



# Scio School District 95-C

38875 N.W. First Avenue  
Scio, Oregon 97374

"Youth In Pursuit of Excellence"

**SCIO SCHOOL DISTRICT 95C  
SCHOOL BOARD MEETING MINUTES  
Middle School Library  
38875 NW FIRST AVE., SCIO, OREGON 97374-9502  
Wednesday, July 22, 2020  
7:00 P.M.  
Via Zoom Meeting**

The board meeting was held electronically by Zoom Meeting due to social distancing guidelines in accordance with the governor's executive orders and COVID-19.

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkk0QTlrM3BFZ1V4Zz09>

## **REGULAR BOARD MEETING MINUTES**

### **1) CALL TO ORDER/WELCOME**

The meeting was called to order by Chair, Doug Parazoo, at 7:02 P.M.; other board members present were Kerri Hyde, Mike Ennis, Nicole Buganski, and Hank McDonald. Also, present were Superintendent – Steve Martinelli, Director of Charter Schools – Gary Tempel, Payroll/Board Secretary- Chelle Mask, and Business Manager – Tracy Porter. Principals Kim Roth, Greg Nolan and Dani Blackwell was present. Also present were members of the audience (See list attached).

- 1.1 The flag salute was led by Doug Parazoo.**
- 1.2 Audience Introduction/Request (See List Attached)**
- 1.3 Approval of Consent Agenda**

Nicole Buganski made a motion to approval the Consent Agenda. Mike Ennis seconded the motion. Motion passed.

**Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes**

Centennial Elementary 503-394-3265 • Middle School 503-394-3271  
High School 503-394-3276 • District Office 503-394-3261 • Fax 503-394-3920

## **1.4 Adopt Agenda/Adjustments to the Agenda**

Adjustments to the Agenda are as follows:

Add to 3.1-Hirings-Kim Roth to hire as Centennial Elementary Principal

Add 3.9 – Chromebook Insurance Fee

Add 3.10-Changing August 19, 2020 Board Meeting

Mike Ennis made a motion to accept the adjustments to the agenda. Kerri Hyde seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes

## **2) DELEGATION OR VISITORS**

**2.1 Staff Reports:** N/A

**2.3 Visitor/Patron Comments:** N/A

## **3) ITEMS REQUIRING BOARD ACTIONS**

**3.1 Staff Changes: Hiring and Retirements:**

Hank McDonald made a motion to hire the following:

Kim Roth-Centennial Elementary School Principal

Mike Ennis seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis –Yes Buganski – Yes

**3.2 Officer Elections – Chari and Vice Chair:**

Doug Parazoo was voted in as Board Chairman.

Kerri Hyde was voted in as Vice Chairman.

**3.3 High School Sophomore Hall –Declare an Emergency:**

Kerri Hyde made a motion to declare an emergency on the high school sophomore hall repair. Nicole Buganski seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis –Yes Buganski – Yes

### **3.4 Bus Purchase:**

Mike Ennis made a motion to purchase a new 2020 IC Conventional with 77 passenger capacity, Cummins Bus for \$99,950.00. Hank McDonald seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes

### **3.5 Meal Time Prices:**

Nicole Buganski made a motion to approve the 2020-21 meal prices. Mike Ennis seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes

### **3.6 Budget Reductions:**

Mr. Tempel updated the board on where the district is in respect to possible budget reductions.

### **3.7 Lourdes Public Charter School Annual Report:**

Mr. Tempel presented to the board Lourdes Public Charter School Annual Report. Nicole Buganski made a motion to accept Lourdes Public Charter School Annual Report. Kerri Hyde seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes

### **3.8 Scio School District Blue Print for Ready Schools/Safe Learners:**

Mr. Martinelli asked the board to move this item to 4.1 as part of the Superintendent’s Report as informational.

### **3.9 Chromebook Insurance Fee:**

Mr. Martinelli presented to the board information on charging an optional Chromebook Insurance fee of \$25.00 for the maintenance, lost and broken items.

### **3.10 Changing of the August 19, 2020 Board Meeting to August 12, 2020:**

Kerri Hyde made a motion to change the August 19, 2020 Board Meeting to August 12, 2020. Mike Ennis seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes

## 4) ITEMS FOR THE INFORMATION OF THE BOARD

### 4.1 **Superintendent's Report:** Superintendent, Steve Martinelli's packet included:

# Ready Schools, Safe Learners

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GUIDANCE FOR SCHOOL YEAR 2020-2021

