



# Scio School District 95-C

38875 N.W. First Avenue  
Scio, Oregon 97374

"Youth In Pursuit of Excellence"

## SCIO SCHOOL DISTRICT 95C SCHOOL BOARD MEETING MINUTES

Middle School Library  
38875 NW FIRST AVE., SCIO, OREGON 97374-9502  
Wednesday, May 20, 2020  
7:00 P.M.  
Via Zoom Meeting

The board meeting was held electronically by Zoom Meeting due to social distancing guidelines in accordance with the governor's executive orders and COVID-19.

The link to view the meeting:

<https://zoom.us/j/94410360023?pwd=cEg1Ylk2YncyMkkoQTlrM3BFZ1V4Zz09>

## REGULAR BOARD MEETING MINUTES

### 1) CALL TO ORDER/WELCOME

The meeting was called to order by Chair, Doug Parazoo, at 7:08 P.M.; other board members present were Mike Ennis, Kerri Hyde, Nicole Buganski, and Hank McDonald. Also, present were Superintendent - Gary Tempel, Assistant Superintendent – Steve Martinelli, Payroll/Board Secretary- Chelle Mask, and Business Manager – Tracy Porter. Principals Kim Roth, Greg Nolan and Dani Blackwell was present. Also present were members of the audience (See list attached).

- 1.1 The flag salute was led by Doug Parazoo.
- 1.2 Audience Introduction/Request (See List Attached)
- 1.3 Approval of Consent Agenda

Mike Ennis made a motion to approval the Consent Agenda. Kerri Hyde seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes

## 1.4 Adopt Agenda/Adjustments to the Agenda

Adjustment to the Agenda adding the following:

- 3.10 Furlough Days
- 3.11 Layoffs
- 3.12 Workshare
- 3.13 Track Opening
- 3.14 LBL Service Plan Amendment

Mike Ennis made a motion to adopt the agenda with adjustment. Hank McDonald seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis –Yes Buganski – Yes

## 1.5 Spot Light On Education: N/A

### 2) DELEGATION OR VISITORS

#### 2.1 Staff Reports: N/A

#### 2.2 High School/Middle School Leadership: Dani Blackwell informed the board that Leadership at the high school has been doing virtual spirit week. The students dressed up each day of the week and took pictures of themselves and submitted them to the yearbook and leadership. Leadership plans on doing another one since it was very successful.

Greg Nolan at the middle school has nothing to report from leadership.

#### 2.3 Visitor/Patron Comments: N/A

### 3) ITEMS REQUIRING BOARD ACTIONS

#### 3.1 Staff Changes: Hiring and Retirements:

Kerri Hyde made a motion to hire the following:

##### **2019-20 School Year:**

Nicole Brenneman-Centennial-Temporary SPED Teacher  
Katrina McSorley-Centennial-Kinder Teacher  
Savanna Green-Centennial-Temporary SPED Teacher Aide  
Maria Zamudio-Centennial-Custodian at 5.5 hrs. per day

##### **2020-21 School Year:**

Dominique Hunter-Centennial-4<sup>th</sup> Grade Teacher  
Mike Ennis seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis –Yes Buganski – Yes

Kerri Hyde made a motion to hire the following:

Emily McDonald-Centennial-Temporary Office Asst.

Nicole Buganski seconded the motion. Motion passed.

Hank McDonald declared an actual conflict of interest.

**Parazoo –Yes Hyde – Yes McDonald – Declined Ennis – Yes Buganski – Yes  
A Conflict - Abstain**

Mike Ennis made a motion to hire the following:

**2020-21 School Year:**

Cheryl Barnes-Middle School-Reading Specialist Teacher

Troy Thomas-Middle School-Social Studies/ELA Teacher

Nicole Buganski seconded the motion. Motion passed.

**Parazoo –Yes Hyde – Yes McDonald – Yes Ennis –Yes Buganski – Yes**

Kerri Hyde made a motion to hire the following:

Timbre White-High School-Forestry Teacher

Nicole Buganski seconded the motion. Motion passed.

**Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes**

Kerri Hyde made a motion to hire the following:

Carleen Blanchard-Centennial-SPED Teacher

Nicole Buganski seconded the motion. Motion passed.

**Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes**

**Retirement:**

Mike Ennis made a motion to accept the retirement of the following:

David Chrostek-High School-Head Teacher

Hank McDonald seconded the motion. Motion passed.

**Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes**

**3.2 Chromebook Purchase:** Mr. Tempel asked the board to declare an emergency to purchase 100 chrome books for Distance Learning because of the school shutdown.

Mike Ennis made a motion to declare an emergency to purchase 100 chrome books.  
Kerri Hyde seconded the motion. Motion passed.

**Parazoo –Yes Hyde – Yes McDonald – Yes Ennis –Yes Buganski – Yes**

**3.3 Video Conference Purchase:** Mr. Tempel asked the board to declare an emergency to purchase Video Conference equipment because of the school shutdown.

Mike Ennis made a motion to declare an emergency to purchase the video conference equipment. Nicole Buganski seconded the motion. Motion passed.

**Parazoo –Yes   Hyde – Yes   McDonald – Yes   Ennis –Yes   Buganski – Yes**

- 3.4 Student Fees:** Mr. Tempel would like to waive all students' fees for the school year 2020-21 except for student body fee, class fee's and the yearbook fee. Mr. Tempel also suggested waiving the driver's ed fee. The board and attendees had a discussion on waiving the driver's ed fee.

Mike Ennis made a motion to waive all student fees for the school year 2020-21 including drivers ed except for student body fee, class fee and yearbook fee, in the Scio School District. Hank McDonald seconded the motion. Motion passed.

**Parazoo –Yes   Hyde – Yes   McDonald – Yes   Ennis – Yes   Buganski – Yes**

- 3.5 Summer Lunch Program:** Mr. Tempel informed the board that Scio School District was not originally approved for summer lunch program but with the school shutdown and the waivers from the federal government we are approved for summer lunch program. Also, if Mrs. Miller, Food Service Manager wasn't interested in doing the summer lunch program are you opposed to one of the other food service staff to run it?

Kerri Hyde made a motion to continue the summer lunch program. Nicole Buganski seconded the motion. Motion passed.

**Parazoo –Yes   Hyde – Yes   McDonald – Yes   Ennis – Yes   Buganski – Yes**

- 3.6 Inter-District Transfer Requests:** Mr. Tempel informed the board that with the inter-district transfer requests, it is on a first come first served basis. That causes a problem when we have a sibling that is already in our school district and they have a kindergartner, also with our staff members that have school aged children. Mr. Tempel is asking the board if it's ok to update the board policy and bring it back to be approved by the board reflecting sibling's and staff member children.

The board gives consent for Mr. Tempel and Mr. Martinelli to visit possible changes to the Inter-District Transfer Request board policy.

- 3.7 Centennial Handbook Changes:** Kim Roth informed the board that they redid most of the handbook. The biggest changes were to behavioral support, and when your child is sick. She worked with our school nurse and included the CDC guidelines. The board would like verbiage in the handbook to address as the CDC guidelines change we will follow suit.

Mike Ennis accepted the Centennial Handbook as first and final with changes. Kerri Hyde seconded the motion. Motion passed.

**Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes**

### **3.8 Middle School Handbook Changed:** Greg Nolan brought to the board their proposed changes. Please see below:

#### Medications

From:

Medications of any kind must be left at the office for dispensing. All medications must be properly identified in the original container. Written permission from the parent must be given before the medication will be dispensed. Under no circumstances are medications to be shared with other students.

To:

There are times when it is necessary for students to take medications during the school day in order for a student to fully participate in their education. According to School District Policy, a specific written request from the parent/guardian must be submitted to the school office before students may take prescription or nonprescription medications while at school. The medication permission form requests all the information required in order for school staff to administer medications.

- \*Medication must be in its original bottle/container.
- \* Prescription medication must have a pharmacy label with current instructions for administering the medication.
- \*Non-prescription medications must have the student's name on the bottle or package.
- \*Inhalers should have the prescription label attached to the inhaler canister or be in the box with label attached.
- \*Epi-pens should have the prescription label attached to the medication container, not just the box.
- \*Medication must be delivered to school by a parent or an adult designated by the parent.
- \*Prescription medication must be prescribed by a Health Care Provider who is licensed to practice in Oregon.

