

FROM THE PRINCIPAL

Dear Parents and Community Members,

Scio Schools have a history of excellence. Our teachers and staff work diligently to reach every child with research based teaching methods. We have numerous programs in place to support students who have fallen behind in reading and math. Unfortunately, with all our efforts, in the 2013-2014 school year Centennial Elementary School received an Overall State Rating below average for all elementary schools in Oregon. That means that our students are performing below what the majority of schools in the state have achieved.

To improve these scores, our staff has implemented several initiatives that will help improve the quality of instruction. New curriculum in reading begins this year, teachers are observing

one another's work to give and receive new ideas and improve skills, and we plan to continue our after school program to support struggling students. We promise to deliver an increasingly excellent education to the children and families of this community. Please be in touch with any questions, concerns, or ideas that can support our school.

Thank you,

Principal | Luke Zedwick

SCHOOL PROFILE

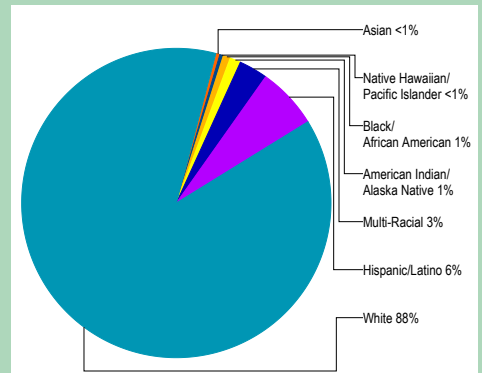
Enrollment 2013-14	266
K-3	180
4-5	86
Change from previous year	-6.0%
Students attending 90% or more of enrolled days	78.8%
.....	
Average elementary class size in 2012-13	23.5

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

English Learners	*
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	44%
Students with disabilities	17%
.....	
Number of different languages spoken:	3

STUDENTS

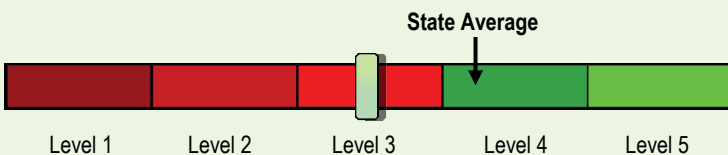


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

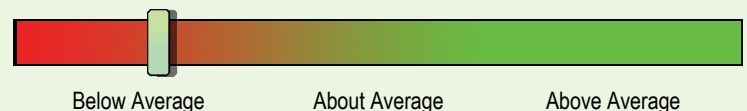
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

This school participated in the Smarter Balanced field test. Interpret the overall school rating and the like-school comparison rating with caution.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

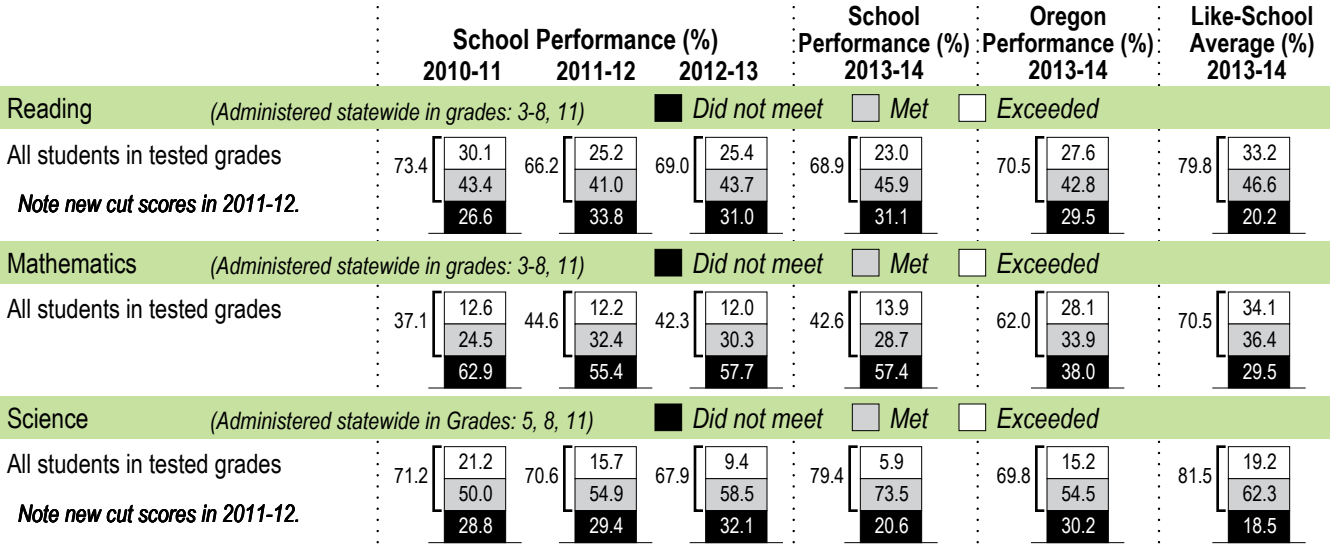
Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

This school participated in the Smarter Balanced field test.

Interpret reading and mathematics assessment results with caution.



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Reading	68.5	59.1	+9.4	Reading	*	57.5	*	Reading	*	54.8	*
Mathematics	31.5	49.5	-18.0	Mathematics	*	48.4	*	Mathematics	*	48.9	*
Science	80.0	57.5	+22.5	Science	*	56.4	*	Science	*	49.6	*
English Learners				Asian			White				
Reading	*	45.0	*	Reading	*	79.2	*	Reading	70.5	77.7	-7.2
Mathematics	*	42.7	*	Mathematics	*	78.5	*	Mathematics	47.6	68.3	-20.7
Science	*	42.1	*	Science	*	78.0	*	Science	78.1	78.2	-0.1
Students with Disabilities				Black/African American			Female				
Reading	54.2	41.8	+12.4	Reading	*	52.6	*	Reading	69.1	73.0	-3.9
Mathematics	16.7	33.2	-16.5	Mathematics	*	38.8	*	Mathematics	45.5	61.4	-15.9
Science	83.3	44.2	+39.1	Science	*	48.5	*	Science	91.7	67.9	+23.8
Migrant				Hispanic/Latino			Male				
Reading	*	41.3	*	Reading	50.0	50.9	-0.9	Reading	68.7	68.0	+0.7
Mathematics	*	40.9	*	Mathematics	<5	44.6	*	Mathematics	40.3	62.5	-22.2
Science	*	40.5	*	Science	*	47.0	*	Science	72.7	71.6	+1.1
Talented and Gifted				Multi-Racial							
Reading	*	98.4	*	Reading	*	75.6	*	<p>Note: a "*" is displayed when data are unavailable or to protect student confidentiality.</p>			
Mathematics	*	98.2	*	Mathematics	*	64.7	*				
Science	*	98.2	*	Science	*	75.1	*				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Preschool Parent Academy
Spring Kindergarten Roundup
Summer Reading Fest

ACADEMIC SUPPORT

After School Program
Reading Intervention Specialist
Math Intervention Specialist

ACADEMIC ENRICHMENT

2nd Grade Zoo Trip
3rd Grade Aquarium Trip
4th Grade Capitol Visit
5th Grade Junior Achievement Biztown

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Welcome Back BBQ
Winter Concert
Spring Concert
Fifth Grade Track

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.