



Scio School District 95-C

38875 N.W. First Avenue
Scio, Oregon 97374

"Youth In Pursuit of Excellence"

SCIO SCHOOL DISTRICT 95C SCHOOL BOARD MEETING MINUTES

Middle School Library
38875 NW FIRST AVE., SCIO, OREGON 97374-9502
Wednesday, February 17, 2021
7:00 P.M.
Via Zoom Meeting

The board meeting was held electronically by Zoom Meeting due to social distancing guidelines in accordance with the governor's executive orders and COVID-19.

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTlrM3BFZ1V4Zz09>

REGULAR BOARD MEETING MINUTES

1) CALL TO ORDER/WELCOME

The meeting was called to order by Chairman, Doug Parazoo, at 7:04 P.M.; other board members present were Kerri Hyde, Mike Ennis, Nicole Buganski, and Hank McDonald. Also, present were Superintendent – Steve Martinelli, Director of Charter Schools – Gary Tempel, Payroll/Board Secretary- Chelle Mask, and Business Manager – Tracy Porter. Principals Kim Roth, Greg Nolan and Dani Blackwell was present. Also present were members of the audience (See list attached).

- 1.1 The flag salute was led by Doug Parazoo.
- 1.2 Audience Introduction/Request (See List Attached)
- 1.3 Approval of Consent Agenda

Mike Ennis made a motion to approval the Consent Agenda. Kerri Hyde seconded the motion. Motion passed.

Parazoo – Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes

1.4 Adopt Agenda/Adjustments to the Agenda

Adjustments to the Agenda: Need to add in 3.1, additional retirement. Also, need to change on the agenda the wording for how we are attending board meetings. Mike Ennis made a motion to approve the Agenda as amended. Hank McDonald seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes

1.5 Spot Light on Education

No Spot Light on Education this month

2) DELEGATION OR VISITORS

2.1 Staff Reports: N/A

Staff Members

2.2 High School/Middle School Leadership: N/A

2.3 Visitor/Patron Comments: N/A

3) ITEMS REQUIRING BOARD ACTIONS

3.1 Staff Changes: Hiring and Retirements:

Nancy Childress-Centennial Elementary TA- Retiring Feb 28, 2021 but like to work back.

Hank McDonald made a motion accept Nancy Childress retirement. Kerri Hyde seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes

3.2 OEA – Certified Negotiation Committee:

Nicole Buganski and Mike Ennis will be on the Certified Negotiation Committee.

3.3 Contract Renewals for 2021-22:

The following probationary teachers will be renewed for 1 year:

1 Year Probation going to 2nd Year of Probation

- a. Cheryl Barnes
- b. Dominique Hunter
- c. Katrina McSorley

- d. Mary Neal
- e. Troy Thomas
- f. Timbre White

Kerri Hyde made a motion to renew for the above 1 year probationary teachers going to 2nd year of probationary. Hank McDonald seconded the motion. Motion was passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis –Yes Buganski – Yes

All contracted teachers will be extended for a new Two Year Term.

Kerri Hyde made a motion to extend a new two year term for all contracted teachers. Hank McDonald seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis –Yes Buganski – Yes

2nd Year of Probation and going to a 3rd Year of Probation

- a. Emily Barker
- b. Lauren Biamont
- c. Jennifer Kelson
- d. Tim Sasaki

Nicole Buganski made a motion to move the above 2nd year probationary teacher going to a 3rd year of probationary. Mike Ennis seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis –Yes Buganski – Yes

3rd Year of Probation going to a Contracted Two Year Status

- a. Nicolas Anundson
- b. Matthew Hall
- c. Samantha Phillips
- d. Jon Rounsavell
- e. Pamela Watts

Mike Ennis made a motion to move the above 3rd year probationary teacher going to a contracted two year status. Kerri Hyde seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis –Yes Buganski – Yes