#### Fees

From:

\$10.00 textbook fee  
\$2.50 student body card  
\$2.50 towel fee  
\$6.00 for a student planner/handbook  
\$23.00 Year books  
\$5.00 Music book fee (band and all 6<sup>th</sup> grade students)  
\$50.00 6<sup>th</sup> grade Outdoor School Deposit (Subject to change based upon available grant funds).

To:

\$10.00 textbook fee  
\$3.50 student body card  
\$2.50 towel and lock fee  
\$6.00 for a student planner/handbook  
\$23.00 Year books  
\$5.00 Music book fee (band and all 6<sup>th</sup> grade students)  
\$2.00 Tech/Headphone fee  
\$50.00 6<sup>th</sup> grade Outdoor School Deposit (Subject to change based upon available grant funds).

Board asked the Greg Nolan to include the same verbiage on the CDC guidelines as Centennial has.

Mike Ennis made a motion to accept the Middle School Handbook as first and final with the additional verbiage on the CDC guidelines change. Kerri Hyde seconded the motion. Motion passed.

**Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes**

### 3.9 High School Handbook Changes: Dani Blackwell brought to the board their proposed changes. Please see below:

1. New Calendar for 20-21 (Page 5)
2. New Bell Schedules (Page 6) got rid of activity schedules, and Made room for announcements and evened up class times. Shortened assembly to 30 min.

REGULAR		Duration (in Min.)	MM/SH/AM ASSEMBLY		Duration (in Min.)
08:00 - 08:56	1st Period	51 class 5 announcements	08:00 - 08:46	1st Period	46
09:00 - 09:51	2nd Period	51 class 8 break	08:50 - 09:36	2nd Period	46 class 8 break
09:59 - 10:50	3rd Period	51	09:44 - 10:30	3rd Period	46
10:54 - 11:45	4th Period	51	10:34 - 11:20	4th Period	46
11:45 - 12:15	Lunch	30	11:24 - 12:00	MM/ Study Hall/ Assembly	30 class 6 announcements
12:19 - 01:10	5th Period	51	12:00 - 12:30	Lunch	30
01:14 - 02:05	6th Period	51	12:34 - 01:20	5th Period	46
02:09 - 3:00	7th Period	51	01:24 - 02:10	6th Period	46
			02:14 - 03:00	7th Period	46
PM ASSEMBLY		Duration (in Min.)	STATE TEST/2 HR DELAY		Duration (in Min.)
08:00 - 08:52	1st Period	46 class 6 announcements	08:00 - 09:40	Testing	1 hr. 40 min.
08:56 - 09:42	2nd Period	46 class, 8 break	09:40 - 09:45	Break	5
09:50 - 10:36	3rd Period	46	9:49 -10:30	1st Period	36 class 5 announcements
10:40 - 11:26	4th Period	46	10:34 - 11:10	2nd Period	36
11:26 - 11:56	Lunch	30	11:14 - 11:50	3rd Period	36
12:00 - 12:46	5th Period	46	11:50 - 12:20	Lunch	30
12:50 - 1:36	6th Period	46	12:24 - 01:00	4th Period	36
1:40 - 2:26	7th Period	46	01:04 - 01:40	5th Period	36
02:30 - 03:00	Assembly	30	01:44 - 02:20	6th Period	36
			02:24 - 03:00	7th Period	36

3. New Mission & Vision Statement- This was a year-long process with all staff involved (Page 7)

**Scio High School Mission Statement**

*We the staff of Scio High School empower all students to be adaptable, respectful, and option ready through providing a safe and supportive environment.*

**Scio High School Vision Statement**

*Empower students to dream BIG (Believe, Inspire, Give) in a safe environment. Tagline: Dream Big, No limits, No excuses.*

4. Deleted Newspapers (page 9) - They were cut from the budget and individual classes get for free.

5. New Additions (Page 9):

***Technology***

Technology is incorporated in Scio High School classrooms. In addition to individual Chromebooks, there are two computer labs and WiFi access throughout our school campus.

***Student Devices - Chromebooks***

The educational program at Scio High School includes an assigned technology device that will be issued to your child for their use at school and home. Utilizing this device in the Scio School District gives students access to learn both in the classroom and at home. Inappropriate use of the Chromebook may result in confiscation and additional consequences.

Students are required to secure and keep the Chromebook in good working order for instructional purposes. All materials on the Chromebook must adhere to the values and policies of the Responsible Use of Technology Handbook.

