



# Scio School District 95-C

38875 N.W. First Avenue  
Scio, Oregon 97374

"Youth In Pursuit of Excellence"

**SCIO SCHOOL DISTRICT 95C  
SCHOOL BOARD MEETING MINUTES  
Middle School Library  
38875 NW FIRST AVE., SCIO, OREGON 97374-9502  
Wednesday, January 20, 2021  
7:00 P.M.  
Via Zoom Meeting**

The board meeting was held electronically by Zoom Meeting due to social distancing guidelines in accordance with the governor's executive orders and COVID-19.

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTlrM3BFZ1V4Zz09>

## **Public Hearing**

6:46 pm Open the Public Hearing

Review the Findings of Fact on the Middle School Seismic Rehabilitation.

7:00 pm Closed the Public Hearing

## **REGULAR BOARD MEETING MINUTES**

### **1) CALL TO ORDER/WELCOME**

The meeting was called to order by Chairman, Doug Parazoo, at 7:00 P.M.; other board members present were Kerri Hyde, Mike Ennis, Nicole Buganski, and Hank McDonald. Also, present were Superintendent – Steve Martinelli, Director of Charter Schools – Gary Tempel, Payroll/Board Secretary- Chelle Mask, and Business Manager – Tracy Porter. Principals Kim Roth, Greg Nolan and Dani Blackwell was present. Also present were members of the audience (See list attached).

**1.1 The flag salute was led by Doug Parazoo.**

**1.2 Audience Introduction/Request (See List Attached)**

### **1.3 Approval of Consent Agenda**

Mike Ennis made a motion to approval the Consent Agenda. Nicole Buganski seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes

### **1.4 Adopt Agenda/Adjustments to the Agenda**

Adjustments to the Agenda: Change the year from 2020 to 2021 on the Agenda. Nicole Buganski made a motion to approve the Agenda as amended. Kerri Hyde seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes

### **1.5 Spot Light on Education**

Presented by Scott Golden, Centennial Elementary School. Scott Golden does salmon release into Thomas Creek. Scott Golden has been doing this for about 5-6 years through the Oregon Department of Wildlife. ODW give classrooms all the equipment and they deliver 200 salmon eggs and on January 20<sup>th</sup> he received 100 Rainbow Trout eggs. The kids get to watch them develop and hatch and grow and then in a normal year they go to the walking bridge and release them into Thomas Creek. Scott Golden showed a video of the salmon in their tank. Scott Golden did release the salmon around Thanksgiving time. He did video it so the kids could watch.

## **2) DELEGATION OR VISITORS**

**2.1** Staff Reports: N/A

Staff Members

**2.2** High School/Middle School Leadership:

Xea Sprague from the High School gave the Board an update on what is going on at the High School.

**2.3** Visitor/Patron Comments: N/A

## **3) ITEMS REQUIRING BOARD ACTIONS**

**3.1 Staff Changes: Hiring and Retirements:**

Pete Croco-Head High School Baseball Coach

Mike Ennis made a motion to hire Pete Croco, Head High School Baseball Coach. Hank McDonald seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes

### **3.2 Resolution No. 2021-01 Adopt the “Findings of Fact” for the Middle School Gymnasium Seismic Rehabilitation:**

Nicole Buganski made a motion to accept Resolution No. 2021-01. Kerri Hyde seconded the motion. Motion passed.

**Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes**

### **3.3 Leave of Absence Request:**

Mr. Martinelli asked the Board to accept Morgan Christianson, Centennial SPED TA, her request for a Leave of Absence for the rest of school year 2020-21.

Mike Ennis made a motion to accept Morgan Christianson leave of absence for the rest of 2021-21 school year. Nicole Buganski seconded the motion. Motion passed.

**Parazoo –Yes Hyde – Yes McDonald – Yes Ennis –Yes Buganski – Yes**

### **3.4 Acceptance of 2019-20 Audit:**

Tracy Porter, Business Manager ask the Board to accept the 2019-20 Audit.

Kerri Hyde made a motion to accept the 2019-20 Audit. Hank McDonald seconded the motion. Motion passed.

**Parazoo –Yes Hyde –Yes McDonald – Yes Ennis –Yes Buganski – Yes**

### **3.5 2021-2023 LBL ESD Local Service Plan:**

Mr. Martinelli presented to the Board our 2021-2023 LBL ESD Local Service Plan. This is how we receive our services like Special Ed, Speech and Language, Professional Development for staff and lots of support in our Student Information program and Payroll/Accounting programs. Mr. Martinelli recommends that the Board adopts the LBL ESD Local Service Plan.

Mike Ennis made a motion to adopt the 2021-23 LBL ESD Local Service Plan. Nicole Buganski seconded the motion. Motion passed.

**Parazoo –Yes Hyde –Yes McDonald – Yes Ennis –Yes Buganski – Yes**

### **3.6 SAIF 300A report for 2020:**

Mr. Martinelli presented to the Board the SAIF 300A report for 2020.

