

KINDERGARTEN

Graduating Class of 2030

Kindergarten 2017-2018

Core Academic Learning												
Core academic learning in English language arts (reading/writing), mathematics, and science												

Data Indicator: Dibels Reading Benchmark % Meeting Benchmark	Past Performance									2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016			2016-2017			2017-2018						
	Fall	Win	Spr	Fall	Win	Spr	Fall	Win	Spr				
All Students							57%	54%	76%			80%	Action Plan

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Graduating Class of 2030

Kindergarten 2017-2018

Student Engagement												
The extent to which students (1) are motivated and committed to learning, (2) have a sense of belonging and accomplishment, and, (3) have relationships with adults, peers, and parents that support learning.												

Data Indicator: Regular Attenders Present 90% of School Days	Past Performance									2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016			2016-2017			2017-2018						
All Students							24/41, 59%			79%		70%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Attendance Average Percent of Days Present, Schoolwide	Past Performance									2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016			2016-2017			2017-2018						
All Students							90%			93%		93%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Parent/Teacher Conferences	Past Performance									2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016			2016-2017			2017-2018						
All Students							45/48, 94%					100%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Volunteer Participation	Past Performance									2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016			2016-2017			2017-2018						
All Students							675 hrs					500 hrs	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Personal Skill Development

(1) Measures of personal, social, service, and leadership skills and (2) demonstrations of positive behaviors and attitudes.

Data Indicator: Students Without Office Discipline Referrals (ODR's)	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students			37/48, 77%			80%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Students Attending Positive Behavior Reward Assembly	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students			48/48, 100%			100%	Maintaining

FIRST GRADE

Graduating Class of 2029

First Grade 2017-2018

Core Academic Learning												
Core academic learning in English language arts (reading/writing), mathematics, and science												

Data Indicator: Dibels Reading Benchmark % Meeting Benchmark	Past Performance									2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016			2016-2017			2017-2018						
	Fall	Win	Spr	Fall	Win	Spr	Fall	Win	Spr				
All Students				55%	71%	88%	55%	58%	65%		95%	80%	Action Plan

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Graduating Class of 2029

First Grade 2017-2018

Student Engagement												
The extent to which students (1) are motivated and committed to learning, (2) have a sense of belonging and accomplishment, and, (3) have relationships with adults, peers, and parents that support learning.												

Data Indicator: Regular Attenders Present 90% of School Days	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students		35/44, 80%	37/49, 76%	83%	82%	80%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Average Attendance Percent of Days Present, Schoolwide	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students		93%	92%	94%	95%	94%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Parent/Teacher Conferences	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students		41/44, 93%	51/51, 100%		100%	100%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Volunteer Participation	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students		392.5 hrs	380 hrs		600 hrs.	400 hrs	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Personal Skill Development

(1) Measures of personal, social, service, and leadership skills and (2) demonstrations of positive behaviors and attitudes.

Data Indicator: Students Without Office Discipline Referrals (ODR's)	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students		42/44, 95%	49/51, 96%		95%	95%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Students Attending Positive Behavior Reward Assembly	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students		39/44, 89%	47/52, 90%		95%	100%	Maintaining

SECOND GRADE

Graduating Class of 2028

Second Grade 2017-2018

Core Academic Learning

Core academic learning in English language arts (reading/writing), mathematics, and science

Data Indicator: Dibels Reading Benchmark % Meeting Benchmark	Past Performance									2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016			2016-2017			2017-2018						
	Fall	Win	Spr	Fall	Win	Spr	Fall	Win	Spr				
All Students	49%	82%	94%	51%	63%	69%	74%	78%	73%		80%	80%	Action Plan

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Graduating Class of 2028

Second Grade 2017-2018

Student Engagement

The extent to which students (1) are motivated and committed to learning, (2) have a sense of belonging and accomplishment, and, (3) have relationships with adults, peers, and parents that support learning.

Data Indicator: Regular Attenders Present 90% of School Days	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	31/44, 71%	47/55, 85%	38/51, 75%	85%	85%	80%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Average Attendance Percent of Days Present, Schoolwide	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	92%	93%	92%	94%	95%	95%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Parent/Teacher Conferences	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	100%	51/55, 93%	50/52, 96%		100%	100%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Volunteer Participation	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	542 hrs.	678 hrs.	498 hrs		600 hrs.	500 hrs	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Personal Skill Development

(1) Measures of personal, social, service, and leadership skills and (2) demonstrations of positive behaviors and attitudes.

