. Martinelli presented to the Board update on the Long Range Facilities Plan.

- January 15, 2020, Scio School District applied for a Technical Assistance Program grant (TAP grant).
- March 13, 2020, we received the TAP grant to complete facilities assessments for each of our buildings and to complete a Long Range Facilities Plan.
- The facilities assessments were completed during the spring of the 20-21 school year. Each building was assessed in 9 areas. These areas were, suitability to the program, structural, HVAC, electrical, plumbing, exterior envelope, interior finishes, ADA compliance, and hazardous materials.
- From these assessments a general list of recommended repair items are listed with some general costs assigned. These items are those things that would bring the buildings up to current standards. This process allows us to see if the buildings are in good enough condition to warrant repairing them vs. rebuilding. The good news is the Scio School District has done a remarkable job at keeping up on maintenance. Our buildings are in very good condition considering their age.
- November 3, 2021, 19 individuals participated in the first meeting of the Long Range Facilities Planning Committee. This committee consists of staff, parents, community, and board members. The charge of this committee is to use the information from the Facilities Assessment Report and a demographics study to determine the long range planning needs of the district. This first meeting consisted of a brief review of the building assessments and some brainstorming about the good and bad of each building.



- There will be two more meetings to discuss options and develop a prioritized list of repairs and or additions to existing buildings and grounds to best meet the district's needs moving forward over the next 10-25 years.

Not action required by the Board. This is informational only.

Mr. Martinelli asked the 3 Board Members that are on the committee if they would like to share any information. Ed DeWilde, Mike Ennis and Nicole Buganski all shared that the meetings are going great. A great representation from the community and school district staff.

### **3.5 Board Policies – First Reading:**

Mike Ennis made a motion for a first and final reading on the following policies.

AC – Nondiscrimination  
 GBA – Equal Employment Opportunity  
 GBEA – Workplace Harassment  
 IB – Freedom of Expression  
 IGBHA – Alternative Education Programs  
 IGBI – Bilingual education  
 JB – Equal Educational Opportunity  
 JFC – Student Conduct  
 JFCJ – Weapons in the Schools

**Ed DeWilde seconded the motion. Motion passed.**

**Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes**

**Board Policy: Second Reading**

AC – AR - Discrimination Complaint Procedure

## **4) ITEMS FOR THE INFORMATION OF THE BOARD**

**4.1 Superintendent's Report:** Superintendent, Steve Martinelli's packet included:

**CURRENT**

**Scio School District Student Investment Account Annual Report  
 Questions**

**2020-2021**

## Annual Report Questions

| Reporting Question   | Annual Report Response   |
|--|--|
| <p><b>1. There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less)</b></p> <p>Explainer: In your response to this question, consider what is most important to share with your community about SIA implementation over the last year. As you reflect on the progress made toward the goals and outcomes you were aiming at with SIA funding, consider and speak to the impacts to student mental and behavioral health, and the reduction of academic disparities for focal students.</p> | <p>The implementation of the additional counselor time has been significant in our ability to address the mental health needs of our elementary and middle school students. The largest need in our district prior to the pandemic was social emotional health and now with the effects of the pandemic, this has been even more noticeable. Our 2.0 counselors have allowed us to provide additional assistance already. We have also started to see a small increase in our K-3 reading scores based on the iReady reading assessments. This is encouraging as we have invested in both the new assessment system to track our progress but also in the addition of a part time reading support and additional Educational Assistants to reduce class sizes and targeted reading groups. The investment in the Social Emotional curriculum RULER has also started to allow our students to begin to better recognize and label their emotions for our early adoption/implementation stages. We have begun with the DESSA assessment system which has allowed us to measure the social/emotional skills of our students and identify their strengths and areas needing further instruction.</p> |
| <p><b>2. What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)</b></p> <p>Explainer: Through this question, we're aiming to understand barriers and challenges that you experienced or faced in SIA implementation that would be helpful to share with students, families, communities and ODE.</p>   | <p>Some of our main challenges to fully implementing the SIA plan we intended have included:</p> <ul style="list-style-type: none"> <li>• Not being in person for instruction made it more difficult to interact with and build relationships with our students</li> <li>• COVID needs often took over which prioritized funds for items such as PPE, Tents for outdoor learning, heating and ventilation systems, etc.</li> <li>• The amount of time and energy spent on learning how to be effective distance learning educators and providing the best instruction possible for our students who were at home</li> </ul>  |

## Annual Report Questions

**3. SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less)**

Explainer: What we're seeking through this question is a reflection of successes and challenges (if any) in engagement over the first year of SIA implementation. We recognize this question may feel a little redundant to one of the recent SIA Plan Update questions; however, we're hoping to get a little more depth in understanding engagement in general over the year, not just as it relates to informing updates to the SIA plan.

