



Scio School District 95-C

38875 N.W. First Avenue
Scio, Oregon 97374

"Youth In Pursuit of Excellence"

SCIO SCHOOL DISTRICT 95C SCHOOL BOARD MEETING MINUTES

Middle School Library

38875 NW FIRST AVE., SCIO, OREGON 97374-9502

Wednesday, March 17, 2021

7:00 P.M.

Via Zoom Meeting

The Scio School District Board of Directors met in person rather than online. Members of the public were virtually online by Zoom Meeting due to social distancing guidelines in accordance with the governor's executive orders and COVID-19.

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTlrM3BFZ1V4Zz09>

REGULAR BOARD MEETING MINUTES

1) CALL TO ORDER/WELCOME

The meeting was called to order by Chairman, Doug Parazoo, at 7:01 P.M.; other board members present were Mike Ennis, Nicole Buganski. Kerri Hyde and Hank McDonald were absent. Also, present were Superintendent – Steve Martinelli, Director of Charter Schools – Gary Tempel, Payroll/Board Secretary- Chelle Mask, and Business Manager – Tracy Porter. Principals Kim Roth, Greg Nolan and Dani Blackwell was present. Also present were members of the audience (See list attached).

- 1.1 The flag salute was led by Doug Parazoo.
- 1.2 Audience Introduction/Request (See List Attached)
- 1.3 Approval of Consent Agenda

Nicole Buganski made a motion to approval the Consent Agenda. Mike Ennis seconded the motion. Motion passed.

Parazoo –Yes Hyde – Absent McDonald – Absent Ennis – Yes Buganski – Yes
Centennial Elementary 503-394-3265 • Middle School 503-394-3271
High School 503-394-3276 • District Office 503-394-3261 • Fax 503-394-3920

1.4 Adopt Agenda/Adjustments to the Agenda

No Adjustments to the Agenda. Nicole Buganski made a motion to accept the Agenda as presented. Mike Ennis seconded the motion. Motion passed.

Parazoo –Yes Hyde – Absent McDonald – Absent Ennis – Yes Buganski – Yes

1.5 Spot Light on Education

Pam Watts and Aaron Shown, Science teachers at the High School presented to the Board information on STEM Projects that were made possibly by Mid-Valley Stem Hub, Oregon State Credit Union and Home Depot.



- ▶ Those who donated to make this possible.
- ▶ How each of the grants have been used by the students to further STEM in the classroom.
- ▶ Where we want to head in the future.

Generous Donations

- Mid-Valley Stem Hub
 - \$1,000 for equipment for stem activities.
 - \$974 for equipment for the science dept.
- Oregon State Credit Union
 - \$300 for updating the Science dept. tools for building
- Home Depot
 - 10- 2x4 for engineering solutions

Mid-Valley Stem Hub's donations

Grant one consisted of getting the supplies to do stem activities including:

- Algae Experiments
- Yogurt
- Marshmallow
- Popcorn
- More yet to be developed

Mid-Valley Stem Hub's donations Cont.

Grant two was used to get supplies for the pattern's classes.

Patterns Physics -

- Safety Gear
- Marbles
- Electrodes
- Wiring

Patterns Chemistry -

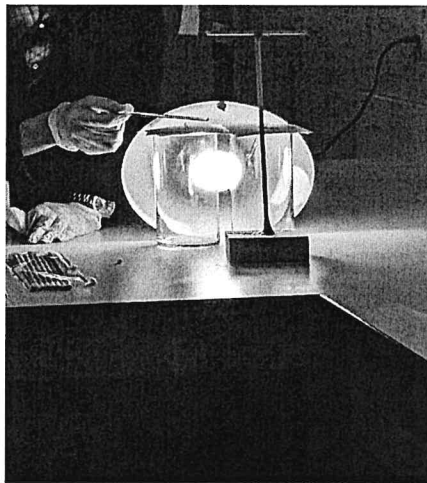
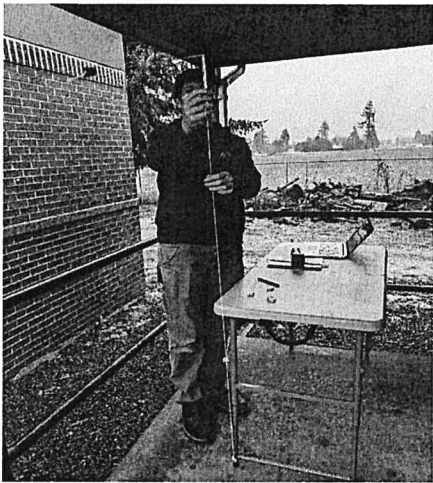
- Glassware
- Chemicals

