



Scio School District 95-C

38875 N.W. First Avenue
Scio, Oregon 97374

"Youth In Pursuit of Excellence"

**SCIO SCHOOL DISTRICT 95C
SCHOOL BOARD MEETING MINUTES
Middle School Library
38875 NW FIRST AVE., SCIO, OREGON 97374-9502
Wednesday, October 21, 2020
7:00 P.M.
Via Zoom Meeting**

The board meeting was held electronically by Zoom Meeting due to social distancing guidelines in accordance with the governor's executive orders and COVID-19.

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTlrM3BFZ1V4Zz09>

REGULAR BOARD MEETING MINUTES

1) CALL TO ORDER/WELCOME

The meeting was called to order by Chairman, Doug Parazoo, at 7:06 P.M.; other board members present were Kerri Hyde, Mike Ennis, Nicole Buganski, and Hank McDonald. Also, present were Superintendent – Steve Martinelli, Director of Charter Schools – Gary Tempel, Payroll/Board Secretary- Chelle Mask, and Business Manager – Tracy Porter. Principals Kim Roth, Greg Nolan and Dani Blackwell was present. Also present were members of the audience (See list attached).

- 1.1 The flag salute was led by Doug Parazoo.**
- 1.2 Audience Introduction/Request (See List Attached)**
- 1.3 Approval of Consent Agenda**

Kerri Hyde made a motion to approval the Consent Agenda. Nicole Buganski seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes

1.4 Adopt Agenda/Adjustments to the Agenda

Adjustments to the Agenda: Add Retirement to 3.1

Mike Ennis made a motion to accept the agenda as adjusted. Kerri Hyde seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes

1.5 Spot Light on Education-Centennial Elementary School

Jennifer James brought to the board an update on how Hybrid learning is going for the Kindergartners. Centennial Elementary School has a total of 41 Kinders enrolled. Jennifer James has 21 of which 16 are in-person and 5 on-line. Katrina McSorley has 20. One of the things that has made this work for the Kinders is the flexible seating options that Mrs. James has in her classroom. She has wobbly seats, wobbly stools, yoga mats, lap desks so they can sit down, lay down or stretch out while they do their work. All the Kinders are wearing masks and she is pretty impressed in how the Kinders are doing. For the most part they are able to maintain social distancing with lots of hand washing. They are able to wear their masks for the duration of class. They are trying to maintain their play base learning as much as they can while being social distance. They have created some busy boxes for them that have desks that have learning materials, like play doo, books, and dice and things they can do at their leisure and taking lots of dance breaks so they can wiggle. Each Kindergarten room has an Aide that helps with the social distancing and they help with preparing all the materials. It's working because they have the Kinders for a half day compared to a full day. Also, the students can connect via the internet. She has students that come up and talk to the students at home through the web cam. Mostly is it working because of the parents at home that help their students at home with their technology and really without the parents none of this would work at home.

2) DELEGATION OR VISITORS

2.1 Staff Reports: N/A

2.3 Visitor/Patron Comments: N/A

3) ITEMS REQUIRING BOARD ACTIONS

3.1 Staff Changes: Hiring and Retirements:

Kerri Hyde made a motion to accept the retirement of Karen Robinson. Nicole Buganski seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis –Yes Buganski – Yes

3.2 Division 22:

Steve Martinelli brought to the Board the Division 22 Standards for 2019-20. Scio School District is compliance and Steve Martinelli is asking the Board to accept the Division 22 Standards.

Mike Ennis made a motion to accept the Division 22 Standards for 2019-20. Hank McDonald seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis –Yes Buganski – Yes

3.3 SIA Grant Agreement:

Steve Martinelli brought to the Board the Student Success Act Grant Agreement for approval.