Data Indicator: Students Without Office Discipline Referrals (ODR's)	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	36/44, 82%	49/55, 89%	45/52, 87%		90%	90%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Students Attending Positive Behavior Reward Assembly	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	42/44, 95%	39/55, 71%	50/52, 96%		90%	100%	Maintaining

THIRD GRADE

Graduating Class of 2027

Third Grade 2017-2018

Core Academic Learning

Core academic learning in English language arts (reading/writing), mathematics, and science

Data Indicator: Dibels Reading Benchmark % Meeting Benchmark	Past Performance									2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016			2016-2017			2017-2018						
	Fall	Win	Spr	Fall	Win	Spr	Fall	Win	Spr				
All Students	76%	74%	76%	73%	69%	79%	66%	67%	73%		83%	80%	Action Plan

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: SBAC English Language Arts Meet or Exceed	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students			22/50, 44%	48%	45%	45%	Action Plan
Economically Disadvantaged			9/27, 33%	34%	30%	35%	Maintaining
Students With Disabilities			0/5, 0%	21%	20%	20%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: SBAC Mathematics Meet or Exceed	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students			20/50, 40%	47%	55%	45%	Action Plan
Economically Disadvantaged			7/27, 26%	35%	45%	30%	Maintaining
Students With Disabilities			0/5, 0%	22%	25%	20%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Stretch Learning
 Demonstration of rigorous and relevant learning beyond minimum requirements

Data Indicator: OAKS/SBAC English Language Arts Exceed	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students			10/52, 19%	24%	20%	22%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: OAKS/SBAC Mathematics Exceed	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students			5/52, 10%	20%	15%	15%	Maintaining

Student Engagement
 The extent to which students (1) are motivated and committed to learning, (2) have a sense of belonging and accomplishment, and, (3) have relationships with adults, peers, and parents that support learning.

Data Indicator: Regular Attenders Present 90% of School Days	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	32/41, 78%	39/49, 80%	39/52, 75%	86%	82%	80%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Average Attendance Percent of Days Present, Schoolwide	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	92%	93%	92%	94%	95%	94%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Parent/Teacher Conferences	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	100%	48/49, 98%	53/53, 100%		100%	100%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Volunteer Participation	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	209 hrs.	284 hrs.	132 hrs		400 hrs.	200 hrs	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Student Engagement

The extent to which students (1) are motivated and committed to learning, (2) have a sense of belonging and accomplishment, and, (3) have relationships with adults, peers, and parents that support learning.

Data Indicator: Student Satisfaction Survey	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016 <small>Often, Sometimes, Rarely</small>	2016-2017 <small>Often, Sometimes, Rarely</small>	2017-2018 <small>Often, Sometimes, Rarely</small>				
Students respect each other.			49%, 38%, 13%		85% 15% 0%	75% 15% 10%	Maintaining
I feel safe.			55%, 28%, 17%		80% 20% 0%	75% 15% 10%	Maintaining
Students respect adults.			60%, 28%, 13%		80% 20% 0%	75% 15% 10%	Maintaining
My parents think school is important.			79%, 15%, 6%		85% 15% 0%	85% 15% 0%	Maintaining
I can do well in school if I try.			75%, 17%, 9%		85% 15% 0%	85% 15% 0%	Maintaining
I can make choices in my class.			39%, 40%, 22%		70% 30% 0%	60% 40% 10%	Maintaining
I like going to school.			39%, 30%, 30%		60% 40% 0%	60% 40% 10%	Maintaining
The principal visits my class.			15%, 53%, 32%		30% 60% 10%	30% 60% 10%	Maintaining
I have an adult at school I can talk to			28%, 30%, 41%		85% 15% 0%	75% 15% 10%	Maintaining
Adults respect students			49%, 30%, 21%		85% 15% 0%	75% 15% 10%	Maintaining

Graduating Class of 2027

Third Grade 2017-2018

Personal Skill Development

(1) Measures of personal, social, service, and leadership skills and (2) demonstrations of positive behaviors and attitudes.

Data Indicator: Students Without Office Discipline Referrals (ODR's)	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	33/41, 80%	46/50, 92%	34/53, 64%		93%	80%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Students Attending Positive Behavior Reward Assembly	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	35/41, 85%	45/49, 92%	47/53, 89%		93%	93%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Students Participating in After School Enrichment Opportunities	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students			24/47, 51%		55%	55%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

FOURTH GRADE

Graduating Class of 2026

Fourth Grade 2017-2018

Core Academic Learning

Core academic learning in English language arts (reading/writing), mathematics, and science

Data Indicator: Dibels Reading Benchmark % Meeting Benchmark	Past Performance									2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016			2016-2017			2017-2018						
	Fall	Win	Spr	Fall	Win	Spr	Fall	Win	Spr				
All Students	81%	81%	74%	53%	54%	60%	55%	63%	74%		80%	80%	Action Plan