Our communication with our families and community actually saw an increase over the course of this past year. Due to the pandemic we were forced to be creative and develop digital means of engagement. The investment in the Zoom platform allowed us to connect with a portion of our community that does not regularly interact with us. Some of our successes in community engagement included...

- Community Zoom information on a bi-monthly basis increase community input and provided timely information
- Weekly school messenger messages sent out with school update information
- The use of Thought Exchange and Google Forms to conduct staff and community surveys to receive feedback

The biggest challenges with engagement were largely related to the pandemic. During this past year the isolation and inability to meet with people face to face impacted our ability to build relationships and partnerships at a trusting level. The trauma caused by the pandemic, the impact of the wildfires in our district, and the current political and racial strife have made it difficult to focus on the work we need to be doing to increase our student learning.

**4. Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less)**

Explainer: In your response to this year, we'd like to hear specifically what guided your prioritization of some activities/strategies over others in light of the reduction in funding and/or shifting community needs. Within this question, you may also offer learnings or surprises that were unanticipated.

Our comprehensive needs assessment was the driver of our SIA plan. It also was the guide we used when making decisions on how to reduce the plan when the pandemic started and the funding was significantly reduced. Our needs assessment clearly outlined social emotional and physical health as the top priority for our district. With this in mind we focused the majority of our plan this year on this area. We realized that several of our priorities had to be put on hold this year, but we are looking forward to beginning implementation of those over the 2021-22 school year.

|  |  |
|--|--|
|  |  |
|--|--|

### Progress Markers

| Significance of Progress Marker Changes  | No Change | Low | Medium | High | Very High |
|--|-----------|-----|--------|------|-----------|
| Expect to See  |           |     |        |      |           |
| Every school recognizes and honors the strengths that educators, students and their families bring to the educational experience through active and consistent community engagement.             |           |     | X      |      |           |
| An equity lens is in place, adopted, and woven through all policies, procedures and practices.   |           |     | X      |      |           |
| Data teams are forming, and they frequently review data that inform a school's decision-making processes, including barriers to engagement and attendance.                                       |           | X   |        |      |           |
| Schools and districts have an inventory of literacy assessments, tools, and curriculum being used.   | X         |     |        |      |           |
| Increased communication exists between educators and families about student growth, literacy trajectory, areas for improvement, and individualized supports are provided.                        |           |     |        | X    |           |
| Schools and districts co-develop and communicate a shared understanding (among educators, students, families and community members) of what it means to be on track by the end of the 9th Grade. | X         |     |        |      |           |

| Significance of Progress Marker Changes   | No Change | Low | Medium | High | Very High |
|---|-----------|-----|--------|------|-----------|
| <i>Like to See</i>  |           |     |        |      |           |
| Every school has effective foundational learning practices in place including safe, welcoming classroom environments, social-emotional learning, trauma-informed practices, behavioral supports, and culturally sustaining practices. |           |     |        | X    |           |
| Educators use student-centered approaches to foster student voice, reinforce student engagement and motivation, and increase academic achievement.  |           |     | X      |      |           |
| Dedicated time for professional learning and evaluation tools are in place to see if policies/procedures are adequately meeting the needs of students.  | X         |     |        |      |           |
| Comprehensive literacy strategies, including professional development plans for educators, are documented and communicated to staff, students (developmentally appropriate), and families.  | X         |     |        |      |           |
| An audit of 9th grade course scheduling is conducted, accounting for student core and support course placement, and disaggregated by student focal groups.  |           | X   |        |      |           |
| Schools strengthen partnerships with active community organizations and partners, including local public health, businesses, faith communities, tribal leaders, and others.   |           |     | X      |      |           |



| Significance of Progress Marker Changes  | No Change | Low | Medium | High | Very High |
|--|-----------|-----|--------|------|-----------|
| <i>Love to See</i>   |           |     |        |      |           |
| Educators have a balanced assessment system in place to help them identify student learning in the areas of reading, writing, research, speaking, and listening that are clearly connected to Oregon's English Language Arts and Literacy Standards. |           |     | X      |      |           |
| School districts have a process to identify and analyze the barriers that disconnect students from their educational goals and/or impede students from graduating on time.   | X         |     |        |      |           |
| Students have avenues to share and communicate their dreams and aspirations at all levels, including a clear picture of the contributions and next steps they plan to take after they graduate from high school.                                     | X         |     |        |      |           |