2. The following probationary Administrators will be renewed for 1 year:

1 Year Probation going to 2nd Year of Probation: N/A

2nd Year of Probation and going to a 3rd Year of Probation

Kim Roth

Mike Ennis made a motion to move Kim Roth from a 2nd year probation to a 3rd year of probation. Nicole Buganski seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis –Yes Buganski – Yes

3rd Year of Probation going to a Contracted Three Year Status

Danielle Blackwell

Greg Nolan

Mike Ennis made a motion to move Danielle Blackwell and Greg Nolan from a 3rd year probation to a contracted 3 year status. Kerri Hyde seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis –Yes Buganski – Yes

3.4 Retreat Dates:

School Board agreed on a date of Saturday, April 17, 2021 at 9 a.m. for the School Board Retreat.

3.5 Budget Calendar:

Mr. Martinelli presented to the Board the 2021-22 Budget Calendar. Mr. Martinelli also let the Board know that we have an open position on the Budget Committee that needs to be filled.

Nicole Buganski made a motion to approve the 2021-22 Budget Calendar. Kerri Hyde seconded the motion. Motion passed.

Parazoo –Yes Hyde –Yes McDonald – Yes Ennis –Yes Buganski – Yes

3.6 2019-20 Graduation Rates:

Mrs. Blackwell presented to the Board 2019-20 Graduation Rates. Mrs. Blackwell added a column this year so the Board could see last year's graduation rates and see the effects of COVID-19 for all the Districts. Scio High School took a 6% decrease. 3 of our students that graduated last year did have an alternative certificate. And we also had a few students that received their GED. (The completer rate column should say 5 years not 4 year) Most of the Districts did go down as Scio High School did.

3.7 High School Student Handbook Changes:

2021-2022 Scio High School Student Handbook - Summary of Changes

1. New Calendar for 21-22 (Page 5) - Calendar was not available at the time of printing and they will get a copy at registration.
2. New Bell Schedules based on a 6 period Trimester system.

REGULAR		Duration (in Min.)	MM/SH/AM ASSEMBLY		Duration (in Min.)
08:00 - 09:05	1st Period	60 class 5 announcements	08:00 - 08:55	1st Period	55
09:09- 10:09	2nd Period	60 class 8 break	08:59 - 09:54	2nd Period	55 class 6 break
10: 17 - 11:17	3rd Period	60	10:00 - 10:55	3rd Period	55
11:17-11:47	Lunch	30 lunch 5 passing time	10:59 - 11:32	MM/ Study Hall/ Assembly	30 class 3 announ.
11:52 - 12:52	4th Period	60 min.	11:32 - 12:02	Lunch	30
12:56 - 1: 56	5th Period	60	12:07 - 01:02	4th Period	55
2:00 - 3:00	6th Period	60	01:06 - 02:01	5th Period	55
			02:05 - 03:00	6th Period	55
PM ASSEMBLY		Duration (in Min.)	STATE TEST/2 HR DELAY		Duration (in Min.)
08:00 - 09:00	1st Period	55 class 5 announcements	08:00 - 09:40	Testing	1 hr. 40 min.
09:04 - 09:59	2nd Period	55 class 5 break	09:40 - 09:45	Break	5
10:04 - 10:59	3rd Period	55	9:49 -10:36	1st Period	42 class 5 announcements

11:03 - 11:58	4th Period	55	10:40 - 11:22	2nd Period	42
11:58 - 12:28	Lunch	30	11:26 - 12:08	3rd Period	42
12:33 - 01:28	5th Period	55	12:08 - 12:38	Lunch	30
01:32 - 2:27	6th Period	55	12:42 - 01:24	4th Period	42
02:30 - 03:00	Assembly	30	01:28 - 02:10	5th Period	42 8 min. break
			02:18 - 03:00	6th Period	42

3. When your child is Sick - pgs 10-11 - Added new ODE/CDC guidelines

Symptom-Based Exclusion Guidelines

Students and staff should be excluded from the school setting if they exhibit:

PRIMARY SYMPTOMS OF COVID-19:

- a. **MAY RETURN** per symptom-specific guidance AND
- b. after COVID-19 test is negative (unless exposed)
- c. OR after 10 days if not tested (unless exposed)
- d. OR after 14 days if exposed to a positive case of COVID-19.
- i. Following exposure to a case of COVID-19, may not return until 14 days since last exposure, regardless of test result. *

FEVER: a measured temperature equal to or greater than 100.4°F orally. Temperature checked via other routes should be considered fever if equivalent to 100.4°F orally. •

- e. **MAY RETURN AFTER** fever-free for 24 hours without taking fever-reducing medicine AND per guidance for primary COVID-19 symptoms.

COUGH: persistent cough that is not yet diagnosed and cleared by a licensed healthcare provider OR any acute (non-chronic) cough illness OR cough that is frequent or severe enough to interfere with active participation in usual school activities.

- f. **MAY RETURN AFTER** symptom-free for 24 hours (no cough or cough is well controlled) AND per guidance for primary COVID-19 symptoms. If pertussis ("whooping cough") is diagnosed by a licensed healthcare provider, students must be excluded from school until completion of a 5-day course of prescribed antibiotics or until cleared for return by the local public health authority.

DIFFICULTY BREATHING OR SHORTNESS OF BREATH not explained by situation such as exercise: feeling unable to catch their breath, gasping for air, breathing too fast or too shallowly, breathing with extra effort such as using muscles of the stomach, chest, or neck.

- g. **MAY RETURN AFTER** symptom-free for 24 hours AND per guidance for primary COVID-19 symptoms. This symptom is likely to require immediate medical attention.

HEADACHE WITH A STIFF NECK OR FEVER.

- h. **MAY RETURN AFTER** symptoms resolve AND per fever guidelines if applicable.
- i. This combination of symptoms can indicate a serious condition. Medical attention is strongly recommended.

DIARRHEA: three or more watery or loose stools in 24 hours OR sudden onset of loose stools OR student unable to control bowel function when previously able to do so

- j. **MAY RETURN AFTER** 48 hours after diarrhea resolves OR after seen and cleared by a licensed healthcare provider.

VOMITING: at least 1 episode that is unexplained

- k. **MAY RETURN AFTER** 48 hours after the last episode of vomiting OR after seen and cleared by a licensed healthcare provider.

SKIN RASH OR SORES: new rash not previously diagnosed by a health care provider OR if rash is increasing in size OR if new sores or wounds are developing day-to-day OR if rash, sores, or wounds are draining and cannot be completely covered with a bandage.

- l. **MAY RETURN AFTER** rash is resolved OR until sores and wounds are dry or can be completely covered with a bandage OR after seen and cleared by a licensed healthcare provider.

EYE REDNESS AND DRAINAGE: unexplained redness of one or both eyes OR colored drainage from the eyes OR eye irritation accompanied by vision changes OR symptoms such as eye irritation, pain, redness, swelling or excessive tear production that prevent active participation in usual school activities.

- m. **MAY RETURN AFTER** symptoms resolve OR after seen by a licensed healthcare provider and indicated therapy has been started.

- n. Eye redness alone, with no colored drainage, may be considered for attendance per CDC guidelines and school nurse assessment.

JAUNDICE: yellowing of the eyes or skin that is new or uncharacteristic.

- o. **MAY RETURN AFTER** seen and cleared by a licensed healthcare provider.

BEHAVIOR CHANGE: may include uncharacteristic lethargy, decreased alertness, increased irritability, increased confusion, or a behavior change that prevents active participation in usual school activities.

- p. **MAY RETURN AFTER** symptoms resolve; return to normal behavior OR after seen and cleared by a licensed healthcare provider. • This symptom can indicate a serious condition. Medical attention is strongly recommended.

MAJOR HEALTH EVENT: may include an illness lasting more than 2 weeks; an emergency room treatment or hospital stay; a surgical procedure with potential to affect vital signs or active participation in school activities; or a new or changed health condition for which school staff is not adequately informed, trained, or licensed to provide care.