Patterns Biology -

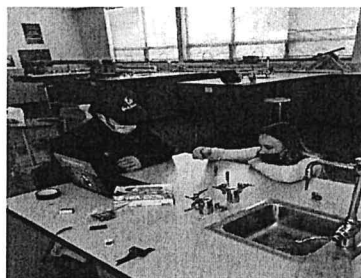
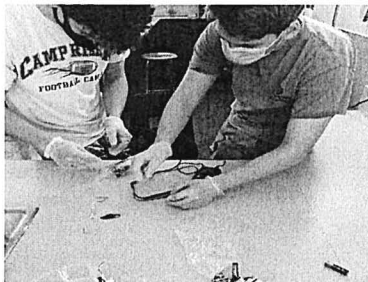
- Working micropipette
- Thermometers
- Aquarium supplies

Mid-Valley Stem Hub's Donations In Action

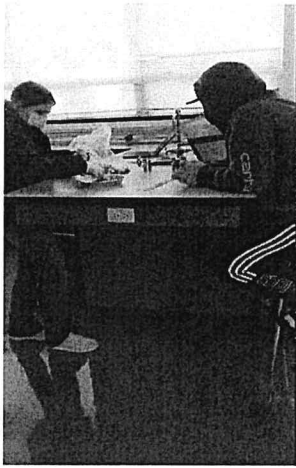
Let's take a look at some of the activities we have used the money for...



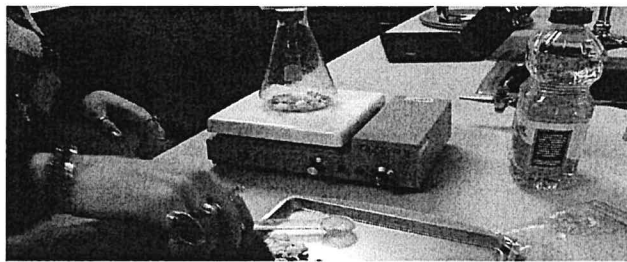
Glass tubing and stoppers



Wiring, electrodes, magnets, and more.



Marbles and safety gear for patterns physics



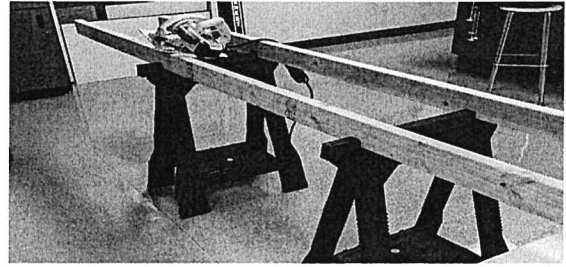
Glassware

Oregon State Credit Union Donation

- ▶ These donations were designed to upgrade Advanced Physics' tools.
- ▶ There is a design and build part to the advanced physics class.