Kerri Hyde made a motion to accept the SIA Grant Agreement. Hank McDonald seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis –Yes Buganski – Yes

3.4 Board Policies:

- **ACB – All Students Belong**
- **ACB-AR – Bias incident Complaint Procedure**

Mike Ennis made a motion to do a first and final on the above policies. Kerri Hyde seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis –Yes Buganski – Yes

4.) ITEMS FOR THE INFORMATION OF THE BOARD

4.1 Superintendent's Report: Superintendent, Steve Martinelli's packet included:

CURRENT

- We are now required weekly to report on the instructional model we are currently utilizing and the number of students we are serving in any in-person situations. This is being done to help ODE and OHA respond to communities that may have potential cases or outbreaks in COVID-19. By knowing which districts have students in-person they can gather resources to locations to ensure they can respond quickly and appropriately to any possible situations.
- The current state of the COVID-19 case metrics have postponed the Centennial Elementary plan for the return of 1st through 3rd graders to in-person education. The plan was to bring back one grade at a time every few days until we had all 1-3rd grade students in-person like the Kindergarteners. Now November 2nd will be the soonest any new larger group in-person instruction can occur.
- We are able to provide limited in-person education for groups of 10 or less as long as there aren't any cases of COVID-19 amongst our students or staff. Community spread could also shut down these opportunities. These decisions are made in conjunction with our local health authority.
- We participated in an all staff in-service training on Friday 10/9/2020.

For Your Information:

Just a reminder of the In-Person Instruction or a Hybrid Instruction Model metrics: All Grade Levels and School Districts

In order to resume in-person instruction in any form, including hybrid instruction models when students are only sometimes in the classroom, the following conditions must be met:

County Metrics (Must be Met Three Weeks in a Row)

- 10 or fewer cases per 100,000 people over 7 days
- Test positivity of 5% or less over 7 days

Statewide Metrics (Must be Met Three Weeks in a Row)

- Test positivity of 5% or less over 7 days
 - *(State Test Positivity Rates have been suspended for the month of September due to the impact of the wildfires.)*

Below is a copy of the current data released for last week.

County/State	Week Begin	Case rate per 100,000	Test Positive Rate
Oregon, Statewide	8/2/2020		5.2%
	8/9/2020		5.2%
	8/16/2020		5.0%
	8/23/2020		4.4%
	8/30/2020		4.3%
	9/6/2020		5.0%
	9/13/2020		5.7%
	9/20/2020		6.0%
	9/27/2020		6.3%
Linn	8/2/2020	26	4.7%
	8/9/2020	40	4.5%
	8/16/2020	24	2.2%
	8/23/2020	20	2.7%
	8/30/2020	13	2.9%
	9/6/2020	23	3.3%
	9/13/2020	28	6.1%
	9/20/2020	43	6.6%
	9/27/2020	38	4.7%
Marion	8/2/2020	71	8.1%
	8/9/2020	85	11.2%
	8/16/2020	88	10.4%
	8/23/2020	80	9.3%

8/30/2020	71	8.1%
9/6/2020	60	10.0%
9/13/2020	58	9.3%
9/20/2020	67	9.9%
9/27/2020	70	10.7%

So if I use the data from above regarding the past four weeks, no school district in Oregon would be able to start for at least three weeks due to the state's testing positivity rate of over 5% each of the past week. If the state's positivity rate were to trend downward again and at some point fall below 5% for three consecutive weeks then the county metrics would begin to count.

In regards to number 2 listed above, we do qualify to bring back a limited number of K-3rd grade students with the proper safeguards in place. Our current plan is to have Kindergarten students return to in-person half days. As we move forward we will determine if/when to add additional grade levels back based on state metrics and the Ready Schools, Safe Learners guidance.