- q. **MAY RETURN AFTER** health and safety are addressed.

- r. Medical attention is strongly recommended. Written instructions from a licensed healthcare provider are likely to be required.

- s. School staff should follow appropriate processes to address reasonable accommodations and school health service provision in accordance with applicable federal and state laws.

STUDENT REQUIRING MORE CARE THAN SCHOOL STAFF CAN SAFELY PROVIDE

- t. **MAY RETURN AFTER** health and safety are addressed.

- u. Medical attention is strongly recommended. Written instructions from a licensed healthcare provider are likely to be required.

- v. School staff should follow appropriate processes to address reasonable accommodations and school health service provision in accordance with applicable federal and state laws.

4. Val/Sal updated language page 22

Valedictorian/Salutatorian (Board Policy IKC)

Graduating class valedictorian(s) and salutatorian(s) selection is based on:

1. Must have the highest (valedictorian) and second Highest (Salutatorian) weighted accumulated grade point average (4.0+) through 2nd grading period of their Senior Year. PACE student's second grading period is through winter term.

2. Must have a minimum of six classes with at least five graded classes their senior year or equivalent of a full-time student.
 3. The computation of off-campus courses appearing on the official transcript for graduation credit computed in the final GPA.
 4. Valedictorians and Salutatorians must qualify for an Honors Diploma.
- **Exchange Students do not qualify.**

In the event that no students meet the criteria, the Valedictorian and/or salutatorian will be chosen strictly by grade point average.

In the event of a tie, multiple students may be recognized as valedictorians. Academic Top Ten are selected after semester seven as well.

5. Weighted grades page 22

Removed - College Now courses may be weighted and transcribed at the high school with the student's request after the grade is received from the college. If the college grade is an "A" they will automatically be transcribed. These classes are taught at the high school with the High school teachers and last for the year not just 10 weeks.

6. Honors Diploma page 22 - changed to a chart and changes are highlighted in yellow.

Scio High School Honors Diploma Requirements

Diploma with Academic Honors	Academic Requirements	Additional Requirements
*Students who complete 28 credits in grades 9-12 and who pursue and successfully complete a rigorous advanced course of study are eligible for a diploma with academic honors.	<p>Language Arts (4 credits) Includes 2 credits of college bearing credit or other approved advanced coursework.</p> <p>Mathematics (4 credits) Includes 1 credit in college bearing credit or approved advanced coursework.</p> <p>Science (4 credits) Includes 1 credit of college bearing credit or other approved advanced coursework.</p> <p>Second Language (2 credits) Minimum of 2 years of study in the same language</p>	<ul style="list-style-type: none"> • **Minimum cumulative 3.5 grade point average at the end of Winter Term of 12th grade year. • Meet Oregon University System entrance requirements • Must be fully enrolled all four years of high school. • All courses must be taken for a letter grade (unless a letter grade is not given for the course). • The equivalent of 0.5 credit in Community Service, AVID Tutor or Leadership • Academic honesty &

		excellent citizenship
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*Transfer Students will be eligible for an Honors Diploma if the student has met the above requirements when considering comparable credits.

**Students may take a class over for a higher grade one time. Students who take classes over will have the failing grade or low grade removed from their transcript.

Mike Ennis made a motion to accept 2021-22 Scio High School Handbook changes.
Hank McDonald seconded the motion. Motion passed.

Parazoo –Yes Hyde –Yes McDonald – Yes Ennis –Yes Buganski – Yes

3.8 Board Policy Review – First Reading:

JB – Equal Educational Opportunity

Nicole Buganski made a motion for a first and final reading on JB – Equal Educational Opportunity. Kerri Hyde seconded the motion. Motion passed.

Parazoo –Yes Hyde –Yes McDonald – Yes Ennis –Yes Buganski – Yes

JFCM – Threats of Violence

Nicole Buganski made a motion for a first and final reading on JFCM – Threats of Violence. Mike Ennis seconded the motion. Motion passed.

