



Scio School District 95-C

38875 N.W. First Avenue
Scio, Oregon 97374

"Youth In Pursuit of Excellence"

**SCIO SCHOOL DISTRICT 95C
SCHOOL BOARD MEETING MINUTES
Middle School Library
38875 NW FIRST AVE., SCIO, OREGON 97374-9502
Wednesday, December 16, 2020
7:00 P.M.
Via Zoom Meeting**

The board meeting was held electronically by Zoom Meeting due to social distancing guidelines in accordance with the governor's executive orders and COVID-19.

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTlrM3BFZ1V4Zz09>

REGULAR BOARD MEETING MINUTES

1) CALL TO ORDER/WELCOME

The meeting was called to order by Chairman, Doug Parazoo, at 7:01 P.M.; other board members present were Mike Ennis, Nicole Buganski, and Hank McDonald. Kerri Hyde was absent. Also, present were Superintendent – Steve Martinelli, Director of Charter Schools – Gary Tempel, Payroll/Board Secretary- Chelle Mask, and Business Manager – Tracy Porter. Principals Kim Roth, Greg Nolan and Dani Blackwell was present. Also present were members of the audience (See list attached).

- 1.1 The flag salute was led by Doug Parazoo.**
- 1.2 Audience Introduction/Request (See List Attached)**
- 1.3 Approval of Consent Agenda**

Mike Ennis made a motion to approval the Consent Agenda. Hank McDonald seconded the motion. Motion passed.

Parazoo –Yes Hyde – Absent McDonald – Yes Ennis – Yes Buganski – Yes

Centennial Elementary 503-394-3265 • Middle School 503-394-3271
High School 503-394-3276 • District Office 503-394-3261 • Fax 503-394-3920

1.4 Adopt Agenda/Adjustments to the Agenda

Adjustments to the Agenda: Add a Board Action item of 3.4: OSEA Contract Approval. Hank McDonald made a motion to accept the Agenda with the adjustment. Mike Ennis seconded the motion. Motion passed.

Parazoo –Yes Hyde – Absent McDonald – Yes Ennis – Yes Buganski – Yes

1.5 Spot Light on Education was moved to after 2.3.

2) DELEGATION OR VISITORS

2.1 Staff Reports: N/A

Staff Members

2.2 High School/Middle School Leadership: N/A

Representative

2.3 Visitor/Patron Comments: N/A

1.5 Spot Light on Education-Scio High School

Brenda Broadbent and Deah Shimanek-Shelton present to the Board how Virtual Learning is going at the High School. Brenda and Deah presented the following slide show.

Spotlight on Education Scio High School

Brenda Broadbent
Deah Shelton
CDL Tools & AVID



December 16, 2020

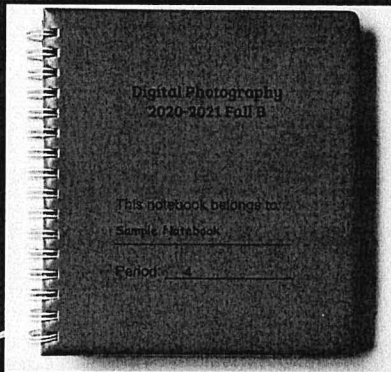
CDL Challenges

Learning new technology with limited time



Bring your pet to school day

Examples of online learning tools

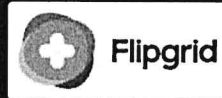
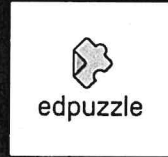


- Creative ways of teaching and engaging our students
- Leadership Spirit Days
- Staff shared Google Classroom with many resources posted along with video tutorials etc.
- Staff Chat - great collaboration
- AVID Resources
 - AVID Site Team focused on sorting out the best virtual resources.

Virtual Notebooks

- Deah's Student Example
 - All work in one place
- Shared Google Docs
 - Allows the teacher to see students working in real time.
- Book Creator
 - A very fun interactive tool for presenting information and to work collaboratively.
- Rouxbe
 - Online culinary school
 - Perkins funded

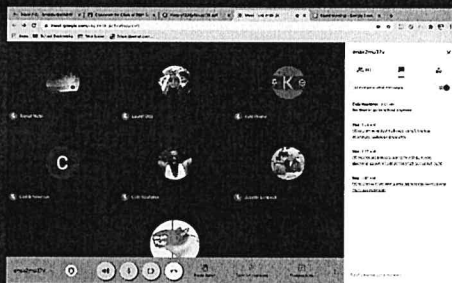
Examples of online learning tools



- Edpuzzle
 - A program where you can download ANY video and edit it, insert questions, voice over, etc.
 - Great for Asynchronous learning. Keeps track of who watches a video even without questions embedded.
- Kami
 - A Google extension that allows any PDF to be edited.
- Breakout rooms
 - Collaborative discussion which teachers can listen and watch
- Flip Grid
 - Used in Spanish for speaking portions of class and testing.



