School Improvement Plan Scio High School

2019-2022

Executive Summary

Scio High School AVID Site Council's Mission is to improve academic success, student involvement, and prepare students for post-twelfth-grade experiences. It is the mission of the staff to have all students option ready when they leave Scio High School. It is with this focus that all professional development, school-wide systems, and program planning will be developed. It is the council's belief that students who are involved and engaged will put forth more effort and attend more days of school.

In this year's school improvement plan, Scio High School AVID Site Council has set goals in the following areas:

- Increase rigor in the classrooms
- Increase averages on local and statewide math assessments
- Increase averages on writing work samples and statewide English Language Arts (ELA) Assessments.

Description of Scio High School

Scio High School is located in Scio, Oregon, with a population of 929. It is a small rural community with diversified agriculture and forestry industry. The Scio School District includes an elementary, a middle school, a K-8 Charter School, a Virtual School, and the High School. The high school is a comprehensive public high school with an enrollment of 233 students, grades 9-12.

Our demographics at the high school are as follows:

- 16% of minority students made up of Hispanics, African American, Native American and Asian students.
- 15% of our students have Individual Education Plans (IEP's)
- 38% receive free/reduced lunch
- 47% female students and
- 53% male students

Graduation from Scio High School requires the attendance of four complete school years (eight semesters) or until 24.5 credits have been earned. Credits may be earned through a variety of off-campus programs, demonstration of proficiency, and examinations in specified classes. Proficiency credit is granted to students after demonstrating that they possess knowledge that is required for graduation; engaging in activities that enrich their high school experience, and meeting graduation requirements in alternative settings.

PACE (Promoting Accelerated College Entry) was implemented in partnership with the Oregon Department of Education, Linn Benton Community College (LBCC, Chemeketa Community College, the Department of Community Colleges and Workforce Development). Students in the PACE program may attend both Scio High School and then one of the two community colleges listed above. Students are eligible for this program starting at age 16. When Students utilize the PACE program they can potentially graduate with an Honors Diploma from Scio High School and ahead of their cohorts for an Associates's Degree. Minimum entry requirements into PACE are 3.0 high school GPA, completion of the extended application, and completion of state testing requirements.

Scio High School offers students a variety of extra-curricular activities, providing opportunities for personal skill development and recognition of achievements. Clubs include the very popular Future Farmers of America (FFA) along with a Forestry Club, Robotics, Bowling, Art Club, and Equestrian Club. We are in our third year of implementing Achievement Via Individual Determination (AVID) in our school. This is an incredibly successful program that encourages students to consider post-high school training in a college setting. In addition to the above clubs, we have an active National Honor Society and Leadership group. Scio's many athletic events are very well attended, serving as social outings for the surrounding community.

The Scio High School staff believes that their greatest strength is in the smallness of the community and the number of students in the school. It allows for the development of close relationships both in and outside the building that makes this a special place.

Statements

Scio School District Mission Statement: The Scio School District and community, in partnership, will educate, inspire, and develop students to be capable, caring adults equipped to create their own future.

Scio High School Mission Statement: We the staff of Scio High School empower all students to be adaptable, respectful, and option ready through providing a safe and supportive environment.

Scio High School Vision Statement: Empower students to dream BIG (Believe, Inspire, Give) in a safe environment. Tag Line: Dream BIG, No Limits, No Excuses!

Summary of the Planning Process

In fall 2018, Scio High School AVID Site Council began to review current student performance data. The team made recommendations for modification to the current goals and action plans by shifting the focus of school improvement efforts to include the efforts teachers are making to adopt AVID teaching Strategies. Goals expanded from Cornell notes in all core classes to focused notes in all classes at least once per unit. This year includes a monthly strategy challenge as well as WICOR in all lessons. 88% of Scio High School's teaching staff is AVID trained.

Communication

AVID Site Council includes various members of the community. Scio High School spent a whole school year creating a new Mission and vision statement keeping our collective 'why' at the center. The school improvement plan was created together and then shared with all staff. The School improvement plan is posted up on the website.

AVID Site Committee Members

- Brenda Broadbent, Site Council Chair, AVID Coordinator, 11th-grade AVID elective teacher, and Family and Consumer Science (FACS) teacher
- Brandy Rounsavell, 10th-grade AVID elective teacher and Spanish Teacher
- Jesse Gerig-Heyerly, 9th-grade AVID elective teacher and Math teacher
- Nic Anundson, Broadcast media, drama, computer science, ELA, and Social Studies teacher
- Katie Mendez, Special Education teacher
- Jon Rounsavell, Health, and Physical Education teacher
- Matt Hall, English teacher
- Deah Shelton, Art teacher
- Rex Lowther, Foresty teacher
- Wendy Sprague, Parent
- Xia Sprague, ASB President
- Diana Cox, Librarian
- Danielle Blackwell, Principal