

## Graduating Class of 2025

6<sup>th</sup> Grade 2018

## Core Academic Learning

Core academic learning in English language arts (reading/writing), mathematics, and science

Data Indicator: Math Oaks/SBAC	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Status
	2016-17, 4th	2017-18, 5th	2018-19, 6th				
All Students	28/42 66.7%	19/46 41.3%	19/49 38.8%	38%	31%	50%	Monitor
Economically Disadvantaged	9/15 60%	6/19 31.6%	10/22 45.5%				
Limited English Proficient	*	*	*				
Students With Disabilities	* 50%	* 25%	* 0%				

Data Indicator: Reading Oaks/SBAC	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Status
	2016-17, 4th	2017-18, 5th	2018-19, 6th				
All Students	26/42 61.9%	29/46 63%	25/49 51%	52%	49.1%	60%	Maintain
Economically Disadvantaged	8/15 53.3%	11/19 58%	11/22 50%				
Limited English Proficient	*	*	*				
Students With Disabilities	* 50%	* 25%	* 25%				

Data Indicator: SRI (Students at or above grade-level reading ability)	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 4th	2017-18, 5th	2018-19, 6th				
All Students			47%	--	70%	75%	Monitor
Students in Read 180			1/12 8%	--	25%	30%	Improve

Data Indicator: Writing Work Samples	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 4th	2017-18, 5th	2018-19, 6th				
All Students meeting or exceeding	-----	-----	29%	--	45%	50%	Maintain

\* indicates less than 6 participants

-- No data available or no participants for this field

## Graduating Class of 2025

## 6<sup>th</sup> Grade 2018

Data Indicator: Science Oaks	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 4th	2017-18, 5th	2018-19, 6th				
All Students		31/52 60%					Monitor
Economically Disadvantaged		8/19 42%					
Limited English Proficient		*					
Students With Disabilities		* 0%					

### Stretch Learning

Demonstration of rigorous and relevant learning beyond minimum requirements  
(e.g., achievement/participation in higher level courses, specialized courses)

Data Indicator: Percent of students enrolled in daily enrichment (one or more classes of Band, PE, Art, Agriculture, SSR)	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 4th	2017-18, 5th	2018-19, 6th				
All Students	----	----	100%		100%	100%	Maintain

### Student Engagement

The extent to which students are motivated and committed to learning

Data Indicator: Attendance Rate	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 4th	2017-18, 5th	2018-19, 6th				
All Students	94%	93%	92.4%		>95%	>95%	Maintain

Data Indicator: Not Chronically Absent Percentage not chronically absent	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 4th	2017-18, 5th	2018-19, 6th				
All Students	----	----	87%	85.9%	90%	95%	Improve

\* indicates less than 6 participants

-- No data available or no participants for this field

### Graduating Class of 2025

6<sup>th</sup> Grade 2018

Data Indicator: Discipline Referrals	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 4th	2017-18, 5th	2018-19, 6th				
Sum of referrals for all students in cohort	-----	-----	18		<10	<10	Monitor

Data Indicator: Tardiness (tardy referrals)	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 4th	2017-18, 5th	2018-19, 6th				
Sum of tardies for all students in cohort	-----	-----	6		<5	<5	Monitor

Data Indicator: Parent Participation in Conferences	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 4th	2017-18, 5th	2018-19, 6th				
All Students	-----	-----	100%		75%	75%	Improve

### School Climate and Personal Skill Development

(1) Measures of personal, social, service, and leadership skills and (2) demonstrations of positive behaviors and attitudes, (3) have a sense of belonging and accomplishment, and (4) have relationships with adults, peers, and parents that support learning

All Students Data Indicators:	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 4th	2017-18, 5th	2018-19, 6th				
Ability to Plan and Organize Work: Passing Grades in Study Skills (A or B)	-----	-----	*>95%		95%	95%	Improve
Gold Card Achievement: 3.0 or above GPA with satisfactory and exceptional citizenship (average of all Gold Card trips)	-----	-----	53%		75%	78%	Improve

Data Indicator: Percent of Students in Choice based Activities (study buddies, student government, pentagames, athletics, chess club, band, Battle of the Books)	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 4th	2017-18, 5th	2018-19, 6th				
All Students	-----	-----	35%		100%	100%	Improve

\* indicates less than 6 participants

-- No data available or no participants for this field

## Graduating Class of 2024

7<sup>th</sup> Grade 2018**Core Academic Learning**

Core academic learning in English language arts (reading/writing), mathematics, and science

