Core Academic Learning:

Data Indicator: SBAC ENGLISH LANGUAGE ARTS (HS Grade 11) Level 3 or 4	Past Performance			2018-2019 State Avg.	2019-2020 Target	2020-2021 Target	Status
	2016-2017	2017-2018	2018-2019				
All Students	51%	72%	50%	67%	70%	75%	Action Plan
Male	42%	59%	43%	62%	45%	50%	Action Plan
Female	60%	87%	58%	71%	65	70%	Action Plan
Economically Disadvantaged	55%	73%	45%	56%	50%	55%	Action Plan
English Learners	--	--	--	8%	--	--	--
Students with Disabilities	<5%	33%	17%	22%	25%	28%	Action Plan

Data Indicator: MATH (HS Grade 11) Level 3 or 4	Past Performance			2018-2019 State Avg.	2019-2020 Target	2020-2021 Target	Status
	2016-2017	2017-2018	2018-2019				
All Students	41%	29%	24%	32%	45%	35%	Action Plan
Male	40%	32%	35%	32%	45%	35%	Action Plan
Female	42%	36%	12%	32%	45%	35%	Action Plan
Economically Disadvantaged	41%	23%	<5%	20%	45%	30%	Action Plan
English Learners	--	--	--	<5%	--	--	--
Students with Disabilities	<5%	17%	9%	<5%	20%	20%	Action Plan

Data Indicator: OAKS SCIENCE (HS Grade 11) Meets or Exceeds	Past Performance			2018-2019 State Avg.	2019-2020 Target	2020-2021 Target	Status
	2016-2017	2017-2018	2018-2019				
All Students	70%	71%	**	**	70%	75%	Maintaining
Male	69%	68%	**	**	70%	75%	Maintaining
Female	72%	75%	**	**	75%	75%	Maintaining

Economically Disadvantaged	72%	70%	**	**	75%	75%	Maintaining
English Learners	--	--	**	**	--	--	--
Students with Disabilities	13	*	**	**	20%	20%	Maintaining

**New assessment - No scores

Core Academic Learning (Cont):

Four Year Graduation Rate Data:

Data Indicator: Four-Year Cohort Graduation Rate	Past Performance			2017-2018 State Avg.	2019-2020 Target	2020-2021 Target	Status
	2015-16	2016-17	2017-18				
All Students	**95%**	**95%**	**95%**	**79%**	96%	97%	Maintaining
Economically Disadvantaged	94%	93%	93%	72%	93%	94%	Maintaining
Students with Disabilities	100%	93%	88%	61%	90%	90%	Maintaining
CTE Participants	97%	98%	96%	88%	98%	98%	Maintaining
CTE Concentrators	96%	98%	97%	93%	98%	99%	Maintaining

*Four-year Cohort Graduation rates are all students who graduated with a Diploma on time.

Data Indicator: Four-Year Completer Rate	Past Performance			2017-2018 State Avg.	2019-2020 Target	2020-2021 Target	Status
	2015-16	2016-17	2017-18				
All Students	**97%**	**97%**	**98%**	**83%**	96%	96%	Maintaining
Economically Disadvantaged	**96%**	**96%**	**96%**	77%	93%	94%	Maintaining
Students with Disabilities	**100%**	**100%**	**100%**	66%	90%	90%	Maintaining
CTE Participants	**99%**	**98%**	**98%**	90%	98%	98%	Maintaining
CTE Concentrators	**98%**	**98%**	**97%**	94%	98%	99%	Maintaining

*Four-Year Cohort Completer Rate is students who graduate with a Diploma, Adult High School Diploma, Extended Diploma, or GED with in the 4 years of high school.

Core Academic Learning (Cont):

Five Year Graduation Rate Data:

Data Indicator: Five-Year Cohort Graduation Rate	Past Performance			2017-2018 State Avg.	2017-2018 Target	2018-2019 Target	Status
	2015-16	2016-17	2017-18				
All Students	**84%**	**95%**	**97%**	**80%**	100%	100%	Maintaining
Economically Disadvantaged	**71%**	**94%**	**96%**	75%	100%	100%	Maintaining
Students with Disabilities	**90%**	**100%**	**93%**	65%	100%	100%	Maintaining
CTE Participants	**86%**	**97%**	**100%**	89%	100%	100%	Maintaining
CTE Concentrators	**94%**	**96%**	**100%**	94%	100%	100%	Maintaining

*Five-year Cohort Graduation rates are all student who graduated with a Diploma within 5 years of starting high school.

Data Indicator: Five-Year Completer Rate	Past Performance			2017-2018 State Avg.	2017-2018 Target	2018-2019 Target	Status
	2015-16	2016-17	2017-18				
All Students	**91%**	**99%**	**98%**	**84%**	100%	100%	Maintaining
Economically Disadvantaged	**84%**	**98%**	**100%**	80%	100%	100%	Maintaining
Students with Disabilities	**100%**	**100%**	**100%**	71%	100%	100%	Maintaining
CTE Participants	**90%**	**100%**	**100%**	92%	100%	100%	Maintaining
CTE Concentrators	**96%**	**100%**	**100%**	95%	100%	100%	Maintaining

*Five-Year Cohort Completer Rate is students who graduate with a Diploma, Adult high School Diploma, Extended Diploma, or GED with in the 5 years of high school.

