



FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Dear Parent and Community Members, Scio School District is pleased to provide to you with the districts' rating on the Oregon School Report Card. Scio School District is made up of 5 schools, which include Centennial Elementary School, Scio Middle School, Scio High School and two Charter Schools; Oregon Connections Academy and Lourdes Public Charter School. Because of the size of one of the charter schools, the Districts' Report Card is not reflective of each individual school's performance. I encourage you to review each school's report card to evaluate the performance of the school that you are interested in.

Thank you,

Superintendent | Gary Tempel

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	835	495	1,282	2,123
Regular Attenders	90.8%	90.6%	82.0%	83.8%
Economically Disadvantaged	44%	38%	37%	34%
Students with Disabilities	11%	19%	16%	13%
English Learners	<5%	<5%	<5%	<5%
Different Languages Spoken	7	4	8	12

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	32.6%	39.6%	47.8%	44.1%

STUDENT WELLNESS POLICY

Our School Wellness Policy can be found at <http://policy.osba.org/scio/E/EFA%20D1.PDF>.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit: <http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2014-15
% of classes taught by highly qualified teachers	100%

RACIAL EQUITY IN HIRING

Our School Equal Employment Opportunity Policy "GBA" can be found at <http://policy.osba.org/scio/G/GBA%20D1.PDF>

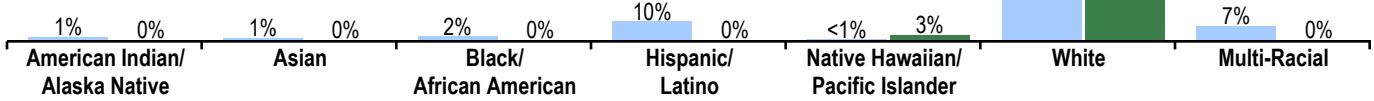
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	23.0	25.0	--	--	--	--	14.5	15.0
Eng./Lang. Arts	--	--	15.5	25.0	23.0	24.0	12.5	17.0
Mathematics	--	--	26.0	26.0	20.0	24.0	17.0	15.0
Science	--	--	22.0	28.0	18.0	25.0	23.0	18.0
Social Studies	--	--	19.0	28.0	27.0	27.0	25.0	19.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

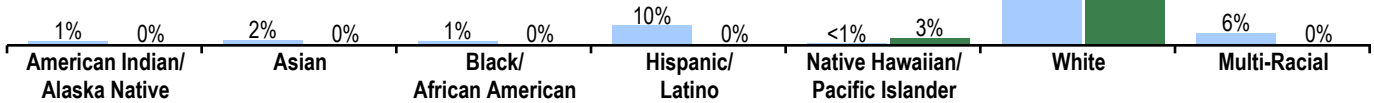
RACE/ETHNICITY OF STUDENTS AND STAFF 2014-15

Students Staff

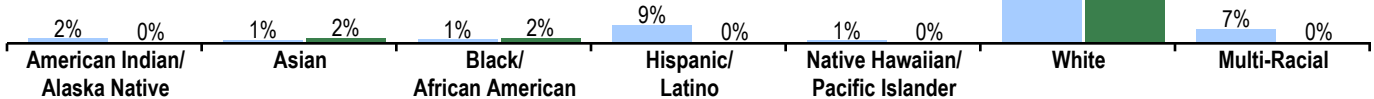
Grades K-3



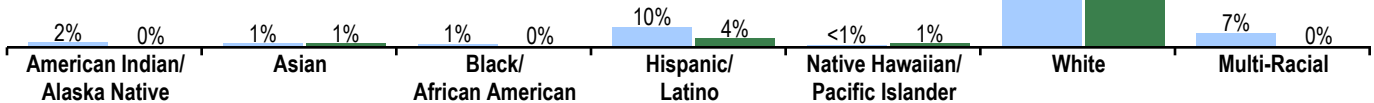
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2012-13	2013-14	2014-15
District	\$6,305	\$7,032	\$7,773
State	\$9,327	\$9,769	\$10,883

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,035 in 2014-15 (Statewide average). 2014-15 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	5%
State funds	92%
Federal funds	2%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	77
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	63

Please visit www.ode.state.or.us/go/DisciplineData to view additional discipline data.