Parazoo –Yes Hyde –Yes McDonald – Yes Ennis –Yes Buganski – Yes

4) ITEMS FOR THE INFORMATION OF THE BOARD

4.1 Superintendent's Report: Superintendent, Steve Martinelli's packet included:

CURRENT

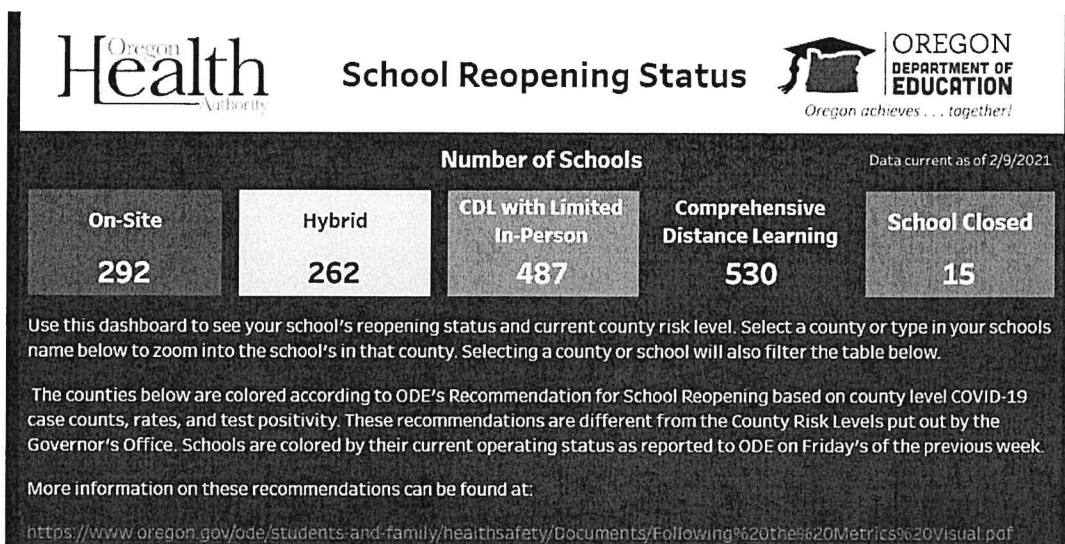
- Current state health metrics in Linn County support a move to K-12 on-site and hybrid in-person instructional models. Current county case rate is 166.7 / 100,000 and our test positivity is

4.5%

METRICS & MODELS	ON-SITE	ON-SITE AND HYBRID	ELEMENTARY ON-SITE AND HYBRID TRANSITION	DISTANCE LEARNING
County Case Rate per 100,000 People Over 14 days	<50.0	50.0 to <200.0	200.0 to ≤350.0	>350.0
County Case Count over 14 days for small & medium counties	<30	30 to <60	60 to ≤90	>90
County Test Positivity ¹ Advised for to medium and large counties ²	<5.0%	5.0% to <10.0%	≤10.0%	>10.0%
Advisory Instructional Model	Prioritize <i>On-Site or Hybrid</i> (as needed to maintain small cohorts) instructional models.	Prioritize careful phasing in of <i>On-Site or Hybrid</i> for elementary schools (starting with younger students and adding additional grades over time). Middle school and high school primarily <i>Comprehensive Distance Learning with Limited In-Person Instruction</i> . Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment ³ , transition to <i>On-Site or Hybrid</i> .	Prioritize careful phasing in of <i>On-Site or Hybrid</i> for elementary schools (starting with younger students and adding additional grades over time).	Prioritize <i>Comprehensive Distance Learning with Limited In-Person Instruction</i> .
<ol style="list-style-type: none"> 1. If statewide testing volume decreases by more than 10% in the week prior compared to the previous week due to external factors (such as due to a natural disaster or acute decrease in testing supplies), then OHA and ODE will advise temporarily suspending the use of percent positivity in local reopening considerations. 2. Small counties with a population of less than 15,000 are advised to meet case counts in the metrics framework and not test positivity rates. 3. As a measure to monitor limited introduction or spread, local public health should look for an average outbreak size of 3 or less, excluding outbreaks with only one case, over the prior 4 weeks. 			When trends are increasing, pause expansion of additional in-person learning and maintain access to in-person learning for those who have it. Schools are not advised to reduce in-person learning or revert to <i>Comprehensive Distance Learning</i> based on metrics if the school can demonstrate the ability to limit transmission in the school environment.	