•

***Personal Devices***

Students may not turn on or have visible any iPods, cell phones, handheld games, and other such devices unless given permission. Students may not disturb any educational program or activity, use these items in a dishonest way, or disclose private information about another person.

6. Student Fees (pg 12) - Prior approval

Student Body Account	Fee	Status
AG (FFA) Membership Fee	\$20	Suspended for 20/21 School YR
Art	\$10	Suspended for 20/21 School YR
Broadcast Media	\$10	Suspended for 20/21 School YR
Class Dues	\$1	Active
Clothing	\$5	Suspended for 20/21 School YR
Drama	\$10	Suspended for 20/21 School YR



Drivers Ed	\$50	Active
Graphic Arts	\$10	Suspended for 20/21 School YR
Foods	\$10	Suspended for 20/21 School YR
Replacement Planner (every student will receive a planner free of charge)	\$6	Active
PE	\$5	Suspended for 20/21 School YR
Photo	\$5	Suspended for 20/21 School YR
Sports	\$75.00 (\$300.00 family)	Suspended for 20/21 School YR
Student Body Card	\$20	Active
Welding	\$10	Suspended for 20/21 School YR
Woods	\$10	Suspended for 20/21 School YR
Yearbook	\$45	Active Cost

7. Deleted - **Books and School-Issued Materials**

There is a \$10.00 book deposit required of all students on a one-time basis. Deposits are not refundable. Should a school-issued item be lost or damaged, the student is responsible for the replacement or repair cost.

8. Credit Requirements for Regular Diploma - Matched board policy

Each student shall be required to accumulate a minimum of twenty-four and a half (24.5) units of credit in grades nine through twelve to be eligible for graduation.

Units of credit shall be completed as follows:

Language Arts.....	4	
Mathematics .....	3	
Science.....	3	
Social Science (SS).....		3
-U.S. History - 1 credit of SS		
-Global Studies - 1 credit of SS		
-Government - .5 credit of SS		
-Consumer Economics - .5 credit of SS		
Health Education.....	1	
Physical Education.....	1	
Career Development.....	0.5	
Second Language, The Arts, Career and Technical Education		3
Electives.....	6	
<b>24.5</b>		



9. Suggested course sequence (Updated to new science sequence, US history 11th grade, & govt and economics 12th-grade year). (Page 19)

### ***Suggested Course Sequence***

#### 9th Grade

English 9 (2 semesters)  
Algebra 1 (2 semesters)  
Patterns Physics (2 semesters)  
Physical Education (1 semester)  
Health (1 semester)  
Electives

#### 11th Grade

English 11 (2 semesters)  
Mathematics (2 semesters)  
U.S. History (2 semesters)  
Patterns Biology (2 semesters)  
Electives

Note: Need to get another semester of Physical Education & Health

#### 10th grade

English 10 (2 semesters)  
Mathematics (2 semesters)  
Global Studies (2 semesters)  
Patterns Chemistry (2 semesters)  
Electives

#### 12th Grade

English 12 (2 semesters)  
Government (1 semester)  
Economics (1 semester)  
Electives

10. Added to Honors Diploma requirements (page 21)

5. Academic Honesty: Students earning an Honors Diploma must exhibit high academic integrity. Students who have an incident of academic dishonesty during high school will not be eligible for an Honors Diploma.

11. Announcements (Page 23)

Material to be included in the announcements should be turned in to the office the previous day. It must be written on the form provided and have a signature of approval from the class or club advisor. The announcements will be played in each 1st-period class. Announcements will be posted daily to the website for those that miss the first period.

12. New Dress Code that was already approved by the board (page 31-32)

13. Changes to staff (page 37) - added Timbre White took away Rex Lowther. Changed Katie Krieger's name to Mendez (her married name).

Board asked the Dani Blackwell to include the same verbiage on the CDC guidelines as Centennial has. Also, changing the Driver's Ed fee from active to suspend for 2020-21 school year.

Kerri Hyde made a motion to accept High School Handbook as first and final with all changes and additional verbiage on the CDC guidelines change. Nicole Buganski seconded the motion. Motion passed.

**Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes**

- 3.10 Furlough Days:** Mr. Tempel asked the board to approve the possibly of having furlough days.