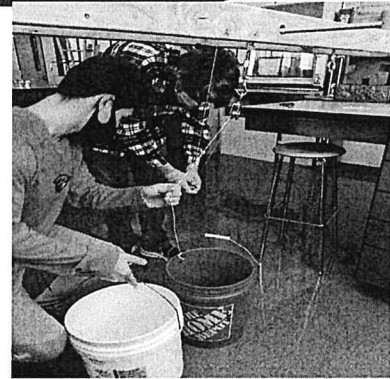
Equipment Purchased with OSU CU Grant

- ▶ Hack saw blades
- ▶ Chop saw
- ▶ Skill Saw
- ▶ 2 saw horses
- ▶ 1 chop saw horse
- ▶ 1 industrial hot glue gun
- ▶ A set of drill bits



Home Depot Donations

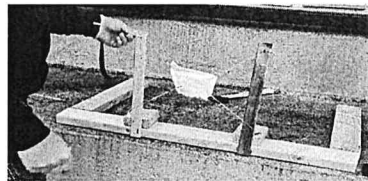
- ▶ Every year Advanced physics classes design solutions, build their designs, test, and adjust.
- ▶ This year home depot gave us 10 2x4 to build our projects.
- ▶ Now we have a pulley system being built for student exploration.

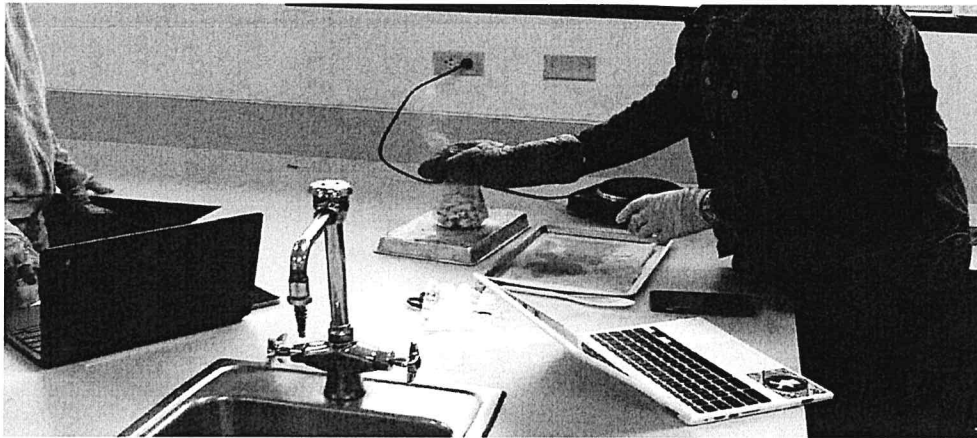


Home Depot Donations Cont.

The students designed:

- ▶ Tools to launch a ball horizontally, in a arch, and drop it all at the same time.





Popcorn lab in action

Future....

Patterns Biology Expansion:

- BIODIVERSITY SURVEY: We do an outdoor biodiversity project to measure biodiversity of a local area (near the creek at the park)
- ENZYMES: We test various concentrations of enzymes to try to find the the optimum temp and pH.
- ALGAE GROWTH engineering project. They design the best formulation of nutrients to grow algae. Algae can be used to make biofuels.
- BACTERIAL RESISTANCE. They grow bacteria to test it's resistance to various chemicals. (studying natural selection)
- PLANT GROWTH: They will study how changing a variable affects the growth of plant seeds.

Future....

Robotics:

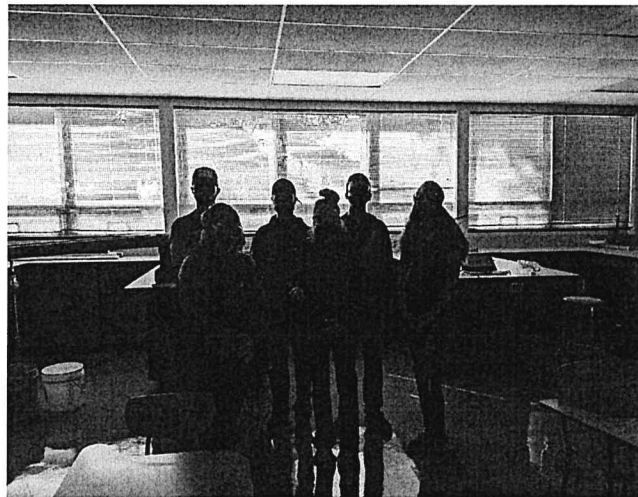
- We would like to expand our robotics club into a robotics class in the science department and eventually offer robotics at the middle school level.