#### 4.2 GT Report: Director of Charter Schools, Gary Tempel packet included:

Current Enrollment:

Centennial – 261

Middle School – 152

High School – 229

Total In District = 645

Lourdes – 35

Willamette Connections – 1357

## Projects:

1. MS Softball batting Cage – Completed, working on a storage shed for it.
2. MS – Baseball Batting Cage – The permit is back we are waiting on the contractor schedule.
3. ES Playground covering – We have the permit at the city being reviewed.
4. MS Softball Outfield Fencing – Contract is out we are waiting to get on the schedule.
5. MS Baseball Backstop and Outfield Fencing – Contract is out, and we are waiting to get on the schedule.
6. Youth Club Back Stop – This is going on the ES side of the middle school field; the contract is out we are waiting to be scheduled.
7. HS Fobs – The contract is signed for the hallway doors; we are waiting for the new software.
8. HS Security – Is operational.
9. MS Fobs – The hallway doors are done and in construction mode, we are waiting for the rest of the equipment to arrive.
10. ES Fobs – ES will be switched over as soon as the middle school is done.
11. Kitchen addition – We are working on getting the final plumbing and final inspection on the bathrooms.
12. Middle School – We have updated plans for you to review.
13. Middle School Hallway – We have an estimated cost back.
14. Middle School Entry Ramp – Waiting on a proposal from ZCS.
15. Middle School – Bells and Intercom – The wiring is in; we are waiting on the equipment.
16. Middle School Seismic – We are preparing to start ramping up in December.
17. High School Stage – We are working on a catwalk to go with stage wiring and sound.
18. High School Student Support Office – We are working on adding an office in the student support room.
19. We have started the planning for Privacy for All bathrooms at the high school.

## 4.3 School Reports

### 4.3.1 Centennial Elementary School

Principal, Kim Roth

School Enrollment: 269

#### EDUCATION HIGHLIGHTS

- We just finished fall conferences and our families were able to attend virtually or in person. We had a great turn out!
- Teachers are starting to use all of the new hands-on science equipment that they have received from the Mid Valley STEM-CTE Grant and implement their STEM activities in the classroom.

#### PROFESSIONAL DEVELOPMENT

- The Social Emotional Learning team has continued to lead teachers in RULER implementation and professional development. RULER stands for the **five skills of emotional intelligence**: Recognizing, Understanding, Labeling, Expressing, and Regulating emotions. Teachers used the in-service day to plan RULER instruction.
- The school district has partnered with Linn County to offer counseling from a mental health professional on-site. Many families are taking advantage of this service and a full day of counseling is scheduled at our school on Tuesday.
- Emily Barker was awarded an Oregon State Credit Union Educational Grant Award of \$300. She plans to use these funds to purchase a greenhouse for her classroom.
- Roby Reeder, Scott Golden, and Dominique Hunter are collaborating with other teachers and the STEM / CTE Leadership Network to encourage the development of STEAM identities in rural settings. These collaborative meetings include professional development.

#### COMMUNITY

- We had a great time at the Ghost Walk and appreciate Scio Fire for helping us cross the streets and all of the businesses that participated and made the day special for our students.

Nicole Buganski made a motion to accept the grants from Oregon State Credit Union Educational Grant Award in the amount of \$300.00 each, one for Centennial Elementary School and Scio High School. Hank McDonald seconded the motion. Motion passed.

Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes DeWilde – Yes

#### 4.3.2. Scio Middle School

Principal, Greg Nolan

School Enrollment: 152

##### Athletic Update

- Girls Basketball currently has 16 players signed up to play.
- Wrestling currently has 27 students signed to participate.

##### Education Update

- Parent teacher conferences are on 11/15. They are virtual.
- **PBIS and Student Recognition:**
  - The annual all-school field trip to OSU to watch a women's basketball game is December 1. We are only able to take the 8<sup>th</sup> grade class.
  - Student Support Team has met again to monitor selected students and are currently making plans to monitor their achievement and improvement.
  - Plans for the annual Canned Food Drive are being made.
  - **Students of the Month:** September: 6<sup>th</sup>- Alivia Gilkison, 7<sup>th</sup>- Emma Thatcher, 8<sup>th</sup>- Melanie Perez-Raygoza, & Bucket- Matthew Yost

##### Staff Update

- **Recommendations for hire**
  - 6<sup>th</sup> grade math/science: Daniel Harper

Ed DeWilde had a couple of questions for Mr. Nolan. First, how does the OSU game vs. covid vaccination of the students? Are they just waiving it to be able to go to the game? Mr. Nolan said that OSU hasn't said anything about vaccinations for the student. OSU will be sending more information in the next couple of days.