4.2 GT Report: Director of Charter Schools, Gary Tempel packet included:

Enrollment 649

Facilities

- High School
 - We are currently working on the punch list, the move out date is the 14th, I do not think they will make it. We should have the building up to the inside of the boys locker room released to us this week. To this point we had to the gate in the Senior hall. The outside of the wall around the boy's locker room will have a rough fiberglass look to it, we will want to add that to our siding projects for next year.
- Playground
 - We still waiting on two small pieces of fencing to get installed so the area can be secured.
- Kitchen Addition
 - Insulation is in and the Garage door, Ken is working on getting bids for sheetrock.
- WillCa Office
 - We put carpet, a closet and a split unit in the garage section of the WillCa Office so that it can be more useable. We have also floated the plan we have by them for the District office by them as a possible expansion.
- Centennial Driveway
 - We are going to connect the WillCa Driveway to the back Centennial driveway so that we have a third drop off point as we get closer to

bringing back 1st -3rd Grade.

- Next Summer's Projects
 - I met with ZCS last week on the middle school, they are planning to do the project this summer, It will mainly be the outside walls of the gym and the three rooms adjoining the gym. Currently most of the work will be done from the outside. I also met with ZCS to show them the possible expansion project with on the WillCa Office. Potentially we could roll these two projects into one, and add the siding for next year
- MPH Sign Centennial
 - The county is waiting on a lift truck to get the solar panel installed

4.3 School Reports

4.3.1 Centennial Elementary School

Enrollment - 288

EDUCATION HIGHLIGHTS

- Kindergarten is currently being taught with simultaneous online and in-person instruction. Students that are onsite start the day with breakfast at 8am in the classroom, and students at home join virtually. While onsite instruction ends at noon, students are still offered online activities in the afternoon.
- Grades 1st-5th are currently in comprehensive distance learning. We have a transition plan ready for on-site simultaneous instruction for grades 1st-3rd and will offer that as soon as metrics safely allow us to do so.
- Over 95% of our staff work each day onsite to allow for collaboration and consistency between grade levels and teams.
- Here is an example of our daily Comprehensive Learning Schedule at the elementary level. The schedule is consistent with only slight variations across grade levels. Notice movement breaks, office hours, and time for students to get individualized help, along with social emotional learning opportunities woven into the elementary schedule.

8:00am - 8:30am Office hours <i>(Teachers keep the Meet link open during this time so students or parents can easily join for more help or to ask questions.)</i>	11:30 am - 12:15 pm Lunch & Recess
8:30 am - 8:50 am Morning Meeting (Live Meet)	12:15 pm - 1:00 pm Social Studies / Science (Live Meet)
8:50 am - 9:00 am Movement & Bathroom Break	1:00 pm - 1:30 pm PE / Music - Google Classroom
9:00 am - 10:00 am Reading & Writing (Live Meet)	1:30 pm - 2:00 pm Afternoon Meeting (Live Meet)
10:00 am - 10:17 am Movement & Bathroom	2:00 pm - 2:30 pm Office Hours

Break	<i>(Teachers keep the Meet link open during this time so students or parents can easily join for more help or to ask questions.)</i>
10:17 am- 11:30 am Math (Live Meet)	2:30 pm - 3:45 pm Teacher Planning

COMMUNITY HIGHLIGHTS

- **Parent Club:** I would like to welcome Holly Wetherford as our new Parent Club president and thank Anber Nelson for all of her years of service. Room Parents and Volunteer opportunities are in the works, with meetings scheduled for 8 pm on the third Thursday of the month.
- **Ghost Drive:** Scheduled for October 29th from 4:30-6:30 pm & Virtual Classroom Parties are currently being planned
- **Fire Safety** Presentations for Kindergarten

**4.3.2 Scio Middle School
Enrollment – 139**

Athletic Update

- Fall sports may have been canceled. We are looking to start up middle school sports in January. Our league, the Tri-River Junior Conference, is currently developing a plan as to what middle school sports would look like from January to May in 2021.

Education Update

- With the current global situation, the current state of education is looking very different. Here is what is happening at Scio Middle School.

*We are planning to bring in 7th and 8th grade science students that would like extra hands-on science instruction using ODE’s limited in-person plan. This started on 10/12.

*Teachers are using Google Classroom, Google Meets, videotaped lessons, email, phone calls, and Google Hangouts to share lessons and connect with students.