Future....

Patterns Curriculum expansion:

- ▶ We would love to continue the Patterns curriculum in the middle school to compliment the High School and develop a strong scientific foundation for the students to use after leaving high school for a very globalized world.

Thank you to everyone who donated! We Appreciate Everything you have given us!



9th Grade Patterns Physics Class

2) DELEGATION OR VISITORS

2.1 Staff Reports: **N/A**

Staff Members

2.2 High School/Middle School Leadership: **N/A**

2.3 Visitor/Patron Comments: **N/A**

3) ITEMS REQUIRING BOARD ACTIONS

3.1 Staff Changes: Hiring and Retirements:

Mike Ennis made a motion to hire the following coaches:

Kaitlyn Brockamp-MS Head Volleyball Coach
Sarah Moore-MS Asst. Volleyball Coach
Karla Calderon-MS Head Softball Coach
Jacob Ruby-MS Head Baseball Coach
Bailey Henson-MS Head Track Coach
Mike Jones-MS Asst. Track Coach
Fred Woods-MS Asst. Track Coach (**pending player numbers**)

Nicole Buganski seconded the motion. Motion passed.

Parazoo –Yes Hyde – Absent McDonald – Absent Ennis – Yes Buganski – Yes

Mike Ennis made a motion to hire the following coaches:

Jessica Richmond-HS FACS Teacher (2021-22)
Maddie Fergason-HS JV Volleyball Coach
Ellie Ferguson-HS Asst. Volleyball Coach
Darien Reger-HS Asst. Football Coach
JaAnna Mendez-HS Head Sideline Cheerleading Coach
Jesse Gerig-Heyerly-HS Head Boys Basketball Coach (**pending OSAA guidelines**)
Dave Stover-HS Head Girls Basketball Coach (**pending OSAA guidelines**)
JaAnna Mendez-HS Competitive Cheer Coach (**pending OSAA guidelines**)
Jeff Trissel-HS Asst. Baseball Coach (**pending player numbers**)
Brooke Young-HS Asst. Softball Coach (**pending player numbers**)
Matt Parazoo-HS Head Wrestling Coach (**pending OSAA guidelines**)

Doug Parazoo made the board award of a potential conflict of interest for Matt Parazoo.

Nicole Buganski seconded the motion. Motion passed.

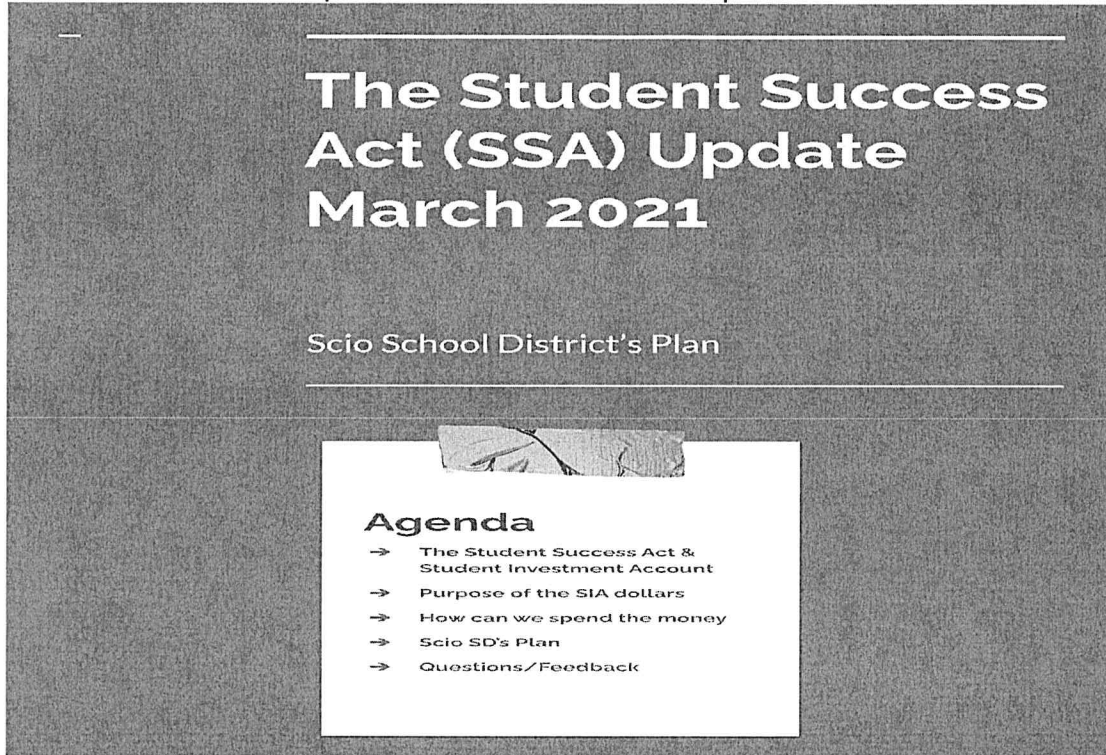
Parazoo –Yes Hyde – Absent McDonald – Absent Ennis – Yes Buganski – Yes