Data Indicator: Math Oaks/SBAC	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Status
	2016-17, 5th	2017-18, 6th	2018-19, 7th				
All Students	21/55 38%	24/54 44%	31/56 55.4%	41%	42%	50%	Monitor
Economically Disadvantaged	9/28 32%	10/25 40%	10/22 45.5%				
Limited English Proficient	*	*	*				
Students With Disabilities	1/9 11%	* 0%	* 0%				

Data Indicator: Reading Oaks/SBAC	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 5th	2017-18, 6th	2018-19, 7th				
All Students	35/55 64%	35/64 65%	33/56 58.9%	56%	52%	60%	Monitor
Economically Disadvantaged	15/28 54%	13/25 52%	10/22 45.5%				
Limited English Proficient	*	*	*				
Students With Disabilities	2/9 22%	1/10 10%	0/10 0%				

Data Indicator: SRI (Students at or above grade-level reading ability)	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 5th	2017-18, 6th	2018-19, 7th				
All Students	65%	57%	63%		60%	65%	Improve
Students that participated in Read 180		1/13 8%	2/12 17%		25%	30%	

Data Indicator: Writing Work Samples	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 5th	2017-18, 6th	2018-19, 7th				
All Students (Met or Exceeded)		47%	18%		35%	40%	Improve

\* indicates less than 6 participants

-- No data available or no participants for this field

## Graduating Class of 2024

## 7<sup>th</sup> Grade 2018

Data Indicator: Science Oaks	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 5th	2017-18, 6th	2018-19, 7th				
All Students	50/55 91%				80%		Monitor
Economically Disadvantaged	22/27 82%						
Limited English Proficient	*						
Students With Disabilities	6/9 67%						

### Stretch Learning

Demonstration of rigorous and relevant learning beyond minimum requirements  
(e.g., achievement/participation in higher level courses, specialized courses)

Data Indicator: Percent of students enrolled in daily enrichment (one or more classes of Band, PE, Art, Agriculture, SSR)	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 5th	2017-18, 6th	2018-19, 7th				
All Students		100%	100%		100%	100%	Maintain

### Student Engagement

The extent to which students (1) are motivated and committed to learning.

Data Indicator: Attendance Rate	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 5th	2017-18, 6th	2018-19, 7th				
All Students	93%	92.6%	93%		>95%	>95%	Maintain

Data Indicator: Not Chronically Absent Percentage not chronically absent 90%	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 5th	2017-18, 6th	2018-19, 7th				
All Students	68%	77.4%	78%	84%	85%	85%	Monitor

Data Indicator: Discipline Referrals	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 5th	2017-18, 6th	2018-19, 7th				
Sum of referrals for all students in cohort		65	47		<20	<20	Worsen

\* indicates less than 6 participants

-- No data available or no participants for this field

Data Indicator: Tardiness (tardy referrals)	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 5th	2017-18, 6th	2018-19, 7th				
All Students		10	9		<5	<5	Improve

Data Indicator: Parent Participation in Conferences (Fall and Spring)	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 5th	2017-18, 6th	2018-19, 7th				
All Students	100%	62%	100%		>75%	>75%	Monitor

### Graduating Class of 2024

7<sup>th</sup> Grade 2018

#### School Climate and Personal Skill Development

(1) Measures of personal, social, service, and leadership skills and (2) demonstrations of positive behaviors and attitudes, (3) have a sense of belonging and accomplishment, and (4) have relationships with adults, peers, and parents that support learning

All Students Data Indicators:	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 5th	2017-18, 6th	2018-19, 7th				
Ability to Plan and Organize Work: Passing Grades in Study Skills (Letter grades A or B)		48/54 89%	*>95%		>95%	>95%	Monitor
Gold Card Achievement: 3.0 or above GPA with satisfactory and exceptional citizenship (average of all Gold Card trips)		40.7%	58%		>50%	>50%	Monitor

Data Indicator: Percent of Student in Choice based Activities (study buddies, student government, pentagames, athletics, Chess Club, Battle of the Books)	Past Performance			2018-19 State Average	2018-19 Grade Level Target 2016-17, 5th	2019-20 Grade Level Target 2017-18, 6th	Past Performance
	2016-17, 5th	2017-18, 6th	2018-19, 7th				
All Students		32%	83%		100%	100%	Maintain

\* indicates less than 6 participants

-- No data available or no participants for this field

## Graduating Class of 2023

8<sup>th</sup> Grade 2018

## Core Academic Learning

Core academic learning in English language arts (reading/writing), mathematics, and science

