

## **Scio Middle School Comprehensive Improvement Plan**

### **Executive Summary**

To determine our goals and action plans for Scio Middle School our teacher planning team looked first at data on our Oaks test scores over the last several years, comparing our results of state averages and cohort growth, and contacted similar schools based on population size and socio economic status. We also looked at and considered data from the SRI reading test and vocabulary, SMI math tests and performance opportunities through work samples and selected content area projects. We use the data collected from the aforementioned to assessments to track student growth and identify areas of concern. Next, through team planning and site council approval we determine our building goals and action plans, as well as target individual students for remediation and enrichment. We have determined that writing and math are the key areas where improvement is most needed.

#### **Data cells were filled using the following resources:**

- Math, Reading, and Science State testing—ODE Data Explorer, ODE Achievement Data Insight, and OAKS Summary Reports
- SRI—Scholastic Reading inventory, data pulled by Reading Specialist
- Writing Work Samples—Student Information System, School Level Assessment Summary
- Choice Based Academics—Pinnacle Gradebook Archive, Data files available on CD from LBLES
- Daily Enrichment—Pinnacle Gradebook Archive, Data Files available on CD from LBLES
- Attendance—Student Information System, District Level Historical Enrollment Counts
- Referrals—Student Information System, District Level Behavior Report
- Tardiness—Student Information System, District Level Behavior Report
- Parent Conference Participation—School Office Manager Sign-in sheets
- Middle School Sports Rosters—Scio Middle School Shared Directory
- Attendance Lists for Gold Card Field Trips—Scio Middle School Shared Directory, and/or Hard Copy Field Trip Folder in MS Administrator office

### **Description of Scio Middle School**

Scio Middle School is a dynamic small school in the heart of the Willamette Valley. We are located in Scio, a rural community with a population of just over 890 people. Our school includes 6th, 7th, and 8th grades with a varying enrollment of approximately 150-160 students. Our free and reduced rate runs around 40%.

We have eight full time teachers, one part-time teacher and 6 classified employees assisting. We offer a rigorous curriculum including all core subjects as well as elective classes including agricultural science, art, recreational games, music, and band. We offer a study skills class to every student allowing time for homework completion, one-on-one and small group assistance, missing assignment completion, test recovery and make-up, as well as organizational skills and goal development. Study skills classes also are the designated time when students can document their academic progress in personal portfolios that follow them on to high school.

We have several school wide activities that we are proud of. We offer work samples in math, science and in Language Arts that are meaningful to students and provide relevant data to teachers regarding student performance. Because of our rural location we feel it is important for our students to experience things outside of Scio, so we make sure each grade level has at least two educational field trips each year. We also make sure

to bring outside learning in by hosting presentations from a variety of sources, including ODFW, college coaches, certified welders, and speakers from the ESD.

Our students are well known by all staff members, valued, and rewarded regularly for making positive choices. We have reward trips each quarter for students who have good grades and behavior; we give frequent affirmations to students who follow school rules, and select and celebrate outstanding students for recognition monthly. Students who struggle with conforming to school expectations are treated as individuals and given the continued support needed to be successful.

## **Scio Middle School Mission and Goal Statements**

### **Mission Statement**

We believe our students will enter the world equipped with the skills to succeed in society with strong character and the spirit of a life-long learner. We believe this can be accomplished with fair and consistent support through classroom management, rigorous curriculum, and models of positive behavior.

### **Goal Statements**

We believe that each of our students will be equipped with the skills and academic knowledge to succeed in society with a strong character and the spirit of a life-long learner.

We believe this can be accomplished with fair and consistent support through classroom management, rigorous curriculum, and models of positive behavior.

We believe in determining the needs of the whole student and strive to provide every student with multiple opportunities for success.

We believe that building a fully functional library with relevant, Lexile leveled literature will create a positive culture of reading and improve the reading skills of all SMS students.