The Head Softball Coach, Jim Mask donates his time to coach. Mike Ennis made a motion to take the High School Head Softball coaching pay and put it into the Softball Foundation. Nicole Buganski seconded the motion. Motion passed.

Parazoo –Yes Hyde – Absent McDonald – Absent Ennis – Yes Buganski – Yes

3.2 SIA Update:

Steve Martinelli presented to the Board SIA Update:



The Student Success Act (SSA) Update
March 2021

Scio School District's Plan

Agenda

- The Student Success Act & Student Investment Account
- Purpose of the SIA dollars
- How can we spend the money
- Scio SD's Plan
- Questions/Feedback

The Student Success Act

**\$2
Billion**
Investment

The Student Success Act marks a turning point for education in Oregon.



The Student Success Act

50%

(500 Million)

Student Investment Account

20%

(200 Million)

Early Learning

30%

(300 Million)

Statewide Initiatives



Student Investment Account

What is the Student Investment Account?

Close to \$500 million in non-competitive grant money for all Oregon school districts and eligible charter schools.

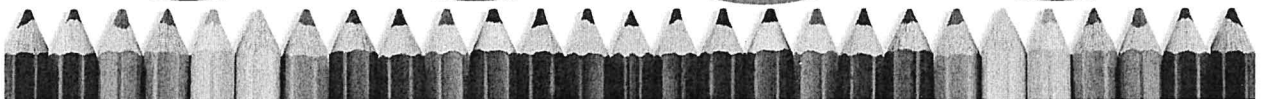
Our District has an important role to plan for SIA funds