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts							
					Level 1	Level 2	Levels 3 & 4
English Language Arts	Students in grades 3 - 5	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			51.3	51.1	42.4
					22.7	22.6	24.4
					26.1	26.3	33.3
	Students in grades 6 - 8				56.6	56.4	50.0
					25.8	24.3	25.4
					17.6	19.3	24.6
	Students in grade 11				74.1	68.5	66.1
					18.0	18.2	20.3
					7.9	13.3	13.6
Mathematics							
				Level 1	Level 2	Levels 3 & 4	
Mathematics	Students in grades 3 - 5	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			43.5	44.8	35.2
					27.1	29.4	32.7
					29.4	25.8	32.1
	Students in grades 6 - 8				38.2	42.5	32.0
					30.7	28.1	31.7
					31.1	29.5	36.2
	Students in grade 11				24.0	31.6	26.0
					31.4	26.5	25.6
					44.6	41.9	48.3
Science							
				Did not meet	Met	Exceeded	
Science	Students in grade 5	80.7	73.1	80.4	71.7	66.8	63.8
		35.8	29.1	27.3	26.2	13.4	10.9
		44.8	44.0	53.1	45.5	53.4	52.9
	Students in grade 8	19.3	26.9	19.6	28.3	33.2	36.2
		75.3	68.4	73.3	65.6	65.0	58.7
		19.1	14.8	18.0	9.9	9.5	6.4
	Students in grade 11	56.2	53.6	55.3	55.8	55.5	52.3
		24.7	31.6	26.7	34.4	35.0	41.3
		74.7	65.6	69.8	57.6	62.6	59.0
Students in grade 11	19.7	10.6	7.8	4.0	7.8	6.2	
	55.0	55.0	61.9	53.6	54.7	52.8	
	25.3	34.4	30.2	42.4	37.4	41.0	

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
COLLEGE AND CAREER READINESS	Students preparing for college and careers.					
Freshmen on track to graduate within 4 years	NA	NA	73.7	63.7	79.9	64.6
Students taking SAT	5.9	7.1	22.6	20.3	31.7	21.6
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	40.8	48.7	49.8	57.9	72.0	39.7
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	62.0	63.3	74.3	76.7	82.1	62.8
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	8.2	9.8	7.1	6.9	4.0	13.4
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
<i>Note: Dropout methodology changed in 2012-13.</i>						
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	46.8	47.0	38.9	48.5	60.5	48.7