Data Indicator: Math Oaks/SBAC	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Status
	2016-17, 6th	2017-18, 7th	2018-19, 8th				
All Students	17/45 38%	20/40 50%	19/39 48.7%	39%	50%	55%	Monitor
Economically Disadvantaged	5/21 24%	7/19 37%	7/20 35%				
Limited English Proficient	*	*	*				
Students With Disabilities	2/9 22%	*	*				

Data Indicator: Reading Oaks/SBAC	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 6th	2017-18, 7th	2018-19, 8th				
All Students	23/45 51%	26/40 65%	24/39 61.5%	54%	66%	70%	Monitor
Economically Disadvantaged	8/21 38%	12/19 63%	11/20 55%				
Limited English Proficient	*	*	*				
Students With Disabilities	3/9 33%	*	*				

Data Indicator: SRI (Students at or above grade-level reading ability)	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 6th	2017-18, 7th	2018-19, 8th				
All Students	30/47 64%	27/42 64%	78%	--	60%	85%	Monitor
Students that participated in Read 180	4/10 40%	1/7 14%	2/8 25%	--	25%	25%	

Data Indicator: Science Oaks	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Status
	2015-16, 5th	2016-18, 6 <sup>th</sup> -7th	2018-19, 8th				
All Students	34/40 85%		No Data		90%	95%	Monitor
Economically Disadvantaged	14/15 93%						
Limited English Proficient	*						
Students With Disabilities	4/8 50%						

\* indicates less than 6 participants

-- No data available or no participants for this field

## Graduating Class of 2023

## 8<sup>th</sup> Grade 2018

Data Indicator: Writing Work Samples	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 6th	2017-18, 7th	2018-19, 8th				
All Students (Met or Exceeded)	25%	20%	56%		35%	60%	Monitor

### Stretch Learning

Demonstration of rigorous and relevant learning beyond minimum requirements  
(e.g., achievement/participation in higher level courses, specialized courses)

Data Indicator: Percent of students enrolled in daily enrichment (one or more classes of Band, PE, Art, Agriculture, SSR)	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Status
	2016-17, 6th	2017-18, 7th	2018-19, 8th				
All Students	100%	100%	100%		100%	100%	Maintain

### Student Engagement

The extent to which students (1) are motivated and committed to learning.

Data Indicator: Attendance Rate	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Status
	2016-17, 6th	2017-18, 7th	2018-19, 8th				
All Students	96%	92.5%	93%		>95%	>95%	Improve

Data Indicator: Not Chronically Absent Percentage not chronically absent 90%	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 6th	2017-18, 7th	2018-19, 8th				
All Students	91%	81%	78%		>95%	>95%	Improve

Data Indicator: Discipline Referrals	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Status
	2016-17, 6th	2017-18, 7th	2018-19, 8th				
Sum of Referrals for all students in cohort	106	79	49		<25	<25	Monitor

\* indicates less than 6 participants

-- No data available or no participants for this field



**Graduating Class of 2023**
**8<sup>th</sup> Grade 2018**

Data Indicator: Tardiness (tardy referrals)	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Status
	2016-17, 6th	2017-18, 7th	2018-19, 8th				
All Students	33	19	7		<5	<5	Monitor

Data Indicator: Parent Participation in Conferences (Fall and Spring)	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Status
	2016-17, 6th	2017-18, 7th	2018-19, 8th				
All Students	57%	55%	100%		>75%	>75%	Monitor

**School Climate and Personal Skill Development**

(1) Measures of personal, social, service, and leadership skills and (2) demonstrations of positive behaviors and attitudes, (3) have a sense of belonging and accomplishment, and (4) have relationships with adults, peers, and parents that support learning

All Students Data Indicators:	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Status
	2016-17, 6th	2017-18, 7th	2018-19, 8th				
Ability to Plan and Organize Work: Passing Grades in Study Skills (Letter grades A or B)	43/46 93%	*>95%	*>95%		>95%	>95%	Monitor
Gold Card Achievement: 3.0 or above GPA with satisfactory and exceptional citizenship (average of all Gold Card trips)	39%	50%	57%		>50%	>50%	Monitor

Data Indicator: Percent of Student in Choice based Activities (study buddies, student government, pentagames, athletics, chess club, Battle of the Books)	Past Performance			2018-19 State Average	2018-19 Grade Level Target	2019-20 Grade Level Target	Past Performance
	2016-17, 6th	2017-18, 7th	2018-19, 8th				
All Students	73%	83%	80%		75%	85%	Improve

\* indicates less than 6 participants

-- No data available or no participants for this field