Your Input

**Write
our Plan**

**Apply for
SIA Funds**

**Put plan
into action**



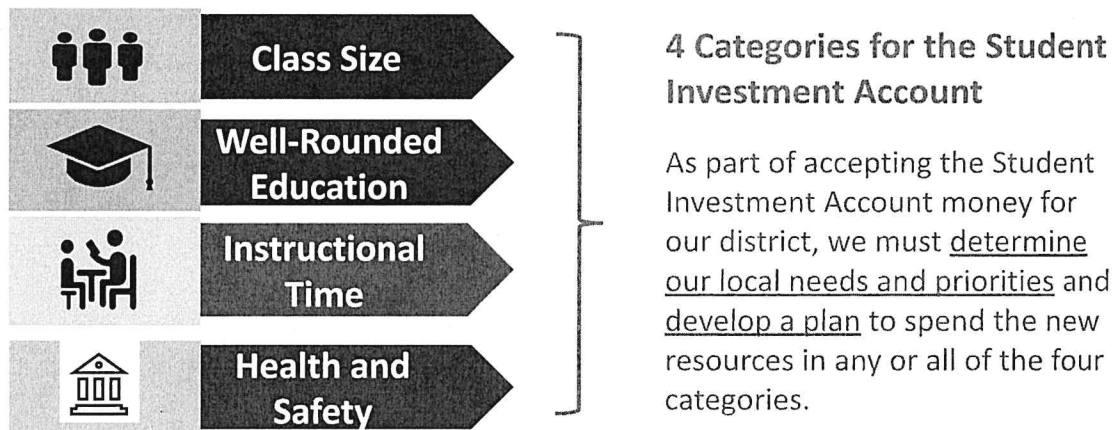
Student Investment Account

What is the Purpose of the Student Investment Account?

1. Meet students' mental and behavioral health needs.
2. Increase academic achievement and reduce academic disparities for:
 - Students of color;
 - Students with disabilities;
 - Emerging bilingual students; and
 - Students navigating poverty, homelessness, and foster care; and other students who have historically experienced disparities in our schools.

6

How can we spend new money?



7

Scio School District's Plan (3 Year Plan)

- **Mental & Behavioral Health Needs**
 - Addition of School Counselors/ Behavioral Specialists
 - Addition of SEL Curriculum
 - Addition of SEL Assessment system
 - Implementation of multi-tiered behavior system
 - Creation of Sensory Room space
- **Academic Disparities**
 - Addition of an assessment system
 - Addition of multi-tiered academic support and intervention system
 - Addition of reading specialist support
 - Addition of instructional assistant support to reduce class size and target intervention groups

Additional SIA Updates and Information

- The original estimates from the state would be that SSA would generate about \$1 billion a year with 50% (\$500million) of that going into the Student Investment Account, 20% into Early Learning and 30% into Statewide Education Initiatives.
 - However, due to the pandemic and the economic impact, the SSA generated \$150 million for the Student Investment Account. This caused us to make reductions in our plan for year one 2020 - 2021.
 - 2021 - 2022 has seen upward movement in the SIA with funding expected to be around \$389.4 million, which is still short of the originally expected \$500 million, but will allow us to add back some of the components that we reduced in our plan this school year.
-

3.3 Appoint Budget Committee Members:

Nicole Buganski made a motion to appoint Jeannie Wooten in position 4 for Scio School District Budget Committee. Mike Ennis seconded the motion. Motion passed.

Parazoo –Yes Hyde – Absent McDonald – Absent Ennis – Yes Buganski – Yes

4) ITEMS FOR THE INFORMATION OF THE BOARD

4.1 Superintendent's Report: Superintendent, Steve Martinelli's packet included:

CURRENT

- Hybrid In-Person Instructional Model

- Current state health metrics in Linn County support a move to K-12 on-site and hybrid in-person instructional models. Current county case rate is 68 / 100,000 and our test positivity is 1.2%

METRICS & MODELS	ON-SITE	ON-SITE AND HYBRID	ELEMENTARY ON-SITE AND HYBRID TRANSITION	DISTANCE LEARNING
County Case Rate per 100,000 People Over 14 days	<50.0	50.0 to <200.0	200.0 to ≤350.0	>350.0
County Case Count over 14 days for small & medium counties	<30	30 to <60	60 to ≤90	>90
County Test Positivity* Advised for to medium and large counties*	<5.0%	5.0% to <10.0%	≤10.0%	>10.0%
Advisory Instructional Model	Prioritize On-Site or Hybrid (as needed to maintain small cohorts) instructional models.	Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with younger students and adding additional grades over time). Middle school and high school primarily Comprehensive Distance Learning with Limited In-Person Instruction. Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment*, transition to On-Site or Hybrid.	Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with younger students and adding additional grades over time).	Prioritize Comprehensive Distance Learning with Limited In-Person Instruction.
<p>1. If statewide testing volume decreases by more than 10% in the week prior compared to the previous week due to external factors (such as due to a natural disaster or acute decrease in testing supplies), then OHA and ODE will advise temporarily suspending the use of percent positivity in local reopening considerations.</p> <p>2. Small counties with a population of less than 15,000 are advised to meet case counts in the metrics framework and not test positivity rates.</p> <p>3. As a measure to monitor limited introduction or spread, local public health should look for an average outbreak size of 3 or less, excluding outbreaks with only one case, over the prior 4 weeks.</p> <p>When trends are increasing, pause expansion of additional in-person learning and maintain access to in-person learning for those who have it. Schools are not advised to reduce in-person learning or revert to Comprehensive Distance Learning based on metrics if the school can demonstrate the ability to limit transmission in the school environment.</p>				

