

FROM THE PRINCIPAL

Dear Parents and Community Members,

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The annual report card issued by the Oregon Department of Education offers a comprehensive picture of how Scio High School and its students are doing compared with all other high schools in the state. While this report does not portray a complete picture of all the things we do here at Scio High School, it does reflect the effort and work that both our staff and students put into learning and achieving. In doing so, our writing emphasis across all content areas is a must and standards based grading continues to grow in importance. Our goal or mission is to prepare our young people for the real world so they are college and career ready. We have excellent

teachers who care about the students and will work to see all of their students succeed. As a parent or guardian you can help by checking your student's homework and providing a place and time for your son or daughter to work at home. Also attend parent conferences and stay informed by looking online at your students' progress.

Thank you,

Principal | Pat Dutcher

SCHOOL PROFILE

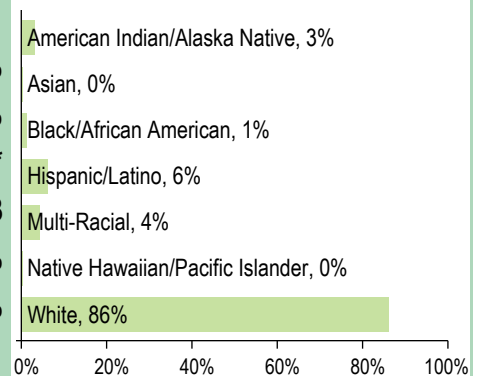
ENROLLMENT 2015-16 280

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	21.5	24.0
Mathematics	16.0	24.0
Science	16.0	26.0
Social Studies	23.5	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	29%
Students with Disabilities	13%
Ever English Learner	*
Different Languages Spoken	3
Regular Attenders	82.1%
Mobile Students	11.5%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 99 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 1

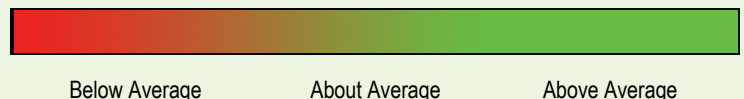
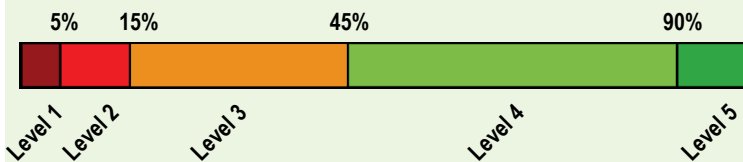
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			54.9 35.2 9.9	69.0 8.6 22.4	70.0 17.4 12.6
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			26.8 29.6 43.7	32.8 31.0 36.2	34.2 27.6 38.2
Science (Administered statewide in Grades: 5, 8, 11)					Did not meet	Met	Exceeded
All students in tested grades		75.0	73.2	74.2	72.2	60.0	63.7
		19.6 55.4 25.0	10.7 62.5 26.8	7.6 66.7 25.8	3.7 68.5 27.8	7.5 52.5 40.0	7.3 56.4 36.3

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	>95	95.0	>95	83.5	85.6
<i>Note: Graduation methodology changed in 2013-14.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		66.1	55.2	81.3	84.8	73.8	84.7
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		75.8	94.5	98.3	92.2	81.6	88.0
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		1.3	0.0	1.5	1.0	4.3	2.3
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
		48.9	43.6	37.8	52.5	59.4	55.0

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	>95	76.1	76.2	On Track	*	73.3	82.4	On Track	*
Graduation	73.0	66.4	79.4	Graduation	--	55.0	77.4	Graduation	--
Completion	89.7	76.2	82.1	Completion	--	67.4	79.4	Completion	--
Dropout	1.6	4.3	2.9	Dropout	0.0	8.6	4.9	Dropout	--
English Learners				Asian				White	
On Track	*	79.8	83.5	On Track	*	>95	92.3	On Track	>95
Graduation	--	66.9	78.0	Graduation	--	87.5	83.3	Graduation	86.4
Completion	--	73.4	89.7	Completion	--	91.2	100	Completion	93.1
Dropout	--	5.0	1.2	Dropout	--	1.3	1.0	Dropout	0.8
Students with Disabilities				Black/African American				Female	
On Track	>95	68.6	64.7	On Track	*	78.6	83.3	On Track	>95
Graduation	90.0	52.7	72.8	Graduation	100.0	62.6	88.9	Graduation	91.2
Completion	66.7	64.3	69.4	Completion	--	72.5	77.8	Completion	100.0
Dropout	0.0	5.8	5.2	Dropout	0.0	6.2	0.0	Dropout	0.7
Migrant				Hispanic/Latino				Male	
On Track	*	78.5	72.2	On Track	85.7	77.8	80.5	On Track	>95
Graduation	--	65.9	77.8	Graduation	50.0	67.4	81.0	Graduation	78.1
Completion	--	72.5	83.3	Completion	75.0	74.9	88.2	Completion	85.3
Dropout	--	5.1	4.1	Dropout	5.9	5.3	1.3	Dropout	1.4
Talented and Gifted				Multi-Racial					
On Track	*	>95	>95	On Track	*	83.0	81.0		
Graduation	100.0	93.2	95.0	Graduation	100.0	72.7	85.5		
Completion	--	96.9	99.1	Completion	100.0	79.4	85.3		
Dropout	0.0	0.6	0.5	Dropout	0.0	4.7	1.7		

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> Full-time high school counselor Full-time special education teacher Peer conflict mediation Universal breakfast program Conflict Resolution for Freshmen
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Small class sizes
Senior Project course required for graduation
After school structured study program (305 strive)
One-on-One Career Mentoring Program (Mentor/Mentee)
Read 180
Youth Transition Program (Y.T.P)
Freshman Orientation

ACADEMIC ENRICHMENT

World Language Courses:
Spanish 1--4 offered in the classroom
Honors and Dual Enrollment Courses: College -prep and Honors Diploma programs offered
College Now dual credit program offered through LBCC (several courses available)
Talented and Gifted (TAG) program
Promoting Accelerated College Entry (P.A.C.E)
ASPIRE
Healthcare Professional Preparation Program (HPr3)
Robotics

CAREER & TECHNICAL EDUCATION

Variety of career oriented technical courses offered, Agriculture 1--4, Forestry 1--4, Welding, Foods classes and Clothing classes

EXTRACURRICULAR ACTIVITIES

Eleven Varsity Interscholastic Sports
Annual Drama Production
We have 75% of our students involved in extracurricular activities
National Honor Society
Students Taking Action Not Drinking (S.T.A.N.D)
ASB leadership

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