Challenges in the virtual classroom



- Students emoji's
 - Knowing if they are even there
 - Foods class joint labs & Rouxbe
 - Spanish class
- Site team is working to come up with solution
- Engaging Students: Interactive Agendas

Positive aspects of CDL



AVID Year 4

Brenda Broadbent AVID 12

10 Students

Brandy Rounsavell AVID 11

14 students

Jesse Gerig-heyerly AVID 10

12 Students

Nic Anundson AVID 9

17 students

- Learning new technology that will continue to be used in the classroom.
- Some classes became richer- because of the technology
- Some students have really excelled that were not doing well in the classroom.
- Making the most of what we already have. (CDL Digital Photography 1 advertisements made on their smartphones).

Culture Shift Surrounding AVID

- Students asking to enroll & seeing the value
- Parents understanding of the value of AVID

Other news

- Tutors
 - Training new tutors in January
- Data
 - AVID students have a .44 higher average GPA than non AVID students.

AVID GPA Data

AVID students have a .44 higher average GPA

	Grade	AVID Student GPA	Non AVID Student GPA		The AVID Advantage Higher GPA
	12	3.04 (8 students)	2.72 (42 students)	↑	.32 GPA
	11	3.41 (14 students)	2.70 (43 students)	↑	.71 GPA
	10	3.0 (13 students)	2.71 (40 students)	↑	.29 GPA

3) ITEMS REQUIRING BOARD ACTIONS

3.1 Staff Changes: Hiring and Retirements:

No Staff hiring's at this time.

3.2 Enrollment Projections:

Mr. Tempel presented to the Board Scio School District enrollment projections for 2021-22, 2022-23, and 2023-24. No action was needed by the Board.

3.3 WillCA Office Expansion:

Mr. Tempel asked the Board to approve the moving forward with the planning and design of the WillCa expansion. Mike Ennis made a motion to approve the moving forward on the planning and design of the WillCa expansion. Hank McDonald seconded the motion. Chair, Doug Parazoo lost internet connection. We waited for Doug Parazoo to return which he did within minutes. Doug Parazoo went back through the motion. Motion passed.

Parazoo –Yes Hyde – Absent McDonald – Yes Ennis –Yes Buganski – Yes

3.4 OSEA Contract Approval:

Mr. Martinelli presented to the Board the new OSEA Chapter 137 Contract Agreement to be accepted. OSEA Chapter 137 completed the ratification. Mike Ennis made a motion to accept the new OSEA Chapter 137 Contract Agreement. Nicole Buganski seconded the motion. Motion passed.

Parazoo –Yes Hyde –Absent McDonald – Yes Ennis –Yes Buganski – Yes

Mr. Martinelli made a comment about the OSEA negotiation that there was a lot of hard work put in our Classified representation as well a couple of Board members. He appreciates everyone's work on it. Doug Parazoo also thanked everyone for their hard work during negotiations. Diana Cox asked if she could comment as well. Diana Cox just wanted to thank the Board members that participated in negotiation. There were some late nights and they appreciate the efforts and collaborating with everyone. Thank you for working so hard.

4) ITEMS FOR THE INFORMATION OF THE BOARD

4.1 Superintendent's Report: Superintendent, Steve Martinelli's packet included:

CURRENT

- **State Metrics**

The numbers continue to trend in the wrong direction. This week's numbers are 393.5/100,000 case rate and a test positivity rate of 11.4%. Each of these numbers are in the extreme range and are trending upward. This has been the basis for our decision to extend our two week pause through the rest of December.