Mike Ennis made a motion to approve the possibly of furlough days. Kerri Hyde seconded the motion. Motion passed.

**Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes**

**3.11 Layoffs:** Mr. Tempel asked the board to approve the possibly of layoffs.

Kerri Hyde made a motion to approve the possibly of layoffs. Hank McDonald seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes

**3.12 Workshare:** Mr. Tempel asked the board to approve the district to apply for the Workshare program.

Mike Ennis made a motion to approve the applying for Workshare program. Hank McDonald seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes

**3.13 Track Opening:** Mr. Tempel asked the board to open the track to the community since Linn County has gone to Phase 1 for reopening.

Hank McDonald made a motion to approve to open the track up. Kerri Hyde seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes

**3.14 LBL Service Plan Amendment:**

Mike Ennis made a motion to approve the LBL Service Plan Amendment. Hank McDonald seconded the motion. Motion passed.

Parazoo –Yes Hyde – Yes McDonald – Yes Ennis – Yes Buganski – Yes

**4) ITEMS FOR THE INFORMATION OF THE BOARD**

**4.1 Superintendent's Report:** Superintendent, Gary Tempel's packet included enrollment numbers for 2019-20 school year. Enrollment is at 716. They are hoping to start the Asbestos Abatement on Monday the 18<sup>th</sup> at the High School for the Seismic Project.

**4.2 Assistant Superintendent's Report:** Asst. Superintendent, Steve Martinelli's packet included the following:

Times have changed and so will this May Board Report. I wanted to share an email I sent out earlier this month to staff to demonstrate the tremendous effort all of our staff have been putting in since late March when we entered into unprecedented times with the COVID-19 virus and its effects on our schools and lives...

Happy Friday! I just wanted to take a minute to send out a little update and personally say thank you. So here goes..

**Short Version: You are killing it!**

**Long Version:** I have personally spent quite a few hours on virtual meetings, phone calls, emailing, texting, Facebook messaging, etc. with colleagues and friends in our profession. During these interactions I'm constantly picking the brain of others to see what we can learn from them. What I have learned is that all of you are way outperforming your peers in other districts (for those of us that need sports analogies in our lives now more than ever, you are way outkicking your coverage). I'm often asked by these colleagues and friends why we are doing so much. I let them know it is because of the responsibility we feel to our students and the trust the public has put in us to be good stewards of their funds and provide the best education we can. I then follow up by asking them why they are not...

I can't thank you enough for all that you are doing. This week I have been intentional in listening closely and learning from you all. I have attended some virtual staff meetings, observed some work happening on site, talked with some parents on the phone, chatted with a few students while observing social distancing rules, reviewed some data, and basically tried to learn as much as possible about how this whole distance learning experience is going. I know the effect this has had on me personally. I'm a bit of a social person and sitting behind a computer all day is literally taking years off of my life. I need human interaction. I love my family but there is a reason we all need other friends in our lives :) What you are all being asked to do is an incredible task. It is unprecedented.

On April 1st you all started distance learning for all of our students. This didn't occur in most districts until the requirement of April 28th and I would argue they still aren't doing it nearly as well as all of you. Again, think about how lucky the students of Scio School District are. They will come back to us next year better prepared than most of their peers in the state.

Here are a few stats that I would like to share to try and quantify the immensity of what you all have accomplished over the 5 weeks or so...

- Approximately 636 meals are being prepared on a daily basis
- 540 of these meals are being delivered to the home of a student and their family
- A total of 17,156 meals have been prepared and distributed since March 16, 2020!
- About 410 Chromebooks have been loaned out to our students for use in their homes
- There are 14 hotspots loaned out to provide internet service to those who can't get a reliable connection any other way
- There are 16 students and their families that have been provided temporary internet service wired to their homes to ensure they can access distance learning
- Just last week over 775.6 hours of Google Meets meetings took place
- A 1st grade teacher is currently facilitating 13 or 14 Zoom meetings a week with her students, which includes puppet shows :)

- Over 862 VOIP phone calls have been made to students and their families, this past week, and we can't even begin to imagine how many more have been made from cell and home phones
- There have been over 6,761 google classroom interactions since March 31, 2020
- A staff member shared a contact from a parent which was to tell them thank you so much for making such a difference right now in this difficult time. The staff member's response to me was, "It was really nice to get that call and to feel appreciated but the main reason I wanted to share it with you is as another reminder that **what we are doing right now is so very important even when it feels overwhelming.**"

I could go on and on but I need to go pick up my hanging baskets from Krysta before the massive group of people start showing up :) You all have an amazing weekend! Try to get out and get some fresh air (social distancing of course)! Again, thank you for everything you are doing!!!