*The middle school staff has developed a video explaining the CDL plan that will be linked to our website.

*We will continue to have staff meetings every other week.

*We have special education meetings monthly.

*Students will take 4 classes at a time every 6 weeks. This will help them stay focused because navigating 4 on-line classes is easier than 7. We completed the first 6-weeks on 10/16 and started the second six-weeks on 10/19.

*Students will rotate some classes each 6 weeks, such as PE, social studies, science, music, health, agriculture, typing, etc., but will have math and language arts every six weeks.

Staff Update

- **Recommendations for hire**
 - None at this time.

4.3.3 Scio High School
Enrollment - 224

Professional Development:

- Our forestry teacher and agriculture teacher meet weekly with regional teachers to gather insights for teaching via distance learning.
- AVID participants are currently participating in AVID extended learning as well as community of practice meetings.
- Staff is looking forward to our district-wide Outward Mindset training.

CDL Update:

- We are currently ½ way through Fall A 6-week term. The teachers and students are feeling the crunch of the pace of a 6-week course.
- True student engagement is way more difficult in CDL than in person, however, teachers are using all kinds of technology tools to try to mitigate the distance.
- Changing how we view assessments
 - Math is using my open math and projects to assess students’ math skills.
 - ELA is using writing and analysis skills to assess where a student is based on a standard.
 - iReady is a diagnostic tool that teachers are in the process of using to assess where students are at with reading and math.
 - Science has moved completely to proficiency grading where students have choices to demonstrate learning of the standards.
- Live classes are going better with the use of breakout room extension. Teachers can move students into collaborative groups to enhance student comprehension.
- SEL is embedded in learning daily.
- Small group instruction has begun. Even with just 10 or fewer students in the building at a time for only 2 hours a couple of days a week, it has brought life to the building. We have life skills students, students needing one-on-one tutoring, and working on Science, Agriculture, and Forestry groups.

Here is the high school’s daily CDL Schedule in the eyes of a teacher:

7:30 - 8:00 am email check and update attendance	11:35 - 12:20 Lunch
8:00-9:00 am Prep time	12:25 - 1:35 Live meeting with Period 5
9:00 - 10:10 Live meeting with Period 1	1:35 - 1:45 Movement break
10:10 - 10:25 movement break	1:45 - 2:45 Office hour (Students book 15 min. Sessions with teacher)

10:25 - 11:35 Live meeting with Period 3

2:45 - 3:30 PLC

The only change on Wednesday 1:45 - 2:15 is Live meet with Mentor/Mentee and then office hour 2:30-3:30 pm.

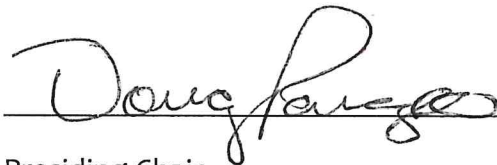
5. BOARD COMMENTS/RECOGNITION

Kerri Hyde asked the schools what is the counselor's schedule? What are they up to? Dani Blackwell commented that Mrs. Yeager at the High School is available for students to make appointments with her when they are in need of anything. Mrs. Yeager is working with Linn County Mental Health also. Mrs. Yeager is also working on working with the students on getting into the PACE program. Greg Nolan commented that Ms. Kelson has sent out to the Middle School students a google form and Ms. Kelson will get back to the student when asked to by the student. Ms. Kelson has 2 different girl groups that she is working with and she also has had several individual meetings with students. Kim Roth commented that Centennial has done a social emotional checking in that the teachers are doing that. But they also did an overall "how are you doing" and if any student put that they are struggling they made contact with the student as well with the parents to make sure parents were aware that their student was struggling. They also setup time to meet with them as well.

6. ANNOUNCEMENTS/DATES OF IMPORTANCE

Adjournment:

Doug Parazoo adjourned the meeting at 8:02 P.M.




Presiding Chair

Approved



Board Secretary



Date Board