Linn	Large†	11/08/2020 - 11/21/2020	277	218.9	5.9%
		11/15/2020 - 11/28/2020	329	260.0	6.6%
		11/22/2020 - 12/05/2020	498	393.5	11.4%

When the new metrics were introduced, 50% of the counties in Oregon would have been able to provide K-3 in-person instruction. By time the metrics were put in place and became the new model, 20% of Oregon counties were able to provide K-3 in-person instruction. The data has increased in the following way. The week of:

- 10/12: 222 cases per day in Oregon
- 11/30: 1314 cases per day in Oregon
- December over 2000/day in Oregon with 110/day ending up severe with hospitalization
- 10/11-17: 71 cases in Linn County for the week
- 11/22-11/29: 161 cases in Linn County for the week

- First week of December 271 cases in Linn County
- Zip Code 97374: 51 total cases reported all time, 13 in the past week

These numbers tell us we are no longer in our own little protected pocket. Let's make sure we continue to follow our protocols when in the buildings. We can all do our part to mitigate the spread of COVID.

This data has confirmed the decision to follow the Governor's two week pause for in-person instruction. We have extended this pause through the remainder of December for most in-person instruction.

- **School Risk**

The Oregon Department of Education and The Oregon Health Authority have generated a one page document titled, "Research Informing Changes in K-12 Metrics Framework Released in October."

This document provides several source documents identifying what's being learned about the limited transmission of COVID -19 in schools when guidance and protocols like the Ready Schools, Safe Learners are closely followed. They also included information as to why zip codes are not being used as opposed to counties for the metrics.

New Metric Model Stages

METRICS & MODELS	ON-SITE	ON-SITE AND DISTANCE LEARNING	TRANSITION	DISTANCE LEARNING
County Case Rate per 100,000 People Over 14 days	<50.0	50.0 to <100.0	100.0 to ≤200.0	>200.0
County Case Count Over 14 days (for small counties ¹)	<30	30 to <45	45 to ≤60	>60
County Test Positivity ²	<5.0%	5.0% to <8.0%	8.0% to ≤10.0%	>10.0%
Instructional Model	Prioritize On-Site or Hybrid (as needed to maintain small cohorts) instructional models.	Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with K-3 and adding additional grades up to grade 6). Middle school and high school primarily Comprehensive Distance Learning with allowable Limited In-Person Instruction. Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment ³ , transition to On-Site or Hybrid.	Consider transition to Comprehensive Distance Learning with allowable Limited In-Person Instruction. → For counties with an upward case/positivity trend (entering from a lower risk category), school officials should discuss with their local public health authority (LPHA) and consider the spread of COVID-19 within schools and the local community in deciding whether to return to Comprehensive Distance Learning (CDL). ⁴ ← Schools in counties with downward case/positivity trend must remain in CDL until they drop into the Moderate Risk category or lower.	Implement Comprehensive Distance Learning with allowable Limited In-Person Instruction only.

- Counties with <30,000 residents.
- If statewide testing volume decreases by more than 10% in the week prior compared to the previous week due to external factors (such as due to a natural disaster or acute decrease in testing supplies), then OHA and ODE will consider temporarily suspending the use of percent positivity in the reopening considerations.
- In considering community spread, public health should take into consideration the cases in the community, COVID-19 test availability in the community, recent percent positivity of tests, capacity in the community to respond to cases and outbreaks and the regional hospital capacity available for those with severe disease.
- As a measure to monitor limited introduction or spread, local public health should look for an average outbreak size of 3 or less, excluding outbreaks with only one case, over the prior 4 weeks.

4.2 GT Report: Director of Charter Schools, Gary Tempel packet included:

Current Enrollment – 646

Willamette Connections – 2070

Lourdes – 37

Facilities

- **High School**
 - We are waiting for the electrical inspection. There is a new guy started.
- **Kitchen Addition**
 - Dan is working on the punch list, we are stalling on sheetrock hopefully to get closer to the next budget cycle.

4.3 School Reports

4.3.1 Centennial Elementary School Enrollment - 281

EDUCATION HIGHLIGHTS

- Kindergarten is currently in distance learning. Teachers have sent surveys to parents to get input about how to best meet student needs and create a smooth transition for families until we can offer an in-person option again.
- We have been looking at the first round of i-Ready test results and teachers are using the results from the reading and math portions to inform instruction. The second round will start in January and we will examine growth and adjust instructional methods.
- Centennial's CDL team has finished updating our school's Operational Blueprint. New safety guidelines and a hybrid plan for in-person instruction are on Centennial's website and the district website. Staff received training on the updated plan last week.
- Jennifer Kelson, Lauren Biamont, and Rheanna McDaniel have been working on getting friendship groups started. We want students to continue to connect and support each other during this time. They are hoping to have at least one or two small groups for each grade level. Student participation has been based on student need and interest. This team is continuing to support and reach out to our students as they navigate CDL.