Nicole Buganski made a motion to accept the SAIF 300A Report. Kerri Hyde seconded the motion. Motion passed.

Parazoo –Yes Hyde –Yes McDonald – Yes Ennis –Yes Buganski – Yes

### **3.7 Inter District Transfers/Proposed Enrollment:**

Mr. Martinelli presented to the Board our proposed enrollment for 2021-22.

Mike Ennis made a motion to accept the Inter District Transfers/Proposed Enrollment as presented. Kerry Hyde seconded the motion. Motion passed.

Parazoo –Yes Hyde –Yes McDonald – Yes Ennis –Yes Buganski – Yes

## **4) ITEMS FOR THE INFORMATION OF THE BOARD**

### **4.1 Superintendent's Report:** Superintendent, Steve Martinelli's packet included:

#### **CURRENT**

##### **● Governor Brown's December 23rd Letter**

- Essentially stated that “the long-term benefits of both heading off an emerging mental health crisis for our children and youth, and addressing the academic challenges that are becoming prevalent for far too many students in the absence of in-person learning, now far outweigh the short-term risk.
- This statement is based on the ever changing information we are receiving on our ability to mitigate the spread of COVID-19. With proper health and safety protocols in place schools are able to open and operate in a way that keeps staff and students at a low risk of contracting COVID-19. (see below under “School Risk” for cited sources)
- On January 19th an update to our health and safety protocols, known as the Ready Schools, Safe Learners Guidance Document, will occur. This edition will include the most up to date information and Science on how to conduct hybrid in-person instruction as safely as possible.
- Based on the date of the new guidance, Scio Schools plan to roll out a re-entry plan for in-person hybrid instruction to begin January 26, 2021 for all K-2 students. The plan will add 3-5 grade students to in-person hybrid instruction on February 1, 2021, 6-8th grade students during the week of February 1st, and 9-12th grade students on February 8, 2021. All of these dates are tentative at this time, dependent on any changing guidance from OHA or ODE. Your child's school will be in contact with you in the coming weeks to communicate the re-opening plan.
- It's important to realize that a return to in-person instruction will not look the same as in the past. Due to the number of health and safety protocols, school will look different. Social distancing, wearing of face coverings, and frequent

hand washing for example will be in place. Limited numbers of students can be on campus at one time due to space available.

- A video recording of a community zoom meeting held on January 6, 2021, is posted on the district website. If you want to learn more about the upcoming transition to a hybrid learning model please take some time to watch the video.

### ● **School Risk**

The Oregon Department of Education and The Oregon Health Authority have generated a one page document titled, “Research Informing Changes in K-12 Metrics Framework Released in October.”

This document provides several source documents identifying what’s being learned about the limited transmission of COVID -19 in schools when guidance and protocols like the Ready Schools, Safe Learners are closely followed. They also included information as to why zip codes are not being used as opposed to counties for the metrics.

**4.2 GT Report:** Director of Charter Schools, Gary Tempel packet included:

Current Enrollment – 646

Willamette Connections – 2026

Lourdes – 37

### **Facilities**

- **High School**

- We are currently trying to get through all the work orders that would keep teachers out of rooms and students out of the buildings.

### **4.3 School Reports**

#### **4.3.1 Centennial Elementary School**

**Enrollment – 279**

### **EDUCATION HIGHLIGHTS**

- Plans have been made for the onsite return of 1st through fifth grade students. The kindergarten simultaneous learning approach is being used as a model and will be adapted to meet the needs of each grade level. Communication with parents, along with strong staff collaboration have been crucial to the process. Currently, approximately 80% of our students plan to return to an on-site learning model when the metrics safely allow it. Parents will be given a choice between onsite and distance learning so that families can determine what is best for their own situation.
- Our onsite plan will allow our students the opportunity to attend school every day for four hours. K-2 will be onsite in the morning and grades 3-5 will be able to attend, as their schedule overlaps later in the day. Our staff chose this structure because it

provides the consistency that younger students need while addressing busing constraints. We are hoping to make this transition in the next couple of weeks.

- Onsite, small cohort learning support is currently offered for K-5 students that are the most vulnerable. Students are qualified for these cohorts if they lack proficiency in critical skills, have limited capacity to engage in school work from home, have shown a lack of progress, have social emotional concerns, or struggle with self-regulation.
- The second round of dyslexia screening and Dibel testing is in process for Kindergarten and first grade.
- The second round of i-Ready test results are in and teachers are already using the results from the reading and math portions to inform instruction.