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	59.5	70.8	55.7	On Track	57.1	63.5	57.1	On Track	* 73.8 *
Graduation	54.8	64.2	37.5	Graduation	50.0	53.5	40.0	Graduation	33.3 68.8 11.1
Completion	71.5	77.1	60.9	Completion	80.0	70.3	55.0	Completion	100.0 77.0 25.0
Dropout	7.2	3.8	9.4	Dropout	7.1	6.8	11.7	Dropout	20.0 5.8 33.3
English Learners				Asian				White	
On Track	54.5	74.4	56.9	On Track	71.4	94.1	>95	On Track	64.2 82.0 64.8
Graduation	54.5	64.2	16.6	Graduation	50.0	85.9	62.5	Graduation	58.2 74.2 42.4
Completion	50.0	72.3	29.5	Completion	80.0	90.3	60.0	Completion	76.7 84.5 66.7
Dropout	11.9	4.9	47.9	Dropout	5.6	1.2	0.0	Dropout	6.4 3.5 10.2
Students with Disabilities				Black/African American				Female	
On Track	44.1	64.3	41.4	On Track	* 70.2 *			On Track	68.8 83.5 69.0
Graduation	39.7	51.1	31.6	Graduation	66.7	60.2	28.6	Graduation	62.5 76.2 42.4
Completion	59.2	63.4	46.1	Completion	100.0	72.5	55.6	Completion	77.0 85.0 67.5
Dropout	12.7	6.1	14.9	Dropout	0.0	6.0	26.1	Dropout	6.2 3.3 11.7
Migrant				Hispanic/Latino				Male	
On Track	* 71.4 *			On Track	52.5	72.6	59.8	On Track	58.9 76.4 60.4
Graduation	100.0	63.5	22.2	Graduation	56.1	64.9	24.8	Graduation	52.1 68.0 37.1
Completion	--	71.1	30.6	Completion	75.0	75.0	45.6	Completion	76.2 79.5 58.5
Dropout	0.0	5.4	72.9	Dropout	9.8	5.3	33.9	Dropout	7.9 4.5 15.0
Talented and Gifted				Multi-Racial					
On Track	80.0	>95	90.6	On Track	78.9	81.7	69.4		
Graduation	69.7	92.4	57.1	Graduation	61.9	69.8	45.5		
Completion	94.1	97.1	81.5	Completion	74.1	80.5	72.1		
Dropout	1.4	0.5	3.3	Dropout	10.7	4.3	12.5		

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Parent Academy Spring Kindergarten Roundup Summer Reading Fest 	<ul style="list-style-type: none"> -Daily breakfast program -Resource counseling for academic, emotional, and behavior issues -Meets National PE requirements -6th Grade Transition Week -6th Grade Parent Night -Back to School Night and Open House -Positive Behavior Intervention Support 	<ul style="list-style-type: none"> Full-time high school counselor Full-time special education teacher Peer conflict mediation Universal breakfast program Conflict Resolution for Freshmen
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>Reading Interventions are available for all students. We test three times a year to assure that each child is getting what they need in this most critical subject. Staff meet regularly throughout the school year to discuss the needs of students both individually and as a group. Teachers also provide many students with adapted instruction within the classroom environment. This often gives kids the help they need before they're ever pulled out of class. We dedicate four different staff members to keep track of and provide reading supports throughout the school. It is one of our highest priorities.</p>	<ul style="list-style-type: none"> -Study Skills -Silent Sustained Reading -Special Education Services -Professional Learning Community Activities -Reading Intervention Program 	<ul style="list-style-type: none"> Small class sizes Senior Project course required for graduation After school structured study program (305 strive) One-on-One Career Mentoring Program (Mentor/Mentee) Read 180 Youth Transition Program (Y.T.P) Freshman Orientation
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> 2nd Grade Zoo Trip 3rd Grade Aquarium Trip 4th Grade Capitol Visit 5th Grade Junior Achievement Biztown 	<ul style="list-style-type: none"> -Exploring Math -Journalism -Current Events -Music Exploration -Band -Talented and Gifted (TAG) -Outdoor School 	<ul style="list-style-type: none"> World Language Courses: Spanish 1--4 offered in the classroom Honors and Dual Enrollment Courses: College -prep and Honors Diploma programs offered College Now dual credit program offered through LBCC (several courses available) Talented and Gifted (TAG) program Promoting Accelerated College Entry (P.A.C.E) ASPIRE Healthcare Professional Preparation Program (HPr3) Robotics

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		General Agriculture -Journalism -Exploring Math	Variety of career oriented technical courses offered, Agriculture 1--4, Forestry 1--4, Welding, Foods classes and Clothing classes
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	Winter Concert Spring Concert Talent Show Fifth Grade Track	-ASB Government -Pentagames -Sports offered in Fall, Winter, and Spring (cross country, football, volleyball, basketball, wrestling, baseball, softball, and track & field)	Eleven Varsity Interscholastic Sports Annual Drama Production We have 75% of our students involved in extracurricular activities National Honor Society Students Taking Action Not Drinking (S.T.A.N.D) ASB leadership

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.