Data Indicator: Freshman On Track To Graduate Within 4 Years	Past Performance			2018-2019 State Avg.	2019-2020	2020-2021	Status
	2016-2017	2017-2018	2018-2019				
All Students	88%	82%	94%	85%	90%	97%	Action Plan

Stretch Learning:

Demonstration of rigorous and relevant learning beyond minimum requirements (achievement/participation in higher-level courses, specialized courses)

Data Indicator	2016-17	2017-18	2018-19
Number Participating in PACE	15	12	11
Number Receiving Honors Diploma	21	21	10
Number of Students Enrolled in College Now*	48	44	38

Student Engagement:

The extent to which students are motivated and committed to learning.

Daily Attendance Rates (percent of students that show up daily)	2016-17	2017-18	2018-19
Total School	92.80%	91.80%	92.63%
Economically Disadvantaged	91.89%	92.09%	92.17%
Students with Disabilities	92.01%	90.92%	91.47%
English Learners	--	--	--%
12th Grade	92.71%	91.65%	91.01%
11th Grade	93.44%	91.63%	92.88%
10th Grade	92.67%	91.65%	91.97%
9th Grade	92.37%	92.32%	94.75%

Student Engagement (Cont):

Regular Attendees (Formally Not Chronically Absent) (percent of students that attended 90% of enrolled days)	2016-17	2017-18	2018-19
Total School	78.90%	71.30%	73.60%
Economically Disadvantaged	73.9	75.9	72.3
Students with Disabilities	69	70.3	65.6
English Learners	--	--	--
12th Grade	83.9	75	66.1
11th Grade	82.5	60.7	73.2
10th Grade	73.4	71.2	70.9
9th Grade	76.6	78.4	84.9

Tardy Rates	2016-17		2017-18		2018-19	
	# of Tardies	# of Students	# of Tardies	# of Students	# of Tardies	# of Students
Total School	14	10	43	26	66	29
12th Grade	0	0	10	6	8	7
11th Grade	2	2	16	9	14	7
10th Grade	7	6	11	7	40	13
9th Grade	5	2	6	4	4	2

Student Engagement (Cont):

Failure Rates	2016-17		2017-18		2018-19	
	# of F's	# of Students	# of F's	# of Students	# of F's	# of Students
Total School	**55**	**35**	**95**	**42**	**47**	**41**
12th Grade	7	3	13	6	8	8
11th Grade	15	9	17	11	17	17
10th Grade	10	8	28	9	36	36
9th Grade	23	15	37	16	31	31

The Number of Behavior Incidents (Minor & Major)	2016-17	2017-18	2018-19
Total School	**220**	**302**	**336**
12th Grade	18	67	40
11th Grade	31	93	53
10th Grade	88	74	105
9th Grade	83	68	18

Student Engagement (Cont):

Total Sport Involvement	2016-17	2017-18	2018-19
Yearly Total Participation	277	234	186

By Sport:

Football	2016-17	2017-18	2019-20	Girls Basketball	2016-17	2017-18	2019-20
Freshman	10	4	4	Freshman	6	6	4
Sophomores	12	7	6	Sophomores	2	6	5
Juniors	12	8	5	Juniors	3	1	6
Seniors	6	12	8	Seniors	7	6	2
Total	40	31	23	Total	18	19	17

Volleyball	2016-17	2017-18	2019-20	Boys Basketball	2016-17	2017-18	2019-20
Freshman	8	6	12	Freshman	9	9	5
Sophomores	3	6	4	Sophomores	9	5	7
Juniors	9	3	3	Juniors	5	5	5
Seniors	2	10	4	Seniors	5	5	5
Total	22	25	23	Total	28	24	22

Cross Country	2016-17	2017-18	2019-20	Baseball	2016-17	2017-18	2019-20
Freshman	2	4	2	Freshman	3	5	9
Sophomores	4	3	3	Sophomores	7	4	3
Juniors	4	3	4	Juniors	4	4	2
Seniors	13	8	5	Seniors	3	4	3
Total	23	18	14	Total	17	17	17

Cheer	2016-17	2017-18	2019-20	Softball	2016-17	2017-18	2019-20
Freshman	2	1	3	Freshman	5	6	3
Sophomores	9	0	2	Sophomores	5	7	4
Juniors	4	4	0	Juniors	7	3	3
Seniors	6	2	3	Seniors	5	6	3
Total	21	7	8	Total	22	22	13

Wrestling	2016-17	2017-18	2019-20	Track	2016-17	2017-18	2019-20
Freshman	4	6	2	Freshman	11	10	6
Sophomores	3	3	4	Sophomores	16	8	10
Juniors	8	7	3	Juniors	18	17	8
Seniors	3	6	5	Seniors	23	14	11
Total	18	22	14	Total	68	49	35

School Climate and Personal Skill Development:

(1) Measures of personal, social, service, and leadership skills and (2) demonstration of positive behaviors and attitudes, (3) have a sense of belonging and accomplishment, and, (4) have relationships with adults, peers, and parents that support learning.

Students receiving positive referrals from HS staff-

The Number of Positive Referrals	2016-17	2017-18	2018-19
Total School	66	158	322
12th Grade	15	45	74
11th Grade	12	47	90
10th Grade	26	43	89
9th Grade	13	23	69

Employability Score-
This is a score given to each student from each teacher on a 1-5 scale. 1 being the lowest to 5 the highest. Students get a score in each area (attendance, timeliness, behavior, professional skill) and then the score is averaged for an overall employability score.

Overall Employability Scores (Average score for all factors)	2016-17 # of students	2017-18 # of students	2018-19 # of students
Total School	249	234	230
4-5 score range	190	163	156
3 -3.99 score range	52	63	60
2 - 2.99 score range	7	8	10
1 - 1.99 score range	0	0	1