- Our timeline for a return to an on-site, hybrid instructional model was kept on track and the county metrics lined up nicely. On January 26, 2021 we started with our K-2nd graders back in the building. February 1, 2021 we added 3-5 to the mix bringing Centennial back with all grades, serving around 240 students in-person and another 40 or so that have chosen to remain in comprehensive distance learning. February 8, 2021 we added back 6-12 grades and for the first time in about 11 months we have an on-site option for our students to attend school.
- With the new state metrics system we are starting to see more school districts begin to offer additional hybrid and on-site options. Below you can see a graphic that shows how many schools are in which instructional model. You can access this graphic on the department of education

website.



- We continue to ask for grace and patience from our parents. We are continuing to iron out specific details, especially when it comes to transportation, these first few days of our new on-site hybrid models.

Superintendent Community Zoom Meetings

As we all navigate this new instructional model we know changes are inevitable. As a way to try and communicate these changes on a regular basis, I plan to run a series of public Community Zoom meetings. These meetings will be a similar format as past meetings I have conducted to convey new information. I will begin with a short overview of any changes and/or updates, followed by a question and answer session. Below you will find the schedule for these meetings. We will also send out reminders prior to each meeting. The Zoom link for the meeting will always be available on the district website the day of the meeting (<https://scio.k12.or.us/board/online/>).

- February 24, 2021 @ 6:00pm
- March 11, 2021 @ 6:00pm
- April 1, 2021 @ 6:00pm
- April 15, 2021 @ 6:00pm

Additional meetings will be added as needed. If there is little to no updates a meeting above may be cancelled. If that is the case it will be communicated out via various formats.

4.2 GT Report: Director of Charter Schools, Gary Tempel packet included:

Current Enrollment – 648
Willamette Connections – 1963
Lourdes – 40

Facilities

They have done the walk through on the Middle School Seismic Project, Proposals should be coming soon.

4.3 School Reports

4.3.1 Centennial Elementary School Enrollment – 283

COMMUNITY / EDUCATION HIGHLIGHTS

- Students in grades K-2 have been back in school since January 26th. Students attend school from 8:00am-11:00am each day, with some students onsite and others interacting virtually. To ensure that students get a full day of education and additional two hours of instruction is provided outside of the onsite schedule. Students have digital teacher led instruction for an hour and then have another hour of independent work.
- Students in grades 3-5 have been back in our building since February 1st. These students attend school from 10:30am to 2pm. Some students attend in person and others attend online, taking advantage of our simultaneous learning option. These students also have 45 minutes of teacher led instruction outside of their day in addition to a minimum of 45 minutes of independent work. Our staff is incredibly happy to have students back on campus!
- Parent Club and Room Parents continue to be an important part of our school community. Valentines parties were carefully planned so that students at home could participate along with students at school. While volunteering looks a bit different this year, we still feel greatly supported and parents are finding ways to help from afar.

PROFESSIONAL DEVELOPMENT

- Teachers were able to attend iReady training this last month. This training focused on analyzing data related to the student assessments and prescribing instruction based on those results.

RULER training has begun and the behavior team has been attending two hours of training each week so that they can help lead professional development and implementation for the entire school. RULER stands for five areas of emotional intelligence: Recognizing, Understanding, Labeling, Expressing and Regulating emotions.