I decided to share this email because it is important for everyone in our community to know how awesome our staff is and how hard they are working. I just got off of a call with a colleague who shared that her 2nd grade daughter still has not had a single personal phone call from her teacher and hasn't had a single virtual meeting. Students in the Scio School District starting receiving personal phone calls before April 1st. Thank you again to all staff, parents and our community for making Scio such a wonderful place for me to now call home! Our students are lucky to have you in their lives.

#### 4.3. School Reports

##### 4.3.1. Centennial Elementary School

#### EDUCATION HIGHLIGHTS

As we have moved to distance learning, we have transformed the way we teach. Centennial's plan is changing and adapting daily to meet student and family needs, along with Oregon Department of Education's requirements. Each grade level has teamed with families to design an unique approach.

##### **Kindergarten and 1st Grade Approach:**

This team is providing videos of teaching each day and zoom class meetings at least 3 times a week. Morning meetings, puppet shows, teacher read-alouds, packets and even GLAD instruction for science and social studies are provided to students. Fun, engaging projects, and hands-on learning is the goal at this grade level!

##### **2nd and 3rd Grade Approach:**

Second grade teachers are incorporating science and writing into reading lessons to make them highly engaging for students. Zooms, Google Meets with games, show and tell, and even farm animal visitors have joined these classes. These teachers claim they have a great turn-out because it's so much fun! Third grade has been sharing animal research projects, creating google slideshows with voice over

commentary, and creating art/ music projects to present during their Zoom meetings. Students have been excited to share their creations and this keeps them coming back to class meetings!

#### **4th and 5th Grade Approach:**

Social emotional learning check-ins, learning games, GLAD instruction, interactive videos assignments, read alouds, and photographic adventure stories are just some of the engaging things these classrooms are doing. Meet/Zoom meetings happen several times a day. Students are also doing small group book clubs over Zoom or Meets and differentiated small group math lessons.

#### **PE / Music / Counseling:**

Students are given 2-3 PE lessons each week that encourage students to be physically active outside of school and emphasize that exercise makes you feel better. Students are provided 2-3 music lessons a week through recordings and Google Classroom. A Talent show is also being organized. Counselor Jenny is meeting weekly with some students and providing well-checks and support too many.

#### **Title / Special Education:**

Adaptive online programs, small group zoom meetings, phone call support, and paper packets are supporting the individualized learning needs of these students through the use of learning buddies. 100% of our SPED students are responding to instruction every week and incentives encourage participation. Title is foremost making sure they support students and families emotionally, using Zoom meetings, phone calls, and Google Classroom. Instruction includes small group interactive lessons, read alouds, and the distribution of fun learning materials.

#### **COMMUNITY HIGHLIGHTS**

- Kindergarten registration has started. We personally delivered a welcome backpack of early learning and school supplies to each student's home. Stuffed animal "Get to know you" Zoom Parties are taking the place so that we can get to know the newest members of our school.
- A Virtual Talent show is currently being organized by Kaitlyn Brockamp and is scheduled for May 19th. She is accepting video clips up until May 15th.
- Read A-Thon prizes were sent home last week. Yearbooks and school shirts will go home soon.

#### **4.3.2. Scio Middle School**

With the current global situation, the current state of education is looking very different. Here is what is happening at Scio Middle School.

\*Teachers will call every student to check-in to find out concerns and if they are set up for online supplemental learning.

\*Teachers will make contact with each student twice weekly.

\*Teachers are using Google Classroom, Google Meets, videotaped lessons, email, phone calls, Google Hangouts, paper packets, etc. to share lessons and connect with students.

\*We will continue to have staff meetings every other week.

\*We have special education meetings weekly.

\*Principal is publishing a monthly newsletter.

\*Oregon Department of Education has postponed statewide SBAC testing in ELA, math, and science.