- If our county moves to a case rate of less than 50 / 100,000 and we keep our test positivity below 5% we will move to the On-Site model. The biggest change we would see in this new level would be the number of spectators we would be able to allow in our outdoor sporting events. For example, currently with a case rate between 51-100 we are able to have 150 people, including players, officials, coaches, etc. at a football game. If we drop to below 50 we will be allowed 300 people at a game. Hopefully we are able keep the downward trend going as we move forward.
- All staff have had the opportunity to receive the COVID-19 vaccine. For those of us that have chosen to get the vaccine, we had our second shot on February 20, and two weeks after that date on March 6, 2021 we would be considered fully vaccinated. This was a big step to help reduce the risk of spreading the virus in our schools.

- Superintendent Community Zoom Meetings

As we all navigate this new instructional model we know changes are inevitable. As a way to try and communicate these changes on a regular basis, I plan to run a series of public

Community Zoom meetings. These meetings will be a similar format as past meetings I have conducted to convey new information. I will begin with a short overview of any changes and/or updates, followed by a question and answer session. Below you will find the schedule for these meetings. We will also send out reminders prior to each meeting. The Zoom link for the meeting will always be available on the district website the day of the meeting (<https://scio.k12.or.us/board/online/>).

- February 24, 2021 @ 6:00pm- Complete
- March 11, 2021 @ 6:00pm- Complete
- April 1, 2021 @ 6:00pm
- April 15, 2021 @ 6:00pm

Additional meetings will be added as needed. If there is little to no updates a meeting above may be cancelled. If that is the case it will be communicated out via various formats.

4.2 GT Report: Director of Charter Schools, Gary Tempel packet included:

Current Enrollment – 651
Willamette Connections – 1916
Lourdes – 40

The Contract for the MS Seismic has been awarded, we expect a kick off meeting soon. Currently we are looking at less than flat funding for next year, this is assuming that all the students we had from last year return.

4.3 School Reports

4.3.1 Centennial Elementary School Enrollment – 283

COMMUNITY / EDUCATION HIGHLIGHTS

- We just finished celebrating Dr. Seuss' birthday with Read Across America Day. Community members, parents, administrators, our counselor and other guests read their favorite books to students virtually. The kitchen staff fixed them green eggs and ham for breakfast and we had Dr. Seuss dress up days.
- Centennial's Virtual Scholastic Book Fair has just finished. It was successful as students were able to purchase new books to read and it did provide our library with new books as well.
- We have been able to add in-person PE classes onsite one or two times a month.
- We have been recognizing student leadership with "Leader Awards" each month. We teach students about the 7 Habits of Highly Effective Kids, and we recognize student leaders with specific character traits.
- 4th grade is currently working through Life Skills lessons with Shannon Snair, a teacher from Linn County's Drug and Alcohol Prevention Program.

PROFESSIONAL DEVELOPMENT

- We are in our fifth week of RULER training. RULER stands for five areas of emotional intelligence: Recognizing, Understanding, Labeling, Expressing and Regulating emotions.
- Three of our elementary teachers were notified that they passed components of the National Board Teacher Certification this month. National Board Certification is an advanced license that is held by about 3% of the teachers in the US. While this certification often is a 3-5 year process, it is designed to develop, recognize and retain accomplished teachers and generate ongoing improvement in schools. This group of teacher leaders are excited to collaborate with educators from the high school next year as they continue to pursue this advanced license and make our schools better!