Second, with the bathroom remodel, where was supposed to be a discussion with the students and I would like to know about that discussion. Mr. Nolan said that the meeting with the students is happening November 18<sup>th</sup>.

Mr. Nolan told the Board that the Middle School is doing morning announcements and flag salute and our students are standing for it.

Kerri Hyde asked if all 3 schools are still doing the flag salute? Mrs. Blackwell said the high school is doing announcements but not the flag salute. We can add that back into the announcements. The Board as a whole would like to see all 3 schools doing the flag salute.

#### 4.3.3. Scio High School

Principal, Dani Blackwell

School Enrollment: 228

##### Athletic Update:

- Winter Sports Practices start Monday 11/15/21.

- Athena Lau finished 23rd overall in 1-3A girls State Cross Country (out of 86 girls).
- Volleyball made the State playoffs.
- Cheer stunt team took 1st place out of all 1A-3A in Oregon. Kira Tronnier made the All-State Team. Only 9 girls were picked.

#### **Education Update:**

- Leadership set out a goal to increase pride around the school and community. Homecoming week was amazing. We had more students participate and the staff was all in. Logger pride is back and going strong.
- Only a few more weeks left in Trimester 1. Our students, despite COVID, have produced some amazing work. Woodshop, Art, Digital photography, clothes, computer science, broadcast media, and Auto CAD have taken it up a notch!
- The Instructional Leadership Team (ILT) took surveys of both students and staff and came up with a plan to work on scaffolding lessons. Inservice was all about what scaffolding is and common ways to scaffold for high school. Teachers are revamping lessons to make sure all students can be engaged.
- Conferences were virtual this year. Each teacher set up a link so parents could easily set up 10-20 min. Video conference.

#### **Upcoming Events:**

- 12/1 - Girls & Boys Basketball @ Catlin Gable
- 12/3 - No School Grading Day
- 12/3 - Wrestling @ Harrisburg
- 12/3 - Girls & Boys Basketball vs. Taft
- 12/6-7 - Girls & Boys Basketball Tournament @ Westside Christian High School
- 12/9 - FFA Winter Banquet
- 12/10 - Girls & Boys Basketball vs. Creswell
- 12/11 - Wrestling tournament @ Home
- 12/14 - Girls & Boys Basketball vs. Portland Adventist

**Ed DeWilde made a comment about the food truck that leadership got for the Homecoming game did well and gave back several hundred dollars to leadership from their proceeds.**

**Ed DeWilde asked about the painting the parking lot spots. Mrs. Blackwell said they are still working on the details. Mrs. Blackwell presented to the Board an idea of having the gravel parking lot as the senior parking lot and have the staff park along the side of the gym and around and a few in front of the school as staff. And then when they paint it is on gravel. The Board said maybe they could do a sign instead of painting the gravel which would not look good.**

#### **Questions from the On-line audience:**

1. It has been pretty quiet from ODE and the Governor office, and I was wondering if there is any headway on the push to have the control returned to the individual school district when it comes to masking or has the school district heard anything about that that the public may not have heard yet?



Mr. Martinelli said that his last meeting with ODE and COSA, there is no plan to return control at this point. There is discussion happening right now with the OHA around the pandemic, maybe transitioning to an endemic. It will be a while before to much happens.

**2. Was it just some of the teachers at the Elementary School offering in person conferences?**

There were a few teachers not able to because of health reasons. But most of the teachers offer virtual and in person conferences and phone calls.

**3. Can you make up a conference at the Middle School?**

The teachers will be reaching out.

**4. Does the Elementary school ever do a spirit week?**

We do a read across America week, we join in the logger pride, and Dr. Seuss week. We will have a movie/pajama day.

**5. A couple of months ago we talked about the merry go round. Did we even get anywhere with that?**

We did get a picture of it. MPP took it and redid it. In the end of the week messages, you will get a picture of it.

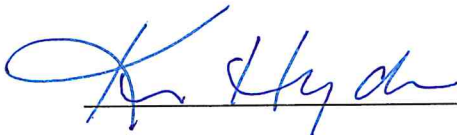
**5. BOARD COMMENTS/RECOGNITION**

**6. ANNOUNCEMENTS/DATES OF IMPORTANCE**

Next Board Meeting, Wednesday, December 15, 2021

Adjournment:

Kerri Hyde adjourned the meeting at 8:34 P.M.



Presiding Chair

Approved



Board Secretary

12-15-2021

Date Board