#### **4.3.3. Scio High School**

April 15, 2020

With the current Pandemic, education is looking quite different. Below you find the current happenings at Scio High School.

- We have taken our Master Schedule and truncated it to 30-minute blocks. This time can be to do live lessons, answer specific questions for students in the class, lessons in Google, etc. The new schedule looks like this:
  - 1st period 9:00 - 9:30
  - 2nd period 9:35-10:05
  - 3rd period 10:10 - 10:40
  - 4th period 10:45 - 11:15
  - 5th period 11:20 - 11:50
  - 6th period 12:30 - 1:00
  - 7th period 1:05 - 1:35
- Mentor teachers have called every one of their students to check-in and find out concerns and if they were set up for online supplemental learning.
- Mentor teachers will make contact weekly with their students.
- Teachers are using Google Classroom, Google meets, videotaped lessons, email, phone calls, google hangouts to share lessons and connect with students. We are making sure each student has at least 2 contacts per week.
- Weekly 8:00 am - 9:00 am virtual meetings with Special Education teachers and aides and content area teachers
  - Mondays -English
  - Tuesday - Math
  - Wednesday - Science
  - Thursday - Social Studies
  - Friday - Electives when needed.
- We will continue to do staff meetings every other week virtually
- Seniors that need to complete their Extended Application will videotape presentations at home and email into their Mentor teacher. If they need to finish their paper they will finish and email that to their Mentor teacher as well. (This has now been suspended)

- The Oregon Department of Education has postponed all essential skill requirements for seniors.
- The Oregon Department of Education has postponed statewide testing in ELA, Math, and Science.
- Our priority is working with our seniors to make sure they graduate.

May 20, 2020

With the cancellation of In-Person School for the rest of the year, the High school is adapting.

- Wellness Wednesdays - no new learning a day for Mentor teachers to call or do a small group (no more than 3) video Meet. The purpose of this is to check on the students well being and see if there is anything we can do to help.
- Class Google classrooms - Class of 2020, 2021, 2022, and 2023 Google classrooms were created to give any surveys or information for just a particular grade level. This has upped the number of pictures and stories for the yearbook and announcements.
- Weekly video announcements - broadcast media produces weekly announcements to run every Monday. The students are really loving the videos.
- Completed our first virtual all school spirit week. Student participation was surprisingly good.
- Live Meets for Periods 1, 3, 5, and 7 can happen on Monday and Thursdays. Periods 2, 4, 6 Tuesday, and Fridays. This gives students some more time to finish work in a class before rushing to another online meet.
- Seniors who have not completed up to 3rd quarter work are working with the teacher(s) to get to a passing grade. The Majority of our seniors elected to continue on with College Now credit. Here are the numbers currently:
  - 16 Seniors completed with all High school requirements under COVID - 19
  - 24 seniors continuing with College Now Credit - English 104, Physics, BI103, or Agriculture.
  - 11 Seniors working to get Incomplete's to passing
  - 3 Seniors receiving Alternative Certificate
- Graduation Committee working on Drive-in Style Graduation while broadcasting live via zoom, and Banners of every senior in their Cap & Gown up on the poles down Main Street. Date June 5, 2020, at 7:00 PM (Subject to change if needing more time and daylight).
- Senior Awards will be done virtually
- Study Sessions virtually for Science, Math, English, SS, and Spanish once a week with the teacher as the overseer, but students leading the discussion.
- Working on Staff Morale - Themed Meetings - Relational Capacity Activities.
- Would like to hire Timbre White for Forestry



## 5. BOARD COMMENTS/RECOGNITION

Doug Parazoo gave praise to all Scio School District Staff for all their hard work during these tough time with the pandemic.

Kerri Hyde asked Greg Nolan about 8<sup>th</sup> grade promotion. Is the Middle school able to video tape the 8<sup>th</sup> grade promotion? So family and friends are able to watch it.

## 6. ANNOUNCEMENTS/DATES OF IMPORTANCE

Budget Hearing, Wednesday, June 17, 2020 @ 6:30 p.m.

Regular Board Meeting, Wednesday, June 17, 2020

Adjournment:

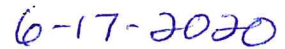
Doug Parazoo adjourned the meeting at 8:27 P.M.



Presiding Chair  
Approved



Board Secretary



Date Board