SCIO SCHOOL DISTRICT

7/22/2020

## Our Local Context

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- Preliminary survey data has indicated that the majority of families desire some form of return to in-person education next fall
- There is concern for what in-person education would look like
- There is concern for how as a district we implement cleaning protocols and other procedures to ensure safety of our staff and students
- We know there will still be a need for distance learning (whether we have an instructional model that requires it, we have an outbreak in a school that requires it for certain groups of students, or if the state moves into a shut down period again, or for those students that have health risks and distance learning would keep them safe) and it will need to be more refined than this spring

# Local Flexibility & Responsibility

## KEY PRINCIPLES for Reducing Potential Exposures

The mainstays of reducing exposure to the coronavirus and other respiratory pathogens are:

1. **Physical distancing** — minimizing close contact (<six feet) with other people.
2. **Hand hygiene** — frequent washing with soap and water or using hand sanitizer.
3. **Cohorts** — conducting all activities in small groups that remain together over time with minimal mixing of groups.
4. **Protective equipment** — use of face shields, face coverings, and barriers.
5. **Environmental cleaning and disinfection** — especially of high-touch surfaces.
6. **Isolation** of sick people and quarantine of exposed people.
7. With the above considerations foremost, **outdoor activities** are safer than indoor activities.

## 10 Critical Steps

### Preparation

1. Read this *Ready Schools, Safe Learners* guidance in its entirety.
2. Consult your Local Public Health Authority and familiarize yourself with the disease management metrics within your health region.
3. Assemble appropriate personnel within the school/district and any community partners to create a planning team.

### Plan Development

1. Work with the planning team to complete the *Operational Blueprint* template for your school. Private schools are required to complete sections 1-3.
2. Consult with key partners (see section 6, including Tribal Consultation) to complete the *Operational Blueprint for Reentry*.
3. Submit the *Operational Blueprint for Reentry* to your local school board.

### Public Health Review




1. Submit the *Operational Blueprint for Reentry* to your Local Public Health Authority.
2. Your Local Public Health Authority will attest to receiving the blueprint, carefully reviewing sections 1-3, and support your ongoing efforts towards ongoing COVID-19 mitigation efforts.






### Final Plan Submission

1. Post the *Operational Blueprint for Reentry* on your school and district websites. If there is no school or district website, it can be posted to the ESD website.
2. Submit final plan for each school to the Oregon Department of Education.

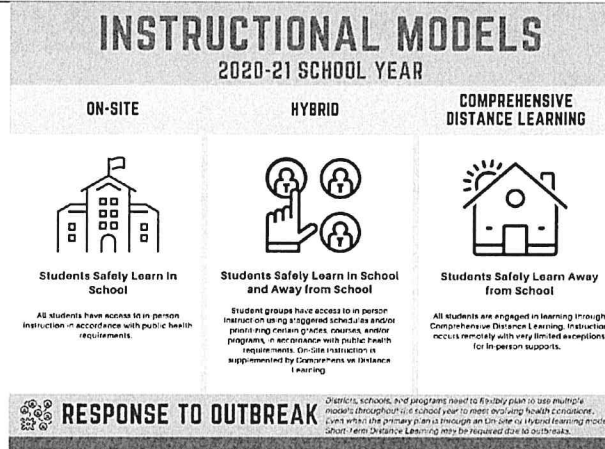
# READY SCHOOLS, SAFE LEARNERS

## Operational Blueprint for Reentry

	<p><b>1. Public Health Protocols</b></p>	<p><b>1a.</b> Communicable Disease Management Plan for COVID-19  <b>1b.</b> High Risk Populations  <b>1c.</b> Physical Distancing  <b>1d.</b> Cohorting  <b>1e.</b> Public Health Communication</p>	<p><b>1f.</b> Entry and Screening  <b>1g.</b> Visitors/Volunteers  <b>1h.</b> Face Coverings, Face Shields, and Clear Plastic Barriers  <b>1i.</b> Isolation Measures</p>
	<p><b>2. Facilities and School Operations</b></p>	<p><b>2a.</b> Enrollment  <b>2b.</b> Attendance  <b>2c.</b> Technology  <b>2d.</b> School Specific Function/Facility Features  <b>2e.</b> Arrival and Dismissal  <b>2f.</b> Classrooms/Repurposed Learning Spaces</p>	<p><b>2g.</b> Playgrounds, Fields, Recess, and Breaks  <b>2h.</b> Meal Service/Nutrition  <b>2i.</b> Transportation  <b>2j.</b> Cleaning, Disinfection, and Ventilation  <b>2k.</b> Health Services</p>
	<p><b>3. Response to Outbreak</b></p>	<p><b>3a.</b> Prevention and Planning  <b>3b.</b> Response  <b>3c.</b> Recovery and Reentry</p>	