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: SBAC English Language Arts Meet or Exceed	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students		17/47, 36%	23/45, 51%	51%	45%	53%	Action Plan
Economically Disadvantaged		6/23, 26%	7/21, 33%	37%	30%	35%	Maintaining
Students With Disabilities		1/7, 14%	1/4, 25%	21%	20%	25%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: SBAC Mathematics Meet or Exceed	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students		24/47, 51%	18/45, 40%	43%	55%	50%	Action Plan
Economically Disadvantaged		8/23, 35%	8/21, 38%	31%	45%	40%	Maintaining
Students With Disabilities		2/7, 29%	1/4, 25%	18%	25%	30%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Stretch Learning
 Demonstration of rigorous and relevant learning beyond minimum requirements

Data Indicator: OAKS/SBAC English Language Arts Exceed	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	12/40, 30%	6/47, 13%	12/45, 27%	26%	20%	30%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: OAKS/SBAC Mathematics Exceed	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	9/39, 23%	4/47, 9%	8/45, 18%	18%	15%	20%	Maintaining

Student Engagement
 The extent to which students (1) are motivated and committed to learning, (2) have a sense of belonging and accomplishment, and, (3) have relationships with adults, peers, and parents that support learning.

Data Indicator: Regular Attenders Present 90% of School Days	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	35/41, 85%	44/50, 88%	38/46, 83%	86%	90%	90%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Average Attendance Percent of Days Present, Schoolwide	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	94%	94%	94%	95%	95%	95%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Parent/Teacher Conferences	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	100%	44/50, 88%	44/46, 96%		100%	100%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Volunteer Participation	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	350 hrs.	272 hrs.	458 hrs		300 hrs.	300 hrs	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Student Engagement

The extent to which students (1) are motivated and committed to learning, (2) have a sense of belonging and accomplishment, and, (3) have relationships with adults, peers, and parents that support learning.

Data Indicator: Student Satisfaction Survey	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016 <small>Often, Sometimes, Rarely</small>	2016-2017 <small>Often, Sometimes, Rarely</small>	2017-2018 <small>Often, Sometimes, Rarely</small>				
Students respect each other.		31%, 55%, 14%	41%, 55%, 3%		85% 15% 0%	75% 15% 10%	Maintaining
I feel safe.		51%, 20%, 29%	79%, 21%, 0%		80% 20% 0%	75% 15% 10%	Maintaining
Students respect adults.		33%, 47%, 20%	48%, 45%, 7%		75% 25% 0%	75% 15% 10%	Maintaining
My parents think school is important.		69%, 12%, 18%	97%, 3%, 0%		85% 15% 0%	85% 15% 0%	Maintaining
I can do well in school if I try.		67%, 4%, 29%	72%, 28%, 0%		85% 15% 0%	85% 15% 0%	Maintaining
I can make choices in my class.		51%, 31%, 18%	54%, 29%, 18%		70% 30% 0%	60% 40% 10%	Maintaining
I like going to school.		29%, 33%, 39%	36%, 46%, 18%		60% 40% 0%	60% 40% 10%	Maintaining
The principal visits my class.		6%, 38%, 56%	21%, 61%, 18%		30% 60% 10%	30% 60% 10%	Maintaining
I have an adult at school I can talk to		47%, 16%, 37%	54%, 11%, 36%		85% 15% 0%	75% 15% 10%	Maintaining
Adults respect students		59%, 27%, 14%	86%, 11%, 4%		85% 15% 0%	75% 15% 10%	Maintaining

Graduating Class of 2026

Fourth Grade 2017-2018

Personal Skill Development

(1) Measures of personal, social, service, and leadership skills and (2) demonstrations of positive behaviors and attitudes.

Data Indicator: Students Without Office Discipline Referrals (ODR's)	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	32/46, 70%	45/50, 90%	40/46, 87%		90%	90%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Students Attending Positive Behavior Reward Assembly	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	23/41, 56%	23/25, 92%	43/46, 93%		92%	100%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Students Participating in After School Enrichment Opportunities	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students		24/49, 49%	17/28, 61%		55%	60%	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

FIFTH GRADE

Core Academic Learning
Core academic learning in English language arts (reading/writing), mathematics, and science

Data Indicator: Dibels Reading Benchmark % Meeting Benchmark	Past Performance									2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016			2016-2017			2017-2018						
	Fall	Win	Spr	Fall	Win	Spr	Fall	Win	Spr				
All Students	80%	75%	85%	55%	70%	83%	66%	66%	74%		80%	N/A	Action Plan