4.3.2 Scio Middle School Enrollment - 145

Athletic Update

- On January 6, 2021, the Tri-River Junior Conference voted to follow the OSAA start back calendar for season 2 and 3. This plan includes a shortened season for volleyball, football, and cross country from February 22 to April 3 and baseball, softball, and track from April 5 to May 15. Transportation, officials, availability of opponents, and physical space will be enormous challenges to overcome.

Education Update

- With hybrid instruction being a possibility, here is the plan that we are currently leaning toward here at Scio Middle School.

*Students will continue to take four classes at a time to lessen the burden of navigating between classes. This lower number of classes will be especially helpful for any students that will continue to do CDL.

*Teachers will continue to use Google Classroom, Google Meets, videotaped lessons, email, phone calls, and Google Hangouts to share lessons and connect with students while adding in-person instruction, as well.

*Students will attend in the AM (8:00-11:00) or PM (12:15-3:15), with their four classes lasting 45 minutes each. This will allow each student to have the opportunity to attend between 12 and 15 hours of in-person instruction per week.

*Students that choose to continue CDL, which is the on-line learning, can, because teachers will teach simultaneously to students in CDL and in-person.

*By continuing the plan to do 4 classes at a time, we could easily morph back into CDL if necessary.

*Students will rotate some classes each 6 weeks, such as PE, social studies, science, music, health, agriculture, typing, etc., but will have math and language arts every six weeks.

Building Update

- **iReady:** We are in the midst of our second round of reading and math benchmark testing. These tests are given 3 times per year to show growth and areas of strength and weakness.

Staff Update

- **Recommendations for hire**
 - None at this time.

4.3.3 Scio High School Enrollment – 222

Professional Development:

- All teachers received an interactive TV in their classrooms. Nic A. gladly worked with teachers to learn how to use the TVs. He worked several different days with no more than 4 teachers at a time.

CDL Update:

- We have 37 students who have decided to stay CDL during Hybrid learning. CDL students log in to the live meets during the PM cohort times. Students in the PM cohort will interact with CDL students.
- We finished Winter Term A on Thursday 2, 4, 2021, and can say we are ½ way through the year.

Hybrid Learning:

- Students were divided into two cohorts based on feedback from 2 parent surveys. Survey 1 we ended up with a 98% response (after phone calls home). Survey 2 was conducted after we had a schedule set in place with 88% completion.
- Letters went out to parents and students Wednesday 2/3/2021 during Mentor/Mentee as well as messenger and posted on the website. We had several calls about switching cohorts.
- Week 1 is underway. It was great to have the majority of our students in the building. 94 students report during the AM cohort and 91 reports in the PM cohort. Most classes are under 10 students however we do have a PE class with 20 students in-person.
- In trying to keep cohorts as close to 100 (including adults) we are not allowing cohorts switches. We have a waiting list for parents and students that need a change. We tried to keep siblings together, as well as work with transportation, and the two other buildings.
- We have 3 new students register as we have come back to in-person classes. We suspect this will increase when word gets out.
- Broadcast media students created videos on protocols for the HS that was shared in the letter and on the website.
- It is pretty awesome to see teachers teach in person while students are at home online as well. I am extremely proud of the SHS staff!

Mr. Martinelli gave praise to ALL Scio School District Staff.

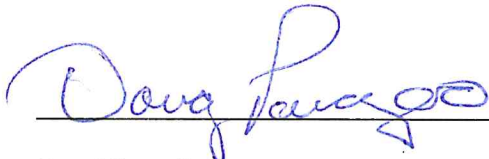
5. BOARD COMMENTS/RECOGNITION

Next, Board Meeting on March 17, 2021

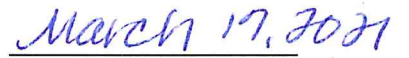
6. ANNOUNCEMENTS/DATES OF IMPORTANCE

Adjournment:

Doug Parazoo adjourned the meeting at 8:03 P.M.



Presiding Chair
Approved



Date Board



Board Secretary