	<p><b>4. Equity</b></p>	<p><b>4a.</b> Principles in Action  <b>4b.</b> Decision Making that Centers Equity</p>
	<p><b>5. Instruction</b></p>	<p><b>5a.</b> Instructional Time  <b>5b.</b> Instructional Models  <b>5c.</b> Instructional Schedule and Academic Calendar  <b>5d.</b> Instructional Considerations  <b>5e.</b> Safeguarding Student Opportunity Clause  <b>5f.</b> Instructional Activities with a Higher Risk for Disease Spread</p>
	<p><b>6. Family and Community Engagement</b></p>	<p><b>6a.</b> Partnership in Planning  <b>6b.</b> Communication</p>
	<p><b>7. Mental, Social, and Emotional Health</b></p>	<p><b>7a.</b> Planning  <b>7b.</b> Resources and Strategies</p>
	<p><b>8. Staffing and Personnel</b></p>	<p><b>8a.</b> Supports  <b>8b.</b> Public Health Training  <b>8c.</b> Professional Learning</p>
<p><b>Glossary</b></p>		

# Instructional Models



## All Schools- for in-person

- Follow written communicable disease management plan protocols
  - Notifying Local Public Health Authority (of any confirmed positive cases of COVID-19)
  - Screening of Student and Staff (prior to entering the building)
  - Flow Chart for who is responsible for what portions of communication of COVID-19 exposure
  - Daily Log for choroting purposes (to limit the number of students and staff interacting: 24-36 recommended, not to exceed 100 in a week)
  - Log of anyone entering the facility
  - Isolation Measures (location of a safe space for anyone exhibiting symptoms to stay until contact is made with guardians/emergency contacts)
  - Environmental Management (Hand washing, cleaning & disinfecting)
  - Physical distancing (no more than 1 person per 35 square feet of usable space, all rooms will have capacity signs posted to ensure compliance)
  - Face coverings (As of today 7/22/2020 all staff and students in grades Kindergarten and up will be required to wear face coverings or face shields)
- Regular daily cleaning procedures
- Marking of hallways for directional travel, posting of signage as appropriate, etc.

## All Schools- for in-person

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- Visitors/classroom volunteers will not be allowed when school starts
- Adults in schools will be limited to essential personnel only
- Essential personnel will be required to wash their hands upon entry and exit
- Off-site field trips and events will be cancelled/postponed until conditions indicate our ability to provide them safely
- Students will have their own supplies, any possible shared supplies will be cleaned between each use
- All upholstered furniture and soft seating will be removed from the school buildings
- Ventilation systems will be checked and maintained monthly by maintenance staff
- Bathroom facilities will be cleaned three or more times daily

## Scio High School- for in person

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- Hybrid Model (M,T,TH,F)
  - Staggered start Freshmen/Sophomores & Juniors/Seniors
  - Wednesday wellness checks, interventions (invite only), labs, distance online learning, etc.
- Staggered transitions to limit the number of students in the hallways at any one time
- Teachers will rotate as much as possible to limit the amount of transitions for students
- P.E. will be taught outdoors for the first 12 weeks
- SPED services will be pushed into the classrooms when possible
- Breakfast and lunch times will be staggered and students will be brought down class by class
- Closed campus lunch is almost certain



## Scio Middle School- for in person

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- In-person (M,T,W,TH,F)
- Shortened school day by an hour or so to allow for deep cleaning and teacher preparation time
- Music and P.E. will be taught by classroom teacher, in the classroom or outside potentially
- Students will access outside play areas during planned break times within cohorts on a staggered schedule to ensure smaller groups of students
- Playground remain closed for public use
- SPED services will be pushed into the classrooms when possible
- Breakfast and lunch times will be served in the classroom

## Centennial School- for in person

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- In-person (M,T,W,TH,F)
- Shortened school day by an hour or so to allow for deep cleaning and teacher preparation time
- Music and P.E. will be taught by classroom teacher, in the classroom or outside potentially
- Aides will be assigned to particular cohorts
- Students will have a 30 minute recess during the middle of the day with cleaning between cohort use
- Playground remain closed for public use
- SPED services will be pushed into the classrooms when possible
- Breakfast and lunch times will be served in the classroom

## The Next Steps...

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- ODE will continue to update its guidance throughout the summer with the next edition coming out August 12, 2020
- Scio will complete its plan prior to the August 15, 2020 due date so the School Board can get it approved
- The plan will live on the district and school websites and as we receive new guidance requiring changes to our plan they will be communicated out

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## Questions?

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### **5. BOARD COMMENTS/RECOGNITION**

### **6. ANNOUNCEMENTS/DATES OF IMPORTANCE**

Adjournment:

Doug Parazoo adjourned the meeting at 8:10 P.M.

  
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Presiding Chair

Approved

  
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Board Secretary

  
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Date Board