#### COMMUNITY / EDUCATION HIGHLIGHTS

- **KPI Grant:** Kaitlyn Brockamp and Nicole Schumacher are working together through the KPI Grant to provide preschool aged students in our community early learning materials and parent support. These thematic backpacks will contain early learning supplies along with social emotional learning pieces to help prepare preschool age students for Kindergarten. Parents will be given support on how to best utilize the supplies and promote learning at home. Students just received their second backpack of materials and lessons.
- Scott Golden just completed a **Salmon Release Project**. His class released salmon into Thomas Creek. He has done this project for several years as part of his fifth grade science program.
- Our staff just had **QPR training**. QPR training helps people to recognize the warning signs, clues, and suicidal communications of people in trouble. It guides staff on how to act in order to prevent possible tragedy.
- A team will be attending **RULER training** which is a systematic approach to SEL that was developed at Yale's Center of Emotional Intelligence. RULER aims to infuse the principles of emotional intelligence into schools, informing how teachers lead, students learn, and families support students.

#### 4.3.2 Scio Middle School Enrollment - 141

##### Athletic Update

- On January 6, 2021, the Tri-River Junior Conference voted to follow the OSAA start back calendar for season 2 and 3. This plan includes a shortened season for volleyball, football, and cross country from February 22 to April 3 and baseball, softball, and track from April 5 to May 15. Transportation, officials, availability of opponents, and physical space will be enormous challenges to overcome.

##### Education Update

- With hybrid instruction being a possibility, here is the plan that we are currently leaning toward here at Scio Middle School.

\*Students will continue to take four classes at a time to lessen the burden of navigating between classes. This lower number of classes will be especially helpful for any students that will continue to do CDL.



\*Teachers will continue to use Google Classroom, Google Meets, videotaped lessons, email, phone calls, and Google Hangouts to share lessons and connect with students while adding in-person instruction, as well.

\*Students will attend in the AM (8:00-11:00) or PM (12:15-3:15), with their four classes lasting 45 minutes each. This will allow each student to have the opportunity to attend between 12 and 15 hours of in-person instruction per week.

\*Students that choose to continue CDL, which is the on-line learning, can, because teachers will teach simultaneously to students in CDL and in-person.

\*By continuing the plan to do 4 classes at a time, we could easily morph back into CDL if necessary.

\*Students will rotate some classes each 6 weeks, such as PE, social studies, science, music, health, agriculture, typing, etc., but will have math and language arts every six weeks.

### **Building Update**

- **iReady:** We are in the midst of our second round of reading and math benchmark testing. These tests are given 3 times per year to show growth and areas of strength and weakness.

### **Staff Update**

- **Recommendations for hire**
  - None at this time.

### **4.3.3 Scio High School Enrollment – 222**

### **Professional Development:**

- The AVID Site team is sharing monthly Comprehensive Distance Learning (CDL) engagement strategies.

### **CDL Update:**

- We had 5 seniors graduate after our fall term trimester. Due to our new scheduling, this is a first to have Seniors done by December. Currently, we have 3 more that will graduate after the winter term in March.
- Our First Newsletter went out on 12/18/2020 (we are doing one each trimester). The focus was on all student learning during Fall term CDL. We had 154 visitors to the newsletter and received a very positive response from one Parent :  
“I want to let you and the teachers know what a great job you all are doing. I've listened here and there on Mia's classes and Mr. and Mrs. Rounsavell do an amazing job! Mrs. Watts and Mrs. Sprague are also excellent. Mr. Sasaki is doing well too. Thank you for all the effort you put into keeping things flowing smoothly, trying to give the kids the most positive experiences and preparing them for life.”

- Staff sent out a card (with all the staff pictures) and a chocolate bar with a positive message to every student before winter break. The certified staff did a reading of 'Twas' the Night Before to share digitally.
- We currently are in week 3 of Winter A term. On February 8th we will move to Winter term B.
- During my observations of classes, I am seeing more and more creative ways teachers are engaging students. I see breakout rooms, use of chat to gain feedback, discussions, surveys, padlet, etc.

#### **Hybrid Learning Plan:**

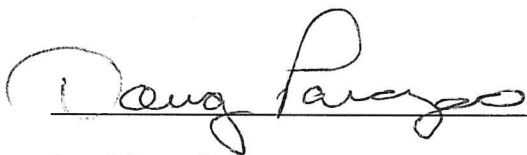
- We are planning for a 2/8/2021 (due to a switch of terms) start of hybrid learning at the high school. We will have two groups so then only ½ the student body is in the school in person at a time. Currently, we are leaning towards Group 1 coming in M, T and then Group 2 coming in Th, F. Wednesday would be all CDL and would allow for deep cleaning between the groups. We do not have any specific times as we need to work with elementary, MS, transportation, and technology.
- We have updated blueprints but will wait to post until the latest guidance comes out on 1/19/2021.

#### **5. BOARD COMMENTS/RECOGNITION**

#### **6. ANNOUNCEMENTS/DATES OF IMPORTANCE**

Adjournment:

Doug Parazoo adjourned the meeting at 8:26 P.M.



Presiding Chair  
Approved

2-17-2021

Date Board



Board Secretary