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: SBAC English Language Arts Meet or Exceed	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	19/40, 48%	25/41, 61%	29/46, 63%	56%	61%	N/A	Action Plan
Economically Disadvantaged	9/15, 60%	8/15, 53%	11/19, 58%	43%	60%	N/A	Maintaining
Students With Disabilities	1/3, 33%	2/4, 50%	1/4, 25%	21%	75%	N/A	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: SBAC Mathematics Meet or Exceed	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	20/39, 51%	27/41, 66%	19/46, 41%	40%	68%	N/A	Action Plan
Economically Disadvantaged	6/15, 40%	9/15, 60%	6/19, 32%	27%	60%	N/A	Maintaining
Students With Disabilities	1/3, 33%	2/4, 50%	1/4, 25%	14%	50%	N/A	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: OAKS Science Meet or Exceed	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students			40/46, 87%	65%	68%	N/A	Action Plan
Economically Disadvantaged			15/19, 79%	53%	60%	N/A	Maintaining
Students With Disabilities			2/4, 50%	35%	50%	N/A	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Stretch Learning
 Demonstration of rigorous and relevant learning beyond minimum requirements

Data Indicator: SBAC English Language Arts Exceed	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	12/40, 30%	13/41, 32%	10/46, 22%	24%	33%	N/A	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: SBAC Mathematics Exceed	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	9/39, 23%	12/41, 29%	11/46, 24%	21%	30%	N/A	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: OAKS Science Exceed	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students			14/46, 30%	15%	30%	N/A	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Student Engagement
 The extent to which students (1) are motivated and committed to learning, (2) have a sense of belonging and accomplishment, and, (3) have relationships with adults, peers, and parents that support learning.

Data Indicator: Regular Attenders Present 90% of School Days	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	32/39, 82%	39/42, 93%	39/46, 85%	86%	95%	N/A	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Average Attendance Percent of Days Present, Schoolwide	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	94%	95%	94%	95%	95%	N/A	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Parent/Teacher Conferences	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	100%	42/42, 100%	45/47, 96%		100%	N/A	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Volunteer Participation	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	321 hrs.	371 hrs.	733 hrs		350 hrs.	N/A	Maintaining

Graduating Class of 2025

Fifth Grade 2017-2018

Student Engagement

The extent to which students (1) are motivated and committed to learning, (2) have a sense of belonging and accomplishment, and, (3) have relationships with adults, peers, and parents that support learning.

Data Indicator: Student Satisfaction Survey	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016 <small>Often, Sometimes, Rarely</small>	2016-2017 <small>Often, Sometimes, Rarely</small>	2017-2018 <small>Often, Sometimes, Rarely</small>				
Students respect each other.	81%, 8%, 11%	81%, 17%, 2%	68%, 32%, 0%		85% 15% 0%	75% 15% 10%	Maintaining
I feel safe.	58%, 31%, 11%	76%, 22%, 2%	85%, 12%, 2%		80% 20% 0%	75% 15% 10%	Maintaining
Students respect adults.	69%, 25%, 6%	76%, 22%, 2%	63%, 37%, 0%		80% 20% 0%	75% 15% 10%	Maintaining
My parents think school is important.	78%, 14%, 8%	85%, 10%, 5%	88%, 10%, 2%		85% 15% 0%	85% 15% 0%	Maintaining
I can do well in school if I try.	78%, 17%, 5%	88%, 10%, 2%	83%, 17%, 0%		85% 15% 0%	85% 15% 0%	Maintaining
I can make choices in my class.	65%, 24%, 12%	56%, 42%, 2%	70%, 25%, 5%		70% 30% 0%	60% 40% 10%	Maintaining
I like going to school.	47%, 31%, 22%	56%, 37%, 7%	58%, 38%, 5%		60% 40% 0%	60% 40% 10%	Maintaining
The principal visits my class.	27%, 41%, 32%	12%, 66%, 22%	5%, 53%, 43%		30% 60% 10%	30% 60% 10%	Maintaining
I have an adult at school I can talk to	62%, 18%, 21%	63%, 29%, 7%	80%, 13%, 8%		85% 15% 0%	75% 15% 10%	Maintaining
Adults respect students	76%, 18%, 6%	71%, 24%, 5%	83%, 18%, 0%		85% 15% 0%	75% 15% 10%	Maintaining

Personal Skill Development
 (1) Measures of personal, social, service, and leadership skills and (2) demonstrations of positive behaviors and attitudes.

Data Indicator: Students Without Office Discipline Referrals (ODR's)	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	37/39, 95%	41/42, 98%	42/47, 89%		98%	N/A	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Students Attending Positive Behavior Reward Assembly	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	25/39, 64%	41/42, 98%	47/47, 100%		98%	N/A	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category

Data Indicator: Students Participating in After School Enrichment Opportunities	Past Performance			2017-2018 State Avg.	2017-2018 Grade Level Target	2018-2019 Grade Level Target	Status
	2015-2016	2016-2017	2017-2018				
All Students	16/36, 44%	31/41, 76%	31/41, 76%		80%	N/A	Maintaining

Gray areas have no data available; * results withheld for privacy reasons if <6 students; - no data in this category