4.3.2 Scio Middle School Enrollment - 145

Athletic Update

- The spring sports season is scheduled to start on March 29, 2021. This is the Monday after spring break.
- **Baseball:** The season starts with a game on 4/12/2021 at Jefferson. We currently have 13 players signed-up. Finding umpires will be a challenge.
- **Softball:** The season starts with a game on 4/12/2021 at Jefferson. We currently have 9 players signed-up.
- **Track & Field:** The season starts with a home track meet on 4/14/2021. We currently have 16 athletes signed-up to participate.
- **Volleyball:** The season is underway with the first game played on 3/8/21. No spectators were allowed.

Education Update

- Hybrid instruction is underway. Here is the plan we implemented here at Scio Middle School.

*Students are taking four classes at a time. This lower number of classes will be especially helpful for any students that will continue to do CDL.

*Teachers are utilizing Google Classroom, Google Meets, videotaped lessons, email, phone calls, and Google Hangouts in addition to in-person provide lessons and connect with students.

*7th and 8th grade students are attending in the AM (8:00-11:00) or PM (12:30-3:30), with their four classes lasting 45 minutes each. The PM group will include CDL instruction. 6th grade students are attending 10:45 AM to 2:00 PM, whether they are in-person or in CDL. This will allow each student to have the opportunity to attend between 12 and 15 hours of in-person instruction per week.

*Students that chose to continue CDL, which is the on-line learning, will be able to, because teachers are teaching simultaneously to students in CDL and in-person.

*Students will continue rotating some classes each 6 weeks, such as PE, social studies, science, music, health, agriculture, typing, art, etc., but will have math and language arts every six weeks. At semester, many students rotated classes to add variety to their instruction.9:30

Building Update

- **SBAC/Extended Assessment:** The State of Oregon has applied for a waiver to suspend the requirement to complete state testing. We are waiting to see if our waiver will be granted.

Staff Update

- **Recommendations for hire**
 - Softball: Karla Calderon
 - Baseball: Jacob Ruby
 - Track: Bailey Henson, Mike Jones, Fred Woods

4.3.3 Scio High School Enrollment – 223

Professional Development:

- Currently working on getting 6 teachers signed up for AVID Digital XP for July. If all six attend Scio HS will be 100% AVID trained.

CDL Update:

- Data from our latest Parent/student survey show we will be moving from 37 CDL students to 30 completely CDL students.

Hybrid Learning:

- Winter Term B ends Thursday 3/18/2021 with Friday 3/19/2021 a half day grading for teachers. The first half will be office hours for any student that needs help finishing up work of the term.
- Current Parent/Student survey out asking parents the following questions:
 - How has Hybrid/CDL learning gone for your student(s) on a scale of 1-5 (1 = not working to 5= it has been going great)
 - Average 4.14
 - Asked what cohort currently in and what cohort they would like to be in including CDL only.
 - Most want to stay with some changes.
 - Questions or concerns?
 - Several with schedules - we are working on balancing cohorts and letting parents/students know
 - A few wondered why we are not full time since we are vaccinated
 - Most were happy to have students back.
- Currently working on Forecasting for next year. Had a virtual 8th grade parent meeting and all forms were online.
- New Trimester starts Monday 3/29/2021 right after spring break. Students will report to periods 1, 3, 5.

Athletics:

- Volleyball, Cross-country, and Football are all in season and competing.
- Scio SD purchased live streaming for home events. With limited spectators this is a great alternative. You can find the live streaming links on our website under athletics.

5. BOARD COMMENTS/RECOGNITION

Scio School Board Retreat, Saturday April 17, 2021 at 9 a.m.

Next, Board Meeting on April 21, 2021

6. ANNOUNCEMENTS/DATES OF IMPORTANCE

Adjournment:

Doug Parazoo adjourned the meeting at 7:55 P.M.



Presiding Chair
Approved



Date Board



Board Secretary