COMMUNITY HIGHLIGHTS

- **Holiday Parties:** Parent volunteers are currently collaborating with teachers to provide students with holiday crafts, learning activities, and treats. Each classroom is doing it a bit differently, but our students will still have a great deal of fun celebrating together!

- **Parent Club:** Parent club successfully hosted an online auction. This auction utilized the items and baskets that were donated last Spring. Baskets were distributed to auction winners last week.
- **KPI Grant:** Kaitlyn Brockamp, Nicole Schumacher, and Jennifer James have collaborated to start Centennial's Little Hawks Virtual Preschool. Currently 20 preschool students are signed up. Learning backpacks with early learning activities are scheduled to go home next week.

4.3.2 Scio Middle School Enrollment - 141

Athletic Update

- On December 7, 2020, the OSAA voted unanimously to push back the start of high school sports to February. This does not bode well for middle school sports. The 12/9/2020 Tri-River Junior Conference athletic director meeting has been rescheduled for after winter break. We are hoping to have new information to help guide our decisions regarding middle school sports.

Education Update

- With the current global situation, the current state of education is looking very different. Here is what is happening at Scio Middle School.

*For Limited In-Person Instruction (LIPI), we have been bringing in 7th and 8th grade science students that would like extra science instruction. The participating students have really enjoyed being in the building. It was great to see them in-person!

*Teachers are using Google Classroom, Google Meets, videotaped lessons, email, phone calls, and Google Hangouts to share lessons and connect with students.

*We will continue to have staff meetings every other week and sped meetings monthly.

*Students will take 4 classes at a time every 6 weeks. This will help them stay focused because navigating 4 on-line classes is easier than 7. We are currently in the third six weeks which started on 12/7/2020 and will end on 1/28/2021. We have also completed the first nine-weeks grading period.

*Students will rotate some classes each 6 weeks, such as PE, social studies, science, music, health, agriculture, typing, etc., but will have math and language arts every six weeks.

- **Student Recognition:**
 - With the end of the first quarter brought 1st Quarter Honor Roll. We are proud of the 28 students that earned a spot on the Scio Middle School Honor Roll, which means they earned a 3.5 GPA or better.

Building Update

- **Clothing drive:** We have wrapped up the Scio Middle School clothing drive. We had several families take advantage of the donated clothes (somewhere brand new with tags on!).

Staff Update

- **Recommendations for hire**
 - None at this time.

4.3.3 Scio High School Enrollment – 227

Professional Development:

- Those that participated in AVID Digital XP have another free opportunity to extend their learning. Each participant can choose the subject of their choice and spend 2 evenings from Feb until April learning.

CDL Update:

- The end of the Fall term (the first 12 weeks) was Friday, December 11. Students are 1/3rd of the way through the school year. Winter term A started on December 14.
- Limited in-person instruction was put on a pause for two weeks to honor the governor's orders for the rest of Linn County. We have started bringing in small groups once again.
- Social-Emotional Learning is more important than ever. This time of year is tough in a normal year then add the pandemic on top of it is bringing more students forward with anxiety, depression, headaches, and lack of ambition. Mrs. Yeager sent out a wellness survey and is connecting students with support.
- Staff is working hard to connect and reach out to students who are struggling academically. Many teachers have now added study time, one-on-ones, and extra coaching time to work with struggling students.
- Broadcast Media has our video announcements up and running now.
- Scio Student Council is working with the Scio Fire Department for our annual food drive this year. Given the current circumstances, the food drive will look a little different, but the goal will remain the same. The Student Council would like to challenge our high schoolers to fill the bed of a pickup truck with food. The drop-off location will be active every Thursday (December 3rd, 10th, and 17th) from 2:30-4:30 p.m. at the Baptist Church. Students collecting donations will be wearing masks and gloves to ensure safety measures. When you are dropping off your food, please inform the drop-off location of your grade/students' grade to be counted for spirit points.

5. BOARD COMMENTS/RECOGNITION

Doug Parazoo let the principals know that they are incredible and are doing a great job. He is super proud of all of them. Gary and Steve you are doing great too. Keep up the good work.

6. ANNOUNCEMENTS/DATES OF IMPORTANCE

Adjournment:

Doug Parazoo adjourned the meeting at 8:04 P.M.



Presiding Chair

Approved

1-20-2